Faculteit Wijsbegeerte

Faculty of Philosophy

Rijksuniversiteit Groningen

Faculteit Wijsbegeerte
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Openingstijden voor studenten / Opening hours for students:
maandag t/m vrijdag / Monday to Friday 08.30 tot 17.30 u.

Openingstijden voor medewerkers / Opening hours for staff members:
maandag t/m donderdag / Monday to Thursday 07:30 - 21:30
vrijdag / Friday 07:30 - 20:00
zaterdag en zondag gesloten / Saturday and Sunday closed

Collegerooster / Course schedules
De roosters zijn te raadplegen via de roostergenerator / Information on course schedules: https://roosters.rug.nl/

Errata en aanvullingen bij de studiegids / Errata and additions to the study guide:
www.rug.nl/filosofie/education/prospectus

Studiegids
2025-2026

Study Guide
2025-2026

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1 Profile of the Faculty

1.1 The Faculty of Philosophy

The Faculty of Philosophy is an independent faculty with an outstanding reputation in the fields of teaching and research. Philosophy is studied in relation to developments in academia, culture and society. In addition, the entire history – from Classical Antiquity down to the present day – is studied and taught. There are three departments: History of Philosophy; Ethics, Social and Political Philosophy; and Theoretical Philosophy. Together they are responsible for two Bachelor's and four Master's degree programmes. The Faculty provides thorough philosophy training at each level, focusing specifically on critical thinking and analytical skills.

The Faculty offers the following degree programmes:

Bachelor's degree programme in Philosophy (in Dutch)
In full-time mode, this is a three-year degree programme. The first year provides an overview of the field of philosophy. In the second year, this foundation is deepened and the third year provides some possibility of specialization. A Bachelor's degree in Philosophy grants admission to the Master's degree programmes offered by the Faculty of Philosophy.

Bachelor's degree programme in the Philosophy of a Specific Discipline
This degree programme is intended for students who would like to explore the philosophical aspects of a different discipline in depth. In fact, it involves a one-year Philosophy programme in addition to two years in a different Bachelor's degree programme. A Bachelor's degree in this programme grants admission to the Master's degree programmes offered by the Faculty of Philosophy under certain conditions.

Master's degree programme in Philosophy
In its full-time variant, this is a one-year degree programme, which has as its main objective to teach students to think in an independent and critical way about the fundamental questions of philosophy and about how these questions relate to problems in society. Furthermore, the programme has the objective to have students explore the various possibilities there are for them to practice philosophy outside of the domain of academic philosophy.

Master's degree programme in Philosophy and Science
The Master's degree programme in Philosophy and Science (P&S) is intended for students who would like to explore the philosophical aspects of their own Master's discipline. In fact, it involves a one-year Philosophy programme in addition to a different Master's degree programme.

Research Master's programme in Philosophy
This degree programme is specially designed for students with research ambitions. The programme takes two years and a selection procedure applies.

Master's degree programme in Philosophy, Politics and Economics
The one-year interdisciplinary Master's degree programme in Philosophy, Politics and Economics (PPE) integrates methods and theories from philosophy, politics and economics and applies them to concrete questions.

Master's degree programme in Education in the Humanities and Social Sciences (Mens- en Maatschappijwetenschappen) - Philosophy
The Faculty of Philosophy offers a two-year teacher-training programme in Philosophy in collaboration with the Department of Teacher Education. If you already have a Master's degree in Philosophy, you can follow the one-year Master's degree programme in Pre-Higher Education Teaching (LVHO: Leraar Voorbereidend Hoger Onderwijs). The two-year Master's degree programme in Education in the Humanities and Social Sciences - Philosophy can be started directly after earning your Bachelor's degree.

All degree programmes can also be followed in part-time mode.

1.2 General structure of degree programmes
All Bachelor's degree programmes are three-year programmes. The Master's degree programmes in PPE, Philosophy, and Philosophy and Society are one-year programmes, whereas the Research Master's programme and the Master's degree programme in P&S take two years. Admission to the Bachelor's degree programme in Philosophy will be granted on the basis of a pre-university (vwo) diploma or a degree certificate or first-year certificate from a university of applied sciences (hbo). Students who are over 21 years of age and do not have proper qualifications can take an entrance examination based on vwo partial certificates or a vwo national examination in the subjects Dutch, English and either Mathematics, History, or Philosophy. For more information about the entrance examination, please contact the study advisor or go to www.rug.nl/filosofie/education/prospective/colloquium-doctum.

You will need a Bachelor's degree to be admitted to a Master's degree programme. However, separate admission procedures apply to the Research Master's programme and the Master's degree programme in PPE. These procedures can be found on the website, and the study advisor can also provide you with more information.

The duration of degree programmes is not only measured in time but also in ECTS credits. ECTS stands for 'European Credit Transfer and Accumulation System', a European system for calculating student workload. The student workload is the time

students spend on attending lectures, completing practicals and studying independently. The time needed to prepare for lectures and examinations is also included in the student workload. ECTS credits are only awarded once a course unit has been successfully completed. One ECTS credit is the equivalent of 28 hours of study. Each year consists of 60 ECTS. A Bachelor's degree programme comprises 180 ECTS and a Master's degree programme is worth 60 or 120 ECTS.

1.3 University of Groningen Honours College

The University offers talented and ambitious Bachelor's students the opportunity to participate in the University of Groningen Honours College. The College offers talented students an environment within the University where they can critically examine knowledge and are challenged to develop new insights and innovative ways of thinking.

The Honours programme for Bachelor's students consists of 45 (as of cohort 2024, 30) extracurricular ECTS credits, 25 of which are intended for in-depth study and 20 for broadening your horizons and for personal development (as of chort 2024, the deepening and the broadening programmes will consist of 15 ECTS each). The in-depth parts are followed at your own faculty. The programme starts in the second half of the first year and will run for five semesters. The extra student workload is 25%, which means approximately 10-12 hours per week.

Students who are highly motivated can apply for a place in the University of Groningen Honours College, on condition that they have achieved good study results. Selection takes place on the basis of study results, CV, written motivation and references, as well as an interview with a member of the Honours College Admissions Board. Please consult the UG website (www.rug.nl/honours) for more detailed information and the selection criteria. Email: honours@rug.nl

1.4 Graduate School of Philosophy

The Graduate School of Philosophy was established to create a link between the top-quality research and teaching at the Faculty. It comprises a Research Master's programme and a PhD programme. The Research Master's programme in Philosophy is an internationally oriented programme that focuses on students who are considering a career in academia. Research Master's students can specialize in the fields of Ethics, Social and Political Philosophy, Theoretical Philosophy, or the History of Philosophy. Candidates for the PhD programme are recruited internationally. Researchers from the Groningen Institute of Philosophy (GRIPh) supervise the PhD students, thus creating close links to current research. For more detailed information see the website: www.rug.nl/research/gradschool-philosophy/.

1.5 Research Master's programme in Philosophy

The two-year Research Master's programme consists of a 'core curriculum' of four Core Issues course units and two Research in Practice course units, a number of electives, seminars, a semester abroad and writing a thesis. If you want to be considered for admission to the Research Master's programme, please submit your application file to the Graduate School before 1 May (start in September), or 1 November (start in February). A special admissions board will then assess whether you satisfy the entry requirements. More information about entry requirements and the programme can be found on the degree programme page: www.rug.nl/masters/philosophy-research/. Successful completion of the Research Master's programme will qualify you for a PhD programme. The Faculty makes several PhD positions available every year. Admission to the PhD programme is not automatically granted.

1.6 PhD programme in Philosophy

The PhD programme primarily consists of conducting academic research under supervision and writing a dissertation, usually within a period of four years. The PhD programme comprises conducting research and following a teaching programme. You will compile your teaching programme in consultation with your supervisor, choosing from the range of course units offered by the Faculty as well as other Graduate Schools and Research Schools (for example the Dutch Research School of Philosophy or "Onderzoekschool Wijsbegeerte OZSW") in the Netherlands or elsewhere. Your teaching programme will be mainly geared towards your own research. The Faculty Board determines the number of available PhD positions each academic year.

1.7 Opportunities after completing the Bachelor's programme

Once you have gained your Bachelor's degree, you have two options. You can look for a suitable job that requires an academic Bachelor's degree, or continue on to a Master's degree programme. A Bachelor's degree in Philosophy will grant unconditional admission to the Master's degree programmes in Philosophy, and the two-year grade-one teacher-training programme in Philosophy. A Bachelor's degree in Philosophy of a Specific Discipline will grant unconditional admission to the Master's degree programme in Philosophy or the Master's degree in Philosophy and Science. PPE and the Research Master's programme in Philosophy are selective Master's degree programmes, to which additional entry requirements apply.

To offer students an early opportunity of getting acquainted with the labour market, the Faculty organizes annual labour-market and degree programme information meetings in collaboration with the STUFF study association.

Career Services is the central UG service point for career support. Career Services offers a range of workshops to help you find your feet in the labour market. (www.rug.nl/careerservices)

1.8 Research at the Faculty

The teaching at the Faculty of Philosophy is based on academic research. All lecturers within the Faculty both teach and conduct research. The Faculty has organized all its research into the Groningen Institute of Philosophy (GRIPh). Research within the GRIPh is conducted within three departments: History of Philosophy; Theoretical philosophy; Ethics, Social and Political Philosophy.

The teaching and research in the History of Philosophy department focuses on the entire history of philosophy, from Classical Antiquity down to the present day. Members of the Theoretical Philosophy department work in the fields of the philosophy of science, epistemology (including formal epistemology), logic and argumentation theory, linguistic philosophy and the philosophy of mind. Some members of the department of Ethics, Social and Political Philosophy are interested in the overlap of philosophy on the one hand and social sciences such as psychology, economics and cognitive science on the other. Others focus on social philosophy, political philosophy or ethics, including meta-ethics, normative ethics or applied ethics.

Both individual and group research (within and outside the Faculty) is being conducted at this institute.

Research line in teaching

You will be confronted with the research conducted at the Faculty throughout your degree programme. You will be stimulated to conduct your own philosophical research during your third Bachelor's year and throughout the Master's degree programme. The seminars and research seminars will introduce you to the various research methods in philosophy as well as the latest research results, and you will also practise your own research skills. Writing a thesis, finally, is another important means of acquiring knowledge and skills in the field of philosophical research.

1.9 STUFF

The Faculty of Philosophy's study association is called STUFF (**Stu**dievereniging **F**aculteit **F**ilosofie). Anyone who studies philosophy in Groningen is welcome to join STUFF. The association was established to promote mutual contact among students and between students and staff of the Faculty.

A range of activities are organized to this end, such as an annual introduction camp, a Christmas dinner, an excursion, a pub quiz and a hitch-hiking competition. In addition, STUFF organizes career days to introduce you to the career options available to Philosophy graduates, as well as lectures, film nights and a music festival (featuring STUFF's own bands). Monthly drinks parties are held for both students and staff members to discuss major and minor issues over drinks in a relaxed setting. In short, STUFF is a study association that enables all students to feel at home.

Membership costs €17,50 per year, which is a very modest investment in a great time with STUFF. STUFF members receive the faculty magazine 'Qualia' three times a year. Qualia is edited by students and contains articles about a wide range of topics, always from a philosophical perspective. STUFF members can also order textbooks, often, at a discount via the STUFF website. This discount alone weighs up against the costs of STUFF membership!

More information can be found on the STUFF website: www.stuffgroningen.nl. If you have any questions, please send an email to the board at fil-stuff@rug.nl.

1.10 Consultative participation at the Faculty

Students can make their voices heard in various Faculty bodies, including the Faculty Board, the Programme Committee and the Faculty Council.

The Faculty Board is responsible for the teaching and research within the Faculty. The Board is supported by a student assessor, who has an advisory role. You can contact your current student assessor via email: fil-studentbestuurslid@rug.nl.
In addition, the Faculty has a Programme Committee (OC: Opleidingscommissie). The OC issues advice on and has the right of consent concerning parts of the Teaching and Examination Regulations (OER: Onderwijs- en Examenregeling), assesses the implementation of the OER (for example via course unit evaluations) and gives solicited and unsolicited advice on teaching matters to the Board. The OC consists of equal representations of students and lecturers.
Students and staff also have a say in matters via the Faculty Council (FR: Faculteitsraad). The Faculty Council has the right of consent or advice concerning policy pursued by the Board. The FR issues advice on and has the right of consent concerning parts of the OER. The Faculty Council has ten members: five students and five staff members.
The student members of these bodies regularly meet at the initiative of the student assessor. During these meetings, current issues are discussed and goals are coordinated. This enables all opportunities for student participation to be optimally utilized. The meetings are public and you are warmly invited to attend them.

The student assessor also nominates new candidates for the bodies mentioned above, who are then appointed by the Faculty Board. If you are interested in a position as student representative, please contact the student assessor via fil-studentbestuurslid@rug.nl.

1.11 Philosophy Knowledge Centre

The Faculty of Philosophy not only conducts academic philosophy research and teaches degree programmes; it also aims to make a contribution to society by making philosophical research available to the general public. The Philosophy Knowledge

Centre (KCF: Kenniscentrum Filosofie) was established to this end.

The KCF functions as a knowledge bank and science shop. Examples of societally relevant philosophical research can be found on the website. The KCF provides knowledge dossiers (categorized by theme) containing source material in a variety of forms: texts, weblinks, audio and video files.

Staff and students of the Faculty of Philosophy work on research assignments for a variety of societal organizations and companies via the Centre, either in the form of internships or via paid or unpaid contract research.

For more information, see:
www.rug.nl/filosofie/outreach or email to: kcf@rug.nl.

2 Studying at the Faculty

2.1 Introduction

This chapter contains information about a wide range of practical matters related to studying, such as the structure of the academic year, how to register for course units and the registration of study results. In addition, it tells you all about a variety of regulations and provisions for students, such as the regulations concerning study costs, IT facilities, study progress supervision and special provisions for students who suffer from an illness or are faced with extraordinary circumstances.

2.2 Academic year

The academic year at the Faculty of Philosophy is divided into two semesters, together comprising 40 weeks, not including vacation weeks. The first semester begins in September and ends in early February, and the second semester runs from early February to late June. Each semester comprises two quarters (or blocks) of 10 weeks each.

Semester 1 (1 September – 30 January)

Week	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	1	2	3	4	5
	September				October					November				December				January				
Quarter	**Ia**										**Ib**											
Quarter week	***1***	***2***	***3***	***4***	***5***	***6***	***7***	***8***	***9***	***10***	***1***	***2***	***3***	***4***	***5***	***6***	***H***	***H***	***7***	***8***	***9***	***10***
Monday	1	8	15	22	29	6	13	20	27	3	10	17	24	1	8	15	22	29	5	12	19	26
Tuesday	2	9	16	23	30	7	14	21	28	4	11	18	25	2	9	16	23	30	6	13	20	27
Wednesday	3	10	17	24	1	8	15	22	29	5	12	19	26	3	10	17	24	31	7	14	21	28
Thursday	4	11	18	25	2	9	16	23	30	6	13	20	27	4	11	18	25	1	8	15	22	29
Friday	5	12	19	26	3	10	17	24	31	7	14	21	28	5	12	19	26	2	9	16	23	30

Semester 2 (2 February – 3 July)

Week	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27
	February				March				April				May					June			July	
Quarter	**IIa**										**IIb**											
Quarter week	***1***	***2***	***3***	***4***	***5***	***6***	***7***	***8***	***9***	***10***	***1***	***2***	***3***	***4***	***5***	***6***	***7***	***8***	***9***	***10***	***R***	***R***
Monday	2	9	16	23	2	9	16	23	30	6	13	20	27	4	11	18	25	1	8	15	22	29
Tuesday	3	10	17	24	3	10	17	24	31	7	14	21	28	5	12	19	26	2	9	16	23	30
Wednesday	4	11	18	25	4	11	18	25	1	8	15	22	29	6	13	20	27	3	10	17	24	1
Thursday	5	12	19	26	5	12	19	26	2	9	16	23	30	7	14	21	28	4	11	18	25	2
Friday	6	13	20	27	6	13	20	27	3	10	17	24	1	8	15	22	29	5	12	19	26	3

Each quarter lasts 10 weeks, i.e. half a semester. Vacations and public holidays are marked. After quarter 4 there will be two weeks for (remaining) resits.

The Faculty is closed on Saturdays, Sundays and public holidays.

Holidays and other lecture-free days:

Christmas break:	Monday 22 December 2025 to Friday 2 January 2026
Good Friday:	3 April 2026
Easter Monday:	6 April 2026
King's Day:	Monday 27 April 2026
Liberation Day:	Tuesday 5 May 2026
Ascension Day:	Thursday 14 May 2026
Whit Monday:	25 May 2026
Start Summer break:	6 July 2026
Start 2026-2027:	Monday 31 August 2026

2.3 Student Portal and IT facilities for students

All UG students use a central account, consisting of their student number and a password. You can use this account to log in to the (Brightspace) Student Portal, a home page with links to all information and facilities that you will need as a student at the UG. The information is distributed over four tabs: Today, Study Info, Career and UG Tools.
You will find the Student Portal at studentportal.rug.nl.

Today

The Today tab contains news items, your lecture timetable ('Timetable'), course unit information ('Courses') such as announcements and updates/changes to lectures made by the lecturer of the course unit, the required literature, and examinations.
The news items are arranged into two categories:

1. 'Need to Know'→ important/necessary information, such as announcements of room changes or adapted opening hours.
2. 'Nice to Know' (My News) → nice/useful information, such as announcements of lectures.

These messages can come from within the Faculty or from the central UG level. This is indicated by the abbreviation next to the publication date of the message.

Study Info

The Study Info tab contains all information from your own Faculty: information about the organization, legislation, rules and regulations, Teaching and Examination Regulations, study guides, help desks and contact details for addressing questions, comments and complaints. You will also find student information from all other faculties here, as well as information that applies to all students at the UG.

Career

The Career tab announces internships and job openings for student assistants ('Latest

Jobs'), as well as career days/alumni days organized by the STUFF study association ('Upcoming Events'). In addition, this tab contains information and updates for all students about careers, career orientation, courses (for example on how to apply for a job, draw up a CV and network), and job openings for students and recent graduates.

UG Tools
Here you find among others links to your UG email, enrolments (Progress), schedules, grades, and the online course catalogue (Ocasys).

For more information about the IT facilities, see:
http://student.portal.rug.nl/infonet/studenten/ict/

For questions about the Student Portal, please contact Femke Hemelaar, room 0115, tel. (+31)(0)6 2969 8014; email f.hemelaar@rug.nl.

2.4 Reader sales
The required study material for some course units may include readers. The readers for course units taught at the Faculty of Philosophy can be ordered online at the UG's online printshop portal: https://rug.shop.canon.nl/nl/reloaded/. You will be asked to create a so-called Bookshelf account the first time you use this service. You should bear in mind that it will take at least a week for the reader to be delivered, and that some periods are busier than others, for example the weeks before the start of the lectures. Therefore, make sure you order your readers in good time.

2.5 Registering for course units
Students are required to register for all course units in good time via ProgressWWW. Registration for course units in the first semester opens on Monday 16 June 2025 and closes on Friday 14 August 2025 (for Bachelor students) or Friday 29 August 2025 (for Master students); for the second semester it opens on 1 December 2025 and closes on 16 January 2026 (for Bachelor students) or 30 January 2026 (for Master students). It is a good idea to register timely, because some course units (especially Ba-3 and Master course units may have caps). If you fail to register in time, you may not have access to the course units of your desire. You can register online via Progress WWW: www.progresswww.nl/rug/. Students are allowed to enrol for a maximum of 35 ECTS per semester (20 ECTS per semester for part-time students). (in the exceptional case that you would like to enrol for more than 35 ECTS credits, you need to contact your study advisor).

2.6 Study results
The 'results' module in Progress WWW provides a personal overview of the study results that you have achieved. You can arrange your list of results in various different ways by clicking on one of the triangles above the information, and you can also print the overview. If you are enrolled in more than one degree programme, you should

bear in mind that the ECTS credits of course units that are included in more than one list are counted in each list, and thus the total number of ECTS credits when you add up all your overviews may turn out higher than your actual number of ECTS.

2.7 Study material and study costs

The costs of books and materials for study are relatively low. In both the Bachelor and Master € 200,- / year is usually sufficient for compulsory books, lecture notes, manuals etc. The UG has a policy on study costs. The policy aims to control costs so that the 'study cost' component does not exceed grant/loan budgets for Dutch students. The amount that students are required to spend on study materials will therefore not exceed the government grant. The standard sum for 2025-2026 is € 957,- Each course phase has a cost 'ceiling' (standard sum x length of course unit). Sometimes it is not possible to avoid going beyond the ceiling amount. In such cases it is possible to apply to the Faculty Board for reimbursement of half the extra expenditure on the basis of receipts submitted as proof. Sometimes another arrangement may be possible. Students can obtain information on the cost policy at Frequently Asked Questions on /myuniversity. They can also visit Information Services or their study advisor.

2.8 Library

The library of the Faculty of Philosophy forms part of the Library of the University of Groningen (UB: Universiteitsbibliotheek) and is located on the fourth floor of the UB building.

The Faculty Library comprises approximately 15,000 volumes, including reference works (encyclopaedias, dictionaries, bibliographies), monographs and collections of articles. Needless to say, the central University Library and the other faculty libraries also have philosophy books.

More information about the library can be found on the library homepage: www.rug.nl/library/ and on the subject field page: http://libguides.rug.nl/philosophy

2.9 Study progress supervision

You will receive supervision throughout your studies to help you to make responsible choices. Study progress supervision at the Faculty is arranged as follows. There are study advisors, tutors and student mentors.

Study advisors

You can consult the study advisors for information and advice about matters such as admission, registration, study options, study planning, the BSA system, choosing a Major and Minor, studying abroad, welfare organizations, etc. In addition, you can also consult the study advisor in the event of personal issues or if you need advice or information about studying with a functional impairment.

Contact: by appointment via fil-study-advisor@rug.nl or via the education secretariat. You can also phone (+31)(0)50 363 6157, but bear in mind that the phone will not be picked up during consultations. The study advisor also holds regular 'open consultation hours', during which students can drop by to ask questions, have documents signed or discuss simple issues. For an up-to-date overview of consultation hours, see www.rug.nl/filosofie/organization/contact/study-advisor.

All first-year students will be invited to a brief introductory meeting with the study advisor. In addition, the study advisor will invite students who have incurred study delay to attend a progress meeting. Students of the Philosophy of a Specific Discipline degree programme must make an appointment with the study advisor before the start of the degree programme to draw up a study plan.

Student mentors
At the start of the degree programme, all first-year students are distributed over several mentor groups, each of which is headed by at least one student mentor. Student mentors are experienced students who help first-year students to find their feet within the degree programme and the Faculty. The mentor groups meet regularly, in particular at the start of the academic year.

Tutors
Each student of the Research Master's programme and the Master's degree programme in PPE is assigned an individual tutor, usually a lecturer in the field of the student's final-year thesis. Tutors are available by appointment to help students with questions about the content of the degree programme. They can give advice about choices to be made within the curriculum (course units, tutorials, specialization), studying abroad and the final-year thesis.

Division of tasks among study advisors, student mentors and tutors
1. Study advisors are available for all students. They provide information and advice about matters such as admission, registration, study options, study planning, Minors, studying abroad, study-related problems and welfare organizations.
2. Student mentors introduce first-year students to the degree programme and the Faculty.
3. The tutors in the Research Master's programme and the Master's degree programme in PPE give advice to students about matters such as the content of specializations, study programmes and final-year projects.

2.10 Illness and extraordinary circumstances
Please contact the study advisor as soon as possible if you are unable to participate in lectures and/or exams for a shorter or longer period of time due to illness or other

circumstances. You must also personally notify the lecturers of any course units with compulsory attendance that you are following of your absence.
You should report to the study advisor immediately if you expect to incur study delay, as you may qualify for financial support from the Student Support Regulation. If your study delay is or may become greater than 15 ECTS, you must make an appointment with a student counsellor from the Student Service Centre for a follow-up report in order to continue to qualify for the Fund and for special provisions. See http://student.portal.rug.nl/infonet/studenten/studentenondersteuningsfonds/

2.11 Studying with a functional impairment

Students who are faced with issues such as a physical handicap, long-term psychological problems or dyslexia may be eligible for special provisions to help them to follow lectures and take examinations. The following procedure applies:

- Make an appointment with the study advisor to discuss the options available within your degree programme. You should do this as soon as possible as it may take some time to implement the necessary measures.
- Make an appointment with one of the student counsellors of the Student Service Centre. The student counsellor can tell you all about financial and legal arrangements. In addition, the student counsellor will write a letter of recommendation listing the necessary adaptations to your study programme.
- Please bring a medical or psychological statement to both meetings. You can bring a coach or parent if you want.

Please note
Make sure you keep to all agreements and appointments made. Otherwise you may not be eligible for financial support and/or adaptations to your study programme.

The address of the Student Service Centre is:
Uurwerkersgang 10
P.O. Box 72, 9700 AB Groningen, the Netherlands
(+31)(0)50 363 8066
ssc-secretariaat@rug.nl
www.rug.nl/education/student-service-centre

3 Teaching and examinations

3.1 Introduction

This chapter contains information about the principles and philosophies underlying the design of the Faculty's degree programmes: the learning outcomes. It will also discuss the Teaching and Examination Regulations, which form the legal basis of the degree programmes. In addition, attention will be paid to a number of important formal matters, including entry and admission requirements, testing and assessment, and examinations.

3.2 Objectives and learning outcomes

Two aspects are distinguished in the design of the curricula for the Faculty's degree programmes: objectives and learning outcomes. Objectives are formulated to explain what the relevant degree programme trains students for. Academic degree programmes do not so much train students for specific positions or professions as aim to impart knowledge and theory-related and practical skills in certain fields. Learning outcomes indicate what graduates of each degree programme must know and be able to do in terms of content and level. The objectives and learning outcomes of each degree programme are included in the relevant degree programme description.

3.3 Admission requirements and entry requirements

Admission requirements are the requirements you must satisfy in order to start a degree programme. Although each degree programme defines its own admission requirements, a pre-university ('vwo') diploma will in general grant access to a university Bachelor's degree programme. In some cases, access to a university Bachelor's degree programme can also be gained on the basis of a first-year certificate from a university of applied sciences ('hbo'), but additional requirements often apply, such as having completed a vwo final examination in Mathematics. This is left to the discretion of the Admissions Board of the degree programme in question.
If you have an hbo degree certificate related to the degree programme of your choice you may be eligible for exemptions so that you can speed up your studies. However, this is at the discretion of the Board of Examiners. Students who are 21 years of age or over and do not have proper qualifications can take an entrance examination. For more information, see the Faculty website:
www.rug.nl/filosofie/education/prospective/colloquium-doctum

Entry requirements are the requirements you must satisfy in order to be admitted to a specific course unit. You may, for example, have to finish a specific first-year course unit before being admitted to a second-year course unit. The specific entry requirements for the various course units can be found in the course unit descriptions at the end of this study guide.

3.4 Admissions Board

The Admissions Board is responsible for admitting students to the Faculty's degree programmes. The Board discusses matters such as:

- individual students' admissibility for degree programmes
- applications for the Research Master's programme in Philosophy
- special admissions, for example via entrance examinations
- applications from students with non-Dutch degrees.

The members of the Admissions Board are Dr C. Knowles (Chair), Dr D. Evers, and Dr L. Georgescu. The Master's degree programme in PPE has its own Admissions Board, consisting of Prof. A. Schmidt and Dr M.P. Schwan. Dr M. Eronen is responsible for admission affairs in the Philosophy and Science Master's programme. The faculty's admissions officer (Sjoukje Ettema) is an advisory member of the Admissions Board and also functions as Secretary. In addition, she is the first point of contact for all questions related to admission.

3.5 Open Lectures

If you are interested in following one or more course units, but you do not want to register as a student at the University, you can register as a contractstudent [contract student]. Contractstudenten can only take introductory (Minor and first year) course units. The Faculty of Philosophy charges €225,- per ECTS. Most course units have a student workload of 7.5 ECTS credits. See for more information https://www.rug.nl/filosofie/education/programmes/contractonderwijs. Although no admission requirements apply to contractstudenten, they will be assumed to have qualifications at pre-university level.

3.6 Teaching and Examination Regulations

The Higher Education and Research Act (WHW: Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek) states that every degree programme must have its own Teaching and Examination Regulations, or OER (Onderwijs- en Examenregeling), in which the programme and examinations that must be taken are defined. In addition, the OER also includes the rules for taking examinations. You will be expected to be familiar with the content of your degree programme's OER. The Teaching and Examination Regulations of all degree programmes can be found on the website of the Faculty of Philosophy:
http://student.portal.rug.nl/infonet/studenten/wijsbegeerte/regelingen/oer/

3.7 Board of Examiners

The Board of Examiners is responsible for the quality of examinations and final assessments, and thus that of degree certificates. It is the Board's responsibility to determine in an independent and expert way whether each individual student has

satisfied the requirements set by the degree programme for being awarded the relevant degree. In addition, the Board of Examiners monitors compliance with the Teaching and Examination Regulations, partly on the basis of its Rules and Regulations (see the Faculty of Philosophy Assessment Plan 2025-2026). These can be viewed via the Student Portal. The duties of the Board of Examiners are as follows:

- to assure the quality of examinations and final assessments
- to hold the final assessments
- to organize and coordinate the examinations
- to ensure that examinations proceed satisfactorily
- to approve customized degree programmes within existing degree programmes.

The organization and coordination of examinations involves the following in particular:

- appointing examiners to take examinations
- drawing up regulations concerning the proper procedure during examinations and the measures to be taken accordingly
- issuing guidelines and instructions to examiners concerning the assessment of students taking the examination and the determination of the examination result.

The Board of Examiners:

- checks study programme forms to ensure that the requirements of the final assessment have been met
- is authorized to form judgements regarding students who are suspected of cheating
- is authorized to extend the validity of examinations
- has the right, in special cases, to hold examinations in a manner other than that specified by the board of the institution
- assesses whether there is a case of clear force majeure when students request dispensation, for example in the event of illness (for which a doctor's certificate is required) or the serious illness or death of a close relative. The Board of Examiners assesses such circumstances and may decide to allow an exception to the rules
- can determine whether exemption can be granted for certain course units on the basis of examinations or final examinations already taken in higher education, or for knowledge and skills acquired outside the context of higher education
- deals with requests for approval of Minors.

Students who wish to depart from the Teaching and Examination Regulations for whatever reason must submit a substantiated request to the Board of Examiners in advance to this end. On the request of a student, the study advisor can give advice on how to draw up such a request. The Board usually meets once a month during teaching periods.

Contact
The Chair of the Board of Examiners is Dr Daphne Brandenburg; the official secretary is Drs. Casper Vellekoop. Email: fil-ec@rug.nl.

3.8 Study Advice System (BSA)
All students who start a Bachelor's degree programme in year 1 are subject to a study advice system, the BSA (bindend studieadvies) system. If you are issued with binding (negative) study advice (BSA), this means that you have not earned enough ECTS credits by the end of the first year to be allowed to continue with that degree programme.

The Faculty of Philosophy has one degree programme that is subject to the BSA system: the Bachelor's degree programme in Philosophy. The BSA threshold that you must pass is 45 ECTS credits in your first year. If you do not pass the BSA threshold and have not reported extraordinary circumstances contributing to your study delay, you will be issued binding (negative) study advice. If you are issued binding (negative) study advice, you will not be permitted to reregister for the same degree programme for a period of two years from 1 September of the next academic year.

The 45 ECTS BSA threshold is emphatically not the norm; it must be regarded as an absolute minimum. The norm must be to earn 60 ECTS credits in the first year. Teaching and examination programmes are designed in such a way that, if you make sufficient effort, these 60 ECTS are certainly feasible. Any course units that you do not pass in your first year will have to be completed in your second year. In practice, this usually results in extra study delay in year 2 and 3 of the Bachelor's programme.

The University provides good supervision of first-year students and makes sure that students know exactly how they are progressing. To this end, an initial, preliminary study advice is issued after 13 weeks, and a second study advice after the first semester. The definitive study advice, which is binding if negative, will be issued after the second semester.

If you think that you will not be able to pass the BSA threshold for good reasons or demonstrable causes (such as illness), please notify the study advisor as soon as possible.

Multiple degree programmes
If you are enrolled in two or more degree programmes, you will have to earn 45 ECTS in at least one of them.

Part-time
Part-time students must earn at least 22.5 ECTS in the first year.

Registration after 1 February
A BSA threshold of 22.5 ECTS applies to students who register after 1 February.

Personal circumstances
Special regulations apply to students faced with compelling extraordinary circumstances (illness, family circumstances, functional impairments, etc.). If you suffer study delay due to compelling personal circumstances, please report this as soon as possible to your study advisor. If you fail to report in good time, you may not be eligible for special provisions. The study advisor can inform you of the procedure to be followed in the event of compelling extraordinary circumstances.

The rules concerning the BSA system are set out in Section 5 of the Teaching and Examination Regulations, which can be found on the Faculty website.

3.9 Examinations and assessment
All rules and regulations regarding examinations and assessment are laid down in the OER of each degree programme, and the Assessment Plan.

You will be awarded a mark for each course unit you take. University degree programmes usually require students to pass all course units. Any mark of 6 or higher is a pass, whereas a mark of 5 or lower is a fail. No decimals are calculated for marks lower than 6.
Testing and assessment can take place in a variety of ways. In the first year, you will take relatively many written examinations and mid-term tests, whereas in later years the emphasis is shifted towards writing essays. In addition, the quality of your efforts will be assessed, for example in the form of holding a presentation, writing and if necessary presenting a paper, and assessing fellow students' papers.

There are two opportunities per year to sit exams and mid-term tests: one regular exam and one resit. Second and third-year course units that are concluded with a paper fall under the regulation set out below under 3.10. Resits for third-year course units and Master's course units are scheduled following individual consultations between the student and lecturer in question.

It is important to pass your exams the first time around in order to spread your workload over the year – if you fail exams, you will have to take both resits and new regular exams in the next quarter.

A marking period of ten working days applies to all exams and written assignments with an eye to the BSA system. This means that, from the day on which an exam was taken or a written assignment was handed in, lecturers have a maximum of ten working days to mark the exam or assignment and to report the results to the Student

Administration Office. It will then take another three days at most before you can see your results in ProgRESS WWW.

3.10 Regulations concerning writing papers

First year
In Year 1 of the Bachelor's degree programme in Philosophy, students are in principle not required to write papers to conclude course units. Instead, brief written assignments will be assessed as part of the final mark for the course unit.
Each course unit is rounded off with a written examination. Written examinations include 'take-home examinations' with written questions.
The lecturer assesses the writing skills specified for the course unit by means of one or more written assignments of approximately 2,000 words in total.

After the first year
In Years 2 and 3 and for non-introductory course units within Bachelor's programmes, as well as in the Master's programmes, students may be required to write papers.
The lecturer will inform students in good time what the research question for the essay will be, or guide students in formulating a research question. The lecturer will also explain the framework for writing the essay.
Essays in Year 2 and in introductory course units of the degree programme in the Philosophy of a Specific Discipline will not exceed 3,000 words. Essays in Year 3, in non-introductory course units of the degree programme in the Philosophy of a Specific Discipline and in the Master's degree programme will not exceed 5,000 words. If assessment is based on more than one essay, the total length may be up to 3,000 words in Year 2 and for introductory course units, and 5,000 words for non-introductory course units.
If students are required to write a final paper, the lecturer must allow sufficient time for this, for example by scheduling a writing week at the end of the course unit. The first submission deadline is scheduled in the current quarter. The lecturer cannot accept papers submitted after the deadline.
The lecturer can set interim compulsory assignments, also as an alternative to a final paper.
Students who fail the regular essay with a mark lower than 5 (or with a 5 but without the ability to compensate for this with the results of other partial tests) or miss the submission deadline may take a resit by revising their essay or completing a new essay assignment. The lecturer will set a new submission deadline to this end, bearing in mind a writing period similar to that of the regular essay.

Assessment form
Students are given feedback on all written essay assignments and papers (including final papers) by means of (a version of) the 'short essay assessment form'.

Bachelor's and Master's theses
The final-year thesis for the Bachelor's and Master's degree programmes must comply with the relevant Bachelor's and Master's Thesis Protocols (see Student Portal, under Student Regulations or in the Assessment Plan). The requirements for both the Bachelor's thesis and the Master's thesis include taking the thesis course unit. Bachelor's and Master's thesis course units are offered each at least twice a year, commencing in quarter 1 and quarter 3.

3.11 Cheating
The Faculty of Philosophy regards any type of cheating as a serious offence.

Cheating is an act or omission by a student designed to partly or wholly hinder the accurate assessment of their knowledge, understanding and skills. Cheating during exams may involve using aids such as cheat sheets, lecture notes and other study material, using a smartphone, etc.

Cheating also includes plagiarism, which means copying ideas, phrases or passages from someone else's work without properly citing the source. Concrete examples include:

- Literally copying texts from digital sources into your paper without indicating where you found these texts, this includes ChatGPT and other regenerative AI applications and tools. For more details on our policy regarding the use of AI see the Faculty's Assessment Plan 2025-2026.
- Copying original or translated texts without indicating that they are quotes (by using quotation marks or text blocks and making reference to the source text).
- Paraphrasing texts without making proper reference to the original passage in the original author's work.
- Collaborating with other students in assignments that are supposed to be completed individually.
- Submitting another student's work under your own name. A student who gives a fellow student permission to copy their work is considered complicit in plagiarism.
- Submitting the same paper more than once without explicit permission from the lecturer, or submitting the same paper for different course units.
- Submitting work written by someone else for you (whether paid for or not).

Please note that the above is not an exhaustive list – any way to present someone else's ideas as your own is regarded as plagiarism and is a punishable offence, as it violates the core principle of academic degree programmes to train students to develop into critical, independently thinking individuals.

The Faculty uses a plagiarism scanner to detect cases of cheating. For this reason, students must submit all their written assignments, essays, papers and theses on paper as well as in electronic form. Any lecturer who suspects a case of cheating will report this to the Board of Examiners, which will then investigate the matter. The 'Rules and Regulations of the Board of Examiners', which can be found in the Student Portal, set out how the University deals with cheating and plagiarism and which sanctions can be imposed. The maximum sanction for proven cases of cheating is termination of registration and exclusion from any further participation in the degree programme.

In order to avoid accidentally committing plagiarism, you must know how to properly cite sources in your work. The (Dutch) document 'Richtlijnen voor het schrijven van een filosofisch werkstuk' [Guidelines for writing a philosophy essay, English version will be published in due course], which can be found in the Student Portal, discusses how to include references to other people's work.

The webpage of the UG Language Centre contains a link to the 'Handboek Academische Communicatieve Vaardigheden' [Manual for Academic Communication Skills; available in Dutch only], which discusses the correct use of sources.
See www.rug.nl/language-centre/communication-training/academic/hacv/handboek/

3.12 Honours Regulations

The Board of Examiners will determine whether or not the Bachelor's degree certificate will be awarded an honours predicate. The regulations are described in detail in the OER of the individual degree programmes. Candidates must at least satisfy the following criteria to be awarded an honours predicate:

a) The mark for the thesis must satisfy the following minimum conditions:
- 'Cum laude': the mark for the thesis must be at least 8.5
- 'Summa cum laude': the mark for the thesis must be at least 9.0

b) The weighted average (not rounded off) for all course units, excluding the thesis, within the examination programme approved by the Board of Examiners must be
- greater than or equal to 8.0 for 'Cum laude'
- greater than or equal to 9.0 for 'Summa cum laude'.

1. No honours will be awarded if the student workload of exemptions in ECTS credits is more than half the total number of ECTS for the degree programme. This stipulation does not apply to Double Degree programmes.
2. Honours may only be awarded if the examinations for the course units were taken only once.
3. Honours may only be awarded if no single course unit was awarded a mark lower than 7.0.
4. Honours may only be awarded if the degree programme was completed within a

maximum of 1.5 times its nominal duration.
5. No honours will be awarded if a decision by the Board of Examiners has been taken to the effect that a student is no longer eligible for an honours predicate because cheating has been detected.
6. In special cases, the Board of Examiners may depart from the provisions set out in this article.

In special cases, the Board of Examiners may deviate from the above stipulations.

3.13 Language of instruction

The Faculty offers Dutch-taught, English-taught and international degree programmes.

The Bachelor's degree programme in Philosophy is a Dutch-taught programme. Most of the course units in this degree programme are taught in Dutch, although some international staff members may teach their lectures in English. Most third-year electives are taught in English, partly because they are also used in other (English-taught) degree programmes and also to enable international exchange.

The Bachelor's degree programme in Philosophy of a Specific Discipline and the Master's degree programmes in Philosophy and Philosophy and Science are English-taught programmes, which means that most of the course units in these programmes are taught in English. However, students may take exams and write their papers and thesis in Dutch in consultation with their supervisors, and at least one Master skills course is offered in Dutch.

The Research Master's programme in Philosophy and the Master's degree programme in Philosophy, Politics and Economics are international degree programmes. Both the teaching and examinations in these programmes take place in English.

3.14 Transitional arrangements

In the event that students experience problems as a consequence of the implementation of educational changes or innovations, the Faculty Board will ensure that any necessary measures are taken to offer these students an adapted study programme that is as similar as possible to the study programme that applied when they started the degree programme. Please contact the study advisor in such cases.

3.15 Student workload model

The student workload of a course unit is the time that a 'full-time student' needs to successfully complete this course unit. 'Full-time' in this context means 8 hours per day, 5 days per week. The student workload is expressed in ECTS credits. One academic year = 1680 hours of study = 60 ECTS. 1 ECTS = 28 hours of study. A course unit with a student workload of 5 ECTS thus assumes 5 x 28 = 140 hours of study.

The student workload of a course unit includes:

1. lectures: the number of lecture hours during the course unit period
2. literature:
    - 1-2 pages per hour for highly formal/logical literature
    - 3 pages per hour for literature of an above-average difficulty level
    - 5 pages per hour for literature of an average difficulty level
    - 7 pages per hour for more easy to read/popular literature
3. examination: for traditional exams, all related additional activities are counted (studying lecture notes, making summary/overviews, reading, etc.). This ties in with the average studying behaviour in traditional programmes, where students almost inevitably 'swot' for 2-5 days. The norm is related to this: 20-40 hours, depending on difficulty level, amount of material, activities and requirements.
4. assignments: the maximum required time will be defined for each individual assignment. This may vary from a simple homework assignment taking 1 or 2 hours to brief papers and essays of several pages (max. 8 hours).
5. alternative assignments or final paper: a set of alternative assignments or one or several papers substituting an examination will have the same student workload as the examination that they substitute – usually 20-40 hours, depending on the above-mentioned factors.

3.16 Teaching evaluation by students

The Faculty considers it important that its teaching is also evaluated by students. All course units are evaluated, yearly, by the Programme Committee and the lecturer(s) involved. Based on the student evaluations, the Programme Committee will investigate whether any follow-up action is necessary. A report of the evaluation is sent to the relevant lecturer. The lecturer is expected to complete a lecture evaluation, and may be asked to respond in writing to specific points indicated by the Programme Committee. The Committee may also ask the lecturer to revise their course units on specific points (for example the organization of the course unit, the amount of literature or the mode of assessment). The Director of Education may make amendments to the curriculum based on the recommendations of the Programme Committee or the Faculty Council.

3.17 Complaints, objections and appeals

Students who are unhappy, for example, with the behaviour of a staff member or the quality of teaching or a facility can submit a complaint.

It is preferable to take the informal path first: talk to the person who is causing the problem and reach a satisfactory solution together.

If the relationship or atmosphere between you and the person in question does not allow for informal talks, or if the informal path does not lead to a satisfactory resolution, you can lodge an official complaint.

If you have a complaint about the provision or organization of the teaching, your first point of contact is the study advisor or the Board of Examiners (see pages 20-21). Staff members or students who have complaints about building safety, unhealthy work situations or study conditions can contact the Managing Director of the Faculty, who bears final responsibility for the implementation of the Working Conditions Act and for environmental management within the Faculty of Philosophy.

