university of groningen / faculty of economics and business

Faculteit Economie en Bedrijfskunde
Faculty of Economics and Business

Studiegids 2026-2027
Student Handbook 2026-2027

Adresgegevens / Address

Bezoekadres / Visiting address:	Zernikecomplex / Zernike Complex Duisenberggebouw / Duisenberg Building Nettelbosje 2
Postadres / Postal address:	Postbus 800 / PO Box 800 9700 AV Groningen
Telefoon / Telephone:	(050) 3638900
Website:	www.rug.nl/feb

Colofon / Colophon

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Voorwoord

Beste student,

Het academisch jaar 2026-2027 is voor jou een jaar waarin je start of doorgaat met je studie bij de Faculteit Economie en Bedrijfskunde (FEB). Wellicht ga je dit jaar je studie zelfs afronden! Voor iedereen geldt: we hopen dat je een heel goed academisch jaar 2026-2027 hebt. Voor alle studenten die dit jaar starten bij FEB: we heten je van harte welkom! Fijn dat je hebt gekozen voor een studie aan onze faculteit.

In dit academisch jaar bieden we onze opleidingen aan waarbij we – mede op basis van jullie feedback - verbeteringen hebben doorgevoerd, en nieuwe vakken hebben geïntroduceerd. Zo is er in ons onderwijs steeds meer aandacht voor onder andere data analytics en duurzaamheid in de meest brede zin van het woord. In veel van onze masteropleidingen kun je ook samen met studenten van andere masters interdisciplinaire vakken volgen op relevante maatschappelijke thema's. Daarnaast bereiden we je met onze opleidingen goed voor op de arbeidsmarkt. Steeds vaker laten opleidingen ook expliciet zien welke belangrijke competenties we je leren en de link tussen jouw studie en de praktijk. Kortom, FEB biedt onderwijs dat je voorbereidt op je toekomst.

In deze studiegids vind je informatie om succesvol te studeren bij onze faculteit. In de studiegids staat onder meer hoe we je kunnen ondersteunen bij het succesvol maken van je studie bij FEB. Denk hierbij aan loopbaanoriëntatie en studeren in het buitenland, inschrijving en studiebegeleiding. Daarnaast vind je informatie over je opleiding en je belangrijke rechten en plichten.
Onze studieverenigingen bieden veel interessante en leuke activiteiten aan, die kunnen je studie nog meer verrijken.
Natuurlijk vind je ook veel informatie over je opleiding op de Student Portal, in de digitale leeromgeving Brightspace.

In de Plaza van het Duisenberggebouw vind je de Student Support Desk waar je terecht kunt met studiegerelateerde vragen. De Student Support Desk is tevens telefonisch en per e-mail te bereiken. Zij kunnen je in contact brengen met studieadvies voor meer persoonlijk advies over je studie of andere vragen.

We hopen dat je een hele fijne studietijd hebt bij FEB en in onze mooie stad.
Ik wens je veel succes en plezier met je studie.

Prof. dr Peter Verhoef,
Decaan Faculteit Economie en Bedrijfskunde

Preface

Dear student,

The academic year 2026-2027 is a year in which you start or continue your studies at the Faculty of Economics and Business (FEB). Perhaps you will graduate this year! For all of you, we hope you have a very good academic year 2026-2027. To all students starting at FEB this year: welcome! Thank you for choosing to study at our Faculty.

In this academic year, we offer our programmes in which - partly based on your feedback - we have made improvements, and introduced new courses. Within our Faculty we are paying more attention to, amongst others, data analytics and sustainability, in the broadest sense of the word. In many of our master's programmes, you can also follow interdisciplinary courses together with students from other master's programmes on relevant societal themes. In addition, our programmes prepare you properly for the job market. Increasingly, programmes also show explicitly which important competences you're taught and how they relate to practice. In short, FEB offers education that prepares you for your future.

In this student handbook, you will find information to help you study successfully at our Faculty. The study guide includes how we can support you in making your study at FEB successful. This includes career orientation and studying abroad, registration and study guidance. You will also find information about your study programme and your important rights and obligations.
Our study associations offer many interesting and fun activities, which can enrich your studies even more.

Of course, you will also find a lot of information about your programme on the Student Portal, such as the digital learning environment Brightspace.

In the Plaza of the Duisenberg Building, you will find the Student Support Desk where you can ask study-related questions. The Student Support Desk can also be reached by phone and e-mail. They can put you in touch with study advice for more personal advice on your studies or other questions.

We hope you will have a great time studying at FEB and in our beautiful city.
I wish you much success with your study and hope you enjoy your time at the Faculty.

Prof. Dr Peter Verhoef,
Dean Faculty of Economics and Business

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1 Algemene informatie

1.1 De Faculteit Economie en Bedrijfskunde

1.1.1 Afkortingen en begripsbepaling

Blok	Een half semester, bestaande uit ongeveer 10 weken bevat zowel colleges als een examenperiode
Brightspace	Online leeromgeving van de RUG
BSA	Bindend studieadvies
BSc	Bachelor of Science
EBF	Economische en Bedrijfskundige Faculteitsvereniging
EC	Een European Credit staat gelijk aan 28 uur studeren
ECTS	European Credit Transfer and Accumulation System is de internationale eenheid voor het uitdrukken van de studielast van een vak.
DD	Double-degree programma
FEB	Faculteit Economie en Bedrijfskunde
Mentorgroep	Groep van eerstejaars bachelorstudenten met een student-mentor
Mijn Ocasys	Onderdeel van Ocasys voor intekenen voor vakken en tentamens
MSc	Master of Science
Ocasys	Digitale catalogus voor opleidingen en vakomschrijvingen
OER	Onderwijs- en examenregeling
Pre-master	Programma dat aankomende studenten moeten doorlopen als ze nog niet voldoen aan de eisen om te kunnen worden toegelaten tot een bepaalde master.
Progress	Online omgeving voor studieresultaten en programmagoedkeuring
RUG	Rijksuniversiteit Groningen
Semester	Een half academisch jaar
SIA	De afdeling Studenten Informatie en Administratie van de RUG
SSC	Studenten Service Centrum van de RUG; servicedesk voor studiegerelateerde vragen, gelegen in de Plaza op de begane grond van het Duisenberggebouw.
SSD	Student Support Desk, Servicedesk voor studiegerelateerde vragen, gelegen in de Plaza op de begane grond van het Duisenberggebouw.
Student-mentor	Ouderejaarsstudent die is opgeleid en aangesteld voor de begeleiding van bijeenkomsten van een mentorgroep
Student Portal	Online omgeving voor studenten binnen Brightspace met alle actuele informatie vanuit de RUG, faculteit en je opleiding.

1.1.2 Bestuursstructuur

De universiteit is verantwoordelijk voor kwalitatief hoogwaardig academisch onderwijs, voor studeerbare programma's en voor goede onderwijs- en studievoorzieningen. De bevoegdheden en verantwoordelijkheden voor de inrichting en de verzorging van het onderwijs liggen op facultair niveau. De bestuursstructuur van FEB kent in dit verband een aantal belangrijke organen, met een nadrukkelijke deelname van studenten.

De faculteit Economie en Bedrijfskunde heeft een faculteitsbestuur dat bestaat uit vier personen, waaraan een studentassessor als adviseur is toegevoegd. Deze student brengt het perspectief van studenten in bij beleidszaken. De medezeggenschap van personeel en studenten is geregeld via de faculteitsraad en ten dele ook via de opleidingscommissies. De faculteitsraad bestaat uit 18 personen: negen worden gekozen door en uit de medewerkers en negen door en uit de studenten.

Voor de opleidingen van de faculteit zijn opleidingsdirecteuren aangesteld. De opleidingsdirecteuren zijn namens het faculteitsbestuur belast met de organisatie, de coördinatie en de bewaking van de kwaliteit van de onderwijsprogramma's. Daarnaast

adviseren zij het faculteitsbestuur over de inhoud, de samenstelling en de programmering van de verschillende onderwijsactiviteiten, alsmede over het systeem van kwaliteitszorg. De meeste opleidingsdirecteuren worden ondersteund door één of meer opleidingscoördinatoren.

Belangrijke commissies op het gebied van het onderwijs zijn de opleidingscommissies. Voor elk van de opleidingen binnen de faculteit is er een dergelijke commissie. Een opleidingscommissie is onderdeel van de medezeggenschapstructuur en heeft daarnaast als taak te adviseren over alle aangelegenheden die het onderwijs betreffen, in het bijzonder de kwaliteit en de kwaliteitszorg. Elke opleidingscommissie bestaat voor de helft uit studenten.

1.1.3 Overzicht opleidingen

Alle bacheloropleidingen van FEB duren drie jaar. Elke bacheloropleiding geeft toegang tot een aantal masteropleidingen, zie het overzicht hieronder. De toelatingscommissie behandelt verzoeken om toelating tot masteropleidingen die niet in het overzicht vermeld staan. In de meeste gevallen heeft een masteropleiding specifieke toegangseisen.

De masteropleidingen duren een jaar, met uitzondering van de MSc Educatie in de Mens- en Maatschappijwetenschappen, track Economie en Bedrijfseconomie en de Research Master in Economics and Business. Deze opleidingen duren twee jaar. De meeste double-degree programma's duren anderhalf of twee jaar.

De tabellen hieronder geven een overzicht van alle bachelor- en masteropleidingen van FEB.

Bacheloropleidingen per 1 september 2026	
Naam bacheloropleiding	**Diploma geeft toegang tot** *(Voor sommige MSc-opleidingen gelden aanvullende toegangseisen, zie de OER)*
BSc Bedrijfskunde Profielen in jaar 2 en 3: • Accountancy and Controlling • Business and Management • Technology Management	• MSc Accountancy and Controlling (alle profielen) • MSc Business Administration (alle profielen) • MSc Educatie in de Mens- en Maatschappijwetenschappen, track Economie en Bedrijfseconomie • MSc Finance (alle profielen) • MSc Financial Management • MSc Human Resource Management • MSc International Business and Management • MSc International Economics and Sustainable Development • MSc Marketing (alle tracks) • MSc Supply Chain Management • MSc Technology and Operations Management • Research Master in Economics and Business
BSc Econometrics and Operations Research (EOR)	• MSc Business Administration (alle profielen) • MSc Econometrics, Operations Research and Actuarial Studies • MSc Economics • MSc Educatie in de Mens- en Maatschappijwetenschappen, track Economie en Bedrijfseconomie • MSc Finance (alle profielen) • MSc Financial Management • MSc International Business and Management • MSc International Economics and Sustainable Development • MSc Marketing (alle tracks) • MSc Supply Chain Management • MSc Technology and Operations Management • Research Master in Economics and Business

Bacheloropleidingen per 1 september 2026	
Naam bacheloropleiding	**Diploma geeft toegang tot** *(Voor sommige MSc-opleidingen gelden aanvullende toegangseisen, zie de OER)*
BSc Economics and Business Economics (E&BE) Profielen in jaar 2 en 3: • Business Economics • Economics • International Economics and Sustainable Development	• MSc Accountancy and Controlling (alle profielen) • MSc Business Administration (alle profielen) • MSc Economics • MSc Educatie in de Mens- en Maatschappijwetenschappen, track Economie en Bedrijfseconomie • MSc Finance (alle profielen) • MSc Financial Management • MSc Human Resource Management • MSc International Business and Management • MSc International Economics and Sustainable Development • MSc Marketing (alle tracks) • MSc Supply Chain Management • MSc Technology and Operations Management • Research Master in Economics and Business
BSc International Business (IB)	• MSc Accountancy and Controlling (alle profielen) • MSc Business Administration (alle profielen) • MSc Educatie in de Mens- en Maatschappijwetenschappen, track Economie en Bedrijfseconomie • MSc Economics • MSc Finance (alle profielen) • MSc Financial Management • MSc Human Resource Management • MSc International Business and Management • MSc International Economics and Sustainable Development • MSc Marketing (alle tracks) • MSc Supply Chain Management • MSc Technology and Operations Management • Research Master in Economics and Business

Masteropleidingen per 1 september 2026		
Naam masteropleiding	**FEB-diploma dat toegang geeft tot de opleiding** (Voor sommige MSc-opleidingen gelden aanvullende toegangseisen, zie de OER)	**Pre-master programma**
MSc Accountancy and Controlling Profielen: • Accountancy • Controlling • Sustainability Management and Controlling	• BSc Bedrijfskunde • BSc Economics and Business Economics • BSc International Business	twee 30 EC full-time, één 30 EC part-time en één 60 EC Pre-master programma's
MSc Accountancy and Controlling (part-time) Profiel: • Accountancy	• BSc Bedrijfskunde • BSc Economics and Business Economics • BSc International Business	twee 30 EC full-time, één 30 EC part-time en één 60 EC Pre-master programma's

Masteropleidingen per 1 september 2026		
Naam masteropleiding	**FEB-diploma dat toegang geeft tot de opleiding** (Voor sommige MSc-opleidingen gelden aanvullende toegangseisen, zie de OER)	**Pre-master programma**
MSc Business Administration Profielen: • Change Management • Health • Management Accounting and Control • Small Business and Entrepreneurship • Strategic Innovation Management	• BSc Bedrijfskunde • BSc Econometrics and Operations Research • BSc Economics and Business Economics • BSc International Business	voor elk profiel een 30 EC en een 45 EC Pre-master programma
MSc Econometrics, Operations Research and Actuarial Studies Profielen: • Actuarial Studies and Financial Econometrics • Data Science • Econometrics • Operations Research	• BSc Econometrics and Operations Research	60 EC Pre-master programma
MSc Economics	• BSc Economics and Business Economics • BSc Econometrics and Operations Research	60 EC Pre-master programma
MSc Educatie in de Mens- en Maatschappijwetenschappen, track Economie en Bedrijfseconomie*	• BSc Bedrijfskunde • BSc Econometrics and Operations Research • BSc Economics and Business Economics • BSc International Business	30 EC Pre-master programma
MSc Finance Profielen: • Corporate Finance • General Finance • Investment and Risk Management • Quantitative Finance • Sustainable Finance	• BSc Bedrijfskunde • BSc Econometrics and Operations Research • BSc Economics and Business Economics • BSc International Business	45 EC Pre-master programma
MSc Financial Management	• BSc Bedrijfskunde • BSc Econometrics and Operations Research • BSc Economics and Business Economics • BSc International Business	30 EC en 45 EC Pre-master programma
MSc Human Resource Management	• BSc Bedrijfskunde • BSc Economics and Business Economics • BSc International Business	30 EC, 30 EC part-time, en 45 EC Pre-master programma
MSc Human Resource Management (part-time)	• BSc Bedrijfskunde • BSc Economics and Business Economics • BSc International Business	30 EC, 30 EC part-time, en 45 EC Pre-master programma
MSc International Business and Management	• BSc Bedrijfskunde • BSc Econometrics and Operations Research • BSc Economics and Business Economics • BSc International Business	30 EC en 45 EC Pre-master programma

Masteropleidingen per 1 september 2026		
Naam masteropleiding	**FEB-diploma dat toegang geeft tot de opleiding** (Voor sommige MSc-opleidingen gelden aanvullende toegangseisen, zie de OER)	**Pre-master programma**
MSc International Economics and Sustainable Development	• BSc Bedrijfskunde • BSc Econometrics and Operations Research • BSc Economics and Business Economics • BSc International Business	30 EC en 45 EC Pre-master programma
MSc Marketing Tracks: • Marketing Analytics and Data Science • Marketing Management	• BSc Bedrijfskunde • BSc Econometrics and Operations Research • BSc Economics and Business Economics • BSc International Business	30 EC en 45 EC Pre-master programma
MSc Supply Chain Management	• BSc Bedrijfskunde • BSc Econometrics and Operations Research • BSc Economics and Business Economics • BSc International Business	30 EC Pre-master programma
MSc Technology and Operations Management	• BSc Bedrijfskunde • BSc Econometrics and Operations Research • BSc Economics and Business Economics • BSc International Business	30 EC Pre-master programma
Research Master in Economics and Business	• BSc Bedrijfskunde • BSc Econometrics and Operations Research • BSc Economics and Business Economics • BSc International Business daarnaast vindt er selectie plaats op basis van aanvullende eisen	Nee

* Aangeboden door de Faculteit Gedrags- en Maatschappijwetenschappen (GMW)

NB De vakkentabellen van de programma's zijn te vinden in Ocasys en in de OER-en.

1.1.4 Visie op onderwijs en leren

Bij FEB willen we de kennis en vaardigheden van onze studenten vergroten om hen voor te bereiden op hun loopbaan en hen in staat te stellen een positieve bijdrage te leveren aan vraagstukken op economisch, bedrijfskundig en maatschappelijk gebied op regionaal, nationaal en internationaal niveau.

Om bovengenoemde missie te verwezenlijken heeft de faculteit de volgende acht onderwijsambities geformuleerd:

1. Uitwisseling van state-of-the-art kennis bieden aan studenten door middel van goed blended onderwijs (een combinatie van on campus en online onderwijs), waarbij TEL (Technology Enhanced Learning) tools worden geïntegreerd om het leren te verbeteren;
2. Studenten actief betrekken bij hun eigen leerproces;
3. Studenten tijdens hun studie geleidelijk betrekken bij alle aspecten van onderzoek (Research-driven Education) en hen op te leiden tot ambitieuze academisch geschoolde professionals;
4. Een unieke interdisciplinaire ervaring creëren voor studenten;
5. Interculturele en mondiale elementen verankeren in het curriculum en studenten te ondersteunen bij het samenwerken, communiceren en reflecteren op hun omgang met anderen;
6. Het vermogen van studenten vergroten om hun ethische en sociale verantwoordelijkheden in hun vakgebied op zich te nemen en tegelijkertijd bewustzijn te creëren voor milieu- en duurzaamheidskwesties waarmee de samenleving wordt geconfronteerd;

7. De inzetbaarheid van studenten verder verbeteren door aansluiting te zoeken bij de praktijk en door hen te ondersteunen in het ontwikkelen van vaardigheden, kennis en attitudes om hen voor te bereiden op hun toekomstige loopbaan;
8. Streven naar een open, inspirerende, inclusieve en veilige studieomgeving.

1.1.5 Diversiteit, inclusiviteit en sociale veiligheid

FEB streeft naar een inclusieve en sociaal veilige leeromgeving voor studenten en medewerkers. FEB maakt daarbij gebruik van de resultaten van de NSE (Nationale Studenten Enquête), maar ook van observaties en ervaringen die door individuen worden gemeld. Hierdoor behouden en verbeteren we de kwaliteit van ons onderwijs, maar ook de kwaliteit van samenwerkingen. FEB faciliteert dat studenten in diverse teams samenwerken, met aandacht voor allerlei verschillen. In de praktijk betekent het dat studenten op eigen identiteit, en op die van anderen, reflecteren. Reflectie bestaat bijvoorbeeld uit een samenwerkingscontract.

Sommige docenten maken gebruik van een tool waarin bijvoorbeeld taal, motivatie, expertise, interesse, met elkaar gecombineerd worden om diverse teams samen te stellen en inclusieve besluitvorming te bevorderen. Tevens reflecteren docenten op het cursusmateriaal dat zij selecteren en hoe dit materiaal een geschikte vertegenwoordiging is van de perspectieven in de maatschappij.

Meer informatie staat in het Diversity and Inclusion beleid van FEB.

Iedereen die hulp nodig heeft in het reflectieproces, kan advies vragen aan de Contactpersoon Sociale Veiligheid.

1.2 Organisatie: inschrijving, uitschrijving, onderwijs en toetsing

1.2.1 (Her)inschrijven of uitschrijven voor een opleiding

Inschrijven en herinschrijven voor een opleiding voor het volgend studiejaar verloopt via Studielink. Dit geldt ook voor inschrijving voor een masteropleiding waarvoor je bacheloropleiding rechtstreeks toegang geeft (zie de OER van je opleiding). Toelating tot een masteropleiding waarvoor je opleiding niet rechtstreeks toegang geeft, kan alleen na beoordeling en toestemming van de toelatingscommissie.
Als je een masteropleiding wilt volgen die meerdere profielen heeft, moet je in Mijn Ocasys ook aangeven welk profiel je wilt volgen.

Er is één startmoment voor de full-time bacheloropleidingen, de pre-masterprogramma's en de Double-Degree programma's, namelijk 1 september. Part-time opleidingen kunnen een tweede startmoment hebben in februari.
Er zijn twee startmomenten voor de reguliere masteropleidingen, namelijk 1 september en 1 februari. Dat betekent dat de opleiding die toegang geeft tot de masteropleiding van je keuze afgerond moet zijn in respectievelijk augustus of januari.
De uitzondering is de Research Master in Economics and Business; deze master heeft één startmoment, namelijk 1 september.

De executive masters hebben andere startmomenten. Zie de Regels en keuzes van de betreffende executive master in deze studiegids voor de startmomenten.

Definitief uitschrijven verloopt ook via Studielink. Laat je voor je uitschrijving goed informeren over de financiële en andere gevolgen. Voor meer informatie neem contact op met de SIA.

1.2.2 Overstappen naar een andere opleiding

Twijfel over je studie

Je kunt merken dat de gekozen opleiding minder goed past dan verwacht. Misschien blijkt deze toch niet bij je interesses te passen of sluit het niveau niet aan. Bij twijfel kun je contact opnemen met een studieadviseur, die jou kan adviseren bij jouw afwegingen om door te gaan, over te stappen naar een andere opleiding of te stoppen.

Overstappen naar een andere universitaire opleiding

Als je in de loop van het studiejaar wilt overstappen naar een andere opleiding binnen of buiten de RUG, is het verstandig contact op te nemen met de studieadviseur of opleidingscoördinator van de opleiding die je wilt gaan volgen. Het is niet altijd mogelijk om halverwege het collegejaar in te stromen. Het kan voorkomen dat je in het kader van een bindend studieadvies of vanwege een numerus fixus niet wordt toegelaten tot een andere opleiding. Inschrijving voor een andere opleiding gaat via Studielink. De inschrijfprocedure die je moet volgen is afhankelijk van de door jou gekozen opleiding en je vooropleiding.

1.2.3 Toelating tot en inschrijving voor een masteropleiding

In de Onderwijs- en Examenregeling (OER) van de masteropleidingen van FEB is aangegeven welke bachelordiploma's direct toelating geven tot welke masteropleidingen.

Toelatingseisen

Je mag starten met een masteropleiding als je in het bezit bent van een bachelordiploma dat rechtstreeks toelating geeft tot de betreffende masteropleiding of indien je het voorbereidende pre-masterprogramma hebt afgerond.
Voor de overige toelatingen geldt een toelatingsprocedure met specifieke toelatingseisen. Als je een niet-aansluitende masteropleiding binnen FEB wilt volgen, dien je een toelatingsverzoek in bij het FEB Admissions Support Team (transfer.feb@rug.nl).

De Research Master in Economics and Business en executive masteropleidingen hebben een selectieve toelating. De criteria voor deze selecties staan beschreven in de OER.

Herinschrijving

In juni ontvang je via Studielink een e-mailbericht over de herinschrijvingsprocedure voor de bacheloropleiding. In Studielink kun je aangeven welke masteropleiding je in het volgende studiejaar wilt gaan volgen. Wellicht weet je in juni nog niet zeker of je op 1 september aan de toelatingseisen voldoet. Je moet je in dat geval via Studielink inschrijven voor je huidige bacheloropleiding en aanmelden voor de masteropleiding van jouw keuze. Zodra je het bachelordiploma of het bewijs van toelating tot de masteropleiding hebt behaald, word je door de SIA definitief ingeschreven voor de masteropleiding.

1.2.4 Intekenen voor vakken en tentamens

Aanmelding voor vakken

Als je een vak wilt volgen moet je je hiervoor intekenen via Mijn Ocasys. Nadat je je hebt ingetekend heb je toegang tot het vak op de Student Portal. Intekenen is niet vrijblijvend. Als je je hebt ingetekend wordt van je verwacht dat je het vak volgt en actief participeert. Uiteraard kun je je gedurende de aanmeldingsperiode weer uittekenen voor een vak.

Algemene en vakspecifieke ingangseisen

Voor de startdatum van het vak moet je hebben voldaan aan eventuele algemene en vakspecifieke ingangseisen, anders mag je niet deelnemen. De algemene eisen staan in het overzicht van Regels en keuzes bij de programmabeschrijving van je opleiding in de studiegids. Vakspecifieke ingangseisen vind je in Ocasys. Het is je eigen verantwoordelijkheid na te gaan of je voldoet aan de ingangseisen van een vak. Je kunt geen rechten ontlenen aan het feit dat de docent je heeft toegelaten tot het vak.

Intekenperiode

Je kunt je intekenen in Mijn Ocasys voor vakken tot één week voor de start van het betreffende blok.

Na de deadline zijn er geen mogelijkheden meer om je voor vakken in te tekenen. Je kunt, afhankelijk van het vak, het volgende semester of volgend jaar het vak weer volgen. Zie voor meer informatie de Student Support Desk website.

Andere faculteiten hanteren mogelijk andere intekenperiodes en andere procedures.

Tentamenintekening

De tentamenintekening is gekoppeld aan de vakintekening. Een voordeel hiervan is dat je niet meer te laat kunt zijn met het aanmelden voor tentamens.
In de vierde collegeweek van elk blok word je ingetekend voor de tentamens van de vakken waarvoor je bent ingetekend, mits je aan de ingangseisen voor de vakken voldaan hebt. In de vijfde week van het blok moet je zelf controleren of jouw tentamenintekeningen compleet en correct zijn. De faculteit laat je per e-mail weten of je bent ingetekend voor het tentamen of niet. Als je het tentamen niet hebt gehaald of niet in staat bent geweest tot deelname aan het tentamen, word je ingetekend voor het hertentamen.
Als je bent ingetekend voor een tentamen, maar je besluit het tentamen niet te maken, moet je je voor het tentamen uitschrijven via Mijn Ocasys.

Tentamen maken zonder het vak te volgen

Indien je niet van plan bent om het vak te volgen, maar alleen tentamen wilt doen, hoef je je niet in te tekenen voor het vak. Wel moet je je in de vierde collegeweek van elk blok zelf intekenen voor het tentamen in Mijn Ocasys. Als je niet bent ingetekend voor het tentamen en je neemt wel deel aan het tentamen, ontvang je geen resultaat.

Tentamenzitting

Tijdens de tentamenzitting moet je je studentenkaart (RUGpas) kunnen tonen.

1.2.5 Indeling collegejaar

Het collegejaar is onderverdeeld in twee semesters, die elk opgesplitst zijn in twee blokken. Een blok wordt aangeduid met semester- en bloknummer, bijvoorbeeld 1.2 staat voor het eerste semester en daarvan het tweede blok. Een blok duurt negen of tien weken, waarvan zeven collegeweken en twee of drie tentamenweken. Een blok omvat in het algemeen 15 EC aan vakken.

De meeste vakken worden een keer per jaar aangeboden. Er zijn ook vakken die twee keer per jaar worden aangeboden. De meeste vakken beslaan een blok, enkele vakken duren een heel semester.

Schematisch ziet de jaarindeling van 2026-2027 er als volgt uit:

Indeling collegejaar 2026-2027		
	BSc 1e jaar	**BSc 2e en 3e jaar en MSc**
31-08 - 16-10	colleges blok 1.1	colleges blok 1.1
19-10 - 30-10	reguliere tentamens blok 1.1	reguliere tentamens blok 1.1
02-11 - 18-12	colleges blok 1.2	colleges blok 1.2
04-01 - 08-01	onderwijsvrije week	onderwijsvrije week
11-01 - 22-01	reguliere tentamens blok 1.2	reguliere tentamens blok 1.2
25-01 - 29-01	hertentamens blok 1.1	hertentamens blok 1.1
01-02 - 19-03	colleges blok 2.1	colleges blok 2.1
22-03 - 02-04	reguliere tentamens blok 2.1	reguliere tentamens blok 2.1
05-04 - 09-04	hertentamens blok 1.2	hertentamens blok 1.2
12-04 - 04-06	colleges blok 2.2	colleges blok 2.2
07-06 - 11-06	reguliere tentamens blok 2.2	reguliere tentamens blok 2.2
14-06 - 18-06	hertentamens blok 2.1	reguliere tentamens blok 2.2
21-06 - 25-06	hertentamens blok 2.2	hertentamens blok 2.1
28-06 - 02-07	-	hertentamens blok 2.2
05-07 - 09-07	-	reserveweek hertentamens blok 2.1 en 2.2

Op de volgende dagen in 2026-2027 zijn FEB gebouwen gesloten en zijn er geen colleges en/ of tentamens:

21 december tot en met 1 januari	Kerstvakantie
26 maart	Goede Vrijdag
29 maart	Tweede Paasdag
5 mei	Bevrijdingsdag
6 mei	Hemelvaartsdag
17 mei	Tweede Pinksterdag

Op de volgende dagen in 2026-2027 zijn er geen colleges en/of tentamens:

4 tot en met 8 januari	Onderwijsvrije week
26 tot en met 30 april	Meivakantie

1.2.6 Onderwijs- en toetsvormen

In de vakken worden verschillende onderwijs- en toetsvormen gebruikt.

Onderwijsvormen

Onderwijsmethoden kunnen variëren tussen meer traditionele en meer innovatieve benaderingen.
Onder de meer traditionele onderwijsmethoden vallen hoorcolleges, werkcolleges en practica.

- Hoorcolleges: De docent legt de stof uit. Er wordt van jou verwacht dat je de lesstof vooraf bestudeert en tijdens het college actief deelneemt.
- Werkcolleges: Hier wordt de stof verder uitgelegd door de docent, waarna je onder begeleiding van een docent oefent met de stof door alleen of in kleine groepjes oefeningen of opdrachten te maken.
- Practica: is een zeer actieve lesvorm waarin je individueel of in kleine groepjes werkt aan een opdracht onder begeleiding van een docent.

Innovatieve onderwijsmethoden zijn methoden zoals case studies, bedrijfsbezoeken, kleinschalige projecten, educatieve games en onderwijs in een Active Learning Classroom.

Toetsvormen

Elk vak omvat een of meerdere toetsvormen die je academische ontwikkeling en beheersing van de leerdoelen toetsen. De toetsing kan bestaan uit meerdere onderdelen, waarvan het gecombineerde resultaat je eindcijfer bepaalt.

De meest voorkomende toetsvormen zijn:

- Schriftelijke of digitale tentamens: deze kunnen open of meerkeuzevragen bevatten, met of zonder open boek. Soms wordt de stof verdeeld over een deeltentamen en een eindtentamen. Het deeltentamen vindt tijdens het blok plaats, het eindtentamen meestal in de tentamenweek.
- Mondelinge tentamens: Individueel of in groepsvorm, bijvoorbeeld in een vraag-en-antwoordsessie.
- Individuele of groepsopdrachten (met of zonder presentatie): deze kunnen bestaan uit papers, huiswerkopdrachten, quizzen, posterpresentaties, computertests, onderzoeksrapporten, portfolio of een thesis.

Sommige vakken vereisen actieve deelname aan hoor- en/of werkcolleges als deel van de beoordeling van de leerdoelen van het vak.

Daarnaast kunnen vakken een praktische oefening (practical exercise) als voorwaarde stellen voor het behalen van een eindcijfer. Dit geldt bijvoorbeeld voor thesisvakken en vakken met grotere essays of onderzoekspapers, waarbij actieve deelname en regelmatige interactie essentieel zijn voor het behalen van de leerdoelen. De praktische oefening kan bestaan uit verplichte aanwezigheid bij bijeenkomsten, het tijdig inleveren of presenteren van tussenproducten en inhoudelijke interactie met begeleiders.

Locaties

Hoorcolleges worden meestal gegeven in gebouwen op de Zernike Campus, terwijl tentamens doorgaans plaatsvinden in de Aletta Jacobs Hal. De exacte locaties van alle onderwijsactiviteiten per vak zijn terug te vinden in de college- en tentamenroosters.

Meer informatie

Specifieke details over onderwijs- en toetsmethoden per vak kun je vinden op:
- Ocasys
  - Overzicht van onderwijsmethoden en toetsvormen per vak.
- Brightspace-pagina van een vak (toegankelijk via Student Portal)
  - De course manual met gedetailleerde vakinformatie.
  - Informatie over groepsindelingen en opdrachten.
  - Specifieke voorwaarden en eisen voor toetsing en eindcijfers.
  - Roosters en eventuele roosterwijzigingen.
- Rooster.rug.nl
  - Roosters met locaties en planning van colleges en tentamens

1.2.7 Roostering

FEB stelt voor elk academisch jaar de college- en tentamenroosters op. FEB hanteert daarbij criteria waaraan de roosters moeten voldoen. Echter, in sommige gevallen kan van de criteria worden afgeweken.

De belangrijkste criteria voor het opstellen van de collegeroosters zijn:
- Elke student die in de studie op schema ligt moet in de gelegenheid zijn om zonder roosterproblemen de verplichte vakken binnen een studiejaar te volgen.
- Voor keuzevakken binnen een studiejaar geldt dat ze zoveel mogelijk zonder overlap met verplichte vakken worden geroosterd. Keuzevakken kunnen onderling wel overlappen.
- De collegeweek start op maandag 09.00 uur en loopt door tot vrijdag 19.00 uur. Op maandag tot en met donderdag kunnen ook avondcolleges na 19.00 uur gepland worden.
- Collegeroosters worden per semester op de Student Portal gepubliceerd op of voor de datum waarop de vakinschrijving voor het betreffende semester wordt opengesteld. Groepsindelingen voor werkcolleges en practica worden bekendgemaakt via de Student Portal.

De belangrijkste criteria voor het opstellen van de tentamenroosters zijn:
- Tentamens van verplichte vakken binnen twee opeenvolgende studiejaren na het eerste jaar van een bacheloropleiding worden zonder overlap geroosterd.
- Tentamens van keuzevakken mogen onderling overlappen en het kan voorkomen dat er overlap is tussen eerstejaarstentamens en tweedejaarstentamens.
- Voor vakken in hetzelfde opleidingsjaar wordt binnen een studiejaar maximaal één tentamen per dag geroosterd.
- Voor vakken in hetzelfde opleidingsjaar volgt er na een avondtentamen de volgende dag geen ochtendtentamen.
- Tentamens starten op vaste tijden (8.30 uur, 11.45 uur, 15.00 uur en 18.15 uur). Een tentamen duurt twee uur.
  Bij uitzondering kunnen tentamens op zaterdag plaatsvinden en tentamens in de avond kunnen drie uur duren.
- Tentamenroosters worden per semester gepubliceerd, gelijktijdig met de collegeroosters.

In individuele gevallen (studievertraging, keuzetrajecten) kan het voorkomen dat bovengenoemde criteria niet volledig toegepast kunnen worden.

1.2.8 Online cursusinformatie

Als je inschrijving voor de opleiding bij Studielink in orde is, ontvang je een gebruikersnaam en wachtwoord voor het gebruik van de digitale toepassingen, waaronder e-mail, Mijn Ocasys (nodig voor het inschrijven voor tentamens en cursussen) en ook de online cursusinformatie. Je gebruikersnaam is je studentnummer met een ‘s’ ervoor: dus bijvoorbeeld ‘s123456’. Je gebruikersnaam en studentnummer houd je voor de rest van de studie.

Kort nadat je je voor een cursus hebt ingeschreven in Mijn Ocasys wordt de cursusinformatie via de tab 'Today' van de Student Portal automatisch beschikbaar. Je vindt hier informatie over je rooster, vakken, tentamens, cijfers, cursusevaluaties en andere informatie over je studie. Op de tab 'Today' staat onder ‘My Courses’ voor ieder vak een eigen leeromgeving. Docenten

plaatsen hier informatie over het vak en voegen extra mogelijkheden toe, zoals het inleveren van opdrachten of het downloaden van sheets, presentaties, opgenomen colleges en oude tentamens. Je kan soms ook online oefententamens of deeltoetsen maken.

1.2.9 Belangrijke mededelingen

Alle communicatie van FEB gaat via de Student Portal/Brightspace en je RUG-mail. Het is je eigen verantwoordelijkheid dit bij te houden en ervoor te zorgen dat je nieuws en belangrijke mededelingen niet mist. Onder belangrijke mededelingen vallen: mededelingen over colleges, tentamens, voorlichtingen, inschrijvingsdeadlines en andere 'last-minute' informatie voor studenten.
Bekijk dagelijks:
- je RUG-mail
- de Student Portal: Need to Know en My News

Als er een mededeling gepubliceerd is via een van deze communicatiekanalen, dan word je geacht op de hoogte te zijn van de inhoud dit bericht.

Ook kun je onder de knop 'Study info' op de Student Portal alle informatie vinden over studeren bij FEB.

1.2.10 Afwezigheid

Als je door ziekte of een andere bijzondere omstandigheid niet aanwezig kunt zijn bij een onderwijsactiviteit waarvoor aanwezigheidsplicht geldt, meld dat dan bij de betreffende docent of cursuscoördinator voorafgaand aan de activiteit. Lijkt de afwezigheid consequenties voor je studieresultaten te hebben en/of een lange periode te gaan bestrijken, meld dit dan ook bij je studieadviseur.

1.2.11 Adreswijziging

Het is belangrijk om een adreswijziging en/of wijziging van je telefoonnummer door te geven. Je kunt je adres- en/of telefoongegevens uitsluitend wijzigen via Studielink. Je wijziging wordt dan automatisch aan de onderwijsadministratie van de faculteit doorgegeven en gaat per direct in. Als dit niet lukt, kun je contact opnemen met de SIA.

1.3 Regels, rechten en plichten

1.3.1 Examencommissie

Wat doet de Examencommissie?

De Examencommissie van FEB is belast met de borging van de kwaliteit en procedure van de tentamens en examens van de opleidingen. Kwaliteitsborging is het proces dat nodig is om vooraf te garanderen dat de kwaliteit (van bijvoorbeeld tentamens en tentamenzittingen) aan de verwachtingen voldoet. De Examencommissie bestaat uit een aantal leden van de onderwijsstaf en heeft als adviserende leden een studieadviseur, een medewerker van de afdeling Kwaliteitszorg en een medewerker van de afdeling Onderwijsadministratie.

De Examencommissie is gebonden aan de OER, de Regels en Richtlijnen en de Regeling Waardering Opdrachten en Deeltentamens. Lees voordat je een verzoek indient bij de Examencommissie eerst wat er over je vraag in deze regelingen staat.

Voor de Executive Master of Mergers & Acquisitions and Valuation (EMMAV), die gezamenlijk wordt aangeboden door de Rijksuniversiteit Groningen en de Vrije Universiteit Amsterdam, geldt een aparte Examencommissie.

Waarvoor kan ik bij de Examencommissie terecht?

De Examencommissie behandelt onder meer de volgende zaken:
- het aanvragen van een buitenregulier tentamen;
- het aanvragen van toestemming om je thesis in het Nederlands te schrijven binnen een Engelstalige opleiding;
- het aanvragen van toestemming voor geheimhouding van je thesis;
- het indienen van een verzoek tot toelating tot vakken en tentamens waar je volgens de regels (nog) niet aan mee mag doen;
- melding van vermoedelijke (tentamen)fraude en plagiaat;
- het aanvragen van een individuele afwijking van de bepalingen zoals vastgelegd in de OER of Regels en Richtlijnen.

Algemene vragen over je vakken, cijfers en tentamens kun je stellen aan medewerkers van de Student Support Desk.

Individuele afwijking van regels

Wanneer je buitenproportionele studievertraging of studiebelemmering ondervindt ten gevolge van overmacht of bijzondere persoonlijke omstandigheden (zoals langdurige ziekte, een handicap, familieomstandigheden, een topsportstatus of bepaalde bestuurswerkzaamheden) dan kun je de Examencommissie vragen of je in aanmerking komt voor een individuele afwijking van een regel, zoals:
- afwijking van studievoortgangseisen;
- (individuele) tentaminering buiten de vastgestelde tentamendatum en/of -tijd;
- afwijking van een reguliere tentamenvorm.

In het geval van overlappende tentamens kun je het betreffende aanvraagformulier invullen op de Student Portal. Kijk wel eerst naar de voorwaarden.

Zodra zich persoonlijke omstandigheden voordoen, moet je contact opnemen met de studieadviseur.

Om in aanmerking te komen voor een individuele afwijking van regels moet je kunnen aantonen dat je al het mogelijke hebt gedaan om de vertraging of belemmering te voorkomen. Voor advies kun je terecht bij de studieadviseurs.

Hoe dien ik mijn aanvraag in?

De volgende verzoeken kunnen worden ingediend via een aanvraagformulier op de Student Portal:
- vrijstelling of vervanging van vakken;
- regeling overlappende tentamens;
- wijziging van keuzevakken;
- kopie van het gemaakte tentamen.

Overige verzoeken kunnen per e-mail worden ingediend (examencie.feb@rug.nl). Vermeld je probleem, welke regeling je aanvraagt en motiveer je verzoek. Wanneer er in je verzoek sprake is van bijzondere persoonlijke omstandigheden, zoals ziekte of een sterfgeval, word je gevraagd hiervan schriftelijk bewijs bij te sluiten. Vermeld altijd je naam, je studentnummer en je opleiding.

Hoe en wanneer krijg ik antwoord?

De Examencommissie zorgt ervoor dat je binnen zes weken een reactie krijgt. Dit hoeft (nog) geen besluit te zijn, soms wordt er aanvullende informatie gevraagd. De Examencommissie reageert per e-mail op een verzoek. Meer informatie is op de Student Portal te vinden.

Beroep

Als je het niet eens bent met een beslissing van of namens de Examencommissie, examinatoren of toelatingscommissies kan je beroep aantekenen bij het College van Beroep voor de Examens (CBE).

1.3.2 Onderwijs- en examenregeling

In de OER is onder meer de inhoud van alle onderwijsprogramma's van de faculteit vastgelegd en zijn de rechten en plichten van studenten verwoord.

1.3.3 Regels en Richtlijnen en Regeling Waardering Opdrachten en Deeltentamens

In de Regels en Richtlijnen van de Examencommissie vind je een nadere invulling van de onderwijs- en examenregelingen alsmede aanvullende regels.
In de Regeling Waardering Opdrachten en Deeltentamens van de Examencommissie vind je een nadere invulling van de wijze waarop de cijfers voor vakken (en hun tentamens en opdrachten) bepaald worden en wat hun geldigheidsduur is.

1.3.4 Tentamenuitslag

De termijn voor het publiceren van de resultaten van een tentamen is maximaal 10 werkdagen na de dag waarop het tentamen is afgelegd. In blok 2.2 geldt een kortere termijn voor het bekendmaken van tentamenuitslagen voor eerstejaars bachelorvakken. Uitsluitend de door de onderwijsadministratie op Progress gepubliceerde tentamenuitslagen zijn rechtsgeldig vanaf de in de OER vastgestelde termijn.

Uitslagen van tentamens worden gepubliceerd op Progress. Toegang hiertoe krijg je door in te loggen met je studentnummer en persoonlijke wachtwoord.
In verband met de privacywetgeving worden geen mededelingen over tentamenuitslagen per telefoon of aan derden gedaan. Je kunt op elk gewenst moment je studieresultaten op Progress bekijken.

