Faculty of ….

Model Teaching and Examination Regulations

Master's degree programme in

……

Academic year 2027-2028

The Teaching and Examination Regulations (OER) define the specific rights and obligations that apply to each degree programme taught at the University of Groningen, for both the students and the department. The University-wide section of the Student Charter outlines the rights and obligations that apply to all students.

These Regulations were adopted by the Board of the Faculty of ……. on …… (date) and approved by the Faculty Council and the Programme Committee where required by law on …… (date).

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1. GENERAL PROVISIONS

Article 1.1 – Applicability

1. These Regulations are applicable in the academic year 2027-2028 and apply to the teaching, examinations, and final assessment of the Master's degree programme in ……., degree programme ISAT-code …… in the Central Register of Higher Education Programmes (CROHO)/Register of Institutions and Study Programmes (RIO), hereinafter referred to as 'the degree programme', and tracks, and to all students enrolled in this degree programme and tracks, including the prospective students for the academic year 2027-2028.

2. The degree programme is offered by the Faculty of …… of the University of Groningen, hereinafter referred to as 'the Faculty'.

3. These Teaching and Examination Regulations also apply to students of other degree programmes, faculties, or institutes of higher education, insofar as they take course units in the degree programme to which these Regulations apply.

4. Course units of the degree programme as referred to in Article 1.1.1 taken by students at other departments, faculties, or institutes of higher education are subject to the Teaching and Examination Regulations of that programme, faculty, or institute.

5. These Regulations also apply to the admission of students to a Pre-Master's programme, as referred to in Article 2.2, leading up to the degree programme. In all other respects, the Teaching and Examination Regulations for the relevant Bachelor's programme will apply to students who are enrolled in a Pre-Master's programme.

Article 1.2 – Definitions

In these Regulations, the following definitions apply:

Extraordinary circumstances:	circumstances such as those referred to in Section 7.51 of the Dutch Higher Education and Research Act (WHW), which are to be taken into account in the decision-making referred to in Article 4.9. Section 7.51 of the Act is further elaborated in the University of Groningen Student Support Fund Regulations. Under these Regulations, extraordinary circumstances will include, in any case, a disability or chronic illness, illness, pregnancy and delivery, extraordinary family circumstances, an insufficiently feasible degree programme, elite sports status (awarded by the elite sports coordinator), and membership in a consultative participation body.

ECTS credit:	a credit within the meaning of Section 7.4 of the Act. The student workload of each course unit is expressed in ECTS credits, where 1 ECTS is equivalent to a student workload of 28 hours.
Final assessment:	the final assessment marking the end of the Master's degree, which a student is considered to have passed if they meet every requirement of the Master's degree programme.
Board of Examiners:	the independent body entrusted with the tasks and powers as stated in Sections 7.11, 7.12, 7.12b, and 7.12c of the Act, including the decision of whether the requirements of the final assessment have been met.
Examiner:	a person appointed by the Board of Examiners to administer examinations and determine their results.
OCASYS:	the University of Groningen course catalogue.
Course unit:	a teaching unit of the degree programme within the meaning of Section 7.4 of the Act.
Degree programme:	the Master's degree programme referred to in Article 1.1 of these Regulations, comprising a coherent set of course units
Programme Committee:	the consultative and advisory body that fulfils the duties referred to in Section 9.18 of the Act.
Practical:	a practical project, as referred to in Section 7.13 of the Act, in one of the following forms: - a thesis - a written assignment, paper, or draft design - a research project - participation in fieldwork or an excursion - completion of a placement - participation in another educational activity designed to acquire certain skills
Pre-Master's programme:	a programme intended to remedy deficiencies for admission to the degree programme.
Semester:	part of the academic year, either starting on 1 September and ending on a date to be determined by the Board of the University, or starting on a date to be determined by the Board of the University and ending on 31 August.

Student:	a person enrolled at the University of Groningen for the purpose of taking course units and/or examinations leading to the conferral of a University degree.
Academic year:	the period starting on 1 September and ending on 31 August of the following year.
Admissions Board:	the board that has decision-making powers in matters concerning admission to the degree programme on behalf of the Faculty Board.
Test or examination:	a test of the knowledge, understanding, and skills of students, including an assessment of outcomes.
Track:	a specialization approved by the Board of the University in which a student will graduate.
Act:	the Dutch Higher Education and Research Act (Dutch acronym: WHW).

All other definitions will have the meaning ascribed to them in the Act.

2. QUALIFICATIONS AND ADMISSION

Article 2.1 Admission to the programme on the basis of a bachelor's degree

Choose whether to include paragraphs 1 and 2, or paragraph 1 only:

1. Admission to the programme is open to holders of a degree from the Bachelor's programme ..... (name of Bachelor's programme(s)) *in the specialisation* ..... at the University of Groningen.
2. Admission to the programme is open to holders of a degree from the bachelor's programme ..... (name of bachelor's programme(s)) *in the specialisation* ..... at the university ..... (name of university(ies) – *also bear in mind agreements with partner universities, such as those under ENLIGHT*)

OR (in case of many programmes)

1. Admission to the programme is open to holders of a bachelor's degree from the programmes listed in Appendix ..., (*list the programmes in the appendix in accordance with the agreements set out in the Service Level Agreement between the Admissions Office and the Faculty*)
2. Admission to the programme is open to holders of a Dutch or foreign bachelor's degree who possess the following specific knowledge, insight and skills: ..... (knowledge of course modules at the relevant level, work experience, etc.), to be assessed by the Admissions Office (bachelor's level) and the admissions board (subject-specific level).

