Topics of Teaching and Examination Regulations (OER) Article 7.13.2 of the Higher Education and Research Act	**FC**		**OC (Programme Committee)**	
	I	**A**	**I**	**A**
a. the content of the degree programme and its examinations				
a1. the way in which the teaching in the relevant degree programme is evaluated				
b. the content of the specializations/tracks within the degree programme				
c. the competences in the areas of knowledge, understanding and skills that students must have acquired by the end of the degree programme				
d. where necessary, the organization of practical exercises				
e. the student workload of the degree programme and each of its course units				
f. further regulations as referred to in Articles 7.8b.6 and 7.9.5 *(binding (negative) study advice)*				
g. with regard to those degree programmes that are subject to Article 7.5d *(increased student workload)*				
h. the number and order of examinations and when they can be taken				
i. whether the degree programme is offered in full-time, part-time and/or dual variants				
j. where necessary, the order in which, the periods in which – and the number of times per academic year that – the opportunity is offered to take the examinations and final assessments, as well as the way in which registration for these examinations takes place, and the applicable standard registration period				
k. where necessary, the validity period of successfully completed examinations, subject to the Board of Examiners' authority to extend this period				
l. whether examinations are held in written, oral or another form, subject to the Board of Examiners' authority to deviate from this in extraordinary cases				
m. the way in which students with a disability or chronic illness are given a reasonable opportunity to take examinations				
n. the public nature of oral examinations, subject to the Board of Examiners' authority to deviate from this in extraordinary cases				
o. the term within which the results of examinations must be announced, and whether and how it is possible to deviate from this				
p. how and when students may inspect their marked written exam papers				
q. the way and the period during which interested parties can peruse the questions and assignments set within the framework of a written examination and the norms based on which the examination has been assessed				
r. the grounds on which the Board of Examiners may grant exemptions from one or more examinations on the basis of previously passed examinations or final assessments in higher education or knowledge and skills acquired outside the world of higher education				
s. where necessary, the fact that admission to examinations is subject to the successful completion of other examinations				
t. where necessary, the compulsory nature of practical exercises in order to gain admission to the relevant examination, subject to the Board of Examiners' authority to grant exemption from this requirement, possibly with alternative requirements				
u. monitoring of study progress and individual tutoring				
v. where necessary, the way in which students are selected for a specialization (as referred to in Article 7.9b) or for a degree programme or track as referred to in Article 7.3h *(pathway for outstanding students within a study programme)*				
x. the actual design of teaching, which in any case includes the offer of pre-Master's programmes				
all other topics covered by the OER but not specifically mentioned in Article 7.13 of the Higher Education and Research Act, as referred to in clauses a to y.				

The lettering corresponds to the lettering of Article 7.13.2 of the Higher Education and Research Act

Abbreviations:

FC: Faculty Council
OC: Programme Committee
I: Right of consent
A: Right of consultation