university of groningen

FACULTY OF ARTS

TEACHING AND EXAMINATION REGULATIONS (OER)

Part B: Bachelor's degree programme in Minorities & Multilingualism|Fries

ISAT 56012

for academic year 2025-2026

Content:

1 General provisions

2 Entry requirements

3 Content and structure of the degree programme

4 The first year of the degree programme

5 The second and third years of the degree programme

6 Tests and examinations of the degree programme

7 Transitional and final provisions

SECTION 1 - GENERAL PROVISIONS

Article 1.1 Applicability

These Regulations comprise two parts – Part A and Part B. This degree programme-specific Part B accompanies Part A, which contains general provisions which apply to the teaching, examinations and final assessments of Bachelor's degree programmes provided by the Faculty of Arts, hereinafter referred to as **the Faculty**. Part B contains degree programme-specific provisions which apply to the Bachelor's degree programme in **Minorities and Multilingualism**.

SECTION 2 - ENTRY REQUIREMENTS

Article 2.1 Admission to the programme *with profile requirement*

Notwithstanding the provisions of Article 2.1 of Part A, it is additionally required for this degree programme that: n.a.

Article 2.2 Educational deficiencies

1. Deficiencies in educational qualifications in the subjects listed below may be compensated for by passing the relevant examinations at the level of the VWO final examination to the satisfaction of the Admissions Board: n.a.
2. Under certain circumstances, the Admissions Board can request a University Lecturer in the relevant subject to arrange one or more examinations.

Article 2.3 Starting date

Notwithstanding the provisions of Article 2.7 of Part A, the following additional requirement applies to this degree programme:
Students who have previously been enrolled in this degree programme or who wish to start in a higher year may apply to the Admissions Board for permission to start on a date other than 1 September. The Admissions Board will grant permission for an alternative starting date if the specific course units that the student in question wishes to follow start on this date and if the student has satisfied the entry requirement for these course units.

SECTION 3 - CONTENT AND STRUCTURE OF THE DEGREE PROGRAMME

Article 3.1 Learning outcomes of the degree programme

Bachelor's learning outcomes (Dublin Descriptors)	**Learning outcomes of the Bachelor's degree programme in Minorities and Multilingualism**	
	Graduates have:	
1. **Knowledge and understanding** Graduates have demonstrable knowledge and understanding in a field of study that builds upon their general secondary education, and is typically at a level that, whilst supported by advanced textbooks, includes some aspects that will be informed by knowledge of the forefront of their field of study.	1.1	An understanding of the study of minorities and multilingualism as an interdisciplinary field through knowledge of the relevant disciplines in the human sciences (e.g. sociology, political science, history, anthropology, cultural studies, (socio)linguistics etc.), including their methodologies and theories.
	1.2	Knowledge and understanding of the linguistic, cultural, and power dynamics around and within ethnolinguistic minorities.
	1.3	Knowledge and understanding of the roles that multilingualism may play for individuals, as well as in different communities.
	1.4	Knowledge and understanding of the most important characteristics of minority representation (e.g. in institutional, political, cultural, artistic, media and educational contexts).
	1.5	An understanding of minority group formation as embedded within local, national, transnational, and global contexts, and how these contexts relate to each other; with a particular focus on case studies from Europe, the Northern Netherlands and Fryslân.
	1.6	N.B. For the Frisian track only: Knowledge and understanding of the historic, linguistic, cultural, and power dynamics of Fryslân (in a wide geographical sense and context).
2. **Applying knowledge and understanding** Graduates can apply their knowledge and understanding in a manner that indicates a professional approach to their work or vocation, and have competences typically demonstrated through devising and sustaining arguments and solving problems within their field of study.	2.1	The ability – based on knowledge of the dominant theories from the field and with reference to relevant academic literature – to set up a research project in the field of minorities and multilingualism and its subdisciplines (see 1.1.) of limited scope, conduct fieldwork and report on the results; the ability to make an informed choice between research methods, both qualitative and quantitative, when doing this, and to apply and interpret these methods correctly.
	2.2	The ability to draw up a comparative analysis of aspects of multilingualism in minority language areas; the ability to draw up a comparative analysis of aspects of diversity in multilingual and cultural settings

