university of groningen / faculty of spatial sciences

Faculty of Spatial Sciences

Teaching and Examination Regulations (TER) Bachelor's degree programmes and Pre-master's programmes for academic year 2025-2026

Colophon

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The Teaching and Examination Regulations set out the specific rights and obligations that apply to each degree programme taught at the University of Groningen, for both the students and the degree programme.

The University-wide section of the Student Charter and the Code of Conduct sets out the rights and obligations that apply to all students.

These Regulations were decreed by the Board of the Faculty of Spatial Sciences on May 13 2025 and approved by the Faculty Council and the Programme Committee where required on May 22 2025.

TER Bachelor and Pre-master 2025-2026

Teaching and Examination Regulations Bachelor's degree programmes and Pre-master's programmes 2025-2026.

SECTION 1: GENERAL PROVISIONS

Article 1.1 - Applicability

1. These Teaching and Examination Regulations (TER) apply to the teaching, the examinations, and final assessments of the following Bachelor's degree programmes:
   a) BSc Human Geography and Planning (HGP / CROHO code 50974)
   b) BSc Spatial Planning and Design (SPD / CROHO code 56194)
   in the Central Register of Higher Education Programmes (CROHO)/Register of Institutions and Study Programmes (RIO) hereinafter referred to as the degree programme, and to all students enrolled in this degree programme in the academic year 2025-2026.
2. The degree programmes and Pre-master's programmes (see Article 1.1.5) are provided by the Faculty of Spatial Sciences of the University of Groningen, hereinafter referred to as the faculty or 'FSS'.
3. These Teaching and Examination Regulations also apply to students of other degree programmes, faculties, or institutes of higher education, insofar as they follow course units in one of the degree programmes (including Minors) offered by the faculty to which these Regulations apply.
4. Course units or minors taken by students in other degree programmes or at other faculties or higher education institutions are subject to the Teaching and Examination Regulations of that programme, faculty, or institution.
5. These Regulations also apply to students enrolled in the degree programme for the purpose of following a Pre-master programme as referred to in Article 8.6.1:
   a) Pre-MSc Economic Geography
   b) Pre-MSc Real Estate Studies
   c) Pre-MSc Population Studies
   d) Pre-MSc Environmental and Infrastructure Planning
   e) Pre-MSc Society, Sustainability and Planning
   hereinafter referred to as: the Pre-master programmes or Pre-MSc's, and to all students enrolled in one of the degree programmes or Pre-master programmes

Article 1.2 – Definitions

The following definitions apply to these Regulations:

a. *Academic year*: a period of time that starts on 1 September and ends on 31 August of the following year;
b. *Admissions Board*: the board that gives final decisions on admission to the degree programme, on behalf of the Faculty Board;
c. *Binding (negative) study advice:* negative study advice that is binding for the student, involving rejection from the degree programme in accordance with Article 7.8b.3 of the Act;
d. *Board of Examiners:* an independent body charged with the duties and powers as stated in Articles 7.11, 7.12, 7.12b and 7.12c of the Act, including assessing whether the requirements of the final examination have been met;
e. *Course unit*: a syllabus unit or other part of the degree programme within the meaning of Section 7.3 of the Act;

f. *Definitive study advice*: study advice that is given once, which can involve rejection, in accordance with Article 7.8b.1 and 7.8b.2 of the Act;
g. *Degree programme*: the Bachelor's degree programme referred to in Article 1.1 of these Regulations, comprising a coherent set of course units;
h. *ECTS*: a credit within the meaning of Article 7.4 of the Act. The student workload of each course unit of a degree programme is expressed in ECTS credit points, whereby 1 ECTS credit point is equivalent to a student workload of 28 hours;
i. *Examiner*: a person appointed by the Board of Examiners to set examinations and determine their results;
j. *Extraordinary circumstances*: circumstances as referred to in Article 7.51 of the Act, which must be taken into account when reaching a decision as referred to in Articles 5.4 and 9.8. Within the University of Groningen, the implementation of Article 7.51 of the Act is stipulated in the University of Groningen Student Support Fund Regulations. In these Regulations, extraordinary circumstances include, in any case, a disability or chronic illness, illness, pregnancy and delivery, extraordinary family circumstances, a degree programme which is not feasible, students with an elite sports status (issued by the elite sports coordinator), membership of a consultative participation body;
k. *Final assessment*: the final assessment for the Bachelor's degree, which is considered to be passed if all the requirements of the entire Bachelor's degree programme have been satisfied;
l. *First year of the degree programme*: the first period in the degree programme, with a student workload of 60 ECTS
m. *Major*: all compulsory course units in the first, second and third years of the degree programme;
n. *Matching*: the procedure regarding activities and issuing programme recommendations, in accordance with Article 7.31a ff. of the Act, further elaborated in Chapter 3 of the University of Groningen Regulations for Registration and Tuition Fees;
o. *Minor component*: the space available for students to specialize within the degree programme;
p. *Minor package*: a coherent set of course units that can be followed within the Minor component;
q. *OCASYS*: the University of Groningen's online Course Catalogue;
r. *Personal Minor*: the Minor personally compiled by the student, to deepen or broaden their degree programme, to be followed at their own Faculty or at another faculty;
s. *Practical*: a practical exercise, as referred to in Article 7.13 of the Act, in one of the following forms:
   - a thesis
   - a written assignment, paper, or draft
   - a research project
   - participation in fieldwork or an excursion
   - completion of a placement
   - participation in another educational activity designed to teach certain skills;
t. *Preliminary study advice*: a preliminary study advice based on a study progress overview, issued to students halfway through the first year of the degree programme;
u. *Pre-master's programme*: a programme intended to remedy deficiencies for admission to the master's degree
v. *Programme Committee*: the consultative participation body and advisory body that performs the tasks as described in Article 9.18 and 9.38c of the Act;
w. *Regular student*: a student who is not a part-time student, Minor student, or non-degree exchange student;
x. *Second and third years of the degree programme*: the part of the Bachelor's degree programme that follows the first year of the degree programme
y. *Semester*: part of the academic year, either starting on 1 September and ending on a date

to be determined by the Board of the University, or starting on a date to be determined by the Board of the University and ending on 31 August;

z. *Student*: a person registered at the University of Groningen for the purpose of following course units and/or taking examinations leading to the conferral of a university degree.;

aa. *Study progress overview:* a written overview of results with the associated ECTS credit points, which is sent to students by email;

bb. *Test or examination*: a test of the knowledge, understanding and skills of students, including an assessment of the results;

cc. *The Act*: the Higher Education and Research Act (WHW: Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek);

dd. *Track*: a degree programme track that has been approved as such by the Board of the University;

ee. *VWO diploma*: the diploma awarded upon completion of Dutch pre-university education, in accordance with Article 2.58(2)(a) or Article 2.80(2)(a) of the Secondary Education Act 2020

The other definitions shall have the meaning that the Act ascribes to them.

SECTION 2: QUALIFICATIONS AND ADMISSION

Article 2.1 - Admission to the programme

1. The admission to the BSc Human Geography and Planning can be found in Appendix 1.1
2. The admission to the BSc Spatial Planning and Design can be found in Appendix 2.1

Article 2.2 - Admission to the programme based on a University of Applied Sciences (Dutch: HBO), University or Open University propaedeutic certificate

1. The admission to the BSc Human Geography and Planning based on a University of Applied Sciences (Dutch: HBO), University, or Open University propaedeutic certificate can be found in Appendix 1.1
2. The admission to the BSc Spatial Planning and Design based on a University of Applied Sciences (Dutch: HBO), University, or Open University propaedeutic certificate can be found in Appendix 2.1

Article 2.3 - Language requirement for international certificates

1. Students who have been admitted to a degree programme on the basis of a foreign certificate or degree may be asked by the Admissions Board – before registration – to pass an English language test to be administered by an agency stipulated by the Admissions Board.
2. The English language proficiency requirement can be met by passing an examination in English at the level of a pre-university education diploma (VWO) final exam or competence of English at a level at least equivalent to one of the following test scores:
   - an internet-based (iBT) TOEFL score of 80 (Reading 18, Listening 18, Speaking 20 and Writing 21), or
   - an IELTS Academic score of 6.0 (with a minimum of 6.0 for all sections), or
   - a Cambridge English result of C1 Advanced with a minimum score of 169, or
   - Pearson Academic score of 61 (Reading 62, Listening 54, Speaking 54, Writing 65)
   - LanguageCert Academic score of 65 (with a score of 65 on all sections)

- a level equivalent to those mentioned above, at the discretion of the Admissions Board

3. Exemptions: Native English speakers or diploma holders from the United States of America, Canada, Australia, New Zealand, United Kingdom, Ireland, Antigua and Barbuda, The Bahamas, Barbados, Belize, Grenada, Guyana, Jamaica, Trinidad and Tobago, St Kitts and Nevis, St Lucia and St Vincent and the Grenadines and meet our general end level requirements for that specific qualification.
4. A prospective student can always apply for an exemption from the English language test. The student needs to explain, and if required show proof of, why an exemption would be justified. It is up to the Admission Board to decide whether an exemption will be granted or not.