3. In the absence of a bachelor's degree, the admissions board will assess whether the candidate is eligible for admission on the basis of their knowledge, insight and skills at the level of a relevant bachelor's degree.

Article 2.2 Admission to the programme on the basis of a pre-master's programme

1. Admission to the programme is granted to anyone who successfully completes the pre-master's programme ..... (name of pre-master's programme).
2. *Proof of successful completion of the pre-master's programme grants access to the master's programme for a period of ..... academic years following completion of the pre-master's programme.*

Article 2.3 Admission to the programme on the basis of a higher professional education (HBO) bachelor's degree

Admission to the programme is granted to holders of a bachelor's degree (..... .....), including the fast-track programme ..... (name of fast-track programme) from the higher professional education institution ..... (name of higher professional education institution).

Article 2.4 - Language requirement for foreign qualifications

Select one of the following:
In the case of a programme taught in English: The requirement for sufficient proficiency in the English language is met by successfully passing a language test at the level of CEFR B2 – C1 OR CEFR C1 (*select one of the two, depending on the language intensity of the programme – admissions level 2 or admissions level 3*). The accepted language tests, corresponding scores and options for exemption are listed in Appendix ...

OR

For programmes taught in Dutch: The requirement for sufficient proficiency in Dutch is met by successfully passing a language test at B2 level or by holding a bachelor's degree from a Dutch-taught bachelor's programme. The following tests are accepted: Certificate in Dutch as a Foreign Language (CNaVT), C-test for native speakers (UG Language Centre), State Examination Nt2-II, Itna (Flemish CNaVT).

Article 2.5 Selection criteria

Provided that the conditions regarding prior educational requirements are met, the selection of students will be based on an assessment of the following selection criteria:
.....

Article 2.6 – Admissions Board

1. The Admissions Board has the power to decide on behalf of the Faculty Board in matters

concerning admission to the degree programme.

2. The Admissions Board consists of two staff members of the faculty who have sufficient expertise with regards to the contents of the programme:

3. The study advisor for the degree programme (or an equivalent member of Faculty staff) will be appointed as an advisory member and also as secretary.

4. The members will be appointed by the Faculty Board, which will also adopt the admission requirements.

Article 2.7 – Registration or registration for Master's degree programme

1. *The intake date will be 1 September*

Or:

There will be two intake dates per academic year, i.e. 1 September and 1 February of each year.

2. Students who were admitted to the Master's degree programme in a previous year can reregister for September *or February*.

3. SCOPE AND STRUCTURE OF DEGREE PROGRAMME

Article 3.1 – Aim and learning outcomes of the degree programme

1. The degree programme is designed to:
   a) impart specialist knowledge, skills, and understanding in the field of ....., and to achieve the learning outcomes listed in Article 3.1.2;
   b) prepare students for the profession of ..... and/or .....; and
   c) prepare students for a research career in ....

2. Graduates:
   a) have in-depth knowledge and understanding in the field of ....., in particular.....;
   b) have thorough knowledge of a specialization in the relevant academic field or thorough cross-disciplinary knowledge;
   c) have the skills to independently identify, formulate, analyse, and suggest possible solutions to problems in the field of .....;
   d) have the skills – applying the relevant principles of ethical research in the discipline– to conduct research in the field of ..... and to report on such research with due observance of the appropriate standards in the discipline.
   e) have professional and academic skills, in particular with regard to: .....
   f) are able to apply their knowledge and understanding such that they demonstrate a professional approach to their work or profession;

g) have the ability to clearly communicate their conclusions, and the underlying knowledge, rationales, and considerations, to specialist and non-specialist audiences.

3. The learning outcomes of the different course units have been listed in the appendix.

Article 3.2 – Research

1. *Students conducting research as part of their degree programme will do so in accordance with the relevant rules and regulations, the Dutch Code of Conduct for Academic Integrity, and the principles of ethical research.*

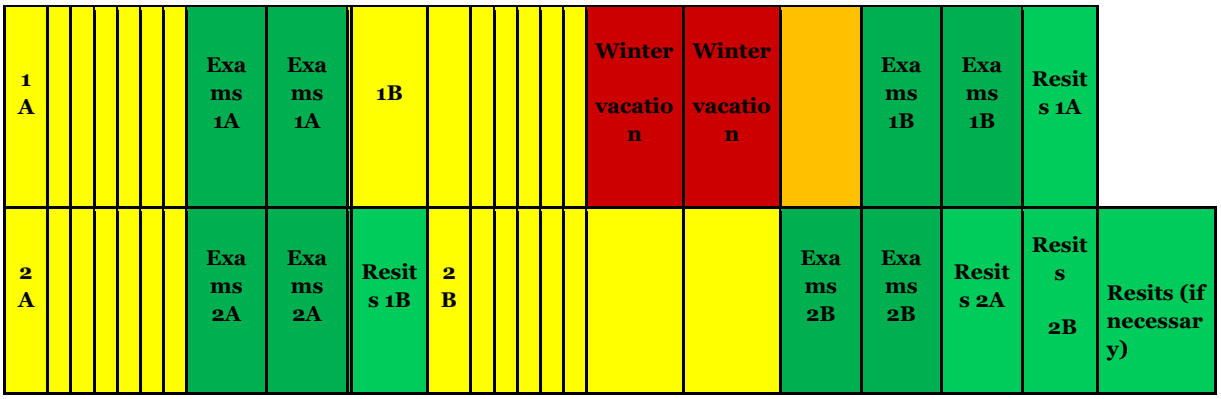
2. *Throughout the research process, they will comply with the Faculty's data management policy and procedures.*
3. *Prior to conducting research, a student may engage with their supervisor to draft a data management plan, which will be stored in accordance with the Faculty's data policy. This plan will address as a minimum:*
   - *the student's responsibilities when processing personal data;*
   - *the data storage and security procedures followed during the research process;*
   - *data archiving and the data retention period; and*
   - *responsibilities governing data reuse after the research process.*