In addition, you can lodge an objection or appeal if you disagree with a decision taken in writing by a University body (for example the Board of the University, a Faculty Board, a Board of Examiners or an examiner). This mainly concerns decisions within the framework of admission, registration, payment of tuition fees, financial support, exam results, etc.
You can lodge such an objection or appeal within six weeks of the date of the decision with the Central Portal for the Legal Protection of Student Rights online via this website or submit it in writing to:

University of Groningen
Central Portal for the Legal Protection of Student Rights (CLRS)
P.O. Box 72
9700 AB Groningen, the Netherlands
For more information, see Chapter 10 of the University-wide section of the Student Charter and www.rug.nl/education/laws-regulations-complaints/

3.18 Term abroad
A study period abroad is an enrichment to the degree programme and promotes your academic and personal development. Agreements with universities in Europe and beyond and the use of the international ECTS credit point system have made studying abroad an attractive and increasingly easily arranged option. A stay abroad should, however, be thoroughly planned. This usually takes a lot of time, so make sure you start well in advance! For example, if you want to spend a semester abroad in the third year of your degree programme, it is a good idea to start looking for information at the beginning of your second year, starting with the following questions:

- Where can I go – to which country and which university?
- Which period is most suitable? How is the academic year structured?
- Which course units can I follow there, and which would I be interested in?
- Will the Board of Examiners approve these course units for my programme?
- Can I get a grant?

For more information, please go to:
https://student.portal.rug.nl/infonet/studenten/wijsbegeerte/study-abroad/

It is possible to follow Bachelor's or Master's specialization course units abroad, on condition that they dovetail with your degree programme in terms of level and learning outcomes. The Board of Examiners must approve your choice of course units in advance. This way you can be sure that the course units that you successfully complete abroad will indeed count towards your final assessment. In order to assess each of your course units, the Board of Examiners will need information about their level, literature and student workload.

You can arrange and finance your stay abroad in a variety of ways. There are several grant programmes that can help you to finance your study period abroad, such as:
- Erasmus+, the EU grant programme for exchange programmes within the EU/EEA
- Erasmus+ International Credit Mobility, for exchange programmes with a limited number of institutions outside the EU/EEA
- Marco Polo, the UG's grant programme for study periods that do not qualify for Erasmus+.

There are also various private funds that may be able to provide you with financial support.

UG exchange agreements
Possibilities for a stay abroad are usually created via official (bilateral or multilateral) collaboration agreements between the UG and universities abroad. Exchanges are made possible thanks to a system of student grants, funded by the European commission or by the UG itself.

The advantage of an exchange programme is that study places and student grants are readily available, and that the level of the degree programmes (and course units) at the host universities is guaranteed. Agreements are often in place about tuition fees. Most exchange programmes assume that institutions have equal numbers of incoming and outgoing students, so that exchange students do not have to pay tuition fees (i.e. exchange on mutual terms). The UG Multi Faculty Exchange programme is one example of an exchange programme that works in this way.
Host institutions of Erasmus+ exchange students must never charge tuition fees.

Faculty of Philosophy Erasmus+ agreements with partner institutions
The Faculty of Philosophy has made agreements with several partner universities about the exchange of students and staff members via the Erasmus+ programme. This concerns the following universities:
- Ghent University (Belgium)
- KU Leuven (Belgium)
- Humboldt Universität Berlin (Germany)
- Universität Würzburg (Germany)
- Ludwig-Maximilians-Universität München (Germany)

- University of Tartu (Estonia)
- Central European University Budapest (Hungary)
- Universita Ca'Foscari, Venice (Italy)
- Universität Salzburg (Austria)
- Jagiellonian University Krakow (Poland)
- Palácky University Olomouc (Czech Republic)
- University of St. Andrews (UK)
- Durham University (UK)
- University of Bristol (UK)
- Stockholm University (Sweden)

In addition, the Faculty is also a partner in a multilateral Erasmus agreement of the Coimbra Group network (https://www.coimbra-group.eu/). Please contact the international officer for more information (phil.international@rug.nl).

The academic staff of the Faculty of Philosophy guarantees that the course units that you can follow are of a sufficient level. Study places are also guaranteed, although they are limited in number. The Faculty reserves the right to select students for exchange programmes. The list of partners is continually updated. Please contact the international officer for up-to-date information and currently available options.
For more information about the possibilities offered by Erasmus+ International Credit Mobility, see www.groningenexchange.nl. Also contact the international officer for this, as the range of options may vary each year.

Marco Polo
If you are not eligible for an Erasmus+ grant, you may qualify for a Marco Polo grant. The UG Marco Polo grant programme aims to stimulate and financially support student and lecturer mobility. Just like Erasmus+, this programme is only available for full-time UG students who wish to visit an existing partner institution.
For more information about differences between the Erasmus+ and Marco Polo grant programmes, see: http://student.portal.rug.nl/infonet/studenten/wijsbegeerte/study-abroad/

The application and awarding conditions for a Marco Polo grant are similar to those for an Erasmus+ grant. Please contact the international officer, (phil.international@rug.nl) if you are considering applying for a study period abroad at a university that is not a partner of the UG. The international officer can check whether you may still be eligible for a Marco Polo grant.

Both the Erasmus+ and Marco Polo programmes will expect you to earn at least 3 ECTS credits per month. If you fail to do so, you may have to repay your grant (except in cases of force majeure).

The procedure and more information about the Marco Polo grant can be found here: http://student.portal.rug.nl/infonet/studenten/wijsbegeerte/study-abroad/finance-scholarships/outside-eu

Internship
You may also qualify for an Erasmus+ or Marco Polo grant if you want to do an internship abroad within the framework of your degree programme. You should always contact the international officer if you are considering doing an internship abroad.

Other grant programmes
A stay abroad can be very expensive. Accommodation costs, for example, may be significantly higher than in the Netherlands. You should therefore start applying for funds in good time to enable your stay abroad.

In addition to institutions such as the European Commission and the Dutch government, there are also companies, foundations and private individuals who offer grants via various programmes for students who wish to follow a internship or study period abroad.

For an overview of grants that fall under NUFFIC, please go to: www.wilweg.nl -> financiering [funding] -> beursopener [grant opener], www.beursopener.nl .

The UG Mobility and Scholarship Desk can be consulted for information about a wide range of grant programmes. Ofcourse you can also contact the Faculty international officer for this information.
In addition, both www.beursopener.nl and the UG website http://student.portal.rug.nl/infonet/studenten/studeren-buitenland/ provide a wide variety of grant options.

Universities without contracts with the UG
It is also possible to spend a period studying at a university that the UG does not have a contract with. You will then have to find a different way to contact your preferred university, for example via a lecturer. Several matters will subsequently have to be arranged, including:

- permission to follow course units as a foreign student, and registration
- payment of tuition fees (or part thereof)
- assessment of the level of the course units to be followed (via the Board of Examiners)
- recognition of the study results for the student's degree programme (via the Board of Examiners).

Warning: the level of host universities with which the UG does not have a contract cannot be guaranteed. This may result in major disappointment. You should therefore make sure that your study programme is approved in advance and that the course units you want to follow are indeed offered. Uncertainty about such matters often results in study delay.

In addition, if you choose to go abroad as a 'free mover', you may have to pay tuition fees or a bench fee, you may not qualify for a Marco Polo grant and the host university may not provide you with accommodation.

Please note: you must remain registered with the UG during your stay abroad in order to qualify for a grant and to have your ECTS credits recognized.

Student finance

You will continue to receive student finance during your study period or internship abroad, on condition that this is part of your degree programme. As your student travel pass will be useless while you are abroad, you can request reimbursement of the monthly charge during your time abroad. Please note: in order to qualify for student travel pass reimbursement, you will have to deactivate your pass before the first day of the month in which your reimbursement starts, as you will not be allowed to use it. You may be liable for a fine if you deactivate your pass late.

Please contact the Education Executive Agency (DUO; Dienst Uitvoering Onderwijs) for more information about continuing student finance during your stay abroad.

More information and support

For more information about exchange programmes, grants, contracts, application procedures, etc., please contact the Faculty international officer, Susan Garthaus, MA (phil.international@rug.nl) or go to

http://student.portal.rug.nl/infonet/studenten/wijsbegeerte/study-abroad/. If you have any questions about compiling your study programme, please contact the study advisor. You can submit your request for approval of your intended study programme abroad (Learning Agreement) directly to the Board of Examiners (with a CC to the international officer), or check with the international officer.

Please note: you should contact the study advisor as soon as possible if you incur study delay due to circumstances beyond your control during your study period abroad.

The Faculty organizes information meetings about studying abroad twice a year, in October and February. Check the relevant information channels, such as the Student Portal, or contact the international officer for more information (Susan Garthaus, MA: phil.international@rug.nl).

4 Degree programmes in Philosophy

This is the list of programmes offered by the Faculty of Philosophy:

Minor in Philosophy
- See p. 36.

Bacheloropleiding Filosofie
- Voltijd, zie p. 37.
  - Eerste jaar, zie p. 40.
  - Tweede jaar, zie p. 41.
  - Derde jaar, zie p. 42.
- Deeltijd, zie p. 58.

Bachelor's programme in Philosophy of a Specific Discipline
- Full-time, see p. 46.
- Part-time, see p. 58.

Master's programme in Philosophy
- Full-time, see p. 62.
- Part-time, see p. 92.

Master's programme in Philosophy, Politics and Economics (PPE)
- Full-time, see p. 71.

Master's programme in Philosophy and Science (P&S)
- Full-time, see p. 72.
- Part-time, see p. 92.

Masteropleiding Educatie in de Mens- en Maatschappijwetenschappen - Filosofie
Tweejarig Masterprogramma inclusief lerarenopleiding, see p. 78.

Research Master's programme in Philosophy
- Full-time, see p. 81.
- Part-time, see p. 92.

5 Minor Philosophy

The Faculty of Philosophy offers an English-taught Minor in Philosophy for students from other faculties. The Minor Philosophy is a coherent educational package of 30 ECTS that is offered in the first semester of the third year. A smaller package of 15 ECTS, consisting of the two course units of the first quarter, can also be taken. You can take the Minor if you have completed your first year. See also: http://www.rug.nl/filosofie/education/minor/.

This Minor is for all UG students who want to get acquainted with philosophy from a broad scientific and social interest. It offers students a broad and in-depth introduction into the major philosophers and philosophical ideas, methods and theories from ancient times to the present. Students learn about the methods of philosophical thinking and about how our understanding of science, knowledge, ethics, and politics has been developed by philosophers over the centuries. They also learn how to use philosophical reasoning and conceptual reflection to develop their understanding of the fundamentals of science, as well as of ethical and political questions.

The two course units offered in quarter 1 form the so-called smaller Minor package. The first course unit, Philosophical Thinking, offers an introduction to what philosophy is and how to practice it, with applications to different areas of philosophy. In the History of Philosophy course unit, students study some major philosophers from antiquity to the twentieth century. They will develop the skills to critically analyse and engage with various Western philosophical traditions, topics and debates. The History of Philosophy course unit can only be taken after completion of or simultaneously with, Philosophical Thinking. The two course units offered in quarter 2 are devoted to important areas of contemporary philosophical thinking: Practical Philosophy and Philosophy of Science and Logic. To enter these two course units students must have completed the Philosophical Thinking course unit in quarter 1.

The Minor is a perfect stepping stone for the Bachelor programme Philosophy of a Specific Discipline. The course units taken in the Minor count also for the Bachelor's programme Philosophy of a Specific Discipline (for more information see p. 44). The Minor course units are usually offered at the end of the afternoon or early evening. All course units have a study load of 7,5 ECTS each. Below you can find the study schedule of the Minor. The bold numbers refer to the course unit descriptions in Chapter 19.

Minor programme in Philosophy

Quarter 1	**Quarter 2**
Philosophical Thinking **72** (7,5 ECTS)	Practical Philosophy **100** (7,5 ECTS)
History of Philosophy **37** (7,5 ECTS)	Philosophy of Science and Logic **85** (7,5 ECTS)

6 Bacheloropleiding Filosofie

6.1 Inleiding

Dit hoofdstuk bevat gedetailleerde informatie over de doelstellingen, eindkwalificaties en opbouw van de bacheloropleiding Filosofie. Per studiejaar vind je een studieschema met een overzicht van de studieonderdelen, zowel verplicht als keuze.

6.2 Doelstelling en eindkwalificaties bachelor Filosofie

De bacheloropleiding Filosofie stelt zich ten doel om studenten zelfstandig en kritisch te leren nadenken over de fundamentele vraagstellingen van de filosofie alsmede over de relaties tussen filosofische vraagstellingen en problemen in de verschillende wetenschappen en maatschappij. De opleiding wil dan ook een brede wetenschappelijke en culturele vorming bieden, middels een breed onderwijsaanbod voor zowel filosofiestudenten als studenten uit andere faculteiten. Ze beoogt de studenten de daartoe geëigende filosofische vaardigheden van kritische reflectie, analyse, interpretatie, argumentatie en conceptueel vermogen bij te brengen. Ze beoogt tevens de algemene vaardigheden aan te leren die noodzakelijk zijn voor het in woord en geschrift kunnen communiceren over fundamentele vraagstellingen en daaruit afgeleide problemen op het vakgebied.
De bacheloropleiding is breed en klassiek. Zo wordt verspreid over het hele eerste jaar de geschiedenis van de filosofie van de Presocraten tot en met Derrida gedoceerd. Ook het aanbod van systematische vakken is breed: logica, wetenschapsfilosofie, kennistheorie, sociale filosofie, politieke filosofie en ethiek. Voor het merendeel van de cursussen geldt dat er een nadruk ligt op de 'technische' kant van het vakgebied (b.v. logica, analytische methode, interpretatie, bronnenonderzoek) dan wel op de samenhang van de filosofie met andere wetenschapsgebieden.
Uit de algemene doelstelling van de bacheloropleiding Filosofie zijn de volgende eindkwalificaties, ook wel leeruitkomsten genoemd, afgeleid, waaraan de alumni van de bacheloropleiding Filosofie moeten voldoen.

Kennis en inzicht
De alumni van de opleiding beschikken over:

1. overzicht van de hele geschiedenis van de westerse filosofie;
2. overzicht van de klassieke systematische vakgebieden van de westerse filosofie;
3. inleidende kennis van de drie specialisaties die de faculteit aanbiedt: geschiedenis van de filosofie, theoretische filosofie en ethische, sociale en politieke filosofie;
4. verdergaande kennis van en inzicht in tenminste één van de drie bovengenoemde specialisaties;

5. enige kennis van en enig inzicht in de inhoud en/of methoden van een niet-filosofisch wetenschapsgebied, bij voorkeur zodanig dat van samenhang met de filosofische vakken sprake is;
6. kennis van en inzicht in de maatschappelijke en culturele betekenis van de filosofie.

Toepassing van kennis en inzicht
De alumni van de opleiding zijn in staat om:

7. onder begeleiding een filosofische vraagstelling te concipiëren en onder begeleiding een filosofisch onderzoek van beperkte omvang te verrichten;
8. relevante literatuur op te zoeken en te bestuderen.
9. de geleerde bibliografische vaardigheden toe te passen.

Oordeelsvorming
De alumni van de opleiding zijn in staat om:

10. theorieën en standpunten uiteen te zetten en te verdedigen;
11. op kritische wijze te reflecteren op de bestudeerde theorieën en standpunten.

Communicatie
De alumni van de opleiding zijn in staat om:

12. schriftelijk op gestructureerde wijze verslag te doen van de resultaten van een filosofisch onderzoek van beperkte omvang;
13. over de verschillende aspecten van het onderzoek mondeling te communiceren;

Leervaardigheden
De alumni van de opleiding hebben:

14. voldoende wetenschappelijk niveau om tot een geëigende masteropleiding toegelaten te kunnen worden, dan wel zich met succes op de arbeidsmarkt te begeven.

6.3 Bindend studieadvies
Voltijdstudenten dienen in het eerste jaar van de studie in ieder geval 45 ECTS te behalen, ofwel zes van de acht vakken. Wanneer je hier niet aan voldoet, volgt een negatief bindend studieadvies en dien je de opleiding te staken. Je kan dan gedurende twee collegejaren volgend op het besluit niet worden ingeschreven.

6.4 De opbouw van het onderwijsprogramma
Het bachelorprogramma neemt in zijn voltijdse vorm drie jaar in beslag. Het eerste jaar bestaat geheel uit verplichte onderdelen, evenals het tweede jaar. Het derde jaar

bevat een minor en 20 ECTS aan niveau-3 keuzevakken, en wordt afgesloten met een bachelorscriptie. Zie p. 40 e.v.

De formele regeling van het programma heet de Onderwijs- en Examenregeling van de bacheloropleiding Filosofie. Deze regeling is te vinden op de facultaire website. Onder bepaalde voorwaarden kan een student afwijken van die regeling. Er kan gekozen worden voor een zogenaamd 'vrij' onderwijsprogramma. Wie wil afwijken van de formele regeling kan (met een beroep op artikel 7.3c van de Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek) zijn of haar programma ter goedkeuring voorleggen aan de Examencommissie. Zie sectie 3.7.

Jaar 1
Het eerste jaar bestaat uit 8 verplichte vakken of onderdelen van in totaal 60 ECTS. Het verschaft een oriënterend overzicht van het geheel van de geschiedenis en de systematiek van de (westerse) filosofie, door middel van een kennismaking met de diverse perioden van de geschiedenis van de filosofie en met de belangrijkste systematische vakgebieden. Daarnaast wordt tijdens daarvoor ingerichte practica (ook wel aangeduid als Filosofische vaardigheden) aandacht geschonken aan algemene, bibliografische en specifiek filosofische vaardigheden. Deze practica zijn gekoppeld aan de eerstejaarsvakken en deelname aan deze practica is verplicht om de betreffende eerstejaarsvakken te kunnen halen.

Jaar 2 en 3
In het tweede en derde bachelorjaar, is 60 ECTS ingeruimd voor 8 verplichte niveau-2 vakken, 2 niveau-2 vaardighedenvakken, 30 ECTS voor een Minor en 20 ECTS voor niveau-3 keuzevakken. De studie wordt afgesloten met een 10 ECTS scriptie.

Het tweedejaars programma vormt een uitbreiding en verdieping van het eerste jaar. Onderwijsdoelen van het tweede jaar zijn het leren analyseren en begrijpen van filosofische probleemclusters of thema's en het leren lezen van langere, 'klassieke' filosofische teksten. In het tweede jaar wordt eveneens in vaardighedenvakken aandacht geschonken aan algemene, bibliografische en specifiek filosofische vaardigheden. Voor degenen die aan de tweedejaars vakken beginnen is het van belang om zich te realiseren dat deze vakken meetellen voor het cijfergemiddelde (een 7,5) dat vereist is om toegelaten te worden tot de Research Master Philosophy.

Studenten van de bacheloropleiding Filosofie dienen in het derde jaar van de opleiding een minor van 30 ECTS, of eventueel 2 minoren van elk 15 ECTS, te volgen. Je kiest deze minor uit het aanbod van minoren buiten de filosofie of je stelt zelf een minorpakket samen. Een persoonlijk minorpakket dient voorafgaand ter goedkeuring aan de Examencommissie van de eigen opleiding te worden voorgelegd. Je kunt ook een half jaar naar het buitenland in de minorruimte.

Alle faculteiten van de RUG bieden één of meerdere minoren aan. De voorlichting over het minorenaanbod gebeurt door middel van een minorenmarkt, een papieren minorengids en een minorenwebsite: www.rug.nl/minor. Om tot een minor toegelaten te worden moet je je eerste jaar hebben afgerond.

De niveau 3 keuzevakken kunnen gekozen worden uit het gehele aanbod van het niveau- 3 vakkenaanbod van de faculteit. De niveau-3 vakken zijn ingedeeld langs de lijnen van de vakgroepen.

Vrij onderwijsprogramma
Een student die wil afwijken van de onderwijs- en examenregeling kan daartoe een gemotiveerd verzoek indienen bij de Examencommissie. Wie wil afwijken van de formele regeling kan zijn of haar programma ter goedkeuring voorleggen aan de Examencommissie. Dit dient te gebeuren via de studieadviseur.

6.5 Jaar 1
De gedetailleerde gegevens van de cursussen staan in hoofdstuk 19 Studieonderdelen. De nummering in de tabel correspondeert met de nummering in dat hoofdstuk.

Semester I		**Semester II**	
Periode 1	**Periode 2**	**Periode 3**	**Periode 4**
Ethiek 1 **20, 26** (7,5 ECTS)	Logica en Argumentatietheorie **43, 26** (7,5 ECTS)	Sociale en politieke filosofie 1 **109, 26** (7,5 ECTS)	Ken- en wetenschapsleer 1 **41, 26** (7,5 ECTS)
Gesch. vd filosofie 1: Oudheid **27, 26** (7,5 ECTS)	Gesch. vd filosofie 2: Middeleeuwen **28, 26** (7,5 ECTS)	Gesch. vd filosofie 3: Vroegmoderne periode **29, 26** (7,5 ECTS)	Gesch. vd filosofie 4: De 19e en 20e eeuw **30, 26** (7,5 ECTS)

De vakken van het eerste jaar worden doorgaans gegeven in de vorm van hoorcolleges van de docent, gevolgd door een werkcollege of practicum. De werkcolleges bieden ruimte aan inhoudelijke verdieping, vragen, discussie en oefening met de stof. Ze worden begeleid door docenten of student-assistenten.

Bij ieder eerstejaars vak hoort daarnaast een reeks van practica, waarbij onder begeleiding van een vaste practicumdocent gericht gewerkt wordt aan het ontwikkelen van filosofische vaardigheden. Deelname aan de practica (ook wel aangeduid als Filosofische vaardigheden) is verplicht en is vereist voor afronding van de cursus (de practica zijn overigens alleen verplicht voor eerstejaars studenten filosofie die dit vak volgen, niet voor andere studenten).

Aanwezigheids- en deelnameplicht
Behalve voor de practica geldt ook voor de hoor- of werkcolleges van de vakken in jaar 1 een aanwezigheids- en deelnameplicht. Hierbij kunnen de docenten kiezen uit een van de volgende mogelijkheden, waarbij mogelijkheid c kan worden gecombineerd met mogelijkheid a of mogelijkheid b:

a. Aanwezigheid en actieve deelname aan de werkcolleges is vereist om de cursus met een voldoende (minstens een 5,5) af te ronden;
b. Aanwezigheid en actieve deelname aan de hoorcolleges is vereist om de cursus met een voldoende (minstens een 5,5) af te ronden;
c. Aanwezigheid en actieve deelname aan de werkcolleges is vereist om op de toetsing tot één bonuspunt te verdienen. Het (deel van het) bonuspunt wordt alleen toegekend als het eindcijfer op basis van de deeltoetsen minstens een 5,5 is.

Precisering van de voorwaarden voor een succesvolle afronding van de verschillende onderdelen van een onderwijseenheid is opgenomen in de studiehandleiding van het betreffende vak. Een student kan alleen de onderwijseenheid afronden als voldaan is aan de aanwezigheids- en deelnameverplichtingen zoals die in de studiehandleiding van de betreffende onderwijseenheid zijn vastgelegd. Zie voor verdere regelgeving in Art. 3.8 van de Onderwijs- en examenregeling.

6.6 Jaar 2

Het tweedejaarsprogramma wordt gevormd door 8 vakken van 7 ECTS en 2 vaardighedenvakken van 2 ECTS. De gedetailleerde gegevens van de cursussen staan in hoofdstuk 19 Studieonderdelen. De nummering in de tabel correspondeert met de nummering in dat hoofdstuk.

Jaar 2

Semester I		**Semester II**	
Periode 1	**Periode 2**	**Periode 3**	**Periode 4**
Philosophy of Mind: Lichaam, brein, geest **82** (7 ECTS)	Vrije wil en verantwoordelijkheid **116** (7 ECTS)	Logica en taalfilosofie **44** (7 ECTS)	Ken- en wetenschapsleer 2 **42** (7 ECTS)
Gesch. vd filosofie 5: Taal en werkelijkheid: **31** (7 ECTS)	Gesch. vd filosofie 6: Wereldwijde hermeneu-tiek **32** (7 ECTS)	Meta-ethiek **56** (7 ECTS)	Sociale en politieke filosofie 2 **106** (7 ECTS)
Mondelinge filosofische vaardigheden 1 **58** (1 ECTS)	Mondelinge filosofische vaardigheden 2 **59** (1 ECTS)	Buiten de muren **10** (2 ECTS)	

Aanwezigheids- en deelnameplicht
Evenals in jaar 1 geldt ook voor de hoor- of werkcolleges van de vakken in jaar 2 een aanwezigheids- en deelnameplicht. Hierbij kunnen de docenten kiezen uit een van de volgende mogelijkheden, waarbij mogelijkheid c kan worden gecombineerd met mogelijkheid a of mogelijkheid b:

a. Aanwezigheid en actieve deelname aan de werkcolleges is vereist om de cursus met een voldoende (minstens een 5,5) af te ronden;
b. Aanwezigheid en actieve deelname aan de hoorcolleges is vereist om de cursus met een voldoende (minstens een 5,5) af te ronden;
c. Aanwezigheid en actieve deelname aan de werkcolleges is vereist om op de toetsing tot één bonuspunt te verdienen. Het (deel van het) bonuspunt wordt alleen toegekend als het eindcijfer op basis van de deeltoetsen minstens een 5,5 is.

Precisering van de voorwaarden voor een succesvolle afronding van de verschillende onderdelen van een onderwijseenheid is opgenomen in de studiehandleiding van het betreffende vak. Een student kan alleen de onderwijseenheid afronden als voldaan is aan de aanwezigheids- en deelnameverplichtingen zoals die in de studiehandleiding van de betreffende onderwijseenheid zijn vastgelegd. Zie voor verdere regelgeving in Art. 3.8 van de Onderwijs- en examenregeling.

6.7 Jaar 3

Het programma van het derde jaar bestaat uit minorruimte (30 ECTS), vier niveau-3 keuzevakken (20 ECTS) en een bachelorscriptie (10 ECTS).

Jaar 3

<table>
<tr><th colspan="2">Semester I</th><th colspan="2">Semester II</th></tr>
<tr><th>Periode 1</th><th>Periode 2</th><th>Periode 3</th><th>Periode 4</th></tr>
<tr><td colspan="2" rowspan="3">Minorruimte

(30 ECTS)</td><td rowspan="2">Keuzeruimte

(15 ECTS)</td><td>Keuzeruimte

(5 ECTS)</td></tr>
<tr><td colspan="2">Bachelorscriptiecursus en –scriptie
8, 9
(10 ECTS)</td></tr>
</table>

In de minorruimte kan een minor gekozen worden uit het aanbod van minoren van andere faculteiten of kan zelf een minorpakket samengesteld worden of kan een buitenlandverblijf gepland worden. Een persoonlijk minorpakket dient voorafgaand ter goedkeuring aan de Examencommissie Filosofie te worden voorgelegd.

Om tot een minor, en daarmee het eerste semester van het derde jaar toegelaten te worden moet je je eerste jaar afgerond hebben. De intekening voor minorpakketten

verloopt via Progress. Houd er rekening mee dat er deadlines kunnen gelden voor aanmelding, en dat er een maximaal aantal studenten deel kan nemen aan sommige minoren.

De gedetailleerde gegevens van de cursussen staan in Hoofdstuk 19 Studieonderdelen. De nummering in de tabel correspondeert met de nummering in dat hoofdstuk.

Kwartaal		Nr
Keuzevakken Geschiedenis van de Filosofie		
1	*a course on modern philosophy, to be announced*	**86**
2	Ancient Buddhist Philosophy: Friendliness & Freedom	**4**
2	Aristotle on Nature, Life and Mind	**7**
3	Heidegger's Being and Time	**36**
3	Spinoza's Ethics	**110**
4	Fatalism and Agency in Medieval Philosophy	**23**
Keuzevakken Ethiek, Sociale en Politieke Filosofie		
1	Ethics of AI	**21**
1	Kant on Freedom, Property, and the State	**40**
1	Feminist Ontology	**24**
2	Surveillance, Privacy and the Politics of Social Media	**112**
2	Social Contract Theory	**107**
3	Philosophy of Art	**77**
3	Complicity: War, Gender and Race	**12**
3	*a course on philosophy of work, to be announced*	**96**
4	Global Justice	**33**
4	The Meaning of Life	**113**
Keuzevakken Theoretische Filosofie		
1	Philosophy of Mathematics	**81**
2	Fiction, Imagination and Lying	**25**
3	Nonhuman and Human Minds	**61**
3	Advanced Logic (Faculty of Science and Engineering)	**1**
4	Philosophy and Mental Disorders	**73**
4	Probability and Chance	**101**
Keuzevakken filosofie van een bepaald wetenschapsgebied		
3	Philosophy of AI and Cognition*	**75**
3	Philosophy of the Humanities*	**88**
3	Philosophy of the Life Sciences*	**90**
3	Philosophy of the Natural Sciences*	**92**
3	Philosophy of the Social Sciences*	**94**

* Zie ommezijde.

* Cursussen met een * zijn primair bestemd voor studenten van de Bacheloropleiding Philosophy of a Specific Discipline, maar kunnen, mits er plaats is, ook gekozen worden door studenten van de Bacheloropleiding Filosofie.

6.8 Bachelorscriptiecursus en -scriptie

De Bachelorscriptie wordt geschreven binnen de Bachelorscriptiecursus. Je dient je voor deze cursus in te schrijven via Progress. Studenten die in het eerste semester hun scriptie willen schrijven, dienen zich in te tekenen voor de scriptiecursus in de intekenperiode vóór het begin van semester 1. Voor studenten die nominaal studeren en hun scriptie in het tweede semester schrijven, geldt dat zij dit dienen te doen voor het begin van semester 2.

Onder begeleiding van de werkgroepsbegeleider helpen werkgroepen studenten elkaar bij het schrijven van hun bachelorscriptie. Voorafgaand aan het inleveren van een hoofdstuk bij de begeleidende docent, die de inhoudelijke begeleiding verzorgt, zullen de studenten elkaars werk van commentaar voorzien. De verschillende onderdelen van het onderzoeks- en schrijfproces worden besproken, zoals: Hoe ontwikkel ik een goede onderzoeksvraag? Waar vind ik de relevante literatuur? Hoe leg ik een filosofisch vakterm uit? Hoe kies ik een goede opbouw? Welke schrijfstijl hanteer ik?

Volgtijdelijkheid

Je mag pas beginnen met het schrijven van de Bachelorscriptie wanneer je minimaal het eerste en het tweede jaar van de bachelor Filosofie afgerond hebt. Het is wel mogelijk om al te beginnen aan de Bachelorscriptiecursus voordat aan de volgtijdelijkheidseisen is voldaan.

De gedetailleerde gegevens van de Bachelorscriptiecursus staan in Hoofdstuk 19 Studieonderdelen, nummers 8 en 9.

6.8.1 Leeruitkomsten Bachelorscriptie

Door de Bachelorscriptie laat de student zien dat hij/zij in staat is om

- een filosofische vraagstelling op het gebied van de wijsbegeerte, c.q. op het gebied van de wijsbegeerte van een bepaald wetenschapsgebied, te formuleren;
- de vraagstelling zó af te bakenen dat het onderzoek de omvang van dit programmaonderdeel niet te boven gaat;
- onder begeleiding een filosofisch onderzoek van beperkte omvang te verrichten;
- relevante literatuur op te zoeken en te bestuderen;
- schriftelijk verslag te doen van het onderzoek en een tekst van enige omvang op adequate wijze helder te structureren;
- theorieën en standpunten uit te leggen en kritisch te evalueren;
- de geleerde bibliografische vaardigheden toe te passen;

- over de verschillende aspecten van het schriftelijk verslag ook mondeling te communiceren.

6.8.2 Omvang

De bachelorscriptie heeft een studielast van 10 ECTS en een omvang van circa 8.000 tot maximaal 10.000 woorden inclusief (voet)noten en exclusief literatuurlijst. De scriptie wordt afgesloten met een verdediging in aanwezigheid van de begeleider en de tweede lezer.

Bachelorscriptieprotocol

Voor het overzicht over de eisen aan de bachelorscriptie gesteld worden en de afstudeerprocedure, zie het Protocol Bachelorscriptie (appendix van het Toetsplan) op de Student Portal (onder tabblad Study Info de sectie Regelingen voor Studenten).

7 Bachelor Philosophy of a Specific Discipline

7.1 General introduction to the Philosophy of a Specific Discipline

This chapter contains detailed information about the aims, learning outcomes and structure of the Bachelor's degree programme in the Philosophy of a Specific Discipline (PSD). An overview of course units (both compulsory and elective) can be found on pp. 50-55.

7.2 Objectives and learning outcomes of the Bachelor's programme in PSD

The degree programme aims to:

a. impart the knowledge, understanding and skills that students need to be able to perform independent critical philosophical reflection on a specific academic field. To this end, students must have acquired knowledge, understanding and skills in the relevant academic field
b. provide academic training by enabling students to broaden and deepen their own subject-specific knowledge
c. prepare students for a further study career, in particular for the Master's degree programme in Philosophy and Science (previously known as the Philosophy of a Specific Discipline), the Master's degree programmes in Philosophy and Philosophy and Society, and the Research Master's programme in Philosophy (which is part of the Graduate School of Philosophy)
d. prepare students for a professional career in the relevant academic discipline, for which the study of the philosophy of this discipline provides added value
e. prepare students for a professional career in a different societal position, to which the degree programme can offer a valuable contribution.

The learning outcomes of the degree programme are as follows:

Knowledge and understanding

Graduates of the degree programme have:

1. knowledge and understanding of the specific discipline at least at first and second year bachelor level, by means of course units that are provided by the faculty of the specific discipline;
2. knowledge and understanding of core parts of philosophy, both historical and systematic;
3. knowledge and understanding of core parts of the philosophy of the specific discipline, especially core concepts, theories, problems and methods;
4. understanding of the academic and societal importance of philosophy in general and philosophy of the specific discipline particularly;

Applying knowledge and understanding

Graduates of the degree programme have:

5. the ability to make a research plan of limited size and to carry out the research under supervision;
6. the ability to find and study relevant literature;
7. the ability to apply bibliographic skills.

Making judgements
Graduates of the degree programme have:

8. the ability to critically process knowledge and insights from relevant academic literature;
9. the ability to situate research in the specific discipline in the broader context of philosophical reflection on the specific discipline;
10. the ability to apply philosophical skills to problems, theories and debates in the specific discipline.

Communication
Graduates of the degree programme have:

11. the ability to explain and defend in writing and speech theories and points of view;
12. the ability to critically reflect on the theories and points of view they have studied.

Learning skills
Graduates of the degree programme have:

13. sufficient academic knowledge and skills to either be admitted to a relevant master degree programme or to succesfully enter the labour market.

7.3 Condition of admission
Students cannot enrol in the Bachelor's degree programme in the Philosophy of a Specific Discipline until they have passed the first year of a Bachelor's degree programme in their specific discipline (the primary Bachelor's degree programme). Students are, however, permitted to start following introductory course units in semester I if they do not yet meet this condition of admission. To this end they should contact the study advisor. For the part-time variant of this degree programme, see also p. 55.

7.4 The curriculum of the Bachelor's programme in PSD
The Bachelor's degree programme in the Philosophy of a Specific Discipline is designed for students who are already following, or have already completed, an academic Bachelor's degree programme and who wish to explore the philosophical aspects of their discipline in depth. In other words, it is a combined programme.

Planning the Philosophy year

Although the philosophy component of the Bachelor's programme in PSD comprises one year (60 ECTS), this does not necessarily mean that this component can be completed within one academic year. It is recommended that you spread the Philosophy year over several teaching years. How you do this depends on when you started the programme, whether you followed the Introductory course units as a Minor in Philosophy for your first Bachelor's degree programme, and of course on how you have planned your first Bachelor's programme. In general, it is a good idea to follow these planning tips:

- If you are following the Minor in Philosophy in semester I of Year 3, you must register for the Bachelor's degree programme in PSD via Studielink as of 1 February (semester II). We recommend you take your Specialization course unit in quarter 3 (semester IIa), because this course unit is only taught in quarter 3 of each academic year. You could subsequently follow an elective in quarter 4 (semester IIb), and then write your PSD thesis and follow the last electives in semester I of the following academic year. Ofcourse you can also take the Specialization course unit a year later if you are not desperate to graduate in semester I of the following academic year. You can also complete the Bachelor's degree programme in PSD immediately after the Minor in Philosophy (in semester II). When drawing up your study plan, you may need to bear in mind that the range of available electives is usually somewhat wider in quarters 3 and 4 than in quarters 1 and 2.
- If you start with PSD in year 2 of your first Bachelor's degree programme (immediately after completing year 1), you will be able to spread the programme over two or more years. This means, for example, that you could follow one or two Introductory course units per quarter in semester I of each academic year. However, it is advisable to follow Philosophy of Science first in quarter 2, so that you can take the Specialization course unit in quarter 3. In addition, you should bear in mind that you must complete the Introductory course units before you can start on your thesis.
- You can also start the Bachelor's degree programme in PSD after having completed your first Bachelor's degree programme. However, for a second Bachelor's degree programme you will have to pay University tuition fees, which this year amount to €11,800,- for EU/EEA students. You will not be able to follow a second Bachelor's degree programme for statutory tuition fees! If you want to continue to qualify for statutory tuition fees, you will have to register for the Bachelor's degree programme in PSD while you are still registered for your first Bachelor's degree programme (and have not yet graduated or completed your last course unit) – in other words, you must be registered in both Bachelor's degree programmes at the same time. More information about a second Bachelor's degree programme and tuition fees can be found on the UG

website: https://www.rug.nl/education/bachelor/nederlandse-studenten/financien/collegegeld/tarieven/collegegeld-voor-een-tweede-opleiding-van-dezelfde-graad

If you have any questions about planning your Bachelor's degree programme in PSD, please contact the study advisor for the Bachelor's degree programmes in Philosophy (fil-study-advisor@rug.nl).

Components
The Bachelor's degree programme includes the following compulsory components:

- 120 ECTS credits in your own discipline (i.e. your first Bachelor's degree programme), including year 1 of the discipline;
- 60 ECTS in Philosophy course units, including:
  - Introductory course units / the Minor in Philosophy course units (30 ECTS)
  - A specialization cluster comprising 20 ECTS worth of course units that tie in with the relevant academic discipline
  - A 10 ECTS Bachelor's thesis course unit and thesis.

The 20 ECTS specialization cluster consists of:

1. a 5 ECTS Specialization course unit; a course unit in advanced philosophy of science that teaches you to apply philosophical reflection to the principles of a specific discipline. As part of this specialization course unit, PSD-students are required to attend several practicals. These practicals aim to develop philosophical writing skills, and attendance is mandatory for PSD-students to pass this course unit.
2. three electives (at least 15 ECTS in total) in the field of your own academic discipline. These course units can be found in the lists of **'In-depth course units by specialization'**. You should choose the specialization cluster of academic disciplines that relates to your own academic discipline. The purpose of the PSD programme is to explore the philosophy of your chosen academic discipline. You can also choose to follow one (or two) course unit(s) from the list of **'General course units'**, which, based on their content, could be included in any cluster. If you follow a course unit from the list of General course units, your assignments and final papers for this course unit will have to be relevant to your academic discipline.

Please contact the study advisor if you are uncertain about matters such as the coherence of your set of course units or the relevance to your main programme. If you want to follow an alternative teaching programme, please submit a substantiated request to this end to the Board of Examiners of the Faculty of Philosophy. Where appropriate, lecturers from other faculties may be involved in the programme.

When you register for the Bachelor's degree programme in PSD via Studielink, you will be asked to choose a track/specialization. There are seven tracks to choose from:

- Philosophy of a Specific Discipline: Art and Cultural Studies
- Philosophy of a Specific Discipline: Cognitive Sciences
- Philosophy of a Specific Discipline: Economic and Social Sciences
- Philosophy of a Specific Discipline: History
- Philosophy of a Specific Discipline: Life Sciences
- Philosophy of a Specific Discipline: Natural Sciences
- Philosophy of a Specific Discipline: Political Science

Please go to the webpage of the Bachelor's degree programme in the Philosophy of a Specific Discipline (https://www.rug.nl/bachelors/philosophy-of-a-specific-discipline/) and click on 'Entry requirements' to find the appropriate track/specialization for your own academic discipline (your first Bachelor's degree programme).

Structure of the degree programme:

1 The first year of the degree programme is the first year of your own discipline / first bachelor programme (Module 1, 60 ECTS).
2 The second and third year comprise the following course units with their related student workloads:
   - course units form year 2 and 3 in your own academic discipline (Module 2, 60 ECTS); this does not include the Minor space of your first bachelor programme.
   - Philosophy course units (60 ECTS).

The table below provides an overview of compulsory course units of the Philosophy component (60 ECTS credits) of the Bachelor's degree programme:

Course units	Student workload
4 Introductory course units (= also the full Minor in Philosophy); As of 2024-2025 the Minor programme has changed; for students who have started the Minor or the Bachelor PSD before September 2024, please see the transitional arrangements at the end of this chapter.	30 ECTS
1 Specialization course unit in the relevant academic discipline and related practicals	5 ECTS
3 Electives from the list of 'In-depth course units by specialization' and/or the list of 'General course units'	15 ECTS
Bachelor's thesis course unit and thesis	10 ECTS
Total	**60 ECTS**

Details of the course units can be found in Chapter 19: Course Units. The numbering in the table below corresponds to the numbering there.

Introductory course units in Philosophy (also the Minor in Philosophy)

Quarter	Course unit	ECTS	No.
1	Philosophical Thinking	7,5	**72**
1	History of Philosophy	7,5	**37**
2	Practical Philosophy	7,5	**100**
2	Philosophy of Science and Logic	7,5	**85**

Specialization course units in the seven academic disciplines

Quarter	Course unit	ECTS	No.
Philosophy of the Natural Sciences			
3	Philosophy of the Natural Sciences	5	**92, 93**
Philosophy of the Life Sciences			
3	Philosophy of the Life Sciences	5	**90, 91**
Philosophy of Economics and the Social Sciences			
3	Philosophy of the Social Sciences	5	**94, 95**
Philosophy of History			
3	Philosophy of the Humanities	5	**88, 89**
Philosophy of the Arts and Culture			
3	Philosophy of the Humanities	5	**88, 89**
Philosophy of Political Science			
3	Philosophy of the Humanities	5	**88, 89**
Philosophy of Cognitive Sciences			
3	Philosophy of AI and Cognition	5	**75, 76**

Electives

For each specialization cluster, students can choose three electives from the lists of in-depth subject-specific course units below and from the list of General course units.