Article 2.4 - Entrance examination

1. Students who do not satisfy the admission requirements set out in Articles 2.1 and 2.2 may participate in an entrance examination in accordance with Article 7.29 of the Act.
2. a. Students who wish to take the entrance examination must be aged 21 or over on the date on which the examination is held.
   b. This requirement can be waived if the person concerned holds a diploma that was issued outside the Netherlands, which grants them access to a university degree programme in their own country. The age requirement can also be waived if the person concerned has refugee status and is unable to present their diploma for that reason.
3. The entrance examination concerns the following subjects at the respective specified levels:
   - English, a pre-university education diploma (VWO) level
   - Mathematics (Wiskunde), a pre-university education diploma (VWO) level
   - The provisions of Article 2.3 apply.
4. A successfully completed entrance examination will grant admission to the University of Groningen degree programme for which it will be taken for the duration of two academic years after the date on which the examination is taken.

Article 2.5 - Admissions Board

1. The Admissions Board has the power to decide on behalf of the Faculty Board in matters concerning admission to the degree programme.
2. The Admissions Board consists of:
   - a member who acts as the Chair, selected from the professors who teach in the degree programme
   - one member / two members selected from the other academic staff who teach in the degree programme
3. The study advisor for the degree programme (or an equivalent member of staff) will be appointed as an advisory member and also secretary.
4. The nominations will be made by the Faculty Board, which will also set out the admissions requirements.

Article 2.6 - Intake date and application dates

1. There is one intake date per academic year, namely 1 September of each year.
2. The provisions of this Article also apply to students who re-register for the same degree programme.

3. In addition to this intake date, there are several application dates on which registration may take place upon the approval of the Admissions Board, namely: 1 November, 1 February, and 1 April.
4. Different categories of students may be distinguished. Article 2.6.3 only applies to students who have been registered to the programme before.
5. A request for admission after 1 September may be submitted to the Admissions Board by email. A decision regarding this application will be taken within 6 weeks.

Article 2.7 - Matching

1. Matching procedure for the BSc. Human Geography and Planning can be found in Appendix 1.1.
2. Matching procedure for the BSc. Spatial Planning and Design can be found in Appendix 2.1.
3. The stipulations in Chapter 3 of the University of Groningen Regulations for Registration and Tuition Fees (RIC) and the faculty matching procedure apply.
4. University of Groningen students who wish to register for the first year of the degree programme in the course of an academic year in accordance with Article 2.6 and who satisfy the entry requirements, will be admitted upon completion of one or more mid-term matching activities, to be determined by the Faculty Board.

SECTION 3: CONTENT AND STRUCTURE OF THE DEGREE PROGRAMME

Article 3.1 - Aims and learning outcomes of the degree programme

1. Aims and learning outcomes of the BSc Human Geography and Planning can be found in Appendix 1.2
2. Aims and learning outcomes of the BSc Spatial Planning and Design can be found in Appendix 2.2

Article 3.2 - Conducting research

1. Students who conduct research in the context of the bachelor thesis do so in accordance with relevant legislation, the Dutch code of conduct for academic integrity, and the requirements of ethically sound research.
2. Throughout the entire research process, the student will adhere to the applicable policies and procedures, which are based on the Faculty's data management policy.
3. In general, the student holds the copyright on any theses or other independently written assignments that are intended to test their knowledge, understanding, and skills. If anyone else wishes to use the student's thesis or written work, the student must first give permission for them to do so. If the University is to archive theses and written assignments (whether or not these are under embargo) and to process them in accordance with the rules of the Dutch Inspectorate of Education and the Act, the University must be free to perform these procedures unconditionally. All students are obliged to give their unconditional consent to the aforementioned procedures.

Article 3.3 - Type of degree programme

The degree programme is full time.

Article 3.4 - Medium of instruction

1. The degree programme is taught in English. Exceptions may apply for specific optional course units.
2. The thesis/final assignment shall be written in English unless the examiner, second examiner and the student jointly agree to use a different language that all involved understand and are proficient in.

Article 3.5 - Student workload

1. The degree programme has a student workload of 180 ECTS credit points.
2. The first year of the degree programme has a student workload of 60 ECTS credit points.
3. The student workload is expressed in whole ECTS credit points.

Article 3.6 - Contact hours

1. In the first year, the degree programme has a minimum of 480 contact hours a year.
2. In the second and third years, the degree programme has a minimum of 450 contact hours a year.
3. The structure of the contact hours is registered in OCASYS.

Article 3.7 - Organization and examinations of the degree programme

1. The programme is concluded by a final Bachelor's assessment.
2. The entire programme comprises a Major and a university minor, personal minor or electives.

Article 3.8 - Participation in course units

1. Students may participate in course units of the degree programme if they register in good time via https://progresswww.nl/rug.
2. The maximum number of students for each course unit is listed in OCASYS.
3. Admission to course units with limited capacity is arranged according to predefined and published admission criteria and priority regulations. Students who are registered for the degree programme will be given priority for the compulsory course units in their Major.
4. Students who are registered for the Bachelor's degree programme cannot access the course units of a Master's degree programme.

SECTION 4: THE FIRST YEAR OF THE DEGREE PROGRAMME

Article 4.1 - Structure of the first year of the degree programme

1. The structure of the first year of the BSc Human Geography and Planning can be found in Appendix 1.3
2. The structure of the first year of the BSc Spatial Planning and Design can be found in Appendix 2.3

SECTION 5: STUDY ADVICE AND THE BSA SYSTEM

Article 5.1 - Preliminary study advice

1. Halfway through the first semester of the first year of registration in the first year of their degree programme, students will receive a study progress overview specifying the student workload realized thus far. Additional study progress overviews will be sent to students later in the academic year.
2. Students will receive a written preliminary study advice as soon as possible **after the first semester**, and in any case before 1 March.
3. The preliminary study advice should be considered a warning if there is a question of insufficient study progress, giving students the chance to improve their performance.
4. If the study progress is insufficient to such an extent that the student cannot reasonably be expected to satisfy the conditions for receiving a positive study advice within the meaning of Articles 5.2.2 a and b, he or she will be invited to a meeting with the study advisor. The aim of the meeting is to discuss the student's study habits, to reassess the choice of degree programme, and if necessary to refer him or her to a different degree programme.

Article 5.2 - Definitive study advice

1. Students must earn at least 45 ECTS credit points in their first year of registration in the first year of the degree programme. This is known as the BSA threshold.
2. A definitive study advice is issued at **the end of the first year** of study, by 31 July at the latest. This can be either:
   a. Positive, for students who have earned at least 45 ECTS of the first year of the degree programme;
   b. Negative, for students who have earned fewer than 45 ECTS in the first year of the degree programme. This study advice is binding for students (BSA) in accordance with Article 7.8b.3 of the Act.
3. In the event that the preliminary study results are insufficient to such an extent that the student cannot reasonably be expected to pass the 45 ECTS threshold by the end of the first year of study, a binding (negative) study advice may be issued subsequently to the preliminary study advice as referred to in Article 5.1 before the end of the academic year. This may also be at the request of the student. The procedure set out in Article 5.5 will apply.
4. a. The Faculty Board will take extraordinary circumstances as referred to in Article 5.4 into account in its decision on which study advice to issue in the first year of registration.
   b. Notwithstanding the stipulations in Article 5.2.2, if no assessment can be made with regard to a student's suitability for the degree programme due to extraordinary circumstances in the first year, the assessment may be postponed until a later date within the first year of the degree programme.
   c. Students may be granted a lower BSA threshold in the case of structural circumstances, for instance when a student has a functional impairment.

Article 5.3 – Exceptions to the definitive study advice

Multiple degree programmes at the University of Groningen:

1. Students who are registered for the first year of 2 or more University of Groningen degree programmes in their first year of registration and by the end of the year satisfy the BSA

threshold as referred to in Article 5.2.1 for one degree programme will not have to satisfy the BSA threshold for the other programme(s) in that year. Once a student has successfully completed the first year of a degree programme, he or she is exempt from the BSA requirements for all other programmes.

Propaedeutic certificate previously gained:

2. Students who have already completed the first year of the degree programme at the University of Groningen or another Dutch university, or (for degree programmes that do not issue propaedeutic certificates) in the opinion of the Board of Examiners have earned 60 ECTS credit points in the first year, will not fall under the BSA system for the degree programme for which they enrol in the first year of the degree programme.

Deregistration before 1 March:

3. No definitive study advice will be issued to students who submit a request for deregistration before or as of 1 March of the first year of registration in the degree programme. The procedure set out in Article 5.1 will apply again to students who re-register in a subsequent academic year. The BSA regulations for the academic year in which they re-register will then apply.

Deregistration before 1 March + registration as of 1 February:

4. Article 5.2 applies in full to students who deregister from a degree programme before 1 March and register for a degree programme in the same degree programme cluster, as of 1 February of the same academic year.
5. Article 5.2 applies in full to students who deregister from the full-time variant of a degree programme before 1 March and register for the part-time variant of the same degree programme or a programme in the same degree programme cluster as of 1 February of the same academic year.