Tentameninzage

Na bekendmaking van het cijfer in Progress, kun je gemaakte tentamens binnen een termijn van zes weken inzien. Mogelijkheden voor inzage van het tentamen worden via de Student Portal-pagina van het vak bekend gemaakt. Als je vragen hebt over je behaalde resultaten kun je contact opnemen met de Student Support Desk

Tot zes weken nadat de tentamenuitslag bekend is gemaakt kan tegen de uitslag beroep worden aangetekend via het Centraal Loket Rechtsbescherming Studenten (CLRS).

1.3.5 Hertentamens

Hertentamens vinden in beginsel plaats in het eerstvolgende blok nadat het eerste reguliere tentamen is afgenomen. De hertentamens van blok 2.2 vinden plaats in de tweede helft van de tentamenperiode van blok 2.2.
Voor vakken die twee keer per jaar worden aangeboden kunnen afwijkende regels gelden, zie de individuele vakbeschrijvingen zoals die in Ocasys zijn opgenomen.

1.3.6 Vrijstellingen

Vrijstelling van bepaalde vakken van FEB kan worden verleend op grond van bepaalde vooropleidingen of diploma's. Je kunt een vrijstelling aanvragen door middel van een formulier op de Student Portal.
Een vak waarvoor een vrijstelling wordt verleend, wordt in Progress geregistreerd met 'VR'. Je kunt geen vrijstelling vragen voor een vak waarvoor je bij de faculteit een resultaat hebt behaald. Als je een tentamen maakt voor een vak waarvoor een vrijstelling is verleend, dan komt de vrijstelling te vervallen.
Met een vrijstelling op je vakkenlijst kun je niet (summa) cum laude afstuderen. Kijk in de OER voor de verdere voorwaarden voor (summa) cum laude.

1.3.7 Richtlijnen voor studiebelasting

Voor het berekenen van de studiebelasting wordt uitgegaan van pagina's van ongeveer 300 woorden.

Richtlijnen studiebelasting			
Leerdoelen	**Moeilijk**	**Gemiddeld**	**Gemakkelijk**
Licht Globale kennisname, hoofdlijnen kennen	8 blz. per uur	13 blz. per uur	18 blz. per uur
Middelmatig Beheersen, begrippenkader, oefeningen uitvoeren	6 blz. per uur	10 blz. per uur	14 blz. per uur
Zwaar Analyseren, synthetiseren, evalueren	4 blz. per uur	7 blz. per uur	9 blz. per uur

1.3.8 Artificial intelligence in het onderwijs

Het gebruik van generatieve kunstmatige intelligentie (GenAI) verandert veel aspecten van het onderwijs. Per vak wordt in de cursushandleiding aangegeven of het gebruik van GenAI wel of niet is toegestaan of wordt aangeraden. Met GenAI kun je sommige dingen sneller en beter doen, maar het kan ook je leerproces belemmeren en het is nadelig voor ons milieu (het gebruikt veel stroom en water). Het missen van kennis en vaardigheden kan later in je studie of toekomstige carrière gevolgen hebben. Het is belangrijk om te beseffen dat:

- je werk origineel (van jou) is;
- je moet kunnen uitleggen hoe je tot je resultaten bent gekomen;
- je altijd moet aangeven of en hoe je gebruik hebt gemaakt van GenAI;
- je uiteindelijk altijd zelf verantwoordelijk bent voor het geleverde werk;

Als je niet zeker weet of het gebruik van GenAI is toegestaan of wordt aangeraden, vraag het dan aan je docent. Zie ook het RUG-beleid voor AI in onderwijs.

1.3.9 Fraude en plagiaat

De faculteit heeft een streng beleid ten aanzien van fraude en plagiaat. Fraude en plagiaat zijn strijdig met de kern van de academische opleiding: de vorming tot een zelfstandig en kritisch denkend persoon.

Fraude

Onder fraude wordt verstaan een actie, gedrag of handelwijze waardoor het onmogelijk wordt een juist oordeel te vellen over jouw kennis, inzicht en/of vaardigheden. Hieronder valt onder meer:

- het spieken tijdens tentamens; ook degene die gelegenheid biedt tot spieken is medeplichtig aan fraude;
- het bij zich hebben of dragen van hulpmiddelen tijdens tentamens, waarvan de raadpleging niet uitdrukkelijk is toegestaan: voorgeprogrammeerde rekenmachines, mobiele telefoons, smartwatches, smartglasses, boeken, syllabi, aantekeningen, etc.;
- het door anderen laten maken van (delen van) je studieopdracht en het doen voorkomen alsof het je eigen werk is;
- het verzinnen, vervalsen of manipuleren van enquête- of interviewantwoorden of onderzoekgegevens (datafraude).
- het uitbesteden van werk aan kunstmatige intelligentie (AI), bijvoorbeeld via het gebruik van een large language model, en dit te presenteren als eigen werk.

Plagiaat

Onder plagiaat wordt verstaan het gebruik maken van eerder gepubliceerde ideeën en formuleringen van anderen en jezelf zonder correcte bronvermelding. Plagiaat kan betrekking hebben op ideeën en formuleringen van anderen maar ook van jezelf. Er is niet alleen sprake van plagiaat indien je teksten publiceert maar ook als je ze gebruikt in opdrachten, presentaties of afstudeerwerkstukken. Voorbeelden van plagiaat zijn onder meer:

- het overschrijven van de uitwerking van een opdracht van een medestudent;
- het knippen en plakken van stukken tekst van internet zonder te vermelden waar je de tekst vandaan haalt en waar een citaat precies begint en eindigt;
- het meer dan een keer inleveren van een werkstuk;
- het overschrijven van (een deel van) een thesis, een boek of een artikel en niet duidelijk aangeven waar een citaat precies begint en eindigt;
- het letterlijk vertalen van een passage uit een andere bron naar het Nederlands (of een andere taal) en niet duidelijk aangeven dat het feitelijk een citaat betreft.

Om plagiaat te ontdekken, wordt onder meer gewerkt met een plagiaatscanner. Dit betekent dat alle opdrachten die studenten maken gecontroleerd worden op plagiaat.

Verantwoordelijkheid

Je bent verantwoordelijk voor het werk dat in jouw naam wordt ingeleverd. Dus als jouw naam op een werkstuk staat dat jij samen met anderen hebt gemaakt en plagiaat bevat, dan ben jij medeverantwoordelijk. Dit geldt zelfs wanneer er een verdeling van taken heeft plaatsgevonden en jij niet actief aan het plagiëren hebt deelgenomen. In geval van verdenking van plagiaat moet je kunnen aantonen dat je alles in het werk hebt gesteld om plagiaat te voorkomen.

Gevolgen fraude en/of plagiaat

Als een docent vermoedt dat een student fraude en/of plagiaat heeft gepleegd, wordt dit gemeld bij de Examencommissie. De Examencommissie doet vervolgens nader onderzoek, waarbij hoor en wederhoor wordt toegepast. Indien fraude en/of plagiaat bewezen wordt geacht, volgen er sancties.

Raadpleeg voor de regelgeving over fraude en plagiaat de OER en Regels en Richtlijnen van de Examencommissie.

1.3.10 Beroepsregeling

Als je het niet eens bent met de uitslag van een toets of met een beslissing van een orgaan van de universiteit (zoals examinatoren, Examencommissie, faculteitsbestuur, college van bestuur), dan kun je binnen zes weken nadat het besluit kenbaar is gemaakt beroep aantekenen via het Centraal Loket Rechtsbescherming Studenten.

1.3.11 Privacy

Bij FEB maakt gegevensbescherming deel uit van onze werkcultuur. De Algemene Verordening Gegevensbescherming (AVG, in het Engels de General Data Protection Regulation (GDPR)) is de wet van de Europese Unie die de bescherming van individuen waarborgt met betrekking tot het verwerken en delen van persoonsgegevens.

Studenten kunnen ook bijdragen aan het creëren van een veilige omgeving. Hieronder staan enkele belangrijke punten die we met je willen delen:

- Gebruik je e-mail niet om persoonsgegevens te delen: gebruik tools als de Google Drive van de RUG of Unishare.
- Vermijd het opslaan van onderzoeksdata en persoonsgegevens van onderzoeksparticipanten op je eigen apparaten. Je kunt gebruik maken van de X-schijf op de universitaire werkplek. Deze heeft een back-up.
- Gebruik geen clouddiensten van derden (zoals bijvoorbeeld Dropbox) om persoonlijke gegevens op te slaan of te delen.
- Realiseer je dat gratis tools zelden echt gratis zijn. De bedrijven achter de tools gebruiken persoonsgegevens vaak voor commerciële doeleinden.
- Bewaar geen persoonsgegevens op USB-sticks of externe harde schijven, tenzij deze versleuteld zijn (maar onthoudt dat USB-sticks en externe harde schijven makkelijk verloren kunnen raken of gestolen kunnen worden).
- Controleer regelmatig jouw mappen en verwijder overbodige bestanden zo snel mogelijk.
- Controleer ook regelmatig de downloadmap en verwijder de bestanden.

Onderzoek door studenten

Als je onderzoek doet als onderdeel van je curriculum (opdrachten of een thesis) moet je ervoor zorgen dat je aan de AVG voldoet. Ook ethiek en gegevensbeheer zijn belangrijk. Om je wegwijs te maken in de relevante procedures hebben we een handleiding Data Protection and Student Research gemaakt. Wij raden je aan deze handleiding aandachtig te lezen voordat je met onderzoeksactiviteiten begint.
Voor vragen, opmerkingen of klachten kun je contact opnemen met de Privacy & Security coördinator van FEB door een e-mail te sturen naar: feb.students.researchsupport@rug.nl.

1.4 Het eerste jaar

1.4.1 Facultaire introductie: Get Started

Get started is onze pagina waar je alle informatie kunt vinden over beginnen met studeren bij FEB. Hier vind je informatie over: hoe koop je boeken, waar vind je het rooster, hoe wordt je studentaccount geactiveerd en hoe schrijf je je in voor vakken.
Voor nieuwe studenten zijn hier ook de evenementen te vinden voorafgaand aan de studie en de informatie die je daarvoor nodig hebt. We organiseren voor nieuwe studenten in september en februari een welkomstevenement.
Vanaf je eerste college verwacht de faculteit dat je serieus met je studie bezig bent. Bij een bacheloropleiding helpt het eerste jaar je te bepalen of je de juiste opleiding hebt gekozen en biedt de mogelijkheid om op tijd van studie te veranderen.
Je studievoortgang houd je zelf in de gaten, maar er is veel ondersteuning beschikbaar:

- Intensief onderwijs met kleine groepssessies
- Regelmatige toetsen

- Deelname aan een mentorgroep
- Persoonlijke begeleiding via een studentmentor

Een succesvol eerste jaar geeft je de ruimte om je verder te concentreren op je studie en eventuele extracurriculaire activiteiten.

1.4.2 Mentorgroepen

Bij de start van het eerste studiejaar van je bacheloropleiding word je ingedeeld in een mentorgroep. De mentorgroep bestaat uit ongeveer 15-18 eerstejaarsstudenten voor de opleidingen BSc E&BE, BSc EOR en BSc IB en 27-30 eerstejaarsstudenten voor de opleiding BSc BDK. De groep komt een keer per week bijeen in de eerste drie weken van het eerste blok. Deze bijeenkomsten worden geleid door een student-mentor. Dit is een ouderejaars student die speciaal is opgeleid voor deze bijeenkomsten. De student-mentor helpt je je weg te vinden binnen de faculteit. Tijdens de bijeenkomsten wissel je informatie uit over onder meer effectief studeren, samenwerken in een groep, hoe de systemen binnen de universiteit te gebruiken, voorbereiding van en deelname aan tentamens, praktische zaken en extracurriculaire activiteiten die van belang kunnen zijn als beginnend student.

1.4.3 Bindend studieadvies (BSA)

Alle bacheloropleidingen van FEB kennen een bindend studieadvies voor het eerste jaar. Dit houdt in dat je in het eerste jaar van je opleiding minimaal 45 EC[1] (van de 60 EC waaruit een studiejaar bestaat) moet behalen. Lukt dit niet, dan moet je stoppen met je opleiding. Het is dus belangrijk om vanaf de start toe te werken naar het behalen van 60 EC. Na twee à drie weken heb je al de eerste deeltentamens. Wil je deze succesvol kunnen afronden, dan moet je vanaf het eerste college aan de slag. Dat betekent colleges voorbereiden en bijwonen, huiswerk/opdrachten maken en kritische vragen over de leerstof kunnen beantwoorden.
Je studieresultaten vormen de basis voor de voortgangsadviezen die je ontvangt. De voornaamste functie van tussentijdse voortgangsadviezen is het bevorderen van je eigen oordeelsvorming over je studieaanpak en het al dan niet doorstuderen (zelfselectie). Je ontvangt vier keer per jaar, na elke tentamenperiode, een overzicht van je studieresultaten. Bij het tweede overzicht zit een voorlopig studieadvies om je te helpen het eerste jaar succesvol af te ronden of om een ander programma te overwegen. Het laatste overzicht ontvang je na afloop van de hertentamens van blok 2.2. Hierop volgt een definitief studieadvies. Dit kan positief (45 EC of meer) of negatief (minder dan 45 EC) zijn. Een negatief studieadvies is bindend.

Uitschrijven voor 1 maart

Als je je in je eerste jaar vóór 1 maart uitschrijft, dan ontvang je geen BSA. Je mag dan in principe in het daaropvolgende jaar opnieuw aan dezelfde, of aanverwante, studie beginnen. De eerder behaalde resultaten blijven staan. Dit is maar één keer mogelijk per opleiding. Schrijf je je voor de tweede keer voor dezelfde opleiding vóór of per 1 maart uit, dan volgt aan het einde van dat studiejaar alsnog een BSA. Zie voor de complete regeling het BSA-handboek. Let op: dit staat los van de 1 februari regeling van DUO.

Een negatief BSA en dan?

Als je een negatief BSA ontvangt voor je opleiding, word je de volgende twee jaren niet toegelaten tot diezelfde opleiding of een opleiding die tot hetzelfde cluster behoort.
Binnen FEB zijn de opleidingen Bedrijfskunde en International Business geclusterd. Een negatief advies voor een van deze opleidingen, betekent ook dat je niet kunt starten met de geclusterde opleiding in de daaropvolgende twee jaar.
Als je een negatief BSA verwacht te krijgen, kun je het beste op tijd op zoek gaan naar een andere studie. De eerste logische stap is contact opnemen met je studieadviseur. Als je al weet met welke andere studie je wilt beginnen, neem dan ook contact op met de studieadviseur van die opleiding. Je kunt ook terecht bij het Studenten Service Centrum voor bijvoorbeeld een studiekeuzeworkshop voor o.a. eerste- en tweedejaars studenten. Zie ook de complete BSA-regelgeving in het BSA-handboek.

Het eerste jaar niet gehaald, maar wel aan BSA-norm voldaan?

Als je het eerste studiejaar na een jaar nog niet gehaald hebt, maar je hebt wel voldaan aan de BSA-norm, wordt er van je verwacht dat je in het tweede inschrijvingsjaar vooral aandacht besteedt aan tijdige afronding van het eerste jaar. Neem contact op met je studieadviseur om

1 Kijk voor de regeling en uitzonderingen op de bindend studieadvies (BSA) webpagina van de RUG of op de Student Portal

een realistische planning te bespreken.

1.4.4 Overzicht begeleiding gedurende het eerste jaar van de bacheloropleiding

Wanneer	Actie
Gehele jaar	Je kunt zelf een gesprek met je studieadviseur aanvragen. Neem contact op met de studieadviseur als je vragen hebt. Bij persoonlijke omstandigheden die je belemmeren tijdens je studie, dien je zo snel mogelijk, uiterlijk binnen vier weken na het ontstaan ervan, contact op te nemen met de studieadviseur.
In blok 1.1	Begeleiding door een student-mentor (mentorgroep). Jouw rol: actieve deelname en voorbereiding van de student-mentorbijeenkomst.
Na elke tentamenperiode	Schriftelijk bericht m.b.t. je studievoortgang.
Na blok 1.1	Je kunt zelf een gesprek met je studieadviseur aanvragen.
Na blok 1.2	Je ontvangt een voorlopig studieadvies. Als je studieresultaten tegenvallen en je twijfelt over stoppen of doorgaan (1 maart regeling), neem dan contact op met de studieadviseur van je opleiding.
Na blok 2.1	Als het waarschijnlijk is dat je een negatief BSA zult ontvangen is het verstandig contact op te nemen met je studieadviseur.
Na de laatste tentamenperiode (juli)	Je ontvangt een schriftelijk studieadvies, dat bindend is als het negatief is. Jouw rol bij een negatief studieadvies: nadenken over een andere opleiding die bij jouw kwaliteiten past en eventueel een 'exit'-gesprek voeren met de studieadviseur.
Diverse tijdstippen	Keuzevoorlichting over het vervolg van je bachelor in het tweede jaar, studie in het buitenland, honours programma e.d.
Tweede jaar: in blok 1.1	Heb je het eerste jaar nog niet afgerond, maar heb je wel voldaan aan de BSA-norm, dan is het advies om contact op te nemen met jouw studieadviseur om een studieplanning te maken.

1.5 Studieadvies

1.5.1 Studieadviseurs

Verschillende factoren spelen een rol bij succesvol studeren en het is dan ook goed mogelijk dat je soms behoefte hebt aan een objectieve, deskundige gesprekspartner. Daarom heeft de faculteit een aantal studieadviseurs in dienst.
De studieadviseurs bieden advies en begeleiding bij verschillende studie- en studentgerelateerde onderwerpen en problemen zoals studievoortgang, je mentale gezondheid en andere persoonlijke omstandigheden. Vanzelfsprekend wordt alle informatie vertrouwelijk behandeld. Voor een overzicht van de studieadviseurs, zie de Student Portal.

Je kunt bij de studieadviseur terecht voor advies over:
- twijfels en keuzes over en binnen je studie: studierichting, keuzevakken, profiel/track, master, honours traject, tweede studie, extracurriculaire activiteiten e.d.;
- je interesses, talenten en ambities;
- verbetering van je studiemethode, tentamenvoorbereiding, planning, thesis e.d.;
- ondersteuning bij persoonlijke omstandigheden en belemmeringen;
- studeren met een functiebeperking;
- sociale veiligheid, zoals ongewenste intimiteiten, discriminatie e.d.;
- problemen met de onderwijsorganisatie, problemen met een begeleider e.d.

Persoonlijke omstandigheden

Je kunt in je studietijd studievertraging oplopen door een functiebeperking, bijzondere persoonlijke omstandigheden (overmacht) of het beoefenen van topsport. Hierdoor kan het gebeuren dat je meer tijd voor je opleiding nodig hebt dan de periode waarvoor je studiefinanciering krijgt. Het is daarom mogelijk om, onder voorwaarden, financiële ondersteuning uit het Studentenondersteuningsfonds aan te vragen. De belangrijkste

voorwaarde om in aanmerking te komen voor financiële ondersteuning uit het Studentenondersteuningsfonds is, dat je de bijzondere omstandigheden zo snel mogelijk na het ontstaan ervan meldt bij je studieadviseur, uiterlijk binnen vier weken.

Denk je 15 EC of meer studievertraging op te lopen, dan moet je dit ook melden bij de studentendecaan via het Studenten Service Centrum. Een afspraak met een studentendecaan is in dit geval voorwaarde voor je recht op financiële compensatie van je studievertraging. Je bent er als student zelf verantwoordelijk voor dat je je studievertraging op tijd en bij de juiste instantie meldt. Meer informatie over deze regeling vind je in de regeling Studentenondersteuningsfonds.

Soms maken persoonlijke omstandigheden aanpassingen in onderwijs of toetsing noodzakelijk. Het gaat daarbij meestal om:
- bepaalde voorzieningen (extra tentamentijd, aangepast toetsmateriaal, aangepaste tentamentijd of een aparte kamer);
- afwijkingen van de OER;
- aanpassing van studievoortgangregels.

Samen met de studieadviseur bespreek je voor welke voorzieningen je in aanmerking kan komen, welke afwijkingen van de OER kunnen worden aangevraagd, of het nodig is je studietempo of studieplanning aan te passen, et cetera.

Op de website van studieadvies vind je hoe je een afspraak kunt maken en de inloopspreekuren waar je gebruik van kunt maken zonder afspraak.

Andere mogelijkheden voor advies en ondersteuning

Voor andere vormen van advies en begeleiding kun je terecht bij het Studenten Service Centrum (studentendecanen, studentenpsychologen en cursussen voor studievaardigheden) en de vertrouwenspersoon van de RUG. Kijk voor meer informatie op de Student Portal. Als je andere vragen hebt, kun je contact opnemen met de studieadviseurs of met het Studenten Service Centrum.

1.5.2 Voorlichtingsactiviteiten

Je moet gedurende je studie belangrijke keuzes maken die van invloed zijn op je studieloopbaan en je verdere carrière. Om je hierbij te helpen organiseert FEB diverse voorlichtingsactiviteiten.

Pick Your Profile

Ben je eerstejaarsstudent van de bacheloropleiding Bedrijfskunde of bacheloropleiding Economics and Business Economics en weet je nog niet welk profiel je moet kiezen na je eerste jaar? Om je hierbij te helpen organiseert FEB samen met EBF Pick Your Profile: een evenement met informatie over de verschillende profielen, lezingen van experts uit het bedrijfsleven en/of workshops. Pick Your Profile wordt elk jaar in april/mei aangeboden.

Master Oriëntatie voor tweedejaarsstudenten

De Master Oriëntatie wordt voorafgaand aan de Master's Open Day georganiseerd met als doel
1) je tips te geven over het kiezen van een master;
2) je te informeren over de masteropleidingen bij FEB;
3) je de doorgroeimogelijkheden te laten zien die je hebt na het afstuderen.

Tijdens de Master Oriëntatie krijg je een presentatie over het kiezen van een master (en ingangseisen FEB Masters) en een presentatie over carrièremogelijkheden. Masterstudenten houden pitches over hun MSc-programma's. De Master Oriëntatie vindt plaats in maart.

Master's Open Day

Wil je weten welke masteropleiding past bij je carrièredoelen? Of weet je nog niet welke masteropleiding(en) je wilt gaan volgen na het behalen van je bacheloropleiding? Of wil je weten wat de ingangseisen zijn voor de masteropleiding? Dit evenement helpt je daarbij. Het evenement biedt presentaties over de verschillende masteropleidingen en een informatiemarkt waar je informatie kunt krijgen van docenten, studieadviseurs en huidige masterstudenten. De mastervoorlichting wordt elk jaar in maart en november aangeboden.

1.5.3 Studenten Informatie en Administratie (SIA)

De afdeling Studenten Informatie en Administratie helpt met vragen over inschrijving, collegegeld, beurzen en immigratie. De SIA bestaat uit de volgende afdelingen: de Centrale Studenten Administratie, het Admissions Office, de Immigration Service Desk en de Mobility and Scholarship Desk.

1.5.4 Studenten Service Centrum

Als je meer ondersteuning nodig hebt dan de studieadviseurs kunnen geven, kun je terecht bij het Student Service Centrum (SSC).

Informatie, advies en begeleiding

De studentendecanen van het SSC zijn gespecialiseerd in financiële kwesties en vragen die te maken hebben met je rechtspositie. Zij kunnen je informeren en adviseren over in- en uitschrijven, studiefinanciering, studiekeuze, studeren met een functiebeperking en bezwaar- en beroepsprocedures. Als je studievertraging oploopt door omstandigheden waar je geen invloed op hebt, bijvoorbeeld door ziekte of familieomstandigheden, dan moet je dat niet alleen direct bij je eigen studieadviseur melden. Als de vertraging 15 EC of meer is, moet je dit ook bij een studentendecaan melden om in aanmerking te komen voor financiële compensatie uit het Studentenondersteuningsfonds van de universiteit. Meer hierover vind je op de Student Portal.

Coaching en kortdurende therapie

Als je studie belemmerd wordt door studiestress, faalangst, concentratieproblemen of psychische klachten kunnen de psychologen van het SSC ondersteuning bieden. De ondersteuning bestaat doorgaans uit een intake, gevolgd door een aantal individuele of groepsgesprekken.

Trainingen en workshops

De trainers van het SSC verzorgen cursussen, trainingen en workshops op het gebied van succesvol studeren en persoonlijke ontwikkeling. Je kunt kiezen uit een breed aanbod dat steeds actueel wordt gehouden. Daarbij kun je bijvoorbeeld denken aan cursussen effectief studeren of het aanpakken van uitstelgedrag. Kijk voor meer informatie en voor de contactgegevens en openingstijden van het SSC op de Student Portal.

1.5.5 Studentenwelzijn

Welzijn is essentieel voor een succesvol en plezierig studentenleven. Daarom hecht de faculteit veel waarde aan het welzijn van haar studenten. Om jouw welzijn te ondersteunen heeft de faculteit een speciale functionaris voor studentenwelzijn aangesteld. Deze functionaris is betrokken bij alle huidige en toekomstige initiatieven en evenementen die het welzijn van studenten ondersteunen en bijdragen aan een veilige, inclusieve en positieve leeromgeving.

Bovendien hanteert de functionaris studentenwelzijn een proactieve benadering om mogelijke uitdagingen te identificeren en aan te pakken waarmee studenten tijdens hun academische reis geconfronteerd kunnen worden. Dit omvat op de hoogte blijven van opkomende kwesties die van invloed zijn op het welzijn van studenten en het samenwerken met andere campusbronnen om strategieën en oplossingen te ontwikkelen.

Voorbeelden van welzijnsinitiatieven bij FEB zijn:
- Peer groepen (ondersteuning en gemeenschapsvorming);
- Leergemeenschap "Levensvaardigheden en welzijn";
- Workshops, zoals stressbeheer, balans in het leven en zelfacceptatie. Deze worden aangeboden gedurende het hele jaar.

Als je ideeën hebt over hoe de functionaris voor studentenwelzijn jou beter kan ondersteunen, zodat je het meeste uit je studie kunt halen en optimaal van je tijd bij de faculteit kunt genieten, dan kan je deze mailen naar de functionaris.

1.6 Verbreding en verdieping van je studie

1.6.1 Minoren

Bij de bacheloropleidingen van FEB dient een minor gevolgd te worden. Een minor omvat 30 EC en wordt in principe in het eerste semester van het derde jaar gevolgd.

Binnen FEB worden drie categorieën minoren onderscheiden:
- Een universitaire minor is een minor die door een andere faculteit van de RUG wordt aangeboden. Een universitaire minor stelt je in staat jouw blikveld te verbreden door over de grenzen van jouw eigen vakgebied heen te kijken. Het aanbod aan universitaire minoren is te vinden op de RUG-website. Studenten van FEB mogen geen universitaire minor kiezen die wordt aangeboden door FEB. Een uitzondering geldt voor de universitaire minor Energy Transition from Multidisciplinary Perspectives, die wel door FEB-studenten mag worden gevolgd.
- Een facultaire minor geeft jou de gelegenheid je verder te verdiepen in één of meerdere deelgebieden van het bedrijfskundig-economisch vakgebied. In het programmaoverzicht van de eigen opleiding kun je zien welke facultaire minoren gevolgd mogen worden.
- Je kunt ook kiezen voor een buitenlandminor. Dit betekent dat je voor 30 EC aan vakken aan een buitenlandse universiteit kunt volgen. FEB heeft hiervoor samenwerkingscontracten afgesloten met een groot aantal universiteiten in het buitenland.
- Het is niet toegestaan delen van verschillende minoren met elkaar te combineren.

De verplichting een minor te volgen geldt voor alle bacheloropleidingen van FEB. Per opleiding zijn de regels als volgt:
- Studenten van de BSc Bedrijfskunde (m.u.v. het profiel A&C) kunnen kiezen uit alle drie de categorieën minoren.
- Studenten van de BSc Econometrics and Operations Research kunnen kiezen uit alle drie de categorieën minoren.
- Studenten van de BSc E&BE (alle profielen) kunnen kiezen uit alle drie de categorieën minoren.
- Studenten van de BSc International Business kunnen kiezen uit een buitenlandminor of uit een lijst van specifieke facultaire minoren.

Meer informatie over de minoren en de toelatingseisen is te vinden op de RUG-website. Voor algemene informatie over de buitenlandminor kun je terecht op de Student Portal.

1.6.2 Honours College

Het Honours College van de Rijksuniversiteit Groningen biedt gemotiveerde bachelorstudenten de mogelijkheid om buiten hun reguliere studieprogramma's hun kennis te verbreden en verdiepen door aanvullende cursussen en activiteiten (30 EC) te volgen in het kader het honours bachelorprogramma.

In het verbredende deel van het programma ligt de nadruk op het interdisciplinair leren benaderen van wetenschappelijke en maatschappelijke vraagstukken. Het doel van het verdiepende deel van het honoursprogramma is om je verder te verdiepen in je studiegebied, economie en bedrijfskunde.
Deelname aan het honours bachelorprogramma is mogelijk zonder betaling van extra collegegeld, maar je moet wel een aanvraag indienen en succesvol een selectieprocedure doorlopen in het tweede semester van je eerste studiejaar.

1.6.3 Focusgebieden

FEB biedt binnen de masteropleidingen speciale optionele aandachtsgebieden aan, de zogenoemde focusgebieden. Wanneer je de vakken behorende bij een focusgebied succesvol hebt afgerond en een thesis over het onderwerp van je focusgebied hebt geschreven kun je een vermelding hiervan op je diplomasupplement aanvragen. Meer informatie kun je vinden in de OER en op de Student Portal.

Toegankelijke focusgebieden per masteropleiding					
Master opleiding	**Digitalisation and Artificial Intelligence**	**Energy Transition and Climate Change**	**Future Prosperity and Sustainability**	**Healthy Society**	**Leadership and Governance**
MSc A&C	X	X		X	X
MSc BA (profielen MAC, SB&E & SIM)	X	X	X		X
MSc BA (profiel CM)	X	X	X	X	X
MSc BA (profiel Health)	X		X	X	
MSc Economics		X	X	X	
MSc Finance		X	X	X	X
MSc FM		X	X		X
MSc HRM	X			X	X
MSc IB&M	X	X	X		X
MSc IE&SD		X	X	X	
MSc Marketing (track MADS)	X				
MSc Marketing (track MM)	X		X	X	
MSc SCM		X	X	X	
MSc TOM		X			

In sommige gevallen doe je één of meer vakken van het focusgebied extracurriculair. Het is niet in alle gevallen te voorkomen dat de collegetijden van sommige vakken van een focusgebied overlappen met vakken van je opleiding. Let hierop voordat je de keuze voor een bepaald focusgebied maakt.

1.6.4 Loopbaanoriëntatie: FEB Career Services

Tijdens je studie maak je keuzes die van invloed kunnen zijn op je loopbaan na je afstuderen. Keuzes zoals je studieprogramma en extracurriculaire activiteiten. FEB Career Services begeleidt je in de overgang van studie naar werk, door

- je te ondersteunen bij het onderzoeken van wat je belangrijk en interessant vindt in je toekomstige loopbaan;
- je te laten zien hoe je je kunt voorbereiden;
- je te verbinden met potentiële werkgevers en alumni.

Dit proces is belangrijk omdat de arbeidsmarkt competitiever is dan ooit en snel verandert onder invloed van flexibilisering, digitalisering en internationalisering. Werkgevers letten niet alleen op kennis, maar ook steeds vaker op vaardigheden en extracurriculaire activiteiten. Ze vinden het belangrijk dat afgestudeerden kunnen laten zien wat hun toegevoegde waarde is naast de formele kwalificaties die bij het diploma horen.
Je kunt daarvoor deelnemen aan activiteiten die passen bij jouw talenten en interesses zoals stages, learning communities, skills- en sollicitatieworkshops, events en consultancy projecten. De loopbaanadviseurs en het studententeam van FEB Career Services helpen je verder met het beantwoorden van vragen zoals ‘Wat wil ik?’, ‘Wat past bij mij?’ en ‘Hoe kan ik

mij ontwikkelen?'. Zo ontwikkel jij je vaardigheden en zorg je ervoor dat je goed voorbereid begint aan de start van je loopbaan. Voor meer informatie over de activiteiten en diensten ben je welkom in de FEB Career Service ruimte in de Plaza, op de Student Portal of de FEB Career Services Events Brightspace community.

1.6.5 Studeren in het buitenland

Internationalisering

De universiteit wil studenten een mondiale ervaring bieden, door studeren in het buitenland of door interactie via de steeds meer diverse en kwalitatief hogere international classroom van de RUG.
Internationalisering is daarom een belangrijk onderdeel van jouw studie. Het verruimt je blik, niet alleen op academisch niveau, maar ook op het gebied van persoonlijke ontwikkeling. Het draagt er tevens toe bij dat jouw inzetbaarheid op de arbeidsmarkt wordt vergroot. Je kunt voor informatie over internationalisering terecht op de Student Portal.

Uitwisseling

De faculteit heeft veel bilaterale samenwerkingsovereenkomsten met universiteiten in Europa en daarbuiten. Deze overeenkomsten hebben als doel uitwisseling van studenten te bevorderen.

Het Exchange Office is onderdeel van de afdeling Educational Administration and Student Support en verantwoordelijk voor het uitzenden en ontvangen van uitwisselingsstudenten. Naast het promoten en ondersteunen van studentenuitwisseling, vormen het onderhouden van contacten met en het uitbreiden van het aantal partneruniversiteiten belangrijke activiteiten van het Exchange Office.

Double-degree programma's (DD programma's)

FEB biedt DD programma's aan op zowel bachelor- als masterniveau. DD programma's zijn opgezet met partneruniversiteiten in Chili, China, Duitsland, Frankrijk, Hongarije, Indonesië, Italië, Noorwegen, Portugal, Roemenië en Zweden.
DD-programma's geven toegang tot andere vakken en onderzoeksgebieden dan die door de eigen universiteit worden aangeboden. Ze bieden studenten een diepere en/of bredere benadering van hun gekozen onderwerp en een breed scala aan nieuwe keuzevakken. Bovendien bieden deze programma's een niveau van internationale ervaring dat verder gaat dan een traditioneel uitwisselingsprogramma.

Deelname aan een DD programma biedt een aantal voordelen:
- Je kunt twee geaccrediteerde diploma's behalen van twee opleidingen, in minder tijd en/ of met minder kosten.
- Je kunt je kennis verdiepen en/of verbreden en ervaring opdoen met verschillende onderzoeks- en onderwijsomgevingen.
- Je doet internationale ervaring op en kunt je interculturele vaardigheden ontwikkelen.
- Je kunt je internationale netwerk vergroten en academische en professionele contacten leggen in een ander land.
- Je kunt je carrièremogelijkheden verbeteren door alumnus te worden van twee internationaal bekende universiteiten in twee verschillende landen.

1.7 Afstuderen

1.7.1 Afronden eerste jaar bachelorprogramma

Heb je het eerste jaar van je bachelorprogramma afgerond en wil je hiervan een bewijs, dan kun je een gewaarmerkte cijferlijst met de eerstejaars vakken en resultaten aanvragen bij de Student Support Desk of direct online in de Student Portal.

1.7.2 Goedkeuring bachelorprogramma

Het is belangrijk dat je tijdig goedkeuring aanvraagt voor je bachelorprogramma via Progress. Alle programma's dienen goedgekeurd te worden door de Examencommissie. Je kunt zelf door middel van de goedkeuringsaanvraag vaststellen of je vakkenpakket zal leiden tot een diploma. Daarbij geeft de goedkeuringsaanvraag inzicht in welke vakken je nog dient af te ronden. Zonder goedkeuring van je bachelorprogramma mag je niet aan je bachelorthesis beginnen. Dit betekent dat je uiterlijk zes weken voor je met je thesis gaat beginnen via Progress een aanvraag voor goedkeuring van je vakkenpakket moet indienen bij de

Examencommissie.
Meer informatie is te vinden op de Student Portal.

1.7.3 Afstuderen en uitreiking bachelordiploma

Je hebt voldaan aan de eisen voor het verkrijgen van een bachelordiploma wanneer:
- je bachelorprogramma is goedgekeurd in Progress door de Examencommissie;
- je alle onderdelen van je goedgekeurde bachelorprogramma met een voldoende hebt afgerond en dit in Progress staat geregistreerd;
- je thesis is geüpload in de Student Portal, onder FEB Thesis evaluation and archiving;
- je ingeschreven staat voor de juiste bacheloropleiding (controleer dit in Studielink).

Daarnaast moet je controleren:
- of de resultaten van de vakken binnen jouw programma die je hebt behaald bij andere faculteiten en/of in het buitenland ook zijn bijgeschreven in Progress;
- of de vakcodes van de vakken die je hebt behaald overeenkomen met de vakcodes van de vakken van jouw goedgekeurde bachelorprogramma.

Zodra het laatste studieresultaat is verwerkt en jouw programma is goedgekeurd word je namens de Examencommissie door de onderwijsadministratie geslaagd gemeld. Jouw bachelordiploma wordt daarna automatisch aangemaakt. Het diploma wordt gedateerd op de datum waarop je geslaagd bent verklaard.

Je wordt per e-mail op de hoogte gebracht van jouw geregistreerde afstudeerdatum. Je hebt na deze e-mail twee weken de tijd om jouw afstudeerdatum aan te laten passen voordat deze definitief wordt.

Bachelordiploma-uitreikingen vinden twee keer per jaar plaats. Op de Student Portal wordt bekend gemaakt wanneer de diploma-uitreiking plaatsvindt. Je kunt je tot uiterlijk vier weken van tevoren, zolang er plaats is, aanmelden voor een uitreiking via het online aanvraagformulier op de Student Portal. De deelnemers aan de diploma-uitreiking ontvangen een uitnodiging per e-mail waarin de plaats en tijd worden vermeld.
Wanneer je je niet aanmeldt voor de diploma-uitreiking, ontvang je per e-mail een bericht zodra je het diploma kunt afhalen bij de Student Support Desk.

1.7.4 Goedkeuring masterprogramma

Het is belangrijk dat je tijdig goedkeuring aanvraagt voor je masterprogramma via Progress. Alle programma's dienen goedgekeurd te worden door de Examencommissie. Je kunt zelf door middel van de goedkeuringsaanvraag vaststellen of je vakkenpakket zal leiden tot een diploma. Daarbij laat de goedkeuringsaanvraag zien welke vakken je nog dient af te ronden. Zonder goedkeuring van je masterprogramma mag je niet aan je masterthesis beginnen. Dit betekent dat je uiterlijk zes weken voor je met je thesis gaat beginnen via Progress een aanvraag voor goedkeuring van je vakkenpakket moet indienen bij de Examencommissie.
Meer informatie is te vinden op de Student Portal.

1.7.5 Afstuderen en uitreiking masterdiploma

Je hebt voldaan aan de eisen voor het verkrijgen van een masterdiploma wanneer:
- je masterprogramma is goedgekeurd door de Examencommissie;
- je alle onderdelen van je goedgekeurde masterprogramma met een voldoende hebt afgerond en dit in Progress staat geregistreerd;
- je thesis is geüpload in de Student Portal, onder FEB Thesis evaluation and archiving;
- je ingeschreven staat voor de juiste masteropleiding (controleer dit in Studielink).

Daarnaast moet je controleren:
- of de resultaten van de vakken binnen je masterprogramma die je hebt behaald bij andere faculteiten en/of in het buitenland ook zijn bijgeschreven in Progress;
- of de vakcodes van de vakken die je hebt behaald overeenkomen met de vakcodes van de vakken van je goedgekeurde masterprogramma.
- indien je een focusgebied in je goedgekeurde programma hebt laten opnemen: controleer of de resultaten die je hebt behaald op de onderdelen van je focusgebied zijn doorgegeven aan de onderwijsadministratie en in Progress geregistreerd staan. Is dit niet het geval, dan kun je niet afstuderen.
  Indien je het focusgebied niet hebt afgerond, moet je zelf een wijzigingsverzoek voor je programma indienen. Dit kan alleen als je nog ingeschreven staat voor het programma.
  Je kan een wijzigingsverzoek voor je programma inleveren op de Student Portal pagina.

Voor de datering van het resultaat voor de masterthesis wordt standaard de datum van het eindgesprek op het beoordelingsformulier aangehouden. Indien een opleiding geen eindgesprekken houdt, wordt de datum van het inleveren van de definitieve versie van de masterthesis gehanteerd. Zodra het laatste studieresultaat is verwerkt en jouw programma is goedgekeurd word je namens de Examencommissie door de onderwijsadministratie geslaagd gemeld. Jouw masterdiploma wordt daarna automatisch aangemaakt. Het diploma wordt gedateerd op de datum waarop je geslaagd bent verklaard.
Je wordt per e-mail op de hoogte gebracht van je geregistreerde afstudeerdatum. Je hebt na deze e-mail twee weken de tijd om je afstudeerdatum aan te laten passen voordat deze definitief wordt.

Masterdiploma-uitreikingen vinden meerdere keren per jaar plaats. Afhankelijk van je opleiding worden er collectieve of individuele uitreikingen gehouden. Op de Student Portal vind je hierover meer informatie, waaronder een lijst met data van uitreikingen. Je kunt je tot uiterlijk vier weken van tevoren aanmelden voor een uitreiking via het online aanvraagformulier op de Student Portal. Als de uitreiking op de datum van je voorkeur vol is, word je hierover geïnformeerd via de e-mail en kun je een andere datum kiezen, dan wel ervoor kiezen om je diploma op te halen bij de Student Support Desk.
Afhankelijk van het type uitreiking waaraan je kunt deelnemen, dien je van tevoren te overleggen of je afstudeerbegeleider ook aanwezig kan zijn op de dag van je keuze. De deelnemers aan de diploma-uitreiking ontvangen uiterlijk twee weken van tevoren een uitnodiging per e-mail waarin de plaats en tijd van de uitreiking worden vermeld.

Wanneer je je niet aanmeldt voor een diploma-uitreiking, ontvang je per e-mail een bericht zodra het diploma gereed is. Je kunt je diploma daarna afhalen bij de Student Support Desk.

1.8 (Studie)financiering

1.8.1 Studiekostenbeleid

De RUG kent een prijsbeleid studiekosten. Doel van deze regeling is beheersing van de kosten voor studiemateriaal, zodat de component ‘studiekosten’ in de studiefinanciering niet te boven wordt gegaan. Voor 2026-2027 is het normbedrag € 991,-. Per opleidingsfase geldt een plafondbedrag van het aantal opleidingsjaren x normbedrag. Zo is het plafondbedrag voor:
- een bacheloropleiding € 2973,- (3 x € 991,-);
- een éénjarige masteropleiding € 991,-;
- een tweejarige masteropleiding € 1982,- (2 x € 991,-).

