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Implementation Code of Conduct



Discussing the code of conduct in our classrooms helps to create an open academic and socially safe community for students and staff and clarify mutual expectations. The code of conduct is designed to support this and start the conversation with each other.

Discuss the code

- Open question: How do we interact with each other? What do we think is important?
- What does the code mean for you as a teacher? What does the code mean for students?
- How can we use the code in our interactions?
- What agreements can we make with each other, based on the code?
- More examples can be found here

When?

- During introductory activities
- At the start of a lecture series
- During interactive teaching
- During group assignments
- With mentor groups

Where?

- In mentoring class/ during skills courses
- At the start of a lecture series
- During information activities and study advice
- In course manuals
- On the (faculty) Brightspace environment

Lead by example

As teachers, we set the good example. The rules of conduct in the code naturally apply to all those at our university

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Suggestions, questions or concerns?

Mail to: socialsafety@rug.nl

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Code of Conduct Students

Academic freedom

- We respect the free exchange of ideas and opinions, and encourage an open debate and research culture.
- We offer each other space to express views, also when we disagree with each other. We listen to each other, communicate with others in a friendly tone, and treat each other with respect and tolerance.



Integrity and openness

- We are open, honest and transparent in our communication with (other) students and staff and apply this in all our learning, teaching and research activities.
- We are open to new ideas, collaboration, and the sharing of knowledge.
- We handle personal and confidential information responsibly.

Inclusiveness

- We contribute to an environment where all students and staff, regardless of aspects such as background, culture, gender, sexual orientation, religion, or ability, are welcome and respected.
- We are open to different perspectives and learn from diversity within the university community.
- We ask questions when we don’t understand another person.

Sustainability

- We take responsibility for our environmental footprint and work to promote a sustainable and environmentally friendly university.

Contribute to social safety

- We actively contribute to creating a socially safe study and work environment.
- We are accountable for our behaviour and respect each other’s boundaries.
- We try to discuss or report signs of undesirable behaviour