Article 5.4 - Extraordinary circumstances

1. When deciding whether to issue binding (negative) study advice, the Faculty Board will take a student's extraordinary circumstances into account at that student's request. The Faculty Board can thereupon decide to adjust the BSA threshold or postpone issuing a study advice. The evaluation of extraordinary circumstances will also take into account the student's study habits, the agreements made and any study plan drawn up in consultation with the study advisor, when the extraordinary circumstances were reported and the study results achieved by the end of the first year of study.
2. Students must report extraordinary circumstances to the study advisor as soon as possible in order to ensure optimum support. The Faculty Board, or the Faculty BSA Committee on its behalf, will make a decision in response to a student's request for postponement of the advice or an adjusted BSA threshold. Students must also report to the study advisor as soon as possible if they are unable to complete the study plan drawn up in consultation with the study advisor and based on the original or adjusted BSA threshold.
3. If no assessment can be made at the end of the first year with regard to a student's suitability for the degree programme due to extraordinary circumstances as referred to in Article 5.4.1, the assessment may be postponed.
4. Postponed advice can still be given as long as the first year of the degree programme has not yet been completed.
   - This advice will be positive if the (possibly adjusted) BSA threshold has been passed.
   - The advice will be negative (and binding) if the student in question still fails to pass the (possibly adjusted) BSA threshold by the end of the first year of the degree programme.

5. All students whose study advice has been postponed (whether or not combined with an adjustment of their BSA threshold) must draw up a study plan in consultation with their study advisor, comprising at least the following:
   a) the course units from the first year of the degree programme that have not yet been passed, with the associated timeline
   b) the course units from the second and third years of the degree programme that may be followed in addition to the course units listed under a.
6. Circumstances as referred to in Article 5.4.1 do not automatically lead to a successful application for a grant from the Student Support Fund.

Article 5.5 - Procedure for issuing a definitive study advice

1. A definitive study advice is issued by the Faculty Board on behalf of the Board of the University. The decision will also state the applicable safeguards of legal rights.
2. Before a binding (negative) study advice is issued, students will receive notice of the intention to issue one, after which they will be given the opportunity to put their case to the Faculty Board or its representative.

Article 5.6 - Consequences of a binding (negative) study advice

1. Students who have received binding (negative) study advice may not register for the degree programme, or for any other degree programme in the cluster of related degree programmes for a period of 2 years from 1 September of the next academic year.
2. Students who have been issued binding (negative) study advice are not permitted to follow course units in this degree programme via a different degree programme or educational institution in order to avoid the consequences of their binding (negative) study advice. No exemptions will be granted for course units completed in this way, nor will such completed course units be recognized within the framework of the degree programme in any other way.

Article 5.7 – Consequences of a positive study advice

1. Holders of a positive study advice for the degree programme in question at the University of Groningen will be admitted to the second and third years of the degree programme.
2. Notwithstanding Article 5.7.1, the requirement that a previous course unit must have been successfully completed may apply to some course units. This compulsory order of course units is set out in Ocasys and in Article 9.3 of these Teaching and Examination Regulations.

SECTION 6: ADMISSION TO THE SECOND AND THIRD YEARS OF THE DEGREE PROGRAMME

Article 6.1 – Criteria for admission to the second and third years of the degree programme

Subject to the assessment of the Admissions Board, the following students will be admitted to the second and third years of the degree programme:

1. Students who have already passed the first year of the degree programme or have earned 60 ECTS credit points in the first year of study in a related degree programme.
2. The Admissions Board may grant an exemption for the requirement stipulated in Article 6.1.1 to the holder of a diploma gained in the Netherlands or elsewhere and considered by the Admissions Board to be at least equivalent to passing the first year of the degree programme as referred to in Article 6.1.1.

Article 6.2 – Admission to the second and third years: hardship clause

The Board of Examiners may deviate from the stipulations of Articles 5.7 and 6.1 in situations where changes to the curriculum or educational force majeure would demonstrably lead to a situation of unfairness of an overriding nature. This is only possible in unique extraordinary circumstances that are so unusual that admission cannot reasonably be denied.

SECTION 7: THE SECOND AND THIRD YEARS OF THE DEGREE PROGRAMME

Article 7.1 - Structure of the second and third years of the degree programme

1. The structure of the second and third years of the BSc Human Geography and Planning can be found in Appendix 1.4
2. The structure of the second and third years of the BSc Spatial Planning and Design can be found in Appendix 2.4

Article 7.2 – Open Degree Programme

1. Students may choose to follow a degree programme's Open Degree Programme, which deviates from the regular specialization(s) of the degree programme. An Open Degree Programme must always be approved in advance by the Board of Examiners of the degree programme in which the student is registered.
2. The following additional requirements apply to Open Degree Programmes:
   - An application for the approval of an Open Degree Programme must be accompanied by a letter of motivation by the student, explaining, for instance, how this programme satisfies the learning outcomes of the degree programme
   - A request for approval of an Open Degree programme should be sent to the Board of Examiners at least three months before the student wishes to start such a programme.

SECTION 8: OTHER PROGRAMMES

A. Minor

Article 8.1 - Minor

1. The first semester of the third year can be filled in using any of the options listed in Article 7.1.2.
2. Students can choose between:
   - a University Minor
   - a Faculty minor package
   - a Personal Minor.

Article 8.2 - University Minor

1. A University Minor is a coherent set of broadening course units that students can follow either at their own or a different Faculty.
2. Students who choose to fill in their Minor room with a University Minor do not need explicit permission from the Board of Examiners.

Article 8.3 - Faculty Minor package

1. A Faculty Minor is a coherent set of broadening course units that students can take with their own department or Faculty.
2. Students who opt for a Faculty Minor do not require the Board of Examiners' explicit approval.

Article 8.4 - Personal Minor

1. A Personal Minor is a coherent set of broadening or deepening course units that students can compile themselves and follow either at their own or a different Faculty,
2. Personal Minors must be presented to the Board of Examiners for approval in advance.

Article 8.5 - Authority of the Board of Examiners with regard to Minors

1. Students must present their choice of Minor to the Board of Examiners of their own degree programme for approval, except if they choose a University Minor in accordance with Article 8.2.2 or a Faculty minor in accordance with Article 8.3.2.
2. Minors followed in other degree programmes or at other faculties or institutes of higher education are subject to the authority of the Board of Examiners of the degree programme that sets the relevant examinations.
3. Minors in the degree programme followed by students of other degree programmes, faculties or institutes of higher education are subject to the authority of the Board of Examiners of the degree programme.
4. In case of an interfaculty University Minor, authority will rest with only one Board of Examiners.

B. Honours programme

Article 8.6 - Bachelor's Honours Programme

1. The Faculty participates in the Bachelor's Honours Programme organized by the University of Groningen Honours College. The Bachelor's Honours Programme does not form part of the regular Bachelor's curriculum.

2. Students admitted to one of the Bachelor's degree programmes offered by the Faculty can participate in the Bachelor's Honours Programme if they are selected by the Dean of the University of Groningen Honours College. Please consult the Teaching and Examination Regulations of the University of Groningen Honours College for the selection procedure.
   a) The Bachelor's Honours Programme has a total student workload of 30 or 45 ECTS credits, distributed over the three years of the Bachelor's programme. The Bachelor's Honours Programme, which includes deepening Faculty-taught courses, is subject to the Teaching and Examination Regulations of the University of Groningen Honours College.
   b) As the Honours programme is not part of the regular Bachelor's curriculum, the results and marks do not count towards the awarding of an honours predicate for the Bachelor's programme. b. The Diploma Supplement that accompanies the Bachelor's degree certificate will also list the results gained in the Bachelor's Honours programme.

C. Pre-master's programmes

Article 8.7 - Pre-master's programmes

1. The faculty offers Pre-master's programmes to facilitate students holding a bachelor degree of an accredited degree programme with a study load of 240 ECTS of a Dutch University of Applied Sciences or a bachelor degree of an accredited degree programme with a study load of 180 ECTS of a research university entry into the following faculty master's degree programmes:
   - MSc Economic Geography
   - MSc Real Estate Studies
   - MSc Population Studies
   - MSc Environmental and Infrastructure Planning
   - MSc Society, Sustainability and Planning
   - MSc Educatie in de Mens- en Maatschappijwetenschappen (Dutch, Faculty of Behavioural and Social Sciences)

   The Admissions Board of the desired Master's degree programme will decide whether students will be admitted to the Pre-master's programme. The Pre-master students need to meet the admission requirements mentioned in article 2.8.2, 2.8.5 and 2.8.6.
2. Students who enrol in the Pre-master's programme in MSc Economic Geography, MSc Real Estate Studies, MSc Population Studies, or MSc Educatie in de Mens- en Maatschappijwetenschappen (Dutch, Faculty of Behavioural and Social Sciences) are registered in the Bachelor's degree programme in Human Geography and Planning as referred to in Article 1.1.1.
3. Students who enrol in the Pre-master's programme in MSc Environmental and Infrastructure Planning or MSc Society, Sustainability and Planning are registered in the Bachelor's degree programme in Spatial Planning and Design as referred to in Article 1.1.1.
4. The content and the student workload of the Pre-master's programmes are determined by the Admissions Board on a case-by-case basis. Students can be admitted to only one of the in article 8.7.1 mentioned Pre-master programmes within a period of 3 years.
   a) The structure of the Pre-MSc Economic Geography can be found in Appendix 3.1
   b) The structure of the Pre-MSc Real Estate Studies can be found in Appendix 4.1
   c) The structure of the Pre-MSc Population Studies can be found in Appendix 5.1
   d) The structure of the Pre-MSc Environmental and Infrastructure Planning can be found in Appendix 6.1

e) The structure of the Pre-MSc Society, Sustainability and Planning can be found in Appendix 7.1
f) The structure of the MSc Educatie in de Mens- en Maatschappijwetenschappen (Dutch, Faculty of Behavioural and Social Sciences) can be found in Appendix 8.1

