FACULTY OF ARTS

TEACHING AND EXAMINATION REGULATIONS (TER)

Part B: Bachelor's degree programme in

International Relations and International Organization

CROHO 50627

for academic year 2025-2026

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SECTION 1 GENERAL PROVISIONS

Article 1.1 Applicability

These Regulations comprise two parts – Part A and Part B. This degree programme-specific Part B accompanies Part A, which contains general provisions which apply to the teaching, examinations and final assessments of Bachelor's degree programmes provided by the Faculty of Arts, hereinafter referred to as **the Faculty**. Part B contains degree programme-specific provisions which apply to the Bachelor's degree programme in **International Relations and International Organization**.

SECTION 2 ENTRY REQUIREMENTS

Article 2.1 Admission to the programme *with profile requirement*

Notwithstanding the provisions of Article 2.1 of Part A, it is additionally required for this degree programme that: n.a.

Article 2.2 Educational deficiencies

1. Deficiencies in educational qualifications in the subjects listed below may be compensated for by passing the relevant examinations at the level of the Dutch VWO final examination to the satisfaction of the Admissions Board: n.a.
2. Under certain circumstances, the Admissions Board can request a University Lecturer in the relevant subject to arrange one or more examinations.

Article 2.3 – Starting date

Notwithstanding the provisions of Article 2.7 of Part A, the following additional requirement applies to this degree programme:
Students who have previously been enrolled in this degree programme or who wish to start in a higher year may apply to the Admissions Board for permission to start on a date other than 1 September. The Admissions Board will grant permission for an alternative starting date if the specific course units that the student in question wishes to follow start on this date and if the student has satisfied the entry requirement for these course units.

SECTION 3 CONTENT AND STRUCTURE OF THE DEGREE PROGRAMME

Article 3.1 Learning outcomes of the degree programme

Dublin Descriptors		A Bachelor's graduate has demonstrated:
Knowledge and understanding 1. Students have demonstrable knowledge and understanding in a field of study that builds upon their general secondary education, and is typically at a level that, whilst supported by advanced textbooks, includes some aspects that will be informed by knowledge of the forefront of their field of study.	e1	knowledge and understanding of the most important classic and contemporary theories and approaches in the analysis of international relations
	e2	knowledge and understanding of key concepts and concept structures in the study of political phenomena, such as politics, the state, society, political systems and power
	e3a	basic knowledge and understanding of the political and diplomatic history of international relations since 1815 and knowledge and understanding of the political, legal and economic aspects of international organization and of international organizations since 1945, as well as of these aspects within the relations between states, international governmental and non-governmental organizations and multinational enterprises
	e3b	knowledge and understanding of the political, legal and economic aspects of European cooperation and integration
	e3c	knowledge and understanding of international law and European law
	e3d	knowledge and understanding of the theories and models of international economics
	e4	advanced knowledge and understanding of one of the focus areas of the degree programme, including Global Governance, International Political Economy, European Integration and International Security
	e5	knowledge of methods of historical, legal, social-scientific and national/international economic research.
Applying knowledge and understanding 2. Students can apply their knowledge and understanding in a manner that indicates a professional approach to their work or vocation, and have competences typically demonstrated through devising and sustaining arguments and solving problems within their field of study.	e6a	ability to independently formulate a research problem definition and develop it into a research design
	e6b	ability to conduct a small-scale research project under supervision and process the results into an analytical report, and mastery of social-scientific and/or historical research techniques
	e7	ability to think in a problem-oriented way and to place processes and structures relevant to the problem into a theoretical context
	e8	mastery of generic academic skills such as logical reasoning, the ability to adduce arguments, the ability to arrange unstructured problems in an academic way
Making judgements 3. Students have the ability to gather and interpret relevant data (usually within their field of study) to inform judgements that include reflection on relevant social, scientific or ethical issues.	e9	ability to apply knowledge, understanding and skills to the systematic and critical evaluation of a wide variety of concepts, ideas and data and to the identification and analysis of complex problems and issues
	e10	ability to grasp the social implications of opinions and taking moral responsibility for opinions formed and given, while taking into account other cultures and ideas

Communication 4. Students can communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.	e11	ability to communicate information, ideas and solutions both orally and in writing in at least two of the following languages: Dutch, German, English, French and Spanish or another language taught at the Faculty of Arts, at a minimum level of B2 for German, C1 for English, B2 for French and B2 for Spanish or any other language
	e12	ability to communicate in discussions or negotiations about international political issues in a reliable and accurate way, for example by providing oral and written feedback on research conducted by fellow students and orally presenting and defending their own research, thereby taking the opinions and feelings of others into consideration
Learning skills 5. Students have developed those learning skills that are necessary for them to continue to undertake further study with a high degree of autonomy.	e13	ability to acquire and process large amounts of information and knowledge in effective and efficient ways
	e14	ability to read and comprehend English at a level such that an academic debate in that language can be followed
	e15	ability to write well-structured, clearly formulated and linguistically correct texts
	e16	ability to effectively use IT applications

See appendix 1 for the *Matrix of realized learning outcomes / course units* in the degree programme.