	2.3	The ability to work in an interdisciplinary fashion; to combine knowledge and skills from different academic disciplines in order to analyse more successfully issues concerning minorities and multilingualism; the ability to analyse ethnolinguistic diversity from different (cultural, social, linguistic and cognitive) perspectives and combine these different perspectives to come to a clearer understanding of it, both in general and in specific cases.
	2.4	The ability to handle large data sets.
	2.5	N.B. For the Frisian track only: the ability to draw up a linguistic analysis of Frisian phonology, morphology and syntax.
	2.6	N.B. For the Frisian track only: the ability to analyse Frisian or Old-Frisian texts and place them into their respective legal-historical or cultural-historical context.
3. **Making judgements** Graduates have the ability to gather and interpret relevant data (usually within their field of study) to form judgements that include reflection on relevant social, academic or ethical issues.	3.1	The ability, based on the knowledge acquired, to present a well-founded assessment of academic literature in the field of (socio)linguistics, literature, and history of minority languages.
	3.2	The ability to problematize – in an academic sense - current societal and cultural issues concerning ethnolinguistic minorities – in particular in the European context.
	3.3	The ability to identify and contextualise developments concerning ethnolinguistic minorities, on a global level, as well as concerning specific minorities
	3.4	The ability to formulate evidence-based policy advice regarding issues of linguistic and cultural diversity, and to do so while being sensitive to the different settings in which this diversity may manifest itself, as well as the feelings and opinions of the people involved.
4. **Communication** Graduates are able to communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.	4.1	The ability to prepare and deliver well-structured forms of communication in in English – efficiently, purposefully, and with an eye to quality, using a variety of media, in a variety of genres, for a variety of audiences.
	4.2	The ability to productively work in a group, including to effectively manage group dynamics, and to coordinate and negotiate differences toward the achievement of the common goal of producing a unified product and to increase understanding and knowledge by pooling individual resources creatively.
	4.3	The ability to write academic essays and papers that effectively convey knowledge, ideas and data analyses, and that meet relevant academic standards (concering referencing, annotation and bibliography,

		questions and hypotheses, and processing sources).
	4.4	N.B. For the Frisian track only: speaking, understanding, reading and writing skills in modern Frisian (attainment level comparable to CEFR C2).
	4.5	N.B. For the Frisian track only: the ability to convey information, ideas and solutions based on good listening, reading, oral and writing skills in Frisian.
	4.6	N.B. For the Frisian track only: the ability to give a presentation in Frisian, to write a well-structured text in Frisian and to translate complex Dutch texts in various genres into Frisian and vice versa.
5. **Learning skills** Graduates have those learning skills that are necessary for students to continue to undertake further study with a high degree of autonomy.	5.1	The ability to independently, quickly and efficiently gather relevant information, including the use of digital techniques, demonstrating a significant degree of responsibility, self-discipline and initiative, and to select and process such information in critical and creative ways.
	5.2	The ability to think in problem and solution-oriented ways and identify, analyse and evaluate academic problems based on current developments in the field.

See appendix 1 for the *Matrix of realized learning outcomes / course units* in the degree programme.

Article 3.2 Language of instruction

1. The degree programme is taught in *English* and some first year subjects in *Dutch*, except for the core modules in the track Frisian Language and Culture, which are taught in *Frisian* (including the BA thesis). Furthermore, students can hand in assignments in Frisian for the following courses: *Introduction to Minority Studies II: Basic Concepts and Theories* (essay); *Into the Local Laboratory: Language* (research paper); Into the Local Laboratory: Cultural Heritage (research paper) M&M Diversity Management (poster); Diversity in Education (research paper).

Article 3.3 Contact hours

1. The first year phase of the degree programme comprises a minimum of 480 contact hours a year (full-time variant) and a minimum of 240 contact hours a year (part-time variant).
2. The second and third years of the degree programme comprises a minimum of 360 contact hours a year (full-time variant) and a minimum of 180 contact hours a year (part-time variant).
3. The contact hours in the first year are divided as follows:

Contact time	**Number of contact hours per year**
Lectures/seminars (incl. Minor)	336
Study progress supervision/mentor system/lecturer supervision	31
Exams/assessment incl. postmortem	96
Other regular hours	17
Total	**480**

SECTION 4 - THE FIRST YEAR OF THE DEGREE PROGRAMME (60 ECTS)

Article 4.1 Structure of the first year

1. The first year has been redesigned in the light of the shift in focus to Frisian language and culture. Frisian track modules are now compulsory part of the program and some modules of general content have been replaced by modules with a stronger focus on Frisian and Fryslân. The first year comprises the following course units with their related student workloads:

Year 1

No.	Course unit	Student workload in ECTS
1	ETC/L&S A: General Introduction to Linguistics (LEU056P05)	5
2	Minority Languages I: Sociology of Language (LHF042P05)	5
3	Minority Languages II: Sociolinguistics (LHF043P05)	5
4	ETC / L&S 2: Structure and Variation (LEU132B05)	5
5	ETC / L&S 3: Language Learning (LEU138B05)	5
6	Inleiding Literatuur / Literaire Canon I	5
7	Inleiding Frisistiek / Ynlieding Frisistyk (LHF057P10)	10
8	Taalfeardigens I/Frisian Language Proficiency I (LHF056P10)	10
9	Fryske Literatuer I/ Friese Literatuur I	5
10	Methodologie (LNX003P05)	5

All course units are listed in the online course catalogue OCASYS.