5. The Admissions Board of the desired Master's degree programme will decide whether a student is admitted to a Pre-master's programme.
   a) The English language proficiency requirement can be met by passing an examination in English at the level of a pre-university education diploma (VWO) final exam or competence of English at a level at least equivalent to one of the following test scores:
   - an internet-based (iBT) TOEFL score of 90 (Speaking 20 and Writing 21, Reading 18, Listening 18), or
   - an IELTS Academic score of 6.5 (with a minimum of 6.0 for all sections), or
   - a Cambridge English result of C1 Advanced with a minimum score of 169, or
   - Pearson Academic score of 66 (Reading 62, Listening 54, Speaking 54, Writing 62)
   - Language Cert Academic score of 70 (with a minimum score of 65 on all sections)
   - a level equivalent to those mentioned above, at the discretion of the Admissions Board
   - Exemptions: Native English speakers or diploma holders from the United States of America, Canada, Australia, New Zealand, the United Kingdom, Ireland, Antigua and Barbuda, The Bahamas, Barbados, Belize, Grenada, Guyana, Jamaica, Trinidad and Tobago, St Kitts and Nevis, St Lucia and St Vincent and the Grenadines and meet our general end level requirements for that specific qualification.

   b) Students from a University of Applied Sciences need to have a grade weighted average of 7.0 or higher of year 2 until 4 of the bachelor programme.
   c) Students with a bachelor's degree that does not meet the requirements in Article 8.7.4 can submit a request for admission to the Pre-master programme to the Admission Board of the master's degree programs.
   d) The admission to the Pre-MSc Economic Geography can be found in Appendix 3.1
   e) The admission to the Pre-MSc Real Estate Studies can be found in Appendix 4.1
   f) The admission to the Pre-MSc Population Studies can be found in Appendix 5.1
   g) The admission to the Pre-MSc Environmental and Infrastructure Planning can be found in Appendix 6.1
   h) The admission to the Pre-MSc Society, Sustainability and Planning can be found in Appendix 7.1
   i) The admission to the MSc Educatie in de Mens- en Maatschappijwetenschappen (Dutch, Faculty of Behavioural and Social Sciences) can be found in Appendix 8.1
6. Students must complete the Pre-master's programme within two years. If a student's admission to the programme is not extended, the student can apply for the Bachelor's degree programme as referred to in Article 8.7.2.
7. In addition to Article 8.7.5, students may only re-register for a Pre-master's programme if they have earned at least 45 ECTS (or two thirds of the agreed amount of ECTS).
8. The Board of Examiners of the Bachelor's degree programme as referred to in Article 1.1 has the authority to decide in matters concerning course units in the Pre-master's programme.
9. The stipulations concerning Pre-master's programmes in the University of Groningen Regulations for Registration and Tuition Fees apply.

Article 8.8 – Design of the Pre-master's programme

1. The Pre-master's programme can include the following course units, with the stated student workloads:
   a) The workload and the structure of the Pre-MSc Economic Geography can be found in Appendix 3.1
   b) The workload and structure of the Pre-MSc Real Estate Studies can be found in Appendix 4.1
   c) The workload and structure of the Pre-MSc Population Studies can be found in Appendix 5.1
   d) The workload and the structure of the Pre-MSc Environmental and Infrastructure Planning can be found in Appendix 6.1
   e) The workload and structure of the Pre-MSc Society, Sustainability and Planning can be found in Appendix 7.1
   f) The workload and structure of the MSc Educatie in de Mens- en Maatschappijwetenschappen (Dutch, Faculty of Behavioural and Social Sciences) can be found in Appendix 8.1
2. All course units and their modes of instruction are listed in OCASYS, the University's digital Course Catalogue.
3. In situations of force majeure, where it is not reasonably possible to teach in the manner indicated in OCASYS, it is possible to temporarily switch to another format of teaching and examination. This is also subject to the condition that the adopted learning outcomes continue to be achieved after the change of format.
4. Each course unit of the Pre-master's programme concludes with an examination. The examinations are conducted in the manner stated in OCASYS.

SECTION 9: EXAMINATIONS

Article 9.1 - General

1. Each course unit is assessed by means of an examination.
2. An examination can comprise a number of partial exams. The results of these partial exams together determine the examination result.
3. The examination assesses the students' academic development and mastery of the learning outcomes of the course unit.
4. The results of an examination are given as pass or fail in numbers on a scale of 1.0 to 10.0, expressed as 5.5 or more for a pass and 5.4 or lower for a fail.

Article 9.2 - Participation in examinations

1. A student who registers for a course unit in the degree programme in accordance with Article 3.7 of the TER is automatically registered for the examination for that course unit.
2. Notwithstanding the provisions of Article 9.2.1, students can register and deregister for examinations during certain periods to be further defined.

Article 9.3 - Compulsory order

1. The compulsory order of the BSc Human Geography and Planning can be found in Appendix 1.5

2. The compulsory order of the BSc Spatial Planning and Design can be found in Appendix 2.5

Article 9.4 - Examination frequency and periods

1. There will be an opportunity to sit the examinations for the course units listed in Articles 4.1 and 7.1 at least twice in each academic year.
2. The periods in which examinations can be sat are listed in OCASYS. Partial exams can also be taken outside the period indicated.

Article 9.5 – Assessment of placement or research assignment

The assessment of a placement or research assignment will be conducted by an examiner.

Article 9.6 - Thesis

1. A thesis can in principle be used for only one University of Groningen degree programme.
2. Each thesis is assessed by at least two examiners.
3. The thesis is stored by the Faculty Board for a period of seven years.
4. Students will be given the opportunity to start writing a bachelor's thesis at least twice per academic year.
5. The thesis shall be written in English unless the examiner, second examiner and the student jointly agree to use a different language that all involved understand and are proficient in.
6. The period(s) during which students can write theses will be published in Ocasys.
7. The Board of Examiners is the only body that may deviate from the provisions of this Article at the written request of a student.
8. Students must at least satisfy the following requirement in order to qualify for supervision and assessment of the final year thesis for the degree programme: they must have earned at least 60 ECTS credit points in the second and third year of the programme

Article 9.7 – Mode of assessment

1. Examinations will be taken in the manner stated in OCASYS.
2. In situations of force majeure, when it is not reasonably possible to provide examinations in the manner stated in OCASYS, alternative modes of instruction and assessment may temporarily be used. This is on condition that the prescribed learning outcomes are still achieved upon completion of the degree programme.
3. At a student's request, the Board of Examiners may allow an examination to be taken in a form different from that stated above.
4. Mock versions of each exam will be made available to practise with before the examination.
5. Examinations will be administered in English.

Article 9.8 – Oral examinations

1. Unless the Board of Examiners decides otherwise, an oral examination may only be taken by one student at a time. A second examiner must be present during an oral examination.
2. Oral examinations are public, unless the Board of Examiners or the relevant examiner stipulates otherwise due to extraordinary circumstances, or the student objects to the public nature of the examination.

Article 9.9 - Request for additional examination opportunity

1. A student may submit a request for an additional examination opportunity to the Board of Examiners.
2. Such a request may be granted if the student in question failed the relevant exam due to extraordinary circumstances and if not granting the request for an additional resit would result in unacceptable study delay.

Article 9.10 - Authority of the Board of Examiners regarding electives offered by other degree programmes

1. A request to take an elective at another degree programme must be approved by the Board of Examiners of the student's own degree programme.
2. The Board of Examiners of the other degree programme is authorized to set and assess the examinations and decide upon requests for alternative exam regulations. Article 10.2.2 applies.

Article 9.11 - Exemptions

1. At a student's request, the Board of Examiners, having discussed the matter with the examiner in question, may grant exemption from an examination (or part thereof) on the basis of results earned previously (possibly elsewhere) on condition that the student:
   - Has completed part of a university or higher vocational degree in the Netherlands or abroad that is equivalent in content and level; OR
   - Can demonstrate by work experience that he/she has sufficient knowledge and skills with respect to the course unit in question.
2. The stipulations of Article 10.2 apply to exemptions.
3. The validity period of exemptions granted for course units or parts thereof is identical to that of examination results.

Article 9.12 - Examinations and functional impairments

1. Students with a functional impairment will be given the opportunity to take examinations in a form that will compensate as far as possible for their individual impairment. If necessary, the Board of Examiners will seek expert advice from a student counsellor of the Student Service Centre (SSC) before making a decision.
2. With regard to examinations for electives taken at other degree programmes by students with a functional impairment, the Board of Examiners of the degree programme that sets the examination will comply with the facilities permitted by the Board of Examiners of the degree programme for which the student is registered.