Een enkele keer is het onvermijdelijk dat de kosten hoger zijn dan het plafondbedrag. In dat geval kan de helft van het bedrag dat je meer kwijt bent bij het faculteitsbestuur worden teruggevraagd door middel van het overleggen van aankoopbewijzen.
Je kunt je verzoek tot gedeeltelijke teruggave van studiekosten indienen bij de Financial Shared Service Centre, Cluster Alfa Gamma 2. Vermeld duidelijk je naam, adres met postcode, studentnummer en IBAN-nummer. Sluit bonnen of nota’s van alle aangeschafte studiematerialen bij en maak hiervan in een spreadsheet een optelling uitgesplitst naar blok. Hieruit moet blijken dat de daadwerkelijke kosten hoger waren dan het door de minister vastgestelde plafondbedrag. Verzoeken zonder bewijsstukken worden niet in behandeling genomen.

Kosten die je voor je studie in het buitenland hebt gemaakt, vallen niet onder het prijsbeleid studiekosten.

1.8.2 Studiefinanciering

Voor informatie over studiefinanciering kun je terecht bij de Dienst Uitvoering Onderwijs (DUO).

1.8.3 1-februariregeling

Indien je voor het eerst als HBO- of WO-student staat ingeschreven en de studiefinanciering, inclusief het studentenreisproduct, stopzet voor 1 februari, worden eventuele schulden van je prestatiebeurs (mogelijk bestaande uit de basisbeurs, aanvullende beurs en OV-chipkaart) van de eerste vijf maanden omgezet in een gift. Voorwaarde is wel dat je in datzelfde studiejaar niet opnieuw studiefinanciering aanvraagt voor een (andere) opleiding in het Hoger Onderwijs. De omgezette maanden gaan af van het totale recht op studiefinanciering voor het Hoger Onderwijs. Leningen worden niet omgezet in een gift. Je kunt eenmalig gebruik maken van

deze regeling.
Neem in geval van vragen contact op met DUO of de SIA.

1.8.4 Noodfonds

Kom je onverwacht voor grote uitgaven te staan? Dreig je hierdoor in een acute financiële noodsituatie terecht te komen? Het Noodfonds biedt hulp bij onvoorziene uitgaven die je draagkracht ver te boven gaan en waartegen je je redelijkerwijs niet had kunnen verzekeren. Meer informatie en het aanvraagformulier vind je op de Student Portal.

1.9 Kwaliteitszorg

1.9.1 Kwaliteitszorgsysteem onderwijs

De faculteit beschikt over een kwaliteitszorgsysteem, waarmee alle aspecten van de opleidingen op een systematische wijze worden gecontroleerd en waar nodig aangepast. Dit systeem draagt bij aan:
- het continu verbeteren van de opleiding;
- kwalitatief goed onderwijs;
- het tijdig signaleren van problemen en/of gebreken bij een opleiding.

Het kwaliteitszorgsysteem omvat onder andere cursus- en curriculumevaluaties. Daarvoor is de bijdrage van studenten essentieel. Jouw feedback kan de faculteit helpen het onderwijs nog verder te verbeteren.

Bij de cursusevaluaties is het uitgangspunt dat jaarlijks alle aangeboden cursussen geëvalueerd worden. Alle studenten die aan een cursus hebben deelgenomen, ontvangen via hun studentmail een link naar een online-vragenlijst. De resultaten van de evaluaties worden gebruikt om cursussen te verbeteren. Je kunt samenvattingen van evaluatierapporten en verbeterplannen inzien op de Brightspace omgeving van je vak. Daarnaast kan je via een online vragenlijst feedback geven op de begeleiding en organisatie van je thesis via de FEB Thesis Evaluation and Archiving Brightspace community.

Curriculumevaluaties zijn gericht op het vaststellen van de kwaliteit van de onderwijsprogramma's. Dit onderdeel kent twee aspecten: studenttevredenheid en 'peer'-beoordeling.
- Studenten kunnen hun mening geven via de vragenlijsten die worden afgenomen tijdens of bij afsluiting van de bachelor- of masteropleiding, zoals de Nationale Studenten Enquête (NSE) en de Graduate Experience Survey (GES).
- Daarnaast vindt een periodieke beoordeling van het curriculum door 'peers' (docenten, onderwijskundigen, opleidingsdirecteuren en vakgenoten) plaats. Een dergelijke peer review is belangrijk als aanvulling op de kwaliteitsbeoordeling door studenten.

Voor alle vragen over onderwijskwaliteit kun je contact opnemen via eduqua.feb@rug.nl.

1.9.2 Klachten

Als je klachten hebt over het onderwijs, aarzel dan niet om hier direct iets mee te doen. Dit kan op verschillende manieren, afhankelijk van de aard en ernst van de kwestie.
In veruit de meeste gevallen is het aan te raden om eerst persoonlijk contact te leggen met de direct betrokkene. Zo kun je voor een klacht over een vak het beste bij de vakcoördinator, het desbetreffende secretariaat of de opleidingscommissie terecht. Betreft jouw klacht de onderwijsorganisatie, bijvoorbeeld roostering, tentamendatum, registratie studieresultaten of buluitreiking, ga dan naar de Student Support Desk.

Het kan voorkomen dat persoonlijk contact geen oplossing oplevert. In dat geval kun je via het klachtenformulier een klacht indienen.
Elke klacht wordt vertrouwelijk behandeld. Je wordt geïnformeerd over de ondernomen acties of afspraken.

Leidt dit niet tot een oplossing, of betreft het meer persoonlijke problematiek, dan kun je het vraagstuk vertrouwelijk voorleggen aan een studieadviseur, de studentendecaan (Studenten Service Centrum), de Social Safety Contact Person, de ombudsfunctionaris of de vertrouwenspersoon van de RUG. Zij kunnen bemiddelen of andere wegen voorstellen.
Je kunt ook vooraf advies inwinnen bij medestudenten.

1.9.3 Vertrouwenspersoon

Wanneer je te maken krijgt met ongewenst gedrag of ongelijke behandeling kun je voor ondersteuning en advies naar de Vertrouwenspersoon. Meer informatie kun je vinden op de Student Portal.

1.9.4 Ombudsfunctionaris

De ombudsfunctionaris gaat niet zozeer over individuele ondersteuning maar over het signaleren van trends, ongewenste patronen, structurele misstanden en overige knelpunten en het bieden van richting aan het wegnemen, herstellen dan wel voorkomen daarvan.

1.9.5 Nationale Studenten Enquête

De Nationale Studenten Enquête (NSE) is een jaarlijks onderzoek onder studenten in het hoger onderwijs in Nederland. Het onderzoek richt zich op de tevredenheid van studenten over verschillende aspecten van hun opleiding, zoals de kwaliteit van het onderwijs, de begeleiding en de faciliteiten.

Als aankomend student kun je de resultaten van de NSE raadplegen om een idee te krijgen van de kwaliteit van de opleidingen die je overweegt. De NSE wordt namelijk door alle universiteiten en hogescholen in Nederland uitgevoerd en de resultaten worden openbaar gemaakt. Op Studiekeuze123.nl kun je deze resultaten per opleiding bekijken en vergelijken met andere opleidingen.
Daarnaast kun je zien hoe de opleiding scoort op studenttevredenheid, onderwijskwaliteit, docenten, begeleiding en voorbereiding op de arbeidsmarkt.

Het is belangrijk om te beseffen dat de resultaten van de NSE slechts één van meerdere criteria is bij het kiezen van een opleiding. Het is verstandig om bijvoorbeeld ook open dagen te bezoeken en te praten met studenten en docenten om een zo compleet mogelijk beeld te krijgen.
Voor de faculteit zijn de resultaten van de NSE belangrijk. Jaarlijks ontvang je als FEB student een uitnodiging om de NSE in te vullen. Het is belangrijk dat je de tijd neemt om aan deze enquête deel te nemen en zo jouw feedback te geven over jouw opleiding. FEB gebruikt de feedback van studenten als basis om verbeteringen aan te brengen in de opleidingen en zo de kwaliteit te verhogen.

1.10 Voorzieningen

1.10.1 Plaza

Actuele openingstijden van het Duisenberggebouw en eventuele afwijkingen tijdens vakantieperiodes zijn te vinden op de Student Portal.
De Plaza in de centrale hal van het Duisenberggebouw functioneert als ontmoetingsplaats en verbindt de verschillende onderwijslocaties met elkaar. Hier vind je onder andere de receptie en de Student Support Desk. Naast de Student Support Desk zijn er van 07:30 tot 18:00 kluisjes beschikbaar. Op de eerste verdieping zijn speciale studieruimtes met computers beschikbaar.

1.10.2 Universiteitsbibliotheek

De Universiteitsbibliotheek (UB) in de binnenstad van Groningen is voor iedere student toegankelijk. De bibliotheek heeft diverse collecties bestaande uit boeken, tijdschriften en databestanden. Je kun er ook studeren in één van de studiezalen of gebruik te maken van computerwerkplekken. De bibliotheek verzorgt geregeld instructies en workshops ter ondersteuning van het zoeken naar passende en goede literatuur en data bij opdrachten en theses.
Op de website van de Universiteitsbibliotheek vind je actuele en praktische informatie over o.a. openingstijden en het reserveren van een studieplek.

Op de Zernike campus, 2e verdieping van het Duisenberggebouw, vind je de UB Zernike Self-Service met alle verplichte literatuur voor de faculteiten Economie en Bedrijfskunde, Ruimtelijke Wetenschappen en Science en Engineering. Deze boeken kun je lenen of ter plekke raadplegen. Verder kun je hier al je boeken inleveren en gereserveerde boeken ophalen. Toegang is alleen mogelijk met je RUG-pas.
Er is ook een studiezaal op deze verdieping waar je kunt studeren of boeken kunt raadplegen uit de UB Zernike Self-Service.

1.10.3 Computerfaciliteiten

FEB biedt computerfaciliteiten aan voor studenten. Naast de PC-zalen voor computerpractica voor onderwijs- en cursusdoeleinden zijn er faciliteiten beschikbaar op de eerste verdieping van de Plaza.
Verder is er op de eerste verdieping van het Duisenberggebouw het Business Research Lab, dat geavanceerde ICT-voorzieningen heeft voor studenten die in het kader van hun thesis computerondersteund onderzoek uitvoeren.

Je hebt alleen recht om gebruik te maken van de opgestelde pc's in de computerzalen als je voldoet aan de volgende voorwaarden:
- je staat ingeschreven als student aan de RUG en je kunt dat met een geldige RUGpas aantonen;
- je volgt een vak bij FEB of de Faculteit Ruimtelijke Wetenschappen;
- je gebruikt de pc voor studieactiviteiten.

Voor sommige vakken worden pc's gereserveerd in een van de computerzalen. In dat geval geldt aanvullend dat je deelnemer aan het betreffende vak moet zijn.

Computerzalen

Een overzicht van de beschikbare computerzalen is te vinden op de Student Portal.
Voor de computerzalen gelden de volgende huisregels:
- Je mag in de pc-zalen niet eten of drinken.
- Je mag niet telefoneren.
- Je laat de werkruimtes netjes achter.

Openingstijden		
Grote computerruimte Theaterzaal	maandag t/m vrijdag	9.00 – 22.00 uur
Computerzalen	maandag t/m vrijdag	9.00 – 22.00 uur, tenzij er colleges, tentamens of practica worden gegeven
Eerste verdieping Studenten Plaza	maandag t/m vrijdag	7.30 – 22.00 uur
In de zomerperiode	maandag t/m vrijdag	9.00 – 19.00 uur

CIT Servicedesk

Je kunt met je vragen over computergebruik in de pc-zalen terecht bij de servicedesk. Ook als je tijdens cursussen of practica in een van de zalen problemen hebt met de bediening van apparatuur, of als er een storing optreedt, kun je terecht bij de servicedesk. De CIT servicedesk vind je op de begane grond van het Mercatorgebouw, naast de grote computerruimte Theaterzaal.

Contactgegevens CIT Servicedesk	
Openingstijden	maandag t/m vrijdag: 8.30 – 17.00 uur
Telefoonnummer	(050) 3633232

Computercursussen en software

Naast cursussen in standaardpakketten zoals Word en Excel verzorgt het CIT ook een aantal meer op de universitaire gemeenschap gerichte computercursussen zoals SPSS en RefWorks. De computercursussen vinden plaats in de Smitsborg (Nettelbosje 1). Actuele cursusinformatie wordt vermeld op de Student Portal.
Je kunt tegen gereduceerd tarief software kopen via de internetsite van Surfspot.

1.10.4 Boekenverkoop

De EBF verkoopt studieboeken aan haar leden met garantie op de laagste prijs voor nieuwe boeken via de website van de EBF. Ook organiseert de EBF een fysieke boekenverkoop aan de start van het academisch jaar. Ruim van tevoren wordt de verkoop via verschillende promotiekanalen aangekondigd. De gekochte boeken kun je terug verkopen aan de EBF via de

EBF website.

1.10.5 Printen, kopiëren en scannen

De faculteit heeft printers die speciaal zijn bestemd voor studenten. Deze zijn te vinden bij de CIT-desk op de begane grond van het Mercatorgebouw en de studiezaal op de eerste verdieping van het Duisenberggebouw. Je kunt op deze apparaten printen, kopiëren en scannen. Je betaalt met een tegoed op je RUGpas. Je kunt je tegoed op je RUGpas opwaarderen via rug.mycampusprint.nl. Je tegoed is gekoppeld aan je S-nummer. Meer informatie is te vinden op de Student Portal.

1.10.6 Studeren met een functiebeperking

De RUG probeert in haar voorzieningen zoveel mogelijk rekening te houden met studenten met een functiebeperking of chronische ziekte. De belangrijkste gebouwen van de universiteit zijn toegankelijk voor rolstoelgebruikers. In een aantal zalen is een ringleiding aanwezig voor mensen met een gehoorbeperking en in de universiteitsbibliotheek zijn voorzieningen voor mensen met een visuele beperking aanwezig.

1.11 Studieverenigingen en studentenorganisaties

1.11.1 Economische en Bedrijfskundige Faculteitsvereniging

De EBF is de studievereniging voor alle studenten van de Faculteit Economie en Bedrijfskunde van de Rijksuniversiteit Groningen. De EBF telt momenteel ongeveer 530 leden, waarvan er ruim 190 actief zijn binnen de vereniging. Het doel van de vereniging is het ondersteunen en bevorderen van de academische, professionele en persoonlijke ontwikkeling van haar leden. De EBF wil dit doel bereiken door het organiseren van sociale, studie-, carrière gerelateerde en internationale activiteiten. Daarnaast hebben studenten ook de mogelijkheid om al deze activiteiten zelf te organiseren door zich op te geven voor een commissie.

Enkele door de EBF georganiseerde activiteiten zijn:
- EBF Conference: het grootste tweedaags studentencongres in Nederland met vooraanstaande sprekers, masterclasses en workshops;
- International Business Research: jaarlijkse reizen naar opkomende economieën buiten Europa, met als doel onderzoek doen voor bedrijven, met gelegenheid om daarna in kleine groepjes door het bezochte gebied te reizen;
- International Development Project: jaarlijkse reis naar opkomende economieën in Afrika, met als doel onderzoek voor lokale ondernemers, gefocust of sociaal ondernemerschap en non-profit organisaties
- European Study Research: jaarlijkse reizen naar steden binnen Europa, met als doel het bezoeken van bedrijven en het ontdekken van andere culturen;
- EBF Socials: maandelijkse borrels voor de informele momenten met je medestudenten;
- Christmas Ball: een groot kerstgala net voor de kerstvakantie;
- Recruitment Days: een jaarlijks evenement waar bedrijven en studenten met elkaar in contact kunnen komen. Dit evenement wordt mede georganiseerd door de Marketing Associatie Rijksuniversiteit Groningen (MARUG);
- Leadership Panel: lezingen gegeven door vooraanstaande sprekers uit het bedrijfsleven of de publieke sector;
- Verkoop van studieboeken en samenvattingen.

Er zijn natuurlijk nog veel meer activiteiten die door de EBF georganiseerd worden.

De EBF heeft vier ondervereningen voor studenten die een specifieke studierichting volgen: MARUG, FSG, TeMa en VESTING. De ondervereningen organiseren gerichte activiteiten die aansluiten bij de betreffende studies.

MARUG
De MARUG is de studievereniging voor studenten met interesse in marketing en geeft je de kans om te ervaren hoe marketing in de praktijk is of werkt.
De MARUG biedt o.a. de volgende (recruitment) Marketing-activiteiten:
- MARUG Marketing Conference;
- Recruitment Days;
- International Marketing Experience;
- Commercial Night.

Bij de MARUG kun je commissie-ervaring opdoen door samen met andere studenten (bovenstaande) evenementen te organiseren.

FSG

Financiële Studievereniging Groningen (FSG) is de studievereniging voor de financieel geïnteresseerde student. FSG is opgericht in 2021 en vloeit voort uit de fusie tussen Risk en Pro Memorie. De missie van FSG is om het gat te dichten tussen theorie en praktijk op het gebied van Finance, Financial Management, Accountancy & Control en Management Accounting & Control. Om dit doel te bereiken organiseert FSG hoogwaardige evenementen voor haar leden. Deze activiteiten variëren van in-house tours tot een jaarlijkse conferentie. De volgende evenementen zijn een greep uit het portfolio:

- FSG Conference;
- FSG International Financial Program;
- FSG Investment Team;
- FSG Accountancy tours;
- FSG London Banking Tour;
- FSG Dutch Banking Tour;
- FSG Investment & Accountancy Evening.

Benieuwd wat FSG voor je kan betekenen? Aarzel dan niet om contact op te nemen.

TeMa

TeMa is de studievereniging voor de masters Supply Chain Management en Technology and Operations Management en voor het profiel Technologiemanagement van de bachelor Bedrijfskunde.
Het doel van deze studievereniging is de belangen van de studenten van deze opleidingen te behartigen en hen in contact te brengen met bedrijven.
TeMa biedt diverse activiteiten voor een relatief kleine, maar zeer specifieke en unieke groep studenten. Zo organiseert TeMa bedrijfsbezoeken bij vooraanstaande bedrijven, een conference, een buitenlandreis en biedt Tema contacten met het bedrijfsleven en stageplaatsen aan. Daarnaast worden veel gezellige en sociale activiteiten georganiseerd. Denk hierbij aan feesten, een kerstdiner, Batavierenrace en TeMa Dies Natalis. Ook organiseert TeMa elke derde maandag van de maand een T(h)eMa-borrel.

VESTING

VESTING richt zich op studenten van de bachelor Econometrics and Operations Research en de master Econometrics, Operations Research and Actuarial Studies. De vereniging stelt zich ten doel een brug te leggen voor haar leden tussen theorie en praktijk op het gebied van de econometrie en aanverwante terreinen. Verder wil zij het contact tussen haar leden bevorderen. Activiteiten zijn onder andere:

- een jaarlijks congres;
- International Programme;
- informele activiteiten als het VESTING Introductieweekend, een liftwedstrijd en een zeilweekend;
- landelijke activiteiten als de Landelijke Econometristendag;
- boekenverkoop.

VESTING publiceert verder artikelen op de website www.deeconometrist.nl.

1.11.2 FEB Alumni Network

Je hebt (bijna) je bachelor- en masteropleiding afgerond, en dan? Het FEB Alumni Network biedt jou een waardevol netwerk voor na je studie. Kom naar de inhoudelijke events en lezingen, of neem deel aan de netwerkbijeenkomsten die onze FEB community samenbrengen. Blijf op de hoogte van alles wat het FEB Alumni Network jou kan bieden via ons online platform.
Op het platform houden we je op de hoogte van universitaire en facultaire ontwikkelingen, interessante evenementen, recent onderzoek en vacatures. Bovenal is het een platform waar je in contact kunt komen met voormalige studiegenoten, onze professoren en docenten en je je netwerk kunt laten groeien.
Ook voor als je studeert biedt het FEB Alumni Network mogelijkheden: bekijk dan de mentoropties op het platform. Kom in contact met FEB-alumni en verbeter je persoonlijke en professionele ontwikkeling door middel van advies en netwerkmogelijkheden.
Meld je aan voor het platform op of neem contact op met onze Alumni officer op febalumni@rug.nl.

1.12 Adressen

Voor de meest recente informatie over telefoonnummers, e-mailadressen en kamernummers van medewerkers van FEB wordt verwezen naar de website.

1.12.1 Algemeen

Bezoekadres	Duisenberggebouw Zernikecomplex Nettelbosje 2 9747 AE Groningen
Postadres	Postbus 800 9700 AV Groningen
Telefoon	(050) 3634624
Website	https://www.rug.nl/feb/

1.12.2 Student Support Desk

Openingstijden en telefonische bereikbaarheid	maandag dinsdag woensdag donderdag vrijdag	13.00 - 17.00 uur 13.00 - 17.00 uur Gesloten 13.00 - 17.00 uur 13.00 - 17.00 uur
Telefoon	(050) 3638900	
E-mail	studentsupport.feb@rug.nl	
Website	https://www.rug.nl/feb/education/support/	

1.12.3 Studieadviseurs

Website:	https://www.rug.nl/feb/education/studiekeuze/study-advisors/contact

1.12.4 Contactpersoon Diversiteit, Inclusiviteit en Sociale Veiligheid

Contactpersoon	Ella Sebamalai
E-mail	socialsafety-feb@rug.nl
Website	https://student.portal.rug.nl/infonet/studenten/feb/facilities/student-well-being/social-safety-at-feb https://student.portal.rug.nl/infonet/studenten/student-well-being/

1.12.5 Functionaris studentenwelzijn

Contactpersoon	Ekaterina Glas-Petrova
Website	https://student.portal.rug.nl/infonet/studenten/feb/facilities/student-well-being/

1.12.6 FEB Career Services

Telefoon	(050) 3633710
E-mail	careerservices.feb@rug.nl
Website	https://student.portal.rug.nl/infonet/studenten/feb/career-services/
Website FEB Alumni Network	https://febalumninetwork.com/
E-mail FEB Alumni Network	febalumni@rug.nl

1.12.7 Exchange office

Telefoon	(050) 3636310
E-mail	binnenkomende studenten: exchange.in.feb@rug.nl uitgaande FEB studenten: exchange.out.feb@rug.nl
Website	https://student.portal.rug.nl/infonet/studenten/feb/study-abroad/contact/contact

1.12.8 Vakgroeps- en opleidingssecretariaten

Secretariaat BSc Bedrijfskunde

Contact	secr.bscbdk.feb@rug.nl, tel. (050) 3637529 of (050) 36 39519

Secretariaat BSc Econometrics and Operations Research

Contact	eor@rug.nl

Secretariaat BSc Economics and Business Economics

Contact	ebe@rug.nl, (050) 3639819

Secretariaat BSc International Business

Contact	ib-feb@rug.nl, (050) 3633458

Secretariaat vakgroep Accountancy and Auditing

Contact	acc.feb@rug.nl, tel. (050) 3633768

Secretariaat vakgroep Economics, Econometrics and Finance

Contact	secret.eef@rug.nl

Secretariaat vakgroep Global Economics and Management

Contact	gem.feb@rug.nl, tel. (050) 3633458

Secretariaat Human Resource Management vakgroep en MSc opleiding

HRM vakgroep	officehrmandob@rug.nl
HRM MSc opleiding	mschrm.feb@rug.nl

Secretariaat vakgroep Innovatie Management en Strategie

Tineke Beuker	t.j.beuker@rug.nl, tel. (050) 3637147
Alexandra Meijer	a.l.meijer@rug.nl, tel. (050) 3632025

Secretariaat vakgroep Marketing

Contact	marketing.education@rug.nl, tel. (050) 3637065

Secretariaat vakgroep Operations

Contact	secr.operations.feb@rug.nl, tel. (050) 3637020

1.12.9 Examencommissies

Examencommissie FEB

Voorzitter	Prof. Dr Reggy Hooghiemstra
Secretaris	Drs. ing. Frans Bakker en drs. Romke Visser
E-mail	examencie.feb@rug.nl
Website	https://student.portal.rug.nl/infonet/studenten/feb/study/exams/exam-committee

Voorzitter	Nog te benoemen
Secretaris	dr. L.L. Louis Spoor and dr. P.C.M. Claes
E-mail	l.l.spoor@vu.nl; p.c.m.claes@vu.nl

1.12.10 Universiteitsbibliotheek

Bezoekadres	Broerstraat 4, 9712 CP Groningen
Postadres	Postbus 559, 9700 AN Groningen
Telefoon	(050) 3635020
Website	https://www.rug.nl/library/

UB Zernike Self-Service

Bezoekadres	Duisenberg Building, 2e verdieping Nettelbosje 2, 9747 AE Groningen
Website	https://www.rug.nl/library/locations/zernike/

1.12.11 Printers

Locaties	Bij de CIT-desk, begane grond Mercatorgebouw
	Bij de studiezaal, eerste verdieping Duisenberggebouw bij de bibliotheek.

1.12.12 Financial Shared Service Centre, cluster Alfa Gamma 2

Website	https://www.rug.nl/about-ug/organization/university-services/fssc-public

1.12.13 Centrum voor Informatietechnologie (CIT)

Bezoekadres	Zernikecomplex, Nettelbosje 1, 9747 AJ Groningen
Postadres	Postbus 11044, 9700 CA Groningen
Tel. Servicedesk	(050) 3633232
E-mail Servicedesk	citservicedesk@rug.nl
Website	https://student.portal.rug.nl/infonet/studenten/ict/servicedesk/contact-cit-servicedesk

1.12.14 Centrale organen

Bureau Vertrouwenspersoon

Adres	Visserstraat 47, 9712 CT Groningen
Telefoon secretariaat	(050) 3634500
E-mail	confidentialadvisor@rug.nl
Website	https://student.portal.rug.nl/infonet/studenten/regelingen-klacht-inspraak/vertrouwenspersoon

Centraal Loket Rechtsbescherming Studenten

Website	https://www.rug.nl/education/laws-regulations-complaints/complaintobjectionappeal

Studenten Informatie en Administatie

Postadres	Postbus 72, 9700 AB Groningen
Website	https://www.rug.nl/education/contact/information-services/

Studenten Service Centrum

Bezoekadres	Uurwerkersgang 10, Groningen
Postadres	Postbus 72, 9700 AB Groningen
Telefoon	(050) 3638066
Website	https://student.portal.rug.nl/infonet/studenten/voorzieningen/studenten-service-centrum/

2 General information

2.1 Faculty of Economics and Business

2.1.1 Abbreviations and definitions

Block	Half of a semester, consisting of approximately 10 weeks, including lectures, tutorials and an exam period
Brightspace	Online teaching and learning environment of the UG
BSA	Binding Study Advice
BSc	Bachelor of Science
EBF	Economic and Business Faculty Association
EC	One EC equals 28 hours of study
ECTS	European Credit Transfer and Accumulation System is the international unit expressing student workload
DD	Double degree programme
FEB	Faculty of Economics and Business
Mentor group	Group of first year bachelor students with a student-mentor.
MSc	Master of Science
My Ocasys	Section of Ocasys to enrol for courses and exams
Ocasys	Digital catalogue of degree programmes and course descriptions
Pre-master	A programme that students have to complete if they do not yet meet the requirements to be admitted to a specific master
Progress	Online programme to see study results and programme approval
TER	Teaching and examination regulations
Semester	Half an academic year
SSC	Student Service Centre of the UG
SSD	Student Support Desk, service desk for study-related questions, located in the Plaza on the ground floor of the Duisenberg Building.
SIA	The Student Information and Adminstration department of the UG
Student-mentor	A senior student who is trained and appointed to supervise the meetings of a mentor group
Student Portal	Online environment for students in Brightspace with the latest information from the UG, Faculty and programme.
UG	University of Groningen

2.1.2 Management structure

The university is responsible for the provision of high-quality academic education, feasible degree programmes, appropriate teaching and study facilities. The authorisation and responsibilities of the organisation and implementation of the programmes lie with the Faculty. In this context, the management structure of FEB has a number of important bodies, in which students play an important role.

The Faculty of Economics and Business has a Faculty board consisting of four members, with a student assessor added as an advisor. This student contributes the student perspective in policy matters. The consultative participation of staff and students is organised via the Faculty council and also partly via the programme committees. The Faculty council consists of 18 persons: 9 staff members elected by staff and 9 student members elected by students.

Programme directors are appointed for the programmes of the Faculty. On behalf of the Faculty board, they are responsible for the organisation, coordination and monitoring of the quality of the degree programmes. In addition, they advise the Faculty board on the content, the structure and the programming of the various teaching activities, as well as on the quality control system. Most programme directors are supported by one or more programme coordinators.

The programme committees are important bodies in the field of education. Within the Faculty, each degree programme has such a committee. A programme committee is part of the consultative participation structure and also advises on all matters concerning education within a degree programme, in particular quality and quality assurance. Each committee consists of an equal number of student members and staff members.

2.1.3 Overview of programmes

The bachelor's programmes at FEB take three years. Each bachelor's programme grants admission to a number of master's programmes; see the overview below. The admissions board deals with applications for admission to master's programmes that are not listed in the overview. In most cases, a master's programme has specific entry requirements.

Master's programmes take one year, with the exception of the MSc Social Sciences and Humanities Educations, track Economics and Business Economics and the Research Master in Economics and Business. These programmes take two years. Most double degree programmes take 18 months or two years.

The overview below shows all bachelor and master's programmes offered by FEB.

Bachelor's programmes per 1 September 2026	
BSc programme	**BSc diploma gives entry to** *(Some MSc degrees have additional entry requirements, see TER)*
BSc Business Administration Profiles in year 2 and 3: • Accountancy and Controlling • Business and Management • Technology Management	• MSc Accountancy and Controlling (all profiles) • MSc Business Administration (all profiles) • MSc Economics • MSc Finance (all profiles) • MSc Financial Management • MSc Human Resource Management • MSc International Business and Management • MSc International Economics and Sustainable Development • MSc Marketing (all tracks) • MSc Social Sciences and Humanities Educations, track Economics and Business Economics • MSc Supply Chain Management • MSc Technology and Operations Management • Research Master in Economics and Business
BSc Econometrics and Operations Research (EOR)	• MSc Business Administration (all profiles) • MSc Econometrics, Operations Research and Actuarial Studies • MSc Economics • MSc Finance (all profiles) • MSc Financial Management • MSc International Business and Management • MSc International Economics and Sustainable Development • MSc Marketing (all tracks) • MSc Social Sciences and Humanities Educations, track Economics and Business Economics • MSc Supply Chain Management • MSc Technology and Operations Management • Research Master in Economics and Business

Bachelor's programmes per 1 September 2026	
BSc programme	**BSc diploma gives entry to** *(Some MSc degrees have additional entry requirements, see TER)*
BSc Economics and Business Economics (E&BE) Profiles in year 2 and 3: • Business Economics • Economics • International Economics and Sustainable Development	• MSc Accountancy and Controlling (all profiles) • MSc Business Administration (all profiles) • MSc Economics • MSc Finance (all profiles) • MSc Financial Management • MSc Human Resource Management • MSc International Business and Management • MSc International Economics and Sustainable Development • MSc Marketing (all tracks) • MSc Social Sciences and Humanities Educations, track Economics and Business Economics • MSc Supply Chain Management • MSc Technology and Operations Management • Research Master in Economics and Business
BSc International Business	• MSc Accountancy and Controlling (all profiles) • MSc Business Administration (all profiles) • MSc Finance (all profiles) • MSc Financial Management • MSc Human Resource Management • MSc International Business and Management • MSc International Economics and Sustainable Development • MSc Marketing MSc (all tracks) • MSc Social Sciences and Humanities Educations, track Economics and Business Economics • MSc Supply Chain Management • MSc Technology and Operations Management • Research Master in Economics and Business

Master's programmes per 1 September 2026		
MSc programme	**FEB diploma required for entry to MSc programme** *(Some MSc degrees have additional entry requirements, see TER)*	**Pre-master's programme**
MSc Accountancy and Controlling Profiles: • Accountancy • Controlling • Sustainability Management and Controlling	• BSc Business Administration • BSc Economics and Business Economics • BSc International Business	two 30 EC, one 30 EC part-time and one 60 EC Pre-master programme
MSc Accountancy and Controlling (part-time) Profile • Accountancy	• BSc Business Administration • BSc Economics and Business Economics • BSc International Business	two 30 EC, one 30 EC part-time and one 60 EC Pre-master programme

Master's programmes per 1 September 2026		
MSc programme	**FEB diploma required for entry to MSc programme** *(Some MSc degrees have additional entry requirements, see TER)*	**Pre-master's programme**
MSc Business Administration Profiles: • Change Management • Health • Management Accounting and Control • Small Business and Entrepreneurship • Strategic Innovation Management	• BSc Business Administration • BSc Econometrics and Operations Research • BSc Economics and Business Economics • BSc International Business	a 30 EC and a 45 EC Pre-master programme for each profile
MSc Econometrics, Operations Research and Actuarial Studies Profiles: • Actuarial Studies and Financial Econometrics • Data Science • Econometrics • Operations Research	• BSc Econometrics and Operations Research	60 EC Pre-master programme
MSc Economics	• BSc Economics and Business Economics • BSc Econometrics and Operations Research	60 EC Pre-master programme
• MSc International Economics and Sustainable Development	• BSc Business Administration • BSc Econometrics and Operations Research • BSc Economics and Business Economics • BSc International Business	30 and 45 EC Pre-master programme
MSc Finance Profiles: • Corporate Finance • General Finance • Investment and Risk Management • Quantitative Finance • Sustainable Finance	• BSc Business Administration • BSc Econometrics and Operations Research • BSc Economics and Business Economics • BSc International Business	45 EC Pre-master programme
MSc Financial Management	• BSc Business Administration • BSc Econometrics and Operations Research • BSc Economics and Business Economics • BSc International Business	30 and 45 EC Pre-master programme
MSc Human Resource Management	• BSc Business Administration • BSc Economics and Business Economics • BSc International Business	30 EC, 30 EC part-time and 45 EC Pre-master programme
MSc Human Resource Management (part-time)	• BSc Business Administration • BSc Economics and Business Economics • BSc International Business	30 EC, 30 EC part-time and 45 EC Pre-master programme
MSc International Business and Management	• BSc Business Administration • BSc Econometrics and Operations Research • BSc Economics and Business Economics • BSc International Business	30 and 45 EC Pre-master programme

Master's programmes per 1 September 2026		
MSc programme	**FEB diploma required for entry to MSc programme** *(Some MSc degrees have additional entry requirements, see TER)*	**Pre-master's programme**
MSc Marketing Tracks: • Marketing Analytics and Data Science • Marketing Management	• BSc Business Administration • BSc Econometrics and Operations Research • BSc Economics and Business Economics • BSc International Business	30 and 45 EC Pre-master programme
MSc Social Sciences and Humanities Educations, track Economics and Business Economics*	• BSc Business Administration • BSc Econometrics and Operations Research • BSc Economics and Business Economics • BSc International Business	30 EC Pre-master programme
MSc Supply Chain Management	• BSc Business Administration • BSc Econometrics and Operations Research • BSc Economics and Business Economics • BSc International Business	30 EC Pre-master programme
MSc Technology and Operations Management	• BSc Business Administration • BSc Econometrics and Operations Research • BSc Economics and Business Economics • BSc International Business	30 EC Pre-master programme
Research Master in Economics and Business	• BSc Business Administration • BSc Econometrics and Operations Research • BSc Economics and Business Economics • BSc International Business additional selection based on additional requirements	No

* Offered by the Faculty of Behavioural and Social Sciences.
NB The course tables of the programmes can be found in Ocasys and in the TER documents.

2.1.4 Vision on teaching and learning

At FEB, we aim to enhance our students' knowledge and skills to prepare them for their careers and to enable them to have a positive impact on challenges in the economic, business and societal fields on a regional, national and international level.

To accomplish the above-mentioned mission, FEB has formulated the following eight educational ambitions:

1. Provide a state-of-the-art exchange of knowledge with students through high quality blended education (a combination of online and on-campus teaching activities), incorporating TEL (Technology Enhanced Learning) tools to enhance learning.
2. Actively involve students in their own learning process.
3. Gradually engage students in all aspects of research during their studies (research driven education), educating them as ambitious academic professionals.
4. Create a unique interdisciplinary experience for students.
5. Embed intercultural and global elements across the curriculum and to support students with collaboration, communication and reflection on how they engage with others.
6. Enhance students' capacity to embrace their ethical and social responsibilities in their field of study, while creating awareness for environmental and sustainability issues facing society.
7. Further enhance students' employability by connecting to the world of practice and by supporting them to develop skills, knowledge and attitudes to prepare them for their future careers.
8. To strive to be an open, inspiring, inclusive and safe study environment.

2.1.5 Diversity, inclusion and social safety

FEB strives to provide an inclusive and socially safe learning environment for students and staff. FEB utilises the results of the NSS (National Student Survey), but also observations and experiences reported by individuals. By doing so, we maintain and improve the quality of our education, as well as the quality of collaborations. FEB facilitates diverse student teams, with attention for differences. In practice, it means that students reflect on their own identity. Often, reflection consists of a collaboration agreement.

Some lecturers use a tool that combines, for example, language, motivation, expertise, interest, to build diverse teams and promote inclusive decision-making. Lecturers reflect on the course material they select and to what extent the material is a proper representation of perspectives in society.

More information and initiatives can be found in the general Diversity and Inclusion policy of FEB.

Anyone in need of help with the process can consult the Social Safety Contact Person.

2.2 Organisation: registration, deregistration, teaching and examination

2.2.1 Registering, re-registering or deregistering for a programme

You need to arrange your registration and re-registration for a programme for the next academic year in Studielink. This also applies to master's programmes to which the Bachelor's programme grants direct entry (see the TER of your programme for more information). If a (bachelor's) programme does not grant direct entry to the master's programme, your application must be evaluated and admission needs to be approved by the Admissions Board. When you want to start a master's programme with multiple profiles you also have to indicate the chosen profile in My Ocasys.

The full-time bachelor's programmes, pre-master's programmes and Double Degree programmes start once a year on 1 September. Part-time programmes can have a second starting moment in February.
The regular master's programmes start twice a year, on 1 September and 1 February. This means that the degree that grants admission to the master's programme of choice must be completed in respectively August or January. An exception is the Research Master in Economics and Business; this master's programme only starts on 1 September.
For the starting moments of the executive masters, see the Rules and Choices of the respective executive master in this student handbook.

Final deregistration is also done via Studielink. If you decide to deregister, you must inform yourself properly about the financial and other consequences. More information is available at the SIA.

2.2.2 Transferring to another programme

Doubts about the programme

It is possible that your chosen degree programme does not match with your expectations. Maybe this programme does not match your interests after all or the level of the programme does not match. If you are in doubt, you should contact a student advisor. The student advisor can help you decide whether to continue, transfer to another programme or to stop.

Transferring to another university programme

If you want to transfer to another degree programme at the UG or at another institution during the academic year, it is wise to contact the student advisor or coordinator of the programme in which you wish to participate. It is not always possible to transfer during the year. It is possible that you are not admitted to another degree programme due to e.g. a binding study advice or a fixed intake (numerus fixus). You need to register for another degree programme in Studielink. The registration procedure you need to follow depends on your chosen degree programme and previous education.

2.2.3 Admission to and registration for a master's programme

The FEB Teaching and Examination Regulations (TER) for master's programmes specifies which bachelor's degree certificates grant direct entry to which master's programmes.

Admission requirements

You may start a master's programme if you have a bachelor's degree that grants direct admission to the master's programme or if you have completed the preparatory Pre-master programme.
In all other cases, an admission procedure with specific entry requirements applies. If you want to follow a master's programme to which your previous education at FEB does not grant direct admission, you should formally request admission through the FEB Admissions Support Team (transfer.feb@rug.nl).

The Research Master in Economics and Business and the executive masters have a selection procedure. The criteria of the selection procedures are specified in the TER.

Re-registration

In June, you will receive an email via Studielink about the re-registration procedure for the bachelor's programme. In Studielink, you can indicate which master's programme you wish to follow in the next academic year.
If you are uncertain about your ability to meet the 1 September admission requirements in June, you must re-register in Studielink for your current bachelor's programme and register for the future master's programme of your choice.
Once you have been awarded the bachelor's degree or meet the entry requirements of the master's programme, the SIA will formally register you for the master's programme.

2.2.4 Enrolling for courses and exams

Enrolment for courses

You must enrol via My Ocasys for a course you intend to take. After enrolling you will have access to the course on the Student Portal. Enrolling for a course comes with obligations. When you have enrolled you are expected to take the course and participate actively. Of course, it is possible to unenrol from the course within the enrolment period.

General and course-specific requirements

You must fulfil general and course-specific entry requirements for a course before it commences, otherwise you will not be allowed to take part. You can find the general requirements in the overview of 'rules and choices' in the programme information of your degree programme in this student handbook. Course-specific entry requirements can be found in Ocasys. You are responsible for checking whether or not you meet the entry requirements for a course. You cannot derive any rights from the fact that a lecturer allows you to participate in a course.

Enrolment period

You can enrol for courses in My Ocasys up to one week before the start of the respective block.

After the deadline, enrolment for courses is no longer possible. Depending on the course, you can take the course again in the next semester or academic year. For more information see the Student Support Desk website.

Other faculties may have different enrolment periods and regulations.

Procedure for exam enrolment

Enrolment for a course is linked to the enrolment for the exam. An advantage of this procedure is that you will not be late for the exam enrolment.
In the fourth study week of each block, you will be enrolled for the exams of the courses you have been enrolled for, provided that you meet the entry requirements of these courses. In the fifth study week, you must check for yourself that your exam registrations are complete and correct. The faculty will inform you by email whether or not you are enrolled for the exam. If you do not pass the exam or have not been able to sit the exam, you will be enrolled

for the resit.
If you are enrolled for an exam, but you decide not to take the exam, you have to unenrol for the exam yourself via My Ocasys.

Attending an exam but not the course

If you do not intend to participate in the course, but only wish to take the exam, you do not have to enrol for the course. However, you must enrol for the exam in the fourth study week of each block yourself in My Ocasys. If you are not enrolled for the exam, but still take the exam, you will not receive a result.

Attending an exam

When you take an exam, you must be able to show your student ID card.

2.2.5 Planning academic year

The academic year is divided into two semesters, which are subdivided into two blocks (or half semesters). A block is indicated by its semester and block number. e.g. block 1.2 is the first semester and the second block. A block lasts nine or ten weeks, seven of which are teaching weeks and two or three exam weeks. One block generally consists of 15 ECs in courses.

Most courses are offered once a year. There are also courses that are offered twice a year. Most courses run for half a semester, some courses take a full semester.