4. Copyright to theses and other independently written assignments that aim to assess a student's knowledge, understanding, and skills will belong to the student in question in principle. Anyone wanting to use a student's thesis or other written work will require this student's consent. In order to archive theses and written assignments (possibly under embargo) and process them in accordance with the rules set out by the Dutch Inspectorate of Education and the Act, the University needs to be able to perform these actions without conditions attached. All students are required to consent to the aforementioned actions unconditionally.

Article 3.3 – Structure of the academic year

The timetable for teaching and examinations[1] is drawn up in accordance with the UG's structure of the academic year, as set out in this schedule:

[1] Due to the special nature of these programmes, the Medicine, Dentistry, Academic Primary School Teacher Training and University Teacher Training programmes are exempt from the UG-wide structure of the academic year.



Article 3.4 – Format of degree programme

1. The degree programme will be offered on a full-time basis.

   Alternatives:
   1. *The degree programme will be offered on a full-time and a part-time basis.*
   2. *The degree programme will be offered on a full-time, part-time, and co-op basis.*
   3. *The degree programme will be offered on a full-time and co-op basis.*

Article 3.5 – Medium of instruction

1. The degree programme will be taught in *Dutch/English/target language of the programme*.

2. *<If Dutch/English/target language of degree programme>:*
   Notwithstanding the provisions of Article 3.4.1, one or more course units of the degree programme can be taught in English/Dutch, in accordance with the UG Language Policy.

Article 3.6 – Student workload

1. The degree programme will have a student workload of *60/120/180 ECTS credits*.

2. The student workload is expressed in whole ECTS credits.

3. The part-time variant will have a student workload of 30 ECTS credits per year.

Article 3.7 – Tracks

1. The degree programme has the following tracks:
   - (x) .....;
   - (y) .....;
   - (z) .....; etc.

Article 3.8 – Composition of tracks

1. The tracks will comprise the following theoretical course units, involving the specified student workloads:
    1. ..... (ECTS credits);
    2. ..... (ECTS credits);
    3. ..... (ECTS credits);
    4. Etc.

2. The different tracks will also comprise the following compulsory course units, involving the specified student workloads:
    - (A) a practical placement involving .. ECTS credits;
    - (B) a research project involving .. ECTS credits;
    - (B) a research placement involving .. ECTS credits;
    - (B) ..... involving .. ECTS credits;
    - (B) ..... involving .. ECTS credits;
    - (C) a research project involving .. ECTS credits;
    - (C)a research placement involving .. ECTS credits;
    - (C) ..... involving .. ECTS credits;
    - (C) ..... involving .. ECTS credits;
    - (D) a research project involving .. ECTS credits;
    - (D) ..... involving .. ECTS credits;
    - (D) ..... involving .. ECTS credits.

3. All course units are listed in OCASYS, the online University course catalogue, specifying the teaching format.

4. In situations of force majeure, when it is not reasonably possible to offer teaching in the manner stated in OCASYS, alternative teaching and assessment formats may temporarily be used, subject to the condition that the agreed learning outcomes continue to be achieved.

5. The appendix sets out the scope and teaching formats of the compulsory components of the various tracks in greater detail, referencing the prior knowledge students will need to have to successfully complete the course unit in question.

Article 3.9 – Electives

1. Following a student's substantiated request, the Board of Examiners may grant permission to:
    a. replace a course unit in the examination programme by another course unit offered by the UG or another Dutch or foreign university that dovetails with the degree programme; or

b. use one or more course units taken at the UG or another Dutch or foreign university as electives in the degree programme.

2. The course units qualifying as electives as referred to in this article have been listed in the appendix under … In extraordinary circumstances, the Board of Examiners may allow a student to select one or more electives from other academic Master's degree programmes.

3. When assessing such a request, the Board of Examiners will in any case evaluate the interrelatedness of the curriculum and the level of the course units in question.

Article 3.10 – Open Degree Programme

1. Students can choose to take a department's Open Degree Programme, which will deviate from the regular degree programme or programmes. An Open Degree Programme is subject to the prior approval of the Board of Examiners of the degree programme in which the student is enrolled.

2. *The following additional requirements apply to Open Degree Programmes ….*

Article 3.11 – Practicals

1. In addition to lectures, the following course units, as listed under Article 3.7, include a practical in a specified format and for a specific number of hours (duration):

no. 1: (format)……., (duration) .. mornings/afternoons/weeks/months
no. 4: (format)……., (duration) .. mornings/afternoons/weeks/months, etc.