In-depth course units by specialization (subject-specific) (*General course units in italics*)

Natural Sciences

Q	**Course units**	**ECTS**	**No.**
1	Ethics of AI	5	**21**
1	Philosophy of Mathematics	5	**81**
1	GF 5: Taal en werkelijkheid	7	**31**
1	Philosophy of Mind: Lichaam, Brein, Geest	7	**82**
2	*Vrije wil en verantwoordelijkheid*	7	**116**
2	*Ancient Buddhist Philosophy: Friendliness & Freedom*	5	**4**
2	Aristotle on Nature, Life and Mind	5	**7**

3	Philosophy of AI and Cognition	5	**75**
3	Philosophy of the Life Sciences	5	**90**
3	Nonhuman and Human Minds	5	**61**
3	*Logica en taalfilosofie*	7	**44**
3	*Meta-ethiek*	7	**56**
3	*Spinoza's Ethics*	5	**110**
4	Philosophy and Mental Disorders	5	**73**
4	Probability and Chance	5	**101**
4	*The Meaning of Life*	5	**113**
4	Ken- en wetenschapsleer 2	7	**42**

Life Sciences

Q	Course units	ECTS	No.
1	Ethics of AI	5	**21**
1	Philosophy of Mind: Lichaam, Brein, Geest	7	**82**
2	Fiction, Imagination and lying	5	**25**
2	*Vrije wil en verantwoordelijkheid*	7	**116**
2	*Ancient Buddhist Philosophy: Friendliness & Freedom*	5	**4**
2	Aristotle on Nature, Life and Mind	5	**7**
3	Nonhuman and Human Minds	5	**61**
3	Philosophy of AI and Cognition	5	**75**
3	Philosophy of the Natural Sciences	5	**92**
3	*Meta-ethiek*	7	**56**
3	*Spinoza's Ethics*	5	**110**
3	*Logica en taalfilosofie*	7	**44**
4	Philosophy and Mental Disorders	5	**73**
4	Probability and Chance	5	**101**
4	*The Meaning of Life*	5	**113**
4	Ken- en wetenschapsleer 2	7	**42**

Cognitive Sciences

Q	Course units	ECTS	No.
1	Ethics of AI	5	**21**
1	Philosophy of Mathematics	5	**81**
1	Philosophy of Mind: Lichaam, Brein, Geest	7	**82**
2	Fiction, Imagination and Lying	5	**25**
2	History of Philosophy 6: Global Hermeneutics	7	**32**
2	*Vrije wil en verantwoordelijkheid*	7	**116**
2	*Ancient Buddhist Philosophy: Friendliness & Freedom*	5	**4**

2	Aristotle on Nature, Life and Mind	5	**7**
3	Philosophy of the Life Sciences	5	**90**
3	Nonhuman and Human Minds	5	**61**
3	*Meta-ethiek*	7	**56**
3	*Logica en taalfilosofie*	7	**44**
3	*Spinoza's Ethics*	5	**110**
4	Philosophy and Mental Disorders	5	**73**
4	Probability and Chance	5	**101**
4	*The Meaning of Life*	5	**113**
4	Ken- en wetenschapsleer 2	7	**42**

Economic and Social Sciences

Q	Course units	ECTS	No.
1	Feminist Ontology	5	**24**
1	a course on modern philosophy, to be announced	5	**86**
1	Kant on Freedom, Property, and the State	5	**40**
2	Surveillance, Privacy and the Politics of Social Media	5	**112**
2	Social Contract Theory	5	**107**
2	*Vrije wil en verantwoordelijkheid*	7	**116**
2	*Ancient Buddhist Phiosophy: Friendliness & Freedom*	5	**4**
3	Complicity: War, Gender and Race	5	**12**
3	Philosophy of Work	5	**96**
3	*Meta-ethiek*	7	**56**
3	*Logica en taalfilosofie*	7	**44**
3	*Spinoza's Ethics*	5	**110**
4	*The Meaning of Life*	5	**113**
4	Probability and Chance	5	**101**
4	Global Justice	5	**33**
4	Social and Political Philosophy 2	7	**106**

Political Sciences

Q	Course units	ECTS	No.
1	Feminist Ontology	5	**24**
1	Kant on Freedom, Property, and the State	5	**40**
2	Surveillance, Privacy and the Politics of Social Media	5	**112**
2	Social Contract Theory	5	**107**
2	*Vrije wil en verantwoordelijkheid*	7	**116**
2	*Ancient Buddhist Philosophy: Friendliness & Freedom*	5	**4**

3	Complicity: War, Gender and Race	5	**12**
3	a course on philosophy of work, to be announced	5	**96**
3	*Meta-ethiek*	7	**56**
3	*Logica en taalfilosofie*	7	**44**
3	*Spinoza's Ethics*	5	**110**
4	Global Justice	5	**33**
4	*The Meaning of Life*	5	**113**
4	Social and Political Philosophy 2	7	**106**

History

Q	**Course units**	**ECTS**	**No.**
1	Feminist Ontology	5	**24**
1	Geschiedenis vd Filosofie 5: Taal en werkelijkheid	7	**31**
1	a course on modern philosophy, to be announced	5	**86**
2	Social Contract Theory	5	**107**
2	History of Philosophy 6: Global Hermeneutics	7	**32**
2	*Ancient Buddhist Philosophy: Friendliness & Freedom*	5	**4**
2	*Vrije wil en verantwoordelijkheid*	7	**116**
3	Heidegger's Being and Time	5	**36**
3	Complicity: War, Gender and Race	5	**12**
3	*Meta-ethiek*	7	**56**
3	*Logica en taalfilosofie*	7	**44**
3	*Spinoza's Ethics*	5	**110**
4	*The Meaning of Life*	5	**113**
4	Fatalism and Agency in Medieval Philosophy	5	**23**
4	Social and Political Philosophy 2	7	**106**

Arts and Culture

Q	**Course units**	**ECTS**	**No.**
1	Feminist Ontology	5	**24**
1	a course on modern philosophy, to be announced	5	**86**
1	Geschiedenis vd Filosofie 5: Taal en werkelijkheid	7	**31**
2	Social Contract Theory	5	**107**
2	Fiction, Imagination and lying	5	**25**
2	History of Philosophy 6: Global Hermeneutics	7	**32**
2	*Vrije wil en verantwoordelijkheid*	7	**116**
2	*Ancient Buddhist Philosophy: Friendliness & Freedom*	5	**4**
3	Philosophy of Art	5	**77**
3	Complicity: War, Gender and Race	5	**12**

3	*Meta-ethiek*	7	**56**
3	*Logica en taalfilosofie*	7	**44**
3	*Spinoza's Ethics*	5	**110**
4	*The Meaning of Life*	5	**113**
4	Social and Political Philosophy 2	7	**106**

General course units

Q	**Course units**	**ECTS**	**No.**
2	*Vrije wil en verantwoordelijkheid*	7	**116**
2	*Ancient Buddhist Philosophy: Friendliness & Freedom*	5	**4**
3	*Meta-ethiek*	7	**56**
3	*Logica en taalfilosofie*	7	**44**
3	*Spinoza's Ethics*	5	**110**
4	*The Meaning of Life*	5	**113**

You may choose **a maximum of two general course units** (10-14 ECTS). Assignments and final papers for these course units must be relevant to the discipline in question.

Bachelor's thesis course unit and thesis

Semester	**Content**	**ECTS**	**No.**
I or II	The subject of the thesis must relate to your own discipline. Compulsory thesis course unit	10	**8** or **9**

Entry requirements for electives

Entry requirements usually apply to electives. These are set out in Ocasys and in the Teaching and Examination Regulations (OER). You must check the entry requirements when choosing course units. Please contact the lecturer if you are uncertain about the level of knowledge required.

Compulsory order of course units

A compulsory order of course units applies to the curriculum of the Bachelor's degree programme in the Philosophy of a Specific Discipline. This means that you must successfully complete certain course units before you may start with certain other course units. The compulsory order of course units is set out in the Teaching and Examination Regulations. Most importantly, 1) you must have successfully completed the Introductory course unit in Philosophical Thinking before you can start the Introductory course units Practical Philosophy and Philosophy of Science and Logic, and 2) you must have completed the Introductory course unit Philosophy of Science and Logic before you can start the Specialization course unit and 3) you must have at least completed all Introductory course units and the Specialization course unit before you can start writing the Bachelor's thesis. It is permitted, though, to take the

introductory seminars of the thesis course unit and the specialisation course unit, simultaneously.

Attendance and participation requirement in year 2 philosophy electives
For lectures and/or seminars in second year Philosophy course units there may be an attendance and participation requirement. The lecturer may choose one of the following options, where option c may be combined with option a or option b:

a. Attendance and active participation in the seminars is required to pass the the course (at least a 5.5);
b. Attendance and active participation in the lectures is required to pass the the course (at least a 5.5);
c. Attendance and active participation to the seminars is required to earn up to one bonus point on the assessment. The (part of the) bonus point will only be awarded if the final mark based on the partial exams is at least a 5.5.

Details of the requirements for successful completion of the various components of a course unit are included in the syllabus for the relevant course unit. A student can only complete the course unit if the attendance and participation requirements have been fulfilled as these are laid down in the syllabus of the course unit. For more information on the requirements, see Art. 3.9 of the Teaching and Examination Regulations.

Compulsory thesis course unit
The Bachelor's thesis is written during the Bachelor's thesis course unit. You must register for this course unit via ProgressWWW. The thesis course unit starts in both quarter 1 (semester Ia) and quarter 3 (semester IIa). Students work on their Bachelor's theses in groups and help each other, under the guidance of a workgroup supervisor. Students comment on each other's work before handing in chapters of their thesis to the lecturer who is responsible for supervising the content. Parts of the research and writing process will be discussed, for example: How do I draw up a good research question? Where can I find relevant literature? How do I explain a philosophical term? How do I choose a good structure? Which writing style should I use?

Details of the Bachelor's thesis and the compulsory thesis course unit can be found in Chapter 19: Course Units, no. 8 and 9.

Bachelor's thesis course unit and thesis
The thesis must relate to your own academic discipline. You must make clear written agreements with the supervisor before you start working on your thesis. The agreements are set out in a thesis supervision plan, which stipulates the following:

- the subject, format and approach of the thesis
- the frequency of supervision meetings
- a work plan and time schedule; interim deadlines for parts of the thesis
- a proposed submission date for the thesis.

The Bachelor's thesis has a student workload of 10 ECTS credits and must be around 8.000 but no more than 10,000 words in length, including notes, and excluding the list of sources used. The thesis concludes with a final discussion in the presence of the additional assessor. This could be a lecturer from the faculty of the discipline in question, in which case the approval of the Board of Examiners is required.

Learning outcomes of the Bachelor's thesis:
A Bachelor's thesis must demonstrate the student's ability to

- formulate a philosophical question relating to the philosophy of a specific discipline
- ensure that the scope of the question does not go beyond the scope of the course unit
- conduct a philosophical research project on a specified scale, under supervision
- find and study relevant literature
- write a report on the research and structure a substantial text in a clear manner
- explain and critically evaluate theories and viewpoints
- apply the bibliographical skills learned
- communicate orally about the various aspects of the written report.

Bachelor's thesis protocol
An overview of requirements for the Bachelor's thesis and the graduation procedure can be found in the Protocol Bachelor's Thesis on the Student Portal (tab Study Info; section Regelingen voor Studenten [Regulations applying to students]).

8 Studying part-time

8.1 Application and registration

You should first register via www.rug.studielink.nl. If you have any questions about your choice of degree programme, please contact Student Information and Administration; see www.rug.nl/education/contact/information-services/
Once you have registered, a University of Groningen registration package will be sent to you automatically.
An overview of tuition fees for the academic year 2025-2026 can be found at: www.rug.nl/education/bachelor/nederlandse-studenten/financien/collegegeld/tarieven/

University of Groningen costs policy
The costs of books and materials for study are relatively low. In both the Bachelor and Master € 200,- / year is usually sufficient for compulsory books, lecture notes, manuals etc. The UG has a policy on study costs. The policy aims to control costs so that the 'study cost' component does not exceed grant/loan budgets for Dutch students. The amount that students are required to spend on study materials will therefore not exceed the government grant. The standard sum for 2025-2026 is € 957,-. Each course phase has a cost 'ceiling' (standard sum x length of course unit). Sometimes it is not possible to avoid going beyond the ceiling amount. In such cases it is possible to apply to the Faculty Board for reimbursement of half the extra expenditure on the basis of receipts submitted as proof. Sometimes another arrangement maybe possible. Students can obtain information on the cost policy at Frequently Asked Questions on /myuniversity. They can also visit Information Services or their study advisor.

8.2 Deeltijdstudie Bacheloropleiding Filosofie

Studieduur
5 tot 6 jaar (gemiddeld ruim 30 ECTS per jaar); 4 tot 5 jaar indien vrijstelling is verkregen voor de minor. Zo'n vrijstelling kan verleend worden op basis van een reeds afgeronde hbo-studie of een (deel van een) universitaire studie.

Opzet
Niveau-1 vakken / jaar 1 (60 ECTS)
Niveau-2 vakken / jaar 2 (60 ECTS)
Minor (30 ECTS)
Niveau-3 vakken (20 ECTS)
Bachelorscriptie (10 ECTS)

Studieprogramma

Deeltijdstudenten volgen, eventueel in overleg met de studieadviseur, een studeerplan met een lager studeertempo. Deeltijdstudenten volgen dezelfde vakken als de voltijdstudenten. Men dient dus wel te beseffen dat afronding van de afzonderlijke studieonderdelen dezelfde inzet vergt als van voltijdstudenten.

Bindend studieadvies
Deeltijdstudenten dienen in het eerste jaar van de studie 22,5 ECTS te behalen, ofwel 3 van de mogelijk 8 vakken. Het eerste jaar dient in drie jaar afgerond te zijn. Wanneer de student hier niet aan voldoet, volgt een negatief bindend studieadvies en dient de opleiding gestaakt te worden. De student kan gedurende twee collegejaren volgend op het besluit niet worden ingeschreven. Zie p. 23.

Toegang
De opleiding is toegankelijk met een vwo-diploma. Ook alleen een hbo-propedeuse kan toegang geven tot een universitaire bacheloropleiding. Dit is ter beoordeling van de toelatingscommissie. Ook het behalen van een colloquium doctum kan toegang geven tot een deeltijd bacheloropleiding. Zie hiervoor
www.rug.nl/filosofie/education/prospective/colloquium-doctum

De OER van de Bacheloropleiding Filosofie is te vinden op de facultaire website en in de Student Portal onder Study Info.

8.3 Part-time Bachelor programme Philosophy of a Specific Discipline

Duration
5 to 6 years (over 30 ECTS per year on average); 1.5 to 2 years if exemption has been granted for the non-philosophical part. Exemptions can be granted on the basis of 120 ECTS earned in a university Bachelor's degree programme (or an equivalent programme).

Entry requirements
The degree programme is open to students who have gained a propaedeutic certificate, or successfully completed the first year of a non-philosophical degree programme. Please consult the Teaching and Examination Regulations on the Faculty website, or on the Student Portal.

Structure
The part-time variant of the Bachelor's degree programme in the Philosophy of a Specific Discipline is identical to the full-time variant. Please refer to the relevant section in this Study Guide.

The Teaching and Examination Regulations for the Bachelor's degree programme in the Philosophy of a Specific Discipline can be found on the Faculty website.

9 Follow-on degree programmes

Holders of a Bachelor's degree from the Faculty of Philosophy will be granted admission to the following degree programmes offered by the Faculty of Philosophy or the Faculty of Arts:

Master's programme in Philosophy
A Bachelor's degree in Philosophy (Filosofie) or in the Philosophy of a Specific Discipline will grant unconditional admission to the Master's degree programme in Philosophy.

Master's programme in Philosophy and Science
A Bachelor's degree in Philosophy of a Specific Discipline will also grant admission to the Master's programme in Philosophy and Science.

Research Master's programme in Philosophy
Students need proof of admission to be admitted to the programme. A selection procedure applies and all requests for admission are assessed by the Admissions Board. Entry requirements apply, for example in terms of prior degrees (content, level, average mark) and English proficiency. Suitable prior degrees include a Bachelor's degree in Philosophy or the Philosophy of a Specific Discipline, or an equivalent Dutch or foreign degree. Additional requirements may be set in the latter two cases.
This is an English-taught degree programme. Non-native speakers of English must therefore take a TOEFL iBT, IELTS, or equivalent test, such as Pearson PTE, LanguageCert or Cambridge C1 (score of 180-199) or C2 (score of 200 or more) certificate.

Master's programme in Philosophy, Politics and Economics
PPE is a selective Master's degree programme. Students need proof of admission to be admitted to the programme. A selection procedure applies and all requests for admission are assessed by a special Admissions Board. Selection criteria include motivation, prior degrees (content, level, average mark) and English proficiency. The Master's degree programme in PPE can only be started in September.

Master's programme in Social Sciences and Humanities Education - Philosophy (Educatie in de Mens- en Maatschappijwetenschappen – Filosofie)
The Master's degree programme in Philosophy and Education – track Philosophy is a two-year programme including a teacher-training programme through which a grade-one teaching certificate for Philosophy (havo, vwo) can be gained.
A Bachelor's degree in Philosophy will grant unconditional admission to the Master's degree programme in Philosophy and Education. Additional entry requirements

apply to holders of a Bachelor's degree in the Philosophy of a Specific Discipline. Please contact the study advisor for more information.

Admission to non-philosophical Master's degree programmes
Some Master's degree programmes in other disciplines grant admission on the basis of a Bachelor's degree in Philosophy. However, in most cases you will have to take some extra course units in order to gain admission, and additional selection criteria may also apply. It is therefore a good idea to obtain information about the possible options well in advance.
Examples of UG Master's degree programmes to which Philosophy Bachelor's graduates will be admitted include:

- Euroculture, Faculty of Arts
- Journalism, Faculty of Arts
- Ethics of Education, Faculty of Behavioural and Social Sciences
- Religion, Conflict and Globalisation, Faculty of Theology and Religious Studies.

This is not an exhaustive list. A comprehensive overview of Master's degree programmes offered by the UG can be found on www.rug.nl/masters/.

10 Master Philosophy

10.1 Introduction

This chapter contains detailed information about the objectives, learning outcomes and structure of the Master's degree programme in Philosophy. A study schedule is provided, together with an overview of the course units (compulsory and elective).

10.2 Objectives of the Master's degree programme in Philosophy

The main objective of the Master's degree programme in Philosophy is to teach students to think in an independent and critical way about the fundamental questions of philosophy and about how these questions relate to problems in society. Furthermore, the programme has the objective to have students explore the various possibilities there are for them to practice philosophy outside of the domain of academic philosophy. Graduates of the Master's degree programme in Philosophy are able to demonstrate familiarity with the discipline and practice philosophy independently in a professional context. The programme has two profiles: The Theoretical Profile has the objective to have students explore a specific philosophical topic in theoretical depth, whereas the goal of the Practical Profile is for students to explore a specific philosophical topic both theoretically and more practically.

The degree programme has set out the following learning outcomes:

Knowledge & Understanding

1. Advanced knowledge of important historical and systematic questions in philosophy.
2. Thorough knowledge of one particular philosophical topic from either a theoretical or an applied perspective;
3. Knowledge of how philosophy is utilised outside of academia, including its application to societal issues.

Applying Knowledge & Understanding

4. Formulate an innovative philosophical question, either applying philosophical knowledge, methods and techniques to the analysis of public debates, policy or professional activity (practical profile), or within a philosophical specialization (theoretical profile);
5. Execute a substantial piece of philosophical research.

Making Judgments

6. To critically reflect on the ethical questions and implications of philosophical approaches to societal issues;
7. To develop and critically evaluate philosophical viewpoints and theories;
8. To critically reflect on philosophical theories and perspectives in their application to complex societal issues.

Communication Skills

9. To report through structured writing the results of philosophical research for specialists;
10. To communicate orally and/or in writing different aspects of philosophical research for a broad, non-philosophical audience or professionals.

Learning Skills

11. Ability to master in a largely self-directed manner philosophical tools and methods in their application to specific issues;
12. Ability to plan and reflect on one's own learning process in relation to one's personal and professional future;
13. Ability to master in a largely self-directed manner skills relevant to the job-market or a subsequent academic study requiring a high degree of autonomy.

10.3 Conditions of admission

Students can qualify for admission on the basis of a

- Bachelor's degree in Philosophy
- Bachelor's degree in the Philosophy of a Specific Discipline
- (inter)national equivalent of the above, to be assessed by the Admissions Board.

10.4 Programme structure

In order to realize the above mentioned objectives, a curriculum was designed based on three components: two out of three skills-based core modules (10 ECTS), five deepening philosophy course units (25 ECTS) and a final project (25 ECTS) comprising either two specialisation electives (10 ECTS) and a Master's thesis of 15 ECTS (Theoretical Profile), or an internship (15 ECTS and a short Master's thesis of 10 ECTS (Practical Profile).

Set-up of the Master's degree programme in Philosophy

<table>
<tr><td>Core modules
(10 ECTS)</td><td>Philosophy Beyond Academia

74
(5 ECTS, Sem I a)</td><td>Publieksgericht schrijven
102 (5 ECTS, Sem Ib)
or
Philosophical Interventions
71 (5 ECTS, Sem II a)</td></tr>
<tr><td>Electives
(25 ECTS)</td><td colspan="2">5 electives, at least 1 from each Philosophy department (whole year); the other of the 2 skills course units may also count as an elective.</td></tr>
<tr><td rowspan="2">Graduation Project 47-51
(25 ECTS)</td><td>Theoretical profile
2 Specialization electives

(10 ECTS, whole year)</td><td>Theoretical/disciplinary specialisation (Sem II)
Position Paper
Master's thesis course unit and thesis
(15 ECTS)</td></tr>
<tr><td>Practical profile
Internship, Internship report

(15 ECTS, whole year)</td><td>Practical specialisation (Sem II)
Position Paper
Master's thesis course unit and thesis
(10 ECTS)</td></tr>
</table>

Core (skills) modules

Philosophy Beyond Academia (PBA)
All students take the introductory skills module Philosophy Beyond Academia. It has the aim to help the students construct the individual study paths or programmes that best capture what their study goals are and prepare them for what they want to do after their studies. The course unit consists of two elements:
At the start of the module, students individually reflect on their motivations and ambitions for the personal design of their study programme (start document). This reflection, of c. 300-500 words, will be part of the Position Paper they are going to write just before the start of their Graduation Projects in the following Semester (see below for more details).
Alongside this individual component, the PBA module will showcase different perspectives on, and application areas of, philosophy. These may include the arts, intellectual life, journalism, consulting, government, NGO & activism, coaching, teaching and other areas. Via readings and guest speakers, students will be introduced to several of these areas. Students will investigate in which of these areas they can see themselves flourish.

Skills course units (option group)
Besides the mandatory PBA course unit, students choose one out of two skills modules: Publieksgericht schrijven (in Dutch, Sem Ib) or Philosophical Interventions (Sem II a). The other of the two modules can be taken as an elective within both the Theoretical and the Practical Profiles. For detailed information on the two skills modules, see their descriptions in Chapter 19, Course units (no. 102 and 71).

Electives (25 ECTS)
Students take at least one deepening philosophy course units offered by each of the three Philosophy departments History of Philosophy, Theoretical Philosophy, and Ethics, Social and Political Philosophy. The elective course units offered by the three departments are open to students from the other Master's degree programmes in philosophy as well.

After careful consultation with the programme coordinator, and with permission of the Board of Examiners, students may take one or two electives offered by other Faculties (with a total of max. 10 ECTS), if they deem these relevant for their intended philosophical professionalisation.

Overview of mandatory course units and electives

Details of the course units can be found in Chapter 19, Course units. The numbering in the table corresponds to the numbering in that chapter.

Quarter		Number
1	Philosophy Beyond Academia (mandatory)	**74**
Option group philosophical skills course units*		
2	Publieksgericht schrijven	**102**
3	Philosophical Interventions (*mandatory for students starting in February)	**71**
Electives History of Philosophy		
1	Philosophy of Prehistory	**84**
2	Philosophy and Science: Error in the History of Science	**63**
2	*a course on modern philosophy, to be announced*	**87**
3	Philosophy of Death	**79**
3	Schopenhauer	**105**
3	Aristotle on Being and Becoming	**6**
4	Medieval Metaphysics	**55**
Electives Ethics, Social and Political Philosophy		
1	States, Markets and Power: an Introduction to Political Economy	**111**
1	Kant and Kantian Moral Theory	**39**
1	Social Phenomenology	**108**
2	Analytical Nihilism	**3**
2	Arguing about Taste: The Metaphysics of Beauty and other…	**5**
2	The Politics of the Body	**115**
3	Business and Human Rights	**11**
3	Marx and Contemporary Philosophy	**46**
3	Moral Psychology	**60**
3	The Metaphysics of Properties	**114**
4	Advanced Metaethics	**2**
4	Conceptual Engineering	**13**
Electives Theoretical Philosophy		
1	Gödel's Incompleteness Theorems	**34**
1	Philosophy of Climate Change	**78**
2	Philosophy of Neuroscience	**83**
2	Logical Aspects of Multi-agent Systems (F. Science & Engineering, AI)	**45**
2	Philosophy and Science: Social Dimensions of Knowledge	**68**
3	Philosophy of Language: Common Ground and Its Limits	**80**
4	Fallacies	**22**
4	Philosophy and Science: Selected Topics	**67**

* Students starting in February take Philosophical Interventions to start the programme, and write their start document alongside this skills module. The

programme coordinator, who is also the lecturer of Philosophical Interventions, will support them in their reflection process. The students take Philosophy Beyond Academia after the summer break in their third block.

Graduation project

The Graduation project (mandatory, 25 ECTS) is the capstone of the degree programme and consists of three parts: a Position Paper, two specialization electives (Theoretical Profile) *or* an internship (Practical Profile), and a Master's thesis.

Theoretical Profile

The Graduation project of the Theoretical Profile comprises three parts:

1. Two specialization electives that relate to the domain of the thesis (10 ECTS);
2. Position paper, comprising a starting document and a final report in which the student reflects on the own motivations and ambitions for the personal design of their study programme;
3. Master's Thesis Course unit and Master's Thesis (15 ECTS), see below for more information on the Master's thesis course unit and thesis.

To grasp do's and don'ts of the graduation project it is strongly recommended that the student gets in touch with the programme coordinator, and, preferably, also the thesis supervisor, at an early stage.

Position Paper

The Position Paper includes both a starter paper written during the first month of study, and a final, extended version written at the start of the second semester of study, when students start their Graduation project. In these documents students reflect on their learning experiences, insights or even new ambitions, and the choices made during their studies, which have led to the graduation project of their choice.

Both papers must be submitted by the student to the MA Philosophy Community in Brightspace. The Master programme coordinator gives the student oral or written feedback on the starting document (in the first semester), and discusses the (content of the) final version of the position paper with the student (in the second semester). In the Theoretical Profile, students identify the two specialization electives and relate these to the (intended) topic of their Master's thesis. A format for the Position Paper is incuded in Appendix 8 of the Assessment Plan. The final version of the Position Paper will have max. 750-1000 words.

The Position Paper is a required part of the thesis project and must be duly completed (pass).

Specialization electives

Students identify two deepening philosophy electives that relate to the domain or philosophical discipline(s) of their Master's thesis.

Thesis

In the Theoretical Profile the thesis has a student workload of 15 ECTS credits and must be around 10.000 but no more than 12.000 words in length, including notes and excluding the list of sources used. Students may deviate from this word count in consultation with the thesis supervisors depending on the type of thesis that is being written. For more details on the thesis, see below.

Learning outcomes of the graduation project of the Theoretical Profile

1. to gain in-depth (theoretical) knowledge of a philosophical discipline (specialization electives);
2. to be able to reflect on one's own motivations and ambitions regarding the personal design of the study programme (position paper);
3. to be able to independently execute a substantial piece of philosophical research and report on this in writing (Master's thesis).
4. to be able to contribute in an original manner to a philosophical discipline and report also orally on different aspects of the thesis.

Practical profile

The graduation project of the Practical Profile comprises three parts:

1. Internship and internship report: the internship and the thesis are related, or the thesis even results from the internship;
2. Master's Thesis Course unit and short Master's Thesis;
3. Position paper, comprising a start document and a final report in which the student reflects on their own motivations and ambitions for the personal design of their study programme.

To grasp do's and don'ts of the graduation project it is strongly recommended that the student gets in touch with the internship coordinator, and, preferably, also the thesis supervisor, at an early stage.

Position Paper

The Position Paper includes both a starter paper written during the first month of study, and a final, extended version written at the start of the second semester of study, when students start their Graduation project. In these documents students reflect on their learning experiences, insights or even new ambitions, and the choices made during their studies, which have led to the graduation project of their choice.

Both papers must be submitted by the student to the MA Philosophy Community in Brightspace. The Master programme coordinator gives the student oral or written feedback on the starting document (in the first semester) and discusses the (content of the) final version of the position paper with the student (in the second semester). In the Practical Profile students explain the relation between their internship and the (intended) topic of their Master's thesis. A format for the Position Paper is incuded in Appendix 8 of the Assessment Plan. The final version of the Position Paper will have

max. 750-1000 words.
The Position Paper is a required part of the thesis project and must be duly completed (pass).

Internship
The thesis must either be related to the internship, or be a result of the internship. It is therefore not possible to include a separate internship in the degree programme.
The purpose of doing an internship is for the student to gain work experience as a philosopher outside a Philosophical Institute. An internship can consist of doing philosophical research, but also of other tasks. However, these tasks should as far as possible result from a demand from the institution providing the internship and, moreover, be carried out there. The practical supervision of the intern is in the hands of a supervisor within the institution providing the internship, the substantive supervision in that of a lecturer of our faculty.

Students complete an internship at a (government) institution, foundation, or company. Examples of possible internships are the editorial boards of philosophy journals, publishing houses, hospitals, advisory committees, emancipation committees, companies, Studium Generale, non-profit organizations, scientific offices of political parties, European bodies, etc. At the conclusion of the internship, the intern will submit a report of the philosophical research conducted during the internship. This report cannot serve as a thesis, but it can be seen as preparation for it.

Keep in mind that finding an internship position can sometimes take three months. Those wishing to do an internship are strongly advised to contact the internship coordinator as soon as possible, to get ideas, to submit already existing plans for approval, or to get help in some other way. The Faculty is helpful to students in many ways in finding an internship, but obviously cannot guarantee this. Once an internship is found, an internship contract is made between the student, the supervisor from the internship-granting institution and the supervising instructor. On request the internship coordinator can also provide you with the 'Internship Regulations' which contain more detailed information. The regulations can also be found on the faculty website.
The internship coordinator is Dr Marc Pauly: m.pauly@rug.nl. More information on internships will be provided in the MA Philosophy Community in Brightspace.

Thesis
In the Practical Profile the thesis has a student workload of 10 ECTS credits and must be around 8,000 but no more than 10,000 words in length, including notes and excluding the list of sources used. Students may deviate from this word count in consultation with the thesis supervisor depending on the type of thesis that is being written.

Learning outcomes of the graduation project of the Practical Profile

1. to gain labour-market experience as a philosopher outside a faculty of philosophy (Internship);
2. to be able to reflect on one's own motivations and ambitions regarding the personal design of the study programme (position paper);
3. to be able to independently execute a substantial piece of philosophical research and report on this in writing (Master's thesis).
4. to be able to contribute in an original manner to a philosophical discipline and report also orally on different aspects of the thesis (Master's thesis).

Master's thesis course unit and thesis (both profiles)

The Master's thesis course unit and thesis are compulsory and conclude the Master's degree programme.

The Thesis Course unit is offered in both Semester 1 and Semester 2. Please note that each edition of the Thesis Course unit will be prepared in an obligatory meeting that takes place about two weeks after the start of the semester. In order not to miss any announcements about this meeting, it is important to timely enroll for the bachelor thesis course unit of your choice in either quarter 1 or quarter 3. The main writing process takes place in the second and fourth quarter.

In the Master's thesis, students demonstrate their ability to carry out independent research in the field of philosophy and to compile a written report of the research. They must demonstrate that they have the knowledge, understanding and skills in the field of philosophy that are required to participate in an academic debate. Students should be able to formulate and delineate a problem, collect, study, evaluate, and organize relevant material, choose and justify an appropriate research method, formulate a clear and systematic argument, apply bibliographical skills and draw conclusions from their own work. The Master's thesis must demonstrate that the student is able to make an original contribution to the subject area and also communicate orally about the various aspects of the thesis.

Learning outcomes of the Master's thesis course unit and thesis

The Master's thesis demonstrates students' ability to carry out independent research in philosophy (or the philosophy of a specific scientific discipline) and to compile a written report of the research. The thesis must also demonstrate:

- students' knowledge, understanding and skills relating to the philosophy of a specific discipline that are required to participate in academic discussion
- their ability to formulate and delineate a problem
- their ability to gather, study, evaluate and organize relevant material
- their ability to choose and justify an appropriate research method
- their ability to formulate a clear and systematic argument

- their ability to apply bibliographical skills
- their ability to draw conclusions from their own research
- their ability to make an original contribution to the subject field
- their ability to communicate orally about the various aspects of the thesis.

Thesis protocol
An overview of requirements for the Master's thesis and the graduation procedure can be found in the Protocol Master's Thesis on the Student Portal (tab Study Info; section Regelingen voor Studenten [Regulations applying students]). The Protocol can also be found in the Faculty of Philosophy Assessment Plan as Appendix 2.

11 Master Philosophy, Politics and Economics

For the Master programme in Philosophy, Politics and Economics PPE, see the programme pages on:
https://www.rug.nl/masters/philosophy-politics-and-economics/

For the DDM Political Philosophy and PPE, see the programme pages on:
https://www.rug.nl/masters/ddm-political-philosophy-and-ppe/.

For tthe Prospectus PPE in the Student Portal on:
https://www.rug.nl/filosofie/education/prospectus/.
Here you may also find more information on the DDM Political Philosophy and PPE programme.

12 Master Philosophy and Science

12.1 Introduction

This chapter concerns the aims and objectives of the 2-year Master degree programme Philosophy and Science (P&S, formerly known as the Master in Philosophy, Science and Humanities) and gives an overview of the programme details.

12.2 Aims and objectives of the programme

The aim of the Philosophy and Science programme is twofold. It aims to provide a general overview of the history and philosophy of science and to impart to students the knowledge, insight, and skills in the philosophy of your specific scientific or scholarly discipline.

Knowledge and understanding

Graduates of the programme have:

1. acquired knowledge and understanding on the level of a master's degree of their specific scientific or scholarly discipline;
2. acquired knowledge and understanding on the level of a master's degree of main ideas of the history and philosophy of science, with a focus on the concepts, theories and problems in the philosophy of their specific scientific or scholarly discipline;
3. acquired knowledge and understanding of the social and cultural impact of philosophy in general and of the philosophy of the specific discipline in particular.

Applying knowledge and understanding

Graduates of the programme are able to:

4. apply philosophical logical-analytical skills and conceptual analysis, to problems, theories and debates that are related to their specific scientific or scholarly discipline, and to enrich their academic writing with a philosophical writing approach.
5. Integrate knowledge from philosophy and their specific scientific or scholarly discipline to formulate research questions and to develop solutions to conceptual problems.

Making judgements

Graduates of the programme are able to:

6. situate research in a specific discipline in the broader context of philosophy of the specific discipline;
7. reflect critically and philosophically on issues related to their specific scientific or scholarly discipline.

Communication skills
Graduates of the programme are able to:

8. report on philosophical research in an academically sound way, to specialist and non-specialist audiences;
9. and do so both orally and in written form.

Learning skills
Graduates of the programme have:

10. developed the learning skills to allow them to continue their study in a research context in a manner that may be largely self-directed, or to function successfully within the appropriate academic or non-academic working environment.

12.3 Admission

To study this programme you need to have completed an academic Bachelor programme, and be accepted for a Master programme, currently study a Master programme, or else have completed a Master programme. Students are advised to start the programme in September, but it is possible to start in February. In that case, we recommend to contact the programme coordinator, Dr M. Eronen (m.i.eronen@rug.nl).

12.4 Programme overview

The programme consists of 120 ECTS of which 60 ECTS is reserved for the study of your specific scientific or scholarly discipline and 60 ECTS for the philosophical reflection of your field.

Master X
1 (of 2) year X

Master PSH
1 year X
1 year Philosophy of X

The philosophy part of the programme consists of six core modules of 5 ECTS each, two individual tutorials of 5 ECTS each and a 15 ECTS Master thesis. An Academic Philosophical Writing course unit of 5 ECTS is also part of the programme; it is connected to the first part of the introductory course unit in year 1.

Year one

1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
Introduction **65** (5 ECTS)	Social Dimensions of Knowledge 68 (5 ECTS)	Explanation **64** (5 ECTS)	Selected Topics **67** (5 ECTS)
Academic Philosophical Writing **62** (5 ECTS)		Tutorial 1 **69** (5 ECTS)	

Year two

1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
Intuition in the History of Science **66** (5 ECTS)	Error in the History of Science **63** (5 ECTS)	Master's thesis course and thesis **50** or **51**, **52** (15 ECTS)	
	Tutorial 2 (or philosophy elective) **70** (5 ECTS)		

Students starting in September may also choose to take all the philosophy course units in one year. Students starting in February need at least one and a half year to complete the programme in a satisfactory way.

Academic Philosophical Writing (5 ECTS)
In the Academic Philosophical Writing course unit you will learn the main principles of academic philosophical writing and you will be able to distinguish between the scope, aims and methods of philosophy and those of your scientific of scholarly discipline. You will integrate the main principles of philosophical writing in a self-written philosophical paper and will peer-review the work of fellow students.

Core Modules (6x 5 ECTS)
The *Introduction* course unit focuses on questions about the nature of science in general and in the context of specific fields. These questions concern the difference between science and other practices, how science explains, how scientific inference works, whether there are laws in nature, and how science progresses. The course is also a methodological introduction to philosophy. Students familiarize themselves with the methodology of philosophy, and practice how to read and write philosophical texts.
Social Dimensions of Knowledge focuses on the social dimensions of knowledge, and study how institutional and contextual aspects affect science.

The *Explanation* course unit provides students with the tools needed for doing philosophy of biology and the social sciences. It focuses on explanation. Topics that will be addressed include biological mechanisms, social construction, social structures, and gene-culture coevolution. In *Selected Topics* students are given tools for doing 'philosophy of' a specific scientific or scholarly discipline. Students are instructed by experts from different areas of philosophy, with an emphasis on demonstrating how philosophical analysis can be applied effectively to specific concepts and issues in the sciences. Based in this instruction, students work independently, under the supervision of the teachers, on a topic related to the philosophy of a specific discipline.

Intuition in the History of Science focuses on scientific methods and approaches from a historical view. Science is often credited with a strong reliance on empirical evidence derived from experimentation, observation and sensory perception. But science is not

just about observation and experimentation; Science sometimes uses intuition to evaluate thought experiments or to support the evidence and truth of certain principles. In this course unit students explore some of the key episodes in the history of science, trying to understand the different ways in which intuitive thinking is conceptualised, and the pros and cons of using it to gain knowledge about the natural world. *Errors in the History of Science* is all about the hsitory of philosophy; it asks questions about the the philosophical foundations of the sciences, particularly about the relation between empiricism and scientific inquiry. How can sciences, grounded in particulars, formulate universal generalities essential to their explanatory power? How can we justify inductive arguments? What is a law of nature? Are causal powers fundamental?

Note for students who started the programme before 1 September 2025: the programme might look different although the content has remained the same: the former 10 ECTS course units *PSH: Philosophy of your Discipline*, and PSH: *Specialisation* have been split into separate 5 ECTS course units covering the same subjects, yet bearing new names. In principle, each first or second half of the old-style 10 ECTS course unit can be replaced by the corresponding (separate) 5 ECTS course unit. If you have questions regarding your study programme, please contact the programme coordinator (m.i. eronen@rug.nl), or the study advisor (fil-study-advisor @rug.nl).

Tutorials (2 x 5 ECTS)
A tutorial is a course unit in which you independently study a specific topic related to the philosophy of your scientific or scholarly discipline, under the guidance of a lecturer specialized in the area. There are no fixed classes and schedules; you need to contact a lecturer in your specific area of interest. The programme has two tutorials: Students take Tutorial 1 in their first year, and Tutorial 2 in the second. In consultation with the programme coordinator, students may also take a philosophy Master elective instead of Tutorial 2, provided that the subject relates to or is relevant for (the philosophy of) their specific discipline. Here is a non-exhaustive list of possible supervisors.

Natural sciences	Henderson, Keijzer, Romeijn
Life sciences	Keijzer, Romeijn, Eronen, Romero
Economic and social sciences	Hindriks, Stahl, Schmidt, Knowles, Herzog, Romeijn, Eronen, Brandenburg, Veluwenkamp
History / philosophy of science	Nauta, Adriaenssen, Sangiacomo, van Mazijk, Laurens
Arts and culture	Stahl, Evers
Political science	Herzog, Stahl, Schmidt, Hindriks, Georgescu
Cognitive sciences	Keijzer, Romero, Eronen, Kooi, Romeijn, van Mazijk, Henderson, Brandenburg

The structure of the tutorial and the assignments can be agreed upon with the

supervisor. Here is one suggestion of a possible structure:
1. Orientation meeting to determine interests and reading.
2. Essay of 2,500 words summarizing a book or set of articles.
3. Discussion of essay and selection of specific topic and literature.
4. Essay of 2,500 words arguing for a particular point of view.
5. Final discussion and evaluation.

During stage 2 and 4 the student can come in for consultation once.

Students will be provided with a list of possible tutorial topics at the start of the year. Please contact the supervisor of the topic you are interested in to discuss the topic and literature in more detail.

12.5 Master's thesis course unit and thesis

The (mandatory) thesis for the Master's degree in Philosophy and Science has a student workload of 15 ECTS credits and must be of no more than 12,000 words in length, including notes and excluding the list of sources used. P&S students must also add a separate paragraph or appendix of around 500-800 words in which they discuss the relationship between philosophy and the non-philosophical scientific discipline of their first Master degree programme as it manifests itself in their thesis.

The (mandatory) thesis course unit is offered in both Semester I and Semester II. Please note that each edition of the Thesis Course unit will be prepared in an obligatory meeting that takes place about two weeks after the start of the semester. In order not to miss any announcement about this meeting, it is important to timely enroll for the Master's thesis course unit of your choice of quarter 1 / quarter 3. The main writing process takes place in the second / fourth quarter.

In the Master's thesis, you demonstrate
- your ability to carry out research independently in the field the philosophy of your scientific or scholarly discipline, and to produce a written report of the research
- that you possess sufficient knowledge, understanding and skills in the field of the philosophy of scientific or scholarly discipline to take part independently in an academic discussion
- your ability to formulate and delineate a problem
- your ability to gather, study, evaluate and organize relevant material
- your ability to choose and justify an appropriate research method
- your ability to formulate a clear and systematic argument
- your ability to apply bibliographical skills
- your ability to draw conclusions from their own research
- your ability to make a contribution to the discipline
- your ability to communicate orally about the various aspects of the thesis.

A substantial part of the thesis must deal with a subject from your scientific or scholarly discipline. The thesis must also contain a full-fledged philosophical argument.

Thesis protocol

For detailed information on the requirements for the Master's thesis and the graduation procedure, see the Protocol Master's Thesis on the Student Portal (under Study Info the section Student Regulations). The Protocol can also be found in the Faculty of Philosophy Assessment Plan, Appendix 2.

List of philosophy electives

Electives History of Philosophy		
1	Philosophy of Prehistory	**84**
2	*a course on modern philosophy*	**87**
3	Philosophy of Death	**79**
3	Schopenhauer	**105**
3	Aristotle on Being and Becoming	**6**
4	Medieval Metaphysics	**55**
Electives Ethics, Social and Political Philosophy		
1	States, Markets and Power: Introd. to Political Economy (PPE elective)	**111**
1	Kant and Kantian Moral Theory	**39**
1	Social Phenomenology	**108**
2	Arguing about Taste: The Metaphysics of Beauty and other…	**5**
2	Analytical Nihilism	**3**
2	The Politics of the Body	**115**
3	Business and Human Rights (PPE elective)	**11**
3	The Metaphysics of Properties	**114**
3	Marx and Contemporary Philosophy	**46**
3	Moral Psychology	**60**
4	Advanced Metaethics *may also count as theoretical philosophy*	**2**
4	Conceptual Engineering	**13**
Electives Theoretical Philosophy		
1	Gödel's Incompleteness Theorems	**34**
1	Philosophy of Climate Change	**78**
2	Philosophy of Neuroscience	**83**
2	Logical Aspects of Multi-agent Systems (at *Fac. Science & Engineering*)	**45**
3	Philosophy of Language: Common Ground and Its Limits	**80**
4	Fallacies	**22**

13 Master Educatie in de mens- en maatschappijwetenschappen - Filosofie

13.1 Inleiding

De masteropleiding Educatie in de mens- en maatschappij- wetenschappen - Filosofie is een tweejarige opleiding (120 ECTS). De master bestaat enerzijds uit een inhoudelijk filosofisch programma van 60 ECTS dat wordt verzorgd door de faculteit en anderzijds uit een traject van 60 ECTS dat onder verantwoordelijkheid van de lerarenopleiding van de RUG valt. Met het behalen van deze master heb je zowel een Mastergraad in de filosofie als een eerstegraads onderwijsbevoegdheid voor het schoolvak filosofie (havo, vwo) in handen.
Dit hoofdstuk bevat gedetailleerde informatie over de doelstellingen, eindkwalificaties en opbouw van de masteropleiding Educatie in de mens- en maatschappij- wetenschappen - Filosofie.