The academic year 2026-2027 is divided as follows:

Academic year 2026-2027		
	BSc 1st year	**BSc 2nd and 3rd year and MSc**
31-08 - 16-10	lectures block 1.1	lectures block 1.1
19-10 - 30-10	exams block 1.1	exams block 1.1
02-11 - 18-12	lectures block 1.2	lectures block 1.2
04-01 - 08-01	Non-teaching week	Non-teaching week
11-01 - 22-01	exams block 1.2	exams block 1.2
25-01 - 29-01	resits block 1.1	resits block 1.1
01-02 - 19-03	lectures block 2.1	lectures block 2.1
22-03 - 02-04	exams block 2.1	exams block 2.1
05-04 - 09-04	resits block 1.2	resits block 1.2
12-04 - 04-06	lectures block 2.2	lectures block 2.2
07-06 - 11-06	exams block 2.2	exams block 2.2
14-06 - 18-06	resits block 2.1	exams block 2.2
21-06 - 25-06	resits block 2.2	resits block 2.1
28-06 - 02-07	-	resits block 2.2
05-07 - 09-07	-	extra week resits blocks 2.1 and 2.2

FEB buildings are closed and there are no lectures and/or exams on the following days in 2026-2027:

21 December to 1 January	Christmas break
26 March	Good Friday
29 March	Easter Monday
5 May	Liberation Day
6 May	Ascension Thursday
17 May	White Monday

There are no lectures and/or exams on the following days in 2026-2027:

4 to 30 Januari	Education free week
26 to 30 April	Spring break

2.2.6 Teaching and assessment methods

Different teaching and assessment methods are used across courses.

Teaching Methods

Teaching methods may vary between more traditional and more innovative approaches. Traditional teaching methods include lectures, tutorials and practicals.

- Lectures: The lecturer explains the material. You are expected to study the course material in advance and actively participate during the lecture.
- Tutorials: The lecturer provides further explanation of the material, after which you practise the content through exercises or assignments, either individually or in small groups, under the lecturer's guidance.
- Practicals: A practical is a highly interactive form of teaching where you work individually or in small groups on an assignment under the supervision of a lecturer.

Innovative teaching methods include case studies, company visits, small-scale projects, educational games and teaching in an Active Learning Classroom.

Assessment Methods

Each course includes one or more forms of assessment that evaluate your academic development and mastery of the course learning objectives. Assessment may consist of multiple components, with the combined result determining your final grade.

The most common assessment methods are:

- Written or digital exams: These may consist of open-ended and/or multiple-choice questions, with or without open-book access. Sometimes, the material is divided into a mid-term exam and a final exam. The mid-term takes place during the course period, while the final exam is usually scheduled during the exam week.
- Oral exams: These can be individual or in a group, such as a question-and-answer session.
- Individual or group assignments (with or without a presentation): These may include papers, homework assignments, quizzes, poster presentations, computer-based tests, research reports, portfolios, or a thesis.

Some courses require active participation in lectures and/or tutorials as part of the assessment of the course learning objectives.

Additionally, certain courses may require a practical exercise as a condition for obtaining a final grade. This applies, for example, to thesis courses and courses with extensive essays or research papers, where active participation and regular interaction are essential for achieving learning objectives. The practical exercise may involve mandatory attendance at meetings, timely submission or presentation of interim products and meaningful interaction with supervisors.

Locations

Lectures are usually held in buildings on the Zernike Campus, while exams generally take place in the Aletta Jacobs Hall. The exact locations of all course-related activities can be found in the lecture and exam timetables.

Further Information

For specific details on teaching and assessment methods per course, refer to:

- Ocasys
  - Overview of teaching methods and assessment types per course.
  - Timetables with locations and schedules for lectures and exams.
- Brightspace course page (accessible via the Student Portal)
  - Course Manual with detailed course information.
  - Information on group allocations and assignments.
  - Specific conditions and requirements for assessment and final grades.
  - Timetables and possible schedule changes.
- Rooster.rug.nl
  - Timetables with locations and planning of lectures, seminars and examinations.

2.2.7 Scheduling

FEB draws up the lecture and exam timetables for each academic year. For this, FEB uses criteria that the lecture and exam timetables must meet. However, in some cases the criteria can be deviated from.

The main criteria for drawing up the lecture timetables are:
- Each student whose programme is going according to schedule in their programme must have the opportunity to take the compulsory courses within an academic year without scheduling problems.
- As much as possible, electives in a year are timetabled so that they do not clash with compulsory courses of the same year. Schedules for some electives may, however, clash.
- The lecture week starts at 9.00 AM on Mondays and ends at 7.00 PM on Fridays. Monday through to Thursday lectures may take place after 7.00 PM.
- Each semester, lecture timetables are published on the Student Portal either on or before the date when registration for courses opens. Lists of names for tutorials and practical groups are published on the Student Portal.

The main criteria for drawing up the exam timetables are:
- Exams for compulsory courses within the second and third year of a bachelor programme are scheduled so they do not clash.
- Exams for elective courses may overlap and there may be a clash between the first-year exams and the second-year exams.
- For courses within the same programme year, exams will be limited to one per day.
- For courses within the same programme year, an evening exam will never be followed by a morning exam the following day.
- Exams begin at fixed times (at 8.30 AM, 11.45 AM, 3.00 PM and 6.15 PM). Exams last two hours.
  By exception, exams can be scheduled on a Saturday and exams in the evening may last three hours.
- Each semester, exam timetables are published on the Student Portal at the same time as lecture timetables.

When it comes to individual circumstances, such as study delay or a particular elective path, the above-mentioned criteria may not be fully applicable.

2.2.8 Online course information

If your registration in Studielink for the degree programme is correct, you will receive a username and password to access the digital facilities, including e-mail, My Ocasys (needed to register for exams and courses) and the online course unit information. The username is your student number preceded by ‘s’: e.g. ‘s123456’. You keep your username and student number for the rest of your studies.

Shortly after you enrol in a course in My Ocasys, the related course content becomes automatically available on the 'Today' tab of the Student Portal. This includes information about the weekly timetable, courses, exams, grades, course evaluations and other study information. On the 'Today' tab, under ‘My Courses’ each course has its own learning environment. On these learning environments, lecturers place information about the course and other learning-related resources, such as portals for handing in assignments, downloadable presentations, recorded lectures or practice exams. Sometimes you can take mock exams or partial exams online.

2.2.9 Important announcements

All communication from FEB is sent via the Student Portal/Brightspace and your RUG-mail. It’s your responsibility to check these channels regularly to avoid missing important updates—such as notifications about lectures, exams, orientations, registration deadlines and other last-minute student information.

You check the following daily:
- Your university email
- The Student Portal; 'Need to Know' and 'My News' sections

If an announcement is posted on any of these channels, you are considered informed. You can also find all the information about studying at FEB under the "Study info" button on the Student Portal.

2.2.10 Absence

If you are unable to attend an educational activity due to illness or other special circumstances and attendance is mandatory, you should notify the lecturer or the coordinator of the activity in advance. If the absence might affect your study progress and/or you are likely to be absent for an extended period of time, you should also notify the student advisor.

2.2.11 Change of address

It is important to report a change of address and/or telephone number. You can change your address and/or telephone number via Studielink only. Changes are processed immediately and automatically communicated to the student administration of the Faculty. In case this fails, you are recommended to contact the SIA.

2.3 Regulations, rights and obligations

2.3.1 The Board of Examiners

What is the role of the Board of Examiners?

The Board of Examiners of FEB is responsible for assuring the quality and procedure of the programmes' exams. Quality assurance is the process of ensuring, in advance, that the quality (of, for example, exams and examinations) meets expectations. The Board of Examiners consists of several members of the teaching staff and the following advisory members: a student advisor, an employee of the Quality Assurance department and an employee of the Educational Administration.
The Board of Examiners is bound by the TER, the Rules and Regulations and Regulations for Grading Assignments and Partial Exams. Before you submit a request to the Board of Examiners, you are advised to first read what these regulations say about your question.

For the Executive Master of Mergers & Acquisitions and Valuation (EMMAV), which is offered jointly by the University of Groningen and Vrije Universiteit Amsterdam, a separate Board of Examiners applies.

What to contact the Board of Examiners for?

The Board of Examiners deals with the following issues, among others:
- requests for an extra-regular examination
- requests for permission to write your thesis in Dutch in an English degree programme
- requests for permission for confidentiality of your thesis
- requests for admission to courses and exams a student is not (yet) entitled to take
- report cases of suspected (exam) fraud and plagiarism
- request individual deviations from the regulations as laid down in the TER or Rules and Regulations

General questions about courses, grades and exams can be asked to the staff members of the Student Support Desk.

Individual exemptions to the rules

If you have disproportionate study delay or impediment as a result of circumstances beyond your control or of a personal nature (such as a long-term illness, disability, family circumstances, top sports, certain board and committee work) you can submit a request to the Board of Examiners to see if you are eligible for an individual exemption from a rule, such as:
- exemptions from study progress requirements
- (individual) exams outside the scheduled exam date and/or time
- exemptions from regular exam methods

In case of overlapping exams, you can fill out the relevant application form available on the Student Portal, after taking notice of the conditions.

As soon as personal circumstances occur, you must contact the student advisor.

To be eligible for an individual exemption to a rule you must be able to show that you have made every effort to prevent the delay or impediment. You may want to contact a student advisor for advice.

How to submit a request

The following requests can be submitted via an application form on the Student Portal:
- exemption or substitute of courses
- arrangement for overlap in exams
- alterations of elective courses
- copy of your exam answers

Other requests can be submitted by email (examencie.feb@rug.nl). The request should include a description of the problem, the rule involved and the reasons for the request. In case a request has to do with special personal circumstances, such as illness or bereavement, you may be asked to provide written evidence. Your name, student number and degree programme should always be stated in the request.

How and when to expect an answer?

The Board of Examiners responds within six weeks. The response may not (yet) be a decision; it may be a request for additional information. The Board of Examiners responds to requests by e-mail. More information is available on the Student Portal.

Appeals

If you disagree with a decision made by the Boards of Examiners, examiners or Admissions Boards you can lodge an appeal to the Board of Appeal for Examinations (CBE).

2.3.2 Teaching and examination regulations

The Teaching and Examination Regulations (TER) lists the content and structure of all FEB study programmes and also the rights and duties of students.

2.3.3 Rules and Regulations and Regulations for Grading Assignments and Partial Exams

In the Rules and Regulations of the Board of Examiners you will find further details of the examination regulations as well as additional rules.
In the Regulations for Grading Assignments and Partial Exams a more detailed description is given of the way in which the grades for courses (and their exams and assignments) are determined and what their period of validity is.

2.3.4 Exam results

Exam results must be published no later than ten working days after the day of the exam. In block 2.2 there is a shorter term for publishing exam results for first-year bachelor courses. Only results published by the Educational Administration in Progress are legally valid from the time as laid down in the TER.

Exam results will be published in Progress. You will need your student number and password to access your results. Due to privacy legislation, no information can be disclosed by telephone or to third parties. You can check your results at any time via Progress.

Examination inspection

After the grade has been published in Progress, you can inspect the exams you have taken within a period of six weeks. Details of the inspection procedure are published on the Student Portal page of the course. If you have a question about your results, the Student Support Desk will be able to help.

Up to six weeks after the examination result has been announced, the result can be appealed via the Central Portal for the Legal Protection of Students (CLRS).

2.3.5 Resits

In principle, resits will take place in the half semester directly following the first regular exam. The resits of the courses of block 2.2 will take place in the second half of the exams period of block 2.2.
Different rules may apply to courses that are offered twice a year. Details can be found in Ocasys.

2.3.6 Exemptions

Exemption from certain FEB courses can be granted on the basis of certain previous education or diplomas. You can request an exemption by filling in a form on the Student Portal.
A course for which an exemption is granted is registered in Progress with 'VR'. You cannot request an exemption for a course for which you have obtained a result at the Faculty. Taking an exam for a course for which an exemption has been granted will nullify the exemption.
If you have received an exemption, you can no longer graduate (summa) cum laude. See the TER for further conditions for (summa) cum laude.

2.3.7 Study load guidelines

One page is taken to consist of approximately 300 words.

Study load guidelines			
Learning objectives	**Difficult**	**Average**	**Easy**
Light General introduction, outline of main points	8 pages per hour	13 pages per hour	18 pages per hour
Average Mastery of conceptual framework, doing assignments	6 pages per hour	10 pages per hour	14 pages per hour
Heavy Analysis, synthesis, evaluation	4 pages per hour	7 pages per hour	9 pages per hour

2.3.8 Artificial intelligence in education

The use of generative artificial intelligence (GenAI) changes many aspects of teaching and learning. Per course, the student manual describes whether or not the use of GenAI is permitted or recommended. GenAI may enable you to take shortcuts, but these may hinder your learning process. The use of GenAI is also harmful to the environment (it uses much electricity and water). Missing knowledge or skills may have consequences later in your studies or future career. It is important to realise that:

- your work should be original (your own)
- you should be able to explain how you got to the results of your work
- you should always note if and how you made use of GenAI
- you are responsible for the work that is delivered

If you are unsure whether or not the use of GenAI is allowed or advised; ask your lecturer or check the RUG policy on AI in education.

2.3.9 Fraud and plagiarism

FEB has strict regulations concerning fraud and plagiarism. Fraud and plagiarism are in conflict with the core of academic education: forming an independent person capable of critical thinking.

Fraud

Fraud is defined as an activity or form of conduct that makes it impossible to make a correct assessment of your knowledge, insight and/or skills. Fraud includes:

- copying from a fellow student during exams; the fellow student who facilitates copying is also complicit in fraud.
- possessing or carrying aids during exams, of which the consultation is explicitly not permitted: pre-programmed calculators, mobile phones, smart watches, smart glasses, books, syllabi, notes, etc.
- having others write (parts of) a study assignment and making it appear as if it is your own work.
- making up, falsifying or manipulating survey or interview answers or research data (data fraud).
- outsourcing work to artificial intelligence (AI), for example by using a large language model, and present it as your own work.

Plagiarism

Plagiarism is defined as the use of previously published ideas and phrases of yourself or others without acknowledging the correct source. Plagiarism can refer to ideas and formulations of others but also your own. Plagiarism occurs not only when texts are published, but also when they are used in assignments, presentations or theses. Examples of plagiarism include:

- reproducing an assignment completed by a fellow student
- pieces of text copied and pasted from the internet without stating the source and failing to indicate where the quote starts and ends
- submitting the same piece of work more than once
- reproducing (a part of) a thesis, a book or an article and failing to indicate the beginning and the end of a quotation
- translating a passage literally from another source into Dutch (or another language) and failing to clearly indicate that, in fact, it concerns a quotation.

Amongst other measures, the faculty uses a plagiarism scanner to detect and combat the problem. This means that all assignments you submit will be screened for plagiarism.

Responsibility

You are responsible for the work that is submitted in your name. Therefore, if your name is on a paper that is written in cooperation with other students, and the paper contains plagiarism then you are jointly responsible. Even if through a distribution of tasks, you have not actively been involved in plagiarism. If you are suspected of plagiarism, you must be able to show that you have done everything to prevent it.

Consequences of fraud and/or plagiarism

If a lecturer suspects that you are guilty of fraud and/or plagiarism, the Board of Examiners will be notified. The Board of Examiners will then investigate the matter further, applying the principle of hearing both sides, if necessary. If fraud or plagiarism is deemed proven, disciplinary measures will follow.

Further information and the regulations regarding plagiarism can be found in the TER and the Rules and Regulations.

2.3.10 Right of appeal

If you object to the result of an exam or a decision by a university body (for example an examiner, the Board of Examiners, the Faculty Board or the Board of the University), you can lodge an appeal via the Central Portal for the Legal Protection of Students within six weeks after the decision was communicated.

2.3.11 Privacy

At FEB, data protection is part of our work culture. The General Data Protection Regulation (GDPR) is the European Union law that guarantees the protection of individuals with regard to the processing and sharing of personal data.

Students can also contribute to creating a safe environment. Below are a few important points we would like to share with you:

- Do not use your email to share personal data: use tools like the university's Google Drive or Unishare.
- Avoid storing research data and personal data of research participants on your own devices. You can use the X-drive at the university workstation. This has a back-up.
- Do not use cloud services from third parties (like for example Dropbox) to store or share personal data.
- Realise that free (of costs) tools are rarely truly free. The companies behind these tools often use your personal data for commercial purposes.
- Do not store personal data on USB sticks or external hard drives unless these are encrypted (but do realise that that USB sticks and portable drives can easily be stolen or get lost).
- Regularly check your folders and remove redundant files as soon as possible.
- Also check the download folder and delete its contents on a regular basis.

Research done by students

If you do research as part of your curriculum (assignments or a thesis) you have to make sure that you comply with the GDPR as well. Also, ethics and data management are important. To help you find your way and guide you through the relevant procedures we have created a Data Protection and Student Research Manual. We advise you to read this manual carefully before you start your research activities.
If you have any questions, remarks or complaints please feel free to contact FEB's Privacy & Security coordinators by sending an email to: feb.students.researchsupport@rug.nl.

2.4 The first year

2.4.1 Faculty introduction: Get Started

Get Started is our page where you can find all the information about starting your studies at FEB. Here, you'll find details on various topics: how to buy books, where to find your schedule, how your student account is activated and how to register for courses.
For new students, this page also features events leading up to the start of your studies and the information you need for them. We organise a welcome event for new students in September and February.
From your first lecture, the Faculty expects you to take your studies seriously. The first year helps you determine whether you have chosen the right programme and provides the opportunity to change courses in time.
You are responsible for monitoring your academic progress, but plenty of support is available:

- Intensive instruction with small group sessions
- Regular assessments
- Participation in a mentoring group
- Personal guidance through a student-mentor

A successful first year gives you the space to further concentrate on your studies and any extracurricular activities.

2.4.2 Mentor groups

At the start of the first year of your bachelor's programme, you will be assigned to a mentor group. The mentor group consists of around 15-18 first-year student for the programmes BSc E&BE, BSc EOR and BSc IB and 27-30 first-year students for the programme BSc BDK. The group will meet once a week during the first three weeks of the first block and are guided by a student-mentor. The student-mentor is a senior student who is specially trained for these meetings.
During these meetings you will get to know your peers and you will find your way around the Faculty. Also, you will be mentored on how to effectively study and work together in a group, how to use the university's systems, how to prepare for and take part in exams, practical matters and extra-curricular activities that may be of importance for you as a new student.

2.4.3 Binding study advice (BSA)

All FEB bachelor programmes have a binding study advice in the first year. This means that in the first year of the programme you must get a minimum of 45 ECs (out of the 60 ECs per year)[2]. Should you not achieve this, then you must de-register from the programme.
Therefore, from the very beginning it is important to work towards obtaining the 60 ECs. After two or three weeks, you will take your first midterm exams. If you want to round these off successfully you must start working from the first lecture onwards. This means preparing for and attending lectures, doing homework/assignments and being able to answer critical questions related to the teaching materials.
Study results form the basis for advice on your progress. The most important function of the interim advice on progress is to encourage you to evaluate your own study approach and whether or not to continue (self-selection). You receive an overview of your study results four times a year, after each exam period. Attached to the second overview is a provisional study advice to help you round off the first year successfully or to consider a different programme. You receive the last overview after the resit exams of block 2.2, followed by a definitive study advice. This can be positive (45 EC or more) or negative (less than 45 EC). Negative study advice is binding.

2 For the regulations and exceptions, see the Binding Study Advice (BSA) webpage of the University of Groningen or the Student Portal

Deregistration before 1 March

If you deregister in your first year before 1 March, you will not receive a BSA. You can in principle start the same degree programme again the next year. Any results already achieved will remain valid. This is only possible once per degree programme. Students who deregister for the same degree programme for the second time before or by 1 March will still receive a BSA at the end of the academic year. Please note: this is separate from the 1 February DUO rule.

A negative BSA, now what?

Receiving a negative BSA means that registering for the same programme or a programme in the same cluster is prohibited for two consecutive academic years. Within FEB, the programmes of Business Administration and International Business are in the same cluster. A negative advice for one of these programmes, applies to the other programme as well.
If you expect a negative BSA, it is best for you to look for a different programme at an early stage. The first logical step is to contact your student advisor. If you already know which other programme you would like to choose, you can contact the student advisor of that particular programme as well. You can also go to the Student Service Centre for, amongst others, a study choice workshop for first- and second-year students. You can also check the complete BSA regulations in the BSA handbook.

First year not completed, but the BSA norm is met?

If you have failed to pass the first-year courses after one year, but have met the BSA norm, then in the second year of programme registration you are expected to focus on the completion of the first-year courses in a timely manner. You can contact your student advisor to draw up a realistic study plan.

2.4.4 Overview coaching in the first year of a bachelor programme

When	Action
Whole year	You can request a meeting with your student advisor. Contact your student advisor with any questions. In case of personal circumstances impeding studies, you must contact the student advisor as soon as possible within four weeks of these circumstances occurring.
In block 1.1	Guidance by a student-mentor (group meetings) Your role: active participation and preparation for the meetings.
After each exam period	A written update regarding your academic progress.
After block 1.1	You can ask for a meeting with your student advisor.
After block 1.2	You receive your provisional study advice. If your results are not as hoped and you are doubting whether to quit or continue (1 March rule), it is wise to contact your student advisor for advice.
After block 2.1	If it is likely that you will receive a negative BSA, it is wise to contact your student advisor for a meeting.
After the last exam period (July)	You receive a written study advice, which is binding in case it is negative. Your role in case of a negative study advice: you must think about another programme that matches your qualities and possibly have an 'exit' meeting with your student advisor.
Various times	Information about choices for the continuation of the bachelor in the second year, study abroad, honours programme, etc.
Second year: in block 1.1	If you met the BSA norm, but failed to round off the first-year courses, it is advised to contact your student advisor to draw up a study plan.

2.5 Study advice

2.5.1 Student advisors

Successful studying depends on different factors, so it is understandable that you sometimes want or need to talk to an impartial expert. This is why the Faculty employs a number of student advisors.
The student advisors offer advice and guidance on various study- and student-related issues, including mental health issues, study problems and personal circumstances. Naturally, all matters discussed are confidential. See the Student Portal for an overview of the student advisors.
You can seek advice from your student advisor on:

- doubts about and/or choices within your study programme: profile/track, electives, master, honours, second programme, extracurricular activities, etc.
- interests, talents and ambitions
- improving study methods, exam preparation, planning, thesis, etc.
- support in the event of personal problems or impediments
- studying with a disability
- social safety, such as sexual harassment, discrimination etc.
- problems with a curriculum, problems with a supervisor, etc.

Personal circumstances

During your studies you may fall behind as a result of disability, extraordinary personal circumstances (beyond your control) or practising top-level sport. In light of this, you might be able to extend the period in which you are eligible for student finance. You can request financial support from the Student Support Fund under certain conditions. The most important condition to be eligible for financial support from the Student Support Fund is that you must report your extraordinary personal circumstances to your student advisor as soon as possible, or within four weeks of occurrence at the latest.

If your study delay amounts to 15 ECs or more, then you must also make an appointment with a student counsellor via the Student Service Centre in order to qualify for financial support. You are responsible for reporting study delay to the correct department within the specified time, i.e. four weeks. More information about this regulation can be found in the Student Support Regulations.

Sometimes disability or extraordinary personal circumstances necessitate adaptations to teaching methods or testing. This usually involves:

- certain facilities (extra exam time, adapted exam materials, different exam time or a separate room)
- exemptions from the TER
- adjustment of rules for study progress

Together with the student advisor, you can discuss what facilities you may be eligible for, which exemptions from the TER could be applied for, whether it is necessary to adapt your study pace or study planning, etc.

Visit the website to see how you can make an appointment and the walk-in hours, during which you can visit without an appointment.

Other options for advice or support

For other forms of support and advice, you can also turn to the Student Service Centre (student counsellors, student psychologists and courses for improving study skills) and the Confidential Advisor. Please check the Student Portal for more information. If you need other information, you can contact a student advisor or the Student Service Centre.

2.5.2 Information activities

During your studies you have to make important choices that have an impact on your study career and your professional career later. To help you in this respect, FEB organises various information activities.

Pick your profile

To help out first-year students in the BSc Business Administration or BSc Economics and Business Economics who are not sure which profile to choose after the first year, FEB organises, together with the EBF Pick Your Profile, an event with information on the various profiles, talks by experts from the field and/or workshops. Pick Your Profile runs in April/May of each year.

Master Orientation for 2nd year students

The Master Orientation is organised prior to the FEB Master's Open Day event with the aim to
1) provide you with tips on how to choose a master,
2) inform you about the master's degrees at FEB,
3) present to you the career opportunities you have after graduation.

During the Master Orientation event you get presentations about how to choose a master (and entry requirements for FEB masters) and about career prospects. Master students will make pitches about their Master programmes. The Master Orientation will take place in March.

Master's Open Day

For students who want to know which master's programme(s) matches their career objectives, who do not know yet which master's programme they want to take after getting their bachelor diploma, or who want to know the entry requirements for a master's programme, FEB organises master events. These events offer presentations on the various master's programmes and an information market where you can get information from lecturers, student advisors and current master students. The master information events are held in March and November of each year.

2.5.3 Student Information and Administration (SIA)

The Student Information and Administration department assists students and staff members with questions about registration, tuition fees, scholarships and immigration. The SIA consists of the following departments: the Central Student Administration, the Admissions Office, the Immigration Service Desk and the Mobility and Scholarship Desk.

2.5.4 Student Service Centre

If you need more support than the student advisors can give, you can go to the Student Service Centre (SSC).

Information, advice and counselling

The SSC student counsellors are specialised in the field of financial matters as well as issues concerning the legal position of students. They can provide you with information and advice with regard to registration and deregistration, student loans, choice of degree programme, studying with a disability, objection and appeals procedures.
Please note: if you are incurring study delay due to circumstances beyond your control, for example, illness or family circumstances, you should immediately consult your student advisor. If your delay amounts to 15 ECs or more, you must also report this to a student counsellor, as it is one of the conditions for qualifying for financial support from the UG Student Support Fund. More information can be found on the Student Portal.

Coaching and short-term therapy

If your study progress is hindered by study stress, fear of failure, concentration or psychological problems the psychologists at the SSC can offer support. Their support usually consists of an intake interview, followed by a number of individual or group counselling sessions.

Training courses and workshops

The SSC trainers offer courses, training sessions and workshops in the fields of successful studying and personal development. This ranges from courses in effective studying to dealing with the tendency to procrastinate. The wide range of activities is regularly updated.
For more information, contact details and the opening hours of the SSC, you can check the Student Portal.

2.5.5 Student well-being

Your well-being is essential for your success and overall enjoyment of student life. Therefore, student-well-being is very important to the Faculty. To support your well-being, the Faculty has appointed a dedicated student well-being officer. They are involved in all current and future initiatives and events that support student well-being and contribute to a safe, inclusive and positive learning environment at FEB. Moreover, the student well-being officer takes a proactive approach to identify and address potential challenges that students may face during their academic journey. This includes staying informed about emerging issues affecting student well-being and working collaboratively with other campus resources to develop strategies and solutions.

Examples of well-being initiatives at FEB are:
- Peer Groups (support and community building)
- Learning community "Life Skills and Well-being"
- Workshops, such as stress management, life balance, self-acceptance and more.

If you have any ideas on how the student well-being officer can support you better, to make the most of your studies and enjoy your time at the Faculty to its fullest potential, please send an email to the officer.

2.6 Broaden and deepen your study

2.6.1 Minors

FEB bachelor's degree programmes require you to take a minor. A minor comprises 30 ECs and is in principle taken in the first semester of the third year.

FEB distinguishes three categories of minors:
- A university minor is a minor that is offered by another UG Faculty. A university minor enables you to broaden your horizon by venturing beyond the borders of your own field of expertise. The range of university minors is available on the university website. FEB students are not allowed to choose a university minor offered by FEB, except for the university minor Energy Transition from Multidisciplinary Perspectives, which is accessible for FEB students.
- A faculty minor enables you to study one or more subfields of business and economics in-depth. In the programme overview you can find which faculty minors can be taken.
- You can also choose a foreign minor, also called minor abroad. This means that third-year students can take courses with a study load of 30 ECs at a foreign university. To make this possible, FEB has entered into collaborative agreements with a large number of foreign universities.
- It is not allowed to combine parts of different minors.

The requirement to take a minor applies to all FEB bachelor programmes. The regulations for each degree are as follows:
- Students of the BSc Business Administration (with the exception of the A&C profile) can choose any of the three categories of minors.
- Students of the BSc Econometrics and Operations Research can choose any of the three categories of minors.
- Students of the BSc E&BE (all profiles) can choose any of the three categories of minors.
- Students of the BSc International Business can choose a foreign minor or from a list of specified faculty minors.

More information about the minors and the admission requirements can be found on the university website. For general information concerning a foreign minor please go to the Student Portal.

2.6.2 Honours College

The Honours College of the University of Groningen gives motivated bachelor students the opportunity to broaden and deepen their knowledge beyond the regular study programmes by following additional courses and activities for 30 ECs as part of the honours bachelor programme.

In the broadening part of the programme the emphasis is on learning to approach scientific and social issues in an interdisciplinary fashion. In the deepening part of the programme the aim is to go further in depth in your study area of economics and business.

Participation in the honours bachelor programme does not involve paying extra tuition fees, but you have to apply and go through a selection procedure in the second semester of the first year of your studies.

2.6.3 Focus areas

FEB offers optional fields of interest within the master's programmes, the so-called focus areas. When you have successfully completed the courses belonging to a focus area and written a thesis about the topic of your focus area you can apply for an annotation of this on your diploma supplement. More information is available in the TER and on Student Portal.

Accessible focus areas by master's programme					
Master's programme	**Digitalisation and Artificial Intelligence**	**Energy Transition and Climate Change**	**Future Prosperity and Sustainability**	**Healthy Society**	**Leadership and Governance**
MSc A&C	X	X		X	X
MSc BA (profiles MAC, SB&E & SIM)	X	X	X		X
MSc BA (profile CM)	X	X	X	X	X
MSc BA (profile Health)	X		X	X	
MSc Economics		X	X	X	
MSc Finance		X	X	X	X
MSc FM		X	X		X
MSc HRM	X			X	X
MSc IB&M	X	X	X		X
MSc IE&SD		X	X	X	
MSc Marketing (track MADS)	X				
MSc Marketing (track MM)	X		X	x	
MSc SCM		X	X	X	
MSc TOM		X			

In some cases, one or several courses of a focus area are extracurricular. It is not always possible to prevent an overlap in the schedule for focus area courses and degree programme courses. You should be mindful of this before making the choice for a certain focus area.

2.6.4 Career orientation: FEB Career Services

During your study you make choices that can affect your career after graduation. Choices such as your study programme and the extracurricular activities that you engage in. FEB Career Services guide you in your transition from education to employment, by

- supporting you in finding out what your talents and interests are
- showing you how to prepare for your future career
- connecting you to prospective employers and alumni.

This is an important process since the job market is more competitive than ever and rapidly changing under the influence of flexibilisation, digitalisation and internationalisation. Employers do not only pay attention to knowledge, but increasingly also to skills and extracurricular activities. They find it important that graduates can show what their added value is beyond the formal qualifications that come with the degree.
To this end, you can participate in activities that match your talents and interests, such as internships, learning communities, skills and application workshops, events and consultancy projects. The career advisors and student team of FEB Career Services will help you answer questions such as 'What do I want?', 'What suits me?' and 'How can I develop myself?'. This way you will develop your skills and make sure you are well prepared to start your career. More information about the activities and services can be found in the FEB Career Service area in the Plaza, on the Student Portal or the FEB Career Services Events Brightspace community.

2.6.5 Studying Abroad

Internationalisation

The university wants to offer students a global experience, by studying abroad or through interaction in UG´s increasingly diverse and high-quality international classroom. Therefore, internationalisation is an important aspect of your education. It broadens your mind, in both your academic and personal development. It also adds to your employability. More information on internationalisation is available on the Student Portal.

Exchange

FEB has many bilateral cooperation agreements with universities both inside and outside Europe. The aim of these agreements is to promote the exchange of students.

The Exchange Office is part of the department Educational Administration and Student Support and responsible for sending students abroad and receiving exchange students from partner universities around the world. In addition to promoting and facilitating student and staff exchange, another important activity of the Exchange Office is to maintain existing relationships and extend the number of partner universities.

Double degree programmes

FEB offers DD programmes at both undergraduate and graduate level. DD programmes have been established with partner universities in Chile, China, France, Germany, Hungary, Indonesia, Italy, Norway, Portugal, Romania and Sweden.
DD programmes give you access to courses and research areas different from those offered at your home institution. They provide you with a deeper and broader approach to your chosen field and a wide range of new electives. Additionally, the programmes offer a level of international exposure that extends beyond the traditional exchange programme.

Students participating in a DD programme:
- You can earn two accredited degrees of two degree programmes in less time and/or at lower costs.
- You can deepen and/or broaden your knowledge and gain experience with different research and teaching environments.
- You gain international experience and can develop your intercultural skills.
- You can expand your international network and establish academic and professional contacts in a different country.
- You can enhance your career opportunities by becoming an alumnus of two internationally renowned universities in two different countries.

2.7 Graduating

2.7.1 Finishing the first year of the bachelor's programme

When you have completed the first year of your bachelor's programme and wish to receive proof of this, you can request a certified list of grades of the first-year courses at the Student Support Desk or directly online in the Student Portal.

2.7.2 Approval of the bachelor's programme

It is important that you apply for approval of your bachelor's programme via Progress in time. All programmes need to be approved by the Board of Examiners. The application for approval

is a check for you to see if the courses you are following will lead to a diploma. Furthermore, it shows which courses you still need to finish. Moreover, you may not start your bachelor's thesis without approval of your bachelor's programme. This means that you must submit your application for the approval of your study programme to the Board of Examiners in Progress at least six weeks before you start on your thesis project. More information can be found on the Student Portal.

2.7.3 Graduating and the bachelor's degree ceremony

You will have satisfied the requirements for a bachelor's degree when:
- your bachelor's programme has been approved in Progress by the Board of Examiners
- you have passed all the courses of your approved bachelor's programme and this is registered in Progress
- your thesis has been uploaded onto the Student Portal, under FEB Thesis evaluation and archiving
- you are registered for the correct bachelor's programme (you need to check this in Studielink).

In addition, you must check:
- if any results of courses of your bachelor's programme obtained at other faculties and/or abroad are also registered in Progress
- if the course codes of the courses you have completed are the same as the course codes of the courses in your bachelor's programme.

After the last result has been registered and your programme has been approved, you will be registered as graduated by the Educational Administration on behalf of the Board of Examiners. Your bachelor's degree certificate will then be generated automatically. The degree certificate will be dated on the date on which you have been registered as graduated.

You will be informed about your registered graduation date by email. After this notification you have two weeks to change your date of graduation before it will be finalised.

There are two bachelor's degree ceremonies per year. The date of the ceremony will be announced via the Student Portal. It is possible to register for a degree ceremony, depending on availability, up to four weeks in advance via the online registration form on the Student Portal. Participants in the ceremony will receive an invitation by e-mail stating the time and place of the ceremony.
If you do not apply for a graduation ceremony, you will receive an email as soon as the degree certificate is ready to be collected from the Student Support Desk.

2.7.4 Approval of the master's programme

It is important that you apply for approval of your master's programme via Progress in time. All programmes need to be approved by the Board of Examiners. The application for approval is a check for you to see if the courses you are following will lead to a diploma. Furthermore, it shows you which courses you still need to finish. Moreover, you may not start your master's thesis without approval of your master's programme. This means that you must submit your application form for the approval of your study programme to the Board of Examiners in Progress at least six weeks before you start your thesis project. More information can be found on the Student Portal.

2.7.5 Graduating and the master's degree ceremony

You will have satisfied the requirements for a master's degree when:
- your master programme has been approved by the Board of Examiners
- you have passed all the courses of your approved master's programme and this is registered in Progress
- your thesis has been uploaded onto the Student Portal, under FEB Thesis evaluation archiving
- you are registered for the correct master's programme (you need to check this in Studielink).

In addition, you must check:
- if any results of courses of your master's programme obtained at other faculties and/or abroad are also registered in Progress
- if the course codes of the courses you have finished, are the same as the course codes of the courses in your approved master's programme.
- if you included a focus area in your approved programme, check whether your results of

the components of your focus area have been communicated to the Educational Administration and registered in Progress. If this is not the case, you cannot graduate! Should you not have completed the focus area, you will have to submit an alteration request of your programme. You can only submit said request when you are still enrolled in the programme. You can submit a focus area deregistration request on the Student Portal page.

The default date for the result of the master's thesis is the date of the thesis defence on the assessment form. If the master's programme does not have a thesis defence, submission date of the final version of the master's thesis applies. After the last result has been registered and your programme has been approved, you will be registered as graduated by the Educational Administration on behalf of the Board of Examiners. Your master's degree certificate will then be generated automatically. The degree certificate will be dated on the date on which you have been registered as graduated.
You will be informed about your registered graduation date by email. After this notification you have two weeks to change your date of graduation before it will be finalised.
There are a number of master's degree ceremonies per year. Depending on the master's programme, you can participate in a collective or individual graduation ceremony. More information, including a list of dates of graduation ceremonies, is available on the Student Portal. You can register for a graduation ceremony via the online registration form on the Student Portal up to four weeks in advance. If the date of choice is fully booked, you will be informed about this as soon as possible, so you can choose another date or you can choose to collect the degree certificate at the Student Support Desk.
Depending on the type of graduation ceremony, you need to discuss in advance whether your thesis supervisor is able to attend on the preferred date. Participants in the graduation ceremony will receive an invitation by e-mail two weeks in advance, stating the place and time of the ceremony.

If you do not apply for a graduation ceremony, you will receive an email as soon as the degree certificate is ready to be collected from the Student Support Desk.

2.8 Student finance

2.8.1 Study costs policy

The UG has a policy on study costs. The policy aims to control the costs for required study materials so that the component 'study costs' in the student finance will not be exceeded. The standard sum for 2026-2027 is € 991.-. Each degree phase has a cost maximum (length of programme x standard sum):
- a bachelor's programme is € 2973,- (3 x € 991,-);
- a one-year master's programme is € 991,-;
- a two-year master's programme is € 1982,- (2 x € 991,-)

Sometimes it is not possible to avoid costs exceeding these limits. In such cases it is possible to apply to the Faculty board for reimbursement of half of the extra expenditure.
You can submit your request for partial reimbursement of study costs to the Financial Shared Service Centre, cluster Alpha Gamma 2. You will need to provide your name, address (including the postal code), student number and IBAN account number. Receipts for all study materials should be enclosed and the details entered on a spread sheet (including the total) for each block. The figures must show that actual expenditure exceeds the maximum amount set by the government. Applications without receipts, etc. will not be processed.

Costs for studying abroad are not included in the study costs policy.

2.8.2 Student loans

For information on student loans contact Dienst Uitvoering Onderwijs (DUO).

2.8.3 February 1st rule

If you have registered for higher education for the first time and have cancelled your (Dutch) student finance, including the student travel product, before February 1st, any debts of your performance grant (possibly consisting of the basic grant, supplementary grant and OV-chipcard) of the first five months will be converted into a gift. One condition is that you may not re-apply for a higher education student finance in the same academic year. The converted months are deducted from the total entitlement to student finance for higher education. Loans

are not converted into a gift. You can only make use of the February 1st rule once.
For further information you can consult DUO or the SIA.

2.8.4 Emergency Fund

You may face unexpected major expenses which may result in an acute financial emergency. The Emergency Fund offers help in the event of unexpected expenses that you cannot afford and against which you could not have reasonably insured yourself. More information and the application form can be found on the Student Portal.

2.9 Quality assurance

2.9.1 System of quality assurance - education

The Faculty has a quality management system, which ensures that all aspects of the degree programmes are systematically checked and amended when necessary. This system contributes to:

- continuous improvement of programmes;
- high standard education;
- identification of problems/deficiencies in a degree programme at an early stage.

Among other things, the quality management system comprises course and curriculum evaluations. For these evaluations the contribution of students is essential. The contributions can help the Faculty to continuously improve courses and programmes.

The starting point of the course evaluations is that all courses offered will be evaluated annually. You will be sent a link to an online questionnaire for all FEB courses you have followed that block via your student email. The results of the evaluations will be used to improve the courses. Summaries of evaluation reports and improvement plans are available on the Brightspace page of your course. In addition, you can also provide feedback on the supervision and organisation of your thesis via an online questionnaire found on the FEB Thesis Evaluation and Archiving Brightspace community.

The object of the curriculum evaluation is to measure the quality of the degree programmes. The evaluation has two elements:

- Students can share their opinions through surveys conducted during or at the end of their bachelor's or master's programme, such as the National Student Survey (NSE; Nationale Studenten Enquête) and the Graduate Experience Survey (GES).
- Additionally, a periodical evaluation conducted by peers (lecturers, educationalists, programme directors and content specialists) takes place. The peer review is important because it adds relevant information that may not be obtained through student evaluations alone.

You can send an email to eduqua.feb@rug.nl for any question about the quality of teaching.

2.9.2 Complaints

If you have any complaints about education, you should not hesitate to contact the faculty promptly. There are several ways to do so, depending on the nature and severity of the issue. In the vast majority of cases, it is advisable that you first make personal contact with the person directly involved. For example, for a complaint about a course, you can best contact the course's coordinator, the relevant secretariat or the programme committee. If your complaint concerns the educational organisation, such as scheduling, exam dates, registration of study results or the graduation ceremony, you can reach out to the Student Support Desk.

It is possible that this personal contact does not resolve the issue. In that case, you can submit a complaint via the online web form.
Every complaint is treated confidentially. You will be informed about the actions taken or agreements made.

If this in turn does not lead to a solution, or if it concerns more personal issues, then you can submit the issue confidentially to a student advisor, the student counsellor (Student Service Centre), the Social Safety Contact Person, the ombudsperson or the confidential advisor of the UG. They can mediate or suggest other solutions. You can also seek advice from fellow students in advance.

2.9.3 Confidential Advisor

If you experience unwanted conduct or unfair treatment, you can contact the Confidential Advisor for support and advice. Further information is available on the Student Portal.

2.9.4 Ombudsperson

The ombudsperson does not necessarily offer individual support, but focuses more on identifying trends, unacceptable patterns, structural wrongdoings and overall difficulties, as well as about providing directions for removing, remedying, or preventing them.

2.9.5 The National Student Survey

The National Student Survey (NSS), in Dutch 'de Nationale Studenten Enquête' (NSE), is an annual survey among students in higher education in The Netherlands. The survey focuses on student satisfaction with various aspects of their programme, such as the quality of education, supervision and facilities.

As a prospective student, you can consult the results of the NSS to get an idea of the quality of the programmes you are considering. The NSS is carried out by all universities in The Netherlands and the results are made public. On Studiekeuze123.nl you can view these results per programme and compare them with other programmes.
You can see how your programme scores on student satisfaction, teaching quality, lecturers, guidance and preparation for the job market.

It is important to realise that the results of the NSS should not be the only criteria when choosing a study programme. It is therefore wise to visit open days and talk to students and lecturers to get as complete a picture as possible.

The results of the NSS are important to the FEB. Every year, as a FEB student, you will receive an invitation to fill out the NSS. It is important that you take the time to participate in this survey and give your feedback on your study programme. FEB uses student feedback as a basis to make improvements to the programmes and thus increase its quality.

2.10 Facilities

2.10.1 Plaza

The current opening hours of the Duisenberg Building and any changes during holiday periods can be found on the Student Portal.
The Plaza, the central hall in the Duisenberg Building, is a meeting place and connects various teaching locations. Here you can find the reception desk and the Student Support Desk. Next to the Student Support Desk, lockers are available from 07:30 to 18:00. The first floor has special study areas with computers.