Article 3.2 Language of instruction

1. The degree programme is taught in English.
2. The thesis/final assignment must be written in English. A thesis/final assignment may only be written in a language other than English if the Board of Examiners has given permission to do so.

Article 3.3 Contact hours

1. The first year of the degree programme comprises a minimum of 480 contact hours a year.
2. The second and third years of the degree programme comprises a minimum of 360 contact hours a year.
3. The contact hours of the first year are divided as follows:

Contact time	**Number of contact hours per year**
Lectures/seminars	364
Study progress supervision/mentor system/lecturer supervision	31
Exams/assessment incl. post mortem	96
Other regular hours	7
Total	**498**

SECTION 4 THE FIRST YEAROF THE DEGREE PROGRAMME

Article 4.1 Structure of the first year

1. The first year comprises the following course units with their related student workloads:

Year 1

No.	Course unit	Student workload in ECTS
1	International Politics	5
2	IRIO Introduction to International and European Law	5
3	History of International Relations 1	5
4	History of International Relations 2	5
5	Political Science	5
6	Academic Skills for IR	5
7	Introduction to Economics	5
8	International Organization 1	5
9	International Organization 2	5
10	Statistics for IR	5
11	Language 1*	5
12	Language 2*	5

All course units are listed in the online course catalogue OCASYS.
* Language Proficiency in a modern language of choice: Dutch (A2), Chinese (A1), German (Basic or Advanced), English, French (Basic or Advanced), Spanish (Basic or Advanced), Russian, Italian, Swedish or one of the other languages offered at the Faculty. Native speakers must choose a language other than their native tongue for Language Proficiency (except in the case of English). Warning: In case one of the other languages offered at the Faculty is chosen, the course units may be programmed in a different semester than the regular schedule of the degree programme.

2. The modes of instruction and assessment for the course units listed above are set out in the syllabus of each individual course unit and the assessment plan of the degree programme.
3. In situations of force majeure, when it is not reasonably possible to provide teaching in the manner stated in OCASYS, alternative modes of instruction and assessment may temporarily be used. This is on condition that the prescribed learning outcomes are still achieved upon completion of the degree programme.

Article 4.2 Transitional arrangement International Organization

For students of cohort 2018-2019 and earlier, the following applies:

1. In case a student did not successfully complete International Organization (LYX003P10) the student will have to follow the two new courses International Organization 1 and International Organization 2.

SECTION 5 THE SECOND AND THIRD YEARS OF THE DEGREE PROGRAMME

Article 5.1 Structure of the second and third years

1. The second and third years comprises the following course units with their related student workloads:

Year 2

No.	Course unit	Student workload in ECTS
13	Language 3*	5
14	Language 4*	5
15	Theory of International Relations	10
16	Policy and Governance	10
17	Language 5*	5
18	Language 6*	5
19	International Political Economy of Monetary Relations	5
20	IRIO European Law	5
21	Methodology and Research Practice	10

* Language Proficiency in a modern language of choice: Dutch (A2), Chinese (A1), German (Basic or Advanced), English, French (Basic or Advanced), Spanish (Basic or Advanced), Russian, Italian, Swedish or one of the other languages offered at the Faculty. Native speakers must choose a language other than their native tongue for Language Proficiency (except in the case of English). Warning: In case one of the other languages offered at the Faculty is chosen, the course units may be programmed in a different semester than the regular schedule of the degree programme.

Year 3

	Minor (see article 6.1 of part A of this TER)	30
22	International Political Economy of Trade	5
23	International Law	5
24	Core Module[1]	10
25	BA Thesis[1,2]	10

[1] These course units can be followed in both the 1st and 2nd semesters.
[2] The BA Thesis is linked with regard to content to the chosen core module.

All course units are listed in the online course catalogue OCASYS.

2. The modes of instruction and assessment for the course units listed above are set out in the syllabus of each individual course unit and the assessment plan of the degree programme.
3. In situations of force majeure, when it is not reasonably possible to provide teaching in the manner stated in OCASYS, alternative modes of instruction and assessment may temporarily be used. This is on condition that the prescribed learning outcomes are still achieved upon completion of the degree programme.