13.2 Toelating

Toelating is mogelijk na het behalen van een bachelor Filosofie. Studenten met een bachelor Filosofie van een bepaald wetenschapsgebied moeten eerst aan aanvullende eisen voldoen. Zij moeten tenminste 30 ECTS aan extra vakken volgen van vakken van niveau 2 of 3. Het extra te behalen vakkenpakket wordt in overleg met de studieadviseur vastgesteld door de toelatingscommissie.

13.3 Opbouw van het onderwijsprogramma

Het eerste jaar van de opleiding komt overeen met het programma van de eenjarige masteropleiding Filosofie (zie Hoofdstuk 10, p. 62 e.v.), behalve dat twee vakken (2 x 5 ECTS) van de master vervangen zijn door het didactische onderdeel Neem regie (10 ECTS). Hierin leer je de basis van het lesgeven en volg je een korte stage. Je bepaalt zelf welke vakken van de master Filosofie je een jaar later gaat volgen.

In het tweede jaar van de opleiding volg je de resterende 10 ECTS van de vakspecifieke onderdelen van je master. Daarnaast volg je op de woensdag colleges op de Lerarenopleiding: Geef les (5 ECTS), Verken je schoolvak (15 ECTS), Vorm je visie (5 ECTS), Verdiep je schoolvak (15 ECTS) en Onderzoek het leren (10 ECTS). De overige dagen loop je stage. Je krijgt - onder begeleiding van een vakcoach en instituutsopleider op school – je eigen klassen onder je hoede. Je bereidt lessen voor en geeft ze, neemt deelt aan leerlingbesprekingen, etc. Tevens volg je in dit jaar alsnog de twee overgebleven vakken (van elk 5 ECTS) van de master Filosofie.

Het vakinhoudelijke, filosofische deel van het programma - dat is bijna het gehele eerste jaar - wordt verzorgd door de Faculteit Wijsbegeerte. De Lerarenopleiding (Faculteit Gedrags- en maatschappijwetenschappen) verzorgt het didactische deel, de

lerarenopleiding. Dat is bijna het gehele tweede jaar van deze master.

13.4 Onderwijs- en examenregelingen
Voor het onderwijsdeel (60 ECTS) dat wordt aangeboden door de Faculteit Wijsbegeerte geldt de OER van de (eenjarige) master Filosofie; voor het onderwijs (60 ECTS) dat wordt verzorgd door de Lerarenopleiding, geldt de OER van de Master Educatie in de Mens- en Maatschappijwetenschappen (zie in het bijzonder Bijlage 1b voor de track Filosofie).

Het is ook mogelijk om de (eenjarige) lerarenopleiding te volgen na het behalen van de Master Filosofie. Neem hierover contact op met de studieadviseur van de lerarenopleiding (zie hieronder).

Voor meer informatie over de Masteropleiding Educatie in de mens- en maatschappij-wetenschappen - Filosofie zie de studentportal:
https://student.portal.rug.nl/infonet/studenten/gmw/studyinfo/masters/lerarenopleiding/

De studieadviseur van de lerarenopleiding is:
Anna Verkade
Tel. +31 50 36 38338
a.t.verkade@rug.nl

De vakdidacticus voor de lerarenopleiding Filosofie is:
Eva-Anne le Coultre
tel.: 050 - 363 6612
e.a.le.coultre@rug.nl

Universitaire Lerarenopleiding
Bezoekadres:
Grote Kruisstraat 2/1 - Muntinggebouw
9712 TS Groningen

14 Graduate School of Philosophy

The Graduate School of Philosophy consists of

1. **The Research Master's degree programme Philosophy**
   This programme has been officially accredited by the Accreditation Organization of the Netherlands and Flanders. The two-year long programme is designed to prepare talented students (with a bachelor's degree) for a PhD and an academic career. The programme emphasizes methodological skills, encourages interdisciplinary approaches, and provides the student with ample opportunity to pursue his or her particular interests in small groups and/or individual tutorials.

2. **The PhD-programme**
   The PhD-programme is highly selective and admission is based on excellent performance in the course of one's studies.

   For more information on the Graduate school of Philosophy, see https://www.rug.nl/research/gradschool-philosophy/.

15 Research Master Philosophy

15.1 Introduction

This chapter concerns the aims and objectives of the Research Master programme and gives an overview of the programme details.

15.2 Aims and objectives of the programme

The degree programme is designed to:

- impart comprehensive knowledge, insight and skills in one of the fields of research and study of the Faculty;
- prepare for the profession of academic researcher.

The aim of the Research Master is to prepare students for doing philosophical research, in particular preparing and writing a PhD thesis in one of the areas of specialisation offered by the departments. From this general goal a number of learning outcomes follow to be achieved by the students of the programme:

Knowledge and understanding

Graduates of the programme have:

1. an overview of important systematic and historical issues in philosophy, and advanced knowledge of important issues in their area of specialisation;
2. a thorough mastery of the methodology appropriate to their area of specialisation;
3. knowledge of important developments in other scientific fields or cultural fields if these are relevant to their area of specialisation.

Applying knowledge and understanding

Graduates of the programme are able to:

4. formulate clear and innovative research questions that are grounded in the latest developments in their area of specialisation;
5. integrate philosophical research and developments in other scientific fields if these are relevant to their area of specialisation;
6. carry out the full process of scientific research, including reporting on the results of their research in a largely self-directed manner.

Making judgements

Graduates of the programme are:

7. trained in careful reasoning and writing about (complex) philosophical topics generally, including topics of social and ethical significance;

8. able to reflect critically on ethical implications of philosophical and non-philosophical ideas;
9. aware of the ethics of academic research.

Communication
Graduates of the programme are able to:

10. report on their research and other topics for specialists and non-specialists alike;
11. write and speak clearly and unambiguously in the English language on their research and wider topics.

Learning skills
Graduates of the programme have:

12. the ability to find relevant sources and information;
13. the skills required for further study in a largely self-directed or autonomous manner;
14. acquired a general work attitude required for membership of a research team or professional work environment outside academia.

The Philosophy Faculty consists of three departments which are the units of education and research within the faculty:
1. History of Philosophy (specialization: history of philosophy in particular medieval, early modern and modern philosophy);
2. Ethics, Social and Political Philosophy (specialization: ethics, social philosophy, political philosophy);
3. Theoretical Philosophy (specialization: logic, epistemology, philosophy of science, philosophy of mind).

15.3 Admission
Previous education
We expect a Bachelor's degree in philosophy or philosophy of a specific scientific discipline, or a degree which the admissions board considers to be equivalent.

Admission file and interview
Once we have received your application and all required documents, the admissions board will evaluate your file. Applicants may subsequently be invited for an interview (possibly via Skype). In any case, you will hear from us no later than one month after the application deadline.
We require the following documents in your application file:

- Motivation letter: the student should explain why he or she wishes to take part in our programme and what he or she expects from it.

- Two reference letters: these letters should be written by instructors who know the student and should describe the student's past performance and academic promise.
- Copy of bachelor diploma or proof of enrolment including expected graduation date
- Curriculum Vitae (CV)
- Writing sample: This can be the student's Bachelor thesis or a paper he or she has written for a philosophy course unit.
- Academic transcript: We expect applicants to have a mean score of at least 7.5 (corresponding roughly to an A-/B+ in the US system) for relevant course units. If the programme involved a thesis, it also must have received at least an 8.
- Proof of English proficiency: you will need to prove your proficiency in English by means of one of the following tests (the test cannot be older than two years):
  - IELTS, minimum overall score 7.0 with no band lower than 6.5
  - TOEFL 100 (section scores Reading 22, Listening 22, Speaking 26, Writing 24)

  Please ask the ETS to send us the test score report using institution code 7191. This requirement does not apply if you:
  - are a native speaker and completed secondary education in any one of the following countries: Canada, USA, UK, Ireland, New Zealand, Australia
  - have completed your bachelor education in any one of the following countries: Canada, USA, UK, Ireland, New Zealand, Australia

Admissions Board
The Admissions Board consists of three members selected by and from the degree programme's teaching staff. Admissions Board members are Prof. DrL. Georgescu, Dr C. van Mazijk, and Dr C. Knowles (chair). The study advisor (Janine Weeting) is an consultative member of the Board and she also acts as its secretary. She is the first point of contact for questions about the programme.

E-mail <fil-study-advisor@rug.nl> or phone +31 (0)50 363 6161.
Address of the Admissions Board:
Oude Boteringestraat 52, 9712 GL Groningen, the Netherlands.

Application deadlines
Students can begin the degree programme either on 1 September or, less preferably, 1 February. (Given the structure of the programme it is definitely better to start on Sept 1 st.) Applications for admission must be submitted to the Admissions Board before 1 April (non-EU) 1 May (EU) for enrolment in the first semester, and before 1 November (EU- and non EU-students) for enrolment in the second semester.

15.4 Programme overview
The study has a study load of two years, or 120 ECTS. Most course units have a study load of 5 or 10 ECTS.

Programme overview

	Semester 1	**Semester 2**
Year 1	Core Issues I-II (10 ECTS) **15,17** Specialization I* (10 ECTS)	Core Issues III-IV (10 ECTS) **14,16** Specialization III* (10 ECTS)
	Specialization II (10 ECTS)* / **	
	Research in practice I **103** (10 ECTS)	
Year 2	Term abroad (30 ECTS)***	RM thesis course and thesis (25 ECTS) Research in practice II **104** (5 ECTS)

*) Students may replace one of the three Specializations by taking two electives.
**) The first part of the specialization course unit is in the first semester, the second part is in the second semester.
***) Students may also choose a 15 ECTS term abroad complemented with 15 ECTS electives.
NB. Above is a schematic rendering of the structure of the programme. Students can also choose to divide the workload differently as long as the compulsory course units are taken in their first year.

See p. 13 for details of the academic calendar. In general, course duration is a quarter. Course schedules are available from the faculty office.

Detailed information on all course units of the faculty is available on the internet: www.rug.nl/ocasys/filosofie/main/

15.5 Programme details

First Year

Start of the Programme
At the start of the programme students choose an area of specialization in consultation with the coordinator of the programme. The student must submit an individual study programme for approval to the programme coordinator, the study advisor and his or her individual tutor. The programme design will be assessed for its coherence and must meet in any case the programme set up and requirements listed below.

Students who wish to depart from the rules of the programme should contact the study advisor, and the Board of Examiners. In some cases, the Board may give permission to follow a so-called 'free programme'.

Tutoring

Tutor
At the beginning of the year, the programme coordinator organizes an introductory meeting for all new students where they will be assigned an individual tutor. The tutor counsels students on the choices for their individual study programme, such as specialization course units, foreign visit, the choice of a master thesis topic and supervisor and stimulates active participation in research seminars. The student and tutor meet on a regular basis, at least four times a year.

Study advisor
The study advisor advises all students, including Research Master students. Students can contact the study advisor with questions concerning the organisation of their education including the programme, specializations and study skills for instance. The study advisor can also advise and support students in more personal matters. The study advisor is also the contact person for the application of a Student Support Regulation in the event of unavoidable study interruptions. The study advisor is also responsible for the evaluation of the students' progress and will draw up an evaluation at the end of the first year together with the tutor.

Master thesis supervisor
Once the student has decided on his Master thesis topic and has found a supervisor for the thesis, the student can ask the Master thesis supervisor to take over the role of the tutor.

Programme coordinator
The programme coordinator (dr. Laura Georgescu) is responsible for planning and monitoring the programme. At the start of the programme however, the programme coordinator assists students in choosing their area of specialization. Together with the tutor and study advisor, the programme coordinator judges the individual study programme on the basis of its coherence.

Core Issues
The four Core Issues course units of the Research Master are devoted to four central themes in philosophical research. The aim of these course units is to familiarize students with pivotal texts and ideas in central areas of philosophy. In addition to this, the Core Issues course units enable the students to develop skills in different styles and methods of doing philosophy. The course units put an emphasis on contemporary debates. These course units are developed especially for Research Master students and are open to them only. As all students follow all four of them they provide a forum in which students with research ambitions can interact with one another.

Specialization course units (either 3 x 10 ECTS, or 2 x 10 ECTS + 2 separate electives)
A specialization consists of a philosophy Master's course unit or a Core Issues course unit (5 ECTS) and a tutorial (5 ECTS). A tutorial is a research paper that the student writes under supervision of the lecturer of the course unit. Each philosophy department offers at least four course units. Students choose two or three specialization course units, of which at least two are within their own area of specialization: history of philosophy, theoretical philosophy, or ethics, social and political philosophy. The first part of the specialization course unit (the elective Master course unit) is open to all Master students of the Faculty (this does not apply for the Core Issues course units), the second part of the specialization course unit (the tutorial part) is open to Research Master students only. In the first part of the specialization course unit students write a paper on one of the topics covered in the course unit. In the second part of the specialization course unit students develop their paper into a longer research paper. During (individual) guided writing instructions students are provided with feedback on their research papers. Please note that, if you base your Specialization on a Core Issues course unit, you must take an extra Master elective of 5 ECTS in compensation.

We advise to complete the tutorial within a reasonable time after the course unit has been completed to prevent an accumulation of the workload at the end of the programme!

Research in Practice I
This component of the Research Master aims to develop skills essential for research, such as abstract and journal article writing, presenting research and giving and receiving feedback on presentations. Research in Practice I is primarily focused on skill training, but some sessions will be dedicated to substantive content.
(The trainings within Research in Practice I are primarily organized for Research Master students but will also be open for PhD students if it fits their training programme.)

Additionally, as part of Research in Practice I, Research Master students are required to attend six departmental research seminars, of which at least four in the department of their specialization. They are also required to present a draft of their thesis at one of the departmental research seminars. In specific cases, students may give their presentation at a different seminar, but this requires permission from the student's mentor and coordinator of the Research Master. Research Master students are required to build up a portfolio as proof of fulfilling the requirements of seminar / conference attendance. Coordinator: Dr Laura Georgescu.

Overview of Master course units

Detailed information on the course units can be found in Chapter 19: Course units. The numbers in the table correspond with the numbers in that chapter.

Quarter		Number
Core issues (Mandatory)		
1	Core Issues : The Historicized A-Priori and its Consequences	**15**
2	Core Issues : Theories of Personal Identity	**17**
3	Core Issues : Social Ontology and Collective Ethics	**16**
4	Core Issues : Epistemology	**14**

Electives History of Philosophy		
1	Philosophy of Prehistory	**84**
2	*course on modern philosophy*	**87**
3	Philosophy of Death	**79**
3	Schopenhauer	**105**
3	Aristotle on Being and Becoming	**6**
4	Medieval Metaphysics	**55**
Electives Ethics, Social and Political Philosophy		
1	States, Markets and Power: an Introduction to Political Economy (PPE elective)	**111**
1	Kant and Kantian Moral Theory	**39**
1	Social Phenomenology	**108**
2	Arguing about Taste: The Metaphysics of Beauty and other…	**5**
2	Analytical Nihilism	**3**
2	The Politics of the Body	**115**
3	Business and Human Rights (PPE elective)	**11**
3	The Metaphysics of Properties	**114**
3	Marx and Contemporary Philosophy	**46**
3	Moral Psychology	**60**
4	Advanced Metaethics *may also count as theoretical philosophy*	**2**
4	Conceptual Engineering	**13**
Electives Theoretical Philosophy		
1	Gödel's Incompleteness Theorems	**34**
1	Philosophy of Climate Change	**78**
2	Philosophy of Neuroscience	**83**
2	Logical Aspects of Multi-agent Systems (at *Fac. Science & Engineering*)	**45**
3	Philosophy of Language: Common Ground and Its Limits	**80**
4	Fallacies	**22**

Course units that are scheduled in the fourth quarter can be extended to a 10 ECTS specialization course unit. However, students are advised to consult the lecturer at an early stage about the planning of the tutorial part.

Second Year

Term Abroad (30 ECTS)
Dutch students in the Research Master programme are required to do part of their coursework at a university outside of the Netherlands. The course units taken abroad are master course units and are compatible with the research interests of the student and his/her study programme. Students must seek advice for their choice of a university and the course units they intend to take from their tutor and the student advisor. The definitive proposal must be approved by the programme coordinator on behalf of the Board of Examiners. It is recommended that students choose a university and start preparing their term abroad as soon as possible after their enrollment. Students may also choose a 15 ECTS term abroad complemented with 15 ECTS electives.

Dutch students who wish to take course units at other Dutch universities instead of going abroad must seek the permission of the Board of Examiners. Students from abroad may take course units within the Faculty, at another university in the Netherlands, but may (upon consultation with their tutor) also decide for a semester abroad. It is recommended that students choose a university with which members of the faculty have well established contacts. The faculty currently has Erasmus+ exchange agreements with:

- Universiteit van Gent, (België)
- KU Leuven (België)
- Humboldt Universität Berlin (Duitsland)
- Universität Würzburg (Duitsland)
- Ludwig-Maximilians-Universität München (Duitsland)
- University of Tartu (Estland)
- Central European University Budapest (Hongarije)
- University of St. Andrews (VK)
- Durham University (VK)
- University of Bristol (VK)
- Universität Salzburg (Oostenrijk)
- Palácky Universiteit Olomouc (Tsjechië)
- Jagiellonian University Krakow (Polen)
- Universita Ca'Foscari, Venetie (Italië)
- Stockholm University (Zweden)

In addition to these Erasmus+ agreements, more cooperation agreements exist and may be used by Research Master students for a semester abroad.
We are working on additional contacts and agreements and maintaining the current ones. Please note that in all cases the situation may change on short notice. For this reason, always get in touch with the international officer (phil.international@rug.nl) if you are planning your stay abroad.

For help deciding a destination, please consult your tutor. For additional information on the practical organisation of the term abroad: see section 3.18 on p. 30, or contact the international officer: phil.international@rug.nl

Research in Practice II (5 ECTS)
This course unit consists of two meetings, focusing on the writing of a research proposal for a PhD position. In the first meeting, professors and PhD students will provide advice on writing the proposal. Questions to be discussed are: How do I find and pin down a good topic for my thesis? What are the criteria that a proposal should meet? How do I go about writing such a proposal? After this meeting, students will go on to write their own proposals. In the second meeting, students will present their proposal in front of the group. After discussion and critical feedback, they revise their proposal and hand in the definitive version. The final grade will be "sufficient" or "insufficient". The coordinator is responsible for the final grading, but each student is advised to have their proposals also read and commented on by their thesis supervisors. Usually, the proposal will take the form of an application submitted to the NWO or to a search committee at a university that offers a PhD position. Details will be given at the start of the course unit, as well as the examples of successful proposals. One may get an idea by looking at www.nwo.nl, downloading relevant forms (see "veni" or "PhD's in the humanities"). Coordinator: Prof. Dr Jan-Willem Romeijn.

Master's thesis course unit and thesis (25 ECTS)
The (mandatory) thesis should have the form of an independent, publishable article. In Research in Practice II (see above) students will be taught, at the end of their first year of the programme, how to choose a topic, how to carry out research and how to write an academic article. Around this time students will choose a supervisor in the area of his/her specialization. The supervisor and the student jointly decide on a topic of the article. It is the supervisor's responsibility to make sure that the topic is well defined, that the deadlines are clear and that the latter are being respected.

The length, structure and style of the publishable article must reflect the norms typical of journal publications in the philosophical sub-discipline in which the student specializes. There are some obvious requirements that any publishable article must satisfy:

- It must be the result of independent research;
- it must make a relevant contribution to the field of research;
- it must respond to a clearly formulated, well circumscribed and relevant question or problem, which reflects the state of the philosophical debate;
- it displays traditional qualities of a philosophically worked-out argument such as consistency, sound analysis, coherent argumentation, etc.;
- it shows knowledge of the relevant literature;
- it contains references, quotations, and bibliographies that reflect the state of the art in the philosophical sub-discipline in which the student specializes.
- The length of the article should be ca. 8,000 words, with a max. of 12,000 (including footnotes).

The Master's thesis course unit is mandatory. It helps students form self-steering peer-review groups that serve to keep students on track, identify problems early and provide a support structure for students during the writing process. Successful completion of the thesis course unit is required for completing the Research Master's thesis. The thesis course unit will be offered in both Semester I and Semester II. Please note that each edition of the thesis course unit will be prepared in an obligatory meeting that takes place about two weeks after the start of the semester. In order not to miss any announcement about this meeting, it is important to timely enroll for the bachelor thesis course unit of your choice in either quarter 1 or quarter 3. The main writing process takes place in the second / fourth quarter.

Final interview
Upon approval of the article by supervisor, an additional examiner will be asked to read it, and upon his/her approval the article can be defended. During the 45 minute interview, students answer the critical comments of their supervisor, the additional examiner, and other members of the Faculty.

Thesis protocol
For detailed information on the requirements for the Master's thesis and the graduation procedure, see the Master's Thesis Protocol on the Student Portal (under Study Info under the section Student Regulations). The Protocol can also be found in the Faculty of Philosophy Assessment Plan, Appendix 2.

16 PhD Programme Philosophy

In the four year PhD degree programme, students conduct their own research while the Graduate School provides a balanced mix of expert supervision, tailor made postgraduate training and the freedom to pursue your own ideas within a relevant research theme. The results are written down in a PhD thesis (or dissertation). After a successful defence, you will be awarded with an internationally highly esteemed PhD degree.

The PhD degree programme has a duration of 4 years, which is 240 European Credits (ECTS, whereby one ECTSis equivalent to 28 hours of research or tuition). Of the 4 years, 3 and a half years (210 ECTS) are earmarked for research under supervision and a half year (a minimum of 25 ECTSand a maximum of 30 ECTS) is intended for tuition.

The programme can be followed part-time, but may not exceed a duration of 5 years in total.

As a PhD candidate you will become a member of the research community of the respective department.

17 Part-time studies at Master's level

17.1 Application and registration

Please register via Studielink (www.studielink.nl). If you have any questions, please contact the University of Groningen Student Service Desk.

17.2 Tuition fees and student finance

An overview of tuition fees for the academic year 2025-2026 can be found at www.rug.nl/education/bachelor/nederlandse-studenten/financien/collegegeld/

Part-time students are not eligible for student finance. Depending on your income, study costs may be tax deductible.

University of Groningen costs policy

The costs of books and materials for study are relatively low. In both the Bachelor and Master € 200,- / year is usually sufficient for compulsory books, lecture notes, manuals etc. The UG has a policy on study costs. The policy aims to control costs so that the 'study cost' component does not exceed grant/loan budgets for Dutch students. The amount that students are required to spend on study materials will therefore not exceed the government grant. The standard sum for 2025-2026 is € 957,-. Each course phase has a cost 'ceiling' (standard sum x length of course unit). Sometimes it is not possible to avoid going beyond the ceiling amount. In such cases it is possible to apply to the Faculty Board for reimbursement of half the extra expenditure on the basis of receipts submitted as proof. Sometimes another arrangement may be possible. Students can obtain information on the cost policy at Frequently Asked Questions on /myuniversity. They can also visit Information Services or their study advisor.

17.3 Part-time Master's programme Philosophy

Duration

1.5 to 2 years (over 30 ECTS per year on average)

Admission requirements

The Master's degree programme in Philosophy is open to students with a Bachelor's degree in Philosophy or the Philosophy of a Specific Discipline.

Structure

The part-time variant of the Master's degree programme in Philosophy is identical to the full-time variant. Please refer to the relevant section in this Study Guide.

The Teaching and Examination Regulations for the Master's degree programme in Philosophy can be found on the Faculty website.

17.4 Part-time Master's degree programme in Philosophy and Science

Duration
3 to 4 years (over 30 ECTS per year on average); 1.5 to 2 years if exemption has been granted for the non-philosophical part. Exemptions can be granted on the basis of 60 ECTS earned in a university Master's degree programme in the relevant discipline.

Admission requirements
The degree programme is open to students with a Bachelor's degree in the Philosophy of a Specific Discipline or an equivalent programme.

Structure
The part-time variant of the Master's degree programme in the Philosophy of a Specific Discipline is identical to the full-time variant. Please refer to the relevant section in this Study Guide.

The Teaching and Examination Regulations for the Master's degree programme in the Philosophy of a Specific Discipline can be found on the Faculty website.

17.5 Part-time Research Master's programme in Philosophy

Duration
3 to 4 years (over 30 ECTS per year on average)

Admission requirements
Students need proof of admission to be admitted to the programme. There is a special Admissions Board, and admission requirements apply, for example in terms of prior degrees (content, level, average mark) and English proficiency.

Suitable prior degrees include a Bachelor's degree in Philosophy or the Philosophy of a Specific Discipline, or an equivalent Dutch or foreign degree. Additional requirements may be set in the latter two cases.

This is an English-taught degree programme. Non-native speakers of English must therefore take a TOEFL, IELTS or equivalent test.

Structure
The part-time variant of the Research Master's programme in Philosophy is identical to the full-time variant. Please refer to the relevant section in this Study Guide.

The Teaching and Examination Regulations and the Assessment Plan for the Research Master's degree programme in Philosophy can be found on the Faculty website.

18 Rules and Regulations

18.1 Teaching and Examination Regulations and Assessment Plan

The Teaching and Examination Regulations for the Bachelor's and Master's degree programmes offered by the Faculty of Philosophy, which accompany this Study Guide, can be found on the website of the Faculty of Philosophy:
http://student.portal.rug.nl/infonet/studenten/wijsbegeerte/regelingen/oer/.
The Assessment Plan can be found on the website of the Faculty of Philosophy:
https://student.portal.rug.nl/infonet/studenten/wijsbegeerte/regelingen/.

18.2 Rules and Regulations of the Board of Examiners

The Rules and Regulations of the Board of Examiners of the Faculty of Philosophy, which accompany this Study Guide, can be found on the website of the Faculty of Philosophy: http://myuniversity.rug.nl/infonet/studenten/wijsbegeerte/regelingen/

18.3 Student Charter

The Student Charter provides an overview of the rights and obligations of both students and the University. It is based on national legislation, in particular the Higher Education and Research Act (WHW, Wet op het hoger onderwijs en wetenschappelijk onderzoek, hereinafter also referred to as 'the Act'), supplemented by regulations that are specific to the University of Groningen. The University of Groningen-specific regulations are set out in the appendices to the Student Charter. Thus the Student Charter is not a law-creating document but purely a description of the legal position of both students and the University. In the event that the Student Charter contains information that deviates from legislation or regulations referred to, the legislation or regulations in question will prevail over the Student Charter text.

The Act stipulates that the Student Charter must comprise two sections: a University-wide section and a programme-specific section.

The University-wide section describes the rights and obligations that apply to the University as a whole, such as registration and protection of rights.
The programme-specific sections describe the rights and obligations that apply to specific degree programmes. These sections include the Teaching and Examination Regulations (OER), Rules and Regulations for examinations and final assessments, and other regulations and provisions set by the various degree programmes. The programme-specific section can be consulted at the Faculty's Education Office and is included in the Faculty's study guides.
The University-wide section of the Student Charter does not literally quote the articles from acts and regulations but describes them as clearly as possible. The various topics are accompanied by links to the relevant articles of the Act or regulations in question.

The regulations in the appendices to the Student Charter and your degree programme's Teaching and Examination Regulations will provide you with the most accurate information about your rights and obligations.

Publication
At the start of the academic year, all students will be sent an email by the Board of the University drawing their attention to the Student Charter, where it can be found on the website, and where they can view a hard copy.

Validity
The Student Charter applies to academic year 2025-2026. The University-wide section of the Charter is drawn up each year by the Board of the University, and is approved by the University Council. In the event that the Charter challenges or contradicts any statutory regulations, the statutory regulations will take precedence.

The Student Charter can be found here: www.rug.nl/about-us/organization/rules-and-regulations/onderwijs/studentenstatuut/

19 Studieonderdelen / Course units

The course unit descriptions below correspond to those in the online course catalogue Ocasys.

1. Advanced Logic

Course code	WBAI017-05
Learning outcomes	At the end of the course, the student is able to: 1. Define sets inductively and to prove properties of natural numbers and well-formed formulas by induction. 2. Check and explain whether given inferences are valid in fuzzy logic. 3. Check whether given inferences are valid in several three-and four-valued logics, using truth tables and tableaux. 4. Check whether given inferences are valid in several modal logics, including temporal logics, using tableaux. 5. Check whether given inferences are valid in default logic, using process trees. 6. Present soundness and completeness proofs of tableau systems for several modal logics.
Description	In this course, students learn that there are several other logics than the classical propositional and predicate logic that they know from the introductory logic course. Indeed, each context and application area requires a developer to think about which type of logic is appropriate to model the given situation, for example, in order to prove a program to be correct or to design communication protocols among software agents. The topics of the course include: proof by induction on the natural numbers and on the construction of well-formed formulas; many-valued logics, including three-valued, four-valued, and fuzzy logic; several types of modal logic, including propositional and first-order modal logic, as well as temporal logics; the method of tableau proofs for propositional logic and several modal logics; soundness and completeness proofs; and nonmonotonic reasoning, especially default logic, including its procedural semantics.
Coordinator	prof dr L.C. Verbrugge (L.C.Verbrugge@rug.nl)
Lecturer	prof dr L.C. Verbrugge (L.C.Verbrugge@rug.nl);J.D. Top MSc (j.d.top@rug.nl)
Level(s)	Bachelor
Period	Semester 2a
ECTS	5 EC
Literature	Reader Advanced Logic; Author: R. Verbrugge et all. Author: B. Kooi and R. Verbrugge, Title: Induction Study Guide Author: G. Priest, Title: An Introduction to Non-classical Logic – ISBN: 978-0-521-67026-5
Language	English
Teaching method	Tutorial;Practical;Lecture Practical work consists of independently making homework exercises and peer reviewing others' homework exercises.

Assessment	Exam,Written; Assignment
Prerequisites	• Accepted pre-requisite courses for Philosophy and UCG students: Logic & Epistemology I202LK; Logic and Argumentation Theory FI151LAT; Logic at UCG UCG2RM08. • Accepted pre-requisite courses for Computer Science, Mathematics, and other FSE students: Introduction to Logic (WBAI012-5 or WBCS030-05). • Prerequisites courses: Introduction to Logic (AI) WBAI012-05
Remarks	- This course has a **capacity limit of 160 participants**. More information about capacity-limited courses can be found here. - For **non-AI students**, there is a **limited capacity** of ~30 places available for this course (except when the cap of 160 has been reached earlier). • These places are allocated on a first-come-first-served basis, with priority given to students for whom the course is pre-approved as part of their programme. • The selection process for non-AI students takes place 6 weeks prior to the course commencement. At this time, the students who are eligible to join the course are selected and enrolled. If you attempt to enroll after this date, you will be placed on the waiting list. • More information about the enrollment process can be found here

2. Advanced Metaethics

Course code	FI244DE
Learning outcomes	Substantive knowledge of forms of positions and arguments in contemporary metaethics, the ability to discuss these and to analyse and criticize arguments and theories in written assignments.
Description	Metaethics raises metaphysical questions about the nature of morality and moral thought, conceptual questions about the nature of moral concepts and epistemic questions about our knowledge of morality. Some philosophers believe that moral claims describe objective facts. Others believe that moral claims express emotions. Yet others believe that moral claims describe the standards of the speaker. In this course we discuss articles by contemporary representatives of all these positions.
Coordinator	prof dr B. (Bart) Streumer (B.Streumer@rug.nl);dr H.W.A. (Daan) Evers (H.W.A.Evers@rug.nl)
Lecturer	prof dr B. (Bart) Streumer (B.Streumer@rug.nl);dr H.W.A. (Daan) Evers (H.W.A.Evers@rug.nl)
Level(s)	Master
Period	Semester 2b
ECTS	5 EC
Literature	To be announced
Language	English
Teaching method	Discussion;Lecture
Assessment	Essay; Open questions

Prerequisites	Metaethics or Arguing about Taste (or an equivalent)

3. Analytic Nihilism

Course code	FI254BS
Learning outcomes	Students will gain an in-depth understanding of various versions of nihilism in recent analytic philosophy. They will also reflect on the role nihilism plays in philosophical debates.
Description	This course will provide and in-depth overview of various versions of nihilism in contemporary analytic philosophy, such as moral nihilism, nihilism about normativity, nihilism about responsibility, eliminativism about propositional attitudes, nihilism about properties, and nihilism about truth. The aim is to identify common patterns of argument, common objections, and common strategies for answering the objections. More generally, this course aims to clarify the role that nihilism plays in various philosophical debates.
Coordinator	prof dr B. (Bart) Streumer (B.Streumer@rug.nl)
Lecturer	prof dr B. (Bart) Streumer (B.Streumer@rug.nl)
Level(s)	Master
Period	Semester 1b
ECTS	5 EC
Literature	Various articles and book chapters that will be accessible online
Language	English
Teaching method	Lecture;Tutorial
Assessment	Essay
Prerequisites	This course requires some familiarity with contemporary analytic philosophy. Students who are not familiar with this approach to philosophy are allowed take the course but may find the readings difficult. This course is not suitable for students without a background in philosophy.

4. Ancient Buddhist Philosophy

Course code	FI253AS
Learning outcomes	1) Gaining familiarity with some of the main tenets of ancient Buddhist philosophy (as conveyed in the Pāli discourses of the Buddha). 2) Learning how to read, interpret and philosophically analyze ancient Buddhist texts (in English translation). 3) Develop a meta-cognitive reflection on one's own learning process, by using the materials studied not only to deepen their intended meaning, but also to reflect on one's own attitudes and assumptions concerning both the materials themselves, and experience in general.
Description	This course explores several key themes in early Buddhist philosophy as they appear and are presented in one of the oldest sources of the Buddhist tradition: the Pāli Canon (which we'll explore in English translation). Topics covered in the course include: consciousness and intentionality, the doctrine of dependent origination, the nature of freedom, the meaning of existence, moral

	development and the philosophical implications of contemplative practices.
Coordinator	dr A. (Andrea) Sangiacomo (A.Sangiacomo@rug.nl)
Lecturer	dr A. (Andrea) Sangiacomo (A.Sangiacomo@rug.nl)
Level(s)	Bachelor
Period	Semester 1b
ECTS	5 EC
Literature	Author: Sangiacomo, A. (2024) - Title: “The Relational Dimension of Liberation (vimutti) in the Pāli Discourses of the Buddha.” Mindfulness 15, 1516–1530, https://doi.org/10.1007/s12671-024-02382-x Author: Sangiacomo, A. (2022) - Title: “The Meaning of Existence (Bhava) in the Pāli Discourses of the Buddha,” British Journal for the History of Philosophy 30, no. 6: 931–952, DOI: 10.1080/09608788.2022.2107998 Author: Sangiacomo, A. - Title: An Introduction to Friendliness (mettā). Emotional Intelligence and Freedom in the Pāli Discourses of the Buddha, Groningen: University of Groningen Press, 2022, https://doi.org/10.21827/618a51bdd618 -
Language	English
Teaching method	Lecture;Tutorial
Assessment	Essay, Written assignment;Essay, Portfolio;Exam;Active participation
Prerequisites	Ba Philosophy: first year completed Ba Philosophy of a Specific Discipline / Minor Philosophy: History of Philosophy and Philosophical Thinking completed. (Helpful, but not necessary): GF6: Wereldwijde hermeneutiek

5. Arguing about Taste: the Nature of Aesthetic Judgement

Course code	FI254AT
Learning outcomes	Knowledge of complex ideas about the nature of aesthetic judgement and properties, with a focus on contemporary analytic philosophy. Ability to reflect critically on the issues in assignments and discussion.
Description	What is the nature of beauty and other aesthetic properties? Are they objective or subjective? Can you know that a painting is beautiful if you haven’t seen it yourself? This course covers complex ideas about aesthetic judgements and properties. The focus is on contemporary analytic philosophy.
Coordinator	dr H.W.A. (Daan) Evers (H.W.A.Evers@rug.nl)
Lecturer	dr H.W.A. (Daan) Evers (H.W.A.Evers@rug.nl)
Level(s)	Master
Period	Semester 1b
ECTS	5 EC
Literature	To be announced
Language	English
Teaching method	Lecture;Discussion

Assessment	Essay
Prerequisites	Course in ethics or (preferably) metaethics

6. Aristotle on Being and Becoming

Course code	FI244HL
Learning outcomes	This course will enable students to: 1) analyse and evaluate Aristotle's arguments in the Physics and Metaphysics 2) compare and assess key interpretations defended in the secondary literature on Aristotle's Physics and Metaphysics
Description	What is the fundamental structure of reality, and how does this manifest itself in the natural world? In this course we will examine the building blocks of Aristotle's metaphysics and natural philosophy, and we will proceed in the order that Aristotle himself suggests, starting with 'what is better known to us' followed by 'what is better known in itself'. Setting out from the *Physics*, we will look into Aristotle's account of nature as a principle of motion and rest, his theory of causation, his conceptions of teleology, chance, and necessity, and his definition of change. After a brief excursus into the *De Anima*, in which Aristotle provides his analysis of changes that constitute living activities, we shall shift our gaze from things insofar as they move and change to things insofar as they are: what is it for something to be? How can we come to know 'being qua being'? Analysing key texts from the Metaphysics, we will tackle Aristotle's understanding of substance, essence, unity, actuality and potentiality, before finally considering his conception of the ultimate cause of all being: the so-called 'Prime Mover' – a pure intellect that manifests actuality at its highest for all eternity.
Coordinator	dr H.P.E. (Hannah) Laurens (h.p.e.laurens@rug.nl)
Lecturer	dr H.P.E. (Hannah) Laurens (h.p.e.laurens@rug.nl)
Level(s)	Master
Period	Semester 2a
ECTS	5 EC
Literature	A list of recommended primary and secondary literature will be made available in advance on Brightspace
Language	English
Teaching method	Lecture
Assessment	The assessment will consist in an essay of 5000 words max.

7. Aristotle on Nature, Life, and Mind

Course code	FI243AA
Learning outcomes	By the end of this course, students are able to: 1) critically engage with Aristotle's natural philosophy as set out in the *Physics* and the *De Anima* 2) compare and evaluate key interpretations defended in the secondary literature on *Aristotle's Physics* and *De Anima*
Description	What causes are operative in nature and what distinguishes living things from non-living things? In this course we will examine the cornerstones of Aristotle's natural philosophy: his conception of

	nature as a principle of motion and rest, his theory of causation (including his notion of a final cause), his definition of change, his hylomorphic account of living beings in terms of form and matter (soul and body), and his analyses of the various activities that constitute living: nourishment, perception, and thought. We shall come to see that Aristotle endorses a *scala naturae* with non-living nature at the bottom and intelligent life at the top. Nonetheless, all of nature forms one holistic whole in virtue of 'being related to one thing': the so-called 'Prime Mover' that is the origin of all motion. But how should we conceive of this Prime Mover and how does it fit into the natural world? While the Prime Mover can be seen as the ultimate living being as it is nothing but a pure intellect, we may wonder whether, strictly speaking, it belongs to nature at all.
Lecturer	dr H.P.E. (Hannah) Laurens (h.p.e.laurens@rug.nl)
Level(s)	Bachelor
Period	Semester 1b
ECTS	5 EC
Literature	A list of recommended primary and secondary literature will be made available in advance on Brightspace
Language	English
Teaching method	Lecture
Assessment	The exam will be typewritten without internet access.
Prerequisites	Ba Philosophy: first year completed; Ba Philosophy of a Specific Discipline / Minor Philosophy: History of Philosophy and Philosophical Thinking completed.

8. Bachelor's Thesis Course 1

Course code	FI133SC1
Learning outcomes	After the module, students should be able: (a) to formulate a research question in philosophy, or in the philosophy of a specific discipline; (b) to delineate the research question such that it can be answered within time and word limits; (c) to independently do research under the supervision of a staff member; (d) to find and study relevant literature; (e) to write a thesis presenting the research results, following guidelines dealing with use of source material, construction, paragraphing, writing for an audience, readability, writing style, spelling, clarity and the finishing touches; (f) to explain and critically evaluate theories and positions; (g) to apply bibliographic skills; (h) and to communicate orally on the various aspects of the thesis.
Description	During this course the various aspects of doing research and writing a thesis shall be dealt with, such as: How to develop an appropriate research question? Where to find the relevant literature? How to explain philosophical jargon? How to develop a practical planning? Under the guidance of a student assistant or teacher, participants will engage in peer reviewing each other's thesis progress. In addition, this course serves to guide students through the whole process of

	starting, writing and finishing their thesis.
Coordinator	Y. (Yorick) Karseboom MA (Y.Karseboom@rug.nl)
Lecturer	dr S.L.V. (Sjoerd) Griffioen (S.L.V.Griffioen@rug.nl);Y. (Yorick) Karseboom MA (Y.Karseboom@rug.nl)
Level(s)	Bachelor
Period	Semester 1
ECTS	-EC
Language	English
Teaching method	The students form a learning community in which they will peer review each other's' thesis process.
Assessment	The thesis course is alligned with the final thesis of the BA. Students pass the course if they actively participate in the seminars and finish their thesis.
Prerequisites	BA Philosophy of a specific discipline students need to have completed all the introductory courses (= minor philosophy courses) before the start of the thesis course. BA Philosophy students need to have completed the first and second year of BA Philosophy.
Remarks	The Bachelor Thesis Course is offered in both semester 1 and 2. Please note that each edition of the bachelor thesis course will be prepared in an obligatory meeting, that takes place about two weeks after the start of the semester. In order not to miss any announcement about this meeting, it is important to enroll for the bachelor thesis course of your choice at the beginning of quarter 1 / quarter 3. The main writing process takes place in the second and fourth quarter.

9. Bachelor's Thesis Course 2

Course code	FI133SC2
Learning outcomes	After the module, students should be able: (a) to formulate a research question in philosophy, or in the philosophy of a specific discipline; (b) to delineate the research question such that it can be answered within time and word limits; (c) to independently do research under the supervision of a staff member; (d) to find and study relevant literature; (e) to write a thesis presenting the research results, following guidelines dealing with use of source material, construction, paragraphing, writing for an audience, readability, writing style, spelling, clarity and the finishing touches; (f) to explain and critically evaluate theories and positions; (g) to apply bibliographic skills; (h) and to communicate orally on the various aspects of the thesis.
Description	During this course the various aspects of doing research and writing a thesis shall be dealt with, such as: How to develop an appropriate research question? Where to find the relevant literature? How to explain philosophical jargon? How to develop a practical planning? Under the guidance of a student assistant or teacher, participants will engage in peer reviewing each other's thesis progress. In addition,

	this course serves to guide students through the whole process of starting, writing and finishing their thesis.
Coordinator	Y. (Yorick) Karseboom MA (Y.Karseboom@rug.nl)
Lecturer	Y. (Yorick) Karseboom MA (Y.Karseboom@rug.nl);dr S.L.V. (Sjoerd) Griffioen (S.L.V.Griffioen@rug.nl)
Level(s)	Bachelor
Period	Semester 2
ECTS	-EC
Language	English
Teaching method	The students form a learning community in which they will peer review each other's' thesis process.
Assessment	The thesis course is alligned with the final thesis of the BA. Students pass the course if they actively participate in the seminars and finish their thesis.
Prerequisites	BA Philosophy of a specific discipline students need to have completed all the introductory courses (= minor philosophy courses) before the start of the thesis course. BA Philosophy students need to have completed the first and second year of BA Philosophy.
Remarks	The Bachelor Thesis Course is offered in both semester 1 and 2. Please note that each edition of the bachelor thesis course will be prepared in an obligatory meeting, that takes place about two weeks after the start of the semester. In order not to miss any announcement about this meeting, it is important to enroll for the bachelor thesis course of your choice at the beginning of quarter 1 / quarter 3. The main writing process takes place in the second and fourth quarter.