2. The examination for a course unit *as referred to in this article cannot be taken until after the relevant practical has successfully been completed.*

3. With regard to the course units*, successful completion of the relevant practical is considered to mean passing the examination.*

Article 3.12 – Contact hours

1. The degree programme comprises a minimum of … contact hours a year for the *full-time variant and a minimum of … contact hours a year for the part-time variant*.

2. The procedure for organizing contact hours has been formalized in the student handbook and/or OCASYS (*see also Appendix 2).*

Article 3.13 – Participation in course units

1. Students may participate in course units of the degree programme if they have duly registered for the programme in … (link to webpage).

2. The maximum number of students for each course unit is listed in OCASYS.

3. *Admission to course units with limited capacity will be granted based on order of registration. Students who are enrolled in the degree programme will be given priority for the required course units in their programme.*

   Alternative: admission to course units with limited capacity will be granted based on predefined and published admission criteria and priority regulations. Students who are enrolled in the degree programme will be given priority for the required course units in their programme.

4. Students enrolled in the Master's degree programme will not be admitted to course units offered in the Bachelor's degree programme.

4. EXAMINATIONS

Article 4.1 – General

1. Each course unit is assessed by means of an examination.

2. An examination can comprise a number of partial exams. The results of these partial exams together will make up the examination result.

3. The examination will assess a student's academic development and mastery of the learning outcomes of the course unit.

4. The results of an examination are given as either a pass or a fail, in numbers on a scale of 1 to 10, expressed as 6/5.5 or higher for a pass and 5/5.4 or lower for a fail.

Article 4.2 – Participation in examinations

1. Students who register for a course unit in the degree programme will automatically be registered for the examination for that course unit.

2. Notwithstanding the provisions of Article 4.2.1, students can register and deregister for examinations during certain periods to be determined.

Article 4.3 – Compulsory order of examinations

The examinations for the course units listed below cannot be taken until after the

examinations for the associated course units have been passed:
..... after ..... has been passed
..... after ..... and ..... have been passed
..... after ..... has been passed
..... after ..... and ..... have been passed, etc.

Article 4.4 – Examination frequency and periods

1. The structure of formative and/or summative assessments is designed to ensure that students are assessed regularly and in a variety of ways. Assessments are spread out as effectively as possible over the duration of the modules, so that there is minimal overlap with other modules.

2. The degree programme draws up a set of regulations on how a failing final mark for a module can be remedied, with the aim of enabling students, where possible, to complete the module within the academic year. The regulations set out whether and how any compulsory interim summative assessments are to be dealt with in the context of this remediation process.

3. The periods in which examinations can be taken are listed in the Student Handbook and/or OCASYS. Partial exams can also be taken outside the specified period.

4. *Notwithstanding the provisions of Article 4.4.1, the opportunity to take an examination for a course unit that has not been taught in a certain academic year will only be provided once in that year.*

5. *Students can resit an examination for a course unit that is no longer offered at least twice during the first year after it has been removed from the curriculum.*

6. *If a student has completed all the compulsory components of a course unit to the best of their ability but has still not passed, the examiner may give them the opportunity to take a supplementary or replacement test.*

Article 4.5 – Assessment of placement or research project

The assessment of a placement or research project will be conducted by the on-site supervisor and the original commissioner, who have both been appointed as examiners by the Board of Examiners.

Article 4.6 – *Thesis/final project*

1. A *thesis/final project* can in principle only be used for one University of Groningen degree programme. Full or partial exemption from a degree programme's *thesis/final project* requirement may be granted by the Board of Examiners on the basis of a

thesis/final project written for another degree programme.

2. Each *thesis/final project* will be assessed by at least two examiners.

3. The retention period for a *thesis/final project* is seven years (to be archived by the Faculty Board).

4. *Students will be given the opportunity to write a Master's thesis/final project at least twice every academic year.*

5. *The period or periods during which students can write theses/the final project will be published in the Student Handbook and/or OCASYS.*

6. *More detailed rules on the format, scope, time frame, and assessment of the thesis/final project can be found in the Regulations for Bachelor's and Master's theses/projects, which form part of these Teaching and Examination Regulations.*

7. *If, by the end of the period referred to in Article 4.6.6, an assessor is of the opinion that the thesis/final project cannot be awarded a pass mark, the student will be given one opportunity to remedy their work in order to be awarded a pass mark of 6/5.5 within a time frame defined by the department.*

8. *The Board of Examiners is the only body that can deviate from the provisions of this article at the written request of a student.*

Article 4.7 – Format of examinations

1. Examinations will be taken as specified in OCASYS.

2. In situations of force majeure, when it is not reasonably possible to offer examinations in the manner stated in OCASYS, alternative assessment formats may temporarily be used, subject to the condition that the agreed learning outcomes continue to be achieved.

3. Examinations will be administered in Dutch/English/target language of the degree programme.

   Or:
   The language in which examinations will be administered is:
   - Name of examination: *Dutch/English/target language*;
   - Name of examination: *Dutch/English/target language*;
   - Name of examination: *Dutch/English/target language*;
   - Etc.

4. At a student's request, the Board of Examiners may allow an examination to be taken in a

format different from that stated above.

