university of groningen

FACULTY OF ARTS

TEACHING AND EXAMINATION REGULATIONS (OER)

Part B: Bachelor's degree programme in European Languages and Cultures

ISAT 56124

for academic year 2025-2026

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SECTION 1 GENERAL PROVISIONS

Article 1.1 – Applicability

These Regulations comprise two parts – Part A and Part B. This degree programme-specific Part B supplements Part A, which contains general stipulations for the teaching and examinations of the Bachelor's degree programmes taught at the Faculty of Arts, hereinafter referred to as **the Faculty**. Part B contains stipulations that specifically concern the Bachelor's degree programme in **European Languages and Cultures.**

SECTION 2 ENTRY REQUIREMENTS

Article 2.1 – Admission to the programme *with profile requirement*

Notwithstanding the provisions of Article 2.1. of Part A of these Teaching and Examination Regulations, the following supplementary requirements apply to this degree programme: N/A.

Article 2.2 – Educational deficiencies

1. Deficiencies in educational qualifications in the subjects listed below may be compensated for by passing the relevant examinations at the level of the VWO final examination to the satisfaction of the Admissions Board: N/A.
2. Under certain circumstances, the Admissions Board can request a university lecturer in the relevant subject to arrange one or more tests.

Article 2.3 Language requirement for foreign certificates

1. Students who have been admitted to a degree programme on the basis of a foreign certificate or degree may be required by the Admissions Board – before registration – to pass a Dutch test if they choose the Dutch track, to be administered by an agency stipulated by the Board.
2. The Dutch-taught track will be open to students whose level of Dutch is the equivalent of/comparable to the NT2-II state examination (this is CEFR B2).
3. The Dutch language proficiency requirement can in any event be met by passing the state examination in Dutch as a Second Language (NT2-II).

Article 2.4 – Starting date

Notwithstanding the provisions of Article 2.7 of Part A, the following additional requirement applies to this degree programme:
Students who have previously been enrolled in this degree programme or who wish to start in a higher year may apply to the Admissions Board for permission to start on a date other than 1 September at the beginning of a block. The Admissions Board will grant permission for an alternative starting date if the student has satisfied the entry requirement for the course units the student wishes to follow.

SECTION 3 CONTENT AND STRUCTURE OF THE DEGREE PROGRAMME

Article 3.1 – Learning outcomes of the degree programme

Description of the Bachelor's level in accordance with the Dublin descriptors	Learning outcomes of the specialization Bachelor's graduates:
1. Knowledge and understanding: Graduates have demonstrated knowledge and understanding in a field of study that builds upon and exceeds their secondary education, and is typically at a level that, whilst supported by advanced textbooks, includes some aspects that will be informed by knowledge of the forefront of their field of study.	1. Have knowledge of European linguistics in a broad sense 2. Have knowledge of a wide range of European literary texts as well as literary history and theory 3. Have knowledge of the political and sociocultural context of Europe in diachronic and synchronic perspectives
2. Applying knowledge and understanding: Graduates are able to apply their knowledge and understanding in a manner that indicates a professional approach to their job or profession, and have competences typically demonstrated through devising and sustaining arguments and solving problems within their field of study.	1. Are able to adequately communicate in a second (foreign) language 2. Are able to develop innovative ideas 3. Are able to select, process and analyse information from a range of sources 4. Are able to identify, formulate and resolve problems 5. Are able to reason in the abstract and analytically and synthesize ideas
3. Making judgements: Graduates have the ability to gather and interpret relevant data (usually within their field of study) to make judgements that include reflection on relevant social, academic or ethical issues.	1. Are able to gather and interpret relevant data in order to form judgements about relevant social, academic or ethical issues 2. Are able to take critical distance
4. Communication: Graduates are able to communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.	1. Are able to motivate and guide others 2. Are able to communicate essential information from their own discipline or field to both experts and non-experts 3. Are able to have constructive discussions with others while respecting diversity 4. Are able to express themselves correctly, carefully and at an academic level both orally and in writing, in Dutch or English and/or the second foreign language (Major language)
5. Learning skills: Graduates have those learning skills that are necessary for students to continue to undertake further study with a high degree of autonomy.	1. Are able to stay up-to-date with developments in their field 2. Are able to plan properly and keep to deadlines 3. Are able to function independently and in a team.