SECTION 6 TESTS AND EXAMINATIONS OF THE DEGREE PROGRAMME

Article 6.1 Compulsory order

The course units listed below and their related examinations may not be taken before the examinations for the associated course units have been passed, or, if explicitly stated, the course units have been satisfactorily followed – unless the Board of Examiners has made a different decision in a particular case:

No.	Course unit	No.	After passing course unit
24	Core Module	15	Theory of International Relations **and**
		21	Methodology and Research Practice **and**
			10 ECTS in other 2nd year non-language courses offered by IRIO
25	BA Thesis	24	Core Module*
12	Language 2†	11	Language 1 (attendance requirement only)

13	Language 3**	12	Language 2
14	Language 4**	13	Language 3
15	Language 5**	14	Language 4
18	Language 6**	17	Language 5

* The BA thesis must be completed in the same semester as the Core Module.
† Language 2 is open to students who fail Language 1 *if* students met the attendance requirement for Language 1. In these cases, the Board of Examiners can allow the final assessment for Language 2 to be treated as a resit for Language 1.
** Course units Language 3, 4, 5 and 6 can only be followed after passing course units Language 2, 3, 4 and 5 respectively for the same language.

SECTION 7 TRANSITIONAL AND FINAL PROVISIONS

Article 7.1 – Amendments

1. Any amendments to part A of these Regulations will, following the recommendation by and/or upon the approval of the Faculty Council, be confirmed by the Faculty Board in a separate decree.
2. Any amendments to part B of these Regulations will, following the recommendation by and/or upon the approval of the Programme Committee and the Faculty Council, be confirmed by the Faculty Board in a separate decree.
3. Any amendments to these Regulations will not apply to the current academic year, unless it may reasonably be assumed that the amendment in question will not harm the interests of students.
4. In addition, an amendment may not influence any other decision concerning a student taken by the Board of Examiners under these Regulations to the disadvantage of students.

Article 7.2 – Publication

1. The Faculty Board shall duly publish these Regulations, any rules and guidelines formulated by the Board of Examiners, and any amendments to these documents.
2. Copies of the documents referred to in Article 7.2.1 are available from the Faculty Office. These documents can also be found on the Faculty website via the Student Portal.

Article 7.3 – Date of commencement

These Regulations shall take effect on 17 October 2025.

These Regulations were decreed by the Board of the Faculty of Arts on 17 October 2025 and approved by the Faculty Council and the Programme Committee where required.

Appendices
Appendix 1: Assessment Plan

Matrix of Realized Learning Outcomes / Course Units in the Degree Programme			Knowledge & Understanding								Applying Knowledge & Understanding				Forming Opinions		Communication		Learning Skills			
Year 1			e1	e2	e3a	e3b	e3c	e3d	e4	e5	e6a	e6b	e7	e8	e9	e10	e11	e12	e13	e14	e15	e16
Course Unit Title	*Block(s)*	*Course Unit Code*																				
International Politics	1a	LYX001P05	X	X										X					X			
IRIO Introduction to European/Int'l Law	1a	LYX018P95				X	X			X												
History of International Relations 1	1a	LYX026P05			X									X					X			
History of International Relations 2	1b	LYX027P05			X														X			
Academic Skills for IR	1b	LYX022P05								X	X	X	X	X		X		X			X	
Political Science	1b	LYX006P05		X											X				X			
Introduction to Economics	2a	LYX007P05						X		X					X							
International Organization 1	2a	LYX028P05			X	X					X			X					X		X	
Statistics for IR	2b	LYX029P05						X		X				X								X
International Organization 2	2b	LYX029P05			X	X						X		X					X		X	
Language 1	2a	Various															X	X		X	X	
Language 2	2b	Various															X	X		X	X	
Year 2			e1	e2	e3a	e3b	e3c	e3d	e4	e5	e6a	e6b	e7	e8	e9	e10	e11	e12	e13	e14	e15	e16
Course Unit Title	*Block(s)*	*Course Unit Code*																				
Theory of International Relations	1ab	LYX104B10	X								X	X	X	X	X	X			X		X	
Policy and Governance	1ab	LYX001B10		X		X							X		X			X	X		X	
IRIO European Law	2a	LYX077B05				X	X			X					X				X		X	
IPE of Monetary Relations	2b	LYX117B05	X					X							X						X	
Methodology and Research Practice	2ab	LYX076B10	X							X	X	X	X	X	X	X	X	X	X	X	X	
Language 3	1a	Various															X	X		X	X	
Language 4	1b	Various															X	X		X	X	
Language 5	2a	Various															X	X		X	X	
Language 6	2b	Various															X	X		X	X	
Year 3			e1	e2	e3a	e3b	e3c	e3d	e4	e5	e6a	e6b	e7	e8	e9	e10	e11	e12	e13	e14	e15	e16
Course Unit Title	*Block(s)*	*Course Unit Code*																				
Minor/Exchange	1ab	Various	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	_
IPE of Trade	2a	LYX119B05	X					X							X							
IRIO International Law	2b	LYX075B05					X								X				X			
Core Module 1	2a	LYX138B10	X						X	X	X	X	X	X	X	X		X	X	X	X	
Core Module 2	2b	LYX139B10	X						X	X	X	X	X	X	X	X		X	X	X	X	
BA Thesis	2ab	LYX999B10	X						X	X	X	X	X	X	X	X		X	X		X	