2.10.2 University Library

The University Library (UB, Universiteitsbibliotheek) in the centre of Groningen is open to all UG students. The library provides to a large physical and digital collection of books, journals and databases, you also have the opportunity to study in one of the study rooms and use the computer work places available for students.
The library regularly provides instruction meetings and workshops on how to find good and appropriate literature and data for assignments and theses.
You can find current and practical information on the website of the University Library, e.g. opening hours and how to reserve a study spot.

On the Zernike Campus, 2nd floor of the Duisenberg Building, you will find the UB Zernike Self-Service with all the compulsory literature for the faculties Economics and Business, Spacial Sciences, and Science and Engineering. These books can be borrowed or consulted on-site. You can also return all your books here and pick up reserved books. Access is only possible with your UG card.
There is also a study area on this floor where you can study or consult books.

2.10.3 Computer facilities

FEB offers computer facilities for students. In addition to the PC rooms for computer practicals for teaching and course-related purposes, facilities are available on the first floor of the Plaza. The Business Research Lab, on the first floor of the Duisenberg Building, offers advanced ICT

facilities to students who conduct computer-assisted research for their thesis.

Only if you meet all of the following requirements may you use the PCs in the computer rooms:
- you must be registered as a student (and have a valid university card) at the university;
- you must be taking a course at FEB or the Faculty of Spatial Sciences;
- you must use the PCs for study-related purposes only.

For some specific courses a number of PCs are reserved in one of the computer rooms. In that case the additional requirement is that you are a participant of that specific course.

Computer rooms

You can find an overview of available computer rooms on the Student Portal.
The following house rules apply to the computer rooms:
- Eating and drinking are prohibited in the computer rooms.
- Phone calls are not allowed.
- Work areas should be left clean and tidy for the next user.

Opening hours computer rooms		
Main computer room Theaterzaal	Monday to Friday	9.00 AM- 10.00 PM
Computer rooms	Monday to Friday	9.00 AM - 10.00 PM unless required for lectures, exams or practicals
Student Plaza, first floor	Monday to Friday	7.30 AM – 10.00 PM
Summer period	Monday to Friday	9.00 AM - 7.00 PM

CIT Service Desk

Staff at the service desk can answer questions about computer use in the computer rooms. The service desk can also provide assistance if you have problems using a computer in one of the rooms during a course or practical. The service desk is located on the ground floor of the Mercator Building, opposite the main computer room Theaterzaal.

Contact CIT Service Desk	
Opening hours	Monday to Friday: 8.30 AM - 5.00 PM
Telephone	(050) 3633232

Computer courses and software

In addition to courses in standard applications such as Word and Excel, a few CIT courses specifically cater for the university community, such as SPSS and RefWorks. The computer courses are taught in the Smitsborg (Nettelbosje 1). Up-to-date course information is listed on the Student Portal.
You can buy software at reduced rates via the Surfspot website.

2.10.4 Book sales

The EBF sells textbooks to its members with a lowest-price guarantee on new books via the EBF website. In addition, the EBF organises a physical book sale at the start of the academic year. The sale is announced well in advance through various promotional channels. Books can be sold back to the EBF via the EBF website.

2.10.5 Printing, copying and scanning

The Faculty has printers that are specially designated for students for printing, copying and scanning. These printers can be found at the CIT-desk on the ground floor of the Mercator building and the study hall of the first floor of the Duisenberg building. You pay with credit on your university card. You can top-up the credit on your university card via rug.mycampusprint.nl. Your credit is linked to your S-number. More information is available on the Student Portal.

2.10.6 Studying with functional disability

The university makes every effort to cater to the needs of students with a disability or chronic illness. The main university buildings all have wheelchair access. A number of lecture rooms have an induction loop for students with a hearing impairment. Also the university library has facilities for students with a visual disability.

2.11 Student organisations and societies

2.11.1 Economics and Business Faculty Association

The EBF is the study association for students at the Faculty of Economics and Business of the University of Groningen. Currently, the EBF has approximately 530 members, of which over 190 play an active role in the association. The EBF aims to support and promote the academic, professional and personal development of its members. To this end, the EBF organises social, study, career related and international activities. Additionally, students have the opportunity to organise these events themselves by joining a committee.

A few examples of activities organised by the EBF are:
- EBF Conference: the largest, two-day student conference in The Netherlands with prominent speakers, master classes and workshops.
- International Business Research: annual trips to emerging markets outside Europe, with the aim of doing research for companies, after which there is time to travel the visited area in small groups.
- International Development Project: an annual trip to emerging economies in Africa, aimed at conducting research for local entrepreneurs with a focus on social entrepreneurship and non-profit organisations.
- European Study Research: annual trips to European cities, with the aim of visiting companies and enjoying other cultures.
- EBF Socials: every first Monday of the month, the EBF organises a get-together where you can meet your fellow students.
- Christmas ball: just before the Christmas break a large Christmas ball.
- Recruitment Days: an annual event where companies and students can meet, match and connect. This event is co-organised by the Association of Marketing University of Groningen (MARUG).
- Leadership Panel: lectures given by prominent speakers from the business world or the public sector.
- Book and summaries sales.

Of course, there are many more activities organised by the EBF.

EBF has four sub-associations for students within a specific field of study: MARUG, FSG, TeMa and VESTING. These sub-associations organise activities that are linked to the specific degree programmes.

MARUG

MARUG is a student association for students interested in marketing that gives them the chance to experience marketing in practice.
Among others, MARUG offers the following (recruitment) Marketing activities:
- MARUG Marketing Conference
- Recruitment Days
- International Marketing Experience
- Commercial Night

At the MARUG, students can gain committee experience by organizing events (mentioned above) with other students.

FSG

Financiële Studievereniging Groningen (FSG; Financial Student Association Groningen) is the study association for students interested in finance. FSG was founded in 2021 and is the result of the merger between RISK and Pro Memorie. FSG's mission is to close the gap between theory and practice in Finance, Financial Management, Accountancy & Control and Management Accounting & Control. To achieve this goal, FSG organises high-quality events for its members. These activities range from in-house tours to an annual conference.
The following events are a selection from the portfolio:
- FSG Conference
- FSG International Financial Program
- FSG Investment Team

- FSG Accountancy tours
- FSG London Banking Tour
- FSG Dutch Banking Tour
- FSG Investment & Accountancy Evening

Students who are curious what FSG can do for them, should not hesitate to contact FSG.

TeMa

TeMa is the student association for the masters Supply Chain Management and Technology and Operations Management and for the profile Technology Management of the bachelor Business Administration.
The aim of the association is to promote the interests of the students of these degree programmes and to bring them into contact with companies.
TeMa offers several activities for a comparatively small, but specific and unique group of students. Among other activities, TeMa organises visits to leading companies, organises a conference, a study trip abroad, offers contacts with the business community and offers internships. Furthermore, TeMa organises social activities, such as parties, a Christmas dinner, the 'Batavierenrace' and the TeMa Dies Natalis. Additionally, TeMa organises T(h)eMa (theme) drinks every third Monday of the month.

VESTING

VESTING is the association for students of the bachelor Econometrics and Operations Research and the master Econometrics, Operations Research and Actuarial Studies. VESTING aims to bridge the gap between theory and practice in the field of econometrics and related fields. It also aims to promote contact between its members. Amongst others, activities are:

- an annual conference
- International Programme
- informal activities such as the VESTING Introduction Weekend, Hitchhiking Competition and Sailing Weekend
- national activities such as the National Econometricians Day
- book sales

VESTING publishes articles on the website www.deeconometrist.nl.

2.11.2 FEB Alumni Network

You have (almost) finished your Bachelor or Master's programme, but now what? The FEB Alumni Network offers you a valuable network for after your studies. Visit informative events and lectures or take part in networking meetings that bring the FEB community together. Stay up to date on everything the FEB Alumni Network has to offer you through our online platform.
On this platform, we keep you informed of university- and faculty-level developments, interesting events recent research and job opportunities. Above all, it is a platform that allows you to get in touch with your former classmates, our teachers and our professors and where you can grow your network.
The FEB Alumni Network also offers options while you are studying: you can find mentor options on the platform. Get in touch with FEB alumni and improve your personal and professional development through advice and networking opportunities.
Sign up for the platform or contact our Alumni officer through: febalumni@rug.nl

2.12 Addresses

The most up-to-date information on telephone numbers, e-mail addresses and room numbers of staff at FEB can be found on the website.

2.12.1 General

Visiting address	Duisenberg Building Zernikecomplex Nettelbosje 2 9747 AE Groningen, The Netherlands
Postal address	P.O. Box 800 9700 AV Groningen, The Netherlands
Telephone	(050) 3634624
Website	https://www.rug.nl/feb/

2.12.2 Student Support Desk

Opening hours and telephone contact	Monday Tuesday Wednesday Thursday Friday	01.00 PM - 05.00 PM 01.00 PM - 05.00 PM Closed 01.00 PM - 05.00 PM 01.00 PM - 05.00 PM
Telephone	(050) 3638900	
E-mail	studentsupport.feb@rug.nl	
Questions/information via	https://student.portal.rug.nl/infonet/studenten/feb/facilities/support/	

2.12.3 Student advisors

Website:	https://www.rug.nl/feb/education/studiekeuze/study-advisors/contact

2.12.4 Contact person Diversity, Inclusion en Social Safety

Contact person	Ella Sebamalai
E-mail	socialsafety-feb@rug.nl
Website	https://student.portal.rug.nl/infonet/studenten/feb/facilities/student-well-being/social-safety-at-feb https://student.portal.rug.nl/infonet/studenten/student-well-being/

2.12.5 Student well-being officer

Contact person	Ekaterina Glas-Petrova
Website	https://student.portal.rug.nl/infonet/studenten/feb/facilities/student-well-being/

2.12.6 FEB Career Services

Telephone	(050) 3633710
E-mail	careerservices.feb@rug.nl
Website	https://student.portal.rug.nl/infonet/studenten/feb/career-services/
Website FEB Alumni Network	https://febalumninetwork.com/
E-mail FEB Alumni Network	febalumni@rug.nl

2.12.7 Exchange office

Telephone	(050) 3636310
E-mail	incoming studenten: exchange.in.feb@rug.nl outgoing FEB students: exchange.out.feb@rug.nl
Website	https://student.portal.rug.nl/infonet/studenten/feb/career-services/
Website	https://student.portal.rug.nl/infonet/studenten/feb/study-abroad/general/contact

2.12.8 Departmental and programme secretariats

BSc Bedrijfskunde Secretariat

Contact	secr.bscbdk.feb@rug.nl, tel. (050) 3637529 or (050) 3639519

BSc Econometrics and Operations Research

Contact	eor@rug.nl

BSc Economics and Business Economics

Contact	ebe@rug.nl, tel. (050) 3639819

BSc International Business

Contact	ib-feb@rug.nl, tel. (050) 3633458

Department Accountancy and Auditing Secretariat

Contact	acc.feb@rug.nl, tel. (050) 3633768

Department Economics, Econometrics and Finance Secretariat

Contact	secret.eef@rug.nl

Department Global Economics and Management Secretariat

Contact	gem.feb@rug.nl, tel. (050) 3633458

Human Resource Management Department and MSc Programme Secretariat

HRM department	officehrmandob@rug.nl
HRM MSc programme	mschrm.feb@rug.nl

Department Innovatie Management en Strategie Secretariat

Tineke Beuker	t.j.beuker@rug.nl, tel. (050) 3637147
Alexandra Meijer	a.l.meijer@rug.nl, tel. (050) 3632026

Department Marketing Secretariat

Contact	marketing.education@rug.nl, tel. (050) 3637065

Department Operations Secretariat

Contact	secr.operations.feb@rug.nl, tel. (050) 3637020

2.12.9 Board of Examiners

Board of Examiners

Chair	Prof. Erik Dietzenbacher
Secretary	Ing. drs Frans Bakker and drs Romke Visser
E-mail	examencie.feb@rug.nl
Website	https://student.portal.rug.nl/infonet/studenten/feb/study/exams/exam-committee

Chair	To be appointed
Secretary	dr. L.L. Louis Spoor and dr. P.C.M. Claes
E-mail	l.l.spoor@vu.nl; p.c.m.claes@vu.nl

2.12.10 University Library

University Library

Visiting address	Broerstraat 4, 9712 CP Groningen
Postal address	P.O. Box 559, 9700 AN Groningen
Telephone	(050) 3635020
Website	https://www.rug.nl/library/

UB Zernike Self-Service

Visiting address	Duisenberg Building, 2nd floor. Nettelbosje 2, 9747 AE Groningen
Website	https://www.rug.nl/library/locations/zernike/

2.12.11 Printers

Locations	At the CIT-desk, ground floor of the Mercator building
	At the study hall, first floor of the Duisenberg building.

2.12.12 Financial Shared Service Centre, cluster Alpha Gamma 2

Website:	https://www.rug.nl/about-ug/organization/university-services/fssc-public

2.12.13 Center for Information Technology (CIT)

Visiting address	Zernikecomplex, Nettelbosje 1, 9747 AJ Groningen
Postal address	P.O. Box 11044, 9700 CA Groningen.
Telephone Service Desk	(050) 363 3232
E-mail Service Desk	citservicedesk@rug.nl
Website	https://student.portal.rug.nl/infonet/studenten/ict/servicedesk

2.12.14 Central Bodies

Legal Protection of Student Rights

Website	https://www.rug.nl/education/laws-regulations-complaints/complaintobjectionappeal

Student Information and Administration

Visiting address	Broerstraat 5, Groningen
Postal address	Postbus 72, 9700 AB Groningen

Website	https://www.rug.nl/education/contact/information-services/

Student Service Centre

Visiting address	Uurwerkersgang 10, Groningen
Postal address	P.O. Box 72, 9700 AB Groningen
Telephone	(050) 3638066
Website	https://student.portal.rug.nl/infonet/studenten/voorzieningen/studenten-service-centrum/

UG Confidential Advisor

Address	Visserstraat 47, 9712 CT Groningen
Telephone	(050) 3634500
E-mail	confidentialadvisor@rug.nl
Website	https://student.portal.rug.nl/infonet/studenten/regelingen-klacht-inspraak/vertrouwenspersoon

3 Bachelorprogramma's / Bachelor's programmes

3.1 BSc Bedrijfskunde

3.1.1 Programmabeschrijving

Opleidingsdirecteur en -coördinator:	Zie het opleidingsmanagementoverzicht op de Student Portal
Taal:	Nederlands
Begint in:	September

Inhoud

De BSc Bedrijfskunde (BSc BDK) is een wetenschappelijke, interdisciplinaire en praktijkgerichte opleiding met ruime aandacht voor vaardigheden die in de beroepspraktijk van belang zijn. De bachelor stelt studenten in de gelegenheid om een brede academische vorming op te doen. Met name met betrekking tot het functioneren van organisaties en het ingrijpen in organisaties.
De bachelor biedt in de eerste plaats een kennismaking met de bedrijfswetenschappelijke disciplines en de belangrijkste functionele gebieden. Binnen de bachelor wordt ingezet op een integratieve benadering, gericht op het bieden van inzicht in de samenhang tussen de functionele gebieden. Belangrijke aandachtspunten hierbij zijn onder meer de relatie van de organisatie met de externe omgeving (inclusief de klanten) en aandacht voor technologische, financiële en organisatorische (veranderings)processen.
Binnen de BSc Bedrijfskunde wordt daarnaast veel aandacht besteed aan het toepassen van wetenschappelijke kennis bij het oplossen van organisatievraagstukken. Hierbij hoort ook het versterken van sociale en communicatieve vaardigheden van studenten. De afgestudeerde bachelor is in de eerste plaats een bedrijfskundige professional die beschikt over een wetenschappelijke houding en die probleem- en oplossingsgericht werkt.

Opbouw van het programma

De BSc Bedrijfskunde heeft een driejarig studieprogramma dat is opgebouwd uit een breed oriënterend eerste studiejaar en een verdiepend tweede en derde studiejaar.
Het eerste jaar van de opleiding heeft een oriënterende functie met als uitgangspunt het leren kennen van de verschillende bedrijfsprocessen. Bedrijfskundige onderwerpen waarmee de student kennis maakt zijn onder meer: organisatiekunde, marketing, financial accounting, gedrag in organisaties, digitalisering en supply chain operations. Het eerstejaarsprogramma kent daarnaast vakken waarin wetenschappelijke methoden en technieken worden aangeleerd en professionele vaardigheden worden getraind.

In het tweede en derde jaar van de opleiding worden de studieonderdelen die in het eerste jaar zijn aangeboden verdiept en in samenhang toegepast. Naast een algemeen verplicht deel van 90 EC (inclusief het eerste jaar van de opleiding), heeft de BSc Bedrijfskunde drie profielen van ieder 90 EC. Aan het einde van het eerste jaar van de opleiding dient dan ook een keuze gemaakt te worden uit een van de volgende profielen: Accountancy and Controlling, Business and Management of Technology Management. Middels het volgen van een van deze drie profielen worden studenten in staat gesteld zich verder te specialiseren in een van de deelgebieden binnen de bedrijfskunde.

- Het profiel **Accountancy and Controlling (A&C)** richt zich op de betrouwbaarheid van informatie. Deze informatie wordt gebruikt voor de besturing van organisaties en voor het afleggen van verantwoording aan interne en externe stakeholders. Vakken binnen het profiel A&C zijn erop gericht om studenten wetenschappelijke kennis van, inzicht in en vaardigheden op het gebied van accountancy en controlling bij te brengen. Naast de grondslagen van onder meer internal control, auditing en corporate governance, biedt het profiel een verdieping op het gebied van management accounting, financial accounting en financiering. Het profiel A&C biedt daarnaast de basis voor een masteropleiding Accountancy of Controlling en de daarop aansluitende (theoretische) executive master voor registeraccountant, respectievelijk registercontroller.
- Binnen het profiel **Business and Management (B&M)** wordt naast een verdieping in de verschillende bedrijfswetenschappelijke disciplines nadrukkelijk aandacht besteed aan de wisselwerking tussen organisaties en hun externe omgeving. Studenten die het profiel B&M hebben gevolgd beschikken over het vermogen om strategische keuzes te maken op basis van systematische analyses van ontwikkelingen binnen de sector, de maatschappij

en/of de wereldeconomie, evenals van complexe interne bedrijfsprocessen. Bovendien zijn zij in staat de implicaties van deze keuzes te beoordelen voor de onderlinge samenhang tussen essentiële organisatieonderdelen en -processen, waaronder financiën, beheersing, personeelsmanagement, werkprocessen en organisatieveranderingsprocessen.

- Het profiel **Technology Management (TM)** combineert inzichten in de bedrijfswetenschappen met een verdieping in technologische vraagstukken. De vakken binnen het profiel TM richten zich op het raakvlak van management en techniek. Daardoor ontstaat een basis voor het verrichten van onderzoek naar het functioneren en verbeteren van processen in organisaties. Studenten die het profiel TM gevolgd hebben, kunnen complexe bedrijfsproblemen waar techniek een belangrijke rol speelt diagnosticeren door middel van modellen en empirische analyses; hiervoor oplossingen aandragen en deze realiseren.

Het derde jaar van de opleiding staat in het teken van integratie en verdere verdieping:

- Studenten die het profiel B&M of TM volgen, kunnen kiezen voor een universitaire (verbredende) minor, een facultaire (verdiepende) minor, een stage of een buitenlandminor.
- Studenten die het profiel A&C volgen, volgen verdiepende vakken op het gebied van accountancy en controlling. Indien gewenst kan een student die het profiel A&C volgt een minor extracurriculair opvoeren.

Zie voor meer informatie over de minoren de handleiding 'Minoren Bachelor Bedrijfskunde'.

Het derde jaar wordt bij elk profiel afgesloten met een bachelorafstudeerwerkstuk, waarin de student laat zien dat deze op een zelfstandige en wetenschappelijk verantwoorde wijze bedrijfskundige beslissingen kan nemen en onderzoek kan uitvoeren.

Gedetailleerde informatie over de BSc Bedrijfskunde kun je vinden op de RUG website en Brightspace, via de Student Portal.

Carrièreperspectieven

De overgrote meerderheid van studenten die de BSc Bedrijfskunde afrondt, besluit een aansluitende masteropleiding te volgen. Afhankelijk van de masteropleiding, komen afgestudeerde bedrijfskundigen na het behalen van een masterdiploma in zeer uiteenlopende functies terecht. Hierbij kun je denken aan functies op het gebied van human resource management, marketing, financieel beleid, productie en logistiek, kwaliteitsmanagement, organisatieadvisering en accountancy & controlling.

3.1.2 Regels en keuzes

Regels en keuzes BSc Bedrijfskunde	
Eerstejaars voorlichting	Kijk op de Student Portal voor het eerstvolgende evenement.
Eisen voor voorlopige toelating tot het tweede en derde van de opleiding.	Voldoen aan de BSA-norm. Voor meer informatie over het bindend studieadvies (BSA): zie de BSc-OER en/of par. 1.4.3 van het algemene deel van deze studiegids en/of de RUG website.
Overstap naar het tweede en derde jaar van de opleiding vanuit het eerste jaar van een andere opleiding	Vanuit het eerste jaar van de opleidingen BSc E&BE en de BSc IB is toelating tot het tweede en derde jaar van de BSc Bedrijfskunde mogelijk nadat is voldaan aan aanvullende eisen. Zie de BSc-OER. Studenten die willen overstappen naar het tweede en derde jaar van de BSc Bedrijfskunde wordt aangeraden ingeschreven te blijven bij de opleiding waar zij hun eerste jaar hebben behaald, totdat zij aan de aanvullende eisen hebben voldaan. Wie toch eerder wil overstappen naar de BSc Bedrijfskunde, moet zich inschrijven als eerstejaarsstudent bij de BSc Bedrijfskunde. Neem bij twijfel contact op met FEB onderwijsadministratie (transfer.feb@rug.nl).
Ingangseisen bachelorvakken	Zie de vakbeschrijvingen in Ocasys.
Inhoud van de buitenlandminor	De buitenlandminor moet in totaal 30 EC bedragen, • bestaande uit tweede- en derdejaars vakken uit opleidingen met vergelijkbaar niveau en kwaliteit als de vakken binnen de BSc Bedrijfskunde en zonder overlap met de eigen opleiding en/of • bestaan uit stages in het land van de buitenlandse partneruniversiteit. De buitenlandminor mag ≤ 6 EC aan taalcursussen in de officiële taal of talen van het gastland bevatten.
Ingangseisen bachelorafstudeerwerkstuk	• 60 EC aan vakken behaald, behorende bij het eerste studiejaar BDK en • het bachelorprogramma is goedgekeurd en • ≥ 120 EC aan goedgekeurde vakken (inclusief het eerste jaar en vrijstellingen) is behaald. Deze regeling is van toepassing op alle studenten die staan ingeschreven voor de opleiding.
Goedkeuring vakkenpakket	Aanvragen via Progress, uiterlijk 6 weken vóór de start van het bachelorafstudeerwerkstuk.
Mastervoorlichting	Kijk op de Student Portal voor het eerstvolgende evenement.

Doorstroommasters	• MSc Accountancy and Controlling (rechtstreekse toegang voor BSc Bedrijfskunde - profiel A&C, voor de andere profielen gelden aanvullende vereisten) • MSc Business Administration (alle profielen) • MSc Educatie in de Mens- en Maatschappijwetenschappen, track Economie en Bedrijfseconomie • MSc Economics (rechtstreekse toegang voor BSc Bedrijfskunde - profielen B&M en TM met de minor Economics) • MSc Finance (alle profielen) • MSc Financial Management • MSc Human Resource Management • MSc International Business and Management • MSc International Economics and Sustainable Development • MSc Marketing (alle tracks) • MSc Supply Chain Management • MSc Technology and Operations Management • Research Master in Economics and Business
Toelatingseisen doorstroommasters	• BSc Bedrijfskunde en ◦ voor de Engelstalige masteropleidingen: voldoende kennis van het Engels ◦ alleen voor de MSc Finance: afgeronde minor Finance ◦ alleen voor de MSc IE&SD: een afgeronde minor IE&SD ◦ alleen voor de MSc Educatie in de Mens- en Maatschappijwetenschappen, track Economie en Bedrijfseconomie: een afgeronde minor Algemene Economie voor de Lerarenopleiding
Instroommoment(en) doorstroommasters	1 september en 1 februari.
Wijzigingen	Wijzigingen die van invloed zijn op de regels en keuzes zullen in de OER (Onderwijs- en Examenregeling) of in de errata/addenda worden gepubliceerd.

3.2 BSc Econometrics and Operations Research

3.2.1 Programme description

Programme director and coordinator:	See the programme management overview on the Student Portal
Language:	English
Starts in:	September

Content

The BSc Econometrics and Operations Research (BSc EOR) focuses on the modelling approach to the description and analysis of problems in the areas of economics, business and related fields. The main objectives of the programme are acquiring knowledge of the most important models presently in use, the necessary background in mathematics and statistics and developing a research-oriented attitude. Training of the ability to translate the findings of this modelling approach into results relevant for the application area is an integrated part of the programme.

To achieve these objectives, in the first year and in the first part of the second year the focus is on mathematics and statistics. Other courses in the first one and a half years are introductory courses into the core areas of EOR and into economics, finance and programming. The second part of the programme contains more courses on the core areas of the programme: operations research, actuarial science, econometrics and mathematical economics. In the first semester of the third year, EOR students choose a minor. The in-depth minor EOR is recommended for students who aim to continue their studies at a master level in one of the main areas of EOR or a related area. This minor contains courses that prepare students for the master's programme Econometrics, Operations Research and Actuarial Studies (MSc EORAS) and it helps students to choose a topic for their bachelor's thesis. It is also possible to choose another FEB faculty minor, a broadening university minor, the minor education mathematics, or to study abroad at another university (foreign minor). The second semester of the third year includes the bachelor's thesis in completion of the bachelor's programme. During the third year, an elective course offers the opportunity to broaden knowledge of the economic and business application areas.

To establish a connection between the scientific nature of the programme and the working environment of the BSc EOR, assignments and case studies play an important role in the programme. In each year of the programme, students also play a simulation game which combines the knowledge and skills gained from different courses and applies them to a simulated business environment (with an eye on sustainability). The programme is aimed at both Dutch and foreign students. The language of instruction is English. Throughout the programme, support is provided to ensure that English language skills and academic writing and presenting reach the required level.

To further foster employability, throughout the programme, students acquire and practice labour market relevant competencies, such as communication skills (presenting and writing), digital literacy, critical thinking and decision making, complex problem solving, teamwork and reflection skills.

Double degree programme

See section 7.1.

Career prospects

Almost all BSc EOR graduates continue their studies at a master level. Consequently, there is only limited information on job perspectives for BSc EOR graduates. Sources suggest that job prospects for BSc EOR graduates are very good. Banks, insurance companies and consultancy firms offer good prospects. In addition, more traditional employers, such as the CBS and the government continue to hire BSc EOR graduates. A BSc EOR degree followed by a master's degree in this field is a solid foundation for a career as a data scientist. Furthermore, through further study and specialisation, students can aim for a more research-oriented career, for instance as a PhD student. This does not have to be restricted to a subject in the area of econometrics, operations research, actuarial science, mathematical economics or statistics, but it could also be in economics, management, logistics or one of the social sciences.

3.2.2 Rules and choices

Rules and Choices BSc Econometrics and Operations Research	
First-year information day	Check the Student Portal for the next event.
Entry requirements for the second and third year	Having completed the first-year courses of BSc in Econometrics and Operations Research.
Provisional entry requirements for the second and third year, during the second year of registration.	Students must have passed the BSA threshold during the first year of registration. For more information about the binding study advice (BSA): the BSc TER and/or section 2.4.3 of the General Information part of this student hand book and/or the RUG website.
Entry requirements for bachelor courses	Consult the course descriptions in Ocasys.
Content of the foreign minor	The foreign minor (study abroad) can contain ≤ 15 ECs from courses that do not contribute to the learning outcomes of the BSc EOR, including no more than one language courses in the language of the foreign university of ≤ 6 ECs. The courses of the foreign minor should be in the second or third year and should not have a substantial overlap with the other courses of the BSc EOR programme followed by the student. Additionally, students must have completed the first year of the BSc EOR programme before enrolment at the partner university can take place. It is strongly recommended to complete most of the second year before leaving.
Entry requirements for the bachelor's thesis	• Definitive admission to the second and third year and • the bachelor's programme has been approved and • ≥ 120 ECs from the approved courses (including first-year courses and exemptions) have been earned. This regulation applies to all students registered for the degree programme.
Approval of the bachelor's programme	Apply via Progress, no later than 6 weeks before starting the bachelor's thesis.
Master information days	Check the Student Portal for the next event.
Follow-up master's programmes	• MSc Business Administration (all profiles) • MSc Econometrics, Operations Research and Actuarial Studies (EORAS) • MSc Economics • MSc Finance (all profiles) • MSc Financial Management • MSc International Business and Management • MSc International Economics and Sustainable Development • MSc Marketing (all tracks) • MSc Social Sciences and Humanities Education, track Economics and Business Economics (in Dutch) • MSc Supply Chain Management • MSc Technology and Operations Management • Research Master in Economics and Business

Entry requirements for the follow-up master's programmes	• Bachelor's degree in Econometrics and Operations Research • For the MSc in Finance: Finance Theory and Modelling (EBB825A05) and International Corporate Finance (EBB079C05) must be completed. For admission to other master's programmes: submit an application to the Admissions Board.
Starting dates for the follow-up master's programmes	1 September (recommended) and 1 February.
Changes	Changes that affect the rules and choices will be published in the TER (Teaching and Examination Regulations) or in the errata/addenda.

3.3 BSc Economics and Business Economics

3.3.1 Programme description

Programme director and coordinator:	See the programme management overview on the Student Portal
Language:	English
Starts in:	September

Content

The BSc Economics and Business Economics (BSc E&BE) aims to provide a solid academic and internationally oriented training, combining insights from business economics, economics, international economics and development and to develop a research-oriented attitude, a sufficient level of employability skills such as writing, presenting and data skills. The scientific domain of the BSc E&BE consists of the fields of business economics (with an emphasis on finance) economic theory and policy, as well as the related fields of international economics and economic development.

The first year offers a broad foundation into the various disciplines of the programme: micro-, macro- and international economics, finance and accounting. These courses are supported by quantitative courses (Mathematics and Statistics) and skill courses (Writing & Presenting, Data Analysis and Research Project).

In the second year, BSc E&BE students choose a profile in either Business Economics, Economics, or International Economics and Sustainable Development. Depending on the choice made, graduates will be able to demonstrate relevant knowledge and understanding of:

- **Business Economics** - this encompasses the economic functioning of individual organisations (both profit and non-profit) and the behaviour of people in those organisations. Topics considered include financial and accounting decisions of organisations and the relation between these decisions and the functioning of financial markets, as well as issues related to marketing, operations and logistics management and human resource management.
- **Economics** - this encompasses a wide range of factors related to human choice under conditions of scarcity. These include economic, technological, environmental and political factors, together with their effects on local, national and international economic and monetary policy and their implications for the strategy and behaviour of firms in markets.
- **International Economics and Sustainable Development** - this encompasses the process of economic development and international trade which is largely driven by country-specific economic policies, -resources and -institutions. These economic conditions affect the location and investment decisions of firms in the globalised international economy. Topics considered include growth and economic development, (environmental) sustainability and globalisation, international financial markets and crises, trade and institutions and technological development.

In all three profiles in-depth training will be given in mathematics, statistics, applied econometrics and research skills. The training in these subjects will enable students to conduct individual academic research in (business) economics. In addition, students will be trained thoroughly in academic writing. Training and practice in this area take the form of writing several (empirical) papers leading to a bachelor's thesis in year 3. Writing a bachelor's thesis will promote further development of analytical and communication skills (taught and practised in tutorials, in which a student learns how to present, argue and defend points of view and to give feedback).

From a professional perspective, requirements of the programme are relatively broad and general, both in terms of content and in terms of academic skills and attitude. As part of the programme, guest lecturers are regularly invited to discuss their professional experiences and to explain how their work is related to the specific course topics.

Graduates can participate in various, mostly extra-curricular activities to become familiar with aspects of professional practice. In particular, the student association EBF is very active in organizing workshops, excursions, guest lectures, congresses, projects, etc. In addition, students may come into contact with the profession through FEB Career Services that offers a large portfolio of career-oriented activities. Students also have the option to go on a foreign

exchange or participate in an extracurricular internship.
Upon completion of the BSc E&BE (all three profiles), graduates can access the master's programmes that are closely related to the bachelor's programme: MSc Finance, MSc Economics and MSc International Economics and Sustainable Development. Graduates also have access to a number of other master's programmes offered by FEB. Given the level and study load of the E&BE programme, it also allows access to other related (inter)national master's programmes.

Business Economics profile

The Business Economics profile (BE profile) offers a high-quality theoretical and practical foundation for any profession in the field. The focus is on core subjects of business economics, such as finance, accounting, marketing, operations and logistics management and human resource management. In addition, students are taught solid general economic theory, which is essential in the field of business economics. Via this combination of business economics and economics courses, students learn to view the functioning of organisations from an analytic, microeconomic point of view in a macroeconomic and international economic context.
In the third year, students take courses in financial markets (asset pricing) and corporate finance leading to upper intermediate academic knowledge of this aspect of business economics. Accordingly, after graduation with a BE profile graduates are especially able to apply the acquired knowledge in these areas.

Economics profile

The Economics profile offers a high-quality theoretical and practical foundation in Economics, preparing students for any profession in this field. Most fundamentally, the Economics profile deals with individual consumer and producer behaviour, the performance of and degree of competition in markets, as well as characteristics of national economies. In addition, topics such as banking, the origins of economic growth, the functioning of the labour market, the interaction between the political and economic system and a broad range of public and monetary policy issues are dealt with.
Students are taught high-level general economic theory, which is essential for a professional in the field of economic policy or research. In the third-year students may take core courses in macroeconomics and microeconomics at an upper intermediate academic level. The curriculum also focuses on the application of theory to practice and economic policy, e.g. in the bachelor's thesis.

International Economics and Sustainable Development profile

The International Economics and Sustainable Development profile (IE&SD profile) offers thorough academic training with a focus on development economics, international economics and sustainability issues related to globalisation. Students will learn about the societal and economic implications of international trade, finance and sustainable development.
Development economics deals with the theories, policies and patterns underlying economic development that, in recent decades, have lifted many people out of poverty. It also analyses why some regions of the world have managed to develop successfully, while other regions are struggling. International economics deals with the global economy in which multinational firms operate, such as the determinants and consequences of international patterns of trade and specialisation, the effects of trade policy, theories of exchange rates and balance-of-payments, international capital flows and financial globalisation. In the third-year, students take core courses at an upper intermediate academic level that focus on economic development, globalisation and (environmental) sustainability. The profile focuses on the application of theories.

Study period abroad at a foreign university

To enhance the international profile of BSc E&BE, the third year of the BSc programme includes (the opportunity of) a study period abroad at another university. Students can make use of the extensive exchange network of the Faculty with several European and non-European universities. Students can select courses offered by the host university in consultation with the E&BE profile coordinators. Because of compulsory courses in the second semester, the study abroad period for students studying E&BE is in the first semester of the third year. Students need to take the initiative in making their own arrangements. It is strongly recommended to start planning well ahead of time. Students need to apply in advance for approval of the subjects they wish to study abroad.

To be eligible for one of the Faculty's exchange programmes for studying abroad, students must have completed all first-year courses. It is strongly recommended that students have also completed the second year at the time they are leaving in order to be able to take courses at the required level during the semester abroad.
Please note: if students wish to study at a university that does not offer courses in English, the preparation to attain the required language skills should be started well in advance.

As stated above, students can only be selected for a 'study abroad' place if they have completed their first year of study. For most universities the first selection is in January, in block 1.2 (but for some universities the selection is much earlier). A final selection round for remaining 'study abroad' positions takes place after the exams of block 2.1.
This means that if second-year students have not completed the 1st year courses of block 2.2 in the previous year, they are not eligible for studying abroad in the third year of their studies, as there are no more exams or resits for these courses before the final selection round starts. Note that these students might experience serious study delay. Study progress and grades will be taken into account in the selection procedure.
In all cases, the programme of the 'study abroad' has to be approved in advance by the E&BE programme coordinators.

If students would like to know more about the opportunities for studying abroad, they are welcome to come to the Exchange Office, the Student Support Desk, visit the website or look on the BSc E&BE community on the Student Portal.

Double degree programmes

See sections 7.2 and 7.3.

Career prospects

Although graduates have the option to enter the labour market in junior staff functions in firms and governmental organisations after graduation from the BSc E&BE, the vast majority of graduates choose to pursue a relevant master.

3.3.2 Rules and choices

Rules and Choices BSc Economics and Business Economics	
First-year information day	Check the Student Portal for the next event.
Entry requirements for the second and third year	Having completed the first-year courses of the BSc in Economics and Business Economics.
Provisional entry requirements for the second and third year, during the second year of registration.	Students must have passed the BSA threshold. For more information about the binding study advice (BSA): the BSc TER and/or section 2.4.3 of the General Information part of this student handbook and/or the RUG website.
Entry requirements for the second and third year for students with a completed first year of another programme	It is also possible to be admitted to the second and third year after having completed the first year of the • BSc Business Administration • BSc Econometrics and Operations Research • BSc International Business once additional requirements (see the BSc TER) have been met. In case of doubt or questions, please contact the Educational Office (transfer.feb@rug.nl).
Entry requirements for bachelor courses	Consult the course descriptions in Ocasys.
Content of the foreign minor	The study abroad programme (foreign minor) must be approved by the profile coordinator of the BSc E&BE before departure and can contain both economic/business courses and non-economic/ non-business courses that are at par with the level and quality of courses in the BSc E&BE programme offered in Groningen. The foreign minor cannot include more than one language course in the language of the foreign university with a maximum of 10 EC. The courses of the study abroad programme must not overlap with the other courses of the BSc E&BE programme followed by the student. Additionally, students must have completed the first year of the programme before enrolment at the partner university can take place. It is strongly recommended to complete most of the second year before leaving.
Entry requirements for the bachelor's thesis	• Definitive admission to the second and third year, and • the bachelor's programme has been approved and • ≥ 120 ECs from the approved courses (including first-year courses and exemptions) have been earned. This regulation applies to all students registered for the degree programme.
Approval of the bachelor's programme	Apply via Progress, no later than 6 weeks before starting the bachelor's thesis.
Master information days	Check the Student Portal for the next event.

Follow-up master's programmes	• MSc Accountancy and Controling (if the minor Management Control including the course Auditing Practices (EBB097A05) has been successfully completed) • MSc Business Administration (all profiles) • MSc Economics (preferably with E&BE-Economics) • MSc Finance (all profiles) (preferably with E&BE-BE). • MSc Financial Management • MSc Human Resource Management • MSc International Business and Management • MSc International Economics and Sustainable Development (preferably with E&BE-IE&SD) • MSc Marketing (all tracks) • MSc Social Sciences and Humanities Education, track Economics and Business Economics (in Dutch) • MSc Supply Chain Management • MSc Technology and Operations Management • Research Master in Economics and Business
Entry requirements for the follow-up master's programmes	For admission to master's programmes: submit an application to the Admissions Board.
Starting dates for the follow-up master's programmes	1 September and 1 February.
Changes	Changes that affect the rules and choices will be published in the TER (Teaching and Examination Regulations) or in the errata/addenda.

3.4 BSc International Business

3.4.1 Programme description

Programme director and coordinator:	See the programme management overview on the Student Portal
Language:	English
Starts in:	September

Content

The BSc International Business (BSc IB) is an interdisciplinary academic programme with a focus on business operating internationally. It provides solid academic training in the functioning of, and interventions in, organisations that operate in various countries and cultures. Students learn to combine business management knowledge and skills within the international context of the organisations. Students learn to apply an interdisciplinary and integral approach in defining, analysing and solving problems in multinational organisations. In addition, students learn how to conduct research that complies with academic standards. Students are also taught the professional skills that are necessary for operating in an international and intercultural context.

First and second year

The BSc IB provides an introduction to elementary frameworks and concepts that are relevant in the field, brought together in six learning lines:

- International business: An introduction into theories and concepts of organisation structures, processes and (international) strategic management. Students learn to consider organisational design and organisational change both in local companies as well as in multinational companies. Students are introduced to academic approaches to these issues and gain experience applying concepts to practical situations in managing international business organisations.
- International business environment: Multinational companies operate in multinational environments, leading to differences in institutional environments.
- International economics: Multinational companies have to constantly consider business opportunities and related strategic choices. Students are introduced to the basics of (international) economics in such a manner that they understand the relevant economic concepts of the international environment and how companies operate in this context.
- International finance and accounting: Students study the financial aspects of organizing and related aspects of accounting and control, with special attention to the additional complexity these issues pose within multinational enterprises.
- Supporting (international) business courses: Dealing with more functional areas such as international marketing, global supply chain management and other topics such as digital transformation.
- Research methodology: Students learn to conduct research that complies with scientific standards both in management and in academia. Courses in this cluster teach them how to think systematically and draw scientifically sound conclusions on the basis of quantitative and qualitative data. This is a must if they have ambitions in management and consultancy as well as in academia.

Across the learning lines we focus on academic and professional skills, such as a proper use of (English) language and international communication, cooperation in (diverse) teams and presenting both yourself and the message you want to get across correctly and effectively. These skills are very important for people who intend to operate in the international arena. Another important theme throughout the programme is ethics, responsibility and sustainability; students learn numerous ways to actively engage with issues and dilemmas related to ethics, sustainability and being a responsible leader/employee.

During the second bachelor year, students who want to go abroad on foreign exchange prepare for their foreign minor (study abroad), which takes place in the third year. Workshops are organised to give information about the study abroad programme, as well as the International Business Internship and other minor options.

Third year

The third year consists of a minor. The minor takes up a full semester in which students pursue an exchange abroad (recommended option), or International Business Internship (max. 30 students per semester) or one of the selected faculty minors, plus a semester on campus. The on-campus semester consists of four core courses and the bachelor's thesis. To be eligible to apply for one of the faculty's exchange programmes, students must have completed the first year. Besides, the first-year grades are an important criterion for selection into study abroad partner universities that are in high demand. Please note that, if students want to study at a university that does not offer courses in English, the preparation to attain the required language skills (e.g. French, German or Spanish) will exceed the credits of the compulsory courses of the first and/or second year. Please refer to the FEB Student Portal for further details.

Double degree programmes

See sections 7.4, 7.5, 7.6. and 7.7.

Career prospects

When students have completed the BSc IB, they have all the tools they need to continue their studies with a master's degree programme or to develop in a wide range of business management careers in international companies. Typical follow-up masters are in the field of international business management, international economics (& sustainable development), business administration, financial management, marketing, supply chain management or human resource management. Many companies and organisations offer traineeships and junior positions which introduce graduates to different types of activities. The specific direction chosen varies according to interests and includes positions with an obvious international dimension such as export manager, international marketeer, or international sales manager, both in the profit as the not-for-profit sector.