10. Buiten de muren

Vakcode	FI252BM
Leerdoelen	Outside the Walls Na het voltooien van de cursus Filosofie 'Buiten de muren' kan de student: • reflecteren op hun professionele interesses en beroepsmogelijkheden (evalueren) • een onderscheid maken tussen de aard en maatschappelijke relevantie van filosofie in contrast met academische filosofie (analyseren) • een gedegen interview ontwikkelen en afnemen met iemand uit een professioneel beroepsveld (creëren) • filosofische literatuur toepassen in een maatschappelijke context (toepassen) • een filosofische bijdrage creëren die een vernieuwend perspectief biedt bij het agenderen/oplossen van een maatschappelijk vraagstuk (creëren) • de inzichten van het werkproces in groepsverband presenteren (evalueren)
Beschrijving	Op welke manier kan ik als filosoof een (bescheiden) bijdrage leveren aan het agenderen/oplossen van een maatschappelijk vraagstuk?

	Via dit project verkent de student een maatschappelijk interessegebied en denkt de student na over de aard en waarde van de filosofie door haar op een zelfgekozen manier 'toe te passen'. De benaming 'Buiten de muren' heeft binnen dit project een tweeledige betekenis. Ten eerste staat het project voor f*ysiek* buiten de muren van de faculteit kennismaken met een beroepsveld aan de hand van een interview met iemand die hierin werkzaam is. Tijdens dit interview proberen studenten in groepsverband een beeld te krijgen van een maatschappelijk vraagstuk dat binnen dit zelfgekozen beroepsveld speelt. Voorbeelden zijn: eenzaamheid, fake news, de gevolgen van nieuwe technologie of keuzestress. Ten tweede staat 'Buiten de Muren' voor de *diversiteit* van filosofische werkzaamheden. Dit project biedt de mogelijkheid om de filosofie op een andere (wellicht meer creatieve) manier tot uitdrukking te laten komen dan het schrijven van academische papers en het maken van tentamens. In groepsverband presenteren de studenten uiteindelijk een product of activiteit met een filosofische grondslag. Denk aan een documentaire, een opiniestuk, een podcast, een weblog of een discussieavond.
Coördinator	dr S.L.V. (Sjoerd) Griffioen (S.L.V.Griffioen@rug.nl)
Docent	Y. (Yorick) Karseboom MA (Y.Karseboom@rug.nl);dr S.L.V. (Sjoerd) Griffioen (S.L.V.Griffioen@rug.nl)
Niveau(s)	Bachelor
Periode	Semester 2
ECTS	2 EC
Voertaal	Nederlands
Onderwijsmethode	De studenten werken in groepen aan een creatief eindproduct, een filosofische bijdrage. Tijdens het traject nemen ze interviews af met mensen in een niet-academisch beroepsveld. Gedurende dit proces worden de studenten begeleid in intervisiegesprekken met
Toetsvorm	Dit vak wordt beoordeeld met een voldoende / onvoldoende.
Opmerkingen	Dit is een tweedejaars vaardighedenvak.

11. Business and Human Rights

Course code	FI244BR
Learning outcomes	Knowledge and understanding ● acquire advanced knowledge and understanding of the foundational debate concerning human rights after WWII ● gain insight into the most pressing contemporary issues regarding corporates and human rights (e.g. environment/ climate change, diversity & inclusion, child labour) ● familiarize oneself with business and human rights instruments (e.g. UN Guiding Principles, OECD Guidelines) ● develop critical perspectives on human rights Application ● identify and analyze concrete policy challenges through a human rights lens ● integrate philosophical, political, economic, and legal perspectives into the human rights discourse ● design and defend policy solutions aimed at addressing corporate human rights concerns

	Judgement ● analyze and critically evaluate complex business and human rights issues ● evaluate the effectiveness and limitations of existing business and human rights instruments Communication ● communicate and engage constructive dialogue in oral and written discussions with academics and practitioners Learning skills ● approach sensitive human rights policy questions with respect and empathy, both individually and as part of a team
Description	This course introduces the emerging and dynamic field of business and human rights. We will explore how human rights, originally established to protect citizens from state power as far back as the Magna Carta of 1215, have evolved to shape the interactions between individuals and corporations. This evolution is illustrated through landmark cases, such as the Dutch NGO Milieudefensie versus Shell. Designed for a diverse audience—including those with interests in philosophy, PPE, economics, business, and law—the course takes a practical, policy-focused approach while remaining rooted in the foundational principles of human rights. Beginning with core debates surrounding human rights, we will examine contemporary issues such as climate change, diversity and inclusion, child labor, and global inequality. Students will also learn to apply tools and strategies like the UN Guiding Principles on Business and Human Rights. The course offers opportunities to engage with real-world applications of human rights frameworks, including a visit to a multinational company where participants will discuss pressing human rights challenges with industry experts. Guest lectures by academics and professionals from the field will further enrich the learning experience. Course assignments include preparing presentations for the company visit and completing a project that involves writing a policy or research paper, integrating various methodologies and perspectives.
Coordinator	prof dr B.P. (Boudewijn) de Bruin (B.P.de.Bruin@rug.nl)
Lecturer	prof dr R.A.J. (Roland) Mees (r.a.j.mees@rug.nl);prof dr B.P. (Boudewijn) de Bruin (B.P.de.Bruin@rug.nl)
Level(s)	Master
Period	Semester 2a
ECTS	5 EC
Literature	Academic articles, policy reports, documents, etc. made available through Brightspace
Language	English
Teaching method	Lecture;Excursion
Assessment	Presentation;Written assignment;Essay, Paper;Exam
Prerequisites	This course is open to philosophy students as well as PPE students. Other students who are interested are also encouraged to join, but it is advisable to contact the course coordinator to ensure background alignment.

12. Complicity: War, Gender and Race

Course code	FI243CP
Learning outcomes	In this course students will: ● Examine different senses of complicity in the philosophical literature, from both the analytic and continental traditions, and in work on philosophy of race and feminist theory. ● Develop a deep, philosophical understanding of the concept of complicity and be able to apply this to real-world examples. ● Understand how complicity manifests in relation to gender and race as a means of upholding injustice and oppression, and compare and contrast this analysis with complicity as analysed in the context of war. ● Develop a theoretical understanding of complicity as 1) interpersonal wrongdoing, 2) as a form of structural injustice and 3) as a way in which agents can alienation themselves from their own freedom. ● Explore to what extent the different examples and theoretical senses of complicity are distinct, or whether there is one unifying sense of complicity that can be uncovered or developed.
Description	Failing to call out a racist joke, defending sexual harassment as 'just a bit of fun', buying clothes from a store that uses child labour, employing an illegal migrant worker. What do all of these examples have in common? They are all cases of complicity. The concept of complicity is one that is underdiscussed in the philosophical literature, and yet it is key to understanding issues of responsibility, blame, injustice and oppression. In this course, we will examine the concept of complicity in relation to three main topics: Complicity in wartime, complicity and race, and complicity and gender. The course will explore the notion of complicity thematically in relation to applied examples, as well as at a theoretical level: as a form of structural injustice, interpersonal wrongdoing and alienation from one's own freedom. The course will bring together a variety of theorists from the continental and analytic traditions, as well as from feminist theory, philosophy of race and beyond, examining the notion of complicity as explored in the work of theorists such as Hannah Arendt, Primo Levy, Sandra Lee Bartky and Charles Mills. Through this examination, the course will explore whether there are distinct senses of complicity, or whether there is an underlying and unifying sense of complicity that can be unearthed.
Coordinator	dr C.E. (Charlotte) Knowles (C.E.Knowles@rug.nl)
Lecturer	dr C.E. (Charlotte) Knowles (C.E.Knowles@rug.nl)
Level(s)	Bachelor
Period	Semester 2a
ECTS	5 EC
Literature	Readings will be made available on Brightspace or as e-books through the library catalogue
Language	English
Teaching method	Tutorial;Lecture
Assessment	Resit exam;Digital;Exam
Prerequisites	Ba Philosophy: first year completed.

Ba Philosophy of a Specific Discipline / Minor: Practical Philosophy and Philosophical Thinking completed;
It is expected that you have a background in philosophy and have taken the 2nd year course on Moral Responsibility, the 3rd year Feminist Philosophy course, or another course in Social and Political Philosophy.

13. Conceptual Engineering (CANCELED)

Course code	FI254HV
Coordinator	dr H.M. (Herman) Veluwenkamp (H.M.Veluwenkamp@rug.nl)
Lecturer	dr H.M. (Herman) Veluwenkamp (H.M.Veluwenkamp@rug.nl)
Level(s)	Master
Period	Semester 2b
ECTS	5 EC
Literature	Course materials will be made available online via Brightspace
Language	English

14. Core Issues: Epistemology

Course code	FI2541CI4
Learning outcomes	● Students will engage with central issues in contemporary epistemology. ● Develop analytical and critical skills.
Description	The course deals with a selection of basic questions in contemporary epistemology. It will cover topics such as trust, disagreement, higher order evidence, echo chambers, epistemic authority, belief polarisation and attention. Students will be encouraged to think critically about contemporary discussions of these issues in the philosophical literature and to reflect on their significance for society.
Coordinator	prof L. (Leah) Henderson (L.Henderson@rug.nl)
Lecturer	prof L. (Leah) Henderson (L.Henderson@rug.nl)
Level(s)	Master
Period	Semester 2b
ECTS	5 EC
Literature	Readings will consist of articles from the recent philosophical literature. A list of readings will be made available
Language	English
Teaching method	Discussion;Lecture
Assessment	Final written exam in AJ-Hal
Prerequisites	Open to Research Masters students

15. Core Issues: The Historicized A-Priori and Its Consequences

Course code	FI2441CI1
Learning outcomes	Students come away with a grasp of the historical, epistemological and political aspects of how the Kantian idea of the apriori conditions

	for knowledge got relativized to the historical, scientific and cultural context. They are able to comprehend and trace the impact of this development in a variety of philosophical subdisciplines. Through this they become better equipped to pose and address philosophical problems from multiple vantage points at once.
Description	Kant claims that our knowledge rests on a priori conditions, and that a philosophical analysis of these conditions provides a solid foundation for science. In this course, we will unpack this idea and see its reception in the 19th and 20th century from three different vantage points: The history of philosophy, the philosophy of science and critical social theory. We will attempt to bring these distinct fields of philosophy into a critical dialogue.
Coordinator	prof dr J.W. (Jan-Willem) Romeijn (J.W.Romeijn@rug.nl)
Lecturer	dr U.T.R. (Titus) Stahl (Titus.stahl@rug.nl);prof dr J.W. (Jan-Willem) Romeijn (J.W.Romeijn@rug.nl)
Level(s)	Master
Period	Semester 1a
ECTS	5 EC
Literature	Online access to readings will be provided
Language	English
Teaching method	Literature study;Presentation;Self/individual study;Tutorial;Lecture;Discussion
Assessment	You will need to develop and present an essay proposal to be admitted to the exam. The examination is done by means of an essay and an essay presentation.

16. Core Issues: Social Ontology and Collective Ethics

Course code	FI2541CI3
Learning outcomes	● The student is familiar with the main problems in social ontology and collective ethics. ● The student can insightfully and critically discuss the pros and cons of particular theories in these disciplines and defend their own view. ● The student can relate the issues discussed to current affairs.
Description	How are we to live together in a diverse society? The traditional liberal answer is twofold. First, society is a cooperative venture in which individuals interact in mutually beneficial ways. Second, individual rights create a just framework for individuals with different backgrounds who can thereby be autonomous and pursue goals of their own. In this course, we explore several challenges to this answer. (1) The social challenge, which seeks to create space for collective responsibilities and group rights. (2) The populist challenge, according to which the group is prior to the individual. (3) The identity challenge, which threatens to undermine the ideal of toleration.
Coordinator	prof dr F.A. (Frank) Hindriks (F.A.Hindriks@rug.nl)
Lecturer	prof dr F.A. (Frank) Hindriks (F.A.Hindriks@rug.nl)
Level(s)	Master

Period	Semester 2a
ECTS	5 EC
Literature	Author: Frank Hindriks - Title: The Structure of the Open Society - ISBN: Forthcoming (provided by the lecturer)
Language	English
Teaching method	Discussion;Lecture
Assessment	Essay
Prerequisites	Restricted to Research Master students

17. Core Issues: Theories of Personal Identity

Course code	FI2441CI2
Learning outcomes	At the end of this course, students ● are acquainted with Locke's theory of personal identity and his concept of psychological continuïty, ● are familiar with some of the main objections raised against this theory, ● can formulate and evaluate responses to these objections, ● can report on the strenths and weaknesses of contemporary psychological continuity accounts of personal identity
Description	Am I the same person as the five-year old who responded to my name decades ago? If so, does that mean that I can still be held responsible, and receive praise or blame, for the deeds performed by the child? And if not, what is it that now makes me a different person? In his *Essay Concerning Human Understanding*, John Locke provides an answer to these questions that has continued to shape the debate about personal identity ever since. According to Locke, personal identity over time requires psychological continuity. Hence, absent psychological continuity between me and some earlier person, to hold me responsible for the earlier person's deeds is as just as holding one individual responsible for another one's actions. In this course, we will (1) examine Locke's theory of identity and his notion of psychological continuity in detail, (2) look at some of the main objections that have been raised against the theory, and (3) explore the way in which Locke's account of personhood and identity continues to shape the debate about personal identity in the twenty-first century.
Coordinator	dr H.T. (Han Thomas) Adriaenssen (H.T.Adriaenssen@rug.nl)
Lecturer	dr H.T. (Han Thomas) Adriaenssen (H.T.Adriaenssen@rug.nl)
Level(s)	Master
Period	Semester 1b
ECTS	5 EC
Literature	To be made available online
Language	English
Teaching method	Tutorial;Lecture
Assessment	Essay

Prerequisites Admission to Research Master Philosophy

18. Courses first Bachelor, year 1

Course code FIMODULE1

Description Module 1: Introduction to the Specific Discipline. The first year of the degree programme comprises in total 60 ECTS of the (completed) first year of the Bachelor's degree programme of the student's specific academic discipline.

Level(s) Bachelor
Period Whole year
ECTS 60 EC
Language English

19. Courses first Bachelor, year 2 and 3

Course code FIMODULE2

Description Module 2: Specialisation in the Specific Discipline. This module comprises course units that together consist of 60 ECTS of the 2nd and 3rd year of the Bachelor's degree programme of the specific discipline, excluding course units belonging to the Minor space of that Bachelor's programme.

Level(s) Bachelor
Period Whole year
ECTS 60 EC
Language English

20. Ethiek 1

Vakcode FI131ETH1
Leerdoelen Ethics 1
Na het afronden van de cursus is de student in staat om:

- Ethische theorieën, argumenten en concepten uit te leggen
- Ethische theorieën en argumenten te beoordelen
- Ethische theorieën en concepten toe te passen op ethische vraagstukken
- Op eerstejaars niveau te schrijven en argumenteren

Beschrijving Deze cursus geeft een inleidend overzicht van ethische en meta-ethische theorieën. Na een bespreking van verschillende antwoorden op de vraag wat welzijn is, wordt ingegaan op klassieke en hedendaagse normatieve posities zoals consequentialisme, Kantiaanse ethiek en de sociaal-contracttheorie. We bespreken verschillende meta-ethische posities en gaan ook in op een aantal debatten binnen de morele psychologie en toegepaste ethiek.
Coördinator dr D.D. (Daphne) Brandenburg (d.d.brandenburg@rug.nl)
Docent dr D.D. (Daphne) Brandenburg (d.d.brandenburg@rug.nl);dr H.M. (Herman) Veluwenkamp (H.M.Veluwenkamp@rug.nl)

Niveau(s)	Bachelor
Periode	Semester 1a
ECTS	7,5 EC
Literatuur	Russ Shafer-Landau, The Fundamentals of Ethics (3e editie of nieuwer) Academische teksten, genoemd in de syllabus
Voertaal	Nederlands
Onderwijsmethode	De cursus bestaat uit hoor-en werkcolleges.
Toetsvorm	De toetsing bestaat uit drie deeltoetsen: (1) een tussententamen, dat voor 50% het eindcijfer bepaalt; (2) een eindtentamen, dat voor 50% het eindcijfer bepaalt; (3) een practicum opdracht, waarvoor een voldoende vereist is. Het resultaat op elk van de
Entreevoorwaarden	Geen. Dit is een eerstejaars introductie vak.
Opmerkingen	Ieder eerstejaars vak heeft wekelijkse practica, die tot doel hebben de academische vaardigheden van studenten te verbeteren en leergemeenschappen te vormen. De practica sluiten qua inhoud aan bij dit vak en succesvolle deelname is verplicht om het vak te kunnen halen.

21. Ethics of Artificial Intelligence

Course code	FI233HV
Learning outcomes	Knowledge of the most important topics in the ethics of AI
Description	It is hard to imagine a technology that raises more ethical concerns than artificial intelligence. Many large tech companies have invested in AI research centers, and the European Commission has released its own guidelines calling for "trustworthy AI" (April 2019). In this course we will investigate some of the major ethical issues that are raised by current and future AI systems. Questions we consider include: ● How do we make sure autonomous AI systems pursue the right goals. ● Do future AI systems pose an existential threat? ● How do we prevent learning algorithms from acquiring morally objectionable biases? ● Can an AI system be a moral agent? If so, how should we hold them accountable? ● Can an AI system be a moral patient? If so, how do we know when this is so? ● Should autonomous AI be used to kill in warfare? ● What sort of ethical rules should AI like a self-driving car use?
Coordinator	dr H.M. (Herman) Veluwenkamp (H.M.Veluwenkamp@rug.nl)
Lecturer	dr H.M. (Herman) Veluwenkamp (H.M.Veluwenkamp@rug.nl)
Level(s)	Bachelor
Period	Semester 1a
ECTS	5 EC
Literature	Course materials will be made available online via Brightspace

Language	English
Teaching method	Lecture
Assessment	Exam, Written
Prerequisites	Ba Philosophy: first year completed; Ba Philosophy of a Specific Discipline / Minor: courses Philosophical Thinking and Practical Philosophy and Philosophical Thinking completed.

22. Fallacies

Course code	FI254FL
Learning outcomes	On completion of the course, students will be able to: ● Discuss different approaches to the concept of fallacy, such as rhetorical, logical, epistemological, dialectical and linguistic ones. ● Explain how fallacy theory relates to a number of persuasive techniques, such as threats (ad baculum), ethos (ad hominem), ambiguity (equivocation), and to some other aspects of argumentation, such as epistemic injustice and non-verbal forms of communication (e.g. in activism, political advertising or science communication). ● Position themselves in the debates about fallacy scepticism and the possible need for competition/adversariality. ● Develop a concise theory of a fallacy of choice and present it in oral and written form.
Description	After an introduction to fallacy theory, we discuss a number of recent articles and chapters that exemplify different approaches to the evaluation of argument, each of which putting a different emphasis on rhetorical, logical, epistemological, dialectical or linguistic aspects of argumentation. We examine persuasion techniques (e.g. pathos / ethos) that allow for both valid (e.g. legitimate attention to suffering / credibility) and fallacious (e.g. fallacious appeals to pity / to authority) uses, in order to gain greater clarity about the nature of a specific fallacy, and on how to respond to alleged instances of it. To what extent can fallacy theory succeed in providing appropriate tools for addressing such problems in argumentation? Will encouraging the use of non-verbal (‘multimodal”) forms of communication help to avoid or address fallacies, or will this exacerbate the problems? Should cooperation be the norm, or is some form of competition/adversariality essential for high-quality argumentation? During the course, participants focus on one specific fallacy to develop their views on such issues.
Coordinator	dr J.A. (Jan Albert) van Laar (J.A.van.Laar@rug.nl)
Lecturer	dr J.A. (Jan Albert) van Laar (J.A.van.Laar@rug.nl)
Level(s)	Master
Period	Semester 2b
ECTS	5 EC
Literature	To be announced
Language	English
Teaching method	Self/individual study;Presentation;Tutorial;Lecture;Discussion
Assessment	Presentation;Essay

23. Fatalism & Agency in Medieval Philosophy

Course code	FI243FAB
Learning outcomes	At the end of this course, students 1. can reconstruct and evaluate controversial arguments for fatalism in medieval philosophy 2. are acquainted with competing theories of agency in medieval philosophy 3. can evaluate responses to fatalism that rely on those theories of agency 4. can examine how medieval theories of agency fare against their modern counterparts 5. can appreciate how certain notions of time, modality, agency and causation hang together in the context of medieval and contemporary philosophy
Description	It is common sense that we can choose what to do tomorrow, but cannot undo what we did yesterday. Looking forward, there seems to be alternate future paths we can take. Looking backward, it seems we cannot opt out of the path we've already taken. But are those asymmetries between past and future logically warranted? Is it possible that past and future are equally fixed or equally open? And if so, what are the implications for the way we think about free choice, deliberative thinking, voluntary action, responsibility, blame and merit. In this course, we will examine how the way we think about past and future affect the way we think about agency in the context of medieval philosophy. We will ● reconstruct arguments for fatalism that threaten our commonsensical understanding of agency and time, ● consider medieval theories of agency as well as the puzzles they give rise to, ● evaluate how those theories handle fatalist threats and how they fare against modern theories of agency.
Lecturer	C. (César) Reigosa Soler MSc (C.Reigosa.Soler@rug.nl)
Level(s)	Bachelor
Period	Semester 2b
ECTS	5 EC
Literature	The literature will be available online in due course
Language	English
Teaching method	Tutorial;Lecture
Assessment	Writing assignments (English language) Paper (75% of final grade): The short research paper should introduce a debate or problem in the secondary literature and provide (in a concise form) an argument for a position within the debate. Papers may be up to
Prerequisites	Ba Philosophy: first year completed; Ba Philosophy of a Specific Discipline / Minor Philosophy: History of Philosophy and Philosophical Thinking completed.

24. Feminist Ontology

Course code	FI213CK
Learning outcomes	To understand the different ways the question 'what is a woman?' has been approached and answered in the history of feminist thought and how those answers give rise to differing programmes of feminist liberation. To gain knowledge of key concepts within feminist philosophy, such as the notion of woman as Other (and the different ways this has been interpreted), the idea of gender performativity and the sex/gender distinction. To better understand how contrasting approaches to female identity respond and relate to one another, and to examine central issues in feminist philosophy related to questions of identity, such as the body, oppression and complicity.
Description	This course will focus on the issue of female identity and the question 'what is a woman?' From Simone de Beauvoir to the present day, feminist theorists have posed this question and sought to answer it through various means, including phenomenological analyses of the situation of woman, the development of metaphysical accounts of gender, appeals to arguments from social construction, and analyses of oppressing factors that have been thought to universally characterise female experience. The aim of this course will be to examine different answers that have been given to the question 'what is a woman' and look at ways in which we can conceive of female identity as something that has been identified as both liberating and restricting.
Coordinator	dr C.E. (Charlotte) Knowles (C.E.Knowles@rug.nl)
Lecturer	dr C.E. (Charlotte) Knowles (C.E.Knowles@rug.nl)
Level(s)	Bachelor
Period	Semester 1a
ECTS	5 EC
Literature	Readings will be made available on Brightspace or as e-books through the library catalogue
Language	English
Teaching method	Lectures and seminars
Assessment	Exam;Resit exam;Digital
Prerequisites	Ba Philosophy of a Specific Discipline / Minor: Practical Philosophy and Philosophical Thinking completed; Ba Philosophy: first year completed.

25. Fiction, Imagination, and Lying

Course code	FI203EM
Learning outcomes	Students will become familiar with the main contemporary debates about fiction and lies within philosophy of language, and will learn to carry out and present original philosophical research in this area.
Description	In H.P. Grice's (1975) classic philosophical analysis of communication speakers are guided by maxims like "Do not say what you believe to be false". But we often violate this maxim, by telling lies ("I did not have sexual relations with that woman") or writing fiction ("When Harry Potter first came to Hogwarts..."). In this course we turn our attention to these deviations from the Gricean norms. What kinds of speech acts are these, and what are the challenges

	they pose for a theory of meaning? What is fictional truth -- and are there also fictional lies? What is the difference between regular truthful assertions, lies, and fiction? What is their relation to possible worlds, imagination, pretense, deception, and narrative? We'll discuss answers to such questions by philosophers like David Lewis and Kendall Walton, as well as contemporary analytical philosophers working in the philosophy of language and art.
Coordinator	dr E. (Emar) Maier (E.Maier@rug.nl)
Lecturer	dr E. (Emar) Maier (E.Maier@rug.nl)
Level(s)	Bachelor
Period	Semester 1b
ECTS	5 EC
Literature	Articles and book excerpts, to be announced and linked to through Brightspace
Language	English
Teaching method	Lecture;Presentation
Assessment	Homework assignments, short paper, presentation. Resit for the entire course consists in a written exam and new research project/paper.
Prerequisites	Ba Philosophy: first year completed; Ba Philosophy of a Specific Discipline / Minor: Philosophy of Science and Logic, and Philosophical Thinking completed. Some basic familiarity with elementary (first-order) logic.
Remarks	We start with traditional lectures to introduce the basics. Then we will simulate some aspects of an academic conference: students choose a topic and write an "abstract" (2 page paper) presenting an original take on the topic/reading(s). After receiving feedback, students present the research they did on their chosen topic during the final lecture.

26. Filosofische Vaardigheden

Vakcode	FIPRACT
Leerdoelen	Philosophical Skills
Beschrijving	De eerstejaarsvakken hebben wekelijkse practica, die tot doel hebben de academische en filosofische vaardigheden van studenten te verbeteren en leergemeenschappen te vormen in het eerste jaar van de opleiding. De practica sluiten qua inhoud aan bij de eerstejaarsvakken en succesvolle deelname is verplicht om de eerstejaarsvakken te kunnen halen. Studenten worden ingeschreven voor de Brightspacepagina van de practica door de practicum-coördinator (Yorick Karseboom). Opdrachten en planning voor de practica worden via deze Brightspacepagina gecommuniceerd.
Coördinator	Y. (Yorick) Karseboom MA (Y.Karseboom@rug.nl)
Docent	dr S.L.V. (Sjoerd) Griffioen (S.L.V.Griffioen@rug.nl);Y. (Yorick) Karseboom MA (Y.Karseboom@rug.nl)
Niveau(s)	Bachelor
Periode	Heel jaar
ECTS	- EC

Voertaal	Nederlands
Onderwijsmethode	Learning community

27. Geschiedenis van de Filosofie 1: Oudheid

Vakcode	FI251GF1
Leerdoelen	History of Philosophy 1: Ancient Philosophy Studenten 1) krijgen een overzicht van de voornaamste filosofen uit de klassieke oudheid 2) leren antieke filosofische teksten kritisch te lezen 3) kunnen antieke theorieën en argumenten analyseren en beoordelen 4) zijn in staat hun inzichten in eigen woorden helder uiteen te zetten
Beschrijving	In deze cursus bestuderen we de grondleggers van de Westerse filosofie, van de presocratische natuurfilosofen tot en met de volgelingen van Epicurus en de stoïcijnen. Echter, de hoofdpersonen binnen deze cursus zijn de beroemde filosofen Plato en Aristoteles, die met hun visie op de wereld en het geluk van de mens de toon zetten voor ons denken voor eeuwen daarna. In detail kijken we naar de ideeënleer van Plato en zijn conceptie van de ideale staat; bij Aristoteles gaan we in op zijn teleologische kijk op de natuur en zijn invulling van eudaimonia, het hoogste goed dat wij als mens kunnen bereiken. Naast een kritisch inzicht in hun argumenten wordt ook duidelijk waarom vandaag de dag hun nalatenschap nog steeds van filosofische waarde is.
Coördinator	dr H.P.E. (Hannah) Laurens (h.p.e.laurens@rug.nl)
Docent	dr H.P.E. (Hannah) Laurens (h.p.e.laurens@rug.nl)
Niveau(s)	Bachelor
Periode	Semester 1a
ECTS	7,5 EC
Literatuur	Auteur: C.D.C. Reeve, Patrik Lee Miller, Lloyd P. Gerson - Titel: Introductory Readings in Ancient Greek and Roman Philosophy (Hackett Publishing, 2006) - ISBN: 9781603847995 - Prijs: ±63.00 – Verplicht Alle deelnemers worden verzocht om hun eigen gedrukte exemplaar van de tekst aan te schaffen en mee te nemen naar de les. Digitale toegang is echter beschikbaar via de bibliotheek: https://rug.on.worldcat.org/oclc/775301916
Voertaal	Nederlands
Onderwijsmethode	Hoorcollege, Werkcollege Voor de hoorcolleges van dit vak geldt een aanwezigheidsplicht.
Toetsvorm	Essay - open vragen
Opmerkingen	Ieder eerstejaars vak heeft wekelijkse practica, die tot doel hebben de academische vaardigheden van studenten te verbeteren en leergemeenschappen te vormen. De practica sluiten qua inhoud aan bij dit vak en succesvolle deelname is verplicht om het vak te kunnen halen.

28. Geschiedenis van de Filosofie 2: Middeleeuwen

Vakcode	FI171GF2
Leerdoelen	Hist. of Phil. 2: Medieval Philosophy Studenten 1. maken kennis met centrale denkers uit de geschiedenis van de filosofie van de middeleeuwen 2. zijn in staat middeleeuwse filosofische teksten in vertaling te lezen 3. zijn in staat argumenten uit middeleeuwse filosofische teksten te reconstrueren en te beoordelen 4. zijn in staat schriftelijk verslag te doen van hun reconstructies en beoordelingen
Beschrijving	In deze cursus kijken we naar een aantal centrale teksten en argumenten uit de geschiedenis van de middeleeuwse filosofie. De focus ligt daarbij op, onder anderen, Boethius, Anselmus van Canterbury en Thomas van Aquino. In zijn *Vertroosting van de Filosofie*[vroeg Boethius zich af of de toekomst gedetermineerd is, en of dat betekent dat mensen geen vrije wil hebben en dus ook niet verantwoordelijk zijn voor hun daden. Tijdens de cursus lezen we het laatste deel van de *Vertroosting*. Anselmus van Canterbury werd beroemd met een filosofisch bewijs voor het bestaan van God. Tijdens de cursus onderzoeken en evalueren we dit argument aan de hand van Anselmus' *Proslogion* en enkele middeleeuwse kritieken. In zijn *Summa* ontwikkelde Thomas van Aquino gedetailleerde visie op de relatie tussen lichaam en ziel en het menselijk kenvermogen. In het laatste deel van de cursus lezen we onder meer selecties uit Thomas van Aquino's werk.
Coördinator	dr H.T. (Han Thomas) Adriaenssen (H.T.Adriaenssen@rug.nl)
Docent	dr H.T. (Han Thomas) Adriaenssen (H.T.Adriaenssen@rug.nl);dr H.P.E. (Hannah) Laurens (h.p.e.laurens@rug.nl)
Niveau(s)	Bachelor
Periode	Semester 1b
ECTS	7,5 EC
Literatuur	Wordt online beschikbaar gemaakt
Voertaal	Nederlands
Onderwijsmethode	Werkcollege;Hoorcollege Voor de hoorcolleges van dit vak geldt een aanwezigheidsplicht.
Toetsvorm	Schriftelijke opdracht;Tentamen;Deeltentamen;Hertentamen
Opmerkingen	Ieder eerstejaars vak heeft wekelijkse practica, die tot doel hebben de academische vaardigheden van studenten te verbeteren en leergemeenschappen te vormen. De practica sluiten qua inhoud aan bij dit vak en succesvolle deelname is verplicht om het vak te kunnen halen.

29. Geschiedenis van de Filosofie 3: Vroeg Moderne Periode

Course code	FI171GF3

Learning outcomes	History of Phil. 3: Early Modern Period ● Foster the ability to read complex argumentative texts from the past and understand technical terminology ● Foster the ability to detect and analyse arguments ● Acquire knowledge about key figures and debates in the history of Western early modern philosophy ● Foster the ability to write short philosophical pieces ● Develop methodological awareness about the issues and challenges involved in doing philosophy in a historically contextualized way
Description	This course is an introduction to early modern philosophy (roughly from the late sixteenth to the mid eighteenth century). The period is regarded as a radical break from Aristotelian philosophy, which dominated the school philosophy of the medieval period. It is also considered to be the period in which modern science gains authority over knowledge claims, and when, more generally, 'modernity' is born. The course will focus on philosophical questions that were central to early modern discussions: how can we obtain reliable (and even certain) knowledge about the world? What kinds of things are out there? What is the nature of thought, and of ideas? What is to be alive? Each week, we read a short selection from the debates that ensued regarding such questions. Some of the texts we look into are: Descartes' Meditations on First Philosophy, Spinoza's Ethics, Cavendish' Observations upon experimental philosophy, Locke's Essay concerning Human Understanding, Berkeley's Three Dialogues, Hume's Enquiry Concerning Human Understanding, Du Châtelet's Foundations of Physics.
Coordinator	dr L. (Laura) Georgescu (L.Georgescu@rug.nl);prof dr L.W. (Lodi) Nauta (L.W.Nauta@rug.nl)
Lecturer	dr L. (Laura) Georgescu (L.Georgescu@rug.nl);prof dr L.W. (Lodi) Nauta (L.W.Nauta@rug.nl)
Level(s)	Bachelor
Period	Semester 2a
ECTS	7,5 EC
Literature	Author: Roger Ariew, Eric Watkins - Title: Relevant selections of primary texts can be found in anthologies, such as: Modern Philosophy: An anthology of primary sources (third edition) (2009) Author: Lisa Shapiro, Marcy Lascano - Title: Relevant selections of primary texts can be found in anthologies, such as: Early Modern Philosophy: An anthology (2021) Information about the literature will be available on Brightspace
Language	English (first part); Nederlands (2e gedeelte van het vak)
Teaching method	Lecture, seminar Attendance is compulsory in the lectures.
Assessment	Partial exam; exam Two exams (one at het end of part 1 / one at the end of part 2) + seminar assignments

Prerequisites	Ideally: History of Philosophy 1 (Ancient; GF1) and History of Philosophy 2 (Medieval; GF2)
Remarks	All first year courses have weekly practicals that serve to improve the academic skills of the students and to build learning communities. These practicals are closely related to the lectures and successful participation is required in order to complete the course.

30. Geschiedenis van de Filosofie 4: de 19e en 20e eeuw

Vakcode	FI171GF4
Leerdoelen	History of Philosophy 4: 19th and 20th • De student kent belangrijke filosofische scholen en tradities van de 19e en 20e eeuw • De student kan moeilijke filosofische teksten kritisch lezen, vergelijken en evalueren • De student is in staat belangrijke theorieën van de behandelde filosofen te articuleren • De student is in staat complexe argumenten helder weer te geven in essays geschreven in wetenschappelijke stijl
Beschrijving	In dit college behandelen we enkele belangrijke filosofen van de filosofische periode vanaf Kant. We spitsen ons hierbij in het bijzonder toe op teksten van Immanuel Kant (1724-1804), Arthur Schopenhauer (1788-1860), Martin Heidegger (1889-1976) en Simone de Beauvoir (1908-1986).
Coördinator	dr C.M.A. (Corijn) van Mazijk (c.van.mazijk@rug.nl)
Docent	dr C.M.A. (Corijn) van Mazijk (c.van.mazijk@rug.nl)
Niveau(s)	Bachelor
Periode	Semester 2b
ECTS	7,5 EC
Literatuur	Relevante literatuur wordt bekend gemaakt op Brightspace
Voertaal	Nederlands
Onderwijsmethode	Hoorcollege;Werkcollege Voor de hoorcolleges van dit vak geldt een aanwezigheidsplicht.
Toetsvorm	Actieve deelname; Essayvragen;Deeltentamen;Tentamen;Digitaal; Hertentamen
Entreevoorwaarden	Kennis van de vakken GF1, 2 en 3 strekt tot aanbeveling.
Opmerkingen	Ieder eerstejaars vak heeft wekelijkse practica, die tot doel hebben de academische vaardigheden van studenten te verbeteren en leergemeenschappen te vormen. De practica sluiten qua inhoud aan bij dit vak en succesvolle deelname is verplicht om het vak te kunnen halen.

31. Geschiedenis van de Filosofie 5: Taal en Werkelijkheid

Vakcode	FI202GF5
Leerdoelen	Hist. of Phil. 5: Topics in Language and Reality Studenten 1) verwerven een begrip van centrale problemen over de relatie tussen taal en werkelijkheid

	2) verwerven gedetailleerde kennis van een aantal centrale filosofische teksten over taal en werkelijkheid 3) zijn in staat om complexe filosofische posities, argumenten en debatten over taal en werkelijkheid te reconstrueren 4) zijn in staat om complexe filosofische posities, argumenten en debatten over taal en werkelijkheid uit te leggen en te evalueren
Beschrijving	Aan de hand van centrale teksten uit de negentiende en twintigste eeuw kijken we fundamentele vragen uit de taalfilosofie en metafysica: ● Wat is de relatie tussen taal en werkelijkheid? ● Hoe verwijzen woorden, en wat is betekenis? ● Zijn noodzakelijkheid en contingentie objectieve eigenschappen van de wereld? Of zijn noodzakelijkheid en contingentie relatief aan de manier waarop we over de wereld denken en spreken? ● Wat is waarheid, en wat maakt ware proposities waar?
Coördinator	dr H.T. (Han Thomas) Adriaenssen (H.T.Adriaenssen@rug.nl)
Docent	prof dr L.W. (Lodi) Nauta (L.W.Nauta@rug.nl);dr H.T. (Han Thomas) Adriaenssen (H.T.Adriaenssen@rug.nl)
Niveau(s)	Bachelor
Periode	Semester 1a
ECTS	7 EC
Literatuur	Wordt online beschikbaar gemaakt
Voertaal	Nederlands
Onderwijsmethode	Werkcollege; Hoorcollege Voor de hoorcolleges van dit vak geldt een aanwezigheidsplicht.
Toetsvorm	Deeltentamen;Schriftelijke opdracht;Hertentamen;Tentamen
Entreevoorwaarden	Ba Filosofie: Eerste jaar afgerond; Ba Philosophy of a Specific Discipline / Minor: History of Philosophy en Philosophical Thinking afgerond.

32. Geschiedenis van de filosofie 6: Wereldwijde hermeneutiek

Vakcode	FI252GF6
Leerdoelen	History of Philosophy 6: Global Hermeneutics 1) Verschillende manieren verkennen waarop het fenomeen van zelf-zijn in verschillende tijden en culturen is geconceptualiseerd, geïnterpreteerd en beoefend. 2) Complexe informatie uit verschillende bronnen analyseren, materialen synthetiseren en kritische interpretatie ervan ontwikkelen. 3) Deelnemen aan filosofische discussies in kleine en grotere groepen, een conversatie bevorderen, onderzoeksvragen distilleren en het besproken materiaal verbinden met de eigen achtergrond en ervaring. 4) Mondelinge vaardigheden oefenen in het presenteren, verwoorden en bespreken van ideeën.
Beschrijving	Deze cursus wil een spectrum van mogelijke manieren om het zelf

	op te vatten verkennen, waarbij de metafysische, filosofische, existentiële en soteriologische implicaties op de voorgrond worden geplaatst. Dit spectrum wordt verzameld op basis van inzichten uit verschillende disciplines (waaronder filosofie, cognitieve wetenschap, antropologie, archeologie, psychologie, religiestudies, intellectuele geschiedenis en contemplatieve praktijken) en door te focussen op specifieke historische culturen (het oude India en Griekenland, het moderne Westen). De reis die hieruit voortvloeit is een manier om hermeneutiek te beoefenen: de kunst van het begrijpen en interpreteren van ervaring in haar vele verschijningsvormen (waaronder verschillende genres van geschreven teksten, mondelinge tradities, sociale structuren en praktijken en verschillende soorten en domeinen van ervaring, ideeën en idealen). Deze vorm van hermeneutiek kan het best worden begrepen als "wereldwijde hermeneutiek", zowel vanwege haar temporele en geografische reikwijdte, als vanwege haar belangstelling voor een fenomeen dat zo breed en diep geworteld is als het zelf-zijn. Het doel van de reis is niet alleen beschrijvend. Het verkennen van het interculturele spectrum van mogelijke manieren om het zelf op te vatten, nodigt uit tot de meer existentiële vraag of een van deze mogelijkheden middelen zou kunnen bieden om beter om te gaan met de tragedies van de wereld van vandaag.
Coördinator	dr A. (Andrea) Sangiacomo (A.Sangiacomo@rug.nl)
Docent	dr A. (Andrea) Sangiacomo (A.Sangiacomo@rug.nl)
Niveau(s)	Bachelor
Periode	Semester 1b
ECTS	7 EC
Literatuur	Auteur: Andrea Sangiacomo - Titel: The Tragedy of the Self: Lectures on Global Hermeneutics, University of Groningen Press, 2023, open access
Voertaal	Nederlands
Onderwijsmethode	Uitwisseling; Hoorcollege;Discussie;Werkcollege;Practicum;Literatuurstudie
Toetsvorm	Tentamen, Mondeling; Actieve deelname;Schriftelijke opdracht, Portfolio, Posterpresentatie, Opdracht, Quiz
Entreevoorwaarden	Ba Filosofie: eerste jaar afgerond; Ba Philosophy of a Specific Discipline / Minor: History of Philosophy en Philosophical Thinking afgerond.

33. Global Justice: a PPE Perspective

Course code	FI183AS
Learning outcomes	Upon completion of this course, students will be familiar with the main theoretical normative debates around global justice; will be aware of the broad empirical context within which such questions arise and be able to integrate philosophical questions with some salient empirical concerns; will be familiar with normative debates around migration, global health and international economic justice and able to integrate such applied issues with the more theoretical normative questions explored in the first half.
Description	The aim of this course is to familiarise Bachelor students with some

	of the theoretical and practical questions around global justice. While the focus will be philosophical, the approach towards these questions integrates elements from Philosophy, Politics, Economics (PPE). In the first half, we will address some fundamental normative questions around global justice, such as What are our duties towards the global poor? Is nationalism defensible in a globalized world? Does distributive justice apply across borders? By invoking empirical questions and ideas from social science, we will then apply those theoretical debates to issues such as migration and the distribution of benefits and burdens in climate change mitigation. While the course takes an integrated PPE perspective, a formal PPE background is not required to participate.
Coordinator	prof A.T. (Andreas) Schmidt (A.T.Schmidt@rug.nl)
Lecturer	prof A.T. (Andreas) Schmidt (A.T.Schmidt@rug.nl)
Level(s)	Bachelor
Period	Semester 2b
ECTS	5 EC
Literature	A reading list will be made available
Language	English
Teaching method	A mix of lecturing and seminar-style discussions.
Assessment	Computer;Exam;Open book exam;Essay questions
Prerequisites	Ba Philosophy: first year completed; Ba Philosophy of a Specific Discipline / Minor: Practical Philosophy and Philosophical Thinking completed. A background in (introductory) political philosophy is required. Social and Political Philosophy 1 or comparable previous knowledge required.

34. Gödel's Incompleteness Theorems

Course code	FI244GK
Learning outcomes	Familiarity with the different versions of the first incompleteness theorem and its proof and the mathematical concepts needed to make the proofs. Familiarity with the second incompleteness theorem and its proof.
Description	We study the incompleteness theorems that were first proved by Kurt Gödel (1906-1978). Roughly, Gödel's first incompleteness theorem ("arithmetic is incomplete") says that no formal system of the arithmetic of natural numbers that is powerful enough to prove the customary theorems in that area will be capable of proving all mathematical truths that hold in that same area. We study the concept of a computable function as well as techniques of representing arithmetical functions and arithmetical predicates within formal systems. We see how a formal system can "talk about itself" by means of coding, and how paradoxes can be converted into decent theorems. Gödel's second incompleteness theorem ("arithmetic cannot prove its own consistency") will conclude the course.
Coordinator	dr B.P. (Barteld) Kooi (B.P.Kooi@rug.nl)
Lecturer	dr B.P. (Barteld) Kooi (B.P.Kooi@rug.nl)

Level(s)	Master
Period	Semester 1a
ECTS	5 EC
Literature	Author: Peter Smith - Title: Gödel without (too many) tears - ISBN: 978-1-91690634-1 (hardback) ISBN: 978-1-91690635-8 (paperback) - Price: ±6.00 – Mandatory (The price is for the paperback, only available at Amazon) // Free to download
Language	English
Teaching method	Lecture
Assessment	At the end of the course there is a written exam.
Prerequisites	You need to have familiarity with first-order logic and be able to follow mathematical proofs. If you doubt whether you have enough background, come by my office.