See Appendix 1 for the *Matrix of learning outcomes achieved / course units passed* of the degree programme.

Article 3.2 – Language of instruction

1. All lectures are held in English.
2. Seminars are held in English and Dutch, subject to the provisions in the University of Groningen Code of Conduct: Languages Used in Teaching and Examinations.
3. With exceptions (mainly regarding Russian), language proficiency and language-specific modules are taught in the target language.

Article 3.3 – Contact hours

1. The first phase (year 1) of the degree programme with the study load of 60 ECTS comprises a minimum of 343 contact hours.
2. The second phase (year 2 and 3) of the degree programme (excluding the minor) comprises a minimum of 322 contact hours a year.
3. The contact hours of year 1 are divided as follows:

Contact type	**Number of contact hours per year**
Lectures	112
Seminars	210
Study progress supervision/mentor system/lecturer supervision	40
Exams/assessment incl. feedback session	118
Total	**480**

SECTION 4 THE FIRST YEAR OF THE DEGREE PROGRAMME

Article 4.1 – Structure of the first year

1. The first year comprises the following course units with their related student workloads:

No.	**Course unit**	**Student workload in ECTS**
1	Language 1*	10
2	Studying Europe	5
3	Language and Society a	5
4	Culture and Literature a	5
5	Politics and Society a	5
6	Language 2*	10
7	Academic Skills	5
8	Language and Society b	5
9	Culture and Literature b	5
10	Politics and Society b	5

All course units are listed in the online course catalogue OCASYS.

*Language 1 and 2 refer to the chosen major language (Dutch, German, French, English, Russian, Italian, Swedish or Spanish). Students who can prove that they already master the language and the academic skills at the required level may be exempted from Language 1 by one of two paths: 1) they may complete an exam administered by the ELC program, which will be a written and oral exam equivalent to the final exam for the course they would like to be exempted from, or 2) they can present documentation of professional or academic experience, or other convincing evidence of competence in the language, to the Exam Committee. In case of Plus languages this is only applicable to Language Plus 1.

2. The modes of instruction and assessment for the course units listed above are set out in the syllabus for each individual course unit and the Assessment Plan for the degree programme.

3. In situations of force majeure, when it is not reasonably possible to provide teaching in the manner stated in OCASYS, alternative modes of instruction and assessment may temporarily be used. This is on condition that the prescribed learning outcomes are still achieved upon completion of the degree programme.

SECTION 5 THE SECOND AND THIRD YEARS OF THE DEGREE PROGRAMME

Article 5.1a – Structure of the second and third years

1. The second and third years of the degree programme comprises the following course units with their related student workloads:

No.	Course unit	Student workload in ECTS
	2nd year:	
11	Language 3	10
12	Profile course unit 1	5
13	Elective course unit 1*	5
147	Profile course unit 2	5
158	Elective course unit 2*	5
169	Language-specific course unit 1 P&S**	5
17	Profile course unit 3	5
18	Elective course unit 3	5
19	Language-specific course unit 1 C&L**	5
20	Language-specific course unit 1 L&S**	5
21	Elective course unit 4	5
	3rd year:	
22	Minor*** (see OER-A)	30
23	Language-specific course unit 2: interdisciplinary (all 3 profiles)	10
24	Profile course unit 4	5
25	Profile course unit 5	5
26	Final-year project (BA thesis)	10

*Elective course units 1 and 2 are offered as one 10-EC module for some electives.

**The specific contents of all course units are listed in the online course catalogue OCASYS.

*** If a student earns 28 or 29 ECTS credit points during the stay abroad, the student needs to contact the study advisor or the relevant course instructor. With their advice regarding the way of earning additional ECTS, the student needs to contact the EC.

2. The modes of instruction and assessment for the course units listed above are set out in the syllabus for each individual course unit for the degree programme, respectively.