Article 9.13 – Examination provision

1. If not providing an individual examination were to lead to a 'special case of an unfairness of overriding nature', the Board of Examiners may decide to grant such a provision, contrary to the provisions of Article 9.4.
2. Requests for an individual examination provision must be submitted to the Board of Examiners as soon as possible, including documentary proof.

Article 9.14 - Marking of examinations and publication of marks

1. After an oral examination, the examiner will assess the examination immediately and provide the student with a statement upon the student's request.
2. The examiner will mark a written examination within ten working days from the day on which it was taken, and will provide the Faculty's administration department with the necessary details for registration of the result in Progress. In the event of unforeseen circumstances, the examiner may deviate from this rule. In that case, the examiner will inform the educational management and the students. For the two weeks that are considered, the Christmas holidays in the Netherlands are not considered working days.
3. If an examination is taken in a form other than oral or in writing, the examiner will determine in advance how and when students will receive written confirmation of the result.
4. Students can lodge an appeal against the results of an examination with the Central Portal for the Legal Protection of Student Rights (CLRS) within 6 weeks of the date on which the result was announced.

Article 9.15 - Validity

1. Completed course units remain valid indefinitely.
2. a. Contrary to the provisions of Article 9.15.1, the Board of Examiners may decide to require a student to take a supplementary or substitute examination for a course unit taken more than five years previously before allowing that student to progress to the final assessment if the student's knowledge, understanding or skills are demonstrably outdated.
   b. In the event of extraordinary circumstances the validity term will be extended for the period during which the student in question is receiving support from the Student Support Fund.
3. Partial examinations and assignments passed within a course unit that have not been successfully completed will lapse at the end of the academic year in which they were passed unless the examiner decides differently.

Article 9.16 - Right of inspection

1. Students have the right to inspect their marked work during a period of at least 2 weeks after the results of a written examination have been made known.
2. Within the time frame stipulated in Article 9.16.1, students may request to be allowed to peruse the examination paper and the assessment criteria.
3. The Board of Examiners can determine that this inspection or perusal will take place at a certain place and set at least two dates and/or times. Students who can show that they were prevented by force majeure from attending at the indicated places and times will be offered another opportunity, if possible, within the period stated in Article 9.16.1

Article 9.17 - Board of Examiners and examiners

1. The Board of Examiners is the independent body that determines whether individual students have the knowledge, understanding and skills required to be awarded a degree.
2. The Faculty Board appoints the members of the Board of Examiners on the basis of their expertise in the field of the degree programme (or cluster of degree programmes) in question.

3. The Board of Examiners must comprise at least:
   a. one member who is an examiner affiliated with in the degree programme (or in one of the degree programmes that are part of the relevant cluster of degree programmes)
   b. one member from outside the degree programme (or one of the degree programmes that are part of the relevant cluster of degree programmes).
4. Members of the Faculty Board or other people who have financial responsibilities within the institution may not be appointed as members of the Board of Examiners.
5. The Board of Examiners appoints examiners to set examinations and determine results.
6. The Board of Examiners adopts the Board of Examiners' 'Rules and Regulations'

Article 9.18 - Fraud and plagiarism

1. Fraud is an act or omission by a student who purposely partly or wholly hinders the forming of a correct assessment of their - or another's - knowledge, understanding and skills.
2. Fraud also includes plagiarism, which means copying someone else's or your own work without correctly acknowledging reference to the source.
3. Students who substitute their personal effort with work generated by artificial intelligence (AI) and present this as their own work will also be considered to have committed fraud.
4. The assessment of theses and written assignments requires a plagiarism check to be performed, by means of a plagiarism scanner accessed by the University. Students are individually responsible for maintaining academic integrity.
5. If a student commits fraud, the Board of Examiners may exclude that student from participation in one or more examinations or final assessments for a maximum of one year.
6. In cases of serious fraud, the Board of Examiners can advise the Board of the University to permanently terminate a student's registration in the degree programme.
7. The Board of Examiners will set out its course of action in the event of fraud in its Rules and Regulations.

Article 9.19 - Invalid examination

In case of irregularities with regard to an examination that are so serious that an accurate assessment of the examinee's knowledge, understanding and skills cannot be made, the Board of Examiners may declare the examination invalid for either an individual examinee or a group of examinees.

Article 9.20 – Termination of enrolment

1. In extraordinary cases of reprehensible behaviour or statements made by a student, the Board of the University may, on the recommendation of the Board of Examiners or the Faculty Board, terminate that student's registration.
2. The Board of the University will not make a decision as referred to in the first paragraph until after the student in question has been given an opportunity to put their case forward, any interests of the student and of the institution have been carefully assessed and it has been proven reasonable to assume that the student's behaviour and/or statements prove that they are unsuitable for one or more of the professions for which they are being trained in their degree programme, or for the practical preparation for the profession. In such cases the Faculty Board, the Board of Examiners and the Board of the University will follow the Protocol Iudicium Abeundi [protocol for refusal of registration] as approved by the Nederlandse Federatie van Universitaire Medische Centra [Netherlands Federation of University Medical Centres] on 1 November 2010.

3. The stipulations in the University of Groningen Regulations for Registration and Tuition Fees apply.

SECTION 10: FINAL ASSESSMENT

Article 10.1 - Final assessment

1. The degree programme is concluded with a final assessment.
2. On condition that the student's study programme has been approved, the Board of Examiners will determine the result of the final assessment as soon as the student has passed all the required examinations. The Board of Examiners may define terms to this end. By determining the results of the final assessment, the student has proven to have acquired the necessary academic training. The Board of Examiners will issue a degree certificate indicating this.
3. If a student fails to meet the relevant deadlines for approval of the study programme, referred to in Article 10.1.2, the Board of Examiners may postpone the graduation date. This date may then be in the academic year following the year in which the last examination was passed.
4. Before the result of the final assessment can be determined, the Board of Examiners may decide to test the student's knowledge of one or more course units or components of the degree programme, if and inasmuch as the marks for these course units provide a reason for doing so.
5. By determining the result of the final assessment, the Board of Examiners also commits itself to a speedy processing of the degree certificate ceremony.
6. If a student wishes to postpone the date of graduation due to extra examinations they still need to sit, the student must submit this request to the Board of Examiners within two weeks after the date on which the graduation date was determined to be taken.
7. The graduation date is the date on which the final assessment is passed, as determined by the Board of Examiners in accordance with the provisions of Article 10.1.2, and not the date on which the degree certificate is presented to the student.

Article 10.2 – Course units completed elsewhere

1. The award of the certificate for the Bachelor's examination of the degree programme is conditional on the completion of at least half of the degree programme (expressed in ECTS) by means of course units provided by the University of Groningen for that degree programme.
2. For Double Degree Bachelor's degree programmes offered together with an institution abroad, at least one quarter of the normal length of the degree programme/the ECTS while being registered, must have been followed and successfully finished at the University of Groningen during the period of registration as a Bachelor's student for that degree programme at the University of Groningen.

Article 10.3 - Degree certificate

1. Students will receive a certificate issued by the Board of Examiners as proof that they have passed the final assessment. Even if a student successfully completes more than one specialization within a degree programme, he or she will receive only one degree certificate.
2. The Board of Examiners will issue an International Diploma Supplement with each degree certificate.

3. If relevant, the results achieved in the Bachelor's Honours Programme will also be listed on the Diploma Supplement that accompanies the Bachelor's degree certificate.

Article 10.4 - Degree

1. Students who have successfully passed the final assessment are awarded the degree of 'Bachelor of Science'.
2. Details of the degree conferred are indicated on the degree certificate

Article 10.5 - Honours ('Cum Laude'/'Summa Cum Laude')

1. The Board of Examiners will determine whether or not the Bachelor's degree certificate will be awarded an honours predicate.
2. The following conditions apply:
   a. The mark for the thesis must satisfy the following minimum conditions:
      - 'Cum laude': the mark for the thesis must be at least 8.0
      - 'Summa cum laude': the mark for the thesis must be at least 9.0.
   b. The weighted average (not rounded off) for all course units, including the thesis, within the examination programme approved by the Board of Examiners must be
      - Greater than or equal to 8.0 for 'Cum laude',
      - Greater than or equal to 9.0 for 'Summa cum laude'.
3. No honours are awarded if the student workload of the exemptions in ECTS credit points is more than half the total number of ECTS for the degree programme. This stipulation does not apply to Double Degree programmes.
4. Honours may only be awarded if the examinations for the course units were taken only once.
5. Honours may only be awarded if no single course unit was awarded a mark less than 7.0.
6. No honours will be awarded if a decision by the Board of Examiners has been taken to the effect that a student is no longer eligible for honours predicate because fraud or plagiarism has been detected.
7. The Board of Examiners may deviate part from the provisions set out in Articles 10.5.2-6.

Article 10.6 - Assessment Programme

An Assessment Programme has been approved by the Faculty Board and covers the following subjects:

- The programme learning outcomes;
- The course units and the learning outcomes of each course unit;
- The relationship between course units and programme learning outcomes: how are the programme learning outcomes attained;
- The mode of assessment and test moments for each course unit

SECTION 11: STUDY PROGRESS SUPERVISION

Article 11.1 - Study progress administration

The Faculty Board registers the individual study results of all students, and at least twice a year and on request provides students with an overview of their study results.

