FACULTY OF ARTS

TEACHING AND EXAMINATION REGULATIONS (OER)

Part B: Bachelor's degree programme in History

ISAT 56034

for the academic year 2025-2026

Contents:

1 General provisions

2 Entry requirements

3 Content and structure of the degree programme

4 The first year of the degree programme

5 The second and third years of the degree programme

6 Tests and examinations of the degree programme

7 Transitional and final provisions

SECTION 1 GENERAL PROVISIONS

Article 1.1 – Applicability of the OER

These Regulations comprise two parts – Part A and Part B. This degree programme-specific Part B supplements Part A, which contains general stipulations for the teaching and examinations of the Bachelor's degree programmes taught at the Faculty of Arts, hereinafter referred to as **the Faculty**. Part B contains degree programme-specific provisions which apply to the degree programme in **History**.

SECTION 2 QUALIFICATIONS

Article 2.1 – Admission to the programme *with profile requirement*

Notwithstanding the provisions of Article 2.1. of Part A of these Teaching and Examination Regulations, the following supplementary requirements apply to this degree programme: N/A.

Article 2.2 – Educational deficiencies

1. Deficiencies in educational qualifications in the subjects listed below may be compensated for by passing the relevant examinations to the satisfaction of the Admissions Board at the level of: N/A
2. Under certain circumstances, the Admissions Board can request a university lecturer in the relevant subject to arrange one or more tests.

Article 2.3 – Language requirement for foreign certificates

In addition to Article 2.3 of Part A of this OER, in terms of the language requirements for this programme:

1. Students who have been admitted to a degree programme on the basis of a foreign certificate or degree may be required by the Admissions Board – before registration – to pass a Dutch language test if the student is admitted to the regular track, to be administered by an agency stipulated by the Board.
2. The Dutch language proficiency requirement (for the regular track) will in any event be met by passing the State Examination in Dutch as a Second Language (NT2-II).

Article 2.4 – Starting date

Notwithstanding the provisions of Article 2.7 of Part A, the following additional requirement applies to this degree programme:
Students who have previously been enrolled in this degree programme or who wish to start in a higher year may apply to the Admissions Board for permission to start on a date other than 1 September. The Admissions Board will grant permission for an alternative starting date if the specific course units that the student in question wishes to follow start on this date and if the student has satisfied the entry requirements for these course units.

SECTION 3 CONTENT AND STRUCTURE OF THE DEGREE PROGRAMME

Article 3.1 – Learning outcomes of the degree programme

Description of the Bachelor's level in accordance with the Dublin descriptors	**Learning outcomes (of both the regular and international tracks)** **Bachelor's graduates in History must demonstrate:**
1. Knowledge and understanding: Graduates have demonstrated knowledge and understanding in a field of study that builds upon and exceeds their secondary education, and is typically at a level that, whilst supported by advanced textbooks, includes some aspects that will be informed by knowledge of the forefront of their field of study.	1. a broad and well-balanced knowledge and understanding of the main points in the political, cultural, economic and social aspects of all historical periods, from Antiquity down to the present day 2. knowledge and understanding of the main current and historiographical developments in historical sciences with regard to themes, theory and methodology 3. knowledge and understanding of the local, national, regional, supraregional and international/global complexity, diversity and coherence of and in the past and the relationship between these factors and contemporary developments 4. knowledge, understanding and/or skills gained in a Faculty or University Minor for the purpose of following a further degree programme or starting a societal career after obtaining the Bachelor's degree in History
2. Applying knowledge and understanding: Graduates are able to apply their knowledge and understanding in a manner that indicates a professional approach to their job or profession, and have competences typically demonstrated through devising and sustaining arguments and solving problems within their field of study.	6. the ability to gather, select and organize literature and source material independently, efficiently and effectively, making use of the relevant bibliographical and IT skills 7. the ability to formulate clear, relevant and empirically testable and/or answerable research questions taking into account the existing historiography (scholarly consensus) 8. the ability to critically analyse historical-scientific texts and textual, visual, material, audiovisual and quantitative sources 9. the ability to apply historical and interdisciplinary research methods and theories in a historiographical context to arrive at a well-founded analysis of historical issues 10. the ability to write, present and defend a research report using the correct terminology with constant attention to style and argumentation, in line with the requirements of the historical sciences 11. the ability to apply the historical knowledge and skills that are useful in a broad range of academic professions, whereby they must: - demonstrate personal responsibility and self-discipline - demonstrate problem-solving skills - be able to think and work to deadlines

	- be able to collaborate, also in cooperation with peers and colleagues with different cultural backgrounds - be able to effectively use basic digital skills
3. Forming judgements*:* Graduates have the ability to gather and interpret relevant data (usually within their field of study) to make judgements that include reflection on relevant social, academic or ethical issues.	12. the ability to reflect on the contextual relevance of their own social and academic judgements and historical interpretations, as well as those of others 13. the ability to assess the temporary and complex nature of academic knowledge and research on its merits 14. the ability to exchange views with colleagues based on their own judgement in a critical and effective way 15. the ability to report well-argued conclusions based on the results of a small to medium-sized historical research project in papers and in a Bachelor's thesis in line with the conventions of the historical sciences
4. Communication: Graduates are able to communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.	16. the ability to communicate reliably, accurately and with correct language use in Dutch or English, orally and in writing, on results within historical science for an audience consisting of specialists and laymen 17. the ability to actively participate in social and academic discussions while respecting the views and feelings of others
5. Learning skills Graduates have those learning skills that are necessary for students to continue to undertake further study with a high degree of autonomy.	18. the ability to identify their own learning needs with regard to current and new topics and to initiate a learning process, using relevant research and the latest developments in the field of historical sciences.