2. The modes of instruction and assessment for the course units listed above are set out in the syllabus of each individual course unit and the assessment plan of the degree programme.
3. In situations of force majeure, when it is not reasonably possible to provide teaching in the manner stated in OCASYS, alternative modes of instruction and assessment may temporarily be used. This is on condition that the prescribed learning outcomes are still achieved upon completion of the degree programme.

SECTION 5 - THE SECOND AND THIRD YEARS OF THE DEGREE PROGRAMME

Article 5.1 Structure of the second and third years

1. The ***general Track*** of the second and third years comprises the following course units with their related student workloads:

Year 2

No.	Course unit	Student workload in ECTS
12	CIS: Academic Skills I (LCX019P05)	5
13	CIS: Academic Skills II (LCX020P05)	5
14	NLS and CIS: Statistics (LCX046B05)	5
15	ETC / C&L 2: Otherness, Strangeness, Abnormality (LEU130B05)	5
	Subsidiary - Fries: Taalfeardigens IIa+IIb *or* - Language Proficiency Course (Italian, Spanish, Swedish, German, French, English, Russian)	10
16	Into the Local Laboratory: Language	10
17	Into the Local Laboratory: Cultural Heritage	10

	Subsidiary - Elective *or* - Language Proficiency Course (Italian, Spanish, Swedish, German, French, English, Russian)	10

Year 3

	Minor (see article 6.1 of part A of this TER)	30
18	Diversity in Education	10
19	M&M Diversity Management	10
20	BA thesis M&M	10

All course units are listed in the online course catalogue OCASYS.

2. A. The ***Frisian Track 1*** of the second and third years comprises the following course units with their related student workloads. The Frisian courses can be spread over years 2 and 3 by the student, consuming part of their free/minor space.

Year 2

No.	**Course unit**	**Student workload in ECTS**
12	CIS: Academic Skills I (LCX019P05)	5
13	CIS: Academic Skills II (LCX020P05)	5
14	NLS and CIS: Statistics (LCX046B05)	5
15	ETC / C&L 2: Otherness, Strangeness, Abnormality (LEU130B05)	5
16	Into the Local Laboratory: Language	10
17	Into the Local Laboratory: Cultural Heritage	10
14b	Kunst cultuur en media in Fryslân (LHF011B10)	10
17b	Skiednis fan Fryslân (LHF039B10)	10
21	Frisian Language Proficiency IIa (LHF057B05)	5
22	Frisian Language Proficiency IIb (LHF058B05)	5
23	Aldfrysk (LHF044B10)	10
25	Fryske taalkunde (LHF041B10)	10

Year 3

	Minor (see article 6.1 of part A of this TER)	30
18	Diversity in Education	10
19	M&M Diversity Management	10
20	BA thesis M&M	10

B. The ***Frisian Track 2*** of the second and third years comprises the following course units with their related student workloads. The Frisian courses can be spread over years 2 and 3 by the student, consuming part of their free/minor space. The language proficiency courses are mandatory. Students from track 2 can choose 30 ECTS from the other Frisian courses (40 ETC)

Year 2

No.	**Course unit**	**Student workload in ECTS**
12	CIS: Academic Skills I (LCX019P05)	5
13	CIS: Academic Skills II (LCX020P05)	5
14	NLS and CIS: Statistics (LCX046B05)	5
15	ETC / C&L 2: Otherness, Strangeness, Abnormality (LEU130B05)	5
16	Into the Local Laboratory: Language	10

17	Into the Local Laboratory: Cultural Heritage	10
8	Frisian Language Proficiency I	10
14b	Kunst cultuur en media in Fryslân	10
17b	Skiednis fan Fryslân	10
21	Frisian Language Proficiency IIa	5
22	Frisian Language Proficiency IIb	5
23	Aldfrysk	10
25	Fryske taalkunde	10

Year 3

	Minor (see article 6.1 of part A of this TER)	30
18	Diversity in Education	10
19	M&M Diversity Management	10
20	BA thesis M&M	10

Apart from the courses mentioned above the programme offers the following cours(es) in the framework of the **premaster minor Linguistics.**

Course unit	**Study workload in ECTS**
T&M 3: Taal Leren	5 ECTS
Minority Languages I	5 ECTS
Second Language Development: Attrition	5 ECTS
Multilingual Language Processing	5 ECTS
Empirical Linguistics	5 ECTS

All course units are listed in the online course catalogue OCASYS.