5. Mock versions of each examination will be made available to help students prepare for the actual test.

Article 4.8 – Oral examinations

1. Unless the Board of Examiners decides otherwise, an oral examination will be taken by one student at a time. *A second examiner may attend an oral examination at the request of the student and/or the examiner.*

2. Oral examinations are public, unless the Board of Examiners or the relevant examiner stipulates otherwise, *or the student objects to the public nature of the examination* due to extraordinary circumstances.

Article 4.9 – Request for extra resit opportunity

1. Students can submit a request for an extra resit to the Board of Examiners.

2. Such a request may be granted if the student in question failed the relevant exam due to extraordinary circumstances and if not granting the request for an extra resit would result in an unacceptable delay in degree completion.

3. The following criteria will apply to granting a request for an extra resit for the last course unit in the degree programme:
   - the course unit qualifies as the examinee's last graduation requirement;
   - *not granting the request would result in study delay of at least one semester;*
   - *the examinee has taken the last two regular examinations for the course unit in question and have earned marks of at least 4 and 5.*

Article 4.10 – Competent Board of Examiners – electives from other degree programmes

1. A request to take an elective from another degree programme is subject to the approval of the Board of Examiners of the student's own degree programme.

2. When a student opts for an elective from a degree programme other than their own, the Board of Examiners of the other degree programme will be competent to administer and assess the examinations and decide upon requests for alternative examination regulations. The provisions of Article 5.2 regarding course units completed elsewhere apply.

Article 4.11 – Exemptions

1. At a student's request, the Board of Examiners, having discussed the matter with the examiner in question, may grant an exemption from an examination (or partial examination) on the basis of results earned previously (possibly elsewhere) on condition that the student:

    a. has completed part of a university or higher vocational degree in the Netherlands or elsewhere that is equivalent in scope and level;
    b. can demonstrate by work experience that they have sufficient knowledge and skills with respect to the course unit in question.

2. The provisions of Article 5.2 regarding course units completed elsewhere apply to exemptions.

3. The validity period of exemptions granted for course units or partial course units will be identical to that of examination results.

Article 4.12 – Examinations and students with special needs

1. Students with special needs will be given the opportunity to take examinations in a format that will accommodate them as much as possible. If necessary, the Board of Examiners will seek expert advice from the student counsellor of the Student Service Centre (SSC) before making a decision. Deviations from this advice are only permitted if the proposed provision places a disproportionate burden on the educational organisation or if this advice affects the core competences for which the programme is designed to train students.

2. With regard to examinations for electives taken at other degree programmes by students with special needs, the Board of Examiners of the degree programme that administers the examination will comply with the accommodations allowed by the Board of Examiners of the degree programme in which the student is enrolled.

Article 4.13 – Exam accommodations

Notwithstanding the provisions of Article 4.4 (Examination frequency and periods), the Board of Examiners may decide to grant individual students a specific exam accommodation if refusal to do so were to result in an exceptional case of extreme unfairness. Requests for individual exam accommodations, including supporting documentation, must be submitted to the Board of Examiners as soon as possible.

Article 4.14 – Examination results – assessment and publication

1. After an oral examination, the examiner will finalize the examination results immediately and provide the student with a statement at their request.

2. The examiner will mark a written examination within ten working days of the day on which it was administered, and will provide the Faculty's records office with the necessary details for registration of the result in Progress. *If, due to unforeseen circumstances, a written examination cannot reasonably be marked within ten days, the marking period can be extended by no more than five working days. This is subject to approval by the Programme Director/Office of the Programme Director. The marking period cannot be extended in Block 2b.*

3. If an examination is administered other than orally or in writing, the Board of Examiners will determine in advance how and when students will receive written confirmation of the result.

4. Students can lodge an appeal against the results of an examination with the Central Portal for the Legal Protection of Student Rights (CLRS) within six weeks of the date on which the result was published.

Article 4.15 – Validity

1. Credits for successfully completed course units will be valid indefinitely.

2. a. Contrary to the provisions of Article 4.15.1, the Board of Examiners may decide to require a student to take a supplementary or substitute examination for a course unit taken more than (..) years previously before allowing that student to progress to the final assessment if the student's assessable knowledge, understanding, or skills are demonstrably outdated.

b. In the event of extraordinary personal circumstances, the term of validity will be extended to include the period during which the student in question receives support from the Student Support Fund.

3. Credits earned through partial examinations and assignments within a course unit that was not successfully completed will lapse at the end of the academic year in which they were gained.

Article 4.16 – Right of inspection

1. On request, students have the right to inspect their marked work within a period of … days after the results of a written examination have been published. Students who exercise this right will be provided with a copy of their work at cost price at their request.

2. Within the time frame stipulated in Article 4.16.1, any person may request that they be allowed to peruse the examination paper and the assessment criteria.

3. *The Board of Examiners can decide that this inspection or perusal will take place at a*

certain place and at two set times as a minimum. If the person concerned can show that they were prevented by force majeure from appearing at the indicated places and times, they will be offered another opportunity, if possible within the period stated in Article 4.16.1.

Article 4.17 – Board of Examiners and examiners

1. The Board of Examiners is the independent body that determines whether individual students have the knowledge, understanding, and skills required to be awarded a degree.

2. The Faculty Board will appoint the members of the Board of Examiners on the basis of their expertise in the field of the degree programme (or cluster of degree programmes).