3. In situations of force majeure, when it is not reasonably possible to provide teaching in the manner stated in OCASYS, alternative modes of instruction and assessment may temporarily be used. This is on condition that the prescribed learning outcomes are still achieved upon completion of the degree programme.

Article 5.1b – Structure of the old third year for students that started before 2016-2017

For students who started before 2016-17, please refer to the archived TERs.

Article 5.1c – Structure of the old third year for students that started between 2017-2018 and 2021-2022.

For students that started between 2017-2018 and 2021-2022, please refer to the archived TERs.

Article 5.2 – Electives

During semester 1 of year 2, all students who started in September 2022 or later will opt for one of the electives listed below. Mother tongue Language Proficiency cannot be chosen as elective.
The definition of native speaker is mentioned in the flow charts for the enlisting procedure Language Proficiency.

Electives:

- Second profile: Students take Profile 1 and 2 in Year 2, Sem 1; Profile 3 and 5 in Year 2, Sem 2
- Profile plus: Students take a 10-EC Profile+ module in Year 2, Sem 1, and select courses of (or adding up to) 10 ECTS from the following preliminary lists, depending on their profile:

Language & Society	Culture & Literatur	Politics & Society
• English Syntax (LET027B05) • Phonology Laboratory • Statistiek I (LIX001X05) • Verworven Taalstoornissen 1 (LTX027P05) • Taalverandering en taalcontact (LTX015P05) • English Linguistics: Sociolinguistics (LET009P05)	• The Class Struggle in Modern Fiction (LEL016B05) or Broken Images: Anglophone Modernism (LEL018B05) - alternating in even/uneven years • The Romantic Revolution (LEL017B05) or American Literature and Social Justice (LEL032B05) – alternating in even/uneven years • Narrativity across Media • Theatre 1a • Music 1a • Film 1a • Music 1b • Theatre 1b • Film 1b	• Methodology and Research Practice (LYX076B10)

- Second language (only for students who select Language and Society as their main profile; entry level requirements may apply)

SECTION 6 TESTS AND EXAMINATIONS OF THE DEGREE PROGRAMME

Article 6.1 – Compulsory order

The course units listed below and their related examinations may only be taken after the examinations for the associated course units have been passed, or, if explicitly stated, the course units have been satisfactorily followed, unless the Board of Examiners has decided otherwise in a particular case:

No.	Course unit	No.	After passing course unit(s)
6	Language proficiency 2	1	Language proficiency 1
11	Language proficiency 3	6	Language proficiency 2
16 19 20	Language-specific 1	6	Language proficiency 2
25	Minor abroad		First year (60 ECTS) 35 ECTS from the second and third years of the degree programme, including in any case: - 2x5 ECTS Major Language course units 3a and 3b - 3x5 ECTS Language-specific course units in Culture and Literature, Language and Society, and Politics and Society (in the language of the Major) - 2x5 ECTS from Profile courses (second or third-year course units)
23	Language-specific 2	11 16 19 20	Language proficiency 3 2 out of 3 Language-specific 1 courses
26	Final-year project (BA thesis)	11 12 14 16 19 20	Language proficiency 3 Profile 1 Profile 2 2 out of 3 Language-specific 1 courses

SECTION 7 TRANSITIONAL AND FINAL PROVISIONS

Article 7.1 – Transitional arrangements

Students who started the degree programme on 1 September 2021 or earlier can replace profile modules as indicated below. Students who have failed a profile+ module previously an replace this with a module listed in artcle 5.2. For courses that are not listed in this overview, the students are advised to tailor an individual solution with the study adviser:

Previous module:	Substitutional module:
Culture and Literature	C&L b: Culture and Context
C&L 1: Texts and Contexts	C&L a: Text and Context
European Politics and Society	P&S a: Making Modern Europe
Language and Society	L&S a: General Introduction to Linguistics
CEES 1: Then and now	Students are free to choose a first-year or second-year module from any programme of the Faculty of Arts (including but not limited to the BA ELC), providing they fulfill the entry requirements. 5-ECTS modules are replaced with 5-ECTS modules, 10-ECTS modules can be replaced with one 10-ECTS module or with two 5-ECTS modules.
CEES 2: History and Politics	
CEES 3: Russia and the Balkans	
Any LLT module	Students are free to choose a first-year or second-year module from any programme of the Faculty of Arts (including but not limited to the BA ELC), providing they fulfill the entry requirements. 5-ECTS modules are replaced with 5-ECTS modules, 10-ECTS modules can be replaced with one 10-ECTS module or with two 5-ECTS modules.