2. The modes of instruction and assessment for the course units listed above are set out in the syllabus of each individual course unit and the assessment plan of the degree programme.
3. In situations of force majeure, when it is not reasonably possible to provide teaching in the manner stated in OCASYS, alternative modes of instruction and assessment may temporarily be used. This is on condition that the prescribed learning outcomes are still achieved upon comple-tion of the degree programme.

SECTION 6 **TESTS AND EXAMINATIONS OF THE DEGREE PROGRAMME**

Article 6.1 Compulsory order

A. Students may not start with BA thesis M&M if they still need to finish courses from the first year of the degree programme.

B. The course units listed below in the left-hand column and their related examinations may not be taken before the examinations for the associated course units in the right-hand column have been passed, or, if explicitly stated, the course units have been satisfactorily followed – unless the Board of Examiners has made a different decision in a particular case:

8	Frisian Language proficiency I	21	Frisian Language Proficiency IIa
8	For students who started the degree programme on 1 September 2024 or earlier: Frisian Language proficiency Ib	21	Frisian Language Proficiency IIa
21	Frisian Language Proficiency IIa	22	Frisian Language Proficiency IIb

Article 6.2 Transparency of tests

1. In the case of exams that will be graded, students will be provided with examples of the exam in the form of mock exam questions that are representative of the exam, as well as with the opportunity to discuss these mock exam questions with the lecturer who will correct the exam, well in advance of the exam.

2. In the case of other forms of tests that will be graded, such as papers and presentations, students will be provided with the assessment forms in the form of rubrics that will be used to assess these tests, well before the deadline for such a test. Where possible, anonymised examples of previous student assignments will serve as examples.

SECTION 7 - TRANSITIONAL AND FINAL PROVISIONS

Article 7.1 – Transitional arrangements

Students who started the degree programme on 1 September 2023 or earlier can replace profile modules as indicated below:

Previous module:	**Substitutional module:**
Introduction to Linguistics I	L&S A: General Introduction to Linguistics, LEU056P05 (ELC)
Introduction to Linguistics II	L&S2: Structure and Variation LEU0132B05 (ELC)
Introduction to Minority Studies I	Rethinking Global Inequality, People, Power and Poverty (LBA038B05)
Minorities in Europe I: Histories	Making Modern Europe, LEU058P05 (ELC)
Minorities in Europe II: Contemporary Issues	Themes in European Politics, LEU062P05 (ELC)
Multilingualism I	L&S 3: Language Learning, LEU138B05 (ELC)
Multilingualism II: Multilingualism and Education	Language and Power, LEU144B05 (ELC)
Fryske Literuer	Kunst & Cultuur en Media in Fryslân (LHF011B10)
Research Methodology I	Statistics (LCX046B05 (NLS en CIS))
Research Methodology II	Academic Skills I (LCX019P05)
Minority Representations I	ETC / C&L 2: Otherness, Strangeness, Abnormality (LEU130B05)
Minority Representations II	Academic Skills II (LCX020P05)

As of September 2025 the Frisian specialization is compulsory. Students who started the degree program on 1 September 2024 or earlier can continue their studies without this obligation. They can replace profile modules as indicated below:

Previous module:	**Substitutional module:**
Introduction to Minority Studies II: Concepts and Theories	C&L 3: Racism, Discrimination, Inequality

Article 7.2 – Amendments

1. Any amendments to part A of these Regulations will, following the recommendation by and/or upon the approval of the Programma Committee and the Faculty Council, be confirmed by the Faculty Board in a separate decree.
2. Any amendments to part B of these Regulations will, following the recommendation by and/or upon the approval of the Programma Committee and the Faculty Council, be confirmed by the Faculty Board in a separate decree.
3. Any amendments to these Regulations will not apply to the current academic year, unless it may reasonably be assumed that the amendment in question will not harm the interests of students.
4. In addition, an amendment may not influence any other decision concerning a student taken by the Board of Examiners under these Regulations to the disadvantage of students.

Article 7.3 – Publication

1. The Faculty Board shall duly publish these Regulations, any rules and guidelines formulated by the Board of Examiners, and any amendments to these documents.
2. Copies of the documents referred to in Article 7.2.1 are available from the Faculty Office. These documents can also be found on the Faculty website via the Student Portal.

Article 7.4 Date of commencement

These Regulations shall take effect on 17 October 2025.

These Regulations were decreed by the Board of the Faculty of Arts on 17 October 2025 and approved by the Faculty Council and the Programme Committee where required on.

Appendices

Appendix 1: Assessment Plan