Article 11.2 - Study progress supervision

The Faculty Board will organize the introduction and the study progress supervision for students enrolled in the degree programme, partly to promote their progress and partly with a view to potential study options within and outside the degree programme.

SECTION 12: TRANSITIONAL AND FINAL PROVISIONS

Article 12.1 - Amendments

1. Any amendments to these Regulations will, following a recommendation by and/or upon the approval of the Programme Committee and in consultation with – and where necessary upon the approval of – the Faculty Council, be confirmed by the Faculty Board in a separate decree.
2. Any amendments to these Regulations will not apply to the current academic year, unless it may reasonably be assumed that the amendment in question will not harm the interests of students.
3. In addition, an amendment may not influence any other decision concerning a student taken by the Board of Examiners under these Regulations to the disadvantage of that student.

Article 12.2 - Publication

1. The Faculty Board will duly publish these Regulations as well as any amendments to them.
2. Copies of these Teaching and Examination Regulations are available from the Faculty Office. These documents can also be found on the Faculty website via the Student Portal.

Article 12.3 - Evaluation

1. The Faculty Board will ensure that the TER is regularly evaluated, assessing at least – for monitoring and if necessary, adapting the student workload – the amount of time students need to complete their duties as set out therein.
2. The Faculty Board evaluates the teaching in the Bachelor's degree programmes with the help of course evaluations and curriculum evaluations.

Article 12.4 - Date of commencement

These regulations will take effect on 1 September 2025.

Appendix 1 BSc Human Geography and Planning

Appendix 1.1: Admission to the programme

Article 2.1 - Admission to the programme

1. a pre-university education diploma (including Mathematics (Wiskunde) with any profile) grants admission to the degree programme.
2. In addition to the certificates that grant admission to the degree programme according to the Act, holders of an equivalent certificate (including an equivalent to Mathematics (Wiskunde), will also be granted admission to the degree programme.
3. Article 2.3. applies to holders of a certificate as referred to in Article 2.1.2.

Article 2.2 - Admission to the programme based on a University of Applied Sciences (Dutch: HBO), University or Open University propaedeutic certificate

1. Holders of a propaedeutic certificate from a degree programme and who do not have a pre-university education diploma (VWO diploma) or equivalent degree may submit a request to the Admissions Board for admission to the degree programme. Such students will have to demonstrate that they have sufficient knowledge at a pre-university education diploma (VWO) final examination level of the following subjects, in accordance with the entry requirements for a pre-university education diploma (VWO) graduate:
   - English

Article 2.7. Matching

1. Before prospective students enrol for a degree programme, they will be given the opportunity to take part in activities to help them to decide on their degree programme. The prospective students who choose to take part in these activities will receive degree programme advice.

Appendix 1.2: Aims and learning outcomes of the degree programme

Article 3.1 - Aims and learning outcomes of the degree programme

The degree programme is designed to:

- Impart knowledge, skills and understanding in the field of human geography and planning, and to enable the learning outcomes listed in Article 3.1.2 to be achieved.
- Promote academic development. This is defined as the development of competences (knowledge, skills and attitudes) concerning:
  - Independent academic thought, action and communication,
  - The use of the relevant academic instruments,
  - Academic communication,
  - The use of specific knowledge of a field in a wider academic, philosophical and social/cultural context,
  - Behavioural norms that apply during the degree programme and in the academic world.
- Prepare students for further studies. Students become familiar with the theory and practice of academic research from the very start of their Bachelor's degree programme.

1. Knowledge and understanding

Graduates have demonstrated a proficiency in knowledge and understanding in a field of study that builds upon their general secondary education, and is typically at a level that graduates are able to, whilst supported by academic literature, study the frontiers of their field of study.

A. Graduates have basic knowledge, and are able to produce an overview of the world's past and recent insights into human geography, spatial planning and demography.
B. Graduates are familiar with the main current social themes, (sub)cultures, research topics and policy aims relating to the fields of human geography, spatial planning and demography.
C. Graduates are familiar with the principal theoretical, methodological and ethical foundations of human geography, spatial planning and demography.
D. Graduates have basic knowledge of standard research methods and techniques (both quantitative and qualitative approaches, including GIS) available for problem analysis.
E. Graduates understand the diversity and complexity of social and physical structures and processes, and their interactions with environmental structures and processes in an international context.
F. Graduates are aware of the relevant national and international career prospects for human geographers, spatial planners and demographers, both on the job market and in advanced studies.

2. Applying knowledge and insights

Graduates are able to apply their knowledge and insights in a manner that indicates a professional academic approach to their work or vocation, and they have competences typically demonstrated through devising and sustaining arguments and solving problems within their field of study.

A. Graduates are able to design and conduct supervised research using standard research methods and techniques (both quantitative and qualitative approaches, including GIS) in the fields of human geography, spatial planning and demography.
B. Graduates are able to independently contribute to formulating, analysing and solving problems in the fields of human geography, spatial planning and demography. This implies that graduates are aware of the time-space context in which problems occur.
C. Graduates are able to make informed decisions about the theoretical positioning, the use of previous international empirical research, and which academic research methods to apply.
D. Graduates are able to position important research topics, such as those described in the faculty research programme TRACE, within the context of social and policy-related developments in the world.

3. Making evaluations

Graduates have the skills to gather and interpret relevant data to reach an informed conclusion, goal, or judgement – including a reflection on relevant social, scientific or ethical issues – on frontier topics within the fields of human geography, spatial planning and demography.

A. Graduates are able to gather data effectively – while considering all possible ethical issues involved – using primary (fieldwork, observation, interviews, surveys) and secondary (quantitative and qualitative data) sources.
B. Graduates are able to interpret research findings in an academic manner and they are aware of possible alternative interpretations.
C. Graduates are able to evaluate the (spatial) consequences of spatial (policy) interventions.
D. Graduates are aware of the interdisciplinary and international character of spatial research and they are able to integrate and analyse information from various themes

(including social, cultural, economic, spatial planning, demographic and physical geographic themes).

E. Graduates are able to reflect on and criticise their own academic actions, including in terms of the methods used and the ethical implications of a research project.

4. Communication

Graduates are able to communicate information, ideas, problems and solutions to both specialist and non-specialist audiences, whilst taken into account the possible intercultural differences.

A. Graduates are able to convey knowledge and research outcomes to an intercultural audience of specialists or non-specialists, both verbally and in writing.
B. Graduates are able to present and visualise scientific (spatial) information clearly, for example, by using geographical information systems.
C. Graduates are able to work constructively as part of a team, whilst taking into account the possible intercultural differences.
D. Graduates are open and aware of others' perspectives on their work and are open to receive constructive feedback on their work.
E. Graduates are able to incorporate comments and other types of constructive feedback from peers, either obtained in writing and/or during debate, in their own work.

5. Learning skills

Graduates have developed those learning skills that are necessary for them to continue to undertake further study in their relevant field with a high degree of autonomy.

A. Graduates have developed academic skills – such as comprehending theories, gathering and analysing academic literature and data – and more general skills – such as computer, reporting and presentation skills –that are necessary for them to continue to undertake further study in their relevant field in a national or international university.
B. Graduates have obtained academic skills needed to independently gather information relevant to solving a research problem within the fields of human geography, spatial planning and demography.
C. Graduates have obtained academic and other skills needed to perform effectively in national and international jobs related to the fields of human geography, spatial planning and demography.

The learning outcomes of the various individual course units can be found in Ocasys.

Appendix 1.3: Structure of the first year of the degree programme

Article 4.1 - Structure of the first year of the degree programme

1. The first year of the degree programme contains the following course units and student workloads:

Course	Semester	ECTS
Urbanism and Planning	1a	10
Reflecting on Human Geography and Planning	1a	5
Economic Geography	1b	10
Statistics 1	1b	5
Population Geographies	2a	10
Introduction to Academic Research	2a	5
Geographical Information Systems	2b	10
Rural Geography	2b	5

2. All course units and their modes of instruction are listed in the digital University course catalogue Ocasys.
3. In situations of force majeure, when it is not reasonably possible to provide teaching and examinations in the manner stated in Ocasys, alternative modes of instruction and assessment may temporarily be used. This is on condition that the prescribed learning outcomes are still achieved upon completion of the degree.

Appendix 1.4: Structure of the second and third years of the programme

Article 7.1 - Structure of the second and third years of the programme

1. The second and third years of the programme contain the following course units and student workloads:

Courses year 2	Semester	ECTS
Migration and Development	1a	10
Qualitative Research Methods	1a	5
People, Place & Culture	1b	10
One of the following courses: Healthy Ageing Population and Development Real Estate Principles North America: A Regional Perspective	1b	5
Governance Dynamics	2a	5
Physical Geography	2a	5
Statistics 2	2a	5
Quantitative Research Methods	2b	5
Landscapes	2b	5
Philosophies of Social Sciences	2b	5

Courses year 3	Semester	ECTS
Electives / Minor / Exchange / Internship	1	30
Bachelor's Project (thesis)	2a	5
Geography, Planning and the European Union	2a	5
Planning Dynamics	2a	5
Bachelor's Project (thesis)	2b	10
Fieldwork Abroad	2b	5

2. Students can choose the following components as electives in their third year:
   - A FSS supervised internship
   - A study period at a university abroad
   - A broadening or deepening Minor, comprising course units from outside their own Major (further details to be provided by the degree programme)
   - Electives
3. Students may choose electives, subject to approval by the Board of Examiners. No more than 10 ECTS of the electives can be course units from the first year of a degree programme.
4. All course units and their modes of instruction are listed in the digital University course catalogue OCASYS.
5. In situations of force majeure, when it is not reasonably possible to provide teaching and examinations in the manner stated in Ocasys, alternative modes of instruction and assessment may temporarily be used. This is on condition that the prescribed learning outcomes are still achieved upon completion of the degree programme.
6. Fieldwork in the course Fieldwork Abroad and the course Landscapes is essential for the aims and learning outcomes of the degree programme (see article 3.1).