3. The Board of Examiners will comprise at least:

   a) one member who is a lecturer in the degree programme (*or in one of the degree programmes that are part of the relevant cluster of degree programmes*); and
   b) one member from outside the degree programme (*or one of the degree programmes that are part of the relevant cluster of degree programmes*).

4. Members of the Faculty Board or other persons with financial responsibilities within the institution will not be appointed as members of the Board of Examiners.

5. The Board of Examiners will appoint examiners to administer examinations and determine the results.

6. The Board of Examiners will adopt Rules and Regulations to help its members evaluate, and determine the results of, examinations and final assessments.

Article 4.18 – Fraud and plagiarism

1. Fraud is an act or omission on the part of a student that is designed to obstruct the correct assessment of their or another person's knowledge, understanding, and skills, either fully or in part.

2. Fraud also includes plagiarism or self-plagiarism, i.e. using someone else's work or reusing one's own work without proper citation.

3. Students who substitute their personal effort with work generated by artificial intelligence (AI) and present this as their own work will also be considered to have committed fraud.

4. For the purposes of assessing theses and written assignments, the University will conduct a plagiarism check using a plagiarism scanner. Each student is personally responsible for

maintaining academic integrity.

5. *In the event of suspected fraud, the department may decide to perform a more in-depth review of a student's knowledge, understanding, and skills. This in-depth review will be separate from the examinations for the course unit.*
6. If a student has committed fraud, the Board of Examiners may exclude that student from participating in one or more examinations or final assessments for up to one year.

7. In the event of serious fraud, the Board of Examiners can advise the Board of the University to permanently terminate the relevant student's registration in the degree programme.

8. A student will be considered to be committing serious fraud if they (non-exhaustive):
   a. impersonate another student during an examination;
   b. arrange for another person to take an examination under their name;
   c. have a third party(service) sit the exam for them;
   d. gain access to the examination questions/tasks or answer key before the scheduled examination date;
   e. fabricate and/or falsify questionnaire and/or interview answers and/or research results.

9. The Board of Examiners will set out its anti-fraud procedures in its Rules and Regulations.

Article 4.19 – Invalid examination

In the event of irregularities with regard to an examination that are so serious that an accurate assessment of the examinee's knowledge, understanding, and skills cannot be made, the Board of Examiners may declare the examination invalid for either an individual examinee or a group of examinees.

Article 4.20 – Termination of registration (Iudicium Abeundi)

1. In extraordinary cases of gross misconduct and/or highly objectionable statements by a student, the Board of the University may, on the recommendation of the Board of Examiners or the Faculty Board, terminate that student's registration.

2. The Board of the University will not make a decision as referred to in Article 4.20.1 until after the student in question has been given an opportunity to argue their case, any interests of the student and of the institution have been carefully weighed, and it has been become plausible that the student, due to their conduct and/or statements, has shown themselves unsuitable for one or more of the professions for which they are being trained in their degree programme, or for the practical preparation for the profession.

3. In such cases, the Faculty Board, the Board of Examiners, and the Board of the University will follow the Protocol Iudicium Abeundi as approved by the Netherlands Federation of University Medical Centres on 1 November 2010.

4. The provisions of the University of Groningen Regulations for Registration and Tuition Fees apply.

5. FINAL ASSESSMENT

Article 5.1 – Final assessment

1. The degree programme will be concluded with a final assessment.

2. On condition that the student's curriculum has been approved, the Board of Examiners will determine the result of the final assessment as soon as the student has passed all the required examinations. The Board of Examiners may impose completion deadlines. The results of the final assessment are an indication that the student has undergone the necessary academic development. The Board of Examiners will issue a degree certificate to reflect this. If a student fails to meet the deadlines referred to under Article 5.1.2, the Board of Examiners may decide to postpone the student's graduation date, possibly to the academic year following the year in which the last examination was passed.

3. Before the result of the final assessment can be determined, the Board of Examiners may decide to test the student's knowledge of one or more course units or components of the degree programme, if and when the related marks so warrant.

4. By deciding to award the degree, the Board of Examiners also undertakes to arrange for the degree conferral at relatively short notice.

5. Students wishing to postpone their graduation date due to extra examinations yet to be taken are required to submit a written request to this effect to the Board of Examiners within two weeks of the graduation date having been set.

6. The graduation date will be the date on which the student passes the final assessment, as determined by the Board of Examiners in accordance with the provisions of Article 5.1.2, rather than the date on which the degree certificate is presented to the student.

Article 5.2 – Course units completed elsewhere

1. Students will only be awarded a Master's degree in the degree programme if at least *half/two-thirds* of the credits for the programme were earned through course units taught at the *University of Groningen/Faculty/degree programme*, during the period the student was registered as a Master's student in that programme at the University of Groningen.

2. For double-degree Master's programmes offered together with a foreign institution, at least one quarter (*or more*) of the programme must have been completed at the *University of Groningen/Faculty/department* during the period the student was registered as a Master's student in that programme at the University of Groningen. *The provisions of Article 4.6.1 with regard to the thesis/final project are to be observed in this regard.*

Article 5.3 – Certificate

1. Students will receive a certificate issued by the Board of Examiners as proof that they have passed the final assessment. Even if a student has successfully completed more than one specialization within a degree programme, they will receive only one degree certificate.