See appendix 1 for the *Matrix of realized learning outcomes / course units* in the degree programme.

Article 3.2 – Language of instruction

1. The regular track of the degree programme is mainly taught in Dutch; the international track of the degree programme is taught in English.
2. Notwithstanding Article 3.2.1, course units in the regular track of the degree programme may be taught in English in line with the University of Groningen Code of Conduct: Languages Used in Teaching and Examinations.
3. The thesis/final assessment of the regular track must be written in Dutch or English; the thesis/final assessment of the international track must be written in English.

Article 3.3 – Contact hours

1. The first year of the degree programme comprises a minimum of 480 contact hours a year (*full-time variant*). Part-time students in principle follow the same lectures as full-time students.
2. The second and third years of the degree programme comprises a minimum of 360 contact hours a year (*full-time variant*).
3. The contact hours in the first year of the degree programme are divided as follows:

Contact time	**Number of contact hours per year**

Lectures/Seminars a.o.	357
Study progress supervision/tutor programme/lecturer supervision	38
Exams/assessment incl. feedback session	78
Other regular hours	7
Total	**480**

SECTION 4 THE FIRST YEAR OF THE DEGREE PROGRAMME

Article 4.1 – Structure of the first year of the degree programme

1. The first year of both the regular and international track comprises the following course units, with their related student workloads:

Year 1

No.	Course unit	Student workload in ECTS
1	Ancient History	5
2	Globalization: Economic and Social History	5
3	Historical Research I: Introduction	5
4	Historical Research II: Skills	5
5	Medieval History	5
6	Contemporary History	5
7	Historical Research III: Historical Debate	5
8	Early Modern History	5
9	Dutch History	5
10	Modern History	5
11	Regions I: Introduction	5
12	Historical Research IV: Sources	5

All course units are listed in the online course catalogue OCASYS.

2. The modes of instruction and assessment for the course units listed above are set out in the syllabus for each individual course unit and the Assessment Plan for the degree programme.
3. In situations of force majeure, when it is not reasonably possible to provide teaching in the manner stated in OCASYS, alternative modes of instruction and assessment may temporarily be used. This is on condition that the prescribed learning outcomes are still achieved upon completion of the degree programme.

SECTION 5 – THE SECOND AND THIRD YEARS OF THE DEGREE PROGRAMME

Article 5.1 – Structure of the second and third years of the degree programme

1. The second and third years of both the regular track and the international track comprise the following course units, with their related student workloads:

Year 2

No.	Course unit	Student workload in ECTS
13	Themes: Political History	10
14	Sources and Methods	5
15	Theory I: Perspectives on History	5
16	Themes: Cultural History	10
17	Themes: Economic and Social History	10
18	Theory II: Historiography of World History	5

19	Regions II: Historiography	5
20	Core Module Semester 1 or Semester 2	10

Year 3

	Minor (see Article 6.1 of Part A of this OER).	30
21	Theory III: Theory of History in Practice	5
22	Regions III: Case studies	10
23	Workshop Public History	5
24	BA Thesis	10

All course units are listed in the online course catalogue OCASYS.

2. The modes of instruction and assessment for the course units listed above are set out in the syllabus for each individual course unit and the Assessment Plan for the degree programme.
3. In situations of force majeure, when it is not reasonably possible to provide teaching in the manner stated in OCASYS, alternative modes of instruction and assessment may temporarily be used. This is on condition that the prescribed learning outcomes are still achieved upon completion of the degree programme.

SECTION 6 TESTS AND EXAMINATIONS OF THE DEGREE PROGRAMME

Article 6.1 – Compulsory order

The course units listed below and their related examinations and/or assignments and/or final assessments may not be taken before the associated examinations have been passed – unless the Board of Examiners has made a different decision in a particular case:

No.	Course unit	No.	After passing course unit
13	Themes: Political History	4	Historical Research II: Skills Historical Research III: Historical Debate
14	Sources and Methods	12	Historical Research IV: Sources
16	Themes: Cultural History	4	Historical Research II: Skills Historical Research III: Historical Debate
17	Themes: Economic and Social History	4	Historical Research II: Skills Historical Research III: Historical Debate
20	Core Module	4 7	Successful completion of at least one of the three theme courses (Political History, Cultural History, Economic and Social History) prior to the start of the course
21	Theory III: Theory of History in Practice		Successful completion of the entire first year
22	Regions III: Case studies		Successful completion of the entire first year
23	Workshop Public History		Successful completion of the entire first year
24	BA Thesis		Successful completion of the entire first year and second year of the programme

SECTION 7 TRANSITIONAL AND FINAL PROVISIONS

Article 7.1 – Amendments

1. Any amendments to Part A of these Regulations will, following advice from and/or consultation with the Faculty Council, be confirmed by the Faculty Board in a separate decree.
2. Any amendments to Part B of these Regulations will, following advice from and/or consultation with the Programme Committee and the Faculty Council, be confirmed by the Faculty Board in a separate decree.
3. Any amendment to these Regulations will not apply to the current academic year, unless it may reasonably be assumed that the amendment will not harm the interests of students.
4. In addition, the Board of Examiners may not take any decisions under these regulations that would be to the disadvantage of students.

Article 7.2 – Publication

1. The Faculty Board will duly publish these Regulations, the Rules and Regulations formulated by the Board of Examiners, and any amendments to these documents.
2. Copies of the documents referred to in Article 11.2.1 are available from the Faculty Office. These documents can also be found on the Faculty website via the Student Portal.

Article 7.3 – Entry into force

These Regulations shall take effect on 17 oktober 2025.

These Regulations were decreed by the Board of the Faculty of Arts on 17 oktober 2025 and approved by the Faculty Council and the Programme Committee where required.

Appendices
Appendix 1: Assessment Plan