Appendix 1.5: Compulsory order

Article 9.3 - Compulsory order

The examinations for the course units listed below cannot be taken before the examinations for the associated course units have been passed:

a) the first year of the degree programme:
- No compulsory order.

b) the second and third years of the degree programme:
- Quantitative Research Methods can only be taken after Introduction to Academic Research and Statistics 1 has been passed
- Statistics 2 can be taken after Statistics 1 has been passed
- Bachelor's Project can be started after Statistics 2, Qualitative Research Methods, Quantitative Research Methods and GIS have been passed
- To participate in the course Fieldwork Abroad, the student needs to have at least 90 ECTS out of the possible 120 ECTS on September 1st of the academic year in which the student participates in the course.

Appendix 2 BSc Spatial Planning and Design

Appendix 2.1: Admission to the programme

Article 2.1 - Admission to the programme

1. A pre-university education diploma (including Wiskunde (Mathematics) A or B with any profile) grants admission to the degree programme.
2. In addition to the certificates that grant admission to the degree programme according to the Act, holders of an equivalent certificate (including an equivalent to Mathematics (Wiskunde), A or B) will also be granted admission to the degree programme.
3. Article 2.3. applies to holders of a certificate as referred to in Article 2.1.2.

Article 2.2 - Admission to the programme based on a University of Applied Sciences (Dutch: HBO), University or Open University propaedeutic certificate

1. Holders of a propaedeutic certificate from a degree programme and who do not have a pre-university education diploma (VWO) diploma or equivalent degree may submit a request to the Admissions Board for admission to the degree programme. Such students will have to demonstrate that they have sufficient knowledge at a pre-university education diploma (VWO) final examination level of the following subjects, in accordance with the entry requirements for a pre-university education diploma (VWO) graduate:
   - Mathematics (Wiskunde), A or B
   - English.

Article 2.7 - Matching

1. Before prospective students enrol for a degree programme, they will be given the opportunity to take part in activities to help them to decide on their degree programme. The prospective students who choose to take part in these activities will receive degree programme advice.

Appendix 2.2: Aims and learning outcomes of the degree programme

Article 3.1 - Aims and learning outcomes of the degree programme

The degree programme is designed to:

- Impart knowledge, skills, and understanding in the field of Spatial Planning and Design, and to enable the learning outcomes listed in Article 3.1.2 to be achieved.
- Promote academic development. This is defined as the development of competences (knowledge, skills, and attitudes) concerning:
  - independent academic thought, action, and communication
  - the use of the relevant academic instruments
  - academic communication
  - the use of specific knowledge of a field in a wider academic, philosophical, and social/cultural context
  - behavioural norms that apply during the degree programme and in the academic world
- Prepare students for further studies. Students become familiar with the theory and practice of academic research from the very start of their Bachelor's degree programme.

1. Knowledge and understanding

Graduates have demonstrated a proficiency in knowledge and understanding in a field of study that builds upon their general secondary education, and is typically at a level that graduates are able to, whilst supported by academic literature, study the frontiers of their field of study.

A. Graduates can reproduce an overview of past and present developments in the field of spatial planning and human geography.
B. Graduates can explain the complexities of spatial planning and design while paying attention to the relationships between planning and the dynamic social, physical, and institutional contexts.
C. Graduates are able to distinguish the different spatial planning cultures present in the national and international contexts.
D. Graduates know the theoretical, methodological, and ethical foundations of spatial planning and design.
E. Graduates can describe the main physical variables and natural laws relevant to planning interventions in physical space, and apply the associated basic formulas and models, with a particular focus on the subsoil, building, water, infrastructure, and the environment.
F. Graduates are aware of the relevant Dutch and international career prospects for spatial planners, both in practice and research.

2. Applying knowledge and insights

Graduates are able to apply their knowledge and insights in a manner that indicates a professional academic approach to their work or vocation, and they have competences typically demonstrated through devising and sustaining arguments and solving problems within their field of study.

A. Graduates can utilise contemporary experiences from Dutch planning practice as a starting-point for applying knowledge in an international context.
B. Graduates can design and develop innovative strategies and solutions for spatial planning challenges with the aid of design techniques in a creative and substantiated manner.
C. Graduates can devise and design a realistic decision-making and implementation trajectory for institutional planning challenges in a substantiated manner.
D. Graduates can explain and apply mainstream methods and policies used within the fields of environment, water, infrastructure, and spatial planning.
E. Graduates can independently formulate, analyse, and solve problems in the field of spatial planning and human geography.
F. Graduates are able to make informed decisions about the theoretical positioning of planning questions.
G. Graduates are able to relate important, globally relevant research topics to the faculty research programme and the research program of the spatial planning department.
H. Graduates are able to design and conduct supervised research using standard research methods and techniques (both quantitative and qualitative approaches, including GIS) in the field of spatial planning.

3. Making Judgements

Graduates have the ability to gather and interpret relevant data (usually within their field of study) to inform judgements that include reflection on relevant social, scientific, or ethical issues.

A. Graduates can develop a clear vision regarding spatial planning challenges motivated from their own research.
B. Graduates are aware of the interdisciplinary and international character of spatial research and they are able to integrate, analyse, and reflect upon information from various perspectives (including social, cultural, economic, planning, demographic, and physical geographic themes).
C. Graduates are able to give substantiated and critical feedback on analyses, designs, and solutions for spatial problems.
D. Graduates have the ability to reflect on relevant social, scientific, intercultural, or ethical issues related to spatial planning.

4. Communication

Graduates can communicate information, ideas, problems, and solutions to both specialist and non-specialist audiences.

A. Graduates are able to present theoretical concepts, proposals, research outcomes, designs, and spatial strategies by means of visualisation, written texts and verbal presentations in a convincing and informed way to a diverse audience of specialists or non-specialists.
B. Graduates can work as part of an interdisciplinary and international team and are able to interact with a range of other professionals (e.g. experts, administrators, or stakeholders)
C. Graduates are able to contribute to thematic discussions and debates in academia and planning practice.

5. Learning skills

Graduates have developed an academic attitude and the learning skills that are necessary for them to continue to undertake further study, with a high degree of autonomy.

A. Graduates have developed academic skills (e.g., comprehending theories, gathering and analysing academic literature and data) and general skills (e.g., computer, reporting, and presentation skills) that are necessary to perform effectively in planning-related jobs and to undertake further study.
B. Graduates are able to deduce relevant information from a large number of sources with a high variety of purposes.
C. Graduates keep up-to-date on contemporary planning developments and are able to integrate this information in spatial planning processes.

The learning outcomes of the various individual course units can be found in Ocasys.

Appendix 2.3: Structure of the first year of the degree programme

Article 4.1 - Structure of the first year of the degree programme

1. The first year of the degree programme comprises the following course units and student workloads:

Course	Semester	ECTS
Urbanism and Planning (SP)	1a	10
Power of Design (SD)	1a	5
Economic Geography	1b	10
Statistics 1	1b	5
Spatial Design Atelier (SD)	2a	10
Introduction to Academic Research	2a	5
Geographical Information Systems	2b	10
Spatial Design Standards and Conditions (SD)	2b	5

2. All course units and their modes of instruction are listed in the digital University course catalogue Ocasys.
3. In situations of force majeure, when it is not reasonably possible to provide teaching and examinations in the manner stated in Ocasys, alternative modes of instruction and assessment may temporarily be used. This is on condition that the prescribed learning outcomes are still achieved upon completion of the degree.

Appendix 2.4: Structure of the second and third years of the programme

Article 7.1 - Structure of the post-propaedeutic phase

1. The second and third years of the programme contain the following course units and student workloads:

Courses year 2	Semester	ECTS
Mobility and Infrastructure Planning	1a	10
Qualitative Research Methods	1a	5
Water and Planning	1b	10
Urbanism Atelier (SD)	1b	5
Governance Dynamics	2a	5
Physical Geography	2a	5
Statistics 2	2a	5
Quantitative Research Methods	2b	5
Landscapes	2b	5
Philosophies of Social Sciences	2b	5

Courses year 3	Semester	ECTS
Electives / Minor / Exchange / Internship	1	30
Bachelor Project (thesis)	2a	5
Environment and Engineering	2a	5
Planning Dynamics	2a	5
Bachelor Project (thesis)	2b	10
Environment and Planning	2b	5

2. Students can choose the following components as electives in their third year:
   - A FSS supervised internship
   - A study period at a university abroad
   - A broadening or deepening Minor, comprising course units from outside their own Major (further details to be provided by the degree programme)
   - Electives
3. Students may choose electives, subject to approval by the Board of Examiners. No more than 10 ECTS of the electives can be course units from the first year of a degree programme.
4. All course units and their modes of instruction are listed in the digital University course catalogue OCASYS.
5. In situations of force majeure, when it is not reasonably possible to provide teaching and examinations in the manner stated in Ocasys, alternative modes of instruction and assessment may temporarily be used. This is on condition that the prescribed learning outcomes are still achieved upon completion of the degree programme.
6. Fieldwork in the course Landscapes is essential for the aims and learning outcomes of the degree programme (see article 3.1).