2. The Board of Examiners will issue an International Diploma Supplement with each degree certificate.

Article 5.4 – Degree

Students who have passed the final assessment will be awarded the degree Master of…….
The degree awarded will be specified on the degree certificate.

Article 5.5 – Honours (cum laude/summa cum laude)

1. The Board of Examiners will determine whether or not the Master's degree certificate will be awarded with an Honours predicate.

2. The following conditions apply:
   a. *The mark for the thesis meets the following minimum requirements:*
      i. *cum laude: the mark for the thesis is at least 8.0;*
      ii. *summa cum laude: the mark for the thesis is at least 9.0.*

   b. *The unrounded weighted average for all course units, excluding the thesis, within the examination programme approved by the Board of Examiners is:*
      - *greater than or equal to 8.0 => cum laude;*
      - *greater than or equal to 9.0 => summa cum laude.*

3. No honours will be awarded if the student was granted exemptions in ECTS credits for more than half of the total number of ECTS credits for the degree programme. This provision does not apply to double-degree programmes.

4. Honours will only be awarded if the student has passed all examinations for the course units on their first attempt.

5. Honours will only be awarded if the student was awarded a *mark of 7.0/a result of …* or higher for every single course unit.

6. No honours will be awarded if a decision by the Board of Examiners has been taken to the effect that a student is no longer eligible for an honours predicate due to fraud/plagiarism.

7. In extraordinary circumstances, the Board of Examiners may decide to depart from the provisions of Articles 5.5.2 to 5.5.6.

Article 5.6 – Assessment Programme

The Faculty Board will adopt an Assessment Programme, which will *form part of/be appended to* the Teaching and Examination Regulations. The Assessment Programme will address the following aspects:

- learning outcomes of the degree programme;
- course units and their individual learning outcomes;
- correlation between course units and learning outcomes (how are the learning outcomes achieved?);
- assessment format and frequency for each course unit.

6. ACADEMIC PROGRESS MONITORING AND STUDENT SUPPORT

Article 6.1 – Academic progress records

The Faculty Board will record the individual results of all students, and provide students with an overview of their results at least once a year and on request.

Article 6.2 – Student support

The Faculty Board will organize the orientation and arrange for support of students enrolled in the degree programme, partly to promote their academic progress and also with a view to educating them on potential study options within and outside the degree programme.

7. TRANSITIONAL AND FINAL PROVISIONS

Article 7.1 – Amendments

1. Any amendments to these Regulations will, following a recommendation by and/or subject to the approval of the Programme Committee and in consultation with – and where necessary subject to the approval of – the Faculty Council, be adopted by the Faculty Board in a separate decision.

2. Any amendments to these Regulations will not apply to the current academic year, unless they do not reasonably harm the interests of students.

3. In addition, an amendment will not affect any other decision concerning a student taken by the Board of Examiners under these Regulations to the detriment of that student.

Article 7.2 – Publication

1. The Faculty Board will duly publish these Regulations as well as any amendments to them.

2. *Copies of the Teaching and Examination Regulations are available from the Faculty Office. These documents have also been posted on the Faculty website (Student Portal).*

Article 7.3 – Evaluation

1. The Faculty Board will ensure that the Teaching and Examination Regulations are regularly evaluated, assessing at least – for the purposes of monitoring and, if necessary, adjusting the student workload – the time requirement for students to complete their coursework.

2. The Faculty Board will evaluate the teaching practices in the … degree programme as follows:
   ……
   ……

Article 7.4 – Effective date

These Regulations will take effect on 1 September 2027.

Appendix …

LANGUAGE TESTS 'CONVERSION TABLE'

Admissions Entry Level	Language Test				
		Listening	Reading	Speaking	Writing
Admissions Level 1 (minimum) **CEFR B2**	TOEFL ibT before 2026	*Overall score = 80 / 4.0*			
		18	18	20	21
	TOEFL ibT after 2025	4.0	4.0	4.0	4.0
	IELTS Academic	*Overall score = 6*			
		6.0	6.0	6.0	6.0
	Cambridge C1/C2	*Overall score = 169 (no cert)*			
		160	160	165	165
	Language Cert	*Overall score = 65*			
		65	65	65	65
	Pearson PTE	*Overall score = 61*			
		54	54	60	60
Admissions Level 2 **CEFR B2/C1**	TOEFL ibT before 2026	*Overall score = 90 / 4.5*			
		21	21	23	24
	TOEFL ibT after 2025	4.5	4.5	4.5	5.0
	IELTS Academic	*Overall score = 6.5*			
		6.0	6.0	6.5	6.5
	Cambridge C1/C2	*Overall score = 180*			
		169	169	169	176
	Language Cert	*Overall score = 70*			
		65	65	70	70
	Pearson PTE	*Overall score = 66*			
		58	64	56	70
Admissions Level 3 **CEFR C1**	TOEFL ibT before 2026	*Overall score = 100 / 5.0*			
		22	24	25	25
	TOEFL ibT after 2025	5.0	5.0	5.0	5.0
	IELTS Academic	*Overall score = 7.0*			
		6.5	6.5	6.5	6.5
	Cambridge C1/C2	*Overall score = 185*			
		176	176	176	176
	Language Cert	*Overall score = 75*			
		70	70	70	70
	Pearson PTE	*Overall score = 71*			
		58	64	58	70

Exemption policy

You are exempted from providing a language test result if you can prove your English proficiency through one of the following qualifications:

1. A secondary or higher education diploma from a recognized majority English-speaking country

In order to qualify for this exemption, you must have completed either a full (upper) secondary education, a full-time higher education undergraduate degree (at least 3 years), or a postgraduate degree ***taught exclusively in English*** in one of the following recognized majority English-speaking countries:

- Antigua and Barbuda, Australia, the Bahamas, Barbados, Belize, Canada (exc. Quebec), Dominica, Grenada, Guyana, Ireland, Jamaica, Malta, New Zealand, Saint Kitts and Nevis, Saint Lucia, Saint Vincent and the Grenadines, Trinidad and Tobago, United Kingdom (inc.