Finally, graduates could consider continuing their career within the academic field and pursue a Research Master, given their training in the latest developments in this area.

3.4.2 Rules and choices

Rules and choices BSc International Business	
First-year information day	Check the Student Portal for the next event.
Entry requirements for the second and third year	Having completed the first-year courses of the BSc International Business.
Provisional entry requirements for the second and third year, during the second year of registration	Students must have passed the BSA threshold during the first year of registration in the first year. For more information about the binding study advice (BSA): the BSc TER and/or section 2.4.3 of the General Information part of this student handbook and/or the RUG website
Entry requirements for the second and third year for students who completed the first year from another degree programme	It is also possible to be admitted to the second and third year after having completed the first year of the • BSc Business Administration • BSc Economics and Business Economics, once additional requirements have been met. See the BSc TER. Students who want to transfer to the second and third year of the BSc IB are advised to stay registered in the degree programme where they completed their first year, until they have satisfied the additional requirements. In case of doubt or questions, please contact the Educational Office (transfer.feb@rug.nl).
Entry requirements for bachelor courses	See the course descriptions in Ocasys.

Content of the foreign minor	The foreign minor (study abroad or exchange) can contain a maximum of 15 ECs in non-economic and non-business courses, including a maximum of 10 ECs of language courses. Additionally, students must have completed the first year before enrolment at the partner university can take place. It is strongly recommended to complete most of the second year before leaving.
Entry requirements for the bachelor's thesis	For single degree BSc IB students: • the bachelor's programme has been approved in Progress and • ≥ 120 ECs from the approved courses (including all first-year courses and exemptions) have been earned. For students who take part in the KEDGE Business School, the 90 ECs DD with Universitas Gadjah Mada or Universitas Indonesia the entry requirements are: • the bachelor's programme has been approved in Progress and • ≥ 45 ECs from the compulsory courses in Groningen (including exemptions) have been earned. For students who take part in the 120 EC DD with Universitas Indonesia the entry requirements are: • the bachelor's programme has been approved in Progress, and • ≥ 65 ECs from the compulsory courses in Groningen (including exemptions) have been earned.
Approval of the bachelor's programme	Apply via Progress, no later than 6 weeks before starting the bachelor's thesis.
Master information days	Check the Student Portal for the next event.
Follow-up master's programmes	• MSc Accountancy & Controlling (with minor Management Control) • MSc Business Administration (all profiles) • MSc International Economics and Sustainable Development • MSc Economics (with minor Economics) • MSc Finance (all profiles) (with minor Finance) • MSc Financial Management • MSc Human Resource Management • MSc International Business and Management • MSc Marketing (all tracks) • MSc Social Sciences and Humanities Education, track Economics and Business Economics (in Dutch) • MSc Supply Chain Management • MSc Technology and Operations Management • Research Master in Economics and Business

Entry requirements for the follow-up master's programmes	• Bachelor's degree in International Business ◦ for MSc in Social Sciences and Humanities Education, track Economics and Business Economics: minor Algemene Economie voor de Lerarenopleiding. This minor cannot be included in the BSc IB programme and is therefore extra-curricular for BSc IB students. For admission to other master's programmes: submit an application to the Admissions Board.
Starting dates for the follow-up master's programmes	1 September and 1 February.
Changes	Changes that affect the rules and choices will be published in the TER (Teaching and Examination Regulations) or in the errata/addenda.
Changes	Changes that affect the rules and choices will be published in the TER (Teaching and Examination Regulations) or in the errata/addenda.

3.5 University minor Energy Transition from Multidisciplinary Perspectives

A university minor is a minor usually offered by another UG Faculty than FEB. It introduces you to a different academic field and helps you to gain an understanding of the knowledge, methodologies and applications used there.

As an exception to the rule, the university minor Energy Transition from Multidisciplinary Perspectives offered by FEB is also accessible to FEB students who follow a bachelor programme with the option of choosing a university minor.

4 Pre-MSc programmes

4.1 Pre-MSc programmes FEB

4.1.1 Programme description

Programme director and coordinator:	See the programme management overview on the Student Portal
Language:	English
Starts in:	September

Content

FEB offers the Pre-MSc programmes the table below in preparation for the corresponding master's programmes. In addition to full-time programmes, several Pre-MSc programmes are also available in a part-time format.

Pre-MSc programmes and corresponding ECs programmes			
Pre-MSc programmes	**30 ECs**	**45 ECs**	**60 ECS**
Pre-MSc Accountancy and Controlling			X
Pre-MSc Accountancy and Controlling for HBO-AC (full-time)	X		
Pre-MSc Accountancy and Controlling for HBO-AC (part-time)	X		
Pre-MSc Accountancy and Controlling for HBO Finance and Control	X		
Pre-MSc Business Administration CM	X	X	
Pre-MSc Business Administration Health	X	X	
Pre-MSc Business Administration MAC	X	X	
Pre-MSc Business Administration SB&E	X	X	
Pre-MSc Business Administration SIM	X	X	
Pre-MSc Economics for HBO			X
Pre-MSc Econometrics, Operations Research and Actuarial Studies			X
Pre-MSc Finance		X	
Pre-MSc Financial Management	X	X	
Pre-MSc Human Resource Management (full-time)	X	X	
Pre-MSc Human Resource Management (part-time)	X		
Pre-MSc International Business and Management	X	X	
Pre-MSc International Economics and Sustainable Development	X	X	
Pre-MSc Marketing	X	X	
Pre-MSc Supply Chain Management and Technology and Operations Management	X		
Pre-MSc Algemene Economie voor de Lerarenopleiding	X		

30 and 45 ECs Pre-MSc programmes

The 30/45 ECs Pre-MSc programmes are intended for students with a bachelor’s degree in one of the NVAO accredited HBO programmes. The Pre-MSc programmes are also open to students with an accredited academic bachelor’s degree, who do not immediately qualify for one of these MSc programmes, either from The Netherlands or abroad. Students with a related HBO programme follow the 30 EC version.

Students with an unrelated HBO programme and students with an accredited academic bachelor’s degree, either from The Netherlands or abroad, who do not immediately qualify for

one of these MSc programmes follow the 45 EC version. Students with an academic bachelor's degree can be offered a reduced programme if they are eligible for dispensation for specific courses based on their academic qualifications.

60 ECs Pre-MSc programmes

Students with an unrelated HBO programme and students with an accredited academic bachelor's degree, either from The Netherlands or abroad, who do not immediately qualify for the MSc A&C programme, follow the 60 EC version. Students with an academic bachelor's degree can be offered a reduced package if they are eligible for dispensation for specific courses based on their academic qualifications.

The 60 EC Pre-MSc Economics for HBO programme is intended for students with an accredited bachelor's degree from the universities of applied sciences (HBO).

The 60 ECs Pre-MSc EORAS programme is intended for students with an accredited academic bachelor's degree, either from The Netherlands or abroad, who do not immediately qualify for the MSc EORAS programme.

Full-time and part-time Pre-MSc programmes

The Faculty offers a tailor-made Pre-MSc programme in preparation for the follow-up master's Economics programme at FEB: This programme is intended for students with an accredited academic bachelor's degree, either from The Netherlands or abroad, who do not immediately qualify for the MSc Economics programme.

Accountancy and Controlling Pre-MSc programmes for HBO-AC and HBO-Finance & Control

Two Pre-MSc programmes Accountancy and Controlling (Pre-MSc A&C) have been specifically designed for HBO-AC and HBO-Finance & Control (or Bedrijfseconomie) graduates, respectively. These programmes are:

- a programme of 30 ECs for students with a HBO Accountancy diploma
- a programme of 30 ECs for students with a HBO Finance & Control diploma
- a part-time programme of 30 ECs for students with a HBO Accountancy diploma

Both Pre-MSc programmes comprise A&C-specific courses (for instance, analysis of corporate reports, management control and corporate governance), a statistical course and a more general course in research methods called 'Research Skills for Pre-MSc'.

After passing their Pre-MSc programme, graduates will have the right to be admitted to the Master of Science in Accountancy and Controlling.

Tailor made Pre-MSc programme

The Faculty offers a tailor-made Pre-MSc programme in preparation for the follow-up master's Economics programme at FEB: This programme is intended for students with an accredited academic bachelor's degree, either from The Netherlands or abroad, who do not immediately qualify for the MSc Economics programme.

Admission to the master's programmes and threshold

After passing a Pre-MSc programme, graduates will have the right to be admitted to the Master of Science that belongs to the chosen Pre-MSc programme.

Students who have not completed the full programme at the end of the academic year, but have obtained at least 25 ECs of a 30 ECs programme, at least 40 ECs of a 45 ECs programme, or at least 50 ECs of a 60 ECs programme, may continue the Pre-MSc in the following year. Only after they have finished the remaining course(s) successfully, will they be admitted to the master's programme.

Students who have not completed the full programme at the end of the academic year and have obtained less than 25 ECs of a 30 ECs programme, less than 40 ECs of a 45 ECs programme and less than 50 ECs of a 60 ECs programme, are not allowed to continue the Pre-MSc in the following year. If they still want to take the MSc (profile), then they will have to register for the related FEB bachelor's degree. Pre-MSc students may then request for exemp-

tions from the Board of Examiners based on the courses that they did pass during their Pre-MSc year.

4.1.2 Rules and choices

Rules and choices Pre-MSc programmes	
Entry requirements for the Pre-MSc programmes	See the website or the BSc TER.
Entry requirements Pre-MSc programmes	• For Pre-MSc programme A&C for HBO-AC (30 ECs): diploma HBO Accountancy. • For Pre-MSc programme A&C for HBO-Finance & Control (30 ECs): diploma HBO Bedrijfseconomie or HBO Finance & Control
Validity of admission to the Pre-MSc programmes	Admission to the Pre-MSc programmes is valid for one year and is only granted once. It will only be extended - for a maximum of one year - if ≥ 25 ECs from a 30 ECs Pre-MSc programme, ≥ 40 ECs from a 45 ECs programme or ≥ 50 ECs from a 60 ECs programme have been obtained.
Entry requirements for the research papers for: • Pre-MSc BA CM • Pre-MSc BA Health • Pre-MSc BA MAC • Pre-MSc BA SB&E • Pre-MSc BA SIM • Pre-MSc HRM • Pre-MSc IB&M • Pre-MSc Marketing	Students have passed Research Skills Pre-MSc (EBS026A05) and Statistics for Pre-MSc (EBS027A05)
Entry requirements for the research paper for: • Pre-MSc Finance • Pre-MSc FM (45 EC)	Students have passed Research Skills for Pre-MSc Finance (EBS030A05)
Entry requirements for the research papers for: • Pre-MSc A&C (60 EC) • Pre-MSc FM (30 EC) • Pre-MSc SCM/TOM	Students have passed Research Skills Pre-MSc (EBS026A05)
Entry requirements for the research papers for: • Pre-MSc IE&SD	Students have passed Statistics for Pre-MSc (EBS027A05)
Entry requirements for the bachelor thesis EOR for: • Pre-MSc EORAS	Students must have passed Macroeconomics for EOR (EBB027B05), Math V: Advanced Linear Algebra (EBB157A05) and Statistical Inference (EBB075A05).
Master information days	Check the Student Portal for the next event.
Follow-up master's programmes	Dependent on the choice of Pre-MSc programme.
Entry requirements for the follow-up master's programmes	Completion of the Pre-MSc programme.
Starting dates for the follow-up master's programmes	1 September and 1 February.
Changes	Changes that affect the rules and choices will be published in the TER (Teaching and Examination Regulations) or in the errata/addenda.

5 Masteropleidingen / Master's programmes

5.1 MSc Accountancy and Controlling

5.1.1 Programme description

Programme director and coordinator:	See the programme management overview on the Student Portal
Language:	English
Starts in:	September and February

Content

The MSc Accountancy and Controlling (MSc A&C) focuses on technological innovations and sustainable practices that are shaping the information provision to internal and external stakeholders of any organisation.
Students address various questions, examples are: What role do auditors and controllers play in society and how is this role evolving in response to technological innovations? How can businesses integrate sustainability principles into their strategy and financial practices and what are the implications on information systems? In the MSc Accountancy and Controlling you will learn how to design information systems that produce such information and how to assess the quality of existing systems. During the one-year programme, you will gain the competences necessary to work and succeed in a financial landscape that is ever-evolving, with new regulations, technologies, sustainable practices and financial instruments emerging regularly. You will be well-prepared to tackle challenges such as auditing financial data for multinational companies, ensuring compliance with evolving national and international regulations or steering financial sustainability of environmentally conscious organisations.

The programme has three profiles to choose from:

- The **Accountancy profile** focuses on information needs of external stakeholders, that use auditor approval as assurance for information quality. You will learn about the role of the auditor in society, addressing identified risks, the responsibilities of the auditor regarding fraud, group audits, using the work of others, data analytics, continuous auditing and how to deal with service organisations. Studying accountancy in Groningen goes beyond numbers. You will do research and work on assignments on relevant topics in today's society such as technological innovations and threats (blockchain, cloud-computing, ransomware and identity fraud).
  The Accountancy profile is offered in two versions: full-time (duration 1 year) and part-time (duration 2 years)
- The **Controlling profile** explains the multifaceted role controllers play in addressing financial and non-financial information and economic and sustainability challenges. The programme in Groningen emphasises the information needs of managers and other internal stakeholders and highlights the controller's role as the "financial conscience" of the organisation. You will gain knowledge of change processes implicated in new accounting techniques and systems and focus on the financial, technical and sustainability aspects of management accounting.
- The **Sustainability Management and Controlling profile** focuses on sustainability management and governance, within the context of financial accounting, management accounting and accountancy. This is a unique opportunity to develop a solid background in sustainability and be trained to navigate challenges businesses face today and in the future. There are three main components: environmental sustainability covering reporting frameworks, sustainability governance discussing legal and ethical responsibilities associated with sustainability reporting and social sustainability that creates sustainable control practices and integrates diversity, equity and inclusion into the organisational cycles of planning and control.

Focus areas

See section 1.6.3 (Dutch) or section 2.6.3 (English).

Double degree programme

See section 8.5.

Career perspectives

As a graduate, you are qualified to work in national and international companies, non-profit organisations and government institutions. Many auditors start their career at one of the Big Four auditing firms: KPMG, PwC, Deloitte and EY. An alternative is an auditing firm that focuses on the national market with small and medium enterprises. Controllers usually start their careers as assistant controllers and become senior controllers after three to six years, with a long-term perspective to become Chief Financial Officer. Sustainability experts have the choice among positions such as corporate sustainability controller or manager, a sustainability consultant or auditor and in the long run chief sustainability officer.

Our graduates are offered jobs before or right after graduation and career perspectives are bright. Our alumni have different job positions in a variety of organisations, among others: KPMG, PwC, Deloitte, EY, ING, Skania, Wehkamp and the Dutch Ministry of Finance.

Executive master's programmes

To become an auditor, professionals usually need an additional qualification as a Chartered Certified Accountant. As a controller, professionals may want to pursue a Chartered Management Accountant qualification (optional). After completing the master with the Accountancy profile, professionals can combine their job with the Executive Master of Accountancy (EMA) programme. This programme lasts one and a half years and is combined with a three-year practical internship. On completion, they carry the title 'Executive Master of Accountancy' and the Dutch equivalent 'registeraccountant'.
Alternatively, and irrespective of the completed profile, professionals can follow the Executive Master of Finance and Control (EMFC). This part-time programme lasts two years and upon completion professionals hold the title 'Executive Master in Finance and Control' and the Dutch equivalent 'registercontroller'.

More information about these executive masters can be found in chapter 6 of this Student Handbook.

5.1.2 Rules and choices

Rules and choices MSc Accountancy and Controlling	
Master information days	Check the Student Portal for the next event.
Entry requirements for the master's programme	Bachelor's degree in • BSc Bedrijfskunde, profile A&C or • HBO-Accountancy and a completed Pre-MSc programme A&C for HBO-AC or • HBO-Finance & Control and a completed Pre-MSc programme A&C for HBO-Finance & Control or • HBO degree certificate and a completed Pre-MSc programme A&C For entry requirements with other bachelor's degrees, see the MSc TER.
Starting dates for the master's programme	1 September and 1 February.
Entry requirements for master courses	See the course descriptions in Ocasys.
Entry requirements for the master's thesis	• The master's programme has been approved, and • ≥ 20 ECs from the master's programme have been obtained.
Approval of the master's programme	Apply via Progress, no later than 6 weeks before starting the Master's Thesis.
Post-initial follow-up masters	For the Accountancy profile: • Executive Master of Accountancy (EMA), leads (with the compulsory practice internship) to the title of Registeraccountant (RA). For the Controlling profile: • Executive Master of Finance and Control (EMFC), leads to the title of Registercontroller (RC). For all profiles: • Executive MBA (EMBA). • Executive Master of Mergers & Acquisition and Valuation (EMMAV). For more information: see the MSc TER.
Changes	Changes that affect the rules and choices will be published in the TER (Teaching and Examination Regulations) or in the errata/addenda.

5.2 MSc Business Administration

5.2.1 Programme description

Programme director and coordinator:	See the programme management overview on the Student Portal
Language:	English
Starts in:	September and February

Content

The MSc Business Administration (BA) provides you with a versatile knowledge and skill set to address real-world problems across industries. One key focus of the programme is decision-making in critical situations. For example, how can you shift the organisational culture to embrace sustainability or digital transformation? How can you promote stakeholder collaboration to foster innovation? What are the challenges entrepreneurs face when starting their own business? How do you incorporate social factors into management accounting? How can managers make an impact in key sectors such as healthcare? The programme covers societally relevant topics and gives you the opportunity to align with your personal interests, by offering a wide range of elective courses in diverse topics (among others, digital business, energy, sustainability, healthcare, or innovation). We use a variety of teaching and assessment methods (including guest lecturers, case studies, industry-based assignments, presentations, exams and a master's thesis). The combination of practical and academic perspectives will help you develop critical competencies to create a positive impact on business and society.

The programme has five profiles to choose from:

- Students in the **Change Management (CM) profile** gain insight into the multilevel processes behind change, the implications of change for an organisation and its members and the roles of change agents. Students learn to analyse the alignment of the evolving change context, content and process with an emphasis on designing and managing the latter. To this end, students learn about the key perspectives and models in the field, about different change approaches, including the diagnosis and intervention tools that are helpful for instrumenting those approaches. We live in an ever-changing world characterised by major challenges, involving digital, cultural and ecological transformations. Consequently, effective change management is essential for organisational survival and development. Change management may have been a subject only addressed incidentally: once an organisation had moved through a change process, there was time for consolidation. Nowadays, managing organisational change is a permanent strategic activity. This, in turn, creates a need for change management experts, who know how to diagnose, lead, stimulate, and monitor change processes that affect multiple stakeholders and multiple areas such as business/digital strategies and models, tasks and work processes, people management and technological infrastructure and data management.
- The **Health profile** takes a multidisciplinary perspective on Healthcare Management with the possibility to focus on Health Economics. Students receive academic training to gain a comprehensive understanding of the health system and the ability to reflect critically on major challenges involved in designing, managing and organizing healthcare, both in terms of preventive, curative and chronic care services. Students explore how healthcare delivery can be organised and improved within a health system's institutional and economic boundary conditions but may also question such boundaries. Students learn to strategise on how to optimise performance in terms of improving the population's health and clients' quality of care experience, while containing the cost per capita and maintaining health professionals' own well-being. Such optimisation can be directed at the managerial level of health-related organisations and networks, or at the policy level of national or regional health systems. To understand the multi-actor health sector, students learn to identify and analyse the perspectives and roles of stakeholders, such as clients, clinicians, formal and informal carers, public health agencies, government, health insurers and health-related businesses. Finally, students learn to evaluate healthcare operations and innovations from an economic perspective.
- The **Management Accounting and Control (MAC) profile** concentrates on enabling managers to achieve organisational goals. During this programme, students will acquire the skills necessary to assess strategic options and make decisions that seamlessly align with an organisation's strategy. Students will get familiar with management accounting and financial management techniques and combine this knowledge with insights from

strategy, human behaviour and change management. This synthesis will empower students to acquire critical information for making successful strategic decisions. Students will apply this knowledge in real-world scenarios, such as market expansion or M&A decisions and develop the skills to effectively communicate strategic advice to managers. Students will also have the opportunity to gain insights into using data analytics to support decision-making.

- The **Small Business and Entrepreneurship (SB&E) profile** focuses on small and medium-sized enterprises (SMEs) and entrepreneurship. Students receive academic training to gain a comprehensive understanding of theories on SMEs and entrepreneurship at different but interrelated levels of analysis, namely the micro, meso and macro level. At the micro level students learn about the strategic and managerial issues of SMEs and entrepreneurial firms and how these affect firm performance. Moreover, students gain an insight into how the individual characteristics of small business owners and entrepreneurs (such as motivations, goals and traits) affect strategy, management and ultimately performance of their firms. At the meso level students focus on managing the competitive position of SMEs and entrepreneurial firms within an industry or the regional business ecosystem, for example, by analysing the business environment and conducting an analysis of how firms use regional resources and capabilities. Finally, at the macro level, students learn about the role of SMEs and entrepreneurship in different societies and implications for policy making. The profile provides academic knowledge about small business and entrepreneurship and, in addition, cooperates closely with university services and local actors that can help students to develop their own venture idea.
- The **Strategic Innovation Management (SIM) profile** focuses on the strategic management of innovation. Students will receive academic training to gain a comprehensive understanding of the strategic aspects of managing innovations - from the early development phase (idea generation, resource garnering, formation of strategic alliances) until the commercialisation phase (launch, obtaining legitimacy, protecting and capturing value from innovations). In particular, they learn about the variety and importance of innovation, the complexity of organizing and managing innovations, the strategies to obtain early success and appropriate value from innovations. The emphasis of MSc BA SIM is on how organisations can successfully manage innovations internally, across organisational boundaries, in collaborations between organisations, and within networks. To provide students with a comprehensive understanding of the strategic landscape in which organisations operate, they also delve into the impact of market characteristics. Additionally, they explore the pivotal roles played by competitors, consumers and key institutional actors such as regulators, policy makers and gatekeepers in shaping the success of innovation initiatives. Finally, they will learn how strategies can direct internal capabilities and resources toward innovation success.

Focus areas

See section 1.6.3 (Dutch) or section 2.6.3 (English).

Double degree programme

See section 8.5 and 8.10.

Career prospects

- Having completed the **MSc BA, profile CM**, graduates are able to work independently as an internal or external change management expert or line manager within organisations. They are flexible and can specialise in many directions, for example, through consultancy projects. Future career opportunities include, but are not limited to, positions as management trainees, internal consultants, transformation consultants, policy consultants, interim managers, or as project leaders and team members in firms, governmental or non-profit organisations.
- Having completed the **MSc BA, profile Health**, graduates understand the complexities and dynamics of the health sector. Their academic skills allow them to analyse, improve and change the organisation of preventive, curative and chronic care and to issue advice about its economic environment. They can come up with relevant policy and managerial recommendations to enhance the health system and organise healthcare services delivery. Employment opportunities include healthcare organisations, consultancy or research agencies, insurance companies, pharmaceutical companies, (semi-) governmental agencies and supplying organisations, such as health technology providers.
- Graduates of the **MSc BA, profile MAC** are qualified for various types of jobs. They find work in national and international companies, non-profit organisations or government

institutions. This includes positions as: (business) controller, management consultant, manager, management trainee, project manager and researcher. Employers value Management Accounting and Control students because of their analytical and communicative skills and their ability to combine an understanding of management accounting and control issues with knowledge of the business.

- The **MSc BA, profile SB&E** prepares students for a variety of career paths. First, the programme is highly relevant for students who want to become active in the SME sector, either as an independent entrepreneur, small business owner or manager. This may include taking over a (family) business. Second, the programme prepares for jobs within larger organisations that support the development of SMEs or entrepreneurs, such as consultancy firms, investors, banks, insurance firms, governmental bodies, intermediaries in regional entrepreneurial ecosystems or franchise organisations. A third possible career path is becoming an entrepreneurial employee within a larger organisation that wants to renew, innovate and/or start corporate ventures (corporate entrepreneurship).
- Having completed the **MSc BA, profile SIM** graduates will understand the complex and unpredictable nature of managing innovations and they are able to apply acquired knowledge and research techniques to come up with relevant recommendations for strategic management to enhance an organisation's innovation success. Future job opportunities are in the field of strategic management, innovation management, business development, consultancy and research, in both private and public sectors.

5.2.2 Rules and choices

Rules and choices MSc BA	
Master information days	Check the Student Portal for the next event.

Entry requirements for the master's programme	• Bachelor's degree in
	  ◦ Business Administration, or
	  ◦ Econometrics and Operations Research, or
	  ◦ Economics and Business Economics, or
	  ◦ International Business or
	  ◦ completed Pre-MSc BA CM, Health, MAC, SB&E, or SIM profile (depending on the profile of choice in the MSc BA), and
	• sufficient command of English.
	For entry requirements with other bachelor's degrees and customised packages, see the MSc TER and the website.

Starting dates for the master's programme	1 September and 1 February.
Entry requirements for master courses	See the course descriptions in Ocasys.
Entry requirements for the master's thesis	• The master's programme has been approved and • ≥ 20 ECs from the master's programme, including 10 EC from profile-specific core courses have been obtained.
Approval of the master's programme	Apply via Progress, no later than 6 weeks before starting the master's thesis.
Post-initial follow-up masters	• Executive MBA (EMBA) • Executive Master of Finance and Control (EMFC) • Executive Master of Mergers and Acquisition and Valuation (EMMAV) For more information, see MSc TER.
Changes	Changes that affect the rules and choices will be published in the TER (Teaching and Examination Regulations) or in the errata/addenda.

5.3 MSc Econometrics, Operations Research and Actuarial Studies

5.3.1 Programme description

Programme director and coordinator:	See the programme management overview on the Student Portal
Language:	English
Starts in:	September and February

Content

The MSc EORAS programme uses mathematical and statistical models to analyse problems in business, economics, finance, insurance and related areas. Students work on problems that require the use of mathematical modelling and data science in a decision-making process. Students learn how to construct appropriate models, to apply these models with real-life data and (statistical) software and to design and implement computer algorithms to evaluate the decisions. Importantly, they also learn how to give proper (economic) interpretations to the outcomes of the analysis.

The programme has four profiles to choose from:
- The **Actuarial Studies and Financial Econometrics profile**, which focuses on mathematical models for risk in the financial sector such as banks, hedge funds, fintech, institutional investors, insurance companies and pension funds.
- The **Data Science profile**, which concentrates on the interaction between data, (mathematical) modelling, and computational techniques to support quantitative decision making. The acquired knowledge and skills find broad application throughout society.
- The **Econometrics profile**, which aims at quantifying (causal) relations among economic variables using statistical models. The models are used for forecasting purposes, to support policy decisions and are applied in various fields such as finance, government and marketing.
- The **Operations Research profile**, which uses mathematical and probabilistic models to solve optimisation and decision-making problems, for example, in business, consultancy, logistics and operation management.

Focus areas

See section 1.6.3 (Dutch) or section 2.6.3 (English).

Double degree programme

See section 8.5.

Career prospects

Graduates are very successful in finding a job. Most graduates find employment in the public sector or private companies, while some pursue an academic career and start with a PhD. The programme provides an excellent foundation for a career as data scientist.
- Graduates in **Actuarial Studies and Financial Econometrics** may pursue a career in the financial sector, with insurance companies, a central bank, consultancies or pension funds.
- Graduates in **Data Science** can work at any company or institution that use data for decision-making, such as hospitals, the government and consultancy firms.
- Graduates in **Econometrics** can work at public institutions such as CBS, CPB, and other government agencies, or at data-driven firms in the private sector or consultancies.
- Graduates in **Operations Research** can work at almost all large companies, (OR) consultancy firms, hospitals, TNO and state departments, such as the Ministry of Infrastructure and Water Management.

5.3.2 Rules and choices

Rules and choices MSc Econometrics, Operations Research and Actuarial Studies	
Master information days	Check the Student Portal for the next event.

Entry requirements for the master's programme	• Bachelor's degree in
	  ◦ Econometrics and Operations Research (UG), or
	  ◦ completed Pre-MSc EORAS programme, and
	• sufficient command of English.
	For entry requirements with other bachelor's degrees, see the MSc TER.

Starting dates for the master's programme	1 September (preferred) and 1 February.
Entry requirements for master courses	See the course descriptions in Ocasys.
Entry requirements for the master's thesis	• The master's programme has been approved, and • ≥ 20 ECs from the master's programme have been obtained.
Approval of the master's programme	Apply via Progress, no later than 6 weeks before starting the master's thesis.
Post-initial follow-up masters	• Executive MBA (EMBA) • Executive Master of Mergers & Acquisition and Valuation (EMMAV) For more information: see the MSc TER.
Changes	Changes that affect the rules and choices will be published in the TER (Teaching and Examination Regulations) or in the errata/addenda.

5.4 MSc Economics

5.4.1 Programme description

Programme director and coordinator:	See the programme management overview on the Student Portal
Language:	English
Starts in:	September and February

Content

The MSc Economics provides students with a toolkit of advanced economic theory and empirical methods to analyse complex societal challenges. Students develop strong problem-solving skills and the ability to critically assess data, applying these competencies to real-world economic issues.

The programme blends rigorous economic thinking with empirical analysis and policy applications, enabling students to address real-world issues and develop well-informed policy recommendations. By mastering both theoretical and data-driven approaches, graduates can independently conduct economic research and produce clear, evidence-based reports rooted in economic literature.

With a strong focus on contemporary economic theories and their practical applications, the MSc Economics prepares graduates for impactful careers in economic policy, research and advisory roles. They are equipped to take on decision-making positions in government bodies, public organisations and private firms, including financial institutions, multinational corporations and consultancies.

Your education, your way! Students can design their study programme tailored to their interests and ambitions: they can concentrate on competition & regulation, finance & banking, energy, trade, growth, health, development finance & economics, monetary policy or data analysis or mix and match courses flexibly.

Focus areas

See section 1.6.3 (Dutch) or section 2.6.3 (English).

Double degree programmes

See sections 8.5 and 8.9.

Career prospects

Economists are employed in many different types of companies, institutions and organisations. Some examples of employers for graduates are:

- financial institutions such as banks, pension funds and insurance companies are important employers of economists.
- government agencies such as the Dutch central bank (DNB) as well as ministries, in particular the Ministry for Economic Affairs (including the CPB Netherlands Bureau for Economic Policy Analysis), Ministry of Finance and the Ministry of Social Affairs and Employment.
- international companies.
- universities in The Netherlands and abroad.
- international organisations such as the OECD, the IMF, the World Bank, the EU and the European Central Bank.
- local authorities such as provinces and municipalities.
- institutions for applied research, such as the CBS (Statistics Netherlands), the Algemene Rekenkamer (The Netherlands Audit Office), TNO and the Social and Cultural Office.

5.4.2 Rules and choices

Rules and choices MSc Economics	
Master information days	Check the Student Portal for the next event.
Entry requirements for the master's programme	• Bachelor's degree in ◦ Business Administration (profiles B&M and TM - with the minor Economics) ◦ Economics and Business Economics, or ◦ Econometrics and Operations Research ◦ completed Pre-MSc Economics for HBO programme ◦ International Business (with the minor Economics), and • sufficient command of English. For entry requirements with other bachelor's degrees, see the MSc TER.
Starting dates for the master's programme	1 September and 1 February.
Entry requirements for master courses	See the course descriptions in Ocasys.
Entry requirements for the master's thesis	• The master's programme has been approved, and • ≥ 20 ECs from the master's programme have been obtained.
Approval of the master's programme	Apply via Progress, no later than 6 weeks before starting the master's thesis.
Post-initial follow-up masters	• Executive MBA (EMBA) • Executive Master of Mergers & Acquisition and Valuation (EMMAV) For more information, see MSc TER.
Changes	Changes that affect the rules and choices will be published in the TER (Teaching and Examination Regulations) or in the errata/addenda.

5.5 MSc Finance

5.5.1 Programme description

Programme director and coordinator:	See the programme management overview on the Student Portal
Language:	English
Starts in:	September and February

Content

By choosing the MSc Finance, students acquire knowledge, understanding and skills required to analyse and evaluate real and complex financial problems of companies and financial institutions (banks, insurance companies, pension funds, mutual funds) and to design solutions for these problems. They will gain advanced academic knowledge of finance theory, research methods and a selected number of fields, including corporate finance, investment and risk management, sustainable finance, development finance, or general finance. Each of these fields is offered as a profile with profile specific courses.

Students choose one of five profiles.
- In the **Corporate Finance profile** students learn how to analyse problems, motivate decisions and manage a corporation from a financial perspective.
- Students of the **General Finance profile** have the possibility to tailor their own finance programme towards their individual interests, by combining courses from different profiles.
- The students of the **Investment and Risk Management profile** study and analyse problems in risk management and portfolio selection for banks, insurance companies, mutual funds, pension funds and other financial institutions.
- The students of the **Quantitative Finance profile** focus on the application of advanced mathematical, statistical and computational methods to solve complex financial problems.
- The students of the **Sustainable Finance profile** focus on the interaction of sustainability and financial problems.

During the programme, students will develop both academic and professional skills. With respect to academic skills, the programme focuses on collecting and analysing data, planning and designing a research project and academic writing. Examples of professional skills are computer model building for business decisions, presenting in public, identifying and analysing problems and working in teams.

Focus areas

See section 1.6.3 (Dutch) or section 2.6.3 (English).

Double degree programmes

See sections 8.1, 8.5 and 8.8.

Career prospects

Graduates of the MSc Finance are qualified for positions in which they contribute as a specialist in financial decision-making. All profiles prepare students for roles as financial advisors. Students of the Corporate Finance profile are particularly prepared for jobs in financial management and the advisory of private (multinational) companies. Students of the profile Investment and Risk Management prepare for positions as analysts or managers of financial risks or portfolios. These jobs are mainly in banks, insurance companies, mutual funds, pension funds and other financial institutions. Students of the profile Sustainable Finance will be prepared for jobs such as sustainable finance analyst or sustainable portfolio and risk managers in companies and financial institutions. Students of the Quantitative Finance profile are trained for jobs as traders or researchers at hedge funds, investment banks, trading firms or FinTech companies.

5.5.2 Rules and choices

Rules and choices MSc Finance	
Master information days	Check the Student Portal for the next event.
Entry requirements for the master's programme	• Bachelor's degree in ◦ Business Administration (with completed minor Finance), or ◦ Economics and Business Economics, or ◦ Industrial Engineering and Management (with completed minor Finance), or ◦ Econometrics and Operations Research, or ◦ International Business (with completed minor Finance), or ◦ completed Pre-MSc Finance programme, and • sufficient command of English. For entry requirements with other bachelor's degrees, see the MSc TER.
Starting dates for the master's programme	1 September and 1 February.
Entry requirements for master courses	See the course descriptions in Ocasys.
Entry requirements for the master's thesis	• The master's programme has been approved, and • ≥ 20 ECs from the master's programme have been obtained.
Approval of the master's programme	Apply via Progress, no later than 6 weeks before starting the master's thesis.
Post-initial follow-up masters	• Executive MBA (EMBA) • Executive Master of Mergers & Acquisition and Valuation (EMMAV) For more information, see MSc TER.
Changes	Changes that affect the Rules and choices will be published in the TER (Teaching and Examination Regulations) or in the errata/addenda.

5.6 MSc Financial Management

5.6.1 Programme description

Programme director and coordinator:	See the programme management overview on the Student Portal
Language:	English
Starts in:	September and February

Content

The MSc Financial Management (FM) programme offers a distinctive master's education designed to prepare graduates for careers in finance, with a strong emphasis on financial management. The programme provides a global perspective essential for success in today's dynamic financial environment, catering to both Dutch and internationally diverse cohorts of students.

The curriculum is designed to train students to make financial decisions as part of management teams in various domestic and internationally operating firms and organisations. The curriculum provides a comprehensive understanding of the various aspects of financial management with a global perspective to succeed in today’s fast-paced financial world, teaching students how to make strategic financing and investment decisions in dynamic business environments in an ethical and sustainable manner.

The MSc FM equips students with the latest techniques in financial and risk management, along with advanced academic knowledge and practical skills, helping them develop the expertise needed to tackle complex real-world financial decision-making processes. Students gain advanced knowledge in several specific fields in financial and risk management, including exchange rate and political risks, financing opportunities, as well as corporate governance and social responsibility. All students are required to take courses in advanced financial management, financial markets and financial intermediation. In addition, students have the opportunity to broaden the scope of their studies by selecting either three or four programme electives and a wide variety of other, free, elective courses in topics such as accounting, trade, environment and growth, inclusive finance, sustainability in business and economics and energy transition.

The teaching philosophy of the MSc FM programme is unique as it relies on thinking strategically and exploring how new ideas can be initiated and managed. All teaching is grounded in academic research that addresses the financial problems that companies, investors and financial institutions face. In addition, in each course, the professors cooperate with a professional in financial management who delivers a lecture or real-life case. As for professional skills, the programme focuses on developing students’ critical thinking and analytical judgement, enabling them to identify, evaluate and address financial problems and support sound financial decision-making.

Students, through a master thesis, also develop critical research skills such as defining a question, selecting appropriate statistical techniques for analysis, collecting and analysing data and presenting their results in both written and oral formats.

Focus areas

See section 1.6.3 (Dutch) or section 2.6.3 (English).

Double degree programme

See sections 8.5 and 8.11.

Career prospects

MSc FM graduates will be ready to take on roles in financial and general management in various settings, from start-ups to multinational companies, financial institutions and consultancy firms. Whether your ambition lies in corporate finance, banking or asset management, this programme opens doors to exciting opportunities in organisations operating worldwide across the public and private sectors.
The MSc FM prepares students for a career in finance from first job to senior roles:

- Financial and general management roles in companies and organisations: from trainee in (financial) management to corporate finance specialist and CFO
- Treasury and risk management: from trainee to treasurer
- Financial institutions: all roles in banking, insurance, fintech and private equity
- Consulting or in-house: M&A advisory, restructuring specialist, valuation expert
- Small business: entrepreneur, consultant, venture capital manager
- Investment industry: financial analyst or portfolio manager

5.6.2 Rules and choices

Rules and choices MSc Financial Management **(FM)**	
Master information days	Check the Student Portal for the next event.
Entry requirements for the master's programme	• Bachelor's degree in ◦ Business Administration, or ◦ Econometrics and Operations Research ◦ Economics and Business Economics, or ◦ International Business, or ◦ completed Pre-MSc FM programme, and • sufficient command of English. For entry requirements with other bachelor's degrees, see the MSc TER.
Starting dates for the master's programme	1 September and 1 February.
Entry requirements for master courses	See the course descriptions in Ocasys.
Entry requirements for the master's thesis	• The master's programme has been approved and • ≥ 20 ECs from the master's programme's compulsory and programme elective courses have been obtained.
Approval of the master's programme	Apply via Progress, no later than 6 weeks before starting the master's thesis.
Post-initial follow-up masters	• Executive MBA (EMBA) • Executive Master of Mergers & Acquisition and Valuation (EMMAV) For more information, see MSc TER.
Changes	Changes that affect the rules and choices will be published in the TER (Teaching and Examination Regulations) or in the errata/addenda.

5.7 MSc Human Resource Management

5.7.1 Programme description

Programme director and coordinator:	See the programme management overview on the Student Portal
Language:	English
Starts in:	September and February

Content

The MSc Human Resource Management (HRM) is a small-scale, diverse and socially engaged programme with strong business connections. Students gain both strategic and operational HR perspectives—learning to align workforce supply and demand while anticipating internal and external changes. They also develop expertise in recruitment, selection, performance and employee well-being.
An HR analytics course equips students with skills in data science to assess HR performance and provide evidence-based improvements. Electives cover topics such as stress and health, technological development, international business and ethics.
Employability and professional development are integrated throughout the year. Students receive coaching, attend career and networking events and can join a mentoring programme where HR professionals offer feedback and career advice.

The MSc HRM is offered in two versions: full-time (duration 1 year) and part-time (duration 2 years).

Focus areas

See section 1.6.3 (Dutch) or section 2.6.3 (English).

Career prospects

This programme prepares students for a professional HR career in any organisation at any level (including HR recruiter, HR analytics, HR business partner or Chief HR officer).

5.7.2 Rules and choices

Rules and choices MSc Human Resource Management	
Master information days	Check the Student Portal for the next event.
Entry requirements for the master's programme	• Bachelor's degree in ◦ Business Administration, or ◦ Economics and Business Economics, or ◦ International Business, or ◦ completed Pre-MSc HRM programme, and • sufficient command of English. For entry requirements with other bachelor's degrees, see the MSc TER.
Starting dates for the master's programme	1 September and 1 February.
Entry requirements for master courses	See the course descriptions in Ocasys.
Entry requirements for the master's thesis	• The master's programme has been approved, and • ≥ 20 ECs from the master's programme have been obtained.
Approval of the master's programme	Apply via Progress, no later than 6 weeks before starting the master's thesis.
Post-initial follow-up masters	• Executive MBA (EMBA) • Executive Master of Mergers & Acquisition and Valuation (EMMAV) For more information, see MSc TER.
Changes	Changes that affect the rules and choices will be published in the TER (Teaching and Examination Regulations) or in the errata/addenda.

5.8 MSc International Business and Management

5.8.1 Programme description

Programme director and coordinator:	See the programme management overview on the Student Portal
Language:	English
Starts in:	September and February

Content

The MSc International Business and Management (MSc IB&M) provides students with the knowledge and skills necessary to work in and manage multinational enterprises and/or an international business environment.
The programme offers in-depth knowledge about a wide range of global business topics, including cultural diversity, cross-border management and leadership practices, global business strategies and sustainability. Students develop competencies that are essential for understanding and responding to dynamic, complex global business challenges:

- Analytical skills, such as analysing new environments and international developments
- Problem-solving skills, e.g. applying advanced knowledge and understanding to develop solutions for international business
- Intercultural competence, for example communication skills necessary to operate in an international context
- Teamwork abilities: through group work students develop project-management, teamwork and leadership skills

The MSc IB&M collaborates with large multinationals and local small-and medium-sized companies operating in an international environment for guest lectures, case studies and career events.

Focus areas

See section 1.6.3 (Dutch) or section 2.6.3 (English).

Double degree programmes

See section 8.5.

Career prospects

Graduates are well-equipped for diverse career opportunities in multinational enterprises, businesses operating internationally and (international) governmental organisations. After graduation, students start in a variety of jobs, such as:

- International trainee
- CSR/sustainability consultant
- Export manager
- Business development specialist

Alternatively, they can also opt for an academic career and start as a PhD researcher.