Appendix 2.5: Compulsory order

Article 9.3 - Compulsory order

The examinations for the course units listed below cannot be taken before the examinations for the associated course units have been passed:

a) the first year of the degree programme:
- No compulsory order.

b) the second and third years of the degree programme:
- Quantitative Research Methods can only be taken after Introduction to Academic Research and Statistics 1 has been passed
- Statistics 2 can only be taken after Statistics 1 has been passed
- Bachelor Project can only be started after Statistics 2, Qualitative Research Methods, Applied Statistical Research Methods, and GIS have been passed.

Appendix 3 Pre-MSc Economic Geography:

Appendix 3.1: Admission to the programme

Article 8.7 - Pre-master's programmes

1. Entry to the Pre-master programme of the MSc Economic Geography is granted if graduated bachelor students are able to reach a similar level on the following aspects (after completing the Pre-master programme) as graduates from the Human Geography and Planning bachelor programme through a programme of no more than 60 ECTS:
   - Thematic: field of study Economic Geography
   - Methods of data collection and analysis for academic research.

   The Admissions Board of the desired Master's degree programme will assess the study load of the Pre-master programme to which they will be admitted.

Appendix 3.2: Structure of Pre-master's programme

Article 8.7 - Pre-master's programmes

1. The content and the student workload of the Pre-master's programmes are determined by the Admissions Board on a case-by-case basis. The Pre-master's programme can contain the following course units and student workload, depending on the knowledge and skills of the student:

Pre-master Economic Geography	Semester	ECTS
Migration and Development	1a	10
Qualitative Research Methods	1a	5
Economic Geography	1b	10
Statistics 1	1b	5
Bachelor's Project	2ab	15
Statistics 2	2a	5
Quantitative Research Methods	2b	5

Appendix 4 Pre-MSc Real Estate Studies

Appendix 4.1: Admission to the programme

Article 8.7 - Pre-master's programmes

1. Entry to the programme of the *MSc. Real Estate Studies* is granted if graduated bachelor students are able to reach a similar level on the following aspects (after completing the Pre-master programme) as graduates from the Human Geography and Planning bachelor programme through a Pre-master programme of no more than 60 ECTS.:
   The Admission Board of the desired Master's degree programme will decide whether students are admitted to the Pre-master programme. Potential Pre-master students need to meet the following additional admission requirements – besides the general admission requirements stated in Article 2.8.5 and Article 2.8.6 – to be admitted to the Pre-master programme Real Estate Studies:

- The applicant needs to be graduated from a University of Applied Sciences with a degree related to the field of Real Estate.
- List of grades of bachelor's degree including a weighted average of the grades
- The applicant is obliged to write a motivation letter.

If admitted, each Pre-master student receives a student-tailored pre-master programme– in English – which might include thematic, statistical and writing courses, depending on the knowledge and skills of the student. The student can only start the MSc. Real Estate Studies programme if the student completes the Pre-master programme.

Appendix 4.2: Structure of Pre-master's programme

Article 8.7 - Pre-master's programmes

1. The content and the student workload of the Pre-master's programmes are determined by the Admissions Board on a case-by-case basis. The Pre-master's programme can contain the following course units and student workloads, depending on the knowledge and skills of the student:

Pre-master Real Estate Studies	Semester	ECTS
Qualitative Research Methods	1a	10
Option A: (Dutch speaking students) Inl. Recht voor niet-juristen	1a	10
Option B (non-Dutch students): Migration and Development	1a	10
Geographies of the United States	1b	5
Real Estate Principles	1b	5
Statistics 1	1b	5
Bachelor's Project	2ab	15
Statistics 2	2a	5
Introduction to Academic Research	2a	5
Quantitative Research Methods	2b	5

Appendix 5 Pre-MSc Population Studies

Appendix 5.1: Admission to the programme

Article 8.7 - Pre-master's programmes

1. Entry to the Pre-master programme of the MSc Population Studies is granted if graduated bachelor students are able to reach a similar level on the following aspects (after completing the Pre-master programme) as graduates from the Human Geography and Planning bachelor programme through a programme of no more than 60 ECTS:
   - Thematic: field of study Population Studies.
   - Methods of data collection and analysis for academic research.

   The Admissions Board of the desired Master's degree programme will assess the study load of the Pre-master programme to which they will be admitted.

Appendix 5.2: Structure of Pre-master's programme

Article 8.7 - Pre-master's programmes

1. The content and the student workload of the Pre-master's programmes are determined by the Admissions Board on a case-by-case basis.

Pre-master Population Studies	Semester	ECTS
Migration and Development	1a	10
Qualitative Research Methods	1a	5
Healthy Ageing	1b	5
Population and Development	1b	5
Statistics 1	1b	5
Bachelor's Project	2ab	15
Statistics 2	2a	5
Quantitative Research Methods	2b	5

Appendix 6 Pre-MSc Environmental and Infrastructure Planning

Appendix 6.1: Admission to the programme

Article 8.7 - Pre-master's programmes

1. Entry to the Pre-master programme of the MSc Environmental and Infrastructure Planning is granted if graduated bachelor students are able to reach a similar level on the following aspects (after completing the Pre-master programme) as graduates from the Spatial Planning and Design bachelor programme through a programme of no more than 60 ECTS:
   - Thematic: field of study Environmental and Infrastructure Planning.
   - Methods of data collection and analysis for academic research.
   - Basic design skills (for the 'Designing Spatial Transformations' track only).

   The Admissions Board of the desired Master's degree programme will assess the study load of the Pre-master programme to which they will be admitted**.**

Appendix 6.2: Structure of Pre-master's programme

Article 8.7 - Pre-master's programmes

1. The content and the student workload of the Pre-master's programmes are determined by the Admissions Board on a case-by-case basis. The Pre-master's programme can contain the following course units and student workloads, depending on the knowledge and skills of the student:

Pre-master Environmental and Infrastructure Planning	Semester	ECTS
Mobility and Infrastructure Planning	1a	10
Qualitative Research Methods	1a	5
Water and Planning	1b	10
Statistics 1	1b	5
Bachelor's Project	2ab	15
Environment and Engineering	2a	5
Planning Dynamics	2a	5
Philosophies of Social Sciences	2b	5

The pre-master's programme for the 'Designing Spatial Transformations' track can contain the following course units and student workloads:

Pre-master Environmental and Infrastructure Planning	Semester	ECTS
Mobility and Infrastructure Planning	1a	10
Power of Design	1a	5
Water and Planning	1b	10
Urbanism Atelier	1b	5
Bachelor's Project	2ab	15
Spatial Design Atelier	2a	10
Design Standards and Conditions	2b	5

Appendix 7 Pre-MSc Society, Sustainability and Planning

Appendix 7.1: Admission to the programme

Article 8.7 - Pre-master's programmes

Entry to the Pre-master programme of the MSc Society, Sustainability and Planning is granted if graduated bachelor students are able to reach a similar level on the following aspects (after completing the Pre-master programme) as graduates from the Spatial Planning and Design bachelor programme through a programme of no more than 60 ECTS:

- Thematic: field of study Society, Sustainability and Planning.
- Methods of data collection and analysis for academic research.

The Admissions Board of the desired Master's degree programme will assess the study load of the Pre-master programme to which they will be admitted

Appendix 7.2: Structure of Pre-master's programme

Article 8.7 - Pre-master's programmes

1. The content and the student workload of the Pre-master's programmes are determined by the Admissions Board on a case-by-case basis. The Pre-master's programme can contain the following course units and student workloads, depending on the knowledge and skills of the student:

Pre-master Society, Sustainability and Planning	Semester	ECTS
Urbanism and Planning (SP)	1a	10
Qualitative Research Methods	1a	5
People, Place and Culture	1b	10
Statistics 1	1b	5
Bachelor's Project SPD	2ab	15
Planning Dynamics (SP)	2a	5
Governance Dynamics (SP)	2a	5
Philosophy of Social Science	2b	5

Appendix 8 Pre-MSc Educatie in de Mens- en Maatschappijwetenschappen (Dutch, Faculty of Behavioural and Social Sciences)

Appendix 8.1: Admission to the programme

Article 8.7 - Pre-master's programmes
The Admissions Board of the desired Master's degree programme will decide whether a student is admitted to a Pre-master's programme

Appendix 8.2: Structure of Pre-master's programme

Article 8.7 - Pre-master's programmes
The content and the student workload of the Pre-master's programmes are determined by the Admissions Board on a case-by-case basis.