35. Greener on the Other Side? Sustainability and Just Transitions in PPE

Course code FI254MS **THIS COURSE HAS BEEN CANCELED.**

36. Heidegger's Being and Time

Course code	FI183BT
Learning outcomes	● The student can independently read and understand difficult passages from Heidegger's main work Being and Time ● The student is acquainted with central ideas Heidegger develops in his existential phenomenology and is capable of articulating those in a paper written in academic style
Description	Heidegger's (1889-1976) main work Being and Time (1927) profoundly influenced the landscape of twentieth century continental philosophy. Enigmatically putting the question of being up front, Heidegger offers new explorations of themes related particularly to the phenomenological, existential, and hermeneutic traditions. In this course we undertake a careful study of Being and Time by reading a selection of some of the most important sections.
Coordinator	dr C.M.A. (Corijn) van Mazijk (c.van.mazijk@rug.nl)
Lecturer	dr C.M.A. (Corijn) van Mazijk (c.van.mazijk@rug.nl)
Level(s)	Bachelor
Period	Semester 2a
ECTS	5 EC
Literature	MARTIN HEIDEGGER. BEING AND TIME. Translated by John Macquarrie & Edward Robinson. Or German original; Dutch translation - Price: ±30.00 - Mandatory
Language	English
Teaching method	Lecture
Assessment	Essay, Written assignment; Active participation
Prerequisites	Ba Philosophy: first year completed; Ba Philosophy of a Specific Discipline / Minor Philosophy: History of

Philosophy and Philosophical Thinking completed.

37. History of Philosophy

Course code	FI250HOP
Learning outcomes	● Students will develop a good understanding of key texts in the history of philosophy ● Students will be able to develop reading and interpretative skills of philosophical texts ● Students will be able to identify philosophical problems ● Students will be able to analyse and criticise philosophical texts ● Students will be able to identify and evaluate philosophical arguments ● Students will be able to raise and address objections to arguments
Description	History of Philosophy is a problem oriented introductory course to what is now known as history of "Western" philosophy. Throughout the course, we will read texts (or excerpts of philosophical texts) which had a long lasting impact on the development of philosophy. We will approach the intricate history of western philosophy by zooming in on a number of questions, such as: What is the nature of knowledge? What is the structure of reality? What is the relationship between the human mind and the world? What is the nature of the human? What is the relation between philosophy and the sciences?
Coordinator	dr L. (Laura) Georgescu (L.Georgescu@rug.nl)
Lecturer	dr L. (Laura) Georgescu (L.Georgescu@rug.nl)
Level(s)	Bachelor This course is part of the university-level minor.
Period	Semester 1a
ECTS	7,5 EC
Language	English
Teaching method	Lecture
Assessment	Weekly quizzes, mid-term, final exam
Prerequisites	This course may only be taken simultaneously with, or after completion of, the course Philosophical Thinking.

38. History of Philosophy, Politics and Economics (PPE)

Course code	FI174PPEH
Learning outcomes	Upon completion of the course the student have: ● advanced knowledge and understanding of some key moments in the history of European PPE Upon completion of the course the student are able to: ● explain and critically reflect on some key moments in the history of European PPE ● explain and critically reflect on the views of major philosophers including Machiavelli, Hobbes, Locke, Smith and Marx, as well as more modern authors such as Keynes and Hayek.

- critically compare the contributions of these traditions and authors on debates concerning issues such as capital, class, consumption, democracy, equality, government, information, growth, justice, labour, market, money, paternalism, political authority, private property, society, taxation, trade, value, voting, wages, wealth
- report on research in an academically sound way both orally and in written form

Description: While the name of 'PPE' dates back to the early 20th century, the combined study of philosophical, political and economic questions is at least as old as Plato and Aristotle, and today's PPE research frequently refers to these historical predecessors. Without aiming at providing an exhaustive historical survey, this course focuses on some key texts from the long history of PPE in Europe. We will look at some highly influential thinkers who have shaped current ideas and debates. Themes include Machiavelli on forms of government and 'Realpolitik', Hobbes' political philosophy and contract theory, Locke's political philosophy and colonialism, Adam Smith's groundbreaking work on economics, Marx and Marxism, Ricardo's and Mill's ideas on capital and labor, and Keynes and Von Hayek on macro-economics and "social engineering". In this way we hope to deepen our understanding of some key debates in the 19th and 20th centuries about politics and governance, economic growth, structural and social change, capital and labour, uncertainty and private property, the state and democracy.

Coordinator: prof dr L.W. (Lodi) Nauta (L.W.Nauta@rug.nl);prof L.M. (Lisa) Herzog (L.M.Herzog@rug.nl)

Lecturer: prof dr L.W. (Lodi) Nauta (L.W.Nauta@rug.nl);prof L.M. (Lisa) Herzog (L.M.Herzog@rug.nl)

Level(s): Master
Period: Semester 1a
ECTS: 5 EC
Literature: Texts will be made accessible via Brightspace
Language: English
Teaching method: Lecture and discussion (combined)

39. Kant and Kantian Moral Theory

Course code: FI254KK

Learning outcomes:

- Knowledge of the arguments in defense of Kant's and Kantian moral theory;
- Knowledge of classic and recent objections against Kant and Kantian moral theory;
- Ability to interpret the relevant texts, analyze the arguments contained therein, evaluate their strengths and weaknesses.

Description: Are there actions or ways of acting that are absolutely wrong? Are there universal moral duties? Kant and current Kantian moral theorists say 'yes' and provide a paradigmatic defense of the position that there are universally valid moral principles. How do they defend this view, and are their arguments convincing? Do they have compelling responses to objections from skeptics, defenders of other normative ethical theories, philosophers drawing on behavioral sciences, and other critics? What about cultural pluralism? These are

	some of the questions that are central to this course. We will discuss texts by Kant, Kantians, and their critics.
Coordinator	prof dr P. (Pauline) Kleingeld (Pauline.Kleingeld@rug.nl)
Lecturer	prof dr P. (Pauline) Kleingeld (Pauline.Kleingeld@rug.nl)
Level(s)	Master
Period	Semester 1a
ECTS	5 EC
Literature	Will be made available via (links in) Brightspace
Language	English
Teaching method	Lecture
Assessment	Essay;Presentation
Prerequisites	Admission to a Philosophy MA program (incl. MA PPE)

40. Kant on Freedom, Property, and the State

Course code	FI253KF
Learning outcomes	The aim of this course is to introduce students to Kant's theory of right. Students will explore key concepts, problems and arguments in Kant's political philosophy relating to freedom, property rights and the necessity of the state in the context of modern political thought. Students taking this course will be expected to read and discuss the parts of the Doctrine of right required for each lecture, together with the relevant secondary literature for each topic. On completion of this course, they will ● have gained an understanding of Kant's theory of right and its place in the history of modern political philosophy ● have some awareness of interpretative problems and objections to Kant's theory ● be able to engage with the primary sources by identifying and assessing questions and arguments ● have developed skills in writing philosophy, both in formulating one own's view and in discussing the view of others
Description	This course examines Kant's theory of right in the context of modern political thought. We will analyze Kant's arguments and theses regarding freedom, ownership rights and the acquisition of land, and cover key questions such as the justification of private property, the relationship between freedom and external coercion, and the aim of the state.
Lecturer	dr F. (Fiorella) Tomassini Abaurrea (f.tomassini@rug.nl)
Level(s)	Bachelor
Period	Semester 1a
ECTS	5 EC
Literature	Author: I. Kant - Title: The Metaphysics of Morals, Cambridge University Press - ISBN: 9781316091388 - Price: ± 20.00 Access to other primary texts and secondary literature will be

	organized in class
Language	English
Teaching method	Lecture;Discussion
Assessment	Exam;Essay;Essay questions
Prerequisites	Ba Philosophy: first year completed. Ba Philosophy of a Specific Discipline / Minor: Practical Philosophy and Philosophical Thinking completed. Knowledge of Kant's philosophy or history of political philosophy is desirable

41. Ken- en Wetenschapsleer 1

Course code	FI131KWL
Learning outcomes	Epistemology and Philosophy of Science 1 This course will help you develop the following: ● articulate knowledge about central problems in epistemology and philosophy of science ● familiarity with contemporary discussions about applied epistemology ● familiarity with the most important concepts and theories in philosophy of science ● ability to extract philosophical arguments from texts and assess them critically ● ability to formulate philosophical arguments concisely in written format ● skills to engage in constructive and respectful philosophical discussions.
Description	The course consists of two parts: **Epistemology:** Epistemologists are concerned with questions such as: What is knowledge? What is the difference between knowledge and opinion? How do we acquire knowledge? How can we transmit knowledge to others? What are the limits of knowledge? In this class, we will study classic answers to these questions (going all the way back to ancient Greece) and their application to recent controversies in public discussions (e.g., epistemic injustice and fake news.) **Philosophy of Science:** In the second part of this course, we turn to a closely related field, the philosophy of science. We focus on topics such as: How is scientific knowledge justified? What are scientific revolutions? What is the difference between science and pseudoscience? What is the nature of scientific explanation? We will also discuss how a good understanding of the philosophy of science is necessary for critically considering the role of science in society.
Coordinator	dr C.F. (Felipe) Romero (C.F.Romero@rug.nl)
Lecturer	dr C.F. (Felipe) Romero (C.F.Romero@rug.nl);dr M.I. (Markus) Eronen (M.I.Eronen@rug.nl)
Level(s)	Bachelor
Period	Semester 2b
ECTS	7,5 EC
Literature	The required readings will be made available through Brightspace
Language	English, Nederlands

Teaching method	Lecture
Assessment	Exam;Actieve participation;Written assignment;Computer Two digital exams, discussion board participation, tutorial discussion, reports
Remarks	All first year courses have weekly practicals that serve to improve the academic skills of the students and to build learning communities. These practicals are closely related to the lectures and successful participation is required in order to complete the course.

42. Ken- en wetenschapsleer 2

Vakcode	FI252KWL2
Leerdoelen	Epistemology and Philosophy of Science 2 Gedetailleerde kennis van begrippen, argumenten en posities in de (hedendaagse) kentheorie en wetenschapsfilosofie.
Beschrijving	Deze cursus gaat over een aantal centrale onderwerpen in de kentheorie en wetenschapsfilosofie. De eerste helft gaat over kentheorie en behandelt verschillende theorieën over kennis en epistemische rechtvaardiging. De tweede helft behandelt een of twee kernonderwerpen in de wetenschapsfilosofie.
Coördinator	prof L. (Leah) Henderson (L.Henderson@rug.nl);prof dr B. (Bart) Streumer (B.Streumer@rug.nl)
Docent	prof L. (Leah) Henderson (L.Henderson@rug.nl);prof dr B. (Bart) Streumer (B.Streumer@rug.nl)
Niveau(s)	Bachelor
Periode	Semester 2b
ECTS	7 EC
Literatuur	Online artikelen en een inleidend boek; hierover ontvangen ingeschreven studenten nadere informatie
Voertaal	Nederlands
Onderwijsmethode	Werkcollege; Hoorcollege Voor de hoorcolleges van dit vak geldt een aanwezigheidsplicht.
Toetsvorm	Deeltentamen;Tentamen;Hertentamen;Digitaal;Essayvragen, Open vragen Twee deeltoetsen in de AJ hal

43. Logica en Argumentatietheorie

Vakcode	FI151LAT
Leerdoelen	Logic and Argumentation Theory Na afloop van de cursus heeft de student: 1. een overzicht van de formele logica 2. een overzicht van de argumentatietheorie en kan de student: 3. zinnen, redeneringen en betogen analyseren 4. symbolismen leren hanteren 5. de logische kwaliteit van redeneringen en argumentaties beoordelen

	6. formele deducties maken 7. drogredenen analyseren 8. een argumentatief, filosofisch essay schrijven
Beschrijving	De cursus bestaat uit een deel formele logica en een deel argumentatietheorie. In het deel over formele logica worden eerst enkele kernbegrippen van de logica uitgelegd, zoals redenering, geldigheid, bewijs en tegenvoorbeeld. Daarna komen de propositielogica en de predikatenlogica aan de orde. Tijdens de werkcolleges worden oefeningen gemaakt met gebruik van o.a. het computer-leerprogramma Tarski's World en met software voor bewijzen in Fitch. Deelname aan de werkcolleges is verplicht. In het deel over argumentatietheorie bespreken we: de samenhang tussen argumentatie en discussie; methoden voor het analyseren van een complex (wetenschappelijk en filosofisch) betoog; het begrip “drogreden”; de typologie van drogredenen; benaderingen van rechtvaardigingskracht; de rol van argumenteren in publieke discussie. We gebruiken software om te experimenteren met zelf te ontwerpen online discussieprocedures.
Coördinator	dr B.P. (Barteld) Kooi (B.P.Kooi@rug.nl)
Docent	dr J.A. (Jan Albert) van Laar (J.A.van.Laar@rug.nl);dr B.P. (Barteld) Kooi (B.P.Kooi@rug.nl)
Niveau(s)	Bachelor
Periode	Semester 1b
ECTS	7,5 EC
Literatuur	Auteur: David Barker-Plummer, John Barwise en John Etchemendy - Titel: Language, Proof and Logic (Second Edition) - ISBN: 978-1-57586-632-1 - Prijs: ±77.00 – Verplicht Auteur: Frans H. van Eemeren and A. Francisca Snoeck Henkemans (2016) - Titel: Argumentation: Analysis and Evaluation. (Second edition.) New York: Routledge, 2016. Hoofdstukken 1 tot en met 8. Online beschikbaar in de UB Auteur: Alec Fisher (2004) - Titel: The Logic of Real Arguments (Second edition.) Cambridge: Cambridge University Press. Hoofdstuk 8 Online beschikbaar in de UB Auteur: Scott F. Aikin and Robert B. Talisse (2018) - Titel: Why we Argue (and How we Should): A Guide to Political Disagreement in the Age of Unreason. (Second edition.) New York, NY : Routledge, 2018. Hoofdstukken 4 en 13. Online beschikbaar in de UB. -
Voertaal	Nederlands
Onderwijsmethode	Werkcollege, Computer practicum, Hoorcollege, Zelf/individuele studie en Intervisie. Voor de werkcolleges van dit vak geldt een aanwezigheidsplicht.
Toetsvorm	Deeltentamen(s), essay, huiswerktentamen, schriftelijk tentamen, verplichte aanwezigheid
Opmerkingen	Het wordt aanbevolen om een nieuw logicaboek te kopen. Daarmee

krijg je toegang tot een website met software en extra materiaal.
Ieder eerstejaars vak heeft wekelijkse practica, die tot doel hebben de academische vaardigheden van studenten te verbeteren en leergemeenschappen te vormen. De practica sluiten qua inhoud aan bij dit vak en succesvolle deelname is verplicht om het vak te kunnen halen.

44. Logica en taalfilosofie

Vakcode	FI252LT
Leerdoelen	Logic and Philosophy of Language • Studenten kunnen paradoxale karakter van bepaalde argumentaties herkennen. • Studenten begrijpen mogelijke benaderingen voor het oplossen van een paradox. • Studenten kunnen elementaire Verzamelingenleer gebruiken, en passen die onder andere toe in de semantiek van de eerste-orde predicatenlogica en de semantiek van de epistemische logica. • Studenten nemen kennis van centrale onderwerpen in de taalfilosofie. • Studenten zijn in staat om de formele technieken en begrippen uit taalfilosofie en semantiek zinvol toe te passen.
Beschrijving	In deze cursus worden een aantal paradoxen gepresenteerd die een belangrijke rol in de geschiedenis van de filosofie hebben gespeeld. We gaan kijken naar verzamelingtheoretische, semantische en epistemische paradoxen. We zullen leren wat de ingrediënten zijn van een paradox en met welke strategieën een paradox te lijf kan worden gegaan. Om de verzamelingtheoretische paradoxen goed te begrijpen gaan we aan de slag met elementaire verzamelingenleer. Die verzamelingenleer passen we vervolgens toe bij de semantiek van de eerste-orde logica en de semantiek van de epistemische logica, die weer een rol spelen bij het begrijpen van semantische en epistemische paradoxen. In deze cursus wordt daarnaast een groot onderzoeksgebied in de taalfilosofie en semantiek ontsloten. Onderwerpen die aan bod komen zijn onder andere mentalisme tegenover fregeaans platonisme over betekenis, extensionalisme en intensionalisme, waarheidscondities, proposities, mogelijke werelden semantiek, en pragmatische implicaturen.
Coördinator	dr H.M. (Herman) Veluwenkamp (H.M.Veluwenkamp@rug.nl);dr E. (Emar) Maier (E.Maier@rug.nl)
Docent	dr H.M. (Herman) Veluwenkamp (H.M.Veluwenkamp@rug.nl);dr E. (Emar) Maier (E.Maier@rug.nl)
Niveau(s)	Bachelor
Periode	Semester 2a
ECTS	7 EC
Literatuur	Auteur: David Barker-Plummer, Jon Barwise and John Etchemendy - Titel: Language, Proof and Logic (Second Edition) - ISBN: 978-1-57586-632-1 - Prijs: ±77.00 – Verplicht

	Titel: Een tweede boek, over taalfilosofie, wordt later bekend gemaakt
Voertaal	Nederlands
Onderwijsmethode	Hoorcollege;Practicum;Werkcollege Voor de werkcolleges van dit vak geldt een aanwezigheidsplicht.
Toetsvorm	Deeltentamen;Hertentamen;Schriftelijk;Tentamen;Schriftelijke opdracht;Verplichte aanwezigheid;Opdracht;Individueel
Entreevoorwaarden	Ba Filosofie: eerste jaar afgerond; Ba Philosophy of a Specific Discipline/Minor: Philosophical Thinking en Philosophy of Science and Logic afgerond.

45. Logical Aspects of Multi-agent Systems

Course code	WMAI020-05
Learning outcomes	At the end of the course, the student is able to apply epistemic logic tools to distributed systems and multi-agent systems.
Description	Epistemic logic is the logic of knowledge: how do you reason about what you know and what others know? This logic seems to be crucial in describing negotiations in economics, parallel processors in computer science and multiagent systems in artificial intelligence. Epistemic logic is also technically interesting: it has beautiful semantics. The lectures will deal with the following subjects: axiomatic systems and Kripke semantics for knowledge of multiple actors (agents); application to distributed systems; general knowledge, common knowledge and distributed knowledge; extension of epistemic logic with modal operators for beliefs, desires and intentions.
Coordinator	prof dr L.C. Verbrugge (L.C.Verbrugge@rug.nl)
Lecturer	prof dr L.C. Verbrugge (L.C.Verbrugge@rug.nl);J.D. Top MSc (j.d.top@rug.nl)
Level(s)	Master
Period	Semester 1b
ECTS	5 EC
Literature	Author: J.-J. Ch. Meyer en W. van der Hoek - Title: Epistemic Logic for AI and Computer Science, Cambridge Tracts in Computer Science No. 41, Cambridge University Press, paperback edition 2004 - ISBN: 0521602807 - Price: ± 60.00 Author: Rineke Verbrugge - Title: Study guides Epistemic Logic, downloadable from Brightspace
Language	English
Teaching method	Tutorial;Lecture
Assessment	Assignment;Presentation The average weighted grade between the exercise grades, the project grade, and the project presentation grade needs to be at least 5.5.
Prerequisites	The course unit assumes prior knowledge of propositional logic (from Introduction to Logic WBAI012-05) and modal logic (from Advanced Logic WBAI017-05).

Remarks

For **non-AI/CCS & CS students (without track SEDS, with course package Theoretical CS)** , there is a **limited capacity** of 20 places available for this course.

- Non-AI/CCS students: please enroll via Group 2 in Progress.
- These places are allocated on a first-come-first-served basis, with priority given to students for whom the course is pre-approved as part of their programme.
- The selection process for non-AI/CCS students takes place 6 weeks prior to the course commencement. At this time, the students who are eligible to join the course are selected and enrolled. If you attempt to enroll after this date, you will be placed on the waiting list.
- More information about the enrollment process can be found here.

46. Marx and Contemporary Political Philosophy

Course code

FI194TS

Learning outcomes

Ater completing this course, you will be able to

- explain and assess the principal arguments in Marx's *Capital*
- contrastively explain Marxist and non-Marxist approaches to questions of justice, exploitation, the state, and ideology
- understand and assess approaches from within the Marxist tradition regarding current issues in moral and political philosophy
- identify and formulate philosophical questions outside of the established research literature.
- assess the merits of different philosophical paradigms in social and political philosophy.
- formulate and present philosophical arguments on the level of published academic research literature.
- develop a philosophical argument over the course of a short essay

Description

The work of Marx offers a perspective on questions of justice and politics that is distinctive from most contemporary mainstream political theory. Rather than focusing merely on the distributive effects of economic activities, Marx has famously raised the question of how to think of the way in which societies organize their reproduction as a system through a specific structure — in particular, focusing on capitalism as a structure of social domination. In this course — which does not presuppose any detailed knowledge of Marx — we will examine the central elements of Marx‘s theory as laid out in his main works, such as Capital, as well as consider the relationship between Marxism and contemporary egalitarian liberalism, libertarianism and republicanism, relating to topics such as exploitation, ideology and the critique of morality. We will also consider the work of significant post-Marxist political theorists on the nature of the state and politics, and finally consider the question of whether Marxian thought offers any conception of politics that is a serious competitor in contemporary political philosophy. As most students will not have much previous knowledge of Marx, there is an expectation towards students in this course to do a substantial

	amount of reading.
Coordinator	dr U.T.R. (Titus) Stahl (Titus.stahl@rug.nl)
Lecturer	dr U.T.R. (Titus) Stahl (Titus.stahl@rug.nl)
Level(s)	Master
Period	Semester 2a
ECTS	5 EC
Literature	Author: Marx, Karl - Title: Capital, Volume I, trans. Ben Fowkes, Penguin Press
Language	English
Teaching method	Literature study;Tutorial;Lecture;Discussion;Self/individual study;Presentation
Assessment	You will need to complete a certain number of small assignments during class, participate in a group presentation, and develop and present an essay proposal to be admitted to the exam. The examination is done by means of an essay and an essay presentation
Prerequisites	SPF2, Minor Practical Philosophy or equivalent

47. Master's Graduation project practical profile

Course code	FI234INT
Learning outcomes	The Graduation Project of the Practical Profile has a.o. the following aims: 1. gain labour-market experience as a philosopher outside a faculty of philosophy (internship); 2. be able to reflect on one's own motivations and ambitions regarding the personal design of the study programme (position paper); 3. be able to independently execute a substantial piece of philosophical research and report on this in writing (Master's thesis). 4. Be able to contribute in an original manner to a philosophical discipline and report also orally on different aspects of the thesis (Master's thesis).
Description	The Graduation Project (mandatory, 25 ECTS) is the capstone of the degree programme. The Graduation project of the Practical Profile comprises three parts: 1. Internship and internship report (15 ECTS): the internship and the thesis are related, or the thesis even results from the internship; 2. Master's Thesis Course and Master's Thesis (10 ECTS); 3. Position paper, comprising a starting document and a final report in which the student reflects on the own motivations and ambitions for the personal design of their study programme. To grasp do's and don'ts of a graduation project it is strongly recommended that the student gets in touch with the internship coordinator and, preferably, also the thesis supervisor, at an early stage.
Coordinator	dr M. (Marc) Pauly (M.Pauly@rug.nl)
Lecturer	Y. (Yorick) Karseboom MA (Y.Karseboom@rug.nl)
Level(s)	Master
Period	Semester 2

ECTS	25 EC
Language	English
Teaching method	Internship
Assessment	Peer review;Portfolio;Thesis;Thesis;Internship report
Remarks	The Master's Thesis Course is mandatory and is offered both in Semester I and Semester II.

48. Master's Graduation project theoretical profile

Course code	FI234SHTH
Learning outcomes	The Graduation Project of the Theoretical Profile has a.o. the following aims: 1. to gain in-depth (theoretical) knowledge of a philosophical discipline (specialisation electives); 2. be able to reflect on one's own motivations and ambitions regarding the personal design of the study programme (position paper); 3. be able to independently execute a substantial piece of philosophical research and report on this in writing (Master's thesis). 4. Be able to contribute in an original manner to a philosophical discipline and report also orally on different aspects of the thesis.
Description	The Graduation Project (mandatory, 25 ECTS) is the capstone of the degree programme. The Graduation project of the Theoretical Profile comprises three parts: 1. Two specialisation electives that relate to the domain of the thesis (10 ECTS); 2. Position paper, comprising a starting document and a final report in which the student reflects on the own motivations and ambitions for the personal design of their study programme; 3. Master's Thesis Course and Master's Thesis (15 ECTS). To grasp do's and don'ts of a graduation project it is strongly recommended that the student gets in touch with the programme coordinator and, preferably, also the thesis supervisor, at an early stage.
Coordinator	dr M. (Marc) Pauly (M.Pauly@rug.nl)
Lecturer	Y. (Yorick) Karseboom MA (Y.Karseboom@rug.nl)
Level(s)	Master
Period	Semester 2
ECTS	25 EC
Language	English
Teaching method	Self/individual study;Tutorial
Assessment	Essay;Thesis;Portfolio;Thesis
Remarks	The Master's Thesis Course is mandatory and is offered both in Semester I and Semester II.

49. Master's Thesis

Course code FI214S15

Level(s) Master
Period Semester 2
ECTS 15 EC
Language English
Remarks The 15 ECTS Master's thesis is mandatory in the Theoretical profile. The Thesis Course is also offered in Semester I. Please note that each edition of the Thesis course will be prepared in an obligatory meeting, that takes place about two weeks after the start of the semester. In order not to miss any announcement about this meeting, it is important to timely enroll for the bachelor thesis course of your choice of quarter 1 / quarter 3. The main writing process takes place in the second and fourth quarter.

50. Master's Thesis Course 1

Course code FI194TH1

Learning outcomes Through writing their thesis and participating in the MA thesis course, students demonstrate

- their ability to carry out research independently in the field of philosophy, or the philosophy of a specific discipline, and to produce a written report of the research
- that they possess sufficient knowledge, understanding and skills in the field of philosophy or in the philosophy of a specific discipline to take part independently in an academic discussion
- their ability to formulate and delineate a problem
- their ability to gather, study, evaluate and organise relevant material
- their ability to choose and justify an appropriate research method
- their ability to formulate a clear and systematic argument
- their ability to apply bibliographical skills
- their ability to draw conclusions from their research
- their ability to make a contribution to the discipline
- their ability to communicate orally about the various aspects of the thesis

Description During the MA thesis course, you will receive guidance throughout the process of starting, writing and finishing a MA thesis in philosophy. We will focus on questions such as: How to develop an appropriate research question? Where to find the relevant literature? How to explain philosophical jargon? How to develop a practical planning?
Coordinator Y. (Yorick) Karseboom MA (Y.Karseboom@rug.nl)
Lecturer Y. (Yorick) Karseboom MA (Y.Karseboom@rug.nl)

Level(s) Master
Period Semester 1
ECTS -EC
Language English
Teaching method Seminars

51. Master's Thesis Course 2

Course code	FI194TH2
Learning outcomes	Through writing their thesis and participating in the MA thesis course, students demonstrate ● their ability to carry out research independently in the field of philosophy, or the philosophy of a specific discipline, and to produce a written report of the research ● that they possess sufficient knowledge, understanding and skills in the field of philosophy or in the philosophy of a specific discipline to take part independently in an academic discussion ● their ability to formulate and delineate a problem ● their ability to gather, study, evaluate and organise relevant material ● their ability to choose and justify an appropriate research method ● their ability to formulate a clear and systematic argument ● their ability to apply bibliographical skills ● their ability to draw conclusions from their research ● their ability to make a contribution to the discipline ● their ability to communicate orally about the various aspects of the thesis
Description	During the MA thesis course, you will receive guidance throughout the process of starting, writing and finishing a MA thesis in philosophy. We will focus on questions such as: How to develop an appropriate research question? Where to find the relevant literature? How to explain philosophical jargon? How to develop a practical planning?
Coordinator	Y. (Yorick) Karseboom MA (Y.Karseboom@rug.nl)
Lecturer	Y. (Yorick) Karseboom MA (Y.Karseboom@rug.nl)
Level(s)	Master
Period	Semester 2
ECTS	-EC
Language	English
Teaching method	Seminars

52. Master's Thesis Philosophy and Science

Course code	FI254PS15
Coordinator	Y. (Yorick) Karseboom MA (Y.Karseboom@rug.nl)
Lecturer	Y. (Yorick) Karseboom MA (Y.Karseboom@rug.nl)
Level(s)	Master
Period	Semester 2
ECTS	15 EC
Language	English

53. Master's Thesis PPE

Course code	FI174S15
Learning outcomes	In the Master's thesis, students demonstrate their ability to carry out

	research independently in the field of PPE and to produce a written report on their research. They show that they possess sufficient knowledge, understanding and skills in the field of PPE to take part in an academic discussion and make a contribution to the discipline. Students show they are able to formulate and delimit a problem, and that they can gather, study, evaluate and structure relevant material as well as choose and substantiate a suitable research method and formulate a clear and systematic argument. Students demonstrate their ability to draw conclusions from their own research; to apply bibliographical skills and to communicate orally as well as in writing on the various aspects of the thesis.
Coordinator	Y. (Yorick) Karseboom MA (Y.Karseboom@rug.nl)
Lecturer	Y. (Yorick) Karseboom MA (Y.Karseboom@rug.nl)
Level(s)	Master
Period	Semester 2
ECTS	15 EC
Language	English
Remarks	Please note that the Thesis Course will be prepared in an obligatory meeting, that takes place about two weeks after the start of the semester. The Thesis Course is also offered in Semester I. In order not to miss any announcement about this meeting, it is important to timely enroll for the master's thesis course of your choice of quarter 1 / quarter 3. The main writing process takes place in the second and fourth quarter.

54. Master's Thesis RM

Course code	FI045THE
Coordinator	Y. (Yorick) Karseboom MA (Y.Karseboom@rug.nl)
Lecturer	Y. (Yorick) Karseboom MA (Y.Karseboom@rug.nl)
Level(s)	Master
Period	Semester 2
ECTS	25 EC
Language	English
Remarks	The Thesis Course is also offered in Semester I. Please note that each edition of the Thesis Course will be prepared in an obligatory meeting, that takes place about two weeks after the start of the semester. In order not to miss any announcement about this meeting, it is important to timely enroll for the master's thesis course of your choice of quarter 1 / quarter 3. The main writing process takes place in the second and fourth quarter.

55. Medieval Metaphysics

Course code	FI254HA
Learning outcomes	At the end of the course students will ● have become acquainted with core issues from scholastic metaphysics, ● be able to explain and evaluate central arguments, and ● be able analyse and report on these arguments in essays.
Description	In this course we study central themes from Aristotelian metaphysics

	in the later middle ages. Questions include: ● Is everything that exists an individual? Do extramental universals exist? ● What is the ontological status of possibilia? ● What is the nature of substance, and are accidents real entities in addition to the substances they characterize? ● Do substances have their actual causes necessarily? Could individual substances have had different causal origins from their actual ones? In discussing these topics, we will also see how the debate shifts towards the end of our period, when philosophers become sceptical of the hylomorphic framework and start advocating corpuscularian accounts of the material world in terms of particles in motion instead.
Coordinator	dr H.T. (Han Thomas) Adriaenssen (H.T.Adriaenssen@rug.nl)
Lecturer	dr H.T. (Han Thomas) Adriaenssen (H.T.Adriaenssen@rug.nl)
Level(s)	Master
Period	Semester 2b
ECTS	5 EC
Literature	Will be made available online
Language	English
Teaching method	Tutorial;Lecture
Assessment	Essay
Prerequisites	BA philosophy or equivalent. Some knowledge of the history of metaphysics (e.g. GF2,3,5) will be helpful.

56. Meta-Ethiek

Vakcode	FI202ME
Leerdoelen	Metaethics
Beschrijving	Zijn morele oordelen emoties of feitelijke opvattingen? Bestaan er feiten over wat goed en slecht is? Zijn die feiten relatief of absoluut? Hoe vergaren we kennis van de moraal? Dit zijn meta-ethische vragen. Deze cursus geeft een overzicht van de belangrijkste posities en argumenten in de meta-ethiek. Ter sprake komen onder meer non-cognitivisme, relativisme, naturalisme, non-naturalisme en vergissingstheorie.
Coördinator	prof dr B. (Bart) Streumer (B.Streumer@rug.nl)
Docent	prof dr B. (Bart) Streumer (B.Streumer@rug.nl);dr H.W.A. (Daan) Evers (H.W.A.Evers@rug.nl)
Niveau(s)	Bachelor
Periode	Semester 2a
ECTS	7 EC
Literatuur	Auteur: Matthew Chrisman (2017) (first edition or higher) Oxford: Routledge - Titel: What Is This Thing Called Metaethics? - Verplicht Extra literatuur aangekondigd in de syllabus
Voertaal	Nederlands

Onderwijsmethode	Werkcollege;Hoorcollege Voor de hoorcolleges van dit vak geldt een aanwezigheidsplicht.
Toetsvorm	Digitaal;Deeltentamen;Tentamen;Hertentamen
Entreevoorwaarden	Ba Filosofie: eerste jaar afgerond; Ba Philosophy of a Specific Discipline / Minor: Practical Philosophy en Philosophical Thinking afgerond.

57. Methods of Philosophy, Politics and Economics

Course code	FI174PPEM
Learning outcomes	Students gain insight in key methods in PPE research. They are able to critically assess these methods and apply them judiciously in a variety of domains of application.
Description	The course covers research tools for decision-making and interpreting evidence for the purposes of public policy. It covers causal modeling and impact assessment, as well as a range of decision-theoretic techniques and methods for dealing with uncertainty in scientific evidence.
Coordinator	prof L. (Leah) Henderson (L.Henderson@rug.nl)
Lecturer	prof L. (Leah) Henderson (L.Henderson@rug.nl)
Level(s)	Master
Period	Semester 1b
ECTS	5 EC
Literature	A list of readings will be made available
Language	English
Teaching method	Lecture
Assessment	Final written in AJ-Hal

58. Mondelinge Filosofische Vaardigheden I

Vakcode	FI252MV1
Leerdoelen	Verbal Philosophical Skills I Na afloop van de cursus kan de student: • De relatie uitleggen tussen filosofie en presenteren/gespreksvoering. • Filosofische stof en een eigen standpunt op een aantrekkelijke en heldere manier presenteren aan een lekenpubliek. • Filosofische stof en een eigen standpunt op een aantrekkelijke en heldere manier presenteren aan een academisch publiek. • Kritisch naar de eigen presentatie- en gespreksvaardigheden kijken, verbeterpunten formuleren en deze doorvoeren. • Constructieve feedback geven op de presentatie- en gespreksvaardigheden van medestudenten.
Beschrijving	Filosofen – of ze nu binnen of buiten de academie werkzaam zijn –

	moeten *overtuigingskracht* bezitten en in staat zijn om zaken *helder uit te leggen*. Binnen dit vak richten we ons op het verder ontwikkelen van deze competenties als *mondelinge vaardigheden*: het vermogen om in een publiekstoespraak of een academisch betoog op een heldere, toegankelijke, en overtuigende manier een theorie of argument uiteen te zetten. Zowel binnen als buiten de universiteit is het namelijk van groot belang dat een filosoof deze vaardigheden beheerst, in het geven van presentaties of toespraken. Presentaties of toespraken zijn voor een filosoof namelijk een belangrijk medium om informatie te verstrekken en om een publiek ergens van te overtuigen. Maar hoe presenteer je filosofische theorie op een heldere en aantrekkelijke manier? Elke student zal voor *Presentatievaardigheden* tweemaal een presentatie geven van maximaal 8 minuten waarna feedback volgt van de vaardighedendocenten en medestudenten. Tijdens de introductiebijeenkomst krijgen de studenten een uiteenzetting over presenteren en verdere opdrachtinstructies.
Coördinator	dr S.L.V. (Sjoerd) Griffioen (S.L.V.Griffioen@rug.nl)
Docent	dr S.L.V. (Sjoerd) Griffioen (S.L.V.Griffioen@rug.nl);Y. (Yorick) Karseboom MA (Y.Karseboom@rug.nl)
Niveau(s)	Bachelor
Periode	Semester 1a
ECTS	1 EC
Voertaal	Nederlands
Onderwijsmethode	Zelf/individuele studie;Discussie;Presentatie;Uitwisseling;Practicum
Toetsvorm	Dit tweedejaars vaardighedenvak wordt beoordeeld met een voldoende/onvoldoende.
Opmerkingen	Dit betreft een tweedejaars vaardighedenvak

59. Mondelinge Filosofische Vaardigheden II

Vakcode	FI252MV2
Leerdoelen	Verbal Philosophical Skills II ● Op een heldere, beleefde en constructieve manier een discussie voeren over filosofische stof. Studenten oefenen met 1) een academische toespraak geven, 2) een discussie voorzitten, 3) vragen stellen, 4) vragen beantwoorden, 5) tegenwerpingen formuleren en 6) een filosofisch standpunt verdedigen. ● Kritisch naar eigen gespreksvaardigheden kijken en verbeterpunten formuleren. ● Feedback geven op de gespreksvaardigheden van medestudenten. ● Actieve participatie in groepsverband

Beschrijving	Op een beleefde, heldere en constructieve manier een discussie voeren is een belangrijke vaardigheid binnen en buiten de academische wereld. Voor MFV2: [i]Discussievaardigheden[/i] simuleren we een filosofische conferentie waaraan studenten in groepen van circa 5 deelnemen. Iedere groep wordt gekoppeld aan een andere groep voor een conferentiebijeenkomst. De uiteindelijke conferentiesetting is dus met ongeveer 10 studenten, en bestaat uit 2 groepspresentaties en 2 daaropvolgende filosofische discussies. De conferenties draaien om het presenteren en het discussiëren over filosofische teksten die de groepen zelf geselecteerd hebben. Studenten schrijven in groepsverband een abstract voor de conferentie, geven in groepsverband presentaties, nemen actief deel aan de filosofische discussies en fungeren zelf als voorzitters van de discussies. Er wordt verwacht dat studenten zelf tot een taakverdeling komen. En er wordt van studenten verwacht dat ze de tekst van de andere groep studenten (waarmee ze samen met de eigen groep aan de conferentiebijeenkomst deelnemen) ook hebben gelezen voor de bijeenkomst. Tijdens dit vak ligt de focus dus niet alleen op presentatievaardigheden maar ook op discussiëren, het stellen en beantwoorden van vragen, het verdedigen van een positie en het voorzitten van een filosofische discussie. Na de presentatie en filosofische discussie krijgen studenten feedback van de vaardighedendocenten en medestudenten.
Coördinator	dr S.L.V. (Sjoerd) Griffioen (S.L.V.Griffioen@rug.nl)
Docent	Y. (Yorick) Karseboom MA (Y.Karseboom@rug.nl);dr S.L.V. (Sjoerd) Griffioen (S.L.V.Griffioen@rug.nl)
Niveau(s)	Bachelor
Periode	Semester 1b
ECTS	1 EC
Voertaal	Nederlands
Onderwijsmethode	Discussie;Practicum;Literatuurstudie;Hoorcollege;Uitwisseling;Presentatie
Toetsvorm	Dit tweedejaars vaardighedenvak wordt beoordeeld met een voldoende/onvoldoende.
Opmerkingen	Dit betreft een tweedejaars vaardighedenvak

60. Moral Psychology

Course code	FI254DB
Learning outcomes	● Understand conceptions of the self, agency, responsibility, and wellbeing ● Understand the main topics and challenges in the field of moral psychology ● Recognize empirical assumptions in ethical papers and evaluate their plausibility ● Formulate an interdisciplinary normative research question and develop a well argued for answer to this question
Description	Moral psychology is an interdisciplinary field that draws on both the conceptual resources of philosophical ethics and the empirical

	resources of the human sciences. In this course, we will address important normative questions about the self, agency, responsibility, and wellbeing in the light of recent empirical findings. Think about what brain research implies for how free human beings are, which conceptions of wellbeing should inform scientific research and policy, and how psychological research impacts on the appropriateness of blameworthiness attributions in legal and interpersonal settings.
Coordinator	dr D.D. (Daphne) Brandenburg (d.d.brandenburg@rug.nl)
Lecturer	dr D.D. (Daphne) Brandenburg (d.d.brandenburg@rug.nl)
Level(s)	Master
Period	Semester 2a
ECTS	5 EC
Literature	Author: Valerie Tiberius - Title: Moral Psychology: A Contemporary Introduction - ISBN: 9781032388465 - Price: ±30.00
Language	English
Teaching method	Lecture;Self/individual study
Assessment	Active participation;Essay;Poster presentation

61. Nonhuman and Human Minds

Course code	FI213FK
Learning outcomes	● Students have knowledge about the topics dealt with in the course and are capable to use this knowledge in speech and in writing. ● Students are able to give their informed opinion on the topics dealt with in the course in speech and in writing. ● Students are able to read and understand, on their own, other texts that relate to these topics.
Description	Current discussions on the nature of mind have moved beyond an anthropocentric view in various ways. Enactive approaches made the point that perception and bodily action are central to mental processes. Biological and cognitive research established that all organisms – including bacteria, plants and fungi – exhibit capacities such as perception, memory, decision-making, valuing and action, which are often used to signal the presence of cognition and mind in humans. Finally, philosophical work on consciousness has expanded deeply into the animal kingdom, where philosophers try to determine whether ants, lobsters and octopuses are conscious or not. This course will introduce the developments that are now widening our conception of mind to include nonhuman cases and reflect on the repercussions of these developments for understanding the human mind.
Coordinator	dr F.A. (Fred) Keijzer (F.A.Keijzer@rug.nl)
Lecturer	dr F.A. (Fred) Keijzer (F.A.Keijzer@rug.nl)
Level(s)	Bachelor
Period	Semester 2a
ECTS	5 EC
Literature	Yet to be determined. The papers will be available electronically through SmartCat from the library of the University of Groningen
Language	English
Teaching method	Lecture

Assessment	Exam type: essay Short weekly assignments (reflection reports) and a final essay
Prerequisites	Ba Philosophy: first year completed; Ba Philosophy of a Specific Discipline / Minor: Philosophy of Science and Logic, and Philosophical Thinking completed. The course will assume background knowledge concerning philosophy of mind, such as provided by a university level introduction course in philosophy of mind, or philosophy of psychology or cognitive science.