5.8.2 Rules and choices

Rules and choices MSc International Business and Management	
Master information days	Check the Student Portal for the next event.
Entry requirements for the master's programme	• Bachelor's degree in ◦ Business Administration, or ◦ Econometrics and Operations Research, or ◦ Economics and Business Economics, or ◦ International Business, or ◦ completed Pre-MSc IB&M programme, and • sufficient command of English. For entry requirements with other bachelor's degrees, see the MSc TER.
Starting dates for the master's programme	1 September and 1 February.
Entry requirements for master courses	See the course descriptions in Ocasys.
MSc IB&M courses	The courses offered in semester 1 are different from the courses offered in semester 2. Compulsory courses are offered in both semesters, electives are offered once a year. Besides compulsory courses students choose electives A and electives B.
Entry requirements for the master's thesis	• Research Seminar for MSc IB&M has been completed, and • the master's programme has been approved, and • ≥ 20 ECs from the master's programme have been obtained.
Master's thesis starting dates	Students can start with their master's thesis twice a year, in September and in February. Students must register in Progress in the previous semester, when they also register for the Research Seminar.
Approval of the master's programme	Apply via Progress, no later than 6 weeks before starting the master's thesis.
Post-initial follow-up masters	• Executive MBA (EMBA) • Executive Master of Mergers & Acquisition and Valuation (EMMAV) For more information, see MSc TER.
Changes	Changes that affect the rules and choices will be published in the TER (Teaching and Examination Regulations) or in the errata/addenda.

5.9 MSc International Economics and Sustainable Development

5.9.1 Programme description

Programme director and coordinator:	See the programme management overview on the Student Portal
Language:	English
Starts in:	September and February

Content

The MSc programme in International Economics and Sustainable Development (IE&SD) provides graduates with knowledge of the drivers of economic growth and economic development at the forefront of their field. They will have a similarly deep understanding about globalisation, in the form of international trade but also other forms of cross-border economic activity, such as international investments. The emphasis in the programme is on using analytical tools from the field of economics to diagnose and analyse modern-day challenges.

The programme also provides training in the skills and competencies to apply the acquired knowledge in specific settings, with an emphasis on clear communication and argumentation. This is to prepare students for a professional career in firms with an international orientation (financial institutions, multinationals, consultancy firms), in international organisations or in government agencies with an international focus.

Focus areas

See section 1.6.3 (Dutch) or section 2.6.3 (English).

Double degree programmes

See sections 8.4, 8.5, 8.6 and 8.7.

Career prospects

Graduates of the MSc IE&SD will be able to take up positions in internationally oriented firms (banks, multinationals, consultancies), think tanks, international organisations (World Bank, IMF, EU) and internationally oriented departments of government agencies. Occasionally, graduates are selected to participate in high-level contract research activities of international organisations, such as the Conference Board (New York) and the International Labour Organisation (ILO, Geneva).

5.9.2 Rules and choices

Rules and choices MSc International Economics and Sustainable Development	
Master information days	Check the Student Portal for the next event.

Entry requirements for the master's programme	• Bachelor's degree in
	  ◦ Business Administration (with the minor IE&SD), or
	  ◦ Econometrics and Operations Research, or
	  ◦ Economics and Business Economics, or
	  ◦ International Business, or
	  ◦ completed Pre-MSc IE&SD programme, and
	• sufficient command of English.
	For entry requirements with other bachelor's degrees, see the MSc TER.

Starting dates for the master's programme	1 September and 1 February.
Entry requirements for master courses	See the course descriptions in Ocasys.
MSc IE&SD courses	The courses offered in semester 1 are different from the courses offered in semester 2. Some compulsory courses are offered in both semesters, and other courses are offered once a year. Students who take part in a DD must follow specific rules with respect to the course selection.
Entry requirements for the master's thesis	• The master's programme has been approved, and • ≥ 20 ECs from the master's programme have been obtained.
Approval of the master's programme	Apply via Progress, no later than 6 weeks before starting the Master's thesis.
Post-initial follow-up masters	• Executive MBA (EMBA) • Executive Master of Mergers & Acquisition and Valuation (EMMAV) For more information, see MSc TER.
Changes	Changes that affect the rules and choices will be published in the TER (Teaching and Examination Regulations) or in the errata/addenda.

5.10 MSc Marketing

5.10.1 Programme description

Programme director and coordinator:	See the programme management overview on the Student Portal
Language:	English
Starts in:	September and February

Content

Marketing is about building sustainable relations between an organisation and its customers. As such, marketing is relevant for many different types of organisations, including those operating in the field of services or goods, profit and non-profit organisations, business-to-consumer and business-to-business organisations. Understanding customers, building a strong brand and reputation and improving customer satisfaction and sales are important parts of marketing. To optimally execute the marketing function and develop successful marketing strategies, it is critical to understand the customer and the underlying psychological processes of decision-making and to be able to generate insights with marketing research.

The philosophy of the Groningen department of Marketing is that a good and in-depth understanding of the customer is essential for creating a sustainable competitive advantage. Therefore, in the master's programme, the most recent developments in the area of marketing are taught in research-driven courses. Specifically, lectures, hands-on tutorials and assignments combine established marketing and consumer psychology theories with the latest academic insights and best business practices. Furthermore, practitioners are invited to give guest lectures that relate theory to real business-life.

The aim of the MSc Marketing is to gain up-to-date knowledge on marketing that helps students to develop themselves into responsible marketing leaders, who can critically apply this knowledge to complex marketing problems, either in the field of marketing management or marketing analytics and data science. Students choose one of the two tracks below.

- Within the **Marketing Management (MM) track**, students will be educated and trained more thoroughly on specific marketing functions such as branding and product management, customer management, marketing communications, retail, business-to-business marketing and marketing and consumer well-being.
- Within the **Marketing Analytics and Data Science (MADS) track**, students will be educated and trained more thoroughly on methods that allow them to analyse and model (secondary, big) data to track the marketing performance of the firm and generate new customer insights. The information and insights generated are used as a basis for making strategic and tactical marketing decisions.

Focus areas

See section 1.6.3 (Dutch) or section 2.6.3 (English).

Double degree programmes

See sections 8.2, 8.5 and 8.12.

Note that students cannot apply for the two-year DD MSc as such. Students have to apply for a second year, after they successfully completed the first semester of the MSc Marketing in the respective track. So, after having been admitted to the MSc Marketing and having completed the first semester, students still have to go through a selection procedure to be admitted to the second year in Oslo (Marketing Analytics and Data Science track), Münster (Marketing Analytics and Data Science track) or Shanghai (both tracks).

Career prospects

Career prospects for MM students are marketing manager, brand or product (category) manager, segment or account manager, customer relations manager, marketing strategy consultant and online marketing expert.
Career prospects for MADS students are market researcher in research and consultancy companies, data scientist or market researcher within an organisation, market intelligence expert, customer intelligence expert and researcher at a university (Research Master and PhD programme).

5.10.2 Rules and choices

Rules and choices MSc Marketing	
Master information days	Check the Student Portal for the next event.
Entry requirements for the master's programme	• Bachelor's degree in ◦ Business Administration, or ◦ Econometrics and Operations Research, or ◦ Economics and Business Economics, or ◦ International Business or ◦ completed Pre-MSc Marketing programme, and • sufficient command of English. For entry requirements with other bachelor's degrees, see the MSc TER.
Starting dates for the master's programme	1 September and 1 February.
Entry requirements for master courses	See the course descriptions in Ocasys.
Entry requirements for the master's thesis	• The master's programme has been approved, • and • ≥ 20 ECs from the master's programme have been obtained.
Approval of the master's programme	Apply via Progress, no later than 6 weeks before starting the master's thesis.
Post-initial follow-up masters	• Executive MBA (EMBA) • Executive Master of Mergers & Acquisition and Valuation (EMMAV) For more information, see MSc TER.
Changes	Changes that affect the rules and choices will be published in the TER (Teaching and Examination Regulations) or in the errata/addenda.

5.11 MSc Supply Chain Management

5.11.1 Programme description

Programme director and coordinator:	See the programme management overview on the Student Portal
Language:	English
Starts in:	September and February

Content

The MSc in Supply Chain Management (MSc SCM) will provide students with the knowledge and skills necessary to become an expert in a discipline that is essential to business success when operating in today's local, national and global markets.

A supply chain can be seen as a network of organisations working together to carry out customer orders in an efficient, sustainable and resilient way. The programme tackles the full range of the supply chains within all types of organisations (production, distribution and services). Students will gain the necessary managerial and analytical skills to focus on the design, integration and coordination of supply chains at multiple levels, bringing innovative and dynamic solutions to this fast-paced business environment. MSc SCM cooperates with companies on guest lectures, company visits, internships, career events, case studies and thesis assignments.

Through a wide selection of elective courses, students focus on supply chains in specific contexts, for example in the transport and logistics, sustainable energy or healthcare sectors.

Focus areas

See section 1.6.3 (Dutch) or section 2.6.3 (English).

Double degree programmes

See section 8.3.

Career prospects

In this master, graduates will be prepared for a career as a supply chain and/or operations planner of an (international) organisation, a logistics or purchasing manager in a production, distribution or service environment or as a management consultant.
Alternatively, they can also opt for an academic career and start as a PhD researcher.

5.11.2 Rules and choices

Rules and choices MSc in Supply Chain Management	
Master information days	Check the Student Portal for the next event.
Entry requirements for the master's programme	• Bachelor's degree in ◦ Business Administration, or ◦ Econometrics and Operations Research, or ◦ Economics and Business Economics, or ◦ International Business, or ◦ Industrial Engineering and Management, or ◦ completed Pre-MSc SCM/TOM programme, and • sufficient command of English. For entry requirements with other bachelor's degrees, see the MSc TER.
Starting dates for the master's programme	1 September and 1 February.
Entry requirements for master courses	See the course descriptions in Ocasys.
Entry requirements for the master's thesis	• The master's programme has been approved, and • ≥ 20 ECs from the master's programme have been obtained.
Approval of the master's programme	Apply via Progress, no later than 6 weeks before starting the master's thesis.
Post-initial follow-up masters	• Executive MBA (EMBA) • Executive Master of Mergers & Acquisition and Valuation (EMMAV) For more information, see MSc TER.
Changes	Changes that affect the rules and choices will be published in the TER (Teaching and Examination Regulations) or in the errata/addenda.

5.12 MSc Technology and Operations Management

5.12.1 Programme description

Programme director and coordinator:	See the programme management overview on the Student Portal
Language:	English
Starts in:	September and February

Content

The MSc Technology and Operations Management (MSc TOM) equips students with the expertise to make informed operational decisions by leveraging big data and the latest technologies. The programme provides a strong managerial perspective while fostering an understanding of the technological implications, opportunities and limitations that shape modern operations. The students are introduced to data science, including highly sought-after skills such as data analysis, visualisation, diagnostics, interpretation and data-driven decision-making.

Operations are a core aspect of any business. The programme offers insights into real-world operational processes and socio-technical systems across industries, such as logistics, manufacturing, services, energy, healthcare and governance. Students learn to diagnose and analyse operational problems, identify opportunities and develop effective solutions.

The MSc TOM curriculum blends theory with hands-on experience. The students engage in a dynamic learning environment through core courses that provide a strong foundation in technology and operations management, a research methods course that equips them with essential skills for rigorous academic research and elective courses that allow them to tailor their expertise to their interests. The programme incorporates interactive learning methods, including lectures, case studies, computer practicals, tutorials, guest lectures, company visits and assignments with real-life data.

The master's thesis project is a key component of the programme, allowing students to explore a specific topic in the field of technology and operations management in depth. In their thesis, students demonstrate their ability to conduct systematic, objective and verifiable research, showcasing the knowledge and contributions they have developed.

Having completed the MSc TOM, graduates will be able to define, diagnose and analyse complex operations management challenges while developing and evaluating innovative solutions for technology-intensive service and industrial environments. With strong analytical and communication skills, they will be able to effectively convey insights to researchers and industry professionals, preparing them for high-impact roles in operations management, data-driven decision-making and process innovation in an increasingly technology-driven world.

Focus areas

See section 1.6.3 (Dutch) or section 2.6.3 (English).

Career prospects

Graduates can take on variety of roles across a broad range of organisations in the public and private sectors. For instance, you will be qualified for a career as an operations manager or data analyst in production, distribution or service environments, as well as a consultant or project manager in product and process improvement, innovation and technology.

5.12.2 Rules and choices

Rules and choices MSc Technology and Operations Management	
Master information days	Check the Student Portal for the next event.
Entry requirements for the master's programme	• Bachelor's degree in ◦ Business Administration, or ◦ Econometrics and Operations Research, or ◦ Economics and Business Economics, or ◦ International Business, or ◦ Industrial Engineering and Management, or ◦ completed Pre-MSc SCM/TOM programme, and • sufficient command of English. For entry requirements with other bachelor's degrees, see the MSc TER.
Starting dates for the master's programme	1 September and 1 February.
Entry requirements for master courses	See the course descriptions in Ocasys.
Entry requirements for the master's thesis	• The master's programme has been approved, and • ≥ 20 ECs from the master's programme have been obtained.
Approval of the master's programme	Apply via Progress, no later than 6 weeks before starting the master's thesis.
Post-initial follow-up masters	• Executive MBA (EMBA) • Executive Master of Mergers & Acquisition and Valuation (EMMAV) For more information, see MSc TER.
Changes	Changes that affect the Rules and choices will be published in the TER (Teaching and Examination Regulations) or in the errata / addenda thereon.

5.13 Research Master in Economics and Business

5.13.1 Programme description

Programme director and coordinator:	See the programme management overview on the Student Portal
Language:	English
Starts in:	September

Content

The Research Master in Economics and Business (Research Master) is a two-year programme focused on the most ambitious students. It is run by the FEB Graduate School. The aim of the programme is to train students in conducting research in economics and/or business. There is a strong focus on scientific and academic skills. The programme is especially designed for students who are looking for an intellectual challenge.

The Research Master's programme is selective in that outstanding students are admitted and outstanding researchers are involved in teaching in this programme. Students can take courses both from University of Groningen but also from other universities in The Netherlands through our participation in national networks. There is also the possibility of attending summer schools nationally and internationally. The small scale of the programme ensures an intensive exchange of knowledge, both between lecturers and students and among students themselves. Each student is individually supervised by an active researcher in the field.

Admission

Bachelor's degrees in the broad field of business and economics give access to this master's programme. Also, motivated students with other bachelor's degrees (such as Sociology, Mathematics and Psychology) are welcome to apply. There is a selection procedure for this programme. Criteria for admission include motivation for research, academic performance and an excellent command of English.

Career prospects

Research Master at the FEB is a stepping stone to PhD position at the Faculty of Economics and Business. Graduates are ideally placed to become PhD students or to obtain research positions in public or private organisations.
Since the start of the programme 66% of Research Master graduates continued with a PhD, not only in Groningen but also at other universities such as University of Antwerp (Belgium), Bocconi University Milan (Italy), Erasmus University Rotterdam (The Netherlands), VU University Amsterdam (The Netherlands), University of Sydney (Australia) and University of Oxford (United Kingdom). Many have obtained their PhD degree and are now working in academia.

The Research Master is also an excellent preparation for positions at management consulting and audit firms, financial institutions and central banks as well as multinational companies, government agencies and international organisations.

5.13.2 Rules and choices

Rules and choices Research Master in Economics and Business	
Master information days	Check the Student Portal for the next event.
Entry requirements for the master's programme	• Bachelor's degree in ◦ Business Administration, or ◦ Econometrics and Operations Research, or ◦ Economics and Business Economics, or ◦ International Business • Also motivated students with other bachelor's degrees (such as Sociology, Mathematics, Psychology) are welcome to apply, conditional on having sufficient quantitative courses in their bachelor programme. • There is a selection procedure for this programme. • Criteria for admission include motivation for research, good/excellent study results, and an excellent command of English.
Starting time for the master's programme	1 September.
Entry requirements for master courses	See the course descriptions in Ocasys.
Approval of the master's programme	Apply via Progress, no later than 8 weeks before the submission deadline of the master's thesis.
Post-initial follow-up education	• Executive MBA (EMBA) • Executive Master of Mergers & Acquisition and Valuation (EMMAV) • PhD education For more information, see MSc TER.
Changes	Changes that affect the rules and choices will be published in the TER (Teaching and Examination Regulations) or in the errata/addenda.

6 Executive masters

6.1 Executive Master of Accountancy

6.1.1 Programmabeschrijving

Opleidingsdirecteur en coördinator:	Zie het opleidingsmanagementoverzicht op de Student Portal
Taal:	Nederlands
Start in:	September

Inhoud

De Executive Master of Accountancy (EMA) is het postinitiële deel van de theoretische opleiding tot registeraccountant. De EMA is het sluitstuk van deze academische studie, waarmee je nationaal en internationaal tot de hoogst opgeleide professionals op het gebied van accountancy behoort.

Je volgt de EMA in deeltijd, meestal naast een baan in de accountantspraktijk. De duur van de opleiding is 1,5-2 jaar. Na afronding van de EMA en de verplichte driejarige praktijkopleiding, welke je deels parallel aan de opleiding kunt volgen, mag je de MSc-graad (EMA) alsmede de RA-titel voeren.

De EMA is modulair opgebouwd en bestaat uit vakken die doorgaans op vrijdag worden aangeboden. Tijdens de collegedagen volg je hoor- en werkcolleges en werk je samen in groepjes. Tentaminering vindt plaats door schriftelijke (landelijke) tentamens, een research opdracht (individueel), papers (groepsopdrachten) en een afsluitend mondeling tentamen. Voor het afstudeerwerkstuk bouw je een portfolio op dat je deels in groepsverband, deels individueel uitwerkt.

Carrièreperspectieven

Het programma is een goede basis voor veel functies in zowel de private als de publieke sector, vooral voor de functies van accountant en controller (of managementconsultant). Veel RA-accountants in spe starten hun carrière bij een accountantskantoor. Dat kan zijn een regionale accountantsorganisatie die is gericht op het midden- en kleinbedrijf, maar ook de zogenaamde big-4 (Deloitte, EY, KPMG en PwC) zijn veel gezochte werkgevers. Daarnaast zijn er ook RA-accountants in spe die hun carrière beginnen bij de overheid als overheidsaccountant bij één van de ministeries of de Belastingdienst.

6.1.2 Regels en keuzes

Regels en keuzes Executive Master of Accountancy	
Informatie	https://www.rug.nl/business-school/executive-masters/ema/
Ingangseisen	https://www.rug.nl/business-school/executive-masters/ema/executive-master/inschrijving_-toelating-en-kosten
Instroommoment(en)	1e van iedere maand
Wijzigingen	Wijzigingen die van invloed zijn op de Regels en keuzes zullen in de OER (Onderwijs- en Examenregeling) of in de errata/addenda worden gepubliceerd.

6.2 Executive Master of Finance and Control

6.2.1 Programmabeschrijving

Opleidingsdirecteur en coördinator:	Zie het opleidingsmanagementoverzicht op de Student Portal
Taal:	Nederlands
Start in:	September en maart

Inhoud

De Executive Master of Finance and Control (EMFC) is een wetenschappelijke beroepsopleiding voor controllers en ook voor managers en adviseurs die zich toeleggen op control, accounting en finance. Je doorloopt een multidisciplinaire opleiding met onder meer een economische, een bedrijfswetenschappelijke en een juridische invalshoek.

Voor de samenstelling van het docententeam is aansluiting gezocht bij de identiteit van de EMFC als wetenschappelijke beroepsopleiding. Een deel van de docenten heeft vele jaren praktijkervaring als controller, financieel manager, bestuurder, adviseur of accountant. De andere docenten zijn wetenschappers met ervaring in voor controllers relevant onderzoek en onderwijs. Zo worden de EMFC-studenten voorbereid om financiële topfuncties te kunnen uitoefenen. Afgestudeerden van de EMFC kunnen zich inschrijven als lid van de Vereniging van Registercontrollers en verwerven dan het recht om de titel van Registercontroller (RC) te voeren.

Opbouw van het programma

Deze geaccrediteerde masteropleiding volg je in deeltijd. De studenten werken naast hun opleiding in een voor controlling relevante functie in een for-profit of een not-for-profit organisatie. Bij aanvang van de opleiding hebben alle deelnemers minstens twee jaar, voor controlling relevante, werkervaring. De colleges zijn zo opgezet dat studenten ook veel kunnen leren van elkaars werkervaring.

De opleiding duurt twee jaar en is opgebouwd uit 6 periodes van 12 weken. Tijdens deze periodes volg je colleges op de faculteit. De vijfde en zesde periode zijn voor de helft gereserveerd voor het afstudeeronderzoek.

In totaal bestaat de opleiding uit 12 onderdelen:

- 10 vakken (de meeste met een studiebelasting van 4 studiepunten)
- controllership
- het afstudeeronderzoek

Vakken

De vakgebieden management accounting and control, financieel management en corporate reporting vormen de ruggengraat van de EMFC. Deze zijn nauw verbonden met de primaire taak van de controller: kennis hebben van de financiële en niet-financiële informatie die cruciaal is in de besluitvorming en in de ontwikkeling en implementatie van strategie. Duurzaamheidsinformatie is daarin een cruciaal onderdeel geworden. Information Technology & Data Analytics vormen het fundament voor alle vormen van verslaggeving en dat vakgebied heeft daarom ook een prominente positie in het curriculum.
Strategisch Management wordt beschouwd als één van de hoofdvakken in de controllersopleiding. Het beroep van controller gaat over “control”, de sturing en beheersing van organisaties. Dat is onlosmakelijk verbonden met strategie. Controllers kunnen een rol spelen in het analyseren van informatie om zo bij te dragen in de ontwikkeling en de implementatie van de strategie. Om die reden heeft het vakgebied Strategisch Management een belangrijke positie in het opleidingsprogramma.
Voor effectieve sturing en beheersing is inzicht in het functioneren van organisaties cruciaal. Dat komt uitgebreid aan de orde in het vak Organisational Behaviour & Change Management. De RUG heeft het enige EMFC-programma in Nederland waarin dit vakgebied zo prominent aan de orde komt.
Fiscaal recht, tax control en de rechten en plichten van de onderneming ten aanzien van interne en externe stakeholders komen eveneens aan de orde. Ook wordt de positie van aandeelhouders, bestuur, commissarissen, ondernemingsraden en hun onderlinge verhoudingen uitgewerkt.

Controllership

Behalve kennis en inzicht in de bovengenoemde vakgebieden zijn persoonlijke competenties in communicatie, leiderschap en analyse van doorslaggevend belang in de loopbaan van controllers. Het vak Controllership staat in het teken van die competenties. Gedurende de opleiding wordt er zes keer een hele dag met een afwisselend programma met trainingen en intervisie georganiseerd om studenten te helpen om inzicht te krijgen in hun eigen competenties en om deze verder te ontwikkelen.

Afstudeeropdracht

De afstudeeropdracht bestaat uit het verrichten van een wetenschappelijk verantwoord, praktijkgericht onderzoek. Je richt je op de oplossing van een concreet praktisch probleem, doorgaans binnen je eigen organisatie. Het doel van de afstudeeropdracht is om studenten te leren om voor een praktisch probleem relevante theoretische kennis te identificeren en vooral om die kennis toe te passen om dat probleem te analyseren en op te lossen.

Carrièreperspectieven

Met de EMFC word je voorbereid op de uitoefening van functies in control en financieel management op het hoogste niveau. Een groot aantal studenten stroomt al tijdens hun studie door naar andere – vaak meer strategische – functies.

6.2.2 Regels en keuzes

Regels en keuzes Executive Master of Finance and Control	
Informatie	https://www.rug.nl/business-school/executive-masters/emfc/
Ingangseisen	https://www.rug.nl/business-school/executive-masters/emfc/aanmelding-en-toelating
Wijzigingen	Wijzigingen die van invloed zijn op de regels en keuzes zullen in de OER (Onderwijs- en Examenregeling) of in de errata/addenda worden gepubliceerd.

6.3 Executive Master of Mergers & Acquisitions and Valuation

6.3.1 Programme description

Programme director and coordinator:	See the programme management overview on the Student Portal
Language:	English
Starts in:	October

Content

The Executive Master of Mergers & Acquisitions and Valuation (EMMAV) is a programme of the University of Groningen and Vrije Universiteit Amsterdam and offers an integrated approach to Mergers and Acquisitions (M&A). M&As involve many functions including corporate strategy, industry economics, finance, valuation, accounting, organisation and change management, as well as legal and tax expertise. Students will learn to apply these skills coherently in the M&A field.
Furthermore, successful M&A requires flawless execution of every stage of the process, from strategy formulation in the pre-deal stage through the deal stage and the integration or separation stage. Students will learn the relevant aspects of each stage, how the stages build on each other and their crucial linkages.
M&A is about gaining a competitive edge and creating value. Skills in valuation and value creation analysis are therefore indispensable for M&A professionals. Students will develop valuation skills firmly embedded in the M&A process, with a tailored focus on each individual stage.

Career perspectives

The growing importance of M&A gives students a major career opportunity. The EMMAV provides the training needed to have true impact in deals and valuation and to grow into senior roles in M&A and beyond.

6.3.2 Rules and choices

Rules and choices Executive Master Mergers & Acquisition and Valuation	
Information	https://www.rug.nl/business-school/executive-masters/emmav/
Entry requirements	https://www.rug.nl/business-school/executive-masters/emmav/
Enrolling date(s)	1 October
Changes	Changes that affect the rules and choices will be published in the TER (Teaching and Examination Regulations) or in the errata/addenda.

6.4 Executive MBA

6.4.1 Programme description

Programme director and coordinator:	See the programme management overview on the Student Portal
Language:	English
Starts in:	September

Content

The Executive MBA (EMBA) is a post-graduate programme in the field of Business Administration and is set up as a part-time degree programme for motivated and ambitious professionals who work for organisations that face important business transitions. The aim of the EMBA is to offer managers an academic education that helps them shape the transition of systems, organisations and individuals in a sustainable manner.
The education programme helps business professionals to widen their perspectives and develop an encompassing view on systems, markets and society in relation to their specific field of interest. To be able to take this step, EMBA participants learn to take on a multi-disciplinary, multi-stakeholder perspective to address the challenges related to important transitions in their specific domains. In addition to this, participants are also trained to play a key strategic role within their company and to improve their managerial effectiveness.

The EMBA has three tracks:
- EMBA - Energy Transition (Language: English, online and multiple locations)
- EMBA - Food & Retail (Language: Dutch/English, in Baarn)
- EMBA - Health (Language: Dutch/English, in Groningen)

In each track, participants must be able to shape the company's strategy on the basis of a thorough understanding of the business context. They should be able to oversee the implications of their business model for the most important organisational functions such as marketing, research and development, finance, HRM, operations, production and supply chain management and develop a strategy for sustainable value creation. Finally, participants should be able to enact organisational change by implementing the value delivery. Although the programme covers state-of-the-art academic knowledge in the various fields, the application of this knowledge to specific business issues is central.

Participants who have successfully completed the EMBA are able to:
- understand the business context
- develop a vision on a value-creating strategy
- implement the strategy for long-term value delivery

Career perspectives

Participants in the Executive MBA already have a leadership position within a company or organisation. This programme can be followed to gain an enriched perspective on the company, organisation or industry and/or advance to management or executive positions.

6.4.2 Rules and choices

Rules and choices Executive MBA	
Information	https://www.rug.nl/business-school/executive-masters/mba
Entry requirements	https://www.rug.nl/business-school/executive-masters/mba
Enrolling date(s)	1 September, 1 October, 1 November, 1 January, 1 February, 1 May All EMBA tracks (Food and Retail, Health, and Energy Transition) start in September. The courses of year 1 of track Food and Retail will start again in the academic year 2027-2028
Changes	Changes that affect the rules and choices will be published in the TER (Teaching and Examination Regulations) or in the errata/addenda.

7 Double degree bachelor's programmes

7.1 Fudan University, Shanghai - DD BSc EOR

7.1.1 Programme description

Contact person and DD programme coordinator:	See the Double Degree contact persons overview
Language:	English

Content

This double degree bachelor's programme offers a study path for Fudan students to UG.
On completion of two years of undergraduate study at Fudan University, students enter the second and third year of the BSc Econometrics and Operations Research (BSc EOR). The description of the programme BSc EOR can be found in section 3.2.
On completion of the programme students are awarded two degrees, a BSc EOR from the UG and a BA (Bachelor of Arts) Economics from Fudan University.

7.2 Fudan University, Shanghai (2 year) - DD BSc E&BE

7.2.1 Programme description

Contact person and DD programme coordinator:	See the Double Degree contact persons overview
Language:	English

Content

This double degree bachelor's programme offers a study path for Fudan students to UG.
In this double degree programme, students complete two years of undergraduate study at Fudan. This qualifies them for entry in the second year of the BSc Economics and Business Economics (BSc E&BE). In the second-year students can choose the profile Economics, Business Economics or the profile International Economics and Sustainable Development (IE&SD). For a minor, students from Fudan can choose either the minor E&BE or the foreign minor. For additional information, please refer to the programme description for the BSc E&BE, section 3.3.
On completion of the programme students are awarded two degrees, a BSc E&BE (profile Economics, Business Economics or International Economics and Sustainable Development) from UG and a BA (Bachelor of Arts) Economics from Fudan University.

7.3 Fudan University, Shanghai (4 year) - DD BSc E&BE

7.3.1 Programme description

Contact person and DD programme coordinator:	See the Double Degree contact persons overview
Language:	English

Content

This double degree bachelor's programme offers a study path for UG students to Fudan.
In this double degree programme, students complete two years of the BSc E&BE at Groningen. This qualifies them for entry in the third second year of the Undergraduate International Program in Economics (4 years, 124 credits for non-Chinese citizens), offered by Fudan University (referred to as "UIPE").
For additional information, please refer to the programme description for the BSc E&BE, section 3.3.
On completion of the programme students are awarded two degrees, a BSc E&BE (profile Economics, Business Economics or International Economics and Sustainable Development) from UG and a bachelor in Economics from Fudan University.

7.4 Institute of Technology, Bandung - DD BSc IB

7.4.1 Programme description

Contact person and DD programme coordinator:	See the Double Degree contact persons overview
Language:	English

Content

This double degree bachelor's programme offers a study path for students of Institute of Technology Bandung (ITB), Indonesia, to UG.
In this double degree programme in International Business, students complete two years of undergraduate study at ITB. This qualifies them for a 3-semester programme (90 ECs) at UG. At UG, students take courses from the regular BSc International Business programme (BSc IB), including a bachelor's thesis. For additional information, please refer to the programme description for the BSc IB, section 3.4.
On completion of the programme students are awarded two degrees, a Bachelor's degree from ITB and a BSc IB from UG.

7.5 KEDGE Business School, Bordeaux - DD BSc IB

7.5.1 Programme description

Contact person and DD programme coordinator:	See the Double Degree contact persons overview
Language:	English

Content

This double degree bachelor's programme offers both a study path for KEDGE students to UG and a study path for UG students to KEDGE.
In this double degree programme in International Business, students can combine the KEDGE and UG degree programmes. At UG, students take courses from the regular BSc International Business programme (BSc IB), including a bachelor's thesis.
On completion of the programme students are awarded two degrees:

- The KEDGE bachelor diploma from KEDGE Business School (Programme Superieur de Gestion et Commerce)
- The BSc IB diploma from FEB

Students who start at KEDGE Business School follow two years of the regular undergraduate study at KEDGE Business School in Bordeaux, France. This qualifies them for a 3-semester programme (90 ECs) at the UG. After that, students will do an internship for KEDGE Business School.

Students who start at the UG follow the regular BSc IB programme. Additionally, they study at the KEDGE Business School for 2 semesters, including the regular study abroad semester, plus their internship (so, in total 3 semesters).'

Semesters	KEDGE BS students	FEB- UG students
1	Academic studies at KEDGE BS	Academic studies at Groningen
2	Academic studies at KEDGE BS	Academic studies at Groningen
3	Academic studies at KEDGE BS	Academic studies at Groningen
4	KEDGE Internship	Academic studies at Groningen
5	Academic studies at Groningen	Academic studies at KEDGE BS
6	Academic studies at Groningen	Academic studies at KEDGE BS
7	Academic studies at Groningen	Internship
8	Internship	Academic studies at Groningen

For additional information, please refer to the programme description for the BSc IB, section 3.4.

7.6 Universitas Gadjah Mada, Yogyakarta - DD BSc IB

7.6.1 Programme description

Contact person and DD programme coordinator:	See the Double Degree contact persons overview
Language:	English

Content

This double degree bachelor's programme offers a study path for students of Universitas Gadjah Mada (UGM), Yogyakarta, Indonesia, to UG.
In this double degree programme in International Business, students complete two years of undergraduate study at UGM. This qualifies them for a 3-semester programme (90 ECs) at UG. At UG, students take courses from the regular BSc International Business programme (BSc IB), including a bachelor's thesis. For additional information, please refer to the programme description for the BSc IB, section 3.4.
On completion of the programme students are awarded two degrees, a Bachelor's degree from UGM and a BSc IB from UG.

7.7 Universitas Indonesia, Jakarta - DD BSc IB

7.7.1 Programme description

Contact person and DD programme coordinator:	See the Double Degree contact persons overview
Language:	English

Content

This double degree bachelor's programme offers a study path for students of Universitas Indonesia (UI), Jakarta, Indonesia, to UG.
In this double degree programme in International Business, students complete two years of undergraduate study at UI. This qualifies them for a 3-semester programme (90 ECs) at UG. Students who do not meet the requirements for the 3-semester programme because of course deficiencies, can only be admitted to a 4-semester programme (120 ECs) at UG. In addition to the regular programme of 90 ECs, they will have to take an extra 30 ECs of courses.
At UG, students take courses from the regular BSc International Business programme (BSc IB), including a bachelor's thesis. For additional information, please refer to the programme description for the BSc IB, section 3.4.
On completion of the programme students are awarded two degrees, a Bachelor's degree from UI and a BSc IB from UG.

8 Double degree master's programmes

8.1 Alexandru Ioan Cuza University, Iasi - DD MSc Finance

8.1.1 Programme description

Contact person and DD programme coordinator:	See the Double Degree contact persons overview
Language:	English

Content

This double degree master's programme offers a study path for students of Alexandru Ioan Cuza University, Iasi, Romania to UG. Students who would like to follow the MSc Finance at FEB (UG) and do not satisfy the admission requirements can also choose to follow this double degree master's programme. In this case, the first phase of the DD programme at UAIC is a replacement of the Pre-Master's Finance programme offered by FEB in Groningen.
The programme is modular in structure, comprises 120 ECs and is a two-year full-time programme. Students will take year 1 at Alexandru Ioan Cuza University (UAIC) in Iaşi, Romania and year 2 at FEB. The first phase of the DD programme at UAIC is modelled after the Pre-MSc programme offered by FEB for the MSc in Finance. Having completed the first phase, students are selected by UAIC and UG to enter the second phase of the DD programme, which is FEB's MSc in Finance, with an adapted curriculum. Supervision for the dissertation is managed jointly by the two institutions.

Programme structure

	For UAIC students
Year 1, semester 1	At UAIC 30 ECs compulsory courses from the MSc Finance and Risk Management at UAIC
Year 1, semester 2	At UAIC 30 ECs compulsory and elective courses from the MSc Finance and Risk Management at UAIC
Year 2, semester 3	At FEB 30 ECs compulsory courses from the MSc Finance at FEB
Year 2, semester 4	At FEB or UAIC 10 ECs electives at FEB or UAIC; 20 ECs joint master's thesis at UG or UAIC under joint FEB/ UAIC supervision, with final grading by FEB and UAIC

Key facts

Start of programme:	1 September (Year 2 of the 2-year DD, at UG)
Duration (in semesters):	4
Total credits:	120 ECs
Language:	English
Type of degree:	• MSc in Finance (UG) • MSc in Finance and Risk Management (Alexandru Ioan Cuza University in Iasi, Romania) Graduates will also receive a diploma supplement on which it is noted that the UG degree is awarded within the framework of the DD with Alexandru Ioan Cuza University.
Admission:	The admission requirements for this double degree are the same as those for the MSc Finance and Risk Management at UAIC. Students are then selected for the second phase of the DD programme in Groningen.
Application:	Through Alexandru Ioan Cuza University

Tuition fees	https://www.rug.nl/education/application-enrolment-tuition-fees/tuition-fee/ For funding opportunities see the Student Portal
Further information	See Ocasys for further information.

8.2 BI Norwegian Business School, Oslo - DD MSc Marketing - MADS

8.2.1 Programme description

Contact person and DD programme coordinator:	See the Double Degree contact persons overview
Language:	English

Content

This double degree master's programme offers both a study path for students of BI Norwegian Business School, Oslo, Norway (BI, Oslo) to UG and a study path for UG students to BI, Oslo.
BI Norwegian Business School, Oslo, Norway (BI, Oslo) and FEB, have set up a high quality, 2-year double degree master's programme in Marketing. This is a unique opportunity to expand and deepen knowledge and expertise in a chosen specialisation field of marketing, to experience a new and challenging research and teaching environment and to graduate with two stand-alone master's degrees.
The Double Degree MSc in Marketing (DD MSc Marketing) aims to educate market-oriented leaders for the modern economy. In the Groningen programme, the focus is on customer relations and customer insights. Students learn how to collect data about customers and how to analyse these using the latest and most advanced marketing research methods. Besides, students will be educated and trained more thoroughly on methods that allow them to analyse and model (secondary, big) data to track the marketing performance of the firm and generate new customer insights.
The BI, Oslo programme provides students who aim for an international career with the academic and professional strength students need for managerial positions in marketing, in enterprises and organisations across the globe. For all students in this programme, a master's thesis (20 ECs) is written at FEB and a research paper (10 ECs) is written at BI, Oslo.
Note that students cannot apply for the two-year DD MSc as such. Students have to apply for a second year in Oslo after they successfully completed the first semester of the MSc Marketing - Marketing Analytics and Data Science track. So, after having been admitted to the MSc Marketing and having completed the first semester, students still go through a selection procedure to be admitted to the second year in Oslo.

What will students learn?

Having completed this double degree, graduates will have:
- knowledge of traditional and modern marketing techniques and knowledge of basic and advanced marketing research techniques.
- learned how to collect data about customers and how to analyse these using the latest and most advanced methods for analysing consumer behaviour.
- knowledge of how movements such as globalisation, free-trade agreements, market deregulation and environmentalism are transforming the marketing environment.
- acquired the qualifications to enter PhD programmes and work in international research institutions.

Programme structure

	For FEB students	For BI students
Year 1, semester 1	At FEB 30 ECs advanced courses MSc Marketing /Marketing Analytics and Data Science track	At BI 30 ECs MSc in Strategic Marketing Management
Year 1, semester 2	At FEB 10 ECs advanced courses MSc Marketing /Marketing Analytics and Data Science track and master's thesis (20 ECs)	At BI 34 ECs MSc in Strategic Marketing Management, including a research paper (10 ECs)
Year 2, semester 3	At BI 30 ECs core and elective courses MSc Strategic Marketing Management	At FEB 30 ECs core courses MSc Marketing, specialisation Marketing Analytics and Data Science
Year 2, semester 4	At BI 34 ECs core and elective courses MSc Strategic Marketing Management, including a research paper (10 ECs)	At FEB 10 ECs core and elective courses and master's thesis (20 EC)

Key facts

Start of programme:	1 September
Duration (in semesters):	4
Total credits:	124 ECs
Language:	English
Type of degree:	• MSc Marketing-Marketing Analytics and Data Science track (UG) and • MSc in Strategic Marketing Management (BI Norwegian Business School, Oslo). Graduates will also receive a diploma supplement on which it is noted that the UG degree is awarded within the framework of the DD with BI Norwegian Business School.
Admission:	• Students cannot apply for the two-year DD MSc as such. Students have to apply for a second year in Oslo after they have successfully completed the first semester of the MSc Marketing- Analytics and Data Science track. There is a selection procedure. • The admission requirements for this double degree are the same as those for the MSc Marketing - Marketing Analytics and Data Science track at FEB and the MSc in Strategic Marketing Management at BI NBS Oslo. All students should have completed semester 1 of year 1 with a GPA of at least 7.2. • Selection for year 2 of the double degree takes place at the home university during semester 2 of year 1. Only candidates who can demonstrate that satisfactory progress has been made in semester 1 are eligible for the DD. • A maximum of 5 UG and 5 BI students will be admitted to the double degree each year.

Application:	• For students not yet registered at FEB, please go to: www.rug.nl/howtoapply. • For students currently registered in Year 1 at FEB, the application deadline is 1 February. NB Students remain enrolled at the home university and pay the home university fee until they have completed the 124 ECs of the DD programme. BI students must also enrol as fee-paying students at the UG in order to be eligible for a Dutch degree certificate.
Tuition fees	www.rug.nl/feb/education/study-programmes/doubledegrees/tuition For funding opportunities see the Student Portal
Further information	www.rug.nl/masters/ddm-strategic-marketing-intelligence/

Career prospects

This DD programme has been designed for individuals who aspire to a career as a market researcher in the private or public sector, strategic marketing expert, customers relations manager, product or brand manager, database analyst or data scientist. Graduates qualify for a range of positions in international, multinational or transnational companies.

8.3 Católica Porto Business School, Porto - MSc SCM

8.3.1 Programme description

Contact person and DD programme coordinator:	See the Double Degree contact persons overview
Language:	English

Content

In this Double-Degree Master's programme in 'Service and Supply Chain Management', students follow MSc Management with a specialisation in Service Management at the Católica Porto Business School in their first year. There, the focus is on strategies critical for modern business operations. The first year also includes multidisciplinary courses such as Operational Excellence, Marketing in the Digital Age, Digital Services and Technologies, Project Management and Business Analytics.

In the second year, students will advance their expertise by following the complete MSc Supply Chain Management programme here at the University of Groningen, where the focus is on supply chains and societal challenges within, such as the energy transition, sustainable supply chains and a healthy society. See section 5.11 of this Student Handbook.

By the end of this double degree programme, students will graduate with two diplomas from highly ranked universities: MSc Management with a specialisation in Service Management from Católica Porto Business School (CPBS), Universidade Católica Portuguesa and MSc Supply Chain Management from the Faculty of Economics and Business, University of Groningen.

Career prospects

The programme offers important knowledge and skills related to the fields of service management and supply chain management, as well as general professional skills, such as how to communicate in business, how to write management reports, how to give presentations and how to work in teams. Graduates are highly versatile and can work in a wide range of positions and industries, such as consulting, retail and e-commerce, logistics and the public sector.
Example career paths include supply chain planner (to efficiently link production and sourcing), logistics engineer (to improve the transport, storage and distribution processes), or continuous improvement specialist (to ensure high-quality products and processes) positions. Additionally, graduates build careers at consulting firms and advise businesses on service improvement, supply chain optimisation, future technologies and strategic planning.

Alternatively, they may opt for an academic career, instead and delve even deeper into the dynamics of supply chain management. Thanks to the programme's focus on sustainability, energy and a healthy society, graduates can kickstart their career in organisations committed to sustainable practices.

Programme structure

The programme always starts with a first year at the Católica Porto Business School, where students follow the MSc Management with a specialisation in Service Management. The second year will take place in Groningen, where the MSc Supply Chain Management is followed.