British Overseas Territories and Crown Dependencies), United States of America (inc. Guam, Northern Mariana Islands, Virgin Islands)

2. A higher education diploma from an exempted country or region

In order to qualify for this exemption, you must have completed a full-time higher education undergraduate degree (at least 3 years) or a postgraduate degree ***taught exclusively in English***, from one of the following countries or regions:

- Aruba, Botswana, Cameroon (Anglophone education system only), Curaçao, Eswatini, Fiji, the Gambia, Ghana, Kenya, Lesotho, Liberia, Malawi, Mauritius, Micronesia, Namibia, Nigeria, the Netherlands (inc. Bonaire, Saba, Sint Eustatius, HBO), Papua New Guinea, Puerto Rico (U.S.A.), Quebec (Canada), Rwanda, Seychelles, Sierra Leone, Singapore, Sint Maarten, South Africa, Tanzania, Uganda, Zambia, Zimbabwe

You will need to provide an official statement from your university confirming that English was the sole language of instruction during your entire programme.

3. A secondary education diploma with English as a subject taught at VWO-equivalent level

In order to qualify for this exemption, you must have obtained a secondary education diploma where English was taught at or equivalent to Dutch VWO-level, and included in the list below:

Country or region	Diploma or exam name	Examination/subject/profile requirements
Any	International Baccalaureate	English as language of instruction
Europe	European Baccalaureate	English as L1 or L2
Aruba, Bonaire, Curaçao, the Netherlands, Saba, Sint Eustatius, Sint Maarten	VWO	
Austria	Reifeprüfung Allgemeinbildende Höhere Schule (AHS)	English as subject on the Prüfungsgebiet der Reifeprüfung transcript
Belgium (Flanders)	Examen Algemeen Secundair Onderwijs, derde graad (ASO)	English as subject on school examination transcript (indicated with 'EX')
Carribean Islands	Caribbean Advanced Proficiency Examination (CAPE)	
	CAPE/CXC Associate Degree	
Denmark	Studentereksamenbevis (STX) Bevis for Højere Forberedelseseksamen (HF) Højere handelseksamen (HHX) Højere teknisk eksamen (HTX)	Engelska as subject on school examination (Studentereksamen)
Estonia	Gümnaasiumi lõputunnistus	English listed as subject on the state examination certificate (Riigieksamitunnistus). Minimum B2-level English must be obtained.
Finland	Ylioppilastutkintotodistus / Studentexamenbevis	Englannin A or B1 listed on national matriculation examination (Ylioppilastutkinto/ Studentexamen)
France	Baccalauréat Francais Internationale (BFI)	Section Britannique / Section Anglais

Germany	Abiturprüfung Gymnasium	English course must be part of school examination (Prüfungsfach) either as Leistungskurs or Grundkurs. Exemption is also possible when English course is not examination subject but still Leistungskurs. Aforementioned courses can be indicated by the following abbreviations in transcript (depending on Bundesland): PF, LK or eA.
Hungary	Gimnáziumi Érettségi Bizonyítvány	Angol as subject on school matura examination (Érettségi vizsga)
Latvia	Atestāts par Vispārējo Vidējo Izglītību	Angļu valodā as subject on national examination (Centralizētais eksāmens)
Lithuania	Brandos Atestatas	Užsienio kalba (Anglų) as subject on the final state matura examination (Brandos Egzamino)
Luxembourg	Diplôme de Fin d'Études Secondaires	English as subject on school examination (Examen de fin d'études secondaires)
Malta	Matriculation Certificate	Only from University of Malta
	3 Maltese A-levels	From MATSEC Board
Norway	Vitnemål for Videregående Opplæring	English course ENG1002 or ENG1007
Romania	Diplomă de Bacalaureat	Limba Engleză as subject on national examination (Examenul de Bacalaureat)
Singapore	Singapore/Cambridge GCE A-levels	A-levels in at least three H2 and one H1 content courses
Slovakia	Vysvedčenie o Maturitnej skúške (Gymnázium)	Anglický jazyk as subject on Maturita examination as both an internally-assessed and an externally-assessed component
Suriname	VWO	
South Africa	National Senior Certificate (NSC) + IEB Certificate	South Africa National Senior Certificate (NSC) in combination with either an IEB Advanced Programme Certificate or an IEB Further Studies Certificate in English (with a passing grade)
Sweden	Slutbetyg från Gymnasieskolan	Engelska 5, 6 and 7 must all be listed on transcript
	Högskoleförberedande examen	Engelska 5, 6 and 7 must all be listed on transcript