62. Philosophy and Science: Academic Philosophical Writing

Course code	FI2542SG
Learning outcomes	● Reflecting on the differences between one's first discipline and philosophy, in terms of methods and styles of writing and research. ● Finding relevant academic literature on the philosophical debates that pertain to one's first discipline. ● Identifying important philosophical problems or questions within these debates. ● Formulating one's own philosophical position within this context. ● Developing a clearly delineated research question, and a well-argued answer to this question. ● Presenting one's argument to fellow students. ● Writing a philosophical essay in which this argument is carefully and convincingly laid out.
Description	Academic philosophical writing, like any other genre, has its own set of conventions and requires its own set of skills. The aim of this course is to familiarize Philosophy and Science students with these conventions and skills. In the first part of this course, we focus on the various aspects of philosophical writing, including the difference between academic philosophical writing and academic writing from other disciplines, various forms of argumentation used in academic philosophy papers, and philosophical narrative and style. We also provide a standardized method for reviewing philosophy papers. In the second part of the course, students are guided in the writing of a philosophical paper. For this part of the course, students are assigned peer-review groups to review each other's work at various stages under the supervision of the course coordinator.
Coordinator	dr S.L.V. (Sjoerd) Griffioen (S.L.V.Griffioen@rug.nl)
Lecturer	dr S.L.V. (Sjoerd) Griffioen (S.L.V.Griffioen@rug.nl)
Level(s)	Master
Period	Semester 1a
ECTS	5 EC
Language	English
Teaching method	Discussion;Exchange;Practical;Presentation
Assessment	Peer review;Exam;Essay;Written;Resit exam;Active participation,

	Active participation;Paper
Prerequisites	This course is only meant for Philosophy and Science students

63. Philosophy and Science: Error in the History of Science

Course code	FI2542LG
Learning outcomes	● Familiarise with history and philosophy of science ● Foster the ability to detect, analyse and interpret different philosophical arguments ● Ability to develop, articulate, and motivate views on philosophical topics
Description	This course is primarily a HOPOS course (history of philosophy of science). It asks questions about the the philosophical foundations of the sciences, particularly about the relation between empiricism and scientific inquiry.How can sciences, grounded in particulars, formulate universal generalities essential to their explanatory power? How can we justify inductive arguments? What is a law of nature? Are causal powers fundamental?
Coordinator	dr L. (Laura) Georgescu (L.Georgescu@rug.nl)
Lecturer	dr L. (Laura) Georgescu (L.Georgescu@rug.nl)
Level(s)	Master
Period	Semester 1b
ECTS	5 EC
Literature	Complete bibliography will be made available via Brightspace
Language	English
Teaching method	Lecture;Tutorial;Literature study
Assessment	Quiz;Essay questions;Written assignment;Active participation;Essay;Multiple choice, Open questions
Prerequisites	Ideally, Philosophy of science, History of Science 1

64. Philosophy and Science: Explanation

Course code	FI2542FH
Learning outcomes	● To gain an overview and understanding of the different ways of doing philosophy of biology and the social sciences ● To recognize and engage with philosophical questions about explanation in biology and the social sciences
Description	This course provides tools for doing philosophy of biology and the social sciences. It focuses on explanation. Topics that will be addressed include biological mechanisms, social construction, social structures, and gene-culture coevolution.
Coordinator	prof dr F.A. (Frank) Hindriks (F.A.Hindriks@rug.nl)
Lecturer	prof dr F.A. (Frank) Hindriks (F.A.Hindriks@rug.nl)
Level(s)	Master
Period	Semester 2a
ECTS	5 EC
Literature	Will be made available in Brightspace
Language	English
Teaching method	Tutorial;Lecture

Assessment	Written assignment;Essay

65. Philosophy and Science: Introduction

Course code	FI2542RP
Learning outcomes	This course will help you develop the following: ● articulate knowledge about central problems in the philosophy of science. ● ability to extract philosophical arguments from texts and assess them critically. ● ability to formulate philosophical arguments concisely in written format. ● skills to engage in constructive and respectful philosophical discussions.
Description	What can philosophy tell you about your scientific discipline? In this course, we will step back and reflect philosophically on various issues that remain under the hood of different scientific fields. We will focus on questions about the nature of science in general and in the context of specific fields. These questions concern the difference between science and other practices, how science explains, how scientific inference works, whether there are laws in nature, and how science progresses. The course is also a methodological introduction to philosophy. We practice how to read philosophical texts and extract philosophical arguments from them, how to reconstruct these arguments with precision, and how to assess them critically and apply them to your own field.
Coordinator	dr C.F. (Felipe) Romero (C.F.Romero@rug.nl)
Lecturer	dr C.F. (Felipe) Romero (C.F.Romero@rug.nl);dr M. (Marc) Pauly (M.Pauly@rug.nl)
Level(s)	Master
Period	Semester 1a
ECTS	5 EC
Literature	The required readings will be made available through Brightspace
Language	English
Teaching method	Lecture
Assessment	1 essay, weekly discussion board participation

66. Philosophy and Science: Intuition in the History of Science

Course code	FI2542AS
Learning outcomes	● Explain and critically reflect on some key moments in the history of science, especially in connection with the use of notion of intuition. ● Explain and critically reflect on the views of some major authors, including Galilei, Descartes, Spinoza, Husserl. ● Critically compare the contributions of these philosophers to the history of philosophy and science. ● Develop oral skills in presenting, articulating and debating views and interpretations concerning the history of science.
Description	Science is often credited with a strong reliance on empirical evidence

	derived from experimentation, observation and sensory perception. Contemporary science can also trace its approaches and methods back to the early modern period, when the so-called 'scientific revolution' marked a shift in the way the natural world was conceptualised and studied. But science is not just about observation and experimentation. Intuition is sometimes used to evaluate thought experiments or to support the evidence and truth of certain principles. In the early modern period, the role of intuitive knowledge is widely debated and contested. In this course we'll explore some of the key episodes in this history, trying to understand the different ways in which intuitive thinking is conceptualised, and the pros and cons of using it to gain knowledge about the natural world.
Coordinator	dr A. (Andrea) Sangiacomo (A.Sangiacomo@rug.nl)
Lecturer	dr A. (Andrea) Sangiacomo (A.Sangiacomo@rug.nl)
Level(s)	Master
Period	Semester 1a
ECTS	5 EC
Literature	Author: Gendler, T. (2010) - Title: Intuition, Imagination, and Philosophical Methodology, Oxford: OUP, 2010, ch. 1 Author: Paul, E. (2023) - Title: "Cartesian intuition." British Journal for the History of Philosophy, 31:4, 693-723 Author: Soyarslan, S. (2013) - Title: "The Distinction between Reason and Intuitive Knowledge in Spinoza's Ethics." European Journal of Philosophy 24, no. 1: 27-54 Author: Powell, L. (2023) - Title: "Certainly useless: empiricists' uncomfortable relationship with intuition." British Journal for the History of Philosophy, 31:4, 724-743 Author: Hintikka, J. (2003) - Title: "The notion of intuition in Husserl." Revue internationale de philosophie 2, no. 224: 57-79
Language	English
Teaching method	Lecture;Literature study;Tutorial
Assessment	Essay;Active participation;Exam

67. Philosophy and Science: Selected Topics

Course code	FI2542ES
Learning outcomes	● To gain an overview and understanding of the different ways of doing philosophy of various scientific disciplines ● To gain the ability to recognize and engage with philosophical questions arising in various scientific disciplines
Description	This course provides tools for doing 'philosophy of' a specific scientific or scholarly discipline. You will be instructed by experts from different areas of philosophy, with an emphasis on demonstrating how philosophical analysis can be applied effectively to specific concepts and issues in the sciences. You will then work independently, under the supervision of the teachers, on a topic related to the philosophy of a specific discipline.
Coordinator	dr M.I. (Markus) Eronen (M.I.Eronen@rug.nl)

Lecturer	prof A.T. (Andreas) Schmidt (A.T.Schmidt@rug.nl);dr M.I. (Markus) Eronen (M.I.Eronen@rug.nl);prof L. (Leah) Henderson (L.Henderson@rug.nl)
Level(s)	Master
Period	Semester 2b
ECTS	5 EC
Literature	Will be made available in Brightspace
Language	English
Teaching method	Lecture;Tutorial
Assessment	Essay;Written assignment;Presentation
Prerequisites	Some background in philosophy of science

68. Philosophy and Science: Social Dimensions of Knowledge

Course code	FI2542FR
Learning outcomes	This course will help you develop the following: ● articulate knowledge about social aspects related to scientific research. ● ability to formulate philosophical arguments concisely in written format. ● skills to engage in constructive and respectful philosophical discussions. ● practice producing original philosophical research.
Description	This course will focus on the social dimensions of knowledge, and study how institutional and contextual aspects affect science. We will cover issues such as the role of scientists' values in (different notions of) scientific objectivity, the role of trust and expertise in science and the public, the reward system of science and the epistemic effectivity of different publication practices.
Coordinator	dr C.F. (Felipe) Romero (C.F.Romero@rug.nl)
Lecturer	dr C.F. (Felipe) Romero (C.F.Romero@rug.nl)
Level(s)	Master
Period	Semester 1b
ECTS	5 EC
Literature	The required readings will be made available through Brightspace
Language	English
Teaching method	Lecture
Assessment	Essay;Presentation

69. Philosophy and Science: Tutorial 1

Course code	FI254TUT1
Description	The tutorials cover set subjects: members of staff provide reading lists on set subjects covering a range of scientific fields. Where possible, tutorials are given by a member of staff other than the student’s own thesis supervisor. Five hours of supervision are

reserved for tutorials, which conclude with a paper.
Refer to the handbook for a list of possible tutorial supervisors.

Level(s)	Master
Period	Whole year
ECTS	5 EC
Language	English

70. Philosophy and Science: Tutorial 2

Course code	FI254TUT2
Description	The tutorials cover set subjects: members of staff provide reading lists on set subjects covering a range of scientific fields. Where possible, tutorials are given by a member of staff other than the student's own thesis supervisor. Five hours of supervision are reserved for tutorials, which conclude with a paper. Refer to the handbook for a list of possible tutorial supervisors.
Level(s)	Master
Period	Whole year
ECTS	5 EC
Language	English
Remarks	Students are allowed to take a philosophy Master's elective instead of the second tutorial. This elective must somehow relate or have relevance to the student's specific scientific discipline.

71. Philosophical Interventions in Current Issues

Course code	FI244PI
Learning outcomes	At the end of the course students should be able to intervene philosophically in a current issue. This requires: . acquaintance with philosophical ideas, relevant for this issue . becoming familiar with different types of philosophical interventions: ● different products (opinion article for newspaper, policy report, video, etc.) ● different philosophical styles (analytical-conceptual, historical, ethnographic, etc.) . clear philosophical argumentation and writing for a non-philosophical public . learning to do research concerning a current issue (under supervision)
Description	Students choose a philosophical topic which forms the basis for a societal intervention. Topic and form of the intervention can be freely chosen. Students explore the societal terrain where they want to intervene and in parallel do the necessary philosophical research for their intervention. Most of the class sessions will consist of a discussion of the progress of students' interventions with coaching by the teacher and other students.
Coordinator	dr M. (Marc) Pauly (M.Pauly@rug.nl)
Lecturer	dr M. (Marc) Pauly (M.Pauly@rug.nl)
Level(s)	Master
Period	Semester 2a
ECTS	5 EC

Literature	Will be made available online
Language	English
Teaching method	Tutorial
Assessment	Mandatory attendance;Portfolio
Remarks	Class attendance required

72. Philosophical Thinking

Course code	FI240PTH
Learning outcomes	Upon completion of the course, the students can: ● Identify the main philosophical question or thesis at issue in a philosophical text ● Characterize philosophical problems and disagreements ● Reconstruct and evaluate philosophical arguments and criticisms ● Explain the role of linguistic issues and conceptual innovation in philosophy ● Apply these skills to classical texts ● Demonstrate these skills in well-crafted argumentative writing
Description	Philosophers deal with a wide variety of problems, from a plurality of perspectives, using a broad range of methods. What is constant, however, is critical reflection and sophisticated argumentation. In this course we will discuss and practise the basic skills of philosophical thinking. We identify philosophical problems and disagreements, engage in systematic questioning, analyse and evaluate philosophical arguments, discuss possible flaws and fallacies, interpret philosophical texts, and practice philosophical writing ourselves. We apply these skills to a selection of classical texts in epistemology, ethics, political philosophy and metaphysics.
Coordinator	dr M. (Marc) Pauly (M.Pauly@rug.nl)
Lecturer	dr B.P. (Barteld) Kooi (B.P.Kooi@rug.nl);dr U.T.R. (Titus) Stahl (Titus.stahl@rug.nl);dr M. (Marc) Pauly (M.Pauly@rug.nl)
Level(s)	Bachelor This course is part of the university-level minor.
Period	Semester 1a
ECTS	7,5 EC
Language	English
Teaching method	Discussion;Tutorial;Self/individual study;Literature study;Lecture
Assessment	There will be ungraded compulsory homework and two graded exams to test your philosophical skills.

73. Philosophy and Mental Disorders

Course code	FI243ME
Learning outcomes	After this course, students will be able to explain the key philosophical positions on the nature of mental disorders, to read and understand primary texts in philosophy of psychiatry, and to synthesize this knowledge and give an informed opinion in written and oral form.
Description	The nature of mental disorders, such as depression or

	schizophrenia, is a key issue in psychology and philosophy. In spite of many proposals and extensive debates, there is no agreement on how mental disorders should be defined or conceptualized. Traditional answers range from essentialism, where disorders are seen as biological phenomena analogous to medical diseases, to social constructivism, where they are taken to be products of social activities. In recent years, also many novel proposals have appeared, such as the network theory or enactive approaches. There are also increasing worries about overdiagnosis and medicalization of problems that should perhaps not be seen as pathological. In this course, we study and discuss the foundational and contemporary literature on the nature of mental disorders, especially from the perspective of philosophy of science.
Coordinator	dr M.I. (Markus) Eronen (M.I.Eronen@rug.nl)
Lecturer	dr M.I. (Markus) Eronen (M.I.Eronen@rug.nl)
Level(s)	Bachelor
Period	Semester 2b
ECTS	5 EC
Literature	Texts will be made available on Brightspace
Language	English
Teaching method	Tutorial;Lecture
Assessment	Written assignments, written exam, digital exam
Prerequisites	Ba Philosophy: first year completed; Ba Philosophy of a Specific Discipline / Minor: Philosophy of Science and Logic, and Philosophical Thinking completed.

74. Philosophy beyond Academia

Course code	FI224PA
Learning outcomes	● Students get an overview of the different ways in which philosophy can manifest itself outside of the academic world. ● Students develop ideas about the role philosophy can play in their own future lives after the MA program is completed. ● Students get an understanding of the philosophical skills, topics and authors needed for that future.
Description	This course will bring all students of the MA program in Philosophy together. The course will showcase different perspectives on and application areas of philosophy. These may include the arts, intellectual life, journalism, consulting, government, NGO & activism, coaching, teaching and other areas. Via readings and guest speakers, students will be introduced to several of these areas. Students will investigate in which of these areas they see as relevant for their own future. Students will work on projects applying different philosophical tools and methods.
Coordinator	dr M. (Marc) Pauly (M.Pauly@rug.nl)
Lecturer	and other guest lecturers;dr M. (Marc) Pauly (M.Pauly@rug.nl)
Level(s)	Master
Period	Semester 1a
ECTS	5 EC
Literature	Will be made available online

Language	English
Teaching method	Seminar (meetings are a combination of lecture and seminar)
Assessment	Written assignment, Assignment;Presentation, Research project;Mandatory attendance
Remarks	Class attendance required

75. Philosophy of AI and Cognition

Course code	FI203AI
Learning outcomes	After this course, the students will be able to identify and explain a range of philosophical problems related to AI, to read and understand primary texts in the field of philosophy of AI and cognition, and to develop informed arguments based on the literature.
Description	The fields of artificial intelligence (AI) and cognitive science have been closely connected from the start. Cognitive science emerged in the 1950s as a project to provide a scientific, computational account of the human mind, whereas one of the aims of artificial intelligence has been to build systems that think like humans (or better). Therefore, notions such as 'intelligence', 'cognition' or 'thinking' are central to both fields. Both fields continue to thrive, but in recent years, we have especially witnessed an explosive growth of AI technology: AI is used for medical diagnosis, for composing music, for self-driving cars, and is becoming increasingly important for society. The study of AI and cognition involves many deeply philosophical questions: Can machines think and become conscious? What are the limits of AI? What is cognition or thinking? What can AI tell us about human cognition? In this course, we study these and other questions by discussing both traditional literature on philosophy of AI and cognition, as well as more recent theoretical and philosophical developments.
Coordinator	dr M.I. (Markus) Eronen (M.I.Eronen@rug.nl)
Lecturer	dr M.I. (Markus) Eronen (M.I.Eronen@rug.nl)
Level(s)	Bachelor
Period	Semester 2a
ECTS	5 EC
Literature	Texts will be made available on Brightspace
Language	English
Teaching method	Lecture;Tutorial
Assessment	Exam, Digital;Written assignment
Prerequisites	Completion of the BA / Minor course Philosophy of Science and Logic or another introductory course on philosophy of science or cognitive science.
Remarks	As part of this specialisation course, students of the bachelor programme Philosophy of a Specific Discipline are required to attend the corresponding practical Philosophy of AI and Cognition. This practical aims to develop philosophical writing skills, and active participation is mandatory (for PoaSD-students from disciplines covered by AI and cognition) to pass this course. PoaSD-students

must enrol individually for the practical Philosophy of AI and Cognition via Progress as well.

76. Philosophy of AI and Cognition (Practical)

Course code: FI203AIP

Learning outcomes:
- Reflect on the nature of philosophical research and philosophical writing, and on how this compares with one's first discipline
- Acquire the writing skills needed to write a philosophical paper
- Learn how to peer review the work of fellow students – and how to provide detailed, critical and constructive feedback – in small groups

Description:
Academic philosophical writing, like any other genre, has its own set of conventions and requires its own set of skills. The aim of the practicals is to familiarize PoaSD-students with these conventions and skills. Every 'Philosophy of …' course has its own practicals group. The practicals are tailored specifically to the paper assignment(s) for the respective courses, which means that the format will differ between groups, but in all cases the PoaSD practicals will form a useful opportunity to improve your academic writing skills.
During the final two meetings, students will peer-review each other's work using standardized methodology.
Essay supervision
You will not only receive feedback on your papers from your fellow students during the peer review session, you will also receive feedback – most likely on paper outlines or pilot studies – from your teacher. More information on when you must submit your outlines and when you will receive your feedback will follow.
Rules for mandatory attendance:
- Students are allowed to be absent during one seminar. Attendance required for the practicals also includes making the relevant assignments.
- Students are required to do a repair assignment if they are absent (or have not submitted an assignment) for more than one seminar.
- The deadline of the repair assignment will be communicated by the course teacher.
- Students who subsequently fail to submit the repair assignment will also fail the Philosophy of … course.

Coordinator: dr S.L.V. (Sjoerd) Griffioen (S.L.V.Griffioen@rug.nl)
Lecturer: dr M.I. (Markus) Eronen (M.I.Eronen@rug.nl)

Level(s): Bachelor
Period: Semester 2a
ECTS: -EC
Language: English
Teaching method: Tutorial;Practical

Assessment: The assessment criteria for the relevant 'Philosophy of…' courses apply. There are no separate assessment criteria for the practicals.

	Attendance of the practicals is required to pass the 'Philosophy of…' courses.
Prerequisites	The practicals are special seminars of the 'Philosophy of…' courses, which focus on writing skills. These seminars are only meant for students of the BA Philosophy of a Specific Discipline. Participation is mandatory. If you are enrolled in more than one 'Philosophy of …' course (e.g. Philosophy of the Social Sciences and Philosophy of the Humanities) then you only have to participate in one practicals programme, namely the practicals programme that aligns with your first discipline. The practicals programme of each 'Philosophy of ….' course has a separate Brightspace page which contains a specific syllabus for the practicals programme, and a discussion board on which you need to submit the relevant assignments.
Remarks	If you still need to be enrolled in the practicals, contact fil-admin@rug.nl as soon as possible. If you have any other questions regarding the practicals, contact your practicals teacher or the practicals coordinator (Sjoerd Griffioen, s.l.v.griffioen@rug.nl).

77. Philosophy of Art

Course code	FI213DE
Learning outcomes	Knowledge of basic positions and arguments in (analytical) aesthetics, practice in analysing arguments and critical thinking, discussing ideas and writing.
Description	What makes an object art? Should we exhibit the art of immoral artists? Is AI art any good? This course introduces students to a number of traditional and recent subjects in analytical aesthetics or the philosophy of art, such as the definition of art, the value of art, the objectivity of aesthetic judgement, the interaction between art and ethics and the art produced by AI.
Coordinator	dr H.W.A. (Daan) Evers (H.W.A.Evers@rug.nl)
Lecturer	dr H.W.A. (Daan) Evers (H.W.A.Evers@rug.nl)
Level(s)	Bachelor
Period	Semester 2a
ECTS	5 EC
Literature	To be announced
Language	English
Teaching method	Discussion;Lecture
Assessment	Exam / assessment: To be announced
Prerequisites	Ba Philosophy: first year completed. Ba Philosophy of a Specific Discipline / Minor: Practical Philosophy and Philosophical Thinking completed.

78. Philosophy of Climate Change

Course code	FI224CC
Learning outcomes	● Knowledge of philosophical issues related to climate change and the energy transition.

- Ability to apply arguments from philosophy to concrete political debates.

Description	Climate change is the greatest challenge of our time. It raises fundamental questions that require a philosophical approach that integrates scientific, technological, moral, political and epistemological considerations. The course addresses the question of how we should conceptualise the energy transition. How did we historically come to rely so heavily on fossil fuels, and how should we move away from them? Is the energy transition simply a relatively shallow matter of finding technological solutions to 'unplug' fossil fuels and 'plug in' low-carbon alternatives, or is it much deeper, requiring radical changes to all the cultural and economic building blocks of society? What are the responsibilities of various actors including governments, corporations, lawyers, individual citizens? We also examine the state of climate discourse, identifying the types of framing which have led to denial and reluctance to act to solve the climate challenge.
Coordinator	prof L. (Leah) Henderson (L.Henderson@rug.nl)
Lecturer	prof L. (Leah) Henderson (L.Henderson@rug.nl)
Level(s)	Master
Period	Semester 1a
ECTS	5 EC
Literature	A list of readings will be made available
Language	English
Teaching method	Lectures with discussions
Assessment	Final written exam in the AJ-Hal
Prerequisites	Familiarity with philosophical methods/conceptual tools. Students from other programs may take the course provided they have taken philosophy courses before.

79. Philosophy of Death: Early Modern and Contemporary Perspectives

Course code	FI254DP
Learning outcomes	● Ability to understand philosophical texts ● Ability to detect, analyse and interpret different philosophical arguments ● Ability to develop, articulate, and motivate views on philosophical topics ● Ability to articulate and argue for a philosophical position both in writing and in oral presentation
Description	The course discusses certain philosophical puzzles regarding death. It combines past philosophical discussions (e.g. in Spinoza, Leibniz) with more recent insights (e.g. in Nagel, Feldman, Yourgrau). The course asks both questions concerning the metaphysics of death (e.g. what is death? What kind of thing is it? How it relates to nonexistence) and questions regarding the value of death (e.g. is it rational to commit suicide? Is it morally permissible? Is death (intrinsically/extrinsically) bad?).
Coordinator	dr L. (Laura) Georgescu (L.Georgescu@rug.nl)
Lecturer	dr L. (Laura) Georgescu (L.Georgescu@rug.nl)

Level(s)	Master
Period	Semester 2a
ECTS	5 EC
Literature	Complete bibliography will be made available via Brightspace Author: John Martin Fisher - Title: Books of interest: The metaphysics of death Author: Travis Timmerman & Michael Cholbi - Title: Books of interest: Exploring the philosophy of death and dying: classical and contemporary perspectives
Language	English
Teaching method	Tutorial;Lecture;Literature study;Discussion
Assessment	Written assignment;Essay;Active participation
Prerequisites	Ideally, background in history of philosophy and an intro course to metaphysics

80. Philosophy of Language: Common Ground and Its Limits

Course code	FI254PL
Learning outcomes	After taking this course, students will be in a position to understand and actively engage with much contemporary (and twentieth century) work in philosophy of language and pragmatics. They will also gain a solid foundation for understanding discussions on meaning in context and common ground.
Description	In this course, we study seminal papers and contemporary work on context and common ground. We begin with a discussion of the context-dependence of language and the concept of common ground in pragmatics. Next, we explore various contemporary perspectives that expand the notion of common ground in different ways. Topics to be discussed include: common ground in evolution, common ground in non-face-to-face settings, defective contexts, and multi-contexts. Key authors include: Stalnaker, Lewis, Geurts, Harris, and Armstrong.
Coordinator	dr M. (Merel) Semeijn (M.Semeijn@rug.nl)
Lecturer	dr M. (Merel) Semeijn (M.Semeijn@rug.nl)
Level(s)	Master
Period	Semester 2a
ECTS	5 EC
Literature	All required readings will be announced on Brightspace with links to online versions freely available through the university library
Language	English
Teaching method	Lecture;Discussion;Literature study
Assessment	Assessment methods may change
Prerequisites	Students are expected to master basic propositional logic and first order logic. Familiarity with doxastic logic will be helpful but is not assumed.

81. Philosophy of Mathematics

Course code	FI213BK
Learning outcomes	The course aims to make students familiar with the main topics and major positions in the philosophy of mathematics. It also provides a historical overview of some highlights in the field. The main goal of the course is that students will be able to understand the arguments on the main topics in philosophy of mathematics and are able to defend their own position on them.
Description	What is mathematics about? What are numbers? What is the ontological status of mathematical objects? Which concept of truth is most appropriate in the context of mathematics? In this course we will look at philosophical issues regarding mathematics. Since ancient times philosophers have thought about mathematics, because it seems that mathematics plays a special role in science. We will use the textbook Thinking about Mathematics by Stewart Shapiro which makes this topic accessible also for people who have little background in philosophy and mathematics.
Coordinator	dr B.P. (Barteld) Kooi (B.P.Kooi@rug.nl)
Lecturer	dr B.P. (Barteld) Kooi (B.P.Kooi@rug.nl)
Level(s)	Bachelor
Period	Semester 1a
ECTS	5 EC
Literature	Author: Stewart Shapiro - Title: Thinking about Mathematics - ISBN: 978-0-19-289306-2 - Price: ±40.00 - Mandatory
Language	English
Teaching method	Lecture;Discussion
Assessment	At the end of the course, there is a written exam.
Prerequisites	Ba Philosophy: first year completed; Ba Philosophy of a Specific Discipline / Minor: Philosophy of Science and Logic, and Philosophical Thinking completed plus Logica en Kenleer or Logica en Taalfilosofie. BSc Mathematics / Technische Wiskunde: Sets and Numbers completed, or Introduction to Logic completed.

82. Philosophy of Mind: Lichaam, brein, geest

Vakcode	FI252LBG
Leerdoelen	Philosophy of Mind • De student heeft kennis van de centrale problemen waar de philosophy of mind (in brede zin) zich op richt • De student heeft een basale kennis van de recente empirische en filosofische ontwikkelingen die direct relevant zijn voor deze problemen • De student is in staat de verworven kennis schriftelijk weer te geven
Beschrijving	Traditioneel gelden lichaam en geest als elkaars tegengestelden. Materialisme doet in deze optiek afbreuk aan het bijzondere van de geest. Tegelijkertijd maakt de kracht van het natuurwetenschappelijke denken een vorm van materialisme met betrekking tot de geest eigenlijk onontkoombaar. Deze cursus richt

	zich vooral op de verschillende manieren waarop lichaam, brein en geest bij elkaar horen. De cursus behandelt klassieke thema's zoals de transitie van dualisme naar diverse vormen van naturalisme, de problemen met betrekking tot bewuste ervaring, enactivisme en andere recente benaderingen.
Coördinator	dr F.A. (Fred) Keijzer (F.A.Keijzer@rug.nl)
Docent	dr F.A. (Fred) Keijzer (F.A.Keijzer@rug.nl)
Niveau(s)	Bachelor
Periode	Semester 1a
ECTS	7 EC
Literatuur	Wordt nog bekend gemaakt
Voertaal	Nederlands
Onderwijsmethode	De cursus bestaat uit hoorcolleges met interactieve componenten. Aanvullend zijn er werkcolleges waarin de stof besproken en bediscussieerd wordt.
Toetsvorm	De toetsing bestaat uit twee gelijkwaardige deeltentamens (de 'midterm' en een 'eindtentamen'). Beide worden onafhankelijk van elkaar herkanst.
Entreevoorwaarden	Ba Filosofie: eerste jaar afgerond. Ba Philosophy of a Specific Discipline/Minor: Philosophy of Science and Logic en Philosophical Thinking afgerond.

83. Philosophy of Neuroscience

Course code	FI184FR
Learning outcomes	This course will help you develop the following: ● articulate knowledge about recent philosophical discussions about neuroscience ● familiarity with philosophical critiques to the methods and techniques of neuroscience ● familiarity with topics of philosophy of science in the specific context of neuroscience research ● ability to formulate philosophical arguments concisely in written format ● skills to engage in constructive and respectful philosophical discussions
Description	In this course, we will study philosophical issues about the aims, methods, tools, and foundations of neuroscience research, as well as some neuroscientific implications for philosophical problems in ethics. The topics include: (1) models of explanation in neuroscience (e.g., mechanistic explanation and dynamical models), (2) the relation between different levels, (3) philosophical issues related to tool development, (4) ethical issues around neuroscience research.
Coordinator	dr C.F. (Felipe) Romero (C.F.Romero@rug.nl)
Lecturer	dr C.F. (Felipe) Romero (C.F.Romero@rug.nl)
Level(s)	Master
Period	Semester 1b
ECTS	5 EC

Literature	The required readings will be made available through Brightspace
Language	English
Teaching method	Lecture
Assessment	Student presentations, weekly discussion board participation, and a final essay
Prerequisites	While the course does not have strict requirements, the readings assume familiarity with concepts in philosophy of science, philosophy of mind, and neuroscience. You should be proactive in filling any gaps you may encounter.

84. Philosophy of Prehistory

Course code	FI254CM
Learning outcomes	● The student develops an understanding of the basic timeline of human evolution as reflected in archaeological evidence. ● The student can recognize and critically evaluate methodological and conceptual challenges in the study of prehistoric human life. ● The student learns to creatively integrate their own philosophical perspectives into discussions on prehistoric art, language, and/or cognition, with a focus on cognitive archaeology.
Description	What defines the human being? What is language? What is art? These foundational philosophical questions often overlook insights from the sciences that explore their evolutionary origins. In this course, we examine some key developments in the study of human prehistoric existence, focusing on the Paleolithic era and mainly the field of cognitive archaeology. Through engagement with both scientific and philosophical texts, we investigate different approaches to the emergence of language and art, bridging the gap between philosophical inquiry and the scientific study of our evolutionary past.
Coordinator	dr C.M.A. (Corijn) van Mazijk (c.van.mazijk@rug.nl)
Lecturer	dr C.M.A. (Corijn) van Mazijk (c.van.mazijk@rug.nl)
Level(s)	Master
Period	Semester 1a
ECTS	5 EC
Literature	To be announced
Language	English
Teaching method	Lecture
Assessment	Exam;Resit Exam;Assignment;Paper Paper in academic style + assignment

85. Philosophy of Science and Logic

Course code	FI250PSL
Learning outcomes	On completion of the course, the student can: ● analyze sentences ● use logical tools ● evaluate reasoning with formal logic,

- make formal deductions
- articulate knowledge about central problems in philosophy of science.
- explain contextual and social aspects of scientific research
- extract philosophical arguments from texts and assess them critically
- formulate philosophical arguments concisely in written format
- engage in constructive and respectful philosophical discussions

Description	This course consists of two parts: One third of the course is about logic. There we study the following issues: When is an argument formally valid? What is a proof? What is a counterexample? After a general introduction, we learn about the logic of identity, Boolean connectives (negation, conjunction, disjunction, and conditional), and quantifiers. We use software that will help us learn the language propositional logic and first-order logic. We also use software to make formal proofs and truth tables. Two-thirds of the course are about philosophy of science: Philosophy of science is a branch of philosophy concerned with foundational questions about the nature of science. What is science as opposed to non-science and pseudo-science? How does, and should, science work? How does science relate to other forms of human (intellectual) activity? In this course, we will study classic and contemporary texts that deal with these questions.
Coordinator	dr B.P. (Barteld) Kooi (B.P.Kooi@rug.nl)
Lecturer	dr B.P. (Barteld) Kooi (B.P.Kooi@rug.nl);dr C.F. (Felipe) Romero (C.F.Romero@rug.nl)
Level(s)	Bachelor This course is part of the university-level minor.
Period	Semester 1b
ECTS	7,5 EC
Literature	Author: David Barker-Plummer, Jon Barwise and John Etchemendy - Title: Language, Proof and Logic (Second Edition) - ISBN: 978-1-57586-632-1 - Price: ±€ 77.00 – Mandatory Author: Samir Okasha - Title: Philosophy of Science: A Very Short Introduction (2nd Ed) - ISBN: 9780198745587 - Price: ±€10.00 - Mandatory
Language	English
Teaching method	Tutorial;Lecture
Assessment	Partial exam;Exam;Resit exam; Computer,Written The philosophy of science part of the course is assessed using a digital exam. The logic part of the course is assessed using a written exam.
Prerequisites	For students of the Minor Philosophy and/or students of the BA programme Philosophy of a Specific Discipline: to enter this course you must have completed the Minor Philosophy course Philosophical Thinking that is offered in Semester 1A.

86. (Course on) the history of modern philosophy

Course code	FI253HMP
Learning outcomes	To be announced
Description	Course on the history of modern (= Kant and post-Kantian) philosophy
Lecturer	To be announced
Level(s)	Bachelor
Period	Semester 1a
ECTS	5 EC
Literature	To be announced
Language	English
Teaching method	To be announced
Assessment	To be announced
Prerequisites	Ba Philosophy: first year completed; Ba Philosophy of a Specific Discipline / Minor: courses Philosophical Thinking and History of Philosophy and Philosophical Thinking completed.

87. (Course on) the history of modern philosophy

Course code	FI254HMP
Learning outcomes	To be announced
Description	Course on the history of modern (= Kant and post-Kantian) philosophy
Lecturer	To be announced
Level(s)	Master
Period	Semester 1a
ECTS	5 EC
Literature	To be announced
Language	English
Teaching method	To be announced
Assessment	To be announced

88. Philosophy of the Humanities: Different Strategies of Understanding

Course code	FI193SG
Learning outcomes	After this course the student is able to: ● survey the important intellectual traditions and developments in the philosophy of the humanities. ● identify different theories and strategies of explanation and interpretation in the humanities and the relations between them. ● develop and defend – through clear argumentation – their own critical perspective on different theories of explanation and interpretation in the humanities.

- understand and explain the ramifications of the different theories of understanding for the status of the humanities and philosophy as an academic endeavor.

Description	Since the 19th century several human sciences and humanities – e.g. historiography and literary theory – have gained an independent position in the academic world and in society. However, questions such as what is their own nature, foundation, proper method and rightful area of research, have always been and still are subject to debate. In this course, several important questions that arise in this debate will be discussed: Which sciences belong to the humanities? Do these sciences have a method of their own? Do these sciences have a research area that is distinct from that of the natural sciences? What is the scientific status of the knowledge these disciplines presume to produce? What is the relation between the humanities and society, ethics and politics? This course deals with such questions by discussing several different approaches to these issues, each of which forms a distinct school, tradition or field from the history of the humanities. The relevant philosophers that will be treated in this course are thus situated within these broader traditions they are held to represent. The different approaches that will be discussed in this course are: * Hermeneutics * Narrativism * Critical philosophy of history * Neomarxism and postmodernism During the course, we will discuss the works of philosophers such as: Wilhelm Dilthey, Hans-Georg Gadamer, Hayden White, Paul Ricoeur, Theodor Adorno, Michel Foucault, Richard Rorty, Gianni Vattimo, Judith Butler, Edward Said, Carl Schmitt.
Coordinator	dr S.L.V. (Sjoerd) Griffioen (S.L.V.Griffioen@rug.nl)
Lecturer	dr S.L.V. (Sjoerd) Griffioen (S.L.V.Griffioen@rug.nl)
Level(s)	Bachelor
Period	Semester 2a
ECTS	5 EC
Literature	Author: Michiel Leezenberg and Gerard de Vries - Title: History and Philosophy of the Humanities (available as e-book via the RuG library) - ISBN: 9789463724937 - Mandatory
Language	English
Teaching method	Self/individual study;Tutorial;Literature study;Lecture;Discussion;Exchange
Assessment	Partial exam;Exam;Resit exam;Take home exam;Open questions;Essay;Written assignment,paper;Individually There will be one intermediate take home exam (a written assignment), and a final paper at the end
Prerequisites	Ba Philosophy: first year completed; Ba Philosophy of a Specific Discipline / Minor: Philosophical Thinking and Philosophy of Science and Logic completed.

89. Philosophy of the Humanities (Practical)

Course code: FI193SGP

Learning outcomes:
- Reflect on the nature of philosophical research and philosophical writing, and on how this compares with one's first discipline
- Acquire the writing skills needed to write a philosophical paper
- Learn how to peer review the work of fellow students – and how to provide detailed, critical and constructive feedback – in small groups

Description:
Academic philosophical writing, like any other genre, has its own set of conventions and requires its own set of skills. The aim of the practicals is to familiarize PoaSD-students with these conventions and skills. Every 'Philosophy of …' course has its own practicals group. The practicals are tailored specifically to the paper assignment(s) for the respective courses, which means that the format will differ between groups, but in all cases the PoaSD practicals will form a useful opportunity to improve your academic writing skills.
During the final two meetings, students will peer-review each other's work using standardized methodology.
Essay supervision
You will not only receive feedback on your papers from your fellow students during the peer review session, you will also receive feedback – most likely on paper outlines or pilot studies – from your teacher. More information on when you must submit your outlines and when you will receive your feedback will follow.
Rules for mandatory attendance:
- Students are allowed to be absent during one seminar. Attendance required for the practicals also includes making the relevant assignments.
- Students are required to do a repair assignment if they are absent (or have not submitted an assignment) for more than one seminar.
- The deadline of the repair assignment will be communicated by the course teacher.
- Students who subsequently fail to submit the repair assignment will also fail the Philosophy of … course.

Coordinator: dr S.L.V. (Sjoerd) Griffioen (S.L.V.Griffioen@rug.nl)
Lecturer: dr S.L.V. (Sjoerd) Griffioen (S.L.V.Griffioen@rug.nl)

Level(s): Bachelor
Period: Semester 2a
ECTS: -EC
Language: English
Teaching method: Practical;Tutorial

Assessment: The assessment criteria for the relevant 'Philosophy of…' courses apply. There are no separate assessment criteria for the practicals. Attendance of the practicals is required to pass the 'Philosophy of…' courses.

Prerequisites: The practicals are special seminars of the 'Philosophy of…' courses,

	which focus on writing skills. These seminars are only meant for students of the BA Philosophy of a Specific Discipline. Participation is mandatory. If you are enrolled in more than one 'Philosophy of …' course (e.g. Philosophy of the Social Sciences and Philosophy of the Humanities) then you only have to participate in one practicals programme, namely the practicals programme that aligns with your first discipline. The practicals programme of each 'Philosophy of ….' course has a separate Brightspace page which contains a specific syllabus for the practicals programme, and a discussion board on which you need to submit the relevant assignments.
Remarks	If you still need to be enrolled in the practicals, contact fil-admin@rug.nl as soon as possible. If you have any other questions regarding the practicals, contact your practicals teacher or the practicals coordinator (Sjoerd Griffioen, s.l.v.griffioen@rug.nl).

90. Philosophy of the Life Sciences

Course code	FI113FK
Learning outcomes	● Students have knowledge about the topics dealt with in the course and are capable to use this knowledge in speech and in writing. ● Students are able to give their informed opinion on the topics dealt with in the course in speech and in writing. ● Students are able to read and understand, on their own, other texts that relate to these topics.
Description	The life sciences have shown a tremendous development during the last fifty years, and philosophical reflection on these sciences has grown with them. The philosophy of the life sciences targets a wide variety of key conceptual issues centered on life and evolution. Central questions are: What is life? How to conceive of levels of selection? How can we understand function and teleology? What is health? This course provides an introduction of some of the most central conceptual issues relevant for the biological and medical sciences.
Coordinator	dr F.A. (Fred) Keijzer (F.A.Keijzer@rug.nl)
Lecturer	dr M.I. (Markus) Eronen (M.I.Eronen@rug.nl);dr F.A. (Fred) Keijzer (F.A.Keijzer@rug.nl)
Level(s)	Bachelor
Period	Semester 2a
ECTS	5 EC
Literature	Yet to be determined. The papers will be available electronically through SmartCat from the library of the University of Groningen
Language	English
Teaching method	Lecture
Assessment	Essay Short weekly assignments (reflection reports) and a final essay
Prerequisites	Ba Philosophy: first year completed; Ba Philosophy of a Specific Discipline / Minor: Philosophy of Science and Logic, and Philosophical Thinking completed. The course will assume background knowledge concerning the life

sciences, most notably biology, as can be assumed from bachelor students in the various life sciences.

Remarks

1. This course is part of the bachelor Philosophy of a Specific Discipline.
2. There is a cap on this course, and a waiting list; students of the Bachelor Philosophy will only be admitted to this elective, if places are available.
3. As part of this specialisation course, students of the bachelor programme Philosophy of a Specific Discipline are required to attend the corresponding practical Philosophy of the Life Sciences. This practical aims to develop philosophical writing skills, and active participation is mandatory (for PoaSD-students from disciplines covered by the life sciences) to pass this course. PoaSD-students must enrol individually for the practical Philosophy of the Life Sciences in Progress as well.

91. Philosophy of the Life Sciences (Practical)

Course code

FI113FKP

Learning outcomes

- Reflect on the nature of philosophical research and philosophical writing, and on how this compares with one's first discipline
- Acquire the writing skills needed to write a philosophical paper
- Learn how to peer review the work of fellow students – and how to provide detailed, critical and constructive feedback – in small groups

Description

Academic philosophical writing, like any other genre, has its own set of conventions and requires its own set of skills. The aim of the practicals is to familiarize PoaSD-students with these conventions and skills. Every 'Philosophy of …' course has its own practicals group. The practicals are tailored specifically to the paper assignment(s) for the respective courses, which means that the format will differ between groups, but in all cases the PoaSD practicals will form a useful opportunity to improve your academic writing skills.

During the final two meetings, students will peer-review each other's work using standardized methodology.

Essay supervision

You will not only receive feedback on your papers from your fellow students during the peer review session, you will also receive feedback – most likely on paper outlines or pilot studies – from your teacher. More information on when you must submit your outlines and when you will receive your feedback will follow.

Rules for mandatory attendance:

- Students are allowed to be absent during one seminar. Attendance required for the practicals also includes making the relevant assignments.
- Students are required to do a repair assignment if they are absent (or have not submitted an assignment) for more than one seminar.
- The deadline of the repair assignment will be communicated by the course teacher.

- Students who subsequently fail to submit the repair assignment will also fail the Philosophy of … course.

Coordinator	dr S.L.V. (Sjoerd) Griffioen (S.L.V.Griffioen@rug.nl)
Lecturer	dr M.I. (Markus) Eronen (M.I.Eronen@rug.nl);dr F.A. (Fred) Keijzer (F.A.Keijzer@rug.nl)
Level(s)	Bachelor
Period	Semester 2a
ECTS	-EC
Language	English
Teaching method	Tutorial;Practical
Assessment	The assessment criteria for the relevant 'Philosophy of…' courses apply. There are no separate assessment criteria for the practicals. Attendance of the practicals is required to pass the 'Philosophy of…' courses.
Prerequisites	The practicals are special seminars of the 'Philosophy of…' courses, which focus on writing skills. These seminars are only meant for students of the BA Philosophy of a Specific Discipline. Participation is mandatory. If you are enrolled in more than one 'Philosophy of …' course (e.g. Philosophy of the Social Sciences and Philosophy of the Humanities) then you only have to participate in one practicals programme, namely the practicals programme that aligns with your first discipline. The practicals programme of each 'Philosophy of ….' course has a separate Brightspace page which contains a specific syllabus for the practicals programme, and a discussion board on which you need to submit the relevant assignments.
Remarks	If you still need to be enrolled in the practicals, contact fil-admin@rug.nl as soon as possible. If you have any other questions regarding the practicals, contact your practicals teacher or the practicals coordinator (Sjoerd Griffioen, s.l.v.griffioen@rug.nl).

92. Philosophy of the Natural Sciences: Physics and Metaphysics

Course code	FI253NS
Learning outcomes	The aim is to provide an introduction to some of the key philosophical problems raised by physics. The course will also develop students' ability to analyse philosophical problems in a precise and rigorous manner.
Description	The course covers metaphysical questions in relation to physics. The first part of the course considers questions such as: What is space? What is time? What is space-time? Can space-time explain? Does only the present exist? We consider what physics, in particular special relativity, tell us about these questions. In the second part of the course we look at the philosophical problems raised by another of our fundamental physical theories: quantum mechanics. How should we interpret this theory? What does quantum mechanics tell us about whether there are properties in the world that exist independent of our measurements? Does quantum mechanics mean that there is non-locality in nature?