	For FEB students
Year 1, semester 1	At Porto 30 ECs of courses from MSc Management - Service Management
Year 1, semester 2	At Porto This semester is the same as Semester 2 of the MSc IE&SD (total 30 ECs)
Year 2, semester 3	At FEB This semester is the same as Semester 1 of the MSc SCM (total 30 ECs)
Year 2, semester 4	At FEB This semester is the same as Semester 2 of the MSc SCM (total 30 ECs)

Key facts

Start of programme:	September
Duration (in semesters):	4
Total credits:	156 ECs
Language:	English
Type of degree:	• Master of Science in Supply Chain Management, awarded by the University of Groningen • Master of Science in Management, specialisation Service Management, awarded by Católica Porto Business School Graduates will also receive a diploma supplement from FEB on which it is noted that the degree is awarded within the framework of the DD with CPBS, Porto

Admission:	Students already registered in an undergraduate programme at UG that grants direct admission to the MSc Supply Chain Management should submit their applications in English via the double degree programme coordinator: dr. ir. Paul Buijs at p.buijs@rug.nl (deadline 1 May). Application includes: • writing a motivation letter in English; • providing a copy of your university marks (results); • indicating that you have completed your undergraduate programme or providing evidence that it will be completed before the double degree programme starts; The coordinator will inform the students before 1 June whether they will receive an offer for this programme or not. Note that several conditions need to be met before you receive a Certificate of Acceptance from Católica Porto Business School. The most important condition to be met is the possession of a Bachelor's degree or Pre-MSc certificate with an overall GPA of preferably 7 or higher. To decide on acceptance, students with a final GPA lower than 7 will be invited for a personal interview. All other students need to apply through the CPBS admissions office. Application deadlines may differ from the University of Groningen (UG) application deadlines below (see Double Degree with University of Groningen).
Application:	Candidates need to apply in Studielink for FEB's MSc Supply Chain Management, by 1 May the year before starting the programme in Groningen.
Tuition fees	www.rug.nl/feb/education/study-programmes/doubledegrees/tuition For funding opportunities see the Student Portal
Further information	https://www.rug.nl/masters/ddm-service-and-supply-chain-management/

8.4 Corvinus University, Budapest - DD MSc IE&SD

8.4.1 Programme description

Contact person and DD programme coordinator:	See the Double Degree contact persons overview
Language:	English

Content

This double degree master's programme enables Corvinus University students to study at UG, and UG students to study at Corvinus University.
As one of Hungary's leading universities, Corvinus University Budapest (CUB) offers degrees in multiple disciplines. One of the main assets of the university is its firm commitment to a better understanding of the political and institutional aspects, as well as the economics and business environments of the Central and Eastern European (CEE) region.
Corvinus offers a wide range of relevant courses in the fields of global economics, the European community, and the CEE region. This is important because economics students who wish to embark on a career in economic analysis, international management or public policy have to grasp the trends in the world economy, including the European community and the CEE region.

A unique feature of this DD programme is the combination of courses in the fields of international business, political economy, and development economics, with a special focus on issues of economic transformation and integration, as well as the attention paid to the links between the fields. As such, students are trained to become well-rounded economists with a strong international profile and a thorough analytical understanding of the main current trends in the global world of international (economic) policy and business organisations, ranging from the fields of international business and economics to international politics and international law. The core content of the programme reflects the increasing globalisation and continuous evolution of international economics and business.

Admission procedure

FEB students (MSc IE&SD) who are interested in doing the DD with Corvinus University should contact Milena Nikolova. Students admitted directly to the MSc IE&SD at FEB can apply for admission to the DD Master CEE specialisation prior to starting the MSc IE&SD or during their first (winter) semester.
When admitted to the MSc International Economy and Business (MSc IE&B) at CUB, Budapest students can apply for admission to the DD Master CEE specialisation. They need to complete the first year (60 ECs) of the 2-year MA at CUB with above-average grades and satisfy the specific DD admission requirements agreed by the two partners.

Courses at Corvinus University

Semesters 3 and 4, in Budapest, are about specializing in the Central and Eastern European region with courses from the master in International Economy and Business programme.

What will students learn?

Upon completion of this DD programme, graduates will have:
- a solid understanding of economic development and the causes and consequences of globalisation
- a balanced geographical perspective and expertise in the economics and political economy of the CEE region
- knowledge and expertise in the ways individual, group and organisational factors influence organisational performance, problem solving and strategic decision making in Europe and in the CEE region in particular
- an insight into the consequences of globalisation for multinational enterprises and the socio-economic and institutional differences between countries, and in particular, CEE countries
- the ability to apply the tools of modern economic analysis to issues of development policy
- solid analytical and business skills in an international context
- the capacity to evaluate critically different approaches to development analysis and policy

Programme structure

	For FEB students	For CUB students
Year 1, semester 1	At FEB This semester is the same as semester 1 of the MSc IE&SD (total 30 ECs)	At CUB 30 ECs compulsory, specialisation and elective MSc IE&B courses at CUB
Year 1, semester 2	At FEB This semester is the same as Semester 2 of the MSc IE&SD (total 30 ECs) FEB thesis supervisor, CUB thesis co-assessor	At CUB 30 ECs compulsory, specialisation and elective MSc IE&B courses at CUB
Year 2, semester 3	At CUB 30 ECs CEE core and specialisation courses from MSc IE&B + electives	At FEB This semester is the same as semester 1 of the MSc IE&SD (total 30 ECs)
Year 2, semester 4	At CUB 30 ECs CEE core and specialisation courses from MSc IE&B + electives	At FEB This semester is the same as semester 2 of the MSc IE&SD (total 30 ECs) FEB thesis supervisor, FEB and CUB thesis co-assessors + comprehensive exam CUB

Key facts

Start of programme:	1 September
Duration (in semesters):	4
Total credits:	120 ECs
Language:	English
Type of degree:	• MSc in International Economics and Sustainable Development (FEB) and • MSc in International Economy and Business (Corvinus University Budapest) Graduates will also receive a diploma supplement from FEB on which it is noted that the degree is awarded within the framework of the DD with Corvinus University Budapest.
Admission:	For incoming students from CUB, the admission requirements for this specialisation are the same as those for the MSc in International Economy and Business and MSc Economic Analysis. For outgoing students from FEB, the admission requirements are the same as those for the MSc International Economics and Sustainable Development programme. In addition to the admission requirements there will be a selection procedure in which the respective selection committees will also take account of factors such as motivation and relevant knowledge of international/development economics.
Application:	There is no formal application form. Interested students from FEB should contact Prof. Milena Nikolova to express their interest.
Tuition fees	www.rug.nl/feb/education/study-programmes/doubledegrees/tuition For funding opportunities see the Student Portal
Further information	www.rug.nl/masters/ddm-central-east-european-economies/

8.5 Fudan University, Shanghai - various DD MSc programmes

8.5.1 Programme description

Contact person and DD programme coordinator:	See the Double Degree contact persons overview
Language:	English

Content

This double degree master's programme offers a study path for students of UG to Fudan University, Shanghai, China.
The DD programme International Business and Finance is a two-year (post)graduate degree programme offered jointly by FEB and the School of Economics of Fudan University (Shanghai, China). It comprises a (minimum) total of 34 Chinese Credits (CCs), which is the equivalent of ±120 European Credits (ECs). This two-year DD programme offers students an opportunity to gain comprehensive knowledge of the economies, economic policies, strategies, theories and practices of China and Southeast Asia and to obtain a global view of world economics. Also, students get the opportunity to experience student life in two different cultures, allowing them to develop their intercultural competences.

Phase one

For phase one, students enrol in one of the MSc programmes offered by FEB. Students do not have to apply for the double degree programme with Fudan when making their application for the MSc programme at the FEB. In this phase, students can prepare for study in Shanghai by taking extra-curricular courses in Basic Chinese (HSK Mandarin I and II), though not required, and participating in extra-curricular Sino-Dutch activities organised in Groningen by the Groningen Confucius Institute.
Having completed phase one of this DD programme, students are awarded a recognised and accredited Dutch Master of Science degree and can move on to phase two. The application for phase two is open in October. An information session about the double degree programme is provided in early October. Students interested in this DD programme should be aware of relevant announcements in September and register their interest by the end of September.

Phase two

Phase two of the programme is offered at the School of Economics (SOE) of Fudan University, in Shanghai, China, where students take courses from the curriculum of the two-year EMA International Business programme or the two-year EMA Finance programme. The EMA (English Master of Arts) programme is designed for students who wish to acquire a comprehensive knowledge of China in the fields of economics, finance, business and national policies.
Additionally, DD programme students can also participate in Jiang Xuemo Economics Lectures and Overseas Scholars' Short Courses. The courses focus on a variety of themes relating to the economies of China and Southeast Asia, among others, modern Chinese economic theory, international trade, and public administration and law. Students gain the political and cultural knowledge necessary for understanding the Chinese economy on an interdisciplinary level. In addition, students are required to complete an internship to gain practical experience.
The curriculum includes a separate thesis.
On completion of phase two, students are awarded a second master's degree from Fudan University.

Programme structure

	For FEB students
Year 1, semester 1	At FEB 30 ECs master courses
Year 1, semester 2	At FEB 10 ECs master courses and 20 ECs master's thesis

Year 2	At FU: 36-39 CCs The EMA programme is a 2 year programme: students from Groningen will be exempted for 14-17 CC, depending on the courses they took during year 1 studies. The EMA programme includes a master thesis and an internship.

Key facts

Start of programme:	1 September
Duration (in semesters):	4
Total credits:	120 ECs
Language:	English
Type of degree:	• Master of Science (MSc) ◦ Accountancy and Controlling (UG) or ◦ Business Administration (UG) ◦ Econometrics, Operations Research and Actuarial Studies (UG) or ◦ Economics (UG) or ◦ Finance (UG) or ◦ Human Resource Management (UG) or ◦ International Business and Management (UG) or ◦ International Economics and Sustainable Development (UG) or ◦ Financial Management (UG) or ◦ Marketing (UG) • Master of Finance or Master of International Business (Fudan University)
Admission:	The admission requirements for the DD programme are the regular admission requirements for the relevant FEB MSc programme in which the student starts the DD programme. When the number of applicants for the DD programme exceeds 30, the partners may decide to select candidates. The selection committee(s) will take into account factors such as motivation, GPA, absence of study delay, interest in gaining a global perspective on world economics and business and in particular, a desire to develop the skills and knowledge needed for an international career in or involving China.

Application:	All students apply for one of the above-mentioned Master of Science programmes offered by FEB via www.rug.studielink.nl. Please go to: www.rug.nl/howtoapply for more details. The general application deadlines apply (1 May). Students who wish to continue their second-year study at Fudan University will make an application during their first-year of study at the RUG. Additionally: students have to submit a Google Form to apply. The Google Form will be made available via various Brightspace pages. Interview for the EMA (English Master of Arts) programmes at Fudan SOE: After submitting your application to Fudan, you will be invited to an interview by three professors from SOE, including the academic director of your programme. During the interview, the professors will ask questions based on your transcript and personal statement. They will also assess your understanding of the industry you wish to work in and your knowledge gained in key courses such as economics, econometrics and finance. The first purpose of the interview is to ensure that you can successfully complete your master programme at Fudan including the master thesis. Over the years, students from Groningen have demonstrated strong academic capabilities. The interview is an opportunity for the professors to get to know the candidates, rather than a formal test. The second purpose is to select candidates among those who have also applied for the Chinese/ Shanghai Government Scholarship to Fudan University. In the past years, many Groningen students have been awarded the Chinese/Shanghai Government Scholarship based on the recommendation by Fudan University or by the Chinese embassy and successfully completed their master study at Fudan.
Tuition fees	www.rug.nl/feb/education/study-programmes/doubledegrees/tuition For funding opportunities see the Student Portal
Further information	https://www.rug.nl/masters/ddm-international-business-and-finance/ https://econ.fudan.edu.cn/ema/Admissions/Degree.htm

8.6 Georg-August University, Göttingen - DD MSc IE&SD

8.6.1 Programme description

Contact person and DD programme coordinator:	See the Double Degree contact persons overview
Language:	English

Programme profile

This double degree master's programme offers both a study path for students of University of Göttingen, Germany to UG and a study path for UG students to University of Göttingen. Georg-August University in Göttingen is a university with a long tradition. It has hosted several world-famous scientists, such as Albert Einstein, Carl Friedrich Gauss and Niels Bohr. One of the more recent strengths of Georg-August University is its research programme on poverty, inequality and growth. The strength of this research programme is clearly reflected in the quality of teaching in the field of micro-economic development studies.

In this programme, the quality of research and teaching regarding macro-oriented studies of growth, trade and structural change for which the UG is well-known is thus complemented with the opportunity to get in-depth knowledge of micro-economic aspects of these and other related fields, such as economic inequality, poverty and development policy. The courses in Göttingen and Groningen share a strong focus on empirical and econometric methods and approaches. As a consequence, graduates of this Double Degree programme are fully equipped for a career in international organisations such as the World Bank and UNCTAD. Graduates can also start a career in research.

What will students learn?

Having completed this DD, graduates will have:
- knowledge and expertise in the ways individual-, group- and country-level factors influence economic development. Students will develop competencies in problem-solving and strategic decision-making
- insight into the consequences of globalisation for economic growth and the socio-economic and institutional differences between countries
- the ability to use quantitative and econometric techniques for policy analysis and evaluation in a development context
- the ability to apply the tools of modern economic analysis to issues of development policy
- acquired analytical and business skills in an international context
- the capacity to evaluate critically different approaches to development analysis and policy that research and applied work in the development field now requires and
- the qualifications to enter foreign PhD programmes and work in international research institutions.

Programme structure

	For FEB and GOT students
Year 1, semester 1	At GOT 30 ECs: 18 ECs compulsory, 12 ECs elective courses
Year 1, semester 2	At GOT 30 ECs: 6 ECs compulsory, 24 ECs elective courses
Year 2, semester 3	At FEB 30 ECs: 15 ECs compulsory courses, 15 ECs elective course
Year 2, semester 4	At FEB 30 ECs: 20 ECs master thesis, a 5 ECs compulsory course and a 5 ECs elective course

Key facts

Start of programme:	1 September
Duration (in semesters):	4
Total credits:	120 ECs
Language:	English
Type of degree:	• MSc in International Economics and Sustainable Development (UG) and • MSc in International Economics, specialisation Development Economics (Georg-August-University Göttingen) Graduates will receive two diploma supplements on which it will be noted that the respective degrees are awarded within the framework of the DD between Georg-August-University Göttingen and the UG.
Admission:	The admission requirements for this specialisation are the same as those for the MSc International Economics and Sustainable Development programme, with an additional requirement that candidates should have: • a GPA of ≥ 7.0 • a grade of the bachelor's degree thesis ≥ 7 • completed intermediate courses in (development and international) economics and introductory courses in econometrics • 60 EC in Economics and a minimum of 12 EC in math/ statistics/econometrics. In selecting the limited number of admitted candidates, the respective selection committees will also take the motivation into account.
Application:	Please go to www.rug.nl/howtoapply. The application deadline (via Studielink and OAS) is 1 May. Students currently enrolled in a UG/FEB bachelor programme can apply until 1 June.
Tuition fees:	www.rug.nl/feb/education/study-programmes/doubledegrees/tuition In the first year, which is in Göttingen, there are no tuition fees, but only an enrolment semester fee.
Further information:	www.rug.nl/masters/ddm-international-development-economics/

8.7 Lund University, Lund - DD MSc IE&SD

8.7.1 Programme description

Contact person and DD programme coordinator:	See the Double Degree contact persons overview
Language:	English

Content

This double degree master's programme offers a study path for students of UG to Lund University, Sweden.
The MSc in Economic Development and Growth (MSc EDG) from the Lund University in Lund, Sweden trains the next generation of analysts, researchers and professionals in the field of development and growth issues with a high capability of independence. The programme combines the expertise of highly ranked European universities into a common platform with leading scholars in economics, economic history and demography.

In this DD students start with the MSc International Economics and Sustainable Development (IE&SD). They spend the first year studying development and international economics, statistics and long run development at FEB. In the second-year students will further specialise in development and growth in relation to issues such as demographic change, institutions, sustainability and energy, innovation and human capital, at Lund University.

FEB has a high international profile in the field of economics, econometrics, development economics and economic history and hosts the Groningen Growth and Development Centre, a research institute that is famous for its study of long-term economic growth and productivity analysis worldwide. Lund University is specialised in economic growth and long-term development with a focus on Asia, Africa and Latin America besides Europe.

Key concepts of the programme

Becoming a trained expert in the field of development requires a wide variety of skills. Students will need the necessary theoretical and quantitative tools to grasp major debates in economics and other social sciences. At the same time, the complexity of development problems demands in depth, specialised understanding of context, institutions, and historical legacies in developing economies.

The programme provides thorough training in economics and quantitative methods. It also offers a variety of electives as shown in the overview of the programme structure.

A hallmark of the MSc EDG (Lund) is the emphasis on the personal contact between professors and students, achieved by small classes. Students are expected to complete, closely supervised by faculty, an independent research project at the end of each academic year. In the process, students will be able to develop their ability to organise and express own ideas and research in written form, while they will have the opportunity to improve presentation skills in workshops with other students and faculty members.

What will students learn?

Having completed this DD, graduates will have:
- knowledge and expertise in the ways individual, group and organisational factors influence organisational performance, problem solving and strategic decision making
- insight into the consequences of globalisation for multinational enterprises and the socio-economic and institutional differences between countries, in particular CEE countries
- the ability to apply the tools of modern economic analysis to issues of development policy and acquired analytical and business skills in an international context
- the capacity to evaluate critically different approaches to development analysis and policy.

Programme structure

	For FEB students
Year 1, semester 1	At FEB This semester is the same as Semester 1 of the MSc IE&SD (total 30 ECs)
Year 1, semester 2	At FEB This semester is the same as Semester 2 of the MSc IE&SD (total 30 ECs)
Year 2, semester 3	At Lund Development of Emerging Economies 3 Electives
Year 2, semester 4	At Lund Advanced Analysis of Economic Change 1 Elective Master's Thesis Second Year Work-shop

Key facts

Start of programme:	1 September
Duration (in semesters):	4
Total credits:	120 ECs
Language:	English
Type of degree:	• MSc in International Economics and Sustainable Development (FEB) and • MSc in Economic Development and Growth (Lund University) Graduates will also receive a diploma supplement from FEB on which it is noted that the degree is awarded within the framework of the DD with Lund University, Lund.
Admission:	The admission requirements are the same as those for the MSc International Economics and Sustainable Development programme. Students admitted directly to the MSc International Economics and Sustainable Development at FEB, Groningen can apply for admission to the DD Master Economic Development and Growth prior to starting the MSc IE&SD or during their first (winter) semester. Before being admitted to the second stage at Lund University, students must have completed the MSc IE&SD in Groningen.
Application:	www.rug.nl/howtoapply
Tuition fees	www.rug.nl/feb/education/study-programmes/doubledegrees/tuition For funding opportunities see the Student Portal
Further information	• www.rug.nl/masters/ddm-economic-development-and-growth-medeg • https://www.lusem.lu.se/study/masters-programmes/economic-development-and-growth-masters-programme

8.8 Lund University, Lund - DD MSc Finance

8.8.1 Programme description

Contact person and DD programme coordinator:	See the Double Degree contact persons overview
Language:	English

Content

This double degree master's programme offers both a study path for students of Lund University, Sweden to UG and a study path for UG students to Lund University.
In this DD programme, students obtain two masters at two renowned universities: MSc Finance from FEB at the UG and Master of Finance from the Lund University School of Economics and Management (LUSEM). Both programmes are research driven. Yet, whereas the programme in Groningen is more practically oriented with courses such as Corporate Valuation, Institutional Investment Management and Banking, Insurance and Risk Management, the programme at LUSEM goes deeper into theoretical modelling and applying econometric techniques. Students from FEB at the UG can apply for a limited number of spots at LUSEM at the end of semester one at FEB.

What will students learn?

Having completed this DD, graduates will:
- have academic knowledge and expertise in solving complex financial problems
- be able to understand contemporary international literature in finance, be able to apply academic knowledge when analysing financial problems,
- be able to deliver original contributions in an academic as well as a professional environment and
- have the experience of having worked and interacted in two different academic contexts, experience with interacting in a truly international environment, and experience of having studied at a renowned university in Sweden

Programme structure

	For FEB students	For LUSEM students
Year 1, semester 1	At FEB 30 ECs MSc Finance programme at FEB	At LUSEM 30 ECs MSc Finance at LUSEM
Year 1, semester 2	At FEB 30 ECs MSc Finance programme at FEB, including the MSc thesis (which counts for both programmes)	At LUSEM 30 ECs MSc Finance at LUSEM
Year 2, semester 1	At LUSEM 30 ECs MSc Finance programme at Lusem	At FEB 30 ECs MSc Finance programme at FEB

Key facts

Start of programme:	1 September
Duration (in semesters):	3
Total credits:	90 ECs
Language:	English
Type of degree:	• MSc Finance (UG) and • Master of Finance (Lund University) Graduates will receive two degrees on which it will be noted that the respective degrees are awarded within the framework of the DD between Lund University and the UG.
Admission:	The admission requirements for the Finance Master at Lund University are similar to those for the MSc Finance at the UG. Students need to complete the MSc Finance programme and have sufficient English proficiency, that is, TOEFL IBT test with a score of 90 (no sub-scores required) or IELTS 6.5. Annually, the double degree master (DDM) programme coordinators will agree on a maximum number of students to be allowed to enter each of the DD tracks. In case the number of applications for the DD track exceeds the number of places available, the home university is responsible for selecting the candidates for the DD track. The main selection criterion will be the students' GPA for the coursework of block 1a.
Application:	For students not yet enrolled in the MSc Finance, please go to: www.rug.nl/howtoapply. The application deadline (via Studielink and OAS) is 1 May. The application deadline for the MSc Finance at Lund University is 1 January
Tuition fees:	www.rug.nl/feb/education/study-programmes/doubledegrees/tuition There is no tuition fee for studying at Lund University for EU citizens. For more information see: https://www.lunduniversity.lu.se/admissions/bachelors-and-masters-studies/applying-studies-when-apply/tuition-fees
Further information	www.rug.nl/masters/ddm-finance/

8.9 Universidad de Chile, Santiago de Chile - DD MSc Economics

8.9.1 Programme description

Contact person and DD programme coordinator:	See the Double Degree contact persons overview
Language:	English

Content

This double degree master's programme offers both a study path for students of the University of Chile to UG and a study path for UG students to the University of Chile.
The MSc Economics at the UG provides graduates with a toolkit of advanced economic theory and empirical methods to analyse complex societal challenges. Students develop strong problem-solving skills and the ability to critically assess data, applying these competencies to real-world economic issues.

The Master Economic Analysis offered by the Faculty of Economics and Business (Facultad de Economía y Negocios, FEN) of the University of Chile, aims to tackle the problems and challenges of emerging economies from an applied perspective. Students are trained to analyse policies and economic decisions, both in public and private areas.

The DD programme uniquely combines the strengths of both programmes: it integrates critical thinking, empirical data and practical applications, in particular in emerging market economies. Students gain insight into the consequences of globalisation for multinational enterprises and the socio-economic and institutional differences between countries, in particular differences between European countries and emerging economies (specifically those in Latin America). The DD programme prepares graduates for impactful careers in economic policy, research and advisory roles. They are equipped to take on decision-making positions in government bodies, public organisations and private firms, including financial institutions, multinational corporations and consultancies. The World Bank rated the programme as "preferred university" programme, a categorisation enabling students to apply for scholarships provided by this organisation. Further, the programme offers the qualifications to enter PhD programmes and work in international research institutions.
Students have the opportunity to experience international student life in two different cultures with sufficient time spent in each environment to obtain a thorough understanding of both cultures and to graduate after 18 months with two nationally and internationally recognised master's degrees from two outstanding, research-driven institutions in Chile and The Netherlands.

The programme can be completed in two ways. For the first, students start the programme in Groningen and enrol in the MSc Economics. Upon successful completion of the master's programme (equivalent to 60 ECs, i.e. two semesters of 30 ECs), students deregister from FEB and continue their studies at FEN. There they complete another six months of study (i.e. one semester), equivalent to 30 ECs. After finishing their course work at FEN, they have completed 90 ECs (including the master's thesis) for which they receive degrees from both universities. FEN will recognise the courses and thesis completed during the two semesters at FEB as counting for their own Master Economic Analysis degree. After successfully completing the courses during the semester at FEN, students will obtain the Master Economic Analysis degree. Which courses students take during this semester depends on the electives they chose at the UG. In order to satisfy the FEN graduation requirements, during the three semesters, students need to complete at least two courses in macroeconomics; two courses in microeconomics; two courses in econometrics and three elective courses.

For the second, students start at the FEN, they enrol in the Master Economic Analysis and complete one year of course work (equivalent to 60 ECs). After this they are eligible for enrolment in the second semester of the MSc Economics at FEB. Having completed this semester in Groningen, equivalent to 30 ECs, they have completed 90 ECs (including the master's thesis) for which they receive degrees from both universities. On completion of the first year of the Master Economic Analysis at the FEN students enter the second semester of the MSc Economics at FEB. They can choose from different electives depending on the electives they chose in the first year of their studies at the FEN. Moreover, during their stay at FEB they write their master's thesis. In order to satisfy the FEN graduation requirements, during the three semesters students need to complete at least two courses in macroeconomics; two courses in microeconomics; two courses in econometrics and three

elective courses.

Programme structure

	For FEB students	For FEN students
Year 1, semester 1	At FEB 15 ECs compulsory and 15 ECs elective courses MSc Economics = 30 ECs	At FEN 4 core and elective courses = 24 ECs
Year 1, semester 2	At FEB 10 ECs elective courses MSc Economics, 20 ECs master's thesis = 30 ECs	At FEN 4 core and elective courses = 24 ECs
Year 2, semester 3	At FEN 5 elective courses = 30 ECs; which courses students take in the third semester depends on the electives they chose in the first two semesters at FEB. In order to satisfy the FEN graduation requirements, during the three semesters, students need to complete at least: 2 courses in macroeconomics; 2 courses in microeconomics; 2 courses in econometrics and three elective courses	At FEB 2 elective courses (= 10 ECs); 20 ECs master's thesis = 30 ECs; which courses students take in the third semester depends on the electives they chose in the first two semesters at FEN. In order to satisfy the FEN graduation requirements, during the three semesters, students need to complete at least: 2 courses in macroeconomics; 2 courses in microeconomics; 2 courses in econometrics and three elective courses

Key facts

Start of programme:	1 September (for students from FEB) 2nd week of March (for students from Chile)
Duration (in semesters):	3
Total credits:	90 ECs
Language:	English
Type of degree:	• Master of Science (MSc) in Economics (UG) and • Master in Economic Analysis (Universdad de Chile)
Admission:	• For FEB students: The admission requirements for this programme are identical to the admission requirements for the MSc Economics. Students who start their programme at FEB will automatically satisfy FEN's English language requirements. In selecting candidates, the selection committee(s) will take account of factors such as motivation, a minimum GPA of 7, absence of study delay, interest in gaining a global perspective on world economics and business and in particular, a desire to develop the skills and knowledge needed for an international career in or involving emerging economies. • For FEN students: The admission requirements for this programme are identical to the admission requirements for the Master in Economic Analysis. Students who start the programme at FEN also need to satisfy the regular FEB English language requirements by the time they come to Groningen (i.e. IELTS 6.5 or TOEFL 580 or equivalent).

Application:	• For FEB students: Students who are already registered in the MSc Economics can contact the programme coordinator. Application deadline for students already enrolled at FEB (as Bachelor or Master student): 1 January. All other students can apply online. Please go to: www.rug.nl/howtoapply. The general application deadlines apply. • For FEN students: Application deadline: 1 November.
Tuition fees	www.rug.nl/feb/education/study-programmes/doubledegrees/tuition For funding opportunities see the Student Portal
Further information	www.rug.nl/masters/ddm-economics-and-economic-analysis/

Specific progression requirements for the DD

For legal reasons FEB students who want to participate in the programme will be registered as FEN students in January of the year after they start their FEB MSc Economics programme. However, they will only be allowed to actually start the FEN part of the programme after they have completed all the work for the MSc Economics at FEB in June. This includes the master's thesis project, which consists of writing an academic research paper and attending a research seminar. At FEN, they follow the courses of the FEN's Master Economic Analysis in FEN semester 2 (i.e. July-December). After successfully completing the courses in this semester, they will obtain the degree from the Universidad de Chile, assuming that the courses in macroeconomics, microeconomics, econometrics plus at least two electives, as well as the thesis they have completed for the MSc Economics at FEB are accepted by FEN.
FEN students can only enrol in FEB's MSc Economics after they have completed the courses of semester 1 and 2 (total 48 credits) of the Master Economic Analysis at FEN in December. They follow the courses of FEB's Master Economics in FEB's semester 2 (i.e. February-June), which means that they follow at least two of the four economics courses offered during this semester and that they write their master's thesis. The master's thesis project consists of writing an academic research paper plus a research seminar. After successfully completing the courses and the master's thesis in this semester, they will obtain the degree from the University of Groningen.

8.10 Universidade Católica Portuguesa, Porto - DD MSc BA Health

8.10.1 Programme description

Contact person and DD programme coordinator:	See the Double Degree contact persons overview
Language:	English

Content

Students may have an enriching international experience through the double degrees in place with the Universidade Católica Portuguesa, Porto in a subject area with strong complementarity with Healthcare Management, namely Service Management. In this Double-Degree Master's programme, students start in Groningen, where they get acquainted with the particularities of the health sector and the managerial and innovation challenges involved. Next, they move to Porto for a semester of core management competencies and then specialise in service management at the Católica Porto Business School for another semester. Back in Groningen for the final semester, they continue to study how to analyse and deal with strategic tensions in the health sector such as meeting the increasing demand for care both in qualitative and quantitative terms, while facing workforce shortages and the need to control costs. The programme integrates a multidisciplinary approach with special attention to relevant themes related to health and healthcare in our society, one of which they focus on in your master's thesis.
By the end of this double degree programme, students graduate with two diplomas from highly ranked universities: Master of Science in Management from Católica Porto Business School (CPBS), Universidade Católica Portuguesa, and MSc Business Administration, Health profile from the Faculty of Economics and Business, University of Groningen.

Admission procedure for FEB students

FEB students (MSc BA, profile Health) who are interested in doing the DD with Católica Porto Business School should contact the DD contact person. Prospective students admitted directly to the MSc BA, profile Health can apply for admission to the DD specialisation before September 15. The programme coordinator will nominate them to the CPBS by October 1st. If their nomination is accepted, FEB students need to formally apply with CPBS by November 1.

What will students learn?

Upon completion of this DD programme, graduates will:
- master the state-of-the-art Service Management
- understand the specificity of services requiring differentiated management approaches,
- have in-depth insights in the complexities of and dynamics involved in the health sector.
- have solid skills to analyse and improve the organising of preventive and curative care and to issue advice about its economic environment.
- have general mastery of concepts, practices and tools to enable students to impact the management of service activities and organisations.
- have developed an overview of the new service-intensive economies and their need for service-oriented firms and manufacturing companies with relevant service orientation.
- have the ability to come up with relevant policy and managerial recommendations to enhance the health system and organizing of healthcare.
- have gained multidisciplinary insights into Services and Service Management area, including research and practices related to Operations, Marketing, Information Systems, Management of Innovation, Project Management and Business Analytics.

Career prospects

Graduates of this DD programme will attain a differentiated job market profile, enabling them to develop successful international careers not only in the health sector, but also in adjoining service and service-oriented manufacturing firms. Graduates will also be excellently positioned to pursue international research studies (PhD). Employment opportunities include healthcare organisations, consultancy or research agencies, insurance companies, pharmaceutical companies, (semi-) governmental agencies, and healthcare supplying organisations.

Programme structure

	For FEB students	For CPBS students
Year 1, semester 1	20 ECTS at UG: Health core and elective courses	32 ECTS at CPBS: MSc Management courses, specialisation in Service Management
Year 1, semester 2	26 ECTS at CPBS: MSc Management courses specialisation in Service Management	28 ECTS at CPBS: MSc Management courses: specialisation in Service Management
Year 2, semester 3	34 ECTS at CPBS: MSc Management courses specialisation in Service Management	20 ECTS at UG: Health core and Health elective courses
Year 2, semester 4	30 ECTS at UG: core Health courses and master's thesis	30 ECTS at UG core Health courses and master's thesis

Key facts

Start of programme:	1 September
Duration (in semesters):	4
Total credits:	120 ECs (110 + 10 exemption ECs)
Language:	English
Type of degree:	• Master of Science in Business Administration, profile Health, awarded by the University of Groningen • Master of Science in Management, specialisation Service Management, awarded by Católica Porto Business School Graduates will also receive a diploma supplement from FEB on which it is noted that the degree is awarded within the framework of the DD with CPBS, Porto
Admission:	For students starting at CPBS, the admission requirements are the same as those for the MSc Management, specialisation Service Management. For students starting at FEB, the admission requirements are the same as those for the MSc BA, profile Health. To be admitted to the second part of the programme at the partner school, students need to successfully complete the first part of the programme.
Application:	Candidates need to apply in Studielink or FEB's MSc Business Administration, profile Health, by 1 May. In addition, they need to apply for the double degree option with the FEB coordinator of the programme by 1 May.
Tuition fees	www.rug.nl/feb/education/study-programmes/doubledegrees/tuition For funding opportunities see the Student Portal
Further information	www.rug.nl/masters/health-and-service-management/

8.11 Università Cattolica del Sacro Cuore, Milan - DD MSc FM

8.11.1 Programme description

Contact person and DD programme coordinator:	See the Double Degree contact persons overview
Language:	English

Content

The Faculty of Economics and Business from University of Groningen (UG) in the Netherlands and Università Cattolica del Sacro Cuore (UCSC) in Milan, Italy, have joined forces to set up a high-quality, two-year double degree master's programme that allows students to combine UG's MSc programme in Financial Management and UCSC's Master programme in Banking and Finance. Graduates of this double degree programme will receive two diplomas from two highly regarded universities: An MSc in Financial Management from UG and a Laurea Magistrale in Banking and Finance from UCSC. This double degree master's programme offers both a study path for students of UG to UCSC and a study path for UCSC students to the UG.

The programme is centred on the comprehensive study of financial management in an international context, equipping students with advanced tools and techniques for sound financial decision-making in global financial markets, financial institutions, and organisations in the international environment, including the assessment and management of financial risk and related challenges. The curriculum is designed to provide graduates with the skills necessary to excel as financial managers in such settings and to thus meet employers' need for professionals who can effectively navigate the complexities of international financial operations.

What will students learn?

Graduates from this programme will be able to:
- Combine and apply principles of financial and risk management to real-world scenarios
- Select appropriate analytical techniques to examine and address complex financial problems
- Analyse and solve complex financial management challenges in domestic and internationally operating firms and organisations
- Contribute to financial decision-making in (internationally oriented) private and public organisations
- Carry out and present research on issues in financial management

Programme structure

	For FEB students	For UCSC students
Year 1, semesters 1 and 2	At FEB This year is the same as the MSc FM (total 60 ECs, including the MSc thesis) The 60 ECs are counted by UCSC as 61 CFU (Credito Formativo Universitario, 1 CFU = 1 EC) for their 120 CFU Master in Banking and Finance degree.	At UCSC 8 compulsory courses (total 57 CFU (Credito Formativo Universitario, 1 CFU = 1 EC) of the Master in Banking and Finance

Year 2, semesters 1 and 2	At UCSC Nine compulsory courses (total of 59 CFU) of the Master in Banking and Finance	At FEB MSc FM (3 compulsory courses, 3 or 4 programme electives, 1 or 2 free electives and the MSc thesis, in total 60 ECs) The 60 ECs are counted by UCSC as 63 CFU for their 120 CFU Master in Banking and Finance degree

Key facts

Start of programme:	1 September
Duration (in semesters):	4
Total credits:	120 ECs
Language:	English
Type of degree:	• MSc FM (UG), and • Laurea Magistrale in Banking and Finance (UCSC) Graduates will receive two degrees on which it will be noted that the respective degrees are awarded within the framework of the DD between the UG and UCSC.
Admission:	For the study path starting at UG, the admission requirements for the 1st year of the DD programme at UG are the regular ad-mission requirements for the MSc FM programme. Students can apply for the 2nd year at UCSC when they have a GPA of 7 or higher for the compulsory and elective courses of the 1st semester of the MSc FM, and have successfully completed the MSc FM degree at the end of the 1st year (at UG) before the start of the 2nd year (at UCSC). For the study path starting at UCSC, the admission require-ments for the 1st year of the DD programme at UCSC are the regular admission requirements for the Laurea Magistrale de-gree programme in Banking and Finance. Students can apply for to the 2nd year at UG when they have successfully completed all the courses of the 1st year (at UCSC) before the start of the 2nd year (at UG). UG and UCSC may decide to limit the number of students that can enrol in the DD programme. Whether they do this, will be determined annually, in mutual agreement. If a limit is set and the number of candidates exceeds this limit, students will be selected according to selection criteria jointly defined and agreed upon by UG and UCSC.

Application:	For the study path starting at UG, candidates apply at UG for the MSc FM. UG's application deadline is 1 May (see www.rug.nl/howtoapply). Students that want to progress to the 2nd year of the DD programme at UCSC, need to apply at UCSC for their Laurea Magistrale degree programme in Banking and Finance by the end of April. For the study path starting at UCSC, candidates apply at UCSC for their Laurea Magistrale degree programme in Banking and Finance, taking into account UCSC's relevant deadlines for application and registration. Students that want to progress to the 2nd year of the DD programme at UG, need to apply at UG for their MSc FM by 1 May (see www.rug.nl/howtoapply).
Tuition fees	Double degree candidates shall be enrolled and pay tuition and associated fees in the following manner: • Year 1: Double degree candidates shall be registered at and pay the tuition fee for the MSc FM at UG. Health insurance, insurance against liability claims, further social fees, travel and living costs are the responsibility of the student. • Year 2: Double degree candidates shall be registered at and pay the tuition fee and associate fees at UCSC. Health insurance, insurance against liability claims, further social fees, travel and living costs are the responsibility of the student • For funding opportunities see the Student Portal
Further information	https://www.rug.nl/masters/ddm-financial-management/

8.12 University of Münster - DD MSc Marketing - MADS

8.12.1 Programme description

Contact person and DD programme coordinator:	See the Double Degree contact persons overview
Language:	English

Content

This double degree master's programme offers both a study path for students of University of Münster to UG and a study path for UG students to the University of Münster.
The School of Business and Economics, University of Münster (SBE-Münster) and FEB have set up two high quality, 2-year double degree master's programmes, in:
- Marketing and Finance, and
- Marketing and Information Systems.

This is a unique opportunity to expand and deepen knowledge and expertise in a chosen specialisation field of marketing, to experience a new and challenging research and teaching environment and to graduate with two stand-alone master's degrees.
The double degrees MSc in Marketing (DD MSc Marketing) aim to educate market-oriented leaders for the modern economy. In the FEB programme, the focus is on customer relations and customer insights. Students learn how to collect data about customers and how to analyse these using the latest and most advanced marketing research methods. Besides, students will be educated and trained more thoroughly on methods that allow them to analyse and model (secondary, big) data to track the marketing performance of the firm and generate new customer insights.

The SBE-Münster programmes are founded on the pillars:
- value-based marketing and finance, and
- value-based marketing and information systems.

Students learn how marketing programs can be designed that create value for both customers and the firm. For all students in these programmes, a master's thesis (20 ECs) is written at FEB and a research paper (10 ECs) is written at SBE-Münster.

Be aware, that the programme Marketing and Finance at SBE-Münster does require some financial knowledge.

Note that students cannot apply for the two-year DD MSc as such. Students have to apply for a second year at SBE-Münster after they successfully completed the first semester of the MSc Marketing-MADS track. So, after having been admitted to the MSc Marketing and having completed the first semester, students still go through a selection procedure to be admitted to the second year at SBE-Münster.

What will students learn?

Having completed these double degrees, graduates will have:
- knowledge of traditional and modern marketing techniques and knowledge of basic and advanced marketing research techniques
- learned how to collect data about customers and how to analyse these using the latest and most advanced methods for analysing consumer behaviour
- learned how to measure financial implications of marketing strategies
- learned how to create value for the customer by designing marketing programmes
- acquired the qualifications to enter PhD programmes and work in international research institutions.

Additionally, students in the DD MSc Marketing and Information Systems will learn how to structure and analyse large customer datasets.

Programme structure

	For FEB students	For SBE students
Year 1, semester 1	At FEB 30 ECs advanced courses MSc Marketing - MADS	At SBE 30 ECs core and elective courses MSc BA Major Marketing and Minor Finance or Minor Information Systems
Year 1, semester 2	At FEB 10 ECs advanced courses MSc Marketing - MADS and master's thesis (20 ECs)	At SBE 30 ECs core and elective courses MSc BA Major Marketing and Minor Finance or Minor Information Systems
Year 2, semester 3	At SBE 30 ECs core and elective courses MSc BA Major Marketing and Minor Finance or Minor Information Systems	At FEB 30 ECs core courses MSc Marketing - MADS
Year 2, semester 4	At SBE 30 ECs core and elective courses MSc BA Major Marketing and Minor Finance or Minor Information Systems	At FEB 10 ECs core and elective courses and master's thesis (20 EC)

Key facts

Start of programme:	1 September
Duration (in semesters):	4
Total credits:	120 ECs
Language:	English
Type of degree:	• MSc Marketing - Marketing Analytics and Data Science (UG) and • MSc BA with Major in Marketing and Minor in Finance (School of Business and Economics, University of Münster, Germany) or • MSc BA with Major in Marketing and Minor in Information Systems (School of Business and Economics, University of Münster, Germany). Graduates will also receive a diploma supplement on which it is noted that the UG degree is awarded within the framework of the DD with SBE, University of Münster.
Admission:	• Students cannot apply for the two-year DD MSc as such. Students have to apply for a second year in Münster after they have successfully completed the first semester of the MSc Marketing/ track Marketing Analytics and Data Science. There is a selection procedure. • The admission requirements for this double degree are the same as those for the MSc Marketing, track Marketing Analytics and Data Science at FEB and the MSc BA at SBE, University of Münster. All students should have completed semester 1 of year 1 with a GPA of ≥ 7.2. • Selection for year 2 of the double degree takes place at the home university during semester 2 of year 1. Only candidates who can demonstrate that satisfactory progress has been made in semester 1 are eligible for the DD. • 5 students from Groningen and 5 students from Münster will be admitted to the double degree each year.

Application:	For students not yet registered at FEB, please go to: www.rug.nl/howtoapply. For students currently registered in Year 1 at FEB, the application deadline is 1 February. NB Students remain enrolled at the home university and pay the home university fee until they have completed the 124 ECs of the DD programme.
Tuition fees	www.rug.nl/feb/education/study-programmes/doubledegrees/tuition For funding opportunities see the Student Portal
Further information	www.rug.nl/masters/ddm-marketing-finance/