FACULTY OF ARTS

TEACHING AND EXAMINATION REGULATIONS (TER)

Part B: Bachelor's degree programme in

International Relations and International Organization
CROHO 50627

for academic year 2026-2027

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SECTION 1 GENERAL PROVISIONS

Article 1.1 Applicability

These Regulations comprise two parts – Part A and Part B. This degree programme-specific Part B accompanies Part A, which contains general provisions which apply to the teaching, examinations and final assessments of Bachelor's degree programmes provided by the Faculty of Arts, hereinafter referred to as **the Faculty**. Part B contains degree programme-specific provisions which apply to the Bachelor's degree programme in **International Relations and International Organization**.

SECTION 2 ENTRY REQUIREMENTS

Article 2.1 Admission to the programme *with profile requirement*

Notwithstanding the provisions of Article 2.1 of Part A, it is additionally required for this degree programme that: n.a.

Article 2.2 Educational deficiencies

1. Deficiencies in educational qualifications in the subjects listed below may be compensated for by passing the relevant examinations at the level of the Dutch VWO final examination to the satisfaction of the Admissions Board: n.a.
2. Under certain circumstances, the Admissions Board can request a University Lecturer in the relevant subject to arrange one or more examinations.

Article 2.3 – Starting date

Notwithstanding the provisions of Article 2.7 of Part A, the following additional requirement applies to this degree programme:
Students who have previously been enrolled in this degree programme or who wish to start in a higher year may apply to the Admissions Board for permission to start on a date other than 1 September. The Admissions Board will grant permission for an alternative starting date if the specific course units that the student in question wishes to follow start on this date and if the student has satisfied the entry requirement for these course units.

SECTION 3 CONTENT AND STRUCTURE OF THE DEGREE PROGRAMME

Article 3.1 Learning outcomes of the degree programme

Dublin Descriptors		*A Bachelor's graduate has demonstrated:*
Knowledge and understanding *1. Students have demonstrable knowledge and understanding in a field of study that builds upon their general secondary education, and is typically at a level that, whilst supported by advanced textbooks, includes some aspects that will be informed by knowledge of the forefront of their field of study.*	1a	knowledge and understanding of the most important theories and approaches in the field of international relations
	1b	knowledge and understanding of key concepts and concept structures in the study of politics and political systems, such as the state, society, institutions and power
	1c	knowledge and understanding of international politics, global governance and international organizations, and key dynamics in the international system, such as war and conflict, environmental politics or the role of non-state actors
	1d	basic knowledge and understanding of the political and diplomatic history of international relations since the 19th century
	1e	knowledge and understanding of European politics, including the governance of the European Union, in a global perspective
	1f	knowledge and understanding of legal modes of reasoning and argumentation, and the foundations and politics of international law
	1g	knowledge and understanding of economic modes of reasoning and argumentation, key concepts of economic policy and global political economy
	1h	advanced knowledge and understanding in at least one subfield of International Relations
	1i	knowledge and understanding of research methods commonly used in International Relations and related disciplines
	1j	knowledge and understanding of current themes within the humanities, international law or economics
Applying knowledge and understanding *2. Students can apply their knowledge and understanding in a manner that indicates a professional approach to their work or vocation, and have competences typically demonstrated through devising and sustaining arguments and solving problems within their field of study.*	2a	ability to independently formulate a problem definition and research question, and develop it into a research design
	2b	ability to conduct a small-scale IR research project under supervision and process the results into an analytical report, using relevant research methods and techniques
	2c	ability to translate academic knowledge to non-academic contexts
	2d	ability to think in a problem-oriented way and to place processes and structures relevant to the problem into a theoretical context
	2e	mastery of generic academic skills such as logical reasoning, the ability to adduce arguments, and engaging with academic literature while using correct citation practices
Making judgments *3. Students have the ability to gather and interpret relevant data (usually within their field of study) to inform judgments that include reflection on*	3a	ability to apply knowledge, understanding and skills to the systematic and critical evaluation of a wide variety of concepts, ideas and data, and to the identification and analysis of complex problems and issues
	3b	ability and readiness to take responsibility for judgements formed and given, and to understand their social implications, while taking into account other cultures and ideas

