ITINERARY PAGE 1/2

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Women and Girls, Education and Work in Uganda's Complex Context; Uganda Summer school at African Rural University (ARU) Kagadi, Uganda

By the end of the summer school, participants will:

1. Formulate contextualised insights on Women and girls education-work transition in Uganda
2. Demonstrate participatory action research fieldwork and communication practices in respect to women and girls education and work.
3. Interact meaningfully with fellow participants from different (cultural) backgrounds

Tuesday July 14 Arrival	**Time Table**	**Wednesday July 15** Foundations	**Thursday July 16** Introduction and Preparing Research	**Friday July 17** Fieldwork 1	**Saturday July 18** Fieldwork 2
Travelling to Kagadi (bus from Entebbe/ Kampala/ local transport from Gulu or else-where)	7.45 – 9 am Foundation course (FC)	FC: the visionary approach in practice (1)	FC: the visionary approach in practice (2)	FC: presentations by summer school participants	No FC
	9.30 am Breakfast				
	10–11.15 am	Introduction of theme, programme and participants	Introduction to Participatory Action, Research (PAR) with two examples	Fieldwork in and around Kagadi in thematic subgroups (half of the group goes out; half of the group stays in the city and on campus)	Fieldwork in and around Kagadi in thematic subgroups (groups switch)
	Short break				
	11.30 am -1 pm	Orientation on women and girls, education and work in Uganda's complex context	PAR methods: Arts and methods used (life stories, interviews, observations, transect walks, photo voice)		
	1-2 pm Lunch			Packed/at ARU	Packed/at ARU
	2–4 pm	Life story writing on 'my journey through education'	Forming groups for the fieldwork, formulating research questions and plan, guidelines for report writing	Continuation fieldwork and return to ARU	Continuation fieldwork and return to ARU
	4–5 pm	Optional walk through the university campus organised by ARU volunteers	Optional: city walk led by ARU volunteers	Reflection/ debriefing on fieldwork	Reflection/ debriefing on fieldwork
6 pm Light informal tea with snacks at ARU	6 pm Tea/Supper				
	7 pm	Optional programme, led by participants	Optional programme, led by participants	Optional programme, led by participants	Optional programme, led by participants
	Suggestions for optional programme: sports, aerobics, dance, music, yoga, local language lesson, skills development, presentation skills and CV writing, theatre and role-play, storytelling, city walk, community radio, press activities (organised by summer school participants and ARU volunteers)				

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ITINERARY PAGE 2/2

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Time Table	**Sunday July 19** Free day	**Monday July 20** Critical reflection on fieldwork	**Tuesday July 21** Critical reflection on fieldwork	**Wednesday July 22** Workshops and closure	**Thursday July 23** Farewell & travelling
7.45 – 9 am Foundation course (FC)	No FC	FC: presentations by summer school participants	FC: presentations by summer school participants	FC	FC: presentations by summer school participants
9.30 am Breakfast					
10–11.15 am	Open day for church, additional fieldwork and rest	Taking stock in the groups, reflection, preparing questions about women's rights	Guided report writing with the aim to compile another reflective magazine on Girls' education and their transition to work	Preparation of workshops	Departure of participants to Kampala/Entebbe/other places after Breakfast
Short break					
11.30 am -1 pm		Workshop on women's and girls' rights	Preparing workshops		
1-2 pm Lunch				Lunch with invitees	
2–4 pm	Optional walk in the environment led by volunteers	Optional programme	Optional programme	Workshops led by participants	
4–5 pm				Evaluation and certificates	
6 pm Tea/Supper				Farewell dinner	
7 pm	Optional programme, led by participants	Optional programme, led by participants	Optional programme		
Suggestions for optional programme: sports, aerobics, dance, music, yoga, local language lesson, skills development, presentation skills and CV writing, theatre and role-play, storytelling, city walk, community radio, press activities (organised by summer school participants and ARU volunteers)					

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