	Or many worlds? Does this theory lead to different ways of thinking about what physical theories do?
Coordinator	prof L. (Leah) Henderson (L.Henderson@rug.nl)
Lecturer	prof dr J.W. (Jan-Willem) Romeijn (J.W.Romeijn@rug.nl);prof L. (Leah) Henderson (L.Henderson@rug.nl)
Level(s)	Bachelor
Period	Semester 2a
ECTS	5 EC
Literature	A list of readings will be made available on Brightspace
Language	English
Teaching method	Lecture
Assessment	Final exam consisting of short answer and short essay questions. To be held in the AJ Hal.
Prerequisites	Ba Philosophy: first year completed; Ba Philosophy of a Specific Discipline / Minor: Philosophy of Science and Logic, and Philosophical Thinking completed. The course will include an introduction to some formal aspects of quantum theory, but will assume no prior knowledge beyond some elementary mathematics.

93. Philosophy of the Natural Sciences (Practical)

Course code	FI253NSP
Learning outcomes	● Reflect on the nature of philosophical research and philosophical writing, and on how this compares with one's first discipline ● Acquire the writing skills needed to write a philosophical paper ● Learn how to peer review the work of fellow students – and how to provide detailed, critical and constructive feedback – in small groups
Description	Academic philosophical writing, like any other genre, has its own set of conventions and requires its own set of skills. The aim of the practicals is to familiarize PoaSD-students with these conventions and skills. Every 'Philosophy of …' course has its own practicals group. The practicals are tailored specifically to the paper assignment(s) for the respective courses, which means that the format will differ between groups, but in all cases the PoaSD practicals will form a useful opportunity to improve your academic writing skills. During the final two meetings, students will peer-review each other's work using standardized methodology. Essay supervision You will not only receive feedback on your papers from your fellow students during the peer review session, you will also receive feedback – most likely on paper outlines or pilot studies – from your teacher. More information on when you must submit your outlines and when you will receive your feedback will follow. Rules for mandatory attendance:

- Students are allowed to be absent during one seminar. Attendance required for the practicals also includes making the relevant assignments.
- Students are required to do a repair assignment if they are absent (or have not submitted an assignment) for more than one seminar.
- The deadline of the repair assignment will be communicated by the course teacher.
- Students who subsequently fail to submit the repair assignment will also fail the Philosophy of … course.

Coordinator	dr S.L.V. (Sjoerd) Griffioen (S.L.V.Griffioen@rug.nl)
Lecturer	prof L. (Leah) Henderson (L.Henderson@rug.nl);prof dr J.W. (Jan-Willem) Romeijn (J.W.Romeijn@rug.nl)
Level(s)	Bachelor
Period	Semester 2a
ECTS	-EC
Language	English
Teaching method	Practical;Tutorial
Assessment	The assessment criteria for the relevant 'Philosophy of…' courses apply. There are no separate assessment criteria for the practicals. Attendance of the practicals is required to pass the 'Philosophy of…' courses.
Prerequisites	The practicals are special seminars of the 'Philosophy of…' courses, which focus on writing skills. These seminars are only meant for students of the BA Philosophy of a Specific Discipline. Participation is mandatory. If you are enrolled in more than one 'Philosophy of …' course (e.g. Philosophy of the Social Sciences and Philosophy of the Humanities) then you only have to participate in one practicals programme, namely the practicals programme that aligns with your first discipline. The practicals programme of each 'Philosophy of ….' course has a separate Brightspace page which contains a specific syllabus for the practicals programme, and a discussion board on which you need to submit the relevant assignments.
Remarks	If you still need to be enrolled in the practicals, contact fil-admin@rug.nl as soon as possible. If you have any other questions regarding the practicals, contact your practicals teacher or the practicals coordinator (Sjoerd Griffioen, s.l.v.griffioen@rug.nl).

94. Philosophy of the Social Sciences

Course code	FI173SS
Learning outcomes	● The student can formulate the central questions of philosophy of the social sciences. ● The student can offer a critical analysis of the way in which research is conducted (methodology) in the social sciences. ● The student can insightfully reflect on the nature of social phenomena (ontology).
Description	Philosophy of the social sciences nowadays revolves around two questions:

	1. How do social scientists explain? 2. What are social phenomena? In this course we consider both questions and explore how they relate to one another. To this end, we consider the nature of explanation, causation, mechanisms and understanding. Furthermore, we investigate how social scientists construct models of social phenomena. Finally, we study some of those phenomena, including social groups, institutions and social construction. The overall purpose is to acquire an understanding of how social scientists produce knowledge and what the philosophical and societal significance of their findings are.
Coordinator	prof dr F.A. (Frank) Hindriks (F.A.Hindriks@rug.nl)
Lecturer	prof dr F.A. (Frank) Hindriks (F.A.Hindriks@rug.nl)
Level(s)	Bachelor
Period	Semester 2a
ECTS	5 EC
Language	English
Teaching method	Practical;Lecture
Assessment	Essay
Prerequisites	Ba Philosophy: first year completed. Ba Philosophy of a Specific Discipline / Minor: Philosophy of Science and Logic, and Philosophical Thinking completed. A course on epistemology or the philosophy of science.
Remarks	This course is specifically meant for students of the Bachelor programme Philosophy of a Specific Discipline.

95. Philosophy of the Social Sciences (Practical)

Course code	FI173SSP
Learning outcomes	● Reflect on the nature of philosophical research and philosophical writing, and on how this compares with one's first discipline ● Acquire the writing skills needed to write a philosophical paper ● Learn how to peer review the work of fellow students – and how to provide detailed, critical and constructive feedback – in small groups
Description	Academic philosophical writing, like any other genre, has its own set of conventions and requires its own set of skills. The aim of the practicals is to familiarize PoaSD-students with these conventions and skills. Every 'Philosophy of …' course has its own practicals group. The practicals are tailored specifically to the paper assignment(s) for the respective courses, which means that the format will differ between groups, but in all cases the PoaSD practicals will form a useful opportunity to improve your academic writing skills. During the final two meetings, students will peer-review each other's work using standardized methodology. Essay supervision You will not only receive feedback on your papers from your fellow students during the peer review session, you will also receive

	feedback – most likely on paper outlines or pilot studies – from your teacher. More information on when you must submit your outlines and when you will receive your feedback will follow. Rules for mandatory attendance: ● Students are allowed to be absent during one seminar. Attendance required for the practicals also includes making the relevant assignments. ● Students are required to do a repair assignment if they are absent (or have not submitted an assignment) for more than one seminar. ● The deadline of the repair assignment will be communicated by the course teacher. ● Students who subsequently fail to submit the repair assignment will also fail the Philosophy of … course.
Coordinator	dr S.L.V. (Sjoerd) Griffioen (S.L.V.Griffioen@rug.nl)
Lecturer	prof dr F.A. (Frank) Hindriks (F.A.Hindriks@rug.nl)
Level(s)	Bachelor
Period	Semester 2a
ECTS	-EC
Language	English
Teaching method	Tutorial;Practical
Assessment	The assessment criteria for the relevant 'Philosophy of…' courses apply. There are no separate assessment criteria for the practicals. Attendance of the practicals is required to pass the 'Philosophy of…' courses.
Prerequisites	The practicals are special seminars of the 'Philosophy of…' courses, which focus on writing skills. These seminars are only meant for students of the BA Philosophy of a Specific Discipline. Participation is mandatory. If you are enrolled in more than one 'Philosophy of …' course (e.g. Philosophy of the Social Sciences and Philosophy of the Humanities) then you only have to participate in one practicals programme, namely the practicals programme that aligns with your first discipline. The practicals programme of each 'Philosophy of ….' course has a separate Brightspace page which contains a specific syllabus for the practicals programme, and a discussion board on which you need to submit the relevant assignments.
Remarks	If you still need to be enrolled in the practicals, contact fil-admin@rug.nl as soon as possible. If you have any other questions regarding the practicals, contact your practicals teacher or the practicals coordinator (Sjoerd Griffioen, s.l.v.griffioen@rug.nl).

96. Course on philosophy of work

Course code	FI253PW
Learning outcomes	The aim of this course is to familiarize students with debates in the philosophy of work. At the end of the course, students should know about central conceptual debates around work, as well as the philosophical connections between necessity, labour, and freedom. They should be able to critically discuss claims about the values that

	work is supposed to realize, and about the strengths and weaknesses of different ways of socially organizing labour.
Description	Work occupies an enormous amount of time in our lives. Some find fulfillment in it, others misery. More often than not, people see some meaning in what they do, but struggle with the conditions under which their work has to be performed. Some jobs are well-paid and socially valued, while others (usually the most essential ones) are under-paid and under-valued. But almost all of us are forced to work in order to survive. How, then, can we talk about work and freedom? Aren't they opposites? This seminar will critically explore the relationship between work and freedom, and untangle the reasons why work – the unavoidable transformation of nature and ourselves— is experienced, both collectively and individually, in such a contradictory manner. We will examine how we ended up in this situation and what can be done about it. In the process, we will scrutinize the very notion of work, our self-understanding as producers, as well as the socio-economic relations under which work is currently organized. We will reflect on problems such as exploitation, expropriation, alienation, the social division of labour, the gendered and racialized modalities of labor, the separation between production and reproduction, among others. Finally, we will conclude with a consideration of the changes that need to be enacted for work to be lived in a free, democratic, and sustainable manner.
Lecturer	To be announced
Level(s)	Bachelor
Period	Semester 2a
ECTS	5 EC
Literature	To be announced
Language	English
Teaching method	Tutorial;Lecture
Assessment	Active participation;Written assignment
Prerequisites	Ba Philosophy: first year completed. Ba Philosophy of a Specific Discipline / Minor: Practical Philosophy and Philosophical Thinking completed.

97. Philosophy, Politics and Economics (PPE) - Theories

Course code	FI184PPET
Learning outcomes	1. To acquire knowledge about the state, the market and the community. 2. To acquire knowledge about theories of justice, identity and autonomy. 3. To be able to integrate perspectives from P, P and E.
Description	Philosophy, Politics and Economics (PPE) provides an integral perspective on social institutions and societal challenges. It focuses on how the major institutions of society – the state and the market – actually work and how they should work. The first premise of this course is that society is a venture for cooperation (politics and economics); the second that it consists of free and equal persons who are entitled to equal concern and respect (philosophy). These premises raise questions about justice and autonomy that form the

	core of this course. What requirements do procedural and distributive justice entail for the state? Does justice extend to the market and if so how? And is justice merely a matter of formal structure, or does it also concern informal social contexts? Insofar as autonomy is concerned, the question is whether and what respect for persons entails concerning people's autonomy and their identities. Should the state be neutral with respect to questions of religion and identity and, if so, what does this imply for groups such as the LGBTQ community and immigrants?
Coordinator	prof dr F.A. (Frank) Hindriks (F.A.Hindriks@rug.nl)
Lecturer	prof dr F.A. (Frank) Hindriks (F.A.Hindriks@rug.nl)
Level(s)	Master
Period	Semester 1a
ECTS	5 EC
Literature	See syllabus
Language	English
Teaching method	Lecture;Discussion
Assessment	Essay
Prerequisites	Restricted to PPE master students

98. PPE Policy Seminar 1

Course code: FI174SEMP1

Learning outcomes:

Knowledge and understanding

- develop advanced understanding of concepts, theories, historical traditions, and empirical and normative instruments from PPE
- gain insight into sustainable development and the Sustainable Development Goals

Application

- utilize PPE instruments to identify and analyze challenges related to sustainable development
- craft and defend policy proposals that integrate normative, philosophical, political, empirical, and economic considerations regarding sustainable development

Judgement

- engage in the critical analysis and evaluation of policy issues pertaining to sustainable development

Communication

- effectively convey policy proposals through oral and written communication

Learning Skills

- approach sustainable development policy-making with sensitivity and understanding, both independently and as part of a team

Description: The objective of this course is to provide students with the opportunity to apply normative and social scientific methods and theories to real-world policy issues. Through highly interactive sessions, students will deepen their understanding of relevant policy tools and develop models to address specific challenges, with a particular focus on the Sustainable Development Goals (SDGs).

	Applying a hands-on approach, the course encourages students to collect, integrate, and analyze background information while drawing upon existing research from previous coursework as well as new sources from PPE. By immersing themselves in practical policy exercises, students gain insight into the complexity of important contemporary societal challenges, including diverse normative and legal landscapes. Through collaborative and individual efforts, students will design policy reports on topics of their choice, which in the past have ranged from healthcare and education policy to climate change and sustainable marketing.
Coordinator	prof dr B.P. (Boudewijn) de Bruin (B.P.de.Bruin@rug.nl)
Lecturer	prof dr B.P. (Boudewijn) de Bruin (B.P.de.Bruin@rug.nl)
Level(s)	Master
Period	Semester 1b
ECTS	5 EC
Literature	To be announced (on Brightspace), free
Language	English
Teaching method	Lecture
Assessment	Paper;Written assignment;Exam;Presentation

99. PPE Policy Seminar 2

Course code	FI174SEMP2
Learning outcomes	Upon completion of the course, the student is able to apply the key concepts and theories of PPE to concrete policy questions; connect these concepts and theories with the main qualitative and quantitative methods of PPE; identify appropriate concepts, theories and methods for complex problem-solving tasks; gather and organise information and evaluate its relevance to the case at hand; interpret, analyse and make sensible use of the information; process information in organised, structured argumentation; use insights from PPE to analyse conceptual and normative assumptions of arguments; present relevant information in an accessible and analytically rigorous manner in a policy report. The topics will be economic inequality and democracy. At the end of the seminar, students will have gained significant knowledge of empirical issues around inequality and democracy and a good understanding of potential promises and shortcomings of policy proposals meant to tackle inequality or improve democratic institutions.
Description	In the policy seminars students get the opportunity to apply the theories they learn in Methods of PPE but particularly in Theories of PPE to a concrete policy issue at hand, making use of the key methods and theories with which they have been acquainted in semester Ia and Ib. In this policy seminar, we will focus on two policy issues in depth, namely economic inequality and democracy. The aim is to understand relevant social and economic phenomena empirically, apply the normative and conceptual tools learned in previous classes and to discuss policy proposals aimed at tackling inequality or improving democratic institutions. In the final third, students present policy reports on related policy issues.

Coordinator	prof A.T. (Andreas) Schmidt (A.T.Schmidt@rug.nl)
Lecturer	prof A.T. (Andreas) Schmidt (A.T.Schmidt@rug.nl)
Level(s)	Master
Period	Semester 2a
ECTS	5 EC
Literature	A reading list will be made available. All readings are available online.
Language	English
Teaching method	The course combines lectures with seminars. Students are expected to prepare for both and to participate actively in the seminars.
Assessment	Policy report (Students are examined based on one paper they write at the end of the course.) Students also have to give a presentation, but the presentation is not graded, but it has to be good enough, otherwise students cannot pass the course.
Prerequisites	The course is for PPE students only. Previous courses taken at that point: Theories of PPE, Methods of PPE, PPE Policy Seminar 1

100. Practical Philosophy

Course code	FI240PRP
Learning outcomes	After completing this course, you will be able to ● explain basic claims and arguments of core theories in moral and political philosophy ● identify and formulate philosophical questions in moral and political philosophy ● analyze and evaluate philosophical arguments from major theories in moral and political philosophy, and apply them to contemporary issues ● develop objections to philosophical arguments
Description	Practical philosophy asks questions about which moral obligations we have in our personal lives and how these obligations extend to social and political institutions. Questions in moral philosophy concern the nature of morality, the question of whether we ought to aim for the best outcomes or act according to morally good rules, and questions regarding what makes human life valuable. In political philosophy, we extend these discussions to the role that political institutions play in our societies. We will discuss whether and why there might be an obligation to obey the law, whether political institutions are based on agreement and whether they must aim at democracy or social justice. We will discuss theories such as liberalism, libertarianism, Marxism, and feminism, and apply their insights to current questions.
Coordinator	dr U.T.R. (Titus) Stahl (Titus.stahl@rug.nl)
Lecturer	dr U.T.R. (Titus) Stahl (Titus.stahl@rug.nl);dr H.M. (Herman) Veluwenkamp (H.M.Veluwenkamp@rug.nl)
Level(s)	Bachelor This course is part of the university-level minor.

Period	Semester 1b
ECTS	7,5 EC
Literature	Author: Russ Shafer-Landau - Title: The Fundamentals of Ethics (3rd Edition or newer) - Mandatory
Language	English
Teaching method	Lecture;Literature study;Self/individual study;Discussion
Assessment	Weekly quizzes; compulsory take-home assignments; two exams
Prerequisites	To enter this course you must have completed the Philosophy Minor course Philosophical Thinking that is offered in Semester 1A.

101. Probability and Chance

Course code	FI253PC
Learning outcomes	Students obtain an overview of the philosophical discussions on the interpretation of probabilities, both as an expression of uncertain opinion and as chances of events. They thereby develop an understanding of a formal approach to conceptual problems in theoretical philosophy.
Description	The concept of probability shows up in a wide range of disciplines. Many scientific theories concern chances of events, and in epistemology and the philosophy of science probability theory takes centre stage as a vehicle for uncertain inference. But how can we reconcile the use of chance in science with a presumably deterministic nature? Are we right to represent beliefs in terms of numbers between zero and one? And is there a unifying framework for these two roles of probability? The course offers answers to these questions by discussing the following themes. ● Introduction to probability: the probability axioms, classical interpretation, determinism, chance, and credence ● Probability as chance: frequencies, propensities and randomness ● Probability as uncertain opinion: reasoning with probability, models of scientific inference, ignorance vs uncertainty. ● Opinion and chance: determining the chances, model selection, the reference class problem.
Coordinator	prof dr J.W. (Jan-Willem) Romeijn (J.W.Romeijn@rug.nl)
Lecturer	prof dr J.W. (Jan-Willem) Romeijn (J.W.Romeijn@rug.nl)
Level(s)	Bachelor
Period	Semester 2b
ECTS	5 EC
Literature	Articles and book chapters on the lecture topics mentioned above, made available via the library
Language	English
Teaching method	Self/individual study;Lecture
Assessment	Exam;Written;Open book exam;Resit exam;Essay questions
Prerequisites	Ba Philosophy: first year completed; Ba Philosophy of a Specific Discipline / Minor: Philosophy of Science and Logic, and Philosophical Thinking completed.

102. Publiekgericht schrijven

Vakcode	FI234NN
Leerdoelen	Audience Oriented Writing • Een intellectuele kwestie helder en aantrekkelijk leren overbrengen op een niet-filosofisch geschoold publiek. • Filosofisch leren reflecteren op een maatschappelijke of politieke actualiteit. • Vertrouwd raken met de kenmerken van een column en een opiniestuk. • Eigen of andermans teksten leren bevragen en redigeren. • Essayistisch schrijven leren inzetten als methode voor filosofisch onderzoek en zelfinterview. • Vertrouwd raken met de eisen van journalistieke media en een houding hiertegenover ontwikkelen.
Beschrijving	In dit vak leer je schrijven voor een publiek dat zelf geen filosofie studeerde. Columns, essays, opiniestukken en recensies – dat soort werk. In de colleges lezen we artikelen van Nederlandse filosofen en essayisten om erachter te komen hoe ze zijn gemaakt – niet van welk papier, maar met welke woorden, gezegdes, perspectieven, verteltonen, metaforen, synoniemen, homoniemen en stijlfiguren. We maken schrijfoefeningen en bespreken in kleine groepen elkaars werk. Je leert: Hoe je een goede anekdote vertelt. Hoe je zo precies mogelijk een koe beschrijft. Hoe je de lezer iets aanbeveelt zonder als een predikant te klinken. Hoe je een tekst structureert. Hoe je iets moeilijks uitlegt zonder als een chatbot te klinken. Hoe je anglicismen voorkomt. Wat een ‘anglicisme’ is. Hoe je een mooie titel bedenkt zonder clickbait. Hoe je voorkomt dat je saai bent. Hoe je saai durft te zijn wanneer dat nodig is.
Docent	T. (Tjesse) Riemersma (t.riemersma@rug.nl)
Niveau(s)	Master
Periode	Semester 1b
ECTS	5 EC
Literatuur	Literatuur bestaat uit kranten- en tijdschriftartikelen, alsook hoofdstukken uit publieksfilosofische boeken.
Voertaal	Nederlands
Onderwijsmethode	Hoorcollege
Toetsvorm	Studenten schrijven een column (600 woorden) en een essay (2000 woorden). Na het essay volgt een mondelinge verantwoording.
Entreevoorwaarden	Toelating tot het masterprogramma Filosofie, Filosofie & Maatschappij of Filosofie en Educatie
Opmerkingen	Verplichte aanwezigheid

103. Research in Practice 1

Course code	FI164RP10
Learning outcomes	• Develop skills valuable for academic research • Prepare students for PhD applications
Description	This component of the Research Master aims to develop skills essential for research, such as abstract and journal article writing, presenting research and giving and receiving feedback on

	presentations. Research in Practice I is primarily focused on skill training, but some sessions will be dedicated to substantive content. Additionally, as part of Research in Practice I, Research Master students are required to attend six departmental research seminars, of which at least four in the department of their specialization. They are also required to present a draft of their thesis at one of the departmental research seminars. In specific cases, students may give their presentation at a different seminar, but this requires permission from the student's mentor and coordinator of the Research Master. Research Master students are required to build up a portfolio as proof of fulfilling the requirements of seminar / conference attendance.
Coordinator	dr L. (Laura) Georgescu (L.Georgescu@rug.nl)
Lecturer	dr L. (Laura) Georgescu (L.Georgescu@rug.nl);dr H.T. (Han Thomas) Adriaenssen (H.T.Adriaenssen@rug.nl)
Level(s)	Master
Period	Whole year
ECTS	10 EC
Literature	Information about this course will be made available via Brightspace
Language	English
Assessment	Portfolio;Active participation;Presentation

104. Research in Practice 2

Course code	FI194RP5
Learning outcomes	Students learn to write and present a research proposal for a possible PhD project.
Description	This course consists of two meetings, focusing on the writing of a research proposal for a PhD position. In the first meeting, professors and PhD students will provide advice on writing the proposal. Questions to be discussed are: How do I find and pin down a good topic for my thesis? What are the criteria that a proposal should meet? How do I go about writing such a proposal? After this meeting, students will go on to write their own proposals. In the second meeting, students will present their proposal in front of the group. After discussion and critical feedback, they revise their proposal and hand in the definitive version. The final grade will be “sufficient” or “insufficient”. The coordinator is responsible for the final grading, but each student is advised to have their proposals also read and commented on by their thesis supervisors. Usually, the proposal will take the form of an application submitted to the NWO or to a search committee at a university that offers a PhD position. Details will be given at the start of the course, as well as the examples of successful proposals. One may get an idea by looking at www.nwo.nl, downloading relevant forms (see “veni” or “PhD’s in the humanities”).
Coordinator	prof dr J.W. (Jan-Willem) Romeijn (J.W.Romeijn@rug.nl)
Lecturer	prof dr J.W. (Jan-Willem) Romeijn (J.W.Romeijn@rug.nl);prof dr P. (Pauline) Kleingeld (Pauline.Kleingeld@rug.nl)
Level(s)	Master
Period	Semester 2b
ECTS	5 EC
Literature	N/A

Language	English
Teaching method	Literature study;Discussion;Tutorial
Assessment	Written;Oral;Presentation;Research proposal

105. Schopenhauer

Course code	FI254SM
Learning outcomes	● The student can independently read and understand difficult passages from Schopenhauer's main work The World as Will and Idea ● The student is acquainted with central ideas Schopenhauer develops and is capable of articulating those in a paper written in academic style
Description	Schopenhauer's (1788-1860) main work [i]The World as Will and Idea[/i] exterted a notable influence on 19th and 20th century philosophy. Accepting the basic tenets of Kant's transcendental philosophy, Schopenhauer develops his own view that the phenomenal world is governed by an insatiable will, as a result of which existence is suffering. Schopenhauer's work makes original contributions to a variety of disciplines, such as metaphysics, epistemology, existentialism, and art theory.
Coordinator	dr C.M.A. (Corijn) van Mazijk (c.van.mazijk@rug.nl)
Lecturer	dr C.M.A. (Corijn) van Mazijk (c.van.mazijk@rug.nl)
Level(s)	Master
Period	Semester 2a
ECTS	5 EC
Literature	Author: Arthur Schopenhauer - Title: The World as Will and Representation, Vol. 1, transl. E F J Payne - ISBN: EAN 9780486217611 - Price: ±20.00 - Mandatory
Language	English
Teaching method	Lecture
Assessment	Essay

106. Social and Political Philosophy 2

Course code	FI202SPF2
Learning outcomes	● Gaining insight into central political and social philosophical positions and themes. ● Ability to analyse differences and connections between these positions and the concepts they employ. ● Learning to grasp and interpret texts in contemporary in political and social philosophy. ● Ability to relate the philosophical positions and themes to debates in the public sphere ● Ability to relate discussions in political philosophy to questions in other disciplines, particularly but not exclusively ethics, and applied questions, particularly but not exclusively in public policy ● Ability to formulate arguments, objections and arguments in rigorous yet accessible manner.

Description	This course continues topics and questions from Social and Political Philosophy 1 but focuses more on central positions and discussions in contemporary social and political philosophy and how those play out in more applied questions. Central theoretical questions can vary slightly across years but typically include questions around concepts and theories of freedom, equality, democracy, citizenship, and justice. Central theoretical approaches will include liberalism, libertarianism, republicanism, egalitarianism, and cosmopolitanism. The second half will, mostly, enquire how normative political philosophy (should) deal with populations that have traditionally been excluded in Western political philosophy, including global populations, non-human animals, and future generations and how such extension of the 'moral circle' affects both our practical institutional priorities and shape and content of fundamental normative theories.
Coordinator	prof A.T. (Andreas) Schmidt (A.T.Schmidt@rug.nl)
Lecturer	prof A.T. (Andreas) Schmidt (A.T.Schmidt@rug.nl)
Level(s)	Bachelor
Period	Semester 2b
ECTS	7 EC
Literature	A reading list will be made available. All readings are available online.
Language	English
Teaching method	The course combines lectures with seminars. Students are expected to prepare for both and to participate actively in the seminars. Attendance is compulsory in the lectures.
Assessment	Computer;Exam;Essay questions;Active participation
Prerequisites	Ba Philosophy: first year completed; Ba Philosophy of a Specific Discipline /Minor: Practical Philosophy and Philosophical Thinking completed. Social and Political Philosophy 1 or comparable prior knowledge required

107. Social Contract Theory

Course code	FI253SC
Learning outcomes	Students will gain an in-depth understanding of various versions of social contract theory in normative ethics and political phillosophy. They will also be able to compare social contract theory with other major theories in ethics, in particular utilitarianism, and to explain and evaluate common criticisms of social contract theory.
Description	Many moral theories make use of the idea of a contract or agreement to justify moral principles. Since Rawls's *A Theory of Justice*, the social contract has regained a prominent role in contemporary moral thought. This course presents an overview of contemporary social contract theory. We will assess in detail the role of agreement in John Rawls's theory of justice, in David Gauthier's argument for the rationality of morality, and in T.M. Scanlon's views on what we owe to each other. The course examines how different contract theories employ the notion of agreement in very different ways, and in particular how the Hobbesian-inspired 'contractarians' contrast with

	the Kantian ‘contractualists’. The course also considers criticisms of social contract theory.
Coordinator	prof dr B. (Bart) Streumer (B.Streumer@rug.nl)
Lecturer	prof dr B. (Bart) Streumer (B.Streumer@rug.nl)
Level(s)	Bachelor
Period	Semester 1b
ECTS	5 EC
Literature	Author: Stephen Darwall - Title: Contractarianism/Contractualism - ISBN: 9780631231103 - Price: ±45.00 - Mandatory
Language	English
Teaching method	Lecture;Tutorial
Assessment	Essay
Prerequisites	Ba Philosophy: first year completed. Ba Philosophy of a Specific Discipline / Minor: Practical Philosophy and Philosophical Thinking completed. You are only allowed to take this course if you have completed either Ethiek 1 (first year) or Practical Philosophy (minor).

108. Social Phenomenology

Course code	FI194CK
Learning outcomes	The aim of this course is to introduce students to key texts, concepts, debates and arguments in the phenomenological tradition relating to issues of sociality. Students will explore phenomenological understandings of the self, the Other, the social world, relationality and interpersonal relationships, in both classical and contemporary phenomenological contexts. By the end of the course, students will have gained a grounding in social phenomenology and will be able to compare, evaluate and critically assess differing phenomenological approaches and insights relating to core social concepts and social and relational issues.
Description	This course uses Martin Heidegger’s [i]Being and Time[/i] to explore classical phenomenological understandings of the self, the world, self-Other relations, the social world and ideas of freedom. It then examines these insights in relation to contemporary texts in so-called ‘critical’ or ‘social phenomenology’ i.e. phenomenological work focusing on issues of society, relationality, power and oppression. Contemporary phenomenological texts explore issues such as queer phenomenology, the phenomenology of gender, race and ethnicity, and the ideas of world building and world travelling as political concepts.
Coordinator	dr C.E. (Charlotte) Knowles (C.E.Knowles@rug.nl)
Lecturer	dr C.E. (Charlotte) Knowles (C.E.Knowles@rug.nl)
Level(s)	Master
Period	Semester 1a
ECTS	5 EC
Literature	It is advisable to purchase a copy of Martin Heidegger’s *Being and Time* trans. Macquarrie and Robinson Southampton: Basil Blackwell 1927/1962, as this will be used throughout the course.

	Author: Martin Heidegger trans. Macquarrie and Robinson (Southampton: Basil Blackwell 1927/1962); please ensure you are using this translation and not the Joan Stambaugh translation - Titel: *Being and Time* Other texts will be accessible in online format through smartcat.
Language	English
Teaching method	Lecture;Tutorial
Assessment	Final paper, class presentation and weekly learning journals
Prerequisites	It is expected that students will have studied philosophy at undergraduate level and have substantial experience in this area, either as a primary, joint or minor area of study in their BA.

109. Sociale en Politieke Filosofie 1 (SPF1)

Course code	FI141SPF1
Learning outcomes	Social and Political Philosophy 1 (SPF1) The student has an overview of the central themes in the history of Western philosophical thinking about politics and society, from the Enlightenment to the 21st century, including an introduction to contemporary and applied issues in social and political philosophy. ● The student can analyse and relate arguments in classical and contemporary texts. ● The student is able to formulate critical questions regarding these texts and to discuss them with fellow students.
Description	Social and political philosophy is concerned with fundamental questions on societal arrangements and political order and practices. It enquires into the nature of politics, democracy, citizenship and justice, and the place that power, freedom, equality and rationality has been awarded in these. We will encounter a series of relevant classical and contemporary texts, and their approaches to such issues. In this course we will discuss the very different views of the mentioned concepts throughout the ages, from the Enlightenment till now. The crucial political- and social-philosophical positions will be studied, and we will see how present-day ideas continue classic ideas. You will get acquainted with the ways in which philosophical ideas have been formulated in the context of the big societal questions of the time and be introduced to some of the key themes and debates in contemporary social and political philosophy.
Coordinator	dr H.M. (Herman) Veluwenkamp (H.M.Veluwenkamp@rug.nl)
Lecturer	dr C.E. (Charlotte) Knowles (C.E.Knowles@rug.nl);dr H.M. (Herman) Veluwenkamp (H.M.Veluwenkamp@rug.nl)
Level(s)	Bachelor
Period	Semester 2a
ECTS	7,5 EC
Literature	Links to digital copies of the readings will be made available through Brightspace
Language	Nederlands, English First half of the course is in Dutch; second half: English

Teaching method	Lecture;Tutorial Attendance is compulsory in the lectures.
Assessment	Partial exam;Exam;Resit exam;Digital, essay questions, open questions Mid term, final exam, reading questions and mandatory attendance.Digital exam in AJ Hall.
Remarks	All first year courses have weekly practicals that serve to improve the academic skills of the students and to build learning communities. These practicals are closely related to the lectures and successful participation is required in order to complete the course.

110. Spinoza's *Ethica*: From Substance Monism to Blessedness

Course code	FI253SE
Learning outcomes	By the end of this course students are able to: 1) analyse and evaluate Spinoza's central arguments in the Ethica 2) compare and assess key interpretations defended in the secondary literature on Spinoza's Ethica 3) understand how Spinoza departed from the ancient tradition as well as from other early modern thinkers such as Descartes
Description	While Spinoza's *Ethica* is an ethics in the original sense of the term, i.e. an account of the good human life, it is so much more: it provides an intricate metaphysics, a detailed epistemology, a surprisingly realist psychology, and a distinct theology – in other words, it offers us a complete philosophical system. In this course, we shall acquaint ourselves with the details of Spinoza's arguments in all these areas of philosophical enquiry: his argument for substance monism, his thesis that the mind is the idea of the body, his theory of the three kinds of knowledge (*imaginatio, ratio*, and *scientia intuitiva*), his account of our drive for life and the causes of our emotions, and his views on how we may achieve happiness. Our greatest happiness, according to Spinoza, lies in a unity with God that is an 'intellectual love of God'. But how are we to understand a love that is nonetheless intellectual in character? Moreover, what is it to be united with God if, as we learn in the *Ethica* Part I, God is no transcendent being but somehow identical to nature? A solid grasp of Spinoza's philosophical system will help us find plausible answers to these and other key questions related to *Spinoza's Ethica*.
Coordinator	dr H.P.E. (Hannah) Laurens (h.p.e.laurens@rug.nl)
Lecturer	dr H.P.E. (Hannah) Laurens (h.p.e.laurens@rug.nl)
Level(s)	Bachelor
Period	Semester 2a
ECTS	5 EC
Literature	Author: B. de Spinoza - Title: Spinoza: Ethics Translated and edited with an introduction and notes by G. H. R. Parkinson. - ISBN: 9780198752141 - Price: ±56.00 – Recommended

	All participants are strongly encouraged to purchase and bring to class their own hardcopy of the text. However, digital access will be made available through the library. A list of secondary literature will be made available in Brightspace
Language	English
Teaching method	Lecture
Assessment	The exam will be typewritten without internet access.
Prerequisites	Ba Philosophy: first year completed; Ba Philosophy of a Specific Discipline / Minor Philosophy: History of Philosophy and Philosophical Thinking completed.

111. States, Markets and Power: An Introduction to Political Economy

Course code	FI234PE
Learning outcomes	Upon completion students have become familiarized with key concepts of (comparative) political economy, which enables them to compare different national political economies across institutional dimensions. Students can assess the viability of policy change based on the aggregation of interests and the application of power resources by business and labor. The discussion of different theories and methods of political economy enhances analytical skills for addressing central issues such as economic growth, social inclusion and democratic stability.
Description	Political economy studies the intersection of politics and economics. This intersection is understood as the social embeddedness of markets, their political regulation and the constraints the economic context puts on the political process. From this follows a set of questions: How do capitalist economies differ from each other? How did they change over time? How are labor and business able to articulate their collective interests and influence policy-making? This course adopts a power-centered perspective to introducing a toolkit for disentangling these different interactions. We first look at the disciplinary roots and discuss established theories. In a next step, we discern commonalities and differences across capitalist political economies and approach them via supply-side (institutionalist) and demand-side (distributional) frameworks. Penultimately, we reflect on the role of collective actors for policy change and discuss different forms of labor and business power. The final session offers a first glance at the role of the state in the economy, including its transformation.
Coordinator	dr M.P. (Michael) Schwan (m.p.schwan@rug.nl)
Lecturer	dr M.P. (Michael) Schwan (m.p.schwan@rug.nl)
Level(s)	Master
Period	Semester 1a
ECTS	5 EC
Literature	Reading list will be made available
Language	English
Teaching method	Seminar with in-class discussions of assigned readings on the

	basis of reading reports (pass/fail). Essay accounts for 100% of the final grade.
Assessment	Seminar participation and written assignments

112. Surveillance, Privacy, and the Politics of Social Media

Course code	FI253SP
Learning outcomes	● students are able to explain basic claims and arguments of the main philosophical theories of privacy and of the digital public sphere ● students are able to analyze and evaluate applications of philosophical arguments from major theories in social and political philosophy to the digital sphere, and situate them in their historical context ● students are able to identify and formulate philosophical questions ● students are able to formulate philosophical arguments of their own ● students are able to develop a philosophical argument over the course of a short essay ● students are able to apply philosophical theories of privacy and of the digital public sphere to contemporary phenomena and evaluate the usefulness of these theories critically
Description	Digital technologies in general and social media in particular play increasingly an essential role in people's lives. However, not only are there widespread worries about how this affects people's privacy, but also about the new forms of political power and manipulation that emerge in social media. In this course, we will discuss current philosophical arguments regarding these issues: First, what are the philosophical foundations to rights to privacy, and what does this mean for the way in which social media platforms currently work? Second, what is the impact of social media on the democratic public sphere? To discuss these questions, we will review major theories in political philosophy and ethics and assess whether they can help us make sense of these issues. We will also look at current legislative attempts at the European level and evaluate them from a philosophical perspective.
Coordinator	dr U.T.R. (Titus) Stahl (Titus.stahl@rug.nl)
Lecturer	dr U.T.R. (Titus) Stahl (Titus.stahl@rug.nl)
Level(s)	Bachelor
Period	Semester 1b
ECTS	5 EC
Language	English
Teaching method	Literature study;Presentation;Tutorial;Discussion
Assessment	Mandatory, short in-class quizzes; participation in a presentation group; submission of an essay proposal; attendance of an essay proposal discussion; submission of a short essay.
Prerequisites	Ba Philosophy: first year completed. Ba Philosophy of a Specific Discipline / Minor: Practical Philosophy and Philosophical Thinking completed.

	Completion of a BA-level Ethics or Social and Political Philosophy course; of the Minor Practical Philosophy; or equivalent.

113. The Meaning of Life

Course code	FI243ML
Learning outcomes	Knowledge of basic positions and arguments in the analytical literature on the meaning of life and related subjects, practice in analysing arguments and critical thinking, discussing ideas and writing.
Description	What makes life meaningful? Does a meaningful require objective values? Does it require immortality? What does the question even mean? This course covers ideas about the meaning of life in contemporary analytical philosophy.
Coordinator	dr H.W.A. (Daan) Evers (H.W.A.Evers@rug.nl)
Lecturer	dr H.W.A. (Daan) Evers (H.W.A.Evers@rug.nl)
Level(s)	Bachelor
Period	Semester 2b
ECTS	5 EC
Literature	To be announced
Language	English
Teaching method	Lecture;Discussion
Assessment	Exam / Assessment: essay (to be announced)
Prerequisites	Ba Philosophy: first year completed. Ba Philosophy of a Specific Discipline / Minor: Practical Philosophy and Philosophical Thinking completed

114. The Metaphysics of Properties

Course code	FI244MP
Learning outcomes	In-depth knowledge of different theories about properties in contemporary analytic metaphysics; and the ability to reflect critically on these theories in discussion and in writing.
Description	We often ascribe properties to things: we say that grass is green, that the table is solid, that we are human beings, or that lying is wrong. But what sorts of entities are properties? There is a lively debate about this question in contemporary analytic metaphysics. Some philosophers argue that properties are universals, others argue that they are collections of objects, and yet others argue that they are constructed out of tropes. And, as always, some philosophers deny that properties exist at all. This course will provide an overview of the different theories about properties, of the methodological issues they raise, and of their sometimes surprising philosophical implications.
Coordinator	prof dr B. (Bart) Streumer (B.Streumer@rug.nl)
Lecturer	prof dr B. (Bart) Streumer (B.Streumer@rug.nl)
Level(s)	Master
Period	Semester 2a
ECTS	5 EC
Literature	Author: Douglas Edwards - Title: Properties - ISBN: 978-0-745-

	66174-2 - Price: ±25.00 – Mandatory Additional primary texts will be made available via links in Brightspace
Language	English
Teaching method	This course will be taught with combined lectures and seminars with lots of opportunity for student participation and discussion. Students are expected to have read the texts in advance of each session and to actively participate.
Assessment	Essay
Prerequisites	Some familiarity with analytic philosophy, for example from GF5 or from Metaethiek. If in doubt feel free to contact the lecturer beforehand.
Remarks	This course covers the domain of theoretical philosophy.

115. The Politics of the Body

Course code	FI254CK
Learning outcomes	The main objective of this course is to give students a deep understanding of political issues related to the body. The aims are: ● To understand 'politics' in a broad sense as dealing with issues of power, relations between individuals and groups, and to examine how this manifests in the context of issues related to the (female) body ● To be able to apply philosophical ideas such as freedom, power, internalised oppression and embodiment to the body ● To gain a philosophical understanding of topics such as reproduction, sex work and body image
Description	Politics in a broad sense refers not only to affairs of government, rights and duties of citizens, party politics, and organised activities aimed at structural reform, it also describes power relations between different groups and individuals, for example, in public institutions, as well as social relations such as family groups, friendship groups, and sexual relationships. This course uses a broad notion of politics to explore issues related to the body from a philosophical perspective. Representative topics include pornography, sex work, reproductive politics, beauty and self-presentation. The course will draw primarily on feminist literature to explore issues related to the female body, but may also touch on issues of ageing, illness and disability. Representative texts include Iris Marion Young's collection of essays *On Female Body* Experience and Heather Widdows' *Perfect Me: Beauty as an Ethical Ideal*.
Coordinator	dr C.E. (Charlotte) Knowles (C.E.Knowles@rug.nl)
Lecturer	dr C.E. (Charlotte) Knowles (C.E.Knowles@rug.nl)
Level(s)	Master
Period	Semester 1b
ECTS	5 EC
Language	English
Teaching method	Mixed format: lectures and seminar discussion
Assessment	Student presentations and final paper

Prerequisites	It is expected that students will have a prior background in philosophy or a related humanities or theoretical social science subject e.g. political theory, so that they are used to reading complex theoretical texts.

116. Vrije wil en verantwoordelijkheid

Vakcode	FI242VW
Leerdoelen	Free Will and Responsibility • De student kent de belangrijkste theorieën over vrije wil en morele verantwoordelijkheid; • De student kan kernbegrippen uit het het debat over vrije wil en morele verantwoordelijkheid toepassen; • De student kan de verschillende posities in het debat over vrije wil en morele verantwoordelijkheid kritisch evalueren.
Beschrijving	Deze cursus richt zich op het filosofische debat over vrije wil en morele verantwoordelijkheid. Morele verantwoordelijkheid speelt een centrale rol in sociale interactie en veel filosofen zien vrije wil als een voorwaarde voor morele verantwoordelijkheid. Maar wat is een wil? Aan welke voorwaarden moet een wil voldoen om vrij te zijn? En is onze wil wel echt vrij? Is een vrije wil noodzakelijk voor morele verantwoordelijkheid of niet? En zijn we wel echt moreel verantwoordelijk voor wat we doen? We onderzoeken klassieke en toonaangevende posities over vrije wil en morele verantwoordelijkheid. Daarnaast gaan we ook in op de relevantie van recent onderzoek in de neurowetenschappen en gedragswetenschappen.
Coördinator	prof dr P. (Pauline) Kleingeld (Pauline.Kleingeld@rug.nl);prof dr B. (Bart) Streumer (B.Streumer@rug.nl)
Docent	prof dr P. (Pauline) Kleingeld (Pauline.Kleingeld@rug.nl);prof dr B. (Bart) Streumer (B.Streumer@rug.nl)
Niveau(s)	Bachelor
Periode	Semester 1b
ECTS	7 EC
Literatuur	Auteur: Robert Kane, Oxford University Press - Titel: A Contemporary Introduction to Free Will - ISBN: 019514970X /978-0195149708 - Prijs: ±25.00 - Verplicht
Voertaal	Nederlands
Onderwijsmethode	Hoorcollege;Werkcollege Voor de hoorcolleges van dit vak geldt een aanwezigheidsplicht.
Toetsvorm	Digitaal;Tentamen;Deeltentamen;Hertentamen
Entreevoorwaarden	Ba Filosofie: eerste jaar afgerond; Ba Philosophy of a Specific Discipline / Minor: Practical Philosophy en Philosophical Thinking afgerond.