C&L 4a: Gendering Literature and Culture	C&L 1: Gendering Culture
C&L 4b: Reading Watching Looking	C&L 2: Otherness, Strangeness, Abnormality
C&L 5a: The Multicultural Scene	C&L 3: Racism, Discrimination, Inequality
P&S 1: European (Dis)Integration	P&S 1: Institutions & Politics of the EU
P&S 2: Applied Research Methods	P&S 2: Applied Research Methods
P&S 5: Research Seminar	P&S 3: Research Seminar - choose one option
L&S 1: Structure and Variation	L&S 2: Structure and Variation
L&S 2: Multi- and Plurilingualism	L&S 1: Multi- and Plurilingualism
L&S 3: Language Learning	L&S 3: Language Learning
P&S 6: Theorizing Politics 1	P&S 4: Thesis Lab
P&S 7: Theorizing Politics 2	P&S 5: State of the Art in European Politics and Society
L&S 6: Research Methods	L&S 4: Research Methods
L& S 7: Language in the Mind	L& S 5: Language in the Mind
C&L 6: Thesis Lab	C&L 4: Thesis Lab
C&L 7: Thinking Culture	C& L 5: Thinking Culture
Advanced language proficiency	Contact the study advisor
BA thesis in major language	BA thesis ELC
C&L +1: Empirical Approaches	Profile-specific electives in other Faculty of Arts programmes as listed in 5.2
C&L +2: Culture, Climate, Anthropocene	ELC Profile +
C&L +3: Imagining Europe's Tomorrow	ELC Profile +
C&L +4: Intergenerational Conversation	Profile-specific electives in other Faculty of Arts programmes as listed in 5.2
P&S +1: Comparative European Politics	Profile-specific electives in other Faculty of Arts programmes as listed in 5.2
P&S +2: Analysing Politics and Society	Profile-specific electives in other Faculty of Arts programmes as listed in 5.2
P&S +3: Advanced Research Seminar A	ELC Profile +

P&S +4: Advanced Research Seminar B	ELC Profile +

Students who started the degree programme on 1 September 2022 and later can replace profile modules as indicated below:

Previous module:	**Substitutional module:**
C&L a: Culture and Literature	C&L b: Culture and Context
C&L b: Text and Context	C&L a: Text and Context
C&L 2+: Gendering Culture	C&L 1: Gendering Culture

Article 7.2 – Amendments

1. Any amendments to Part A of these Regulations will, after due consultation with and if necessary upon the approval of the Faculty Council, be confirmed by the Faculty Board in a separate decree.
2. Any amendments to Part B of these Regulations will, following the recommendation by and/or upon the approval of the Programma Committee and the Faculty Council, be confirmed by the Faculty Board in a separate decree.
3. Any amendments to these Regulations will not apply to the current academic year, unless it may reasonably be assumed that the amendment in question will not harm the interests of students.
4. In addition, an amendment may not influence any other decision concerning a student taken by the Board of Examiners under these Regulations to the disadvantage of students.

Article 7.3 – Publication

1. The Faculty Board will duly publish these Regulations, the Rules and Regulations formulated by the Board of Examiners, and any amendments to these documents.
2. Copies of the documents referred to in Article 8.2.1 are available from the Faculty Office. These documents can also be found on the Faculty website via 'My University'.

Article 7.4 – Date of commencement

These Regulations will take effect on 17 October 2025.

These Regulations were decreed by the Board of the Faculty of Arts on 17 October 2025 and approved by the Faculty Council and the Programme Committee where required.