relevant social, scientific or ethical issues.		
Communication *4. Students can communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.*	4a	ability to communicate information, ideas and solutions both orally and in writing in at least one of the following languages: Dutch, Chinese, German, English, French and Spanish or another language taught at the Faculty of Arts, at a minimum level of C1 for English, B1 for German, French and Spanish, or A2 for Chinese or any other language
	4b	ability to communicate about international political issues in an informed and reliable manner, for example by providing oral and written feedback on research conducted by fellow students and orally presenting and defending their own research, thereby taking the opinions and feelings of others into consideration
Learning skills *5. Students have developed those learning skills that are necessary for them to continue to undertake further study with a high degree of autonomy.*	5a	ability to acquire and process large amounts of information and knowledge in effective and efficient ways
	5b	ability to read and comprehend English at a level such that they can contribute to an academic debate in that language
	5c	ability to write well-structured, clearly formulated and linguistically correct texts
	5d	capacity for autonomous learning and ethical use of IT tools to support research, analysis, and continuous skill development

See appendix 2 for the *Matrix of realized learning outcomes / course units* in the degree programme.

Article 3.2 Language of instruction

1. The degree programme is taught in English.
2. The thesis/final assignment must be written in English. A thesis/final assignment may only be written in a language other than English if the Board of Examiners has given permission to do so.

Article 3.3 Contact hours

1. The first year of the degree programme comprises a minimum of 360 contact hours a year.
2. The second and third years of the degree programme comprises a minimum of 320 contact hours a year.
3. The contact hours of the first year are divided as follows:

Contact time	**Number of contact hours per year**
Lectures/seminars	314
Study progress supervision/mentor system/lecturer supervision	20
Exams/assessment incl. post mortem	60
Other regular hours	6
Total	**400**

SECTION 4 THE FIRST YEAR OF THE DEGREE PROGRAMME

Article 4.1 Structure of the first year

1. The first year comprises the following course units with their related student workloads:

Year 1

No.	Course unit	Student workload in ECTS
1	Introduction to International Relations	10
2	Historical Foundations of Modern International Relations	5
3	Contemporary Global History	5
4	Economics for Public Policy	5
5	Political Systems in the World: Foundations of Political Science	5
6	Analyzing International Relations: Theories and Approaches	10
7	FWC I – Global Change in Context	10
8	Language I*	10

* Language Proficiency in a modern language of choice: Dutch, Chinese, German (Basic or Advanced), English, French (Basic or Advanced), Spanish (Basic or Advanced), Russian, Italian, Swedish or one of the other languages offered at the Faculty. Native speakers must choose a language other than their native tongue for Language Proficiency (except in the case of English). Warning: In case one of the other languages offered at the Faculty is chosen, the course units may be programmed in a different semester than the regular schedule of the degree programme.

All course units are listed in the online course catalogue OCASYS.

2. The modes of instruction and assessment for the course units listed above are set out in the syllabus of each individual course unit and the assessment plan (appendix 1) of the degree programme.
3. In situations of force majeure, when it is not reasonably possible to provide teaching in the manner stated in the syllabus, alternative modes of instruction and assessment may temporarily be used. This is on condition that the prescribed learning outcomes are still achieved upon completion of the degree programme.

SECTION 5 THE SECOND AND THIRD YEARS OF THE DEGREE PROGRAMME

Article 5.1 Structure of the second and third years

1. The second and third years comprise the following course units with their related student workloads:

Year 2

No.	Course unit	Student workload in ECTS
9	EU Politics and Law in Global Perspective	10
10	Security, Conflict and War	5
11	Introduction to Statistics and Data Analysis	5
12	Language II*	10
13	International Law and Organizations	10
14	Methodology and Research Practice	10
15	Global Political Economy	5
16	IR Today	5

* Language Proficiency in a modern language of choice: Dutch, Chinese, German (Basic or Advanced), English, French (Basic or Advanced), Spanish (Basic or Advanced), Russian, Italian, Swedish or one of the other languages offered at the Faculty. Native speakers must choose a language other than their native tongue for Language Proficiency (except in the case of English). Warning: In case one of the other languages offered at the Faculty is chosen, the course units may be programmed in a different semester than the regular schedule of the degree programme.

Year 3
All students follow:

	Minor (see article 6.1 of part A of this TER)	30
17	Specialization Module[1]	10
18	BA Thesis[1,2]	10

[1] These course units can be followed in both the 1st and 2nd semesters.
[2] The BA Thesis is linked with regard to content to the chosen specialization module.

In addition, students follow **either** ('regular trajectory'),

19	FWC II – choice among 4 courses	10

or ('Law and Economics trajectory'**):

20	IPE of Trade **and**	5
21	IRIO International Law	5

** Note that this trajectory is only offered in AY26/27 as a transition measure. Students who opt for this trajectory but do not pass one or both of the specified modules will have to follow the regular trajectory from AY27/28 onwards (there will be no broom classes for IPE of Trade or IRIO International Law).

All course units are listed in the online course catalogue OCASYS.

2. The modes of instruction and assessment for all course units listed above are set out in the syllabus of each individual course unit.
3. In situations of force majeure, when it is not reasonably possible to provide teaching in the manner stated in the syllabus, alternative modes of instruction and assessment may temporarily be used. This is on condition that the prescribed learning outcomes are still achieved upon completion of the degree programme.

SECTION 6 – MINORS

Article 6.1 Structure of the faculty minor "International Relations"

1. The minor consists of the following course units with the assigned workload in ECTS:

No.	Course unit	Student workload in ECTS
1	Fac. Minor IR-I: Theory of Intern. Rel.	10
2	Fac. Minor IR-II: Method. Res. Practice	10
3	Fac. Minor IR-III: Studying IP as Soc.Sc.	10

Article 6.2 Structure of the university minor "Development Studies"

1. All students complete the following course with the assigned workload in ECTS:

No.	Course unit	Student workload in ECTS
1	Rethinking Global Inequality	5

2. Full minor (30 ECTS): In addition to mandatory course 1, students who take the full minor for 30 ECTS further complete courses adding up to a total of 25 ECTS among the following options[1]:

No.	Course unit	Student workload in ECTS
2	Critical Wellbeing Studies: Narratives from the South	5
3	Environment and Development	5
4	Introduction to Decolonization Theories	5
5	Migration and Development	10
6	Social and institutional change	5
7	Aid, Trade and Beyond	5
8	Climate Change, End Times and Sustainable Futures	5
9	Ethnicity, Culture and Politics	5
10	Global Development Studies	5
11	Population and Development	5
12	Activism & Social Change	5

3. Half minor (15 ECTS): In addition to mandatory course 1, students who take the minor for 15 ECTS further choose courses adding up to a total of 10 ECTS among the following options[2]:

No.	Course unit	Student workload in ECTS
2	Critical Wellbeing Studies: Narratives from the South	5
3	Environment and Development	5
4	Introduction to Decolonization Theories	5
5	Migration and Development	10
6	Social and institutional change	5
7	Aid, Trade and Beyond	5
8	Climate Change, End Times and Sustainable Futures	5
9	Ethnicity, Culture and Politics	5
10	Global Development Studies	5

[1] In case that one or more of the listed courses cannot be offered due to insufficient enrolment or other unforeseen circumstances, students can choose another course from the list instead.
[2] In case that one or more of the listed courses cannot be offered due to insufficient enrolment or other unforeseen circumstances, students can choose another course from the list instead.

11	Population and Development	5
12	Activism & Social Change	5

SECTION 7 TESTS AND EXAMINATIONS OF THE DEGREE PROGRAMME

Article 7.1 Compulsory order

The course units listed below and their related examinations may not be taken before the examinations for the associated course units have been passed, or, if explicitly stated, the course units have been satisfactorily followed – unless the Board of Examiners has made a different decision in a particular case:

No.	Course unit	No.	After passing course unit
17	Specialization module		All courses from the first year of the degree programme **and**
		14	Methodology and Research Practice **and**
			at least 20 ECTS in other 2nd year non-language courses offered by IRIO
18	BA Thesis*	17	Specialization Module*
12	Language II**	8	Language I**
	IPE of Trade***		All courses from the first year of the degree programme **and**
			at least 40 ECTS in 2nd year courses by 1 September 2026
	IRIO International Law***		All courses from the first year of the degree programme **and**
			at least 40 ECTS in 2nd year courses by 1 September 2026

* The BA thesis must be completed in the same semester as the Specialization module. Specialization modules are independent courses within a unified course code; notwithstanding provisions in TER A, they need to be retaken, with a different teacher, in case the BA Thesis component is not passed.
** Language I and II are in principle taken in the same foreign language.
*** For students who wish to follow the Law and Economics trajectory.

SECTION 8 TRANSITIONAL AND FINAL PROVISIONS

Article 8.1 – Amendments

1. Any amendments to part A of these Regulations will, following a recommendation by and/or subject to the approval of the Programme Committee and in consultation with – and where necessary subject to the approval of – the Faculty Council, be adopted by the Faculty Board in a separate decision.
2. Any amendments to part B of these Regulations will, following a recommendation by and/or subject to the approval of the Programme Committee and in consultation with – and where necessary subject to the approval of – the Faculty Council, be adopted by the Faculty Board in a separate decision.
3. Any amendments to these Regulations will not apply to the current academic year, unless it may reasonably be assumed that the amendment in question will not harm the interests of students.
4. In addition, an amendment may not influence any other decision concerning a student taken by the Board of Examiners under these Regulations to the disadvantage of students.

Article 8.2 - Transition arrangements

In order to accommodate the transition to the new programme, curricular adjustments and course-specific transition regulations are necessary.

1. In academic year 2026/27, the following courses listed in Article 5.1 will not be offered: EU Politics and Law in Global Perspective; Security, Conflict and War; Introduction to Statistics and Data Analysis.
2. Instead, in academic year 2026/27, the following courses will be offered: Theory of International Relations; Policy and Governance.
3. Students who registered in academic year 2024/25 or earlier fulfil PLO e6 in article 3.1 if they have successfully completed IRIO Introduction to International and European Law (5 ECTS) **and** IRIO European Law (5 ECTS).
4. Students who registered in academic year 2024/25 or earlier fulfil PLO e7 in article 3.1 if they have successfully completed Introduction to Economics (5 ECTS) **and** International Political Economy of Monetary Relations (5 ECTS).
5. Furthermore, course-specific transitional arrangements are necessary for students who registered in 25/26 or earlier and who are still entitled to an examination in one of the courses from the previous programme that are being phased out with the introduction of the new programme. Depending on the course unit, they will either be allowed to take a broom class, follow one of the new courses as a replacement, or, as a last resort, an individual arrangement approved by the BoE. The following details these arrangements for each course:

Course	**Replacement in AY26/27**	**Replacement from AY27/28 onwards**
History of International Relations 1	Students who have failed or not taken HIR1 (S1a) will need to take Historical Foundations of Modern IR (S1a)	Students who have failed or not taken HIR1 will need to complete Historical Foundations of Modern IR (5 ECTS, S1a)
International Politics	Broom class in S1a of AY26/27	Students who have failed or not taken International Politics after the broom class has finished will have to complete the new course Introduction to International Relations (10 ECTS, S1ab)
History of International Relations 2	Students who have failed or not taken HIR2 (S1b) will need to take Contemporary Global History (S1b)	Students who have failed or not taken HIR2 will need to complete Contemporary Global History (5 ECTS, S1b)
Intr. to International and European Law	Broom class in S1a of AY26/27	Students who have failed or not taken Introduction to International and European Law after the broom class has finished will have to contact the study advisors and Board of Examiners for an individual arrangement.
Academic Skills for IR	Broom class in S1b of AY26/27	Students who have failed or not taken Academic Skills for IR after the broom class has finished will have to complete the new course Introduction to International Relations (10 ECTS, S1ab)
Political Science	Students who have failed or not taken Political Science (S1b) will need to take Political Systems in the World: Foundations of Political Science (S1b)	Students who have failed or not taken Political Science will need to complete Political Systems in the World: Foundations of Political Science (5 ECTS, S1b)

International Organization I	Broom class in S2a of AY26/27	Students who have failed or not taken International Organization 1 after the broom class has finished will have to complete the new course Global Change in Context (10 ECTS, S2ab)
Introduction to Economics	Broom class in block 2a of AY26/27. Students can choose to either complete the broom class in 2a or follow the new course Economics for Public Policy in S1a	Students who have failed or not taken Introduction to Economics after the broom class has finished will have to complete the new course Economics for Public Policy (5 ECTS, S1a)
Statistics for IR	Broom class in S2b of AY26/27	Students who have failed or not taken Statistics for IR after the broom class has finished will have to complete the new course Introduction to Statistics and Data Analysis (5 ECTS, S1b)
International Organization II	Broom class in S2b of AY26/27	Students who have failed or not taken International Organization 2 after the broom class has finished will have to complete the new course Global Change in Context (10 ECTS, S2ab)
Language I	Language courses will continue to be offered (Chinese by Cluster 1, other languages by Cluster 2). Students who have not yet passed (part of) a language class can retake it, or take a different language module to make up for it.	Language courses will continue to be offered (Chinese by Cluster 1, other languages by Cluster 2). Students who have not yet passed a language class can retake it, or take a different language module to make up for it.
Theory of International Relations	TIR will be offered one more time in S1ab of AY 26/27, as stipulated in 8.2.3, and will be open to resitters from previous years.	Students who have failed or not taken Theories of IR after the end of AY 26/27 will have to complete the new course Analyzing IR: Theories and Approaches (10 ECTS, S2ab)
Policy and Governance	P&G will be offered one more time in S1ab of AY 26/27, as stipulated in 8.2.3, and will be open to resitters from previous years.	Students who have failed or not taken Policy and Governance after the end of AY26/27 will have to complete the new course EU Politics and Law in Global Perspective (10 ECTS, S1ab).
Language II	Language courses will continue to be offered (Chinese by Cluster 1, other languages by Cluster 2). Students who have not yet passed (part of) a language class can retake it (or take a different one to make up for it).	Language courses will continue to be offered (Chinese by Cluster 1, other languages by Cluster 2). Students who have not yet passed a language class can retake it (or take a different one to make up for it).
IRIO European Law	Broom class in S2a of AY26/27.	Students who have failed or not taken IRIO European Law after the end of AY26/27 will have to complete the new course EU Politics and Law in Global Perspective (10 ECTS, S1ab), unless they also take the latter as a replacement for P&G. In the latter case, students will have to contact the study advisors and Board of Examiners for an individual arrangement.

Methodology and Research Practice	Updated version of the course is offered in new programme	Updated version of the course is offered in new programme
Language III	Language courses will continue to be offered (Chinese by Cluster 1, other languages by Cluster 2). Students who have not yet passed a language class can retake it. Alternatively, students can also take other classes that amount to 10 ECTS and which are sufficiently different from courses they have already done to make up for Language III. Such alternative arrangements require the explicit approval from the Board of Examiners ("open Bachelor"). Students interested in such an alternative arrangement need to contact the study advisors.	Language courses will continue to be offered (Chinese by Cluster 1, other languages by Cluster 2). Students who have not yet passed a language class can retake it. Alternatively, students can also take other classes that amount to 10 ECTS and which are sufficiently different from courses they have already done to make up for Language III. Such alternative arrangements require the explicit approval from the Board of Examiners ("open Bachelor"). Students interested in such an alternative arrangement need to contact the study advisors.
IPE of Monetary Relations	Broom class will be offered in S2b of AY26/27.	Students who have failed or not taken IPE of Monetary Relations after the broom class has finished will have to contact the study advisors and Board of Examiners for an individual arrangement.
IPE of Trade	Offered as elective in S2a of AY26/27.	Students who take IPE of Trade in AY26/27 as a broom class (i.e. they have attempted it before) but do not pass, will subsequently have to complete the new course Global Political Economy (5 ECTS, S2a). Students who follow the Law and Economics trajectory in AY26/27 but do not pass IPE of Trade will have to complete FWC2 (10 ECTS, S2ab).
IRIO International Law	Offered as elective in S2b of AY26/27.	Students who take IRIO International Law in AY26/27 as a broom class (i.e. they have attempted it before) but do not pass, will subsequently have to complete the new course International Law and Organizations (10 ECTS, S2ab). Students who follow the Law and Economics trajectory in AY26/27 but do not pass IRIO International Law will have to complete FWC2 (10 ECTS, S2ab).
Core Module	Students who have failed or not taken their Core Module or thesis will need to take a Specialization Module (with a different teacher in case that they have already taken a Core Module previously).	Students who have failed or not taken their Core Module or thesis will need to take a Specialization Module (with a different teacher in case that they have already taken a Core Module previously).

Article 8.3 – Publication

1. The Faculty Board shall duly publish these Regulations, any rules and guidelines formulated by the Board of Examiners, and any amendments to these documents.
2. Copies of the documents referred to in Article 8.3.1 are available from the Faculty Office. These documents can also be found on the Faculty website via the Student Portal.

Article 8.4 – Date of commencement

These Regulations shall take effect on 1 September 2026.

These Regulations were decreed by the Board of the Faculty of Arts on 23 June 2026 and approved by the Faculty Council and the Programme Committee where required.

Appendices

Appendix 1: Assessment plan
Appendix 2: Matrix